ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2023)

Course Name: Company Law - I

Course Code: LL411

Semester: VI

Faculty Name: Monisha Gade

Mobile No: 939075148

Email: monugade@ifheindia.org

Objectives of the Course:

- To encourage the development of students' skills in legal reasoning and analysis through study of statutes, case law and regulatory practice relating to Company Law.
- To introduce students to the economic function of the company as a legal structure for business, to its advantages and disadvantages compared to other structures available such as the partnership and the limited liability partnership, and in particular to the company's limited liability.
- To explain the legal nature and significance of limited liability and the price which those using a company as a business structure are required to pay for it.
- To provide students with knowledge and appreciation of the major core topics in Company Law including the legal nature of the company as a business structure, the legal implications of separate corporate personality including limited liability, the validity of contracts made with companies, the role of the board of directors and their legal duties as directors and the legal protection of shareholders.
- To provide students with an awareness of current policy trends and developments in Company Law.

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CO5	Appreciating and acquiring knowledge about the concept of Corporate social responsibility under the Companies Act, 2013

Course Outline:

C. O. %	P. O No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 20 % CO 2 40 % CO 3 40 %	**PO 1 PO 3 PO 5 PO 7**	8	**Introduction & Types of Companies**	Meaning of Company – Various theories of Corporate Personality – Essential Characteristics of a company- Corporations, Partnerships and other associations of persons – State Corporations, Government companies – Public Sector, Small Scale Industries, Co-operative Societies, Corporate and Joint Sectors – Foreign Collaboration; Role, Functions and Accountability – Companies - Civil and Criminal Liability - Public Company, Private	**Singh Avtar Tripathi S.C**	**Corporate Personality Pages 1-34 Chapter 2 Nature of Company and Chapter 19 Kinds of Companies Pages 19-25 & 311-325** https://www.youtube.com/watch?v=idQN-u1v6g8 https://www.youtube.com/watch?v=AdDQ	Student will be able to understand the meaning and nature of companies in India and basic principles of corporate law.

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				Allotment of Securities.		**Incorporation,Memorandum of Association, Articles of Association, Prospectus & Promoters, Doctrine of Constructive Notice and Indoor Management** **Pages 45-109**	
						https://www.youtube.com/watch?v=E57NOm2B-I https://www.youtube.com/watch?v=QiHuVjS1-WE	

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40 % CO 4 60 %	O4 PO 5P O7			on shares, forfeiture and surrender of shares, lien on shares, rights and liabilities of shareholder – Difference between Shareholder and Member: Register of members	r	**Members** **Pages 191- 245**	acquainted with the provisions of law to be complied with to become a member of the company
CO 2 25 % CO 3 25 % CO 4 50 %	PO 2 PO 3 PO 4 PO 5 PO 6 PO 7	8	**Directors**	Director: appointment, qualifications, vacation of office, removal, resignation – Powers and duties of directors, Meeting, registers, loans – Remunerations of directors, additional, nominee, and alternate director, Role of independent directors, compensation for loss of office, managing directors and other managerial personnel Directors Identification Number (DIN): Nomination and	**Sing h Avta r**	**Directors** **Pages 248- 356**	The student will gain knowledge about the compositi on of manageme nt of a company.

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				Resignation of Auditors: Powers and Duties of Auditors – Audit Standards: Audited Financial Statements: Powers of Registrar and Rights of Member: Audit Committee.			
CO 5 100 %	PO 3P O5 PO 7	4	**Corporate Social Responsibility**	The need and importance - Provisions related to CSR under the companies Act 2013.	**Saharay H.K.**	**Introduction Pages 5-7**	The student will learn about the principles of corporate social responsibility.
		10	**Tutorials**				
		2	**Guest Lectures**				
		60					

Cases:

1. Barron v Potter [1914] 1 Ch 895
2. Ruben vs. Great Fingall Consolidated (1906)
3. Erlanger vs. New Sombrero Phosphate Co. (1878)
4. PNB Case Study.
5. Mukut Pathak vs. UOI [2019] 111 taxmann.com 41 (Delhi)
6. Sunil Ratnaparkhi vs. Official Liquidator of Satvik Electric Controls (P.) Ltd. [2019] 107 taxmann.com 158 (Bombay)
7. Yashodara Shroff vs. UOI [2019] 106 taxmann.com 297 (Karnataka)

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unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2018-19

(Class of 2019)

Course Name: **Consumer and Competition Law**

Course Code: **LH527**

Semester: **Tenth**

Faculty Name: **Ranjeet Kumar**

Mobile No: **6200102772**

Email: **ranjeetjnulaw@gmail.com**

Objectives of the Course: _The objective of the course is to enlighten the students about the intricate relationship between the competition law and consumers protection law. It also help them to understand how the competition policy and law informed economic decisions of public and private entities promote consumer welfare as whole in the economy.

Learning Outcomes: After the completion of the course, the students would be able to know the evolution of competition law and consumer protection law, different concepts of these laws. They will know that while interacting with each other, how these two laws complement and supplement each other in the promotion of overall wellbeing of the economy and consumers.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Competition Law in India- Policy, Issues and Development	T. Rammapa, Oxford University Press.
2.	Competition Law	Dr. S. C. Tripathi, Central Law Publication.
3.	Short notes on Competition Law in India	Dr. Aneesh V. Pillai, Regal Publication.
4	Business and Government	Francis Cherunilam, Himalaya Publishing House

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			and definition				
CO1 50% CO2 25% CO3 25%	PO1 PO3	6	**Unit- II** Evolution of Competition Law in India - Industry Policy Resolution 1947 and 1956 – Monopolies and Restrictive Trade Practices (MRTP) Act 1969 – Reasons of Enactment – Scope and Efficacy of the Act – Consumer Protection under the Act	Difference between the law and policy, different industrial policies and its intended constitutional goals, MRTP Act and Consumer protection Act- its reasons for enactment and intended objectives.	Short notes on Competitio n Law in India	Competitio n Law in India: An Overview	After the completion of this unit, students will learn what is the difference between the policy and law, how the policy is transformed in to the laws to achieve the intended results.
CO1 25% CO3 40% CO5 25% CO6 10%	PO1 PO3 PO5 PO7	4	**Unit- III** Liberalisation and MRTP Act - Post Liberalisation Competition Law - Raghavan Committee Report 2000; Competition Act 2002 - Aims, Objects and Salient features - An Overview of Competition Law in India; Comparison between MRTP Act and Competition Act	A journey of Indian economy from the era of commanding heights of public sector to the providing level playing fields to all economic actors in a liberalized economy. Concept of LPG, Raghavan Committee report, Enactment of Competition Act 2002, reasons for repealing the MRTP Act.	Competitio n Law	MRTP Act in context with Competitio n Act 2002.	After the completion of this unit, students will be able that how Indian Government pursued its economic policies till 1990s and in the post-liberalization era with a different approach.
CO1 75% CO6 10% CO7 15%	PO3 PO5 PO7	5	**Unit -IV** Consumer protection and Competition Law: International Perspective - Antitrust Law - U.S.A.; EU and UK competition Law; Competition law in Australia and Other countries	Interface between competition and consumer protection law in different legal jurisdictions: an international perspective	Competitio n Law	The Consumer Protection Act,	After the completion of this unit, learners will be able know that how different countries in different legal jurisdictions are pursuing their goal of consumers welfare with the help of competition law regime.
CO1 30% CO3	PO1 PO3 PO4	8	**Unit -V** Consumer protection and Competition Law in India - Anti-Competitive Agreements –	Anti-Competitive Agreements – Meaning and Nature - Kinds (tie-in arrangement; exclusive supply agreement; exclusive distribution agreement; refusal to deal; resale price maintenance) , how these anti- competitive agreements	Competitio n Law in India- Policy, Issues and Developme	Anti-competitive Agreements	After the completion of this unit, the students will be able to know that what are the different

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40% CO4 20% CO7 10%			Practices under the Consumer protection Act				each other while promoting smooth functioning of market and protecting consumers' interest respectively.
CO3 70% CO4 10% CO5 20%	PO2 PO3 PO4 PO6	2	**Unit - IX** Competition Commission of India: Composition, Structure and Function - Regulatory role; The Competition Appellate Tribunal: Composition, Functions and Powers; Award Compensation; Power to punish for contempt; Execution of orders	Power, functions and composition of Competition Commission of India and its investigative and regulatory role.	Competition Law	CCI: duties, powers and functions	After the completion of this unit, the learners will know the powers, functions and regulatory role of the CCI.
		48					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid this, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty in time and clarify doubts if any, seek explanations and get mentored if needed.

	Assessment				
NCP II	Mid Term	18-03-2019	01-04-2019	20	Unit I,II,III
NCP III	Internal Assessment	13-05-2019	13-05-2019	10	Unit I to VIII
NCP IV	Class Participation	22-05-2019	22-05-2019	5	
NCP V	Attendance	22-05-2019	22-05-2019	5	
End Term	End Term	20-05-2019	31-05-2019	50	Unit I to IX

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Ranjeet kumar, +2 from Aligarh Muslim University, B.A. (Hons) in French Language and Literature (Jawaharlal Nehru University, New Delhi), LLB (University of Delhi Delhi), LLM (Babasahab Bhimrao Ambedkar Central University, Lucknow), UGC-NET Qualified (2017).

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-2020

(Class of 2021)

Course Name: Mergers & Acquisitions

Course Code: LL422

Semester: VIII

Faculty Name: Hartej Singh Kochher

Email: hartejsinghkochher@ifheindia.org

Objectives of the Course: Merger and Acquisition (M & A) has been accepted as a significant tool of inorganic development by the corporate sectors. In India rate of M&A is increasing consistently. India does not have specific enactment governing these transactions. It has been regulated under various statutes. Growing significance of the M&A in Indian Economy and legal changes has resulted into a significant platform for legal career in this sector. This course has been adopted with an objective – to introduce students with the various legal concepts related with these transactions, to build theoretical foundation in dealing with M&A transactions, to make them analyze the emerging legal issues in M&A deals. It will also help them to find new avenues of the Corporate Law Practice.

Learning Outcomes: After the end of the course students will be able to understand the concept of corporate restructuring and various allied concepts of corporate restructuring along with M&A. The course is structured in such a way that the students will have understanding of regulatory framework of M&A.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR/ PUBLICATION
1.	Mergers and Acquisitions	Professor Alexander Roberts ,Dr William Wallace, Dr Peter Moles Edinburgh Business School , Heriot-Watt University, United Kingdom.
2.	Ramaiya's Company Law	Ramaiya's Commentaries on the Companies Act, Part-3 (17th Edn) Ss. 230 - 237 of the Companies Act 2013.
3.	Competition Law	Richard Wish,

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4.	Tannan's Banking Law	Tannan's Commentary on Ss44A&45 of Banking Regulation Act,1949

CO1	**Conceptual understanding of Merger and Acquisitions Law and knowledge on global perceptions, theories and basic philosophy of Merger and Acquisitions Law**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts into practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Merger and Acquisitions Law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Merger and Acquisitions Law**

Course Outline:

Sl. No	CO %	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Learning Outcome
1.	CO 1 75% CO 4 25%	PO 3 PO 4	5	**Unit 1- Corporate restructuring**	Meaning of Corporate Restructuring, Need, Scope and Modes of Restructuring, Historical Background, Planning, Formulation and Execution of Various Corporate Restructuring Strategies - Mergers, Acquisitions and other allied concepts. Theories, types of M&A	Mergers and Acquisitions Professor Alexander Roberts ,Dr William Wallace, Dr Peter Moles Edinburgh Business School , Heriot-Watt University United Kingdom.	Students will be able to understand meaning, need, scope and modes of corporate restructuring.

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2.	CO 3 75% CO 4 25%	PO 1 PO 6	2	**Unit 2 – Concept of Arrangement under companies act 2013.**	Mergers, demergers and acquisitions Section 230 to 240. Concepts and issues – Sale of an `undertaking'.- Business transfer agreement of a `going concern'. 293(1)(a) S. 180(1)a of the Companies Act 1956 and 2013, Section 2(19)AA of the IT Act.	Ramaiya's Commentaries on the Companies Act, Part-3 (17th Edn) Ss. 230 - 237 of the Companies Act 2013.	At the end of the unit students will be able to understand mergers and acquisitions under various sections of companies act.
3.	CO 7 75% CO 6 25%	PO 1 PO 2 PO 4	6	**Unit 3 - M&A aspects under Competition law.**	Combinations under competition Act 2002 - pre-notification of M&A Transactions to Competition Commission of India beyond certain threshold limits- Section 5,6,19,20,21	Richard Wish, "Competition Law"	Students will understand about combinations under competition law and the role of CCI in mergers and acquisitions transactions.
4.	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 4	7	**Unit 4: Merger and Acquisition in International Law, European Law, American Law and other Systems of Law**	Brief overview to be provided	Material to be supplied	Students should be able to undertake a comparative analysis between jurisdictions
5.	CO 2 75% CO 6 15% CO 3 10%	PO 4 PO 3 PO 5	6	**Unit 5 – Banking Companies Amalgamation**	Law and procedure of merger, the role of RBI in Merger of banking companies. The banking Regulation Act, 1949 S-36AA, 44A & 45 and	Tannan's Commentary on Ss44A&45 of Banking Regulation Act,1949	At the end of the unit students would understand Law and procedure of merger, the role of RBI in Merger of banking companies.
6.	CO 2 75% CO 6	PO 6 PO 3	7	**Unit 6- Cross border mergers**	Provisions under Companies Act, FEMA Act, and role of RBI in cross border deals.	Mergers & Acquisitions in India	Students shall understand the provisions of FEMA and its applicability

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	15% CO 3 10%				International Statutes governing M&A.		to M&A transaction. And shall understand thresholds.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 7	8	**Unit 7- SEBI(Substantial Acquisition of Shares and Takeovers)Regulations,2011**	History of Takeover Regulations in India- Takeover Regulation, 1997 –Definitions Compared with 2011. Threshold limits – Non-Compete fee –Directors Duties in Takeovers- Due Diligence- Inadequacies in this code, need of replacement of the current code role of TRAC (proposing changes in the Code of 1997) Fundamentals of 2011ths Code-Key Terms Direct and Indirect Acquisitions, Control, Shares, Person Acting in concert Triggers for application of the code Mandatory Open Offer and Voluntary Open Offer Exemptions for it etc Applicability of the Due Diligence provisions and need of it for the effective implementation of the Code.	Securities And Exchange board of India (Substantial Acquisition of Shares and Takeovers) Regulations 2011. Nishith Desai Associates, 'Public M&As in India: Takeover Code Dissected A detailed analysis of Securities and Exchange Board of India (Substantial Acquisition of Shares and Takeovers) Regulations, 2011'	Students shall understand the provisions of acquisitions of listed company.

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8.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 6	3	**Unit 8 - Due diligenge in M&A transaction**	Why Due Diligence is Important for M&A?- Types of Due diligence- Role of lawyer in M&A Transaction.	online material will be provided.	Students shall understand the importance and requirement of due diligence.
9.	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	PO 7 PO 5	2	**Case Studies**	Indian and Foreign case studies to be discussed	Material will be provided	
10.	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 1	3	**Unit X:** Drafting of M & A Agreement (Model):	MoU and Acquisition Agreement drafting		Practical aspects pertaining to drafting to be discussed
11.	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 4	10	**Tutorials**	Case laws to be discussed.		
Total			60				

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CASE LAWS:

1. Miheer H Mafatlal v. Mafatlal Industries Ltd. (1996) 4 Comp. LJP. 124

2. Sadanand S. Varde v. State of Maharashtra [(2001) 30 SCL 268 (Bom.)]

3. Oceanic Steam Navigation Co., Re, (1939) Com Cases 229

4. Bombay Gas Co. Pvt. Ltd. v. Regional Director (1996) 21 CLA 269 (Bom)

5. Vishnu Chemicals (P) Limited, In Re [2002] 35 SCL 459 (AP)

6. Alembic Ltd. v. Dipak Kumar J. Shah (2003) 41 SCL 145: (2003) 52 CLA 272: (2002) 6 Comp LJ 513 (Guj)

7. Hind Lever Chemicals Limited In Re [2004] 61 CLA 32 (P&H)/[2004] XXXIV CS LW 85

8. TCI Industries Limited In Re [2004] 118 Comp Cas 373 (AP)

9. Larsen & Toubro Limited In re [2004] 60 CLA 335 (Bom) [2004] XXXIV CS LW 72

10. Union of India v. Sterlite Industries (India) Limited [2002] 113 Comp Cas 273 (Bom)

11. Mercury Containers (P.) Ltd., [2010] 98 SCL 43 (ALL.)

12. Gallops Realty (P.) Ltd., In re [2010] 97 SCL 93 (GUJ.)

13. S Viswanathan v. East India Distilleries & Sugar Factories Limited(1957) 27 Com Cases 175:AIR 1957 Mad 341

14. Benarasi Das Saraf v. dalmia Dadri Cement Ltd(1958)28 Com cases 435(Punj)

Case Studies

1. Demerger - Larsen & Toubro Limited
2. Overseas Acquisition – Tata-Corus Deal
3. Merger of ICICI with ICICI Bank
4. ICICI Bank with Bank of Rajasthan
5. Multiple Corporate Restructuring – Reddy Laboratories Limited
6. Jet-Ethihad Deal – Concept of Control
7. Porsche – Volkswagen Deal
8. Yahoo – Microsoft Deal - Bear Hug/ Concept of Tender Offer.
9. Leveraged buy- out – Bharti-Zain

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Expectations from Students:

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i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below:

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

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- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	5/2/2020	10/2/2020	10	Unit 1
NCP II	Mid Term	6/3/2020	15/3/2020	20	Unit 1 to 3
NCP III	Internal Assessment	04/04/2020	04/04/2020	10	Unit 4
NCP IV	Class Participation	03/05/2020	03/05/2020	5	

NCP V	Attendance	03/05/2020	03/05/2020	5	
End Term	End Term	06/05/2020	16/5/2020	50	Unit 4 to 8

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Hartej Singh Kochher

- **BA. LLB (Hons.) from GGSIP University. (2011-2016)**
- **LL.M. (Corporate Laws) from NLU, Jodhpur (2018-2019)**

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ICFAI Law School, Hyderabad

Regular Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of -2022)

Course Name: **Corporate Governance and Business Ethics**

Course Code: **MG332**

Semester: VIII

Faculty Name: Dr. Poorvi Kantroo

Mobile No: +918897847007

Email: poorvikantroo@ifheindia.org

Objectives of the Course:

To discuss the framework of business values, ethics and attitudes for exercising professional judgement and acting in an ethical manner, that is in the best interests of society and the business.

To explain importance of good corporate governance, the interaction of corporate governance with business ethics and company law and the evolution of good practice

To discuss landmark case studies that are needed to understand the relevance of corporate governance across the world and also to learn from their mistakes.

Learning Outcomes:

The subject enables students to understand that for running a successful company, mere compliance with laws and regulations is not enough.

Students would advance their skills by thinking about various ethical scenarios that a company can face and how to deal with them as a corporate attorney.

Good decision making is equally important to avoid conflicts and legal wrath.

Students would learn that a company needs good compliance record as well as good corporate governance.

Students would understand the essence of business ethics and role of corporate governance in an international perspective and learn from the leading case studies.

Recommended Textbooks and Reference Books

	TEXTBOOK	AUTHOR / PUBLICATION
	Board of Studies, Business Laws, Ethics and Communication	**ICAI**
	Corporate Governance in India- an Evaluation, Third Edition, PHI Learning Pvt Ltd	Subhash Chandra Das
	Perspectives in business ethics	Laura & Abha Chatterjee

CO1	To discuss the framework of business values, ethics and attitudes for exercising professional judgement and acting in an ethical manner, that is in the best interests of society and the business
CO2	To explain importance of good corporate governance, the interaction of corporate governance with business ethics and company law and the evolution of good practice
CO3	Various case scenarios shall be discussed to demonstrate work environment, ethical standards their dilemma and problems and class room discussions shall be conducted for finding solutions
CO4	The concept of ethical leadership in a corporate structure shall be discussed along with its international counterparts
CO5	Students shall be made to understand the role of SEBI as a regulator, its role in promoting CSR, shortcomings and way forward

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Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Textbook Material to use	Chapter Reading /Videos	Learning Outcome
CO1 40% CO2 30% CO4 30%	PO1 PO5	6	Business Ethics	Theories in Ethics, Personal Ethics & Business Ethics, Morality & Standards, Management & Ethics, Normative Theories, Ethical Theories in relation to Business	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 1	The concept of business ethics shall be introduced along with various theories

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CO1 20% CO2 80%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Ethical Decision	Decision making process, Ethical Dilemmas Sources & Resolutions, Shareholder Affect, Sources of Ethical Problems, Ethical Work Environment, Company Establish Ethical Standards, Resolve Ethical problems & Dilemmas	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 2	Various case scenarios shall be discussed to demostrate work environment, ethical standards their dilemma and problems and

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							class room discussions shall be conducted for finding solutions
CO1 30% CO2 70%	PO1 PO3 PO5 PO7	8	Corporate Ethical Leadership	Cross holder conflicts and competition, Corporate Values & Ethical Decision making, Personal Values & Ethical decision-making process, making good decisions. Multi-National Companies, current ethic clout, International business, issues, benefits, and disadvantages of MNCs in host countries,	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 3&4	The concept of ethical leadership in a corporate structure sha

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				Corporate Governance is prerequisite for MNCs			ll be dis cus sed alo ng wit h its int ern ati ona l cou nte rpa rts.
		6	Ethics in Management	Ethics in Human Resource Management Ethics in Marketing, Ethical implications of Technology, Ethics in Finance and Accounting, Environmental Ethics, Consumer Ethics.	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 5,6	Eth ics in ma rke tin g, hu ma n res our ces , tec hn olo gy and var iou s oth er

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							branches
CO1 20% CO3 30% CO5 50%	PO1 PO3 PO5 PO7	4	Theory & practice of Corporate Governance	Theoretical basis of Corporate Governance, Mechanisms, Systems, Indian Model, Good Corporate Governance, Obligations to shareholders, etc. Combined Code on Corporate Governance, Indian Committees and Guidelines, SEBI Initiatives, Various Committees like Kumar Mangalam Birla, Narayana Murthy, SOX Act 2002,	Corporate governance in India an evaluation	Chapter 3, 4	Practice of corporate governance shall be introduced as a concept along with different legal frameworks surrounding it in Indian scenario.
CO1 20% CO3 20%	PO! PO3 PO7	6	Board of Directors	Power of Boards Role in Ensuring Corporate		Chapter 5, 6	Students wil

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CO4 30% CO5 30%				Governance, Governance Issues, Role of Directors, Independent Directors, Remuneration, Family Owned Business & Corporate Governance, Companies Act 2013 various sections related to directors			l be tau ght the rol e of dir ect ors, ren um era tio n, and var iou s cor por ate go ver nan ce act s.
CO1 30% CO2 30% CO3 25% CO4 15%	PO1 PO2 PO3 PO5 PO7	4	Auditors	Role, Duties & Responsibilities of Auditors Types of Auditors, Indian Situation, Naresh Chandra Committee report, Bills & Acts, Corporate Governance and Internal Auditors, Companies Act 2013 various sections related to		Chapter 3, 6	Va rio us cor por ate co mp lia nce s alo ng wit h go ver

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				Auditors			nance measures shall be discussed with regards to auditors
CO1 30% CO2 30% CO3 40%	PO1 PO2 PO3 PO4 PO5 PO6 PO&	5	Role of Government	Role of Government in Ensuring Corporate Governance, Different roles of government, Public & corporate governance - Comparison, political governance and restraints, Emergence, issues in India, Efforts to Initiate corporate Governance in companies, Birla Committee report implementation, pioneers, need for accounting standards, Ratings	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 5	This unit will trace the role of government in ensuring corporate governance

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				& India Performance			roles, different roles and shall discuss the emergence, issues and efforts in India.
CO1 25% CO3 40% CO4 35%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	Handmaid of Corporate Governance	Corporate Social responsibility, CSR responsibility, CSR models, Justification, Advantages, Scope, Indian perspective, Future of CSR	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 7	This unit will dive into the concept of CSR, its advantage

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							s, scope, sources and future perspectives.
CO1 20% CO2 20% CO3 60%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	3	SEBI	The Indian capital Market Regulator, Role in promoting corporate governance, shortcomings, Indian capital markets, record of performance, suggestions	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 7,8	Students shall be made to understand the role of SEBI as a regulator, its role in promoting CS

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							R, shortcomings and way forward
CO1 20% CO2 20% CO3 50% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	8	Case studies (list below)				

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	Total	60	

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List of Case study for classroom presentations and discussions

Mitsubishi Fuel Economy Scandal	TEAM I
WALMART	TEAM II
The Case of insider trading (HLL - BBLIL Merger)	TEAM III
Volkswagen Defeat Device Scandal	TEAM IV
Boeing's Unethical Practices	TEAM V
Nike	TEAM VI
Nestle's Social Irresponsibility in Developing Nations	TEAM VII
Sexual Harassment at Infosys	TEAM VIII
Governance Problems in Citigroup Japan	TEAM IX
Johnson & Johnson Tylenol Controversy	TEAM X
Cadbury	TEAM XI
IBM corporate services	TEAM XII
Coffee 2016	TEAM XIII
Yes bank	TEAM XIV
CCD	TEAM XV
Kingfisher	TEAM XVI

List of articles

- **A Guide to the Big Ideas and Debates in Corporate Governance** by Lynn S. Paine and Suraj Srinivasan

https://hbr.org/2019/10/a-guide-to-the-big-ideas-and-debates-in-corporate-governance

- **A New Model for Ethical Leadership:** Create more value for society. by Max H. Bazerman

https://hbr.org/2020/09/a-new-model-for-ethical-leadership

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

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c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4

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86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent

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on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment				
NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Poorvi Kantroo heads the space division at the Aerospace and Aviation Lawyers Association of India (AALAI). Before this she directed the Space policy division at erstwhile Aryavarta Space Organization. She holds a Ph.D. in Aerospace and Defense Laws from the Centre for Aerospace & Defense Laws (CADL), NALSAR University, India. She also earned her LLM degree in Corporate Laws and Governance from NALSAR. She was a Key Judge for recently conducted 1st APJ. Kalam Essay Competition. She was also selected by The International Institute of Space Law (IISL), Leiden, to judge at the prestigious Manfred Lachs Moot Courts Memorials 2016. She is taught at NALSAR (CADL) and is an

associate editor for the Indian Journal for Air and Space Law (IJASL), published by CADL, NALSAR. Her area of interests includes Commercial aspects of Aerospace industry, Corporate social responsibility in Aerospace Industry and Trade regulations.

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Course Hand Out

Academic Year – 2019-20

(Class of 2020)

Course Name **: Securities and Investment Laws**

Course Code: LL511

Semester: IX

Faculty Name**: Raja Rajeswari Ayyagari**

Mobile No: 9848649411

Email: raja_rajeswari04@yahoo.co.in

Objectives of the Course:

Course Outcomes:

Recommended Text Books and Reference Books

	Text Book	Author / Publication
	Capital Markets and Securities Laws	CS Ajay Goel, Sapna Tiwari (Bharat Law House Pvt Ltd)
	Corporate Laws Statutes	Taxmann
	Statutory Guide for NBFCs	Taxmann

CO1	To Describe the general structure of financial system and to understand, analyse and evaluate financial markets, characteristics of different financial assets both in money market and capital market instruments. To understand the diversification of holding a portfolio of assets and the importance of financial markets. It helps to develop the ability to think independently, reflectively and analytically in regulating the financial sector, financial institutions or various areas of government.
CO2	To learn about the issuance of different kinds of securities and the determination of valuation of security dealings in financial market. Also to learn about Organizations dealing with security transactions, emergence of stock exchange market and the rules and regulations governing security market monetary and other financial dealings.
CO3	To understand the legal aspects of SEBI Act, know the powers of Central Government and get acquainted with Securities Appellate Tribunal. To understand the equity valuation, financial statement analysis and technical analysis.
CO4	To understand the meaning and importance of Depository system, Depositories Act and its related constitutions. To understand the role of financial intermediaries as depositories .To study various Acts related to depositaries and to learn how settle the market trade.
CO5	To understand the role of NBFCs in investment market and how they are classified and regulated by different authorities/departments/ governments. To understand the nature of Foreign direct Investment and the Multinational corporations.

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Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 40% CO2 30% CO3 20%	PO1 PO3 PO4 PO5	2	Introduction- Structure of Financial System	Overview of financial system in India. Structure of financial system consisting of Market Instruments, Financial Market and Market Intermediaries. Growth of Capital Market in India after the formation of various regulatory bodies. Primary market instruments and secondary market instruments.	Capital Markets and Securities Laws	Chapter 1. pgs 1-11.	The student will understand the subject and also the further classroom lectures upon understanding the main components of financial system get an overview of the complete syllabus and also understand the applicability of various laws over different areas of securities market
CO1 20% CO2 50% CO3 20% CO4 10%	PO1 PO2 PO3 PO4 PO5 PO6	8	Market Instruments: Securities- meanings, kinds, legal framework	Meaning of Securities, Definition of Securities under The Securities Contract (Regulations) Act, 1956 along with other allied laws. Different kinds- securities issued by Government, issued by banks and issued by Companies, Securities in Mutual Funds and Collective Investment, Depositories Receipts, sweat equity shares. Provisions of Companies Act, 2013.	Capital Markets and Securities Laws 2. Bare Act SCR Act 1956	Chapter4, pg nos. chapter8 pg nos. , chapter10 pg nos. chapter 12 pg nos.	The student would understand -different kinds of securities that are issued by Government, Banks and Companies know the different laws applicable to the different security instruments
CO2 50% CO3 50%	PO4 PO5 PO6	8	The Securities Contract (Regulation) Act 1992	Core provisions of the Act, Recognition of Stock Exchange- process and legal provisions. Withdrawal of recognition, Provisions under The Securities Contract (Regulations) Act. Listing in Stock Exchange Meaning, Process in the light of SEBI regulations 2009, Companies Act 2013, Securities Contracts (Regulation) Act and Rules, Stock Exchange Regulations. Delisting, Redressal Mechanism	Capital Markets and Securities Laws 2 Bare Act SCR Act 1956	Chapter 13, pgs 233-263 chapter 16 pgs 329-337	A student will understand how the stock exchanges are regulated. They will also understand regulations on listing and delisting of securities and
CO1 10% CO2 20% CO3 30% CO4	PO3 PO4 PO6 PO7	6	Securities and Exchange Board of India	SEBI Act 1992. Key provisions. Role of SEBI Powers of recognized stock exchange, Powers of SEBI, adjudication mechanism, Securities Appellate Tribunal	1. Capital Markets and Securities Laws 2. Bare	Chapter 14. pgs 264-299	A student would get an overview of SEBI and understand the SEBI Act, know the powers of Central Government and get acquainted with

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30% CO5 10%					Act. SEBI Act 1992 3. www.sebi.gov.in		Securities Appellate Tribunal.
CO3 20% PO4 60% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Depositories Act, 1996, FEMA, 1999 and its Regulations, Prevention of Money Laundering Act, 2002	Who is a Depository, What is the role played by it in stock market, Benefits of Depository system, Depositories Act 1996. FEMA, 1999 and its Regulations, Prevention of Money Laundering Act, 2002	Capital Markets and Securities Laws 2. Bare Act Depositories Act, 1996	Chapter 15 pgs 300-302, pgs 306-326	A student will learn : what is a depository, benefits of depository, legal framework of depository.
CO1 30% CO3 40% CO4 30%	PO3 PO4 PO5 PO6	6	Market Intermediaries: Merchant Bankers, Registrar of Issues, Brokers, Portfolio Managers, Depositories	Merchant Bankers, Registrar of Issues, Brokers, Portfolio Managers, Guidelines relating to Intermediaries in Securities Market.	Capital Markets and Securities Laws	Chapter 18, pgs 398-473.	Students will understand the role played by different intermediaries in the stock market and how their functions are regulated under different laws
CO1 10% CO2 20% CO4 10% CO5 60%	PO4 PO5 PO6 PO7	6	Investments:	Investments in NBFCs, Control by Usury Laws, Control by RBI, Regulation of Private financial companies, registration and regulation, Chit Funds.	RBI Website	www.rbi.org.in	The students will understand the role of NBFCs in investment market and how they are classified and regulated by different authorities/departments/ governments depending on the nature of the NBFC.
CO3 20% CO4 30% CO5 50%	PO4 PO5 PO6 PO7	6	Foreign direct Investment	FDIs in India, their role in India's growth and applicable Laws. FEMA, Prevention of Money Laundering Act, 2002.	Website of Foreign Investment Facilitation Portal.	https://www.fifp.gov.in/	The student will get to know about the importance of investments, the investment climate in India, issues, laws and policies for both regulation and promotion of investments.
		10	Tutorials				
		2	Guest lectures				
		60					
			To provide expert knowledge in the legislations, rules and regulations governing the entities listed on the stock exchanges. Part II To provide the basic understanding of the working of capital markets in India				

Expectations from Students:

- Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

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- In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
- The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
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- Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
- Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
- Five (5) Marks for attendance will be given as below-

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91-95	4
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81-85	2
75-80	1
Less than 75%	0

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communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Students must occupy their seats before faculty comes in and remain seated until the end of the class.

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NCP III	Internal Assessment				
NCP IV	Class Participatio n				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

S. V. Gayatri

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Raja Rajeswari Ayyagari is Associate Professor at ICFAI Law school, Hyderabad. She has three years of Industry experience. She completed her BALLB (Hons) from IP University, Delhi and pursued her Masters in Law from NALSAR, Hyderabad in International Trade and Business Laws. She has publications in reputed journals and has presented various papers in national and international Seminars/Conferences.

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ICFAI Law School, Hyderabad

Course Hand Out
Academic Year – 2019-20
(Class of 2020)

Course Name: International Banking and Law

Course Code: LH 528

Semester: X

Faculty Name: Monisha Gade

Mobile No: 9390785148

Email: monugade@ifheindia.org

Objectives of the Course:

The international banking and law (LH) help the students to understand the evolution and the process of its convergence in the globalised era. The course deals with theories of multinational banking and types of International banking. The course deals with the legal and regulatory aspects of its operations. The evolution of Basel norms insisted for change in the Indian Banking system which makes it door to open for foreign banks and their operations in India. The course deals with international law relating to Banks and regulatory bodies. The course also highlights various risks in International Banking operations and policies and practices relating there to. The course also makes comparative study by analyzing US and UK laws. The course also discusses with certain legal issues in international banking and finally deals with Indian Baking Systems and its international Operations.

Learning Outcomes:

The student will be able to enhance the International knowledge and lay a path for the students to understand the technical concepts, to enlighten various legal implications of International Banking and law and its regulatory issues, to make understand the difference between National and international transactions and the difficulties that emerges in the latter and challenges to overcome and issues, to analyze various laws and make comparative study with Indian laws to enhance the specialized knowledge in cyber laws.

Recommended Text Books and Reference Books

Sl. No.	TEXT BOOK	AUTHOR / PUBLICATION
1.	Law relating to International Banking	Graham Roberts/ Wood Head Publishing Ltd, (2003)
2.	International Banking, Legal and Regulatory Aspects	IIBF/ Mac Millan Publications India 2014
3.	International Banking Operations	IIBF/ Mac Millan Publications 2014
4.	International Banking Regulation: Law Policy and Practice	George Alexander Walker/ Kluwer Law International, 200

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CO1	Conceptual understanding of Environmental Law and International Environmental Law and knowledge on global perceptions, theories and basic philosophy of Environmental Laws
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts in to practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to environmental law
CO7	Get familiarity with the concepts and judicial pronouncements relating to environmental laws

Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1.	CO 1 75% CO 4 25%	PO 1 PO 5	7	**Introduction**	International Banking – Historical Evolution– Functions - Globalization and convergence of International Banking systems –Benefits and reasons for International Banking - – Types of International Banking Offices – Codification of International Banking Law -International methods of Payment – Eurocurrency Markets – Growth and Creation of Euro Money Markets – Euro Deposits.	International Banking Operations	International & Multinational Banking Pp. 4-13 Recent trends in international banking pp. 25-30 Wholesale & retail banking pp. 49-57 International Inter-bank business pp.58-65 international private banking pp. 66-70 Euro currency markets pp. 149-160	The student will be able to understand the basics of international banking system and global markets.

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2.	CO 3 75% CO 4 25%	**PO 7** **PO 3**	6	**International Law Relating to Banking**	UNCITRAL Bill of Rules and Notes Convention 1988 – UNCITRAL Credit Transfer Law 1992 – UN Guarantee and Credit Transfer Law – UN Guarantee and Stand BY Convention 1995 – UNCITRAL Electronic Commerce Law 1996 – UNCITRAL Model Insolvency Law 1997 – International Bill of Exchange and International Promissory Notes -1988; Legal and Regulatory frame work - An overview –Bretton Woods Conference – Collapse – International Banking Supervision – Establishment of Basel Committee - Basel I, II and III Norms(1975,83 and 90 Concordat) – Establishment of Bank for International Settlement – Regulation and Process of Deregulation - Avoidance of regulation through dealing in international markets – BCCI affair.	https://www.uncitral.org/pdf/english/texts/payments/billsnotes/X_12_e.pdf https://www.uncitral.org/pdf/english/texts/payments/transfers/ml-credittrans.pdf https://uncitral.un.org/sites/uncitral.un.org/files/media-documents/uncitral/en/guarantees.pdf International Banking, Legal and Regulatory Aspects	Basel Concrodot pp.27-38	The student will be in a position to understand about various conventions addressing international banking.
3.	CO 7 75% CO 6 25%	**PO 6** **PO 1**	6	**International Banking Operations**	Policies and Practices — Role of LIBOR – Loans to Foreign Corporations – Syndicated Loans Pre-Contract Matters- The agent Bank – Legal Relationship Between The Members of the Syndicate - Technology and International Banking – Financing Foreign Governments – Transaction Cost and Risks in International Banking – Profitability of Foreign Corporations.	Hand Book on International Banking	(whole book)	The student will learn about various principles which help in regulating the international banking and finance.

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					Capital Adequacy Norms and Ratio – Introduction – Basel Committee – Tiers – Amendments to Capital Accord to Incorporate Market Risks – Prudential Norms on Capital Adequacy - Exchange Rate Swings and Swings in Currency Rate – Interest Rate Derivative And Their Impact On Net Worth Of Banks.			
4.	CO 2 75% CO 6 15% CO 3 10%	**PO 4 PO 1**	5	**Laws relating to Banking in UK**	The Banking Act 1979 – Supervisory Powers – Data Protection Act 1984 – Civil Liability (contribution) Act 1978 – Company Act 1989 – Consumer Credit Act 1974 – Financial Services Act 1986 – The Bill of Exchange Act 1882 – The Cheques Act, 1957 – Insolvency Act 1986.	http://www.legislation.gov.uk/ukpga/1979/37/pdfs/ukpga_19790037_en.pdf http://www.legislation.gov.uk/ukpga/1978/47/pdfs/ukpga_19780047_en.pdf www.rocketlawyer.com/gb/en/quick-guides/the-consumer-credit-act		The student will get an in-depth knowledge of laws governing banking business in UK.
5.	CO 2 75% CO 6 15% CO 3 10%	**PO 1 PO 7**	4	**Laws relating to Banking in US**	The depository Institutions Deregulation Act 1980 (DIDRA) – Laws on Negotiable Instruments – Negotiations – Enforcement of Instruments – Liability of Parties – Dishonour – Proof of Signature – Forgery / Alteration – Refusal to pay Cashier – Checks – impostors - Dishonours	/www.fdic.gov/regulations/laws/rules/8000-2200.html		The student will get an in-depth knowledge of laws governing banking business in USA.

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6.	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	7	**Risks in International Lending**	Kinds of Risks – Factors Affecting Country Risks - Bank for International Settlement (BIS) Principles on Credit Risk Management – Guidelines on Income Recognition – Assets Classification – Loan Transfer – Assignments – *Novations* and Sub-Participation - Transfer of Risk the Act of State Doctrine and Sovereign Immunity (*Callejo* v. *Bancomer)*	International Banking Operations	Forex Risk Management pp. 85-137	The student will be able to understand various types of risk involved in international banking and techniques used to resolve them.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 3	6	**Legal Issues in International Banking Law**	Governing Law and Choice of Law by Parties -Introduction – Governing Law – Choice of Laws – Concept – Factors influencing Choice of Law – Characterization – Connecting Factor – Proper Law – Principle of *Renvoi* – Aspects of Transaction Controlled by Proper Law- Legal Issues in Trade dispute and Derivative Transactions; Jurisdiction – Against Whom Action may be Filed – Basis of Action – Extended or Discretionary Jurisdiction of English Courts – Basis of Jurisdiction under the convention (*Lex Mercatoria*) – Legal Restrictions on Jurisdiction – Conflicts of Law – Foreign Element	International banking : legal & Regulatory Aspects	Governing law and Choice of parties pp. 103-119 Proper law pp.120-132 Conflict of laws pp. 133-138 Jurisdiction pp. 139-151	The student will learn about the various legal issues in international banking.

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8.	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 4	7	**International Aspects of Indian Banks and Banking activities**	Legal rules that effect foreign Bank doing business in India (*Daiwa Bank -Case*). Home Bank Liability for Foreign Branch Deposits (*CITI BANK V. WELL FARGO ASIA*) –Swaps - Legal Implications of Swaps and Regulations.	International Banking Operations	Operations of Foreign branches of Indian banks pp. 245-254	The student will learn about the impact of international banking and finance upon Indian economy
9.	CO 2 75% CO 6 15% CO 3 10%	PO 5 PO 6	10	**Tutorials**				
10.	CO 1 75% CO 4 25%	PO 3 PO 7	2	**Guest lectures**				
Total			60					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for Speaking's sake" will be counter-productive. Participation by just repeating a point made or picking out what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	21-02-2020	23-02-2020	10	**Modules 1 to2**
NCP II	Mid Term	23-03-2020	30-03-2020	20	**Modules 1 to4**
NCP III	Internal Assessment	17-04-2020	17-04-2020	10	**Modules 5 to6**
NCP IV	Class Participation	15-05-2020	15-05-2020	5	
NCP V	Attendance	15-05-2020	15-05-2020	5	
End Term	End Term	19-05-2020	22-05-2020	50	**Modules 5 to8**

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mrs. Monisha Gade has done her Post Graduation in Corporate Laws and Governance with International Business from NALSAR University of Law, Hyderabad. She has a teaching experience of 4 years. She has authored various articles in national and international journals. She also participated in national seminars. Her areas of interest are corporate law and environmental law

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International Investment Law (LE411)

Objectives: The course makes the student to understand the importance of International Investments in the era of globalization. It enables the student to study various laws governing international investments and the existing dispute resolution mechanism. It helps the student to analyze the remedies available for the parties in investment contracts and the effectiveness of the same. The course also makes the student to understand the external issues relating to investment treaties and contracts.

Learning outcome: At the end of the course, the student would identity the basic concepts and their practical application in the international investment law. The course could enhance student's learning capacity in multiple segments under International Investment Laws. The student would be in a position to analyze various international conventions and their relevance. The course will motivate the students to opt for practice in the specialized field of investment. With the help of the input in the course, students could start consultancy firm as a recipient of knowledge from the said course.

Unit I: Introduction, History, Nature and Scope: Meaning and Evolution of Investment and International Investment Laws – Conflicting Economic Theories on Foreign Investment – Sources of Laws in International Investments – Definition of Investor and Investment in Investment Agreements – Actors in Field of Foreign Investments – Risks in International Investments.

Unit II: Principles of International Investments and State Liability: The Fundamental Principles of the Law of Foreign Investment – Fair and Equitable Treatment – Full Protection and Security – National Treatment – The MFN Treatment – Non-Discrimination and Fairness – Emergency, Necessity, Armed Conflict – Arbitrary or Discriminatory Measures – Nature of Control by the Host States in International Investments – State Responsibility for Injury to Aliens – The Liability of Multinational Corporations and Home State Measures.

Unit III: Principle of Expropriation: Expropriation –Expropriation Doctrines –Lawful and Unlawful Expropriation – Indirect and Direct Expropriation – Legitimate Expectations in Expropriation – Protection against Expropriation – "Right to Regulate" – Compensation – Role of UNCTAD.

Unit IV: Model Laws and Treaties for International Investments: The International Norms on Multinational Corporations – The UNCTC Code on Multinational Corporations – International Investment Agreement Draft Model – OECD Model, World Bank Model - The Regional Trade Agreements: NAFTA, The ASEAN Agreements – The WTO and Foreign Investment – TRIMS – Indonesia Autos Case – Relationship with MFN and National Treatment and TRIPS.

Unit V: Modes of Foreign Investment and Bilateral Investment Treaty: Modes of Foreign Investment – Investment Contracts, State and Private Contracts, FDI, Portfolio Investment – Bilateral Investment Treaty: Origin, Content, Significance, Reasons and Features – Repatriation of Profits – Nationalization and Compensation – Preferential Trade Agreement – Human Rights – Indian Model Laws and Law Commission Report.

Unit VI: Obligations on Investors in International Investment: Principle of Corporate Social Responsibility – Concept of 'Public Interest' in Investment Treaties and Arbitration –

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Glamis Gold Case – Human Rights Obligations of the Investor – Stabilisation Clauses in Investment Contracts – Labour Rights Protection – Environmental Safety Considerations – Concept of Sustainable Development – Defence of Necessity.

Unit VII: Disputes and Jurisdiction: Contract Disputes and Treaty Disputes – Umbrella Clauses – Purpose or Effect of Umbrella Clauses – Jurisdiction and Admissibility –Concept of "Investment" under a Treaty – Criteria to Determine Investment under a Treaty-"Continuing Violation" – Jurisdiction Ratione Personae & Third-Party Participation

Unit VIII: Dispute Resolution: Arbitration and Exhaustion of Legal Remedies – Consent to Investment Arbitration – Advantages of Investor-state Dispute and State to State Dispute Resolution – "Fork-in-the –Road" Clause – Waste Management I and II – Iran-US Claims Tribunal – Investment Arbitration – ICSID, The International Centre for the Settlement of Investment Disputes – Energy Charter Treaty – AFTA – CAFTA – Political Risk Insurance – MIGA – National Insurance Programmes – Private Investment Insurance –Bilateral Investment Promotion and Protection Agreements – Succession of Governments and BIT – Position in India – White Industries Ltd. v. The Republic of India.

Unit IX: Damages and Enforcement of Arbitral Awards: Award of Damages in International Law:Principles –Chorzow Factory Case – Injury to Support Moral Damages – Concept of Double Dipping – Attorney Fees and Costs – Enforcement of Arbitral Award under ICSID Convention – New York Convention on the Recognition and Enforcement of Arbitral Awards – Concept of Sovereign ImmUnit y in Investor State Arbitration Regime.

Project work- Flow of FIIS into Agriculture chair and retail industry.

Reference Books

1. David Collins, 'An Introduction to Investment Laws', Cambridge University Press, 2016.
2. Zachary Douglas, JoostPauwelyn, and Jorge E. Viñuales, 'The foundations of International Investment Law: Bringing Theory into Practice', Oxford University Press, 2014.
3. Rudolf Dolzer and Christoph Schreuer,'Principles of International Investment Law', 2nd edition, Oxford University Press, 2012.
4. Stephan W. Schill, Christian J. Tams, Rainer Hofman, 'International Investment Law and History', Edward Elgar Publishing,2018.
5. Andrew Newcombe & Lluis Paradell, 'The Law and Practice of Investment Treaties', Kluwer International, 2008.
6. M. Sornarajah, 'The International Law on Foreign Investment', 2nd ed. Cambridge University Press, 2004.
7. Andrew New Combe &LlurisParadell, 'The Law and Practice of Investment Treaties' Kluwer 2008.
8. Odore Moran, 'Harnessing Foreign Direct Investment forDevelopment',Center for Global Development, 2006.
9. Christopher f. Dugan, don Wallace Jr., Noah D. Rubins&BorzuSabahi, 'Investor-State Arbitration' Oxford University Press, 2008.

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10. John H. Dunning and SariannaM. Lundan,' Multinational Enterprises and the Global Economy' 2nd ed., Edward Elgar, 2008.

11. Campbell Mclachlan, Laurence Shore & Matthew Weiniger, 'International Investment Arbitration: Substantive Principles', Oxford University Press, 2007.

12. TaidaBegic, 'Applicable Law in International Investment Dispute's, Eleven International Publishing, 2005.

Articles

1. Andrea K. Bjorklund, "Reconciling State Sovereignty and Investor Protection in Denial of Justice Claim"s, Virginia Journal of International Law 45,,2005.

2. Yuka Fukunaga, "Abuse of Process under International Law and Investment Arbitration ICSID Review" Foreign Investment Law Journal, Volume 33, Issue 1, 1 February 2018, Pages 181–211

3. Shihata, I.F.I., 'The Settlement of Disputes Regarding Foreign Investment: The Role of the World Bank, with Particular Reference to ICSID and MIGA", (1986) 1 (1) American University International Law Review 97

4. Kulick, A., "Investment Arbitration, Investment Treaty Interpretation, and Democracy", (2015) 4 (2) Cambridge Journal of International and Comparative Law 441–60

5. Van Harten, G. and Scott, D.N., "Investment Treaties and the Internal Vetting of Regulatory Proposals: A Case Study from Canada", 7 (1) Journal of International Dispute Settlement 92–116, 2016.

6. Cotula, L. "Democracy and International Investment Law" 30(2), Leiden Journal of International Law, 2017.

7. Jason Yackee, "Controlling the International Investment Law Agency", 53 Harvard International Law Journal 2012.

8. Jeswald W. Salacuse, "TheTreatification of International Investment Law", 13 Law &Business Review. America. 155, 2007.

9. Catherine A. Rogers, "The Politics of International Investment Arbitrators", 12 Santa Clara Journal of International Law, 223, 2014.

10. Catherine M. Amirfar, "Dispute Settlement Clauses in Investor-State Arbitration: An Informed Approach to Empirical Studies About Law A Reponses to Professor Yackee", 12 Santa Clara Journal of International Law, 303, 2014.

11. Guiguo Wang, "China's Practice in International Investment Law: From Participation to Leadership in the World Economy", 34 Yale Journal of International law 2009.

Videos

1. Surya Subedi, International Investment Law, University of London, Published on June 2017 at www.londoninternational.ac.uk/

2. Introduction to International Law available at https://www.youtube.com/watch?v=MB4noD7pH7E

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3. Evolution of Investment Law https://www.youtube.com/watch?v=K00keyuUX44
4. History and Sources of Investment Law available at https://www.youtube.com/watch?v=R9YZKrNPru4

Course Hand Out
Academic Year – 2019-20
(Class of 2020)

Course Name: International Investment Laws

Course Code: LL511

Semester: VII

Faculty Name: Raja Rajeswari Ayyagari

Mobile No: 9848649411

Email: raja_rajeswari04@yahoo.co.in

Objectives of the Course:

Learning Outcomes:

Recommended Text Books and Reference Books

	TEXT BOOK/READINGS	AUTHOR / PUBLICATION
1	THE LAW AND PRACTICE OF INVESTMENT TREATIES (Kluwer 2008).	ANDREW NEWCOMBE & LLUIS PARADELL,
2	THE INTERNATIONAL LAW ON FOREIGN INVESTMENT	M. SORNARAJAH, (CAMBRIDGE 3RD ED)
3	Harnessing foreign direct investment for development (Centre for global development)	Theodore Moran
4	UNCTAD Series on Issues in International Investment Agreements II	UNCTAD
5	Investor obligation-investment treaties by International Institute for Sustainable development.	IISD

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6	Interpreting Public Interest Provisions in International Law (Chicago Journal of International Law)	Alison Giest

CO1	Conceptual understanding of International Investment Law and knowledge on global perceptions, theories and basic philosophy of International Investment Law
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts into practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to International Investment Law
CO7	Get familiarity with the concepts and judicial pronouncements relating to International Investment Law

Course Outline:

Sl. No	CO %	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1	CO 1 75% CO 4 25%	PO 1 PO 4	4	**Introduction** -History, nature and scope	Meaning and evolution of the term 'investment', history of International Investments Law- conflicting economic theories on foreign investment- sources of law in international investment- definition of investor and investment in Investment Agreements- Actors in field of foreign investments-	**The International Law on Foreign Investment**	Chapter 1 and 2. Pgs 1-87	The students will learn about the evolution of investment theories and various perspectives on international investments.

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					Risks in International Investments			
2.	CO 3 75% CO 4 25%	PO 4 PO 7	5	**Principles of International Investments and State Liability**	The fundamental principles of the law of foreign investment-Fair and equitable treatment-full protection and security-National Treatment-The MFN treatment- non-discrimination and fairness-Emergency, necessity, armed conflict-Arbitrary or Discriminatory Measures-Nature of control by the host states in international investments-State responsibility for injury to aliens-The liability of multinational corporations and home state measures	**The International Law on Foreign Investment**	Chapter 7 pgs 267-272 Chapter 12. Pgs 453-473 Chapter 4. pgs 144-169	The students will get to understand the basic premises on which investment agreements are entered into and roles/duties of the different parties to an investment.

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3.	CO 7 75% CO 6 25%	PO 6 PO 4	5	**Principle of Expropriation**	Expropriation –Expropriation doctrines- lawful and unlawful expropriation- Indirect and Direct Expropriation- Legitimate expectations in expropriation- Protection against Expropriation- "right to regulate"- Compensation- Role of UNCTAD	**UNCTAD Series on Issues in International Investment Agreements II**	www.unctad.org	A student will understand how investments are protected from unlawful expropriations and the remedies available. The student should be able to understand whether any act of the host nation would amount to expropriation of investment rights or not.
4	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 2	10	**Model Laws and Treaties for International Investments**	The international norms on multinational corporations- The UNCTC Code on Multinational Corporations- International investment agreement Draft Model- OECD Model, World Bank Model, The regional agreements, NAFTA, The ASEAN Agreements- The WTO and foreign investment-	**UNCTC Code on Multinational Corporations, TRIMS Agreement text.**	www.oecd.org www.wto.org	The students would get an overview of standard International Investment Treaties and thereby understand the basic components or universally accepted investment law mandates.

S. Vijayalakshmi
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					TRIMS-Indonesia-Autos Case-Committee on TRIM-Relationship with MFN and National Treatment and TRIPS			
5	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 5	5	**Modes of Foreign Investment and BITs**	Modes of foreign investment-Investment Contracts, State and Private Contracts, FDI, Portfolio investment-Bilateral investment Treaty-Its origin, content, significance-Reasons and features of BIT-Repatriation of profits-Nationalisation and compensation-Preferential trade agreement-Critique of BIT- Human Rights, ineffectiveness-Indian Model laws and Law Commission Report	**The International Law on Foreign Investment** **Theodore moran,Harnessing foreign direct investment for development (centre for global development)**	Chapter 5 Pgs 172-234	The student would get to know further about Investment Laws after studying several Bilateral Treaties, more so with specific reference to foreign direct investment in India. A student would be able to identify basic issues concerning investments with reference to India.

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6	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 1	6	**Obligations on Investors in International Investment**	Principle of Corporate Social Responsibility-Concept of 'public interest' in Investment treaties and arbitration-*Glamis Gold* case-Human Rights obligations of the investor-Stabilisation clauses in investment contracts-labour rights protection-environmental safety considerations-Concept of Sustainable Development-Defence of Necessity	**Investorobligation-investment treaties by International Institute for Sustainable development.** **Interpreting Public Interest in International Investment Treaties**	www.iisd.org https://investmentpolicy.unctad.org/	Through this unit student will understand a different perspective of investments also that is increasing with increase in CSR and Human rights issues.
7	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 7	5	**Disputes and Jurisdiction**	Contract disputes and Treaty disputes-Umbrella clauses-Purpose or effect of umbrella clauses-Jurisdiction and admissibility-concept of *"investment"*	**The International Law on Foreign Investment**	Chapter 7 Pgs276-307	The student would understand various clauses and their interpretation in cases of disputes.

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					under a treaty-criteria to determine investment under a treaty-"continuing violation"-Jurisdiction *Ratione Personae* & Third-Party Participation			
8	CO 2 75% CO 6 15% CO 3 10%	PO 5 PO 3	8	**Dispute Resolution, Damages and Enforcement of Arbitral Awards**	.Arbitration and Exhaustion of Legal remedies-Consent to Investment Arbitration-Advantages of investor-state dispute and state to state dispute resolution-"fork-in-the – road" clause-*Waste Management I and II*-Iran-US Claims Tribunal-Investment Arbitration-ICSID, the International Centre for the Settlement of Investment Disputes-Energy Charter Treaty-AFTA-CAFTA-Political Risk	**The International Law on Foreign Investment**	Chapter 8 Pgs 306-322	The student will understand how disputes are international investments arise and how they are resolved through the dispute settlement mechanism.

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					Insurance-MIGA-National Insurance Programs-Private Investment Insurance – Bilateral Investment Promotion and Protection Agreements-Succession of governments and BIT-Position in India-White Industries Ltd. v. The Republic of India, UNCITRAL b. Principles of Award of Damages in International law- *Chorzów Factory* case-injury to support moral damages-concept of double dipping-attorney fees and costs-Enforcement of Arbitral Award under ICSID Convention-New York Convention on the Recognition and			

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					Enforcement of Arbitral Awards- concept of sovereign immunity in investor state arbitration regime			
9	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	PO 2 PO 7	10	Tutorials				
10	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 4	2	Guest lectures				
Total			60					

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Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

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g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
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86-90	3
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75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates of sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus

NCP I	Internal Assessment				
NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Raja Rajeswari Ayyagari is Associate Professor at ICFAI Law school, Hyderabad. She has three years of Industry experience. She completed her BALLB (Hons) from IP University, Delhi and pursued her Masters in Law from NALSAR, Hyderabad in International Trade and Business Laws. She has publications in reputed journals and has presented various papers in national and international Seminars/Conferences.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of 2021)

Course Name: Environmental Law

Course Code: LL441

Semester: VII

Faculty Name: Dilip Sharma

Mobile No: +91-7698737458

Email: sharma.dilipbkn@gmail.com

Objectives of the Course:

1. To sensitize the students about environment issues and relevant laws.
2. To make students aware about the alarming environmental issues and the existing legal framework for them.
3. To develop analytical capability among student to address the environmental issues of day-to-day importance.

Learning Outcomes: After successfully completing this course, the student should be able to

1. Demonstrate knowledge and understanding of the basic principles of environmental law.
2. Apply the principles of environmental Law to practical problems.
3. Be able to integrate theory, doctrine and practice.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Environmental Law and Policy in India	Shyam Divan & Armin Rosencranz, Oxford India Paperbacks, 2nd Edition.
2.	Oxfored Handbook of Environmental Law in India	P. B. Sahasranaman, Oxford University Press; Second edition.
3.	Environmental Law	Dr. S.C. Tripathi, Central Law Publications.
4.	Environmental Law	Dr. P.S. Jaswal & Dr. Nishtha Jaswal, Allahabad Law Agency.
5.	Commentary on the National Green Tribunal Act, 2010	Ritwick Dutt & Sanjeet Purohit, Universal Law Publishing Co.
6.	Environmental Law in India	P. Leelakrishnan, Lexis Nexis, 3rd Edition.
7.	Environmental Law Text, Cases and Materials	Elizabeth Fisher, Bettina Lange & Eloise Scotford, Oxford University Press.
8.	Environmental Law	S.C. Shastri, Eastern Book Company, 3rd Edition.
9.	Environmental Jurisprudence	Justice Ashok A. Desai, Modern Law House, 2nd Edition, 2002.

10.	Forest Laws, Wildlife Laws and the Environment	Sanjay Upadhyay & Videsh Upadhyay, Vol. – 1, 2 & 3, Lexis Nexis Butterworths.
11.	Municipal Solid Waste – Law and Practice	V. Vidyullatha Reddy, S. Gogia & Company, Hyderabad.
12.	The Principles of Environmental Law	Dr. T. Padma & K.P.C. Rao, ALT Publications, Hyderabad.

CO1	**Conceptual understanding of Environmental Law and International Environmental Law and knowledge on global perceptions, theories and basic philosophy of Environmental Laws**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to environmental law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to environmental laws**

Course Outline:

Sl. No	CO%	P.O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcom
1.	CO 1 75% CO 4 25%	PO 7 PO 1	8	Introduction to Environmental laws	1. Conceptual evolution of environmental law 2. Sources, causes, kinds and effects of pollution 3. Religious and cultural practices in India for protecting environment 4. Constitutional provisions for environmental protection 5. Common law remedies 6. Remedies in Tort, civil and criminal laws	**TB 1** – Ch – 1, 2, 3 & 4, **TB 3** – Ch – 1, 6, 7, 8 & Introduction, **TB 8** – Ch – 1, 2, 3, 4 & 5, **TB 9** – Ch – 3, 4, 9 , **TB 6** – Ch – 1 2, 8 & 9, **TB 4** – Ch – 1, 2 & 3, **TB – 12** Ch – 1, 2 & 4.	1. M.C. Mehta – Growth of Environment Jurisprudence in India, 1999 Acta Juridica 71 1999. 2. O. P. Dwivedi and B. Kishore, Protecting the Environment from Pollution: A Review of India's Legal and Institutional Mechanisms, University of California Press, 3. K.K. Sunitha, Environmental jurisprudence in India: philosophy and practice	The students will be able to understand the basic sources, kind and causes of environment pollution and various kinds of available legal remedies to address them.

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2.	CO 3 75% CO 4 25%	PO 7 PO 3	8	International initiatives and environmental protection	1. Environment and Development 2. UNCHE (Stockholm), 1972 3. UNCED (Rio) 1992 4. Sustainable development and its principles 5. Convention on climate change COP1-15 6. Convention on biodiversity/Earth Summit 1992 7. Kyoto Protocol 1997 8. Sustainability Development Goals 2030 9. Paris Agreement	**TB 1** – Ch – 15, **TB 8** – Ch – 12 & 13, **TB 4** – Ch – 4 & 5.	1. Divya Soni1, The Scope and limits of Environmental Laws and International Treaties in India. 2. Singhal, Vipin, Environment and Sustainable Development in India – An Overview (February 21, 2014). Available at SSRN: https://ssrn.com/abstract=2399549 or http://dx.doi.org/10.2139/ssrn.2399549 3. Robert W. Kates, What Is Sustainable Development? Goals, Indicators, Values, and Practice, Available at - https://sites.hks.harvard.edu/sustsci/ists/docs/whatisSD_env_kates_0504.pdf	The students will be able to understand the international initiatives and developments to address the upcoming environmental issues.
3.	CO 7 75% CO 6 25%	PO 1 PO 6	8	Policies and Role of Judiciary	1. Ministry of Environment and forest website & Ch 3 & 5 2. Environment Policy, 2006 3. National Water Policy 4. Forest Policy, 5. 5 Years Plan – 12th 5 Year Plan and Environment 6. Judicial Activism/PIL/SAL on Environment 7. Polluters Pay Principle	TB – 1 Ch -2, **TB 8** – Appendix II,	1. N. Santosh Hegde, Public Interest Litigation and Control of Government.	This unit will introduce the students with the policy frame work and role of judiciary in protecting

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								environment.
4.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Water Pollution – Protection and Preventive Law	**Water (Prevention and control of Pollution) Act, 1974** 1. Definitions 2. Central and State Pollution Control Board 3. Experts and Laboratory Examination	**TB 1– Ch – 5,** **TB 8** – Ch – 9, **TB 4** – Ch – 6 **TB – 12** Ch – 3.3	1. Abhishek Tripathy & Prajna R. Mohapatra, Right To Water: Debating The Human Rights Perspective, 2 NUJS L. Rev. 303 2009. 2. TED Talks, Arun Krishnamurthy, Looking back at India's water conservation practices.	The students will get an insight about various legal provisions and authorities to address the issue of water pollution.
5.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Air Pollution – Protection and Preventive Law	**Air Pollution –(Preventive and Control of Pollution) Act, 1974** 1. Definitions 2. Central and State Pollution Control Board 3. Experts and Laboratory Examination	**TB 1** – Ch – 6, **TB 8** – Ch – 10, **TB 4** – Ch – 7, **TB – 12** Ch – 3.4	1. TERI. 2015. Air Pollution and Health. Discussion Paper by The Energy and Resources Institute: New Delhi. 2. Assessment of Air Pollution in Indian Cities, Available at - https://secured-static.greenpeace.org/india/Global/india/Airpoclypse--Not-just-Delhi--Air-in-most-Indian-cities-hazardous--Greenpeace-report.pdf 3. Michael Greenstone, The Solvable	The students will get an insight about various legal provisions and authorities to address the issue of air pollution.

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							Challenge of Air Pollution in India, Available at - https://scholar.harvard.edu/files/rpande/files/ipf_2017_greenstone_harish_pande_sudarshan_submittedmanuscript.pdf	
6.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	10	Environment – Conservation and Protection	1. Environment Protection Act, 1986 2. Environment Impact Assessment 3. Public hearing and role of NGOs 4. The national Environment Tribunal Act, 1955 5. The National Environment Appellate Authority Act, 1977 6. Green Tribunal Act, 2010	**TB – 1** Ch – 3 D, &10, **TB 3** – Ch – 2 & 9, **TB 8** – Ch – 6 & 7., **TB 6** – Ch – 11, **TB 4** – Ch – 11, **TB 5** – Ch – 1 to 5, **TB – 12** Ch – 3.6 & 3.7.	1. H Govind, Recent Developments in Environmental Protection in India, Available at - https://www.jstor.org/stable/4313633	To make the students well-versed with the available legal frame work to maintain a clean and safer environment.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Forest and Wildlife Protection and Conservation	1. The Forest Conservation Act, 1980 2. The Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006	**TB – 1** Ch – 7, **TB 8** – Ch – 11, **TB 6** – Ch – 1 & 2, **TB 4** – Ch – 8, 9	1. T.N. Godavarman Thirumulpad v. Union Of India & Ors. 2. Mr S Vijay Kumar, Restructuring the Environmental Governance Architecture for India, Available at - https://www.teriin.org/sites/default/files/2018-07/Environmental%20Governance.pdf. 3. Dr.	To make students familiar with the laws related to conservation of forest.

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							Madhuri Parikh, The Forest Conservation in India and the Role of Indian Supreme Court: A Critical Analysis, IOSR-JHSS, Volume 13, Issue 4 (Jul. - Aug. 2013), PP 55-61	
8.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Biodiversity – Protection Law	Biodiversity Act, 2002	**TB 8 – Ch – 12,**	1. India's Fifth National Report To The Convention On Biological Diversity 2014, Available At - Https://Www.Cbd.Int/Doc/World/In/In-Nr-05-En.Pdf.	To make students understand and able to apply the principles mentioned under Bio-diversity act to existing issues related to protection of bio-diversity.
9.	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Noise Pollution – Prevention Law	Noise Pollution (Regulation and Control) Rules, 2000	**TB 8** – Ch – 8, **TB 4** – Ch – 12	1. Limalemla Jamir, Community Noise Pollution in Urban India: Need for Public Health Action, Indian J Community Med. 2014 Jan-Mar; 39(1): 8–12, https://www.	The students will be able to understand the available legal frame work to address the issue of noise pollution.

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							ncbi.nlm.nih.gov/pmc/articles/PMC3968587/.	
10.	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 3	6	Hazardous and Solid Waste – Management	1.Hazardous Waste (Management and Handling) Rules, 1989 2.The Municipal Solid Wastes (Management and Handling) Rules, 2000 3.Hazardous and Other Wastes (Management and Transboundary Movement) Rules 2016 4.Solid Waste Management Rules 2016 5.Bio-Medical Waste (Management and Handling) Rules 2016 6.E-Waste Management Rules 2016 7.Plastic Waste Management Rules 2016 8.Construction and Demolition Waste Management Rules 2016	TB – 1 Ch – 12, **TB 8** – Ch – 7, **TB 11** – Part – 1 & 2, **TB 4** – Ch – 13	1. Prof. Vinod Kumar Garg , Solid and Hazardous Waste Management, Available at - https://swayam.gov.in/nd2_ugc19_bt18/preview.	To make students able to understand and apply the legal frame work for the effective management and disposal of hazardous waste.
Total			60					

Cases –

- Vellore Citizens forum v. Union of India AIR 1996 SC 647
- Gabcikovo v Nagymaros [1997] ICJ Rep 7
- Iron Rhine Case ICGJ 373 (PCA 2005) 2005
- Pulp Mills on the River Uruguay ICGJ 425 (ICJ 2010)
- Tuna-Dolphin Case WT/DS381/R 1994
- Indian Council for Enviro-Legal Action v. UOI & Ors 1996 AIR 1446
- Rural Litigation and Entitlement Kendra v. State of UP AIR1988 SC 2187
- Olga Tellis v. BMC, AIR 1986 SC 180.
- RLEK v. State of UP, AIR 1987, SC 2426.
- T. Damodar Rao v. M.C Hyderabad, AIR 1987 AP 171.
- M.C.Mehta v. Union of India AIR (1987) 1 SCC 395.
- L.K.Koolwal v. State of Rajasthan. AIR 1988 RAJ 02.
- Attakoya Thangal v. State of Kerala. AIR 1990 KER LT 580.
- Subhash Kumar v. Bihar AIR 1991 SC 420.
- Tarun Bharat Sangh v. Union of India, AIR 1992 SC 514
- V Laxmipaty v. Karnataka AIR 1994 KAR 57
- Enviro Legal action v. Union of India AIR 1996, SC 1037
- M.C.Mehta v. Union of India AIR 1997 SC 734.
- M.C.Mehta v. Union of India AIR 2000 SC 1997.
- M.C.Mehta v. Kamalnath, AIR 2002 (2) Scale 654.
- Sushanta Tagore v. Union of India, (2005) 3 SCC 16.
- Jackson & Company v. Union of India, AIR 2005 Del 334.
- Bombay Dying and Manufacturing Co. v. Bombay Environmental action group, AIR 2006 SC 1489
- Intellectuals Forum, Tirupathi v. State of A.P., (2006) 3 SCC 549.
- M.C.Mehta v. Union of India (2006) 3 SCC 399.
- Perumal Naicker v Rathina Naicker AIR 2004 Mad 292
- UOI v Union Carbide Corporation (1986) 2 Comp LJ 169

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- UCC v UOI AIR 1990 SC 273
- Charan Lal Sahu v UOI AIR 1990 SC 1480
- Municipal Council Ratlam v Vardichand AIR 1980 SC 1622
- Krishna Gopal v State of MP (1986) CrLJ 396
- Himmat Singh v Bhagwana 1988 CrLJ 614
- Jaykrishna Panigrahi v Hrishikesh Panda (1992) CrLJ 1054
- Pranab Kumar Chakraborty v Md Akram Hussain (1990) CrLJ 3150
- Kachrulal Bhagirat Agrawal v State of Maharashtra (2004) CrLJ 4634
- Tata Tea v State of Kerala (1984) KLT 645
- Abdul Hamid v Gwalior Rayon Silk Mfg Co (1989) CrLJ 2013
- Krishna Panicker v Appukkuttan Nair (1993) 1 KLJ 725
- State of MP v Kedia Leather and Liquor Ltd (2003)

Water Act –

- Executive Apparel Processors v Taluka Executive Magistrate (1997) (4) KAR LJ 181
- Delhi Bottling Co Pvt Ltd v Central Board for the Prevention and Control of Pollution, AIR1986 DEL 152
- Narula Dyeing and Printing Works v UOI AIR 1995 Guj 185, 191
- AP Pollution Control Board v Prof MV Naidu AIR 1999 SC 812
- Subhash Kumar v State of Bihar AIR 1991 SC 420
- Megh Shyam Sharma v State of UP 1985 All LJ 1195

Air Act

- K. Muniswamy Gowda v State of Karnataka 1998 (3) KAR LJ 594
- Om Biragna Religious Society v The State 1996 Cal HC
- Moulana Mufti Syed Md Noorur Rehman Barkati v State of West Bengal AIR 1999 Cal 15
- Sayeed Maqsood Ali v State of MP AIR 2001 MP 220
- forum Prevention of Environment and Sound Pollution v UOI AIR 2006 SC 348
- Church of God (Full Gospel) in India v KKRMC Welfare Association AIR 2000 SC 2773
- Ramlila Maidan Incident v Home Secretary (2012) 5 SCC 1
- Murli S Deora v UOI AIR 2002 SC 40
- MC Mehta v UOI WP 13029/1985
- Ajay Singh Rawat v UOI 1995 SCC (3) 266

National Green Tribunal

- Bhopal Gas Peedith Mahila Udyog Sangathan v UOI AIR 2012 SC
- Mahavir Singh v UOI 2013 Del HC
- Rohit Choudhary v UOI 2012 NGT
- Dileep B Nevatia v State of Maharashtra 2013 NGT
- Amit Maru v Secretary MoEF & Ors 2014 NGT
- Forward Foundation v State of Karnataka 2014 NGT
- Vimalbhai v UOI 2011 NGT
- PS Vajiravel v The Chairman, TNPCB 2013 NGT

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Latest Cases –

- Mahendra Singh v State of Uttarakhand & Ors,Writ Petition (Civil) No. 728 of 2015.
- M/s Madhup Agency V/s State of Rajasthan & Ors., O.A No. 50(THC)/2014.
- M.C.Mehta v. UOI, I.A.NO. 487/2017 in Writ Petition(Civil) No.13029/1985.
- Mr. Dharmarajan v. The District Collector Office of the Collector Office Coimbatore, Application No. 74 of 2013(SZ).
- Ali-Bedini-Bagzi Bugyal Sanrakshan Samiti v State of Uttarakhand & others in Writ Petition (PIL) No. 123 of 2014.

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

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j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	4th Septemeber, 2019	17 September, 2019	10 %	**Unit 1-3**
NCP II	Mid Term	30th September, 2019	14 October, 2019	20%	**Unit 1- 5**
NCP III	Internal Assessment	23 October, 2019	7 November, 2019	10%	**Unit 4-8**
NCP IV	Class Participation	Continuous Evaluation	20th November, 2019	5%	**Unit 1 - 10**
NCP V	Attendance	Continuous Evaluation	Last Working Day of Semester	5%	Not Applicable
End Term	End Term	25 November, 2019	As per Academic Calendar	50%	**Unit 1 - 10**
	Total			100%	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mr. Dilip Sharma is working as an Assistant Professor at ICFAI Law School, Hyderabad. He is also pursuing his Ph.D. from Nalsar University of Law, Hyderabad in the field of 'Artificial Intelligence and IPR'. Mr. Sharma has qualified the UGC-NET exam in July, 2018. He has completed his post-graduate (LL.M.) in IPR Laws from National Law University, Jodhpur, India. He has done his graduation i.e. B.A. LL.B. (IPR Hons.) from Institute of Law, Nirma University, Ahmedabad, India. He also has a teaching experience of around 10 months as an Assistant Professor at School of Law, Sandip University, Nashik. Mr. Dilip Sharma has secured highest attainable grade in his LL.M. dissertation on "Protection of Non-conventional Trademarks: Issues and the Road Ahead" during his post-graduation.

Mr. Sharma has three research paper publications and four research paper presentations in his account. Being an IP enthusiastic he has attended numerous seminars and workshops to enhance his knowledge in the field of IPR. Mr. Sharma is also a distinguished member of International Council of Jurists.

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ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2016-2021)

***Course Name*: Economic Crimes**

Course Code:LH 568

Semester: X

***Faculty Name*: Dr. Sumanta Meher**

Mobile No: 9563665770

Email: sumantameher@ifheindia.org

Objectives of the Course: Crime has now branched out into many forms, one of the important ones being economic crime. This course aims at looking into the concept of economic crimes, the nature of criminality involved in such offences well as its unlikeliness with that of traditional criminality. The course strives to deal with certain significant, if not all, economic offences in detail and the respective legislations brought about to tackle them.

Learning Outcomes: At the end of the course, the student will be able to understand the intricacies of economic crime and its sub-branches. The student will be able to decipher the nature of different types of economic crimes, the specialized procedure involved to address them, and the specific forms of punishments so involved. Alongside, the student will be able to unfold the recent developments and issues in the field.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
	White collar crime: The	Sutherland, E.H. Yale University

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	uncut version	Press; 1983.
	Understanding White Collar Crime,	Strader Kelly J, 4th Edition, Carolina Academic Press, 2017.
	Investigation of Fraud and Economic Crime	Betts, J Michael, Oxford University Press, 2017.
	International White-Collar Crime Cases and Materials	Zagaris, Bruce. (2010), Cambridge University Press
	Corporate Crimes & Financial Frauds: With Biggest Financial Frauds in The History of India,	Dr. Sumit Sharma, Authorpress (June 21, 2013)
	The Food Safety and Standards Act, 2006 with The Prevention of Food Adulteration Act,1954 and Rules, 1955 with Central and State Rules along with Order	Seth & Capoors, 9th New Edn. In 2 volumes
	Cyber Economic Crime in India	Balsing Rajput, Cyber Economic Crime in India, Springer International Publishing 2020.
	Law on Prevention of Money Laundering in India	Mehanathan M C, Lexis Nexis; Second 2017 edition.
	A handbook of food crime: Immoral and illegal practices in the food industry and what to	Gray, A., & Hinch, R. (Eds.). (2018). Bristol: Bristol University Press

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	do about them	
	Combating Corruption in India	Arvind Verma, Cambridge University Press; First edition (21 March 2019)
	The Professional Thief by A Professional Thief	Sutherland EH, The University of Chicago Press, Chicago (1937)
	Bank Frauds: Prevention & Detection including Computers Internet, Smart Phones, ATMs & Credit Cards Crimes	B.R. Sharma, Universal Law Publishing - An Imprint of LexisNexis; Fourth edition (1 March 2016)
	Black Money and Tax Evasion in India, Magnitude, Problems and Policy Measures	M. M. Sury, New Century Publications (2014)
	Law of Control on Narcotic Drugs and Psychotropic Substances in India	M. C. Mehanathan, Capital Law House (2007)
	Organized Crime	C. K. Gandhirajan, A.P.H. Publishing Corporation (2004)
	Terrorist Financing, Money Laundering, and Tax Evasion Examining the Performance of Financial Intelligence Units	Jayesh D'Souza, Taylor & Francis (2011)

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CO1	Understanding the concept, reasons and kinds of economic crime along with punishments
CO2	Analysing economic crime Vis-a-vis traditional offences
CO3	Appreciate and critically analyse the role of legislature, Executive and Judiciary in curbing economic offences
CO4	Propose business law standards , standards of ethical and professional codes of conduct related to corporate leadership
CO5	Understanding the electronic Crimes and their affects on customers

Course Outline:

C.O.%	P.O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 50%	PO 1 PO 5	7	Conceptual Perspect	Meaning, Nature of Economic	White collar crime: The uncut version	Chapter 1 https://www.youtube.com/watch?v=9bF1f11ABXc&a	The students will come to

CO2 50 %	PO 7		ive: Concept of Economic Crimes	Crimes Sutherland Definition of Economic Crimes– Types of Economic Crimes - Distinguish Between Economic Crimes and Traditional Crime – History of Economic Crimes – Economic Models Criminal Behavio	Sutherland EH. Yale University Press; 1983.	b_channel=CH-06%3AVIDHIK%5BSocial Science-IV%5D	know the basic concept and the historical background of the economic crime. They will also know how the economic crime is different from other type of crime.

				ur – Cost of Economic Crimes – Impact of Economic Crimes.			
CO1 40% CO2 30% CO3 30%	PO1 PO3 PO5 PO7	6	Hoarding and Adulteration	Concept of Hoarding – Causes of Hoarding – Theory of Hoarding – Legality of Hoarding – Economics of Hoarding – Economic Effects	The Food Safety and Standards Act, 2006 with The Prevention of Food Adulteration Act,1954 and Rules, 1955 with Central and State Rules along with Order Seth & Capoors, 9th New Edn. In 2	Chapter 2 https://www.youtube.com/watch?v=y3BFXLn-wz8&ab_channel=CH-06%3AVIDHIK%5BSocialScience-IV%5D	In this unit, the student will know the legal concept and the effects of the Hoarding and Adulteration. They will understand how the

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				of Hoarding – Laws Prohibiting Hoarding – Concept of Adulteration – Causes of Adulteration – Methods of Adulteration – Effects of Adulteration – Related Law: Prevention of Food Adulteration Act 1954, Food	volumes		Govt is preventing these illegal activities.

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				Safety and Standards Act 2006.			
CO1 40% CO2 30% CO3 30%	PO 1 PO 2 PO 3 PO 5 PO 7	6	Money Laundering	Meaning of Money Laundering – Process of Money Laundering – Techniques of Money Laundering – Trade Based Money Laundering – Reasons for Its Illegality – Combating Money Launder	Law on Prevention of Money Launderin g in India , Mehanathan M C, Lexis Nexis; Second 2017 edition	Chapter 3 https://www.youtube.com/watch?v=NpCgWPU7arY&feature=youtu.be&ab_channel=e-Content%3ASocialScience	Devolving further, the student will learn another aspect of economic crime that is Money Laundering. How the government is fighting the Money

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				ing: UN Political Declaration & Action Plan Against Money Laundering, 1998, Prevention of Money Laundering Act, 2002.			Laundering and how they are getting support from other countries are the major learning points of this unit.
CO1 25% CO2 25% CO3 25 &	PO 1 PO 3 PO 5 PO 6 PO 7	6	Corruption	Philosophy of Corruption – Meaning, Nature, Causes, Consequences of Corruption – Forms of Corrupti	Combating Corruption in India, Arvind Verma, Cambridge University Press, First edition (21 March 2019)	Chapter 4 https://www.youtube.com/watch?v=zF3hko20SlE&t=18s&ab_channel=CH-06%3AVIDHIK%5BSocial Science-IV%5D https://www.youtube.com/	In this module, it will be discussed as to how the corruption which is called as

CO4 25 %				on – Factors Promoting Corruption: Direct and Indirect – Prevention of Corruption: Prevention of Corruption Act 1988 – UN Convention against Corruption, 2003 – Corruption under the Lokpal and the Lokayuktas Act,		watch?v=-0a_xHFLn2E&ab_channel=CH-06%3AVIDHIK%5BSocial Science-IV%5D	diseases of our society is deeply rooted. And also discussed how these illegal activities have been eradicated.

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				2013.			
CO1 25% CO2 25% CO3 25% CO4 25%	PO 1 PO 2 PO 3 PO 4 PO 5 PO 7	5	Banking and Credit Card Frauds	Bank and Banking System – History of Banking – Classification of Banks – Banking Functions – Core Operational Areas – Banking Regulations – KYC Norms – Banking Frauds – Negotiable Instrument Related Offences –	Bank Frauds: Prevention & Detection including Computers Internet, Smart Phones, ATMs & Credit Cards Crimes, Universal Law Publishing - An Imprint of LexisNexis; Fourth edition (1 March 2016)	Chapter 5	In this module, the students shall learn elaborately about Banking frauds and credit card frauds. Also, the student will come to know how these kinds of crimes are regulated by

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				Electronic Banking Frauds – Credit Card and Credit Cards Frauds – Redressal Mechanism.			the authority.
CO1 50% CO4 50%	PO1 PO3 PO5 PO7	6	Insurance and Tax Offences	Meaning of Insurance – History of Insurance – Types of Insurance – Insurance Regulations and IRDA – Insurance Frauds –	M. M. Sury, Black Money and Tax Evasion in India, Magnitude, Problems and Policy Measures, New Century Publications (2014)	Chapter 6	Insurance and tax offences are also unique kind of economic crime which is gradually increasing in

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				Grievance Redressal Mechanisms. Meaning of Tax Evasion – Causes of Tax Evasion – Methods of Tax Evasion – Consequences of Tax Evasion – Tax Frauds – Regulatory Framework for Tax Evasion.			our society, so, in this unit students will come to know the legal concept and methods of Insurance and tax offences. Apart from that, they will learn how the legal frame work

S. Vijayalakshmi

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							addres s these kinds of activiti es.
C O1 40 % C O3 20 % C O4 40 %	PO 1 PO 3 PO 5 PO 7	5	Nar coti c Dru gs and Pys chot ropi c Sub stan ces	Meaning of Narcotic s, narcotic drugs, Narcotic s Addictio n – Effects of Narcotic s Drugs – Psychotr opic Substan ces – Effects of Psychotr opics Substan ces – Traffick ing in	M. C. Mehanatha n, Law of Control on Narcotic Drugs and Psychotro pic Substances in India, Capital Law House (2007)	Chapter 7 https://www. youtube.com/ watch?v=mIf 2xpw1hL8&a b_channel=C H-06%3AVIDH IK%5BSocial Science-IV%5D	The studen ts will know the meani ng and effects of the Narcot ics drugs which is gradua lly paraly zing the young genera tion of our countr y. They will

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				Drugs – Combat Mechanisms: Convention on Psychotropic Substances 1971, UN Convention Against Illicit Traffic in Narcotic Drugs & P. Substances, 1988 Narcotic & Drug and Psychotropic Substances Act 1985.			also learn how the mechanism has been established to fight these kinds of illegal activities.

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CO1 25% CO2 20% CO3 20% CO4 20% CO5 15%	PO 3 PO 5 PO 7	7	Contemporary Issues	Transnational Organised Crimes and Other New Forms: Cultural Objects Theft – Racketing False Documents – Racketing in Employment – Human Trafficking – Narco Terrorism – Terrorism Financing – Drug Trafficking – Cyber	C. K. Gandhirajan, Organized Crime, A.P.H. Publishing Corporation (2004) Jayesh D'Souza, Terrorist Financing, Money Laundering, and Tax Evasion Examining the Performance of Financial Intelligence Units, Taylor & Francis (2011)	Chapter 8 https://www.youtube.com/watch?v=eV_nQu7rzvA&ab_channel=CH-06%3AVIDHIK%5BSocial Science-IV%5D	In the last unit, the students will learn various kinds of organized crime. They will also know how each kind of organized crime are dealt with a special legal mechanism.

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				Economic Crimes – Combating transnational Organised Crimes – Impact of Economic Crimes on Global Society – Issues of Coordinating Economic Crimes at International Level.			
	Total	48					

Articles

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- Edwin H. Sutherland, White-Collar Criminality, American Sociological Review, Vol. 5, No. 1 (Feb., 1940), pp. 1-12
- Rajput B. Identifying the challenges of criminal justice system while responding to cyber economic crime. International Journal of Creative Research Thoughts. 2018;6(1):146-55.
- Kaushik, Sheenam, and Ashima Garg. "Economic Crimes in India." Indian Journal of Law and Human Behavior 5, no. 2 (2019).

Cases

- Union of India v. Sushil Kumar Modi, (1997) 4 SCC 770
- Harshad Shantilal Mehta vs. Custodian & Ors 1998 ECR 1 SC, JT 1998 (4) SC 323.
- Hiten P. Dalal vs. Bratindranath Banerjee (11.07.2001 - SC) : MANU/SC/0359/2001
- Kesar Devi vs U.O.I AIR 2003 SC 4195.
- Bank of India vs. Ketan Parekh and Ors. (16.05.2008 - SC) : MANU/SC/2700/2008
- Centre for Public Interest Litigation V Union of India (2012) 3 SCC I (2G spectrum Case)
- Sebi vs. Burman Plantation & Others (1st August 2013)
- Abhay Singh Chautala V. CBI MANU/SC/0715/2011
- Subrata Chattoraj vs. Union of India (UOI) and Ors. (09.05.2014 - SC) : MANU/SC/0453/2014
- Manohar Lal Sharma V. Union of India (2014) 2SCC 532

Video links

- https://www.youtube.com/watch?v=9bF1H1ADBXc&ab_channel=CH-06%3AVIDHIK%5BSocialScience-IV%5D

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- https://www.youtube.com/watch?v=y3BFXLn-wz8&ab_channel=CH-06%3AVIDHIK%5BSocialScience-IV%5D
- https://www.youtube.com/watch?v=NpCgWPU7arY&feature=youtu.be&ab_channel=e-Content%3ASocialScience
- https://www.youtube.com/watch?v=zF3hko20SlE&t=18s&ab_channel=CH-06%3AVIDHIK%5BSocialScience-IV%5D
- https://www.youtube.com/watch?v=-0a_xHFLn2E&ab_channel=CH-06%3AVIDHIK%5BSocialScience-IV%5D

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- Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
- Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
- In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
- The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
- Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

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- Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
- Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
- Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
- Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
- Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for

communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

Students must occupy their seats before faculty comes in and remain seated until the end of the class.

Students must have their name plates on the desk.

Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.

Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

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Component	Component	Expected slot / due	Marks declarati	Weighta	Syllabus

Number		date	on by	ge	
NCP I	Internal Assessment	20-02-2021	05-03-2021	10	Unit I and Unit II
NCP II	Mid Term	15-03-2021	05-04-2021	20	Unit I and Unit IV
NCP III	Internal Assessment	15-04-2021	05-05-2021	10	Unit V and Unit VI
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term	17-05-2021	05-06-2021	50	Unit V and Unit VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Sumanta Meher

Assistant Professor, ICFAI Law School, Hyderabad

Ph.D. (IIT Kharagpur), UGC-NET (Dec 2014 and June 2015), LL.M. (SU)

He has join the Assistant Professor at ICFAI Law School,

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Hyderabad on August 2020. He has earned his PhD degree from the Rajiv Gandhi School of Intellectual Property Law (RGSOIPL), IIT Kharagpur. He has completed his LLM degree with first class on the year 2015 with the specialization of Criminal Law. He has also cleared the UGC-NET Exam on Dec 2014 and June 2015 consecutively. He has attended and presented his research paper in international and national conferences. Apart from that, some peer reviewed journal articles are also in his credit.

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ICFAI Law School, Hyderabad

Course HandOut

Academic Year –2019-2020

(Classof2020)

***CourseName*: Taxation Law I**

CourseCode: LL531

Semester: IX

***FacultyName*: Mr. Salaka Ravi**

MobileNo: 9441566151

Email: ravi_salaka@rediffmail.com

Course Objective: To guide the emerging law graduates to understand the concepts of taxation under the Income Tax Act, 1961 and also to help in developing the practical knowledge over the computation of tax under theAct.

Course Outcomes: At the end of the course a student is expected to know the classification of taxes and the basis of charge under the Income Tax Act, 1961, evolution of income tax, major concepts and provisions of the Income Tax Act,1961 authorities of income tax and also the other important compliances under the Income Tax Act,1961.

Recommended Text Books and Reference Books

	Text Book	**Author / Publication**
1.	Student guide to Income Tax Act	Dr. Vinod K. Singhania / Taxmann, Allied Service Pvt. Limited.
2.	Direct Taxes Law& Practice	Dr. Vinod K. Singhania / Taxman Allied Service Pvt. Limited.
3.	Law of Taxation	Myneni S.R / Allahabad Law Agency
4.	Law and Practice	V.S. Datey/ Taxmann Publications
5.	Corporate Taxation	O.P.Yadav/ Lexis Nexis

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CO1	To know the evolution of Taxation and understand the importance of taxation with constitutional provisions.To know the basic concepts and to understand their application in the further heads of taxes.
CO2	To know the issues of international taxation in order to understand the ways to resolve the discrepancies involved under the International regime and to have a thorough knowledge

	about requirements of tax liability in India.
CO3	To know how the tax is charged under salary which includes different forms of benefits; to have a knowledge about the calculation or procedure of taxing salaries and to know the different categories under the head of house property that computes taxable income.
CO4	To have an understanding of capital gains under the computation of tax and to know other different taxable income that falls under an exclusive category or head; to understand the basic principles for arriving at the tax on business income and to develop knowledge on the important concepts of the corporate taxation through which the differences of individual and corporate taxation understood.
CO5	To know and analyse the ways of clubbing different incomes under one head and also to understand the methods of tax collection under Corporate Taxation; and to understand the procedure of assessment for taxation and also to know the hierarchy of the tax authorities with their jurisdictions.

CO%	PO	Sl.No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 80% CO2 20%	PO1	1.	4	Canons of taxation - Constitutional provisions relating to Taxation, Nature and Scope of Tax - Constitutional basis of power of taxation — Article 265 of Constitution of India - Different direct tax laws and their inter- relationship; importance of Income Tax Act and Annual Finance Act - Harmonization of tax regime.	Features of good tax system Tax provisions under Indian Constitution, 1950		http://www.economicsdiscussion.net/government/taxation/canons-of-taxation-meaning-types-and-characteristics/17428	To know the evolution of Taxation and understand the importance of taxation with constitutional provisions.
CO1 80% CO2 20%	PO1	2.	3	Income Tax Act, 1961: Outlines of Income Tax Law -- Definition of Person, Assessee, Previous year, Assessment years, Financial year, Income, Gross Taxable Income, Taxable Income, Agricultural Income, Tax Evasion and Tax Avoidance under Income Tax Act.	Basic concepts and definitions under the Income Tax Act, 1961	RB 1		To know the basic concepts and to understand their application in the further heads of taxes
CO2 80% CO1 20%	PO1 PO7	3.	2	Basic Concepts of International Taxation – Residency Issues (NRIs and MNCs) – Source of Income – Tax Heavens – Withholding Tax– Unilateral Relief – Tax Avoidance Agreements – Controlled Foreign Corporation –	Principles of International taxation Double Taxation Agreements Authorities for the International Taxation		https://www.youtube.com/watch?v=N4LZXX8O6K0 https://www.youtube.com/watch?v=AEN53Dtu4vI	To know the issues of international taxation in order to understand the ways to resolve the discrepancies involved under the

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				Advance Rulings and Tax Planning – Authority for Advance Rulings Finance Act – Salient features and its implication on Tax Laws in India.	Importance of Finance Act in India			International regime
CO2 80% CO1 20%	PO1 PO7	4.	7	Residential Status — Residential status of an individual, Hindu Undivided Family, Firm, Association of Persons, Company - Residential status and incidence of tax – Connotation of receipt of income and accrual of income.	Conditions and features of the Residential Status in India	RB 1	https://www.youtube.com/watch?v=aofK3zTPDLs&t=200s https://www.youtube.com/watch?v=yqV3RM1IANw	To have a thorough knowledge about requirements of tax liability in India
CO3 80% CO1 10% CO2 10%	PO1 PO3 PO7	5.	7 7	Income from Salary — Income from Salary – Different forms of salary and allowances – Permissible deductions from salary income – Treatment of Provident Fund and approved Superannuation fund – Deduction under Section 80C – Rebates to Pensioners and Senior Citizens.	Concept of salary under Income Tax Act, 1961 Basis of charge of salary Treatment/ calculation of different forms of salaries	RB 1 & RB2		To know how the tax is charged under salary which includes different forms of benefits. To have a knowledge about the calculation or procedure of taxing salaries.
CO3 80% CO1 10% CO2 10%	PO1 PO3 PO7	6.		Income from House Property and Agricultural Property – Basis of charge - Income from property exempt from tax – Basis of computing income from a let out house property – Computation of taxable income from self-occupied property – Special provisions when unrealized rent is realized subsequently	Computation of income from house property	RB 1	https://www.youtube.com/watch?v=zchTfweo MHs	To know the different categories under the head of house property that computes taxable income
CO4 70% CO1 10% CO2 10% CO3 10%	PO1 PO3 PO6 PO7	7.	5	Income from Capital Gains and Other Sources – Capital Gains and its computation - Capital Gains when exempt from tax – Short term and Long Term Capital Gains – Income from other sources: Winnings from lotteries, crossword puzzles, horse races and card games etc. – Deductions permission from income from other sources.	Features of short term and long term capital gains Features and basis of charge with exemptions	RB 1 & RB2	https://www.youtube.com/watch?v=QDwYJbnQA4o https://www.youtube.com/watch?v=UviE-MYJtE	To have an understanding of capital gains under the computation of tax To know other different taxable income that falls under an exclusive category or head
CO4 70% CO1 10% CO2 10% CO3 10%	PO1 PO3 PO6 PO7	8.	3	Income from Profits and Gains of Business or Profession – Basic principles for arriving of business income Method of accounting – Relevancy for computing business income – Scheme	Basis of charge of tax- deductions/ allowances Instances of losses that can be deducted in the business income	RB 1 & RB 2	https://www.youtube.com/watch?v=G_B1bvK14Qg https://www.youtube.com/watch?v=sDXkWU2s5u0	To understand the basic principles for arriving at the tax on business income

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				of business deductions / allowances Taxable undisclosed income/investments – Permissible methods of valuation of closing stock.				
CO4 70% CO1 10% CO2 10% CO3 10%	PO1 PO3 PO6 PO7	9.	3	Corporate Taxation: Incomes not included in total income – **(a) Corporate taxation and exemptions:** Special provision in respect of newly established industrial undertaking in free trade zones - Special provision in respect of newly established hundred percent export oriented undertaking **(b) Trusts:** Income from property held for charitable or religious purpose - Income of trusts or institutions from contributions - Conditions as to registration of trusts, etc. - Section 11 not to apply in certain cases Special provisions relating to: (c) Hindu Undivided Family (d) LLPs (e) Firms, (f) Association of Persons, (g) Co-operative Societies (h) Political Parties.	Exemptions under the Income Tax Act,1961 Basic principles of taxation on the income from trusts. Provisions under the Income Tax Act, 1961 relating to the general categories of person in relation to Corporate taxation.	RB 5	https://www.youtube.com/watch?v=6_Xv4XKmZM8 https://www.youtube.com/watch?v=wQg3hN0PBe8&t=488s	To develop knowledge on the important concepts of the corporate taxation through which the differences of individual and corporate taxation understood.
CO5 80% CO1 10% CO2 10%	PO1 PO3 PO4 PO6 PO7	10.	3	Set Off or Carry Forward of Losses - Various Deductions to be made in Computing Total Income - Rebates and Relief's; Applicable Rates of Taxes and Tax Liability – Taxation of Individuals including Non-Residents, Hindu Undivided Family, Firms, LLP, Association of Persons, Cooperative Societies, Trusts, Charitable and Religious Institution - Classification and Tax Incidence on Companies – Computation of Taxable Income and Assessment of Tax Liability, Dividend Distribution Tax, Minimum Alternate Tax and Other Special Provisions Relating to Companies - Tax Deduction at Source - Tax Collection at Source - Provisions of Advance Payment ofTax.	Clubbing of income Provisions of alternative tax collecting procedures under the CorporateTaxation.	RB 1 & RB 2 RB 2 & RB 5	https://www.youtube.com/watch?v=vr8a4jYyvyU https://www.youtube.com/watch?v=7QRr0JMi 7FY	To know and analyse the ways of clubbing different incomes under one head and also to understand the methods of tax collection under Corporate Taxation.
CO5	PO1	11.	3	**Assessment Procedure-**	Types of		https://www.yo	To understand

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80% CO1 10% CO2 10%	PO3 PO4 PO6 PO7			Filing Returns - PAN - Signatures, E-Filing, Assessment, Reassessment and Settlement of Cases, Special Procedure for Assessment of Search Cases, E-Commerce Transactions - Recovery and Refunds - Appeals and Revisions - Rectification of Mistake - Penalties Imposable, Offences and Prosecution – Grievances – Authorities: Their functions, Duties and Powers.	assessment. Authorities of Income Tax Act,1961		utube.com/watch?v=RHLeTOYQlwg	the procedure of assessment for taxation and also to know the hierarchy of the tax authorities with their jurisdictions.

Course Outline:

Expectations from Students:

- Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduledtime.
- Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by thefaculty.
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- The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
- Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
- Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
- Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

- Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

Students must occupy their seats before faculty comes in and remain seated until the end of the class.

Students must have their name plates on the desk.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad, the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Compone nt Number	Expected slot / due date	Marks declaratio n by	Weig htage	Syllabus
NCP I (Pre-	I	18-09-2019	25-09-2019	10	

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Mid Term)					
Midterm (NCP-II)	II	30-09-20198	07-10-2019	20	I to V
NCP III (Post Mid Term)	III	13-11-2019	20.11.2018	10	VI, VII and VIII
NCP IV Class Participation	IV	Class Participation		05	
NCP V Attendance	V	Attendance		05	
End Term	VI	End Term	25-11-2019	50	I to X

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member:

Mr. S. Ravi is presently Assistant Professor in Faculty of Law, IFHE, Hyderabad. He holds an LL.M Degree from Annamalai University and a Post Graduate Diploma in Industrial Relations and Personal Management from S.V.University, Tirupathi. He was a practicing Lawyer for seven years. He had worked as Senior Lecturer-in-Law at Sri R.K.M.Law College, Chittoor, A.P. for five years. He had also worked as Consulting Editor at Amicus books, an imprint of ICFAI University Press. His areas of interest are Labour Laws, Contract Laws, and Transfer of Property Laws, Tax Laws etc.

S. Vijayalakshmi

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C.O .%	P.O . No	Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 100 %	PO1 PO4	1.	4	INTRODUCTION- Dispute Resolution in International Trade – International Commercial Arbitration – Growth and Historical development – Objectives – theories – Legal framework - Concept and Nature of International Commercial Arbitration - International Commercial Agreements – Basic Principles of Interpretation of international commercial arbitration – International Arbitration *versus* Litigation – Institutional Arbitration and *Adhoc* arbitration.	ICA growth worldwide Access to justice- various forms History of arbitration Origins Sources	The Principles and Practice of International Commercial Arbitration	Chap. 1	An introduction to the concept to the be taught and the basics of ICA
CO1 100 %	PO1 PO3 PO4 PO7	2.	4	**Arbitrability** Nature and Scope of Arbitrability; Arbitration clauses – Agreement to Arbitrate – The Separability Presumption – Autonomy - India's Position -Significance of agreement in Arbitration- Forms of arbitration agreement - Functions - Definition and Requirements Arbitrations Agreement	Scope and Nature of Arbitrability	International Commercial Arbitration – An Introduction	Chap. 2	Arbitration clauses will be understood in detail.

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				- Foreign Arbitration Agreement				
CO2 90% CO1 10%	PO1 PO2 PO5 PO6 PO7	3.	6	**Meaning and Nature of Commercial** – its relevance in International Commercial Arbitration - disputes arising out of legal relationships - Contractual or not - Considered as commercial under the law in force in India- Difference with International and Indian laws	'Commercial' defined. Definitions in India and Abroad Commercial agreements	International Commercial Arbitration – An Introduction	Chap 1.	Understanding commercial agreements
CO2 90% CO1 10%	PO1 PO2 PO5 PO6 PO7	4.	6	**Choice of Law Governing International Commercial Arbitration** – Laws applicable – laws governing Arbitration Agreement – Substantive issues – laws of Enforcement and Recognition of arbitral Award – Enforcing the *Choice of law* clause – *Seat* Theory (in Indian and Reciprocating Country)– Formation – Substantial Validity – Non-Arbitrability – Capacity or Authority to Conclude Arbitration Agreement – Interpretation - Party Autonomy – Choice of National law -	Laws applicable to ICA Seat of arbitration Choice of law Conflicts of law	International Commercial Arbitration – An Introduction	Chap 4 and 5	The student will learn about the law applicable to the international commercial arbitration, seat of arbitration, choice of law and what if there is a conflict in the laws.

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				Conflicts of Rules				
CO3 80% CO2 20%	PO1 PO2 PO4 PO6 PO7	5.	4	**Appointment of arbitrators** - Independence and impartiality of the tribunal - Powers and duties of international arbitrators - Removal of arbitrators – Issues relating to unilateral appointment of arbitrator.	Appointment of arbitrators to an arbitration Their powers and duty	International Commercial Arbitration – An Introduction	Chap 4	How the appointment of the arbitrators takes place. And their role.
CO3 80% CO2 20%	PO1 PO2 PO4 PO6 PO7	6.	6	**Jurisdiction** of arbitral tribunal – Doctrine of competence-Competence – Requirements for national and international arbitrations – Choice of Procedural Law – Conduct of Proceedings – Discovery and disclosure powers – Role national courts in obtaining evidence – Confidentiality – Right to Representation.	Jurisdiction of the tribunal Process of Proceedings	International Commercial Arbitration – An Introduction	Chap 5	How are ICA proceedings carried out.
CO4 70% CO1 10% CO3 20%	PO1 PO2 PO3 PO4 PO6 PO7	7.	4	**Online Dispute Resolutions** – E – arbitration – Online Arbitration Agreement – Online Arbitral Award – Regulatory Framework for Online Dispute Resolution - Means – Confidentiality – Publication of Result of online arbitral Resolution – Protection of	New online methods of dispute resolution Regulatory framework	Online material to be supplied by the faculty	-	New developments in dispute resolution and the regulatory framework surrounding them

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				Electronic Communication of Data.				
CO4 70% CO1 10% CO3 20%	PO1 PO2 PO3 PO4 PO6 PO7	8.	6	**Arbitral Awards Recognition and enforcement of Award**– Methods and Grounds of challenge -Recognition and enforcement of foreign arbitral awards - Reciprocity and commercial reservation - Indian law- scope and applicability - Foreign award- meaning - General policy for review foreign award in India - Grounds for refusal of recognition and enforcement of a foreign award - Recognition and enforcement of annulled awards	Arbitral awards Enforcement Principles surrounding the enforcement	International Commercial Arbitration – An Introduction	Chap 5	How are arbitral awards enforced and the framework surrounding enforcement.
CO5 100 %	PO1 PO3 PO6 PO7	9.	4	**UNCITRAL Model Law on International Commercial Arbitration** - Objectives and Principles – Structure and Adoption of Model Law – General Provisions – Arbitral Agreement – Composition – Jurisdiction of Arbitral Tribunal – Interim Measures – Preliminary Orders – Conduct of Arbitral Proceedings – Making of Award – Termination of Proceedings – Recourse against Award – Difference between Indian International Commercial	Model law given under UN framework	International Commercial Arbitration – An Introduction	Appendix 2	To study the model law and derive a basic understanding of the initial framework for all laws

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				Arbitration and UNCITRAL Model Law.				
CO5 100 %	PO1 PO3 PO6 PO7	10.	4	**Institutional Bodies of Arbitration** – International Chamber of Commerce – History – Evolution – International Court of Arbitration - Permanent Court of Arbitration (PCA) - International Centre of Settlement of Investment Disputes (ICSID) - WIPO Arbitration and Mediation Center - WTO Dispute Settlement System - Court of Arbitration for Sport (CAC) - Society of Maritime Arbitrators (SMA) - International Centre for ADR - The London Court of International Arbitration	Bodies facilitating ICA	Online material to be supplied by the faculty	-	Which all institutions support ICA around the world.
		Total	48					

3. To examine the international/national institutions that promote and protect international commercial arbitration

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	International Commercial Arbitration – An Introduction	Subramoniam and Jain(Eastern Book Company)
2	The Principles and Practice of International Commercial Arbitration	Margaret L. Moses
3	International Commercial Arbitration	Gary Born

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CO1	An introduction to the concept to the be taught and the basics of ICA , and Arbitration clauses will be understood in detail.
CO2	The student understand commercial agreements concept, and will learn about the law applicable to the international commercial arbitration, seat of arbitration, choice of law and what if there is a conflict in the laws.
CO3	The students will get an idea as to how the appointment of the arbitrators takes place, their role and how are ICA proceedings carried out.
CO4	The students will understand the new developments in dispute resolution and the regulatory framework surrounding them and how are arbitral awards enforced and the framework surrounding enforcement.
CO5	To study the model law and derive a basic understanding of the initial framework for all laws which all institutions support ICA around the world.

Course Outline:

Articles/Online Material

1. Law and Recent Developments in India, February 2020, International Commercial Arbitration

http://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/International_Commercial_Arbitration.pdf

2. Kenton and Hirst, Advantages Of International Commercial Arbitration

https://www.mondaq.com/uk/international-trade-investment/416416/advantages-of-international-commercial-arbitration

3. Gabrielle Kaufmann-Kohler, Online Dispute Resolution and its Significance for International Commercial Arbitration

https://lk-k.com/wp-content/uploads/Online-Dispute-Resolution-and-Its-Significance-for-International-Commercial-Arbitration.pdf

4. Ihab Amro, Online Arbitration in Theory and in Practice: A Comparative Study in Common Law and Civil Law Countries

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http://arbitrationblog.kluwerarbitration.com/2019/04/11/online-arbitration-in-theory-and-in-practice-a-comparative-study-in-common-law-and-civil-law-countries/?doing_wp_cron=1595968787.4643950462341308593750

5. Derric Yeoh, Is Online Dispute Resolution The Future of Alternative Dispute Resolution?

http://arbitrationblog.kluwerarbitration.com/2018/03/29/online-dispute-resolution-future-alternative-dispute-resolution/?doing_wp_cron=1595968775.264204978942871093750

Videos.

1. Introduction to International Commercial Arbitration

https://www.youtube.com/watch?v=o4mWJAlAHj4

2. What is the relevance of UNCITRAL Model Law in international commercial arbitration?

https://www.youtube.com/watch?v=HDdLfBgepOc

3. Lecture on International Commercial Arbitration

https://www.youtube.com/watch?v=YEimpsCPhI8

4. Born's International Arbitration Lectures

https://www.youtube.com/watch?v=2wIAnaR3B90&list=PLJw-u7Q3Xbx7022H7cWiupH_7JzRVEMFg

5. International Arbitration: Abyei Area (Sudan v. SPLM/A) - Oral Proceedings (Gary Born)

https://www.youtube.com/watch?v=otFhsW2qhts

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b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

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NCP I	Internal Assessment	15-09-2020	25—09-2020	15	I,II,III UNITS
NCP II	Mid Term	28-09-2020	10-10-2020	20	I-V UNITS
NCP III	Internal Assessment	05-11-2020	15-11-2020	15	VI, VII UNITS
End Term	End Term	23-11-2020	25-12-2020	50	V, VI, VII, VIII, IX, X UNITS + 20% from pre mids

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

HARTEJ SINGH KOCHHER
ASSISTANT PROFESSOR OF LAW

S Vijayalakshmi

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Course Hand Out
Academic Year – 2019-20
(Class of 2019)

Course Name: INTERNATIONAL TRADE LAW

Course Code: LL521

Semester: IX

Faculty Name: Satyabrata Mishra

Mobile No: 7873287171

Email: satyabratamishra.kls@gmail.com

Objectives of the Course:

The following are the objectives of the course

1. To provide them fundamental principles of International Trade Law;
2. To make them understand the evolution of WTO;
3. To impart basic understanding of various WTO agreements;
4. To help in building the skill to interpret WTO dispute settlement mechanism;
5. To develop the ability to analyze the WTO case law

Course Outcomes: The students will have a basic understanding of the principles and practices followed in International Trade Law. They will understand the evolution of WTO and will have basic understanding of the WTO Agreements. This course will help them in understanding the dispute settlement mechanism and will improve upon their abilities to analyze WTO Case laws.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Guide to WTO and GATT	Autar Krishen Kaul
2.	International Trade Law	Dr. Ishita Chatterjee
3.	International Trade Law	Dr. S R Myneni
4.	International Trade Law	Indira Carr

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CO1	Conceptual understanding of various facets of Internatioal Trade Law
CO2	Understanding the Legislative framework of International trade and Business

CO3	Understanding global issues and preparing for diverse business opportunities
CO4	Identifying and understanding major developments in the world trading systems and critically analyzing key issues raised by the current round of WTO negotiations and by the spread of regional trading arrangements
CO5	Demonstrate to describe and interpret the assumptions and structure of standard models of International Trade theory and policy

Course Outline:

C.O.%	P.O	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 30% Co4 30% Co5 40%	PO3 Po5 Po7	4	Introduction to International Trade	Evolution of International Trade, Theories of International Trade, NIEO, Certain Aspects of International Trade- GATT, GATS, WTO, ICC, CISG, UNCITRAL, International Sale of Goods and Payments, Letter of Credit, INCOTERMS	International Trade Law Dr. S R Myneni	https://www.youtube.com/watch?v=pLj0zq-lAgM Unit 1,Chapter1	Students will have a basic understanding of International Trade
Co1 20% Co4 20% Co5 60%	Po1 Po3 Po5 Po7	7	GATT-WTO-Trade Negotiations	Development of GATT, Uruguay Rounds, Principles of GATT, Schemes of GATT, Evolution of WTO, Doha Round of Negotiations, AOA, Food Security, RTA and FTA	International Trade Law, Dr. Ishita Chatterjee	Unit II Chapter 1, https://youtube/mdO-MFv1icw Chapter 1, 2,24	Students will have an understating of GATT, WT

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					Guide to WTO and GATT, Autar Krishen Kaul		O and AOA, RTA and FTA's
CO1 25% CO3 25% CO4 25% CO5 25%	Po1po3 Po5 Po7	6	Trade in Services and Emigration Law	General Agreement on Trade in Services, Purpose and Categories of Supply of Services, General Obligations of GATT, Horizontal and Sector Specific Commitments, Domestic Regulation	International Trade Law, Dr. Ishita Chatterje e Guide to WTO and GATT, Autar Krishen Kaul	Unit II Chapter 6 https://www.youtube.com/watch?v=FGwPiKxmpDI Chapter 31	Students will have understanding about the Trade in services and specific commitments made therein
CO1 20% CO2 20% CO3 20% CO4 20%	Po1 Po3 Po4 Po5 Po6 Po7	7	Cross Border Investments, TRIMS, TRIPS and International Banking & Finance	Transfer of Investment Capitals and Returns, ICSID, FERA, FEMA, Prevention of Money Laundering Act 2002, IMF, IBRD, EXIM Bank, RBI's Role International Finance	International Trade Law, Dr. Ishita Chatterje e International Trade Law, Dr. S R	Unit II Chapter 5, Id Chapter 3 Chapter 30, 32	Students will have understanding about TRIPS, TRIMS and Inter

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CO5 20%				Corporation, WTO and IPR related issues, WTO Obligations on Indian Pharmaceuticals	Myneni Guide to WTO and GATT, Autar Krishen Kaul International Banking operations, IIBF International Trade Finance, IIBF	Chapter 15 Chapter 6	national Banking & Finance
CO1 25% CO3 25% CO4 25% CO5 25%	Po2 Po3 Po4 Po5 Po7	7	Dumping and Countervailing Measures	Concept of Dumping, Normal Value, Export Price, Dumping Margin, Injury, Domestic Injury, Measures against dumping, Countervailing actions, relationship between dumped and subsidized exports, anti-dumping agreements in India, Role of	International Trade Law, Dr. Ishita Chatterjee International Trade Law, Dr. S R Myneni Guide to WTO	Unit 2, Chapter 8 Chapter 3 Chapter 7	Students will have an understanding about dumping and countervailing measure.

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				directorate General of Anti-dumping and allied duties and Investigation Procedure	and GATT, Autar Krishen Kaul		
Co1 20% CO3 20% CO4 30% CO5 30%	Po1 Po2 Po3 Po4 Po5 Po6 Po7	7	Dispute Resolution	ICC, ICSID, UNCITRAL Model Law of International Arbitration, Role of International Court of Arbitration, Enforcement of Foreign Arbitral Awards, UNCITRAL Model Law on Commercial Conciliation, Optional Conciliation	International Trade Law, Dr. S R Myneni Guide to WTO and GATT, Autar Krishen Kaul	Unit 3, Chapter 5,8,9 https://www.youtube.com/watch?v=Ef0e6bbRRSs Chapter 3	Students will have an understanding about Dispute Resolution mechanism under international trade law.
Co2 100%	Po3 Po4 Po5 Po7	5	Law relating to International Carriage of Goods and Customs Duty	UN Convention on Carriage of Goods by Sea, Liability of operators of transport terminal, International Multimodal transport, Bill of Lading, International Carriage by Air, Carriage of Goods by Rail,	International Trade Law, Dr. S R Myneni	Unit 4, Chapter 1	Students will have an idea about the international carriage of goods by

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				Carriage of Goods by Road			road, air and water ways.
Co1 30% Co2 35% Co5 35%	Po1 Po2 Po3 Po4 Po5 Po7	5	Double Taxation	Concept and principles of international double taxation, related treaties/models and conventions, issues, conflict of laws and interpretation, measures to avoid double taxation, index and double taxation avoidance agreements		https://www.researchgate.net/publication/228837395_The_International_Double_Taxation-causes_and_avoidance http://www.voxprof.com/eden/TRANSFERPRICING/Eden-OHIB2-Ch21.pdf https://www.un.org/esa/ffd/wp-content/uploads/2018/05/MDT_2017.pdf https://www.wirc-icai.org/material/DTAA_Training_History_Overview_Basics_of_DTAA.pdf https://www.wirc-icai.org/material/Overview-DTAA-provisions-final.pdf	Students will have an idea about the double taxation and related treaties/models and conventions

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		48	

Total hours = 60

10 Hours for tutorials

2 Hours for Guest Lecture

LIST OF CASES:

1. Chile taxes on alcoholic beverages products-arbitration , WT/DS87/15
2. European Communities- Anti Dumping Duties on Imports of Cotton-Type Bed Linen from India, WT/DS141/R
3. European Communities Regime for the importation, Sale and Distribution of Bananas Complaint by Guatemala and Honduras WT/DS27/R/GTM
4. Guatemala Anti-Dumping Investigation Regarding Portland Cement from Mexico, Panel Report WT/DS60/R
5. India Quantitative Restriction on Imports of Agricultural, Textile and Industrial Products, WT/DS90/R
6. Japan Taxes on Alcoholic Beverages, WT/DS8/R
7. 7. Korea-Measures affecting Imports of fresh, chilled and frozen beef, WT/DS161/R
8. US Import Prohibition of certain shrimp and shrimp product, WT/DS58/RW

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Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	27TH august 2019	30TH August 2019	10	**Unit 1 & 2**
NCP II	Mid Term	30TH September 2019	10th October 2019	20	Unit 1 to 4
NCP III	Internal Assessment	5th November 2019	7th November 2019	10	Unit 5 & 6
NCP IV	Class Participation	22nd November 2019	20th December 2019	5	Unit 1 to 8
NCP V	Attendance	22nd November 2019	20th December 2019	5	Unit 1 to 8
End Term	End Term	22nd November 2019	20th December 2019	50	Unit 1 to 8

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation.

Brief profile of the Faculty Member

Ms. Satyabrata Mishra, Assistant Professor, has completed her B.A. LL.B. (International Laws Hons.) from School of Law, KIIT University, Bhubaneswar and LLM (Corporate and Commercial Laws) from NLUO, Cuttack. She is pursuing her PhD in the area of Investment Arbitration from School of Law, KIIT University, Bhubaneswar. She has research experience of three years and has worked in Orissa High Court and NLUO, Cuttack. Her areas of interests include International Law, International Investment Laws, Trade Law and International Commercial Arbitration.

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CO1	**Conceptual understanding of Environmental Law and International Environmental Law and knowledge on global perceptions, theories and basic philosophy of Environmental Laws**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to environmental law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to environmental laws**

Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1.	CO 1 75% CO 4 25%	PO1 PO 7	7	**Unit – I Introduction**	1. Meaning, Definition, Nature and Scope of Copyright 2. Development of copyright regime in India 3. Subject matter of Copyright 4. Types of Copyright 5. Ownership of Copyright and Rights of Copyright Owners 6. Economic, Moral and Neighboring rights	**TS – 3 Ch – 1 & 2, TS – 4 Ch – 1, 3, 4 TS – 18 Ch – 1, TS – 6 Ch – 4 TS – 8 C/R Ch – 1,**	Understanding Copyright and Related Rights, WIPO, https://www.wipo.int/edocs/pubdocs/en/wipo_pub_909_2016.pdf A Hand Book Of Copyright Law, https://copyright.gov.in/documents/handbook.htmlss UNIT 7 Copyright Law In India, http://egyankosh.ac.in/bitstream/123456789/7092/1/Unit-7.pdf	The students will get a basic understanding of the nature, concept and scope of copyrights.

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2.	CO 7 75% CO 6 25%	PO 1 PO 4	7	**Unit – II Copyright Conventions and Treaties**	1. Berne Convention 1886, 2. Universal Copyright Convention 1952, 3. Rome Convention 1961, 4. Geneva Convention 1971, 5. Brussels Convention 1974, 6. TRIPS Agreement and Copyright 1994, 7. WIPO Copyright Treaty 1996, 8. WIPO Performers and Phonograms Treaty 1996 9. Special Conventions in the Field of Neighboring Rights.	**TS – 3 Ch – 22 & 25, TS – 4 Ch – 2, TS – 6 Ch – 3,**	Yogesh Pai, The agreement on trade related aspects of intellectual property rights, https://www.youtube.com/watch?v=mo7na9qF2gI IIT Kharagpur and NTPEL, Lecture 16 : A brief on Paris Convention, 1967 & The Berne Contract, 1971- https://www.youtube.com/watch?v=mt13RFfvGlo Summaries of Conventions, Treaties and Agreements Administered by WIPO - https://www.wipo.int/edocs/pubdocs/en/intproperty/442/wipo_pub_442.pdf Mahima Puri & Anjali Varma, Intellectual Property Conventions and Indian Law, https://icrier.org/pdf/wp166.pdf.	The students will get an insight about the international framework for the protection of copyrights.
3.	CO 3 75% CO 4 25%	PO 4 PO 6	8	**Unit – III Registration and Licensing of Copyright**	1. Procedure for Registration 2. Term of Copyright 3. Assignment of Copyright. 4. Statutory Licensing of Copyright, 5. Compulsory Licensing and Licensing after prescribed period 6. Compulsory	**TS – 3 Ch – 6,7, 10 & 11,** **TS – 4 Ch – 4 & 6,** **TS – 18 Ch – 2** **TS – 6 Ch – 4** **TS – 8 C/R Ch – 2, 4 & 10**	Copyright Practice And Procedure Manual 2018, https://copyright.gov.in/Documents/Public_Notice_inviting_reviews_and_comments_of_stakeholders_on_draft_guidelines/Literary_Work.pdf Jacob Victor, Reconceptualizing Compulsory Copyright	The students will be able to understand about the registration process, tenure, licensing and assignment of copyright.

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					License in Unpublished or Published Works, 7. Compulsory License for Benefit of Disabled 8. Statutory License for Cover Versions, 9. Statutory License for Broadcasting of Literary and Musical Works and Sound Recording License to Produce and Publish Translations, 10. Termination of License		Licenses, Stanford Law Review, Vol. 72, April, 2020, https://review.law.stanford.edu/wp-content/uploads/sites/3/2020/04/Victor-72-Stan.-L.-Rev.-915.pdf. Copyright Guide for Indian Libraries, https://ndlproject.iitkgp.ac.in/sites/default/files/files/copyright-guide-d10.pdf	
4.	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 1	7	**Unit – IV Limitations to Copyright**	1. Doctrine of Fair Dealing 2. Permitted reproductions, publication, performance and recitation, 3. Exceptions in respect of sound recordings and cinematograph films, 4. Exceptions for Library use, 5. Permitted use of artistic works, 6. Permitted uses of computer and computer	**TS – 3 Ch – 15, TS – 18 Ch – 6, TS – 6 Ch – 4**	T C James, Copyright Law of India and the Academic Community, http://docs.manupatra.in/newsline/articles/Upload/9EDCD810-D735-4099-8028-640F82743565.pdf Fundamental Errors In Fundamental Places: A Case For Setting Aside The Delhi University Photocopying Judgment, NUJS	The students will get an insight about the limitations to the scope of copyright protection in India and abroad.

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					programs, 7. Permitted broadcasting, 8. Permitted uses for persons of disability, 9. Reconstruction of work of architecture and importation of goods. 10. Doctrine of Fair Use 11. Fair Use under Copyright Law of USA.		LAW REVIEW 9 NUJS L.Rev. 1 (2016).	
5.	CO 2 75% CO 6 15% CO 3 10%	PO 5 PO 7	4	**Unit – V Infringement of Copyright and Remedies**	1. Meaning of Infringement 2. Remedies-Civil, Criminal and Administrative Remedies 3. Penalties, Courts-Appeals and Enforcement of ADR Methods.	**TS – 3 Ch – 14 to 20,** **TS – 4 Ch – 11** **TS – 18 Ch – 6 & 7** **TS – 6 Ch – 4** **TS – 8 C/R Ch – 11, 12 & 13**	Rahul Saha & Sryon Mukherjee, NOT SO FUNNY NOW IS IT ?, THE SERIOUS ISSUE OF PARODY IN INTELLECTUAL PROPERTY LAW, https://www.nalsar.ac.in/IJIPL/Files/Archives/Volume%201/4.pdf Adarsh Ramanujan, Prateek Bhattacharya & Esheeta Gupta, Infringement Analysis in Copyright Law, https://www.lakshmisri.com/Media/Uploads/Documents/WHITE_PAPER_IP_Infringement_Analysis_Esheeta_REVISED.pdf	The students will get to know about the infringement of copyright and subsequent remedies available to the copyright holder.

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6.	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 6	3	**Unit – VI International Copyright**	1. Copyright Protection to Foreign Works 2. Conditions of Copyright Protection.	**TS – 3 Ch – 22,** **TS – 8 C/R Ch – 9**	International Protection of Copyright And Related Rights, https://www.wipo.int/export/sites/www/copyright/en/activities/pdf/international_protection.pdf	This unit will make the students familiar with the commercialization and management of patent rights.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 6	5	**Unit – VII Copyright Authorities & Societies**	1. Copyright Office 2. Copyright Board 3. Functions of Copyright Board 4. Registration of Copyright Societies 5. Working of Copyright Societies 6. Administration of Societies 7. Control over the copyright society 8. Music and Copyright Societies 9. Reprography and collecting societies and Powers of Central Government	**TS – 4 Ch – 24,** **TS – 4 Ch – 9,** **TS – 8 C/R Ch – 2 & 7**	Collective Management of Copyright and Related Rights, https://www.wipo.int/edocs/pubdocs/en/copyright/855/wipo_pub_855.pdf. Sunaina Mishra & Deepankar Mishra, Legal Framework Of Copyright Societies And Competition Law In India, Indian Competition Law Review [April 2017] [Vol. II Issue 1] P Ishwara Bhat, The Role of Collective authorities in Protection of IPR in India, JIPR, Vol. 14, http://nopr.niscair.res.in/bitstream/123456789/4190/1/JIPR%2014(3)%20214-	In this chapter, the students will get to know about the copyright board, office, and registered copyright societies.

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8.	CO 2 65% CO 6 25% CO 3 10%	PO 2 PO 4	7	**Unit – VIII Copyright and Internet**	1. Growth of Internet 2. Use of works on the internet, 3. Copyright Implications, 4. Liability of Internet Service Provider etc.	**TS – 4 Ch – 10,**	Alok Kumar Yadav, Copyright in Digital Era, http://www.rmlnlu.ac.in/webj/alok_kumar_yadav.pdf. Shashi Nath Mandal, Electronic Infringement of Copyright: A Real Challenge Ahead, https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1701900 T C James, Indian Copyright Law and Digital Technologies, http://docs.manupatra.in/newsline/articles/Upload/040BB5AA-DE9A-4895-AA66-C82590E7BFF2.pdf	The student will get an insight about the relevance of copyright law in the digital era and related issues.
Total			48					

S. Vijayalakshmi

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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.

- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP I	Internal Assessment	10 September, 2021	15 September, 2021	15	Unit – 1 to 3
NCP II	Mid Term	As per time table	Within a week of exam	20	Unit – 1 to 4
NCP III	Internal Assessment	11 November, 2021	15 November, 2021	15	
End Term	End Term	As per time table	Within a week of exam	50	Unit 1 to 8
				100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dilip Sharma is an Assistant Professor at ICFAI Law School, Hyderabad, India and is currently pursuing a Ph.D. degree from NALSAR University of Law, Hyderabad, India in the field of "Artificial Intelligence and IPR". Mr. Sharma has completed his post-graduate studies (LL.M.) in IPR Laws at the National Law University, Jodhpur, India. He has published and presented numerous papers on various topics related to IPR in several universities in India and abroad, including a chapter in a book published by Oxford University Press, London. He is editor to two books published on Intellectual Property Rights. Mr. Sharma was also conferred with the prestigious "Young Asian IP Research Scholar Award" at the 5th Asian IP Works-in-Progress Conference 2020 held at City University, Hong Kong. Mr. Sharma is also an active member of the IP & Innovation Researchers of Asia Network.

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6.	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 6	3	**Unit – VI International Copyright**	1. Copyright Protection to Foreign Works 2. Conditions of Copyright Protection.	**TS – 3 Ch – 22,** **TS – 8 C/R Ch – 9**	International Protection of Copyright And Related Rights, https://www.wipo.int/export/sites/www/copyright/en/activities/pdf/international_protection.pdf	This unit will make the students familiar with the commercialization and management of patent rights.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 6	5	**Unit – VII Copyright Authorities & Societies**	1. Copyright Office 2. Copyright Board 3. Functions of Copyright Board 4. Registration of Copyright Societies 5. Working of Copyright Societies 6. Administration of Societies 7. Control over the copyright society 8. Music and Copyright Societies 9. Reprography and collecting societies and Powers of Central Government	**TS – 4 Ch – 24,** **TS – 4 Ch – 9,** **TS – 8 C/R Ch – 2 & 7**	Collective Management of Copyright and Related Rights, https://www.wipo.int/edocs/pubdocs/en/copyright/855/wipo_pub_855.pdf. Sunaina Mishra & Deepankar Mishra, Legal Framework Of Copyright Societies And Competition Law In India, Indian Competition Law Review [April 2017] [Vol. II Issue 1] P Ishwara Bhat, The Role of Collective authorities in Protection of IPR in India, JIPR, Vol. 14, http://nopr.niscair.res.in/bitstream/123456789/4190/1/JIPR%2014(3)%20214-	In this chapter, the students will get to know about the copyright board, office, and registered copyright societies.

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8.	CO 2 65% CO 6 25% CO 3 10%	PO 2 PO 4	7	**Unit – VIII Copyright and Internet**	1. Growth of Internet 2. Use of works on the internet, 3. Copyright Implications, 4. Liability of Internet Service Provider etc.	**TS – 4 Ch – 10,**	Alok Kumar Yadav, Copyright in Digital Era, http://www.rmlnlu.ac.in/webj/alok_kumar_yadav.pdf. Shashi Nath Mandal, Electronic Infringement of Copyright: A Real Challenge Ahead, https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1701900 T C James, Indian Copyright Law and Digital Technologies, http://docs.manupatra.in/newsline/articles/Upload/040BB5AA-DE9A-4895-AA66-C82590E7BFF2.pdf	The student will get an insight about the relevance of copyright law in the digital era and related issues.
Total			48					

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	and commercializing by assignment and licensing in the trade.
CO4	Well equip the scenario of unregistered trademarks protection and reliefs under common law as passing off. Understanding of competing authorities and its role in protecting the interest of trademark holders.
CO5	Learns about the domain name and how it is different from trademark and procedure for registration across the globe.

Course Outline:

C.O.%	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Videos	Course Outcome
CO1 100%	PO1 PO3 PO4	4	**Introduction to Trademark** – Meaning and definition of mark and trademark –differentiation between mark, trademark, trade name, trade dress, etc- Essential Characteristics of Trademarks – Functions of Trademarks - The rationale of protection of trademarks as (a) an aspect of commercial and (b) of consumer rights.	Definition of trademark, features and types of trademarks	Lecture /discussion/Socratic. Tool: MB/PPT	www.wipo.org http://www.ipindia.nic.in/	Understand meaning and importance of trademark in business
CO1 100%	PO1 PO3 PO4	6	**Types of Trademarks** – Certification trademarks – Well Known marks - Collective marks – Service marks, Property mark, common law trade mark, - Distinction of Trademarks with Other Marks – Distinction between Trademarks and Other Intellectual Property Rights – Distinction between Trademark and Domain Name.	Differences between various trademarks and also with different IPRs	Lecture / discussion/Socratic/ Problem Solving Tool: MB/PPT	www.wipo.org http://www.ipindia.nic.in/	Have an idea of various marks in the trade and distinction between trademark and

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- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
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End Term	End Term	As per time table	Within a week of exam	50	Unit 1 to 8
				100	

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			Property Law - The Joint Recommendation Concerning Provisions for the Protection of Well-Known Marks -The Joint Recommendation Concerning Trademark Licenses - **International Trademarks Law** – Comparative study of Trademarks in Different countries – United Kingdom – United States.				
CO3 80% CO2 20%	PO1 PO2 PO4 PO6 PO7	5	**Procedure for Registration of Trademark in India:** Evolution of Trademarks Law In India – The Trademarks Act, 1999- Trademarks Rules, 2017- Application for registration – examination and objections –advertisement – grounds of opposition – renewal, removal and restoration .	History of trademarks in india and protection of trademark	Lecture /discussion/Socratic/ Case law/Problem Solving Tool: MB/PPT	http://www.ipindia.nic.in/	Will get equip with the procedural steps for registration of trademarks and when it can be rejected by the authority
CO3 80% CO2 20%	PO1 PO2 PO4 PO6 PO7	4	**Ownership and Transfer of Trademarks:** Effect of Registration -Rights of trademark holder - First User Concept – Owners Rights – Assignment and Transmission of trademarks - Licensing of Trademarks.	Rights of trademark owner	Lecture / discussion/Case Law/Problem Solving Tool: MB/PPT	http://www.ipindia.nic.in/	Learns about bundle of rights by protection of trademarks and commercializing by assignment and licensing in the trade

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	and commercializing by assignment and licensing in the trade.
CO4	Well equip the scenario of unregistered trademarks protection and reliefs under common law as passing off. Understanding of competing authorities and its role in protecting the interest of trademark holders.
CO5	Learns about the domain name and how it is different from trademark and procedure for registration across the globe.

Course Outline:

C.O.%	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Videos	Course Outcome
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CO1 100%	PO1 PO3 PO4	6	**Types of Trademarks** – Certification trademarks – Well Known marks - Collective marks - Service marks, Property mark, common law trade mark, - Distinction of Trademarks with Other Marks – Distinction between Trademarks and Other Intellectual Property Rights – Distinction between Trademark and Domain Name.	Differences between various trademarks and also with different IPRs	Lecture / discussion/Socratic/ Problem Solving Tool: MB/PPT	www.wipo.org http://www.ipindia.nic.in/	Have an idea of various marks in the trade and distinction between trademark and

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		5	**Domain Names:** Meaning of domain name – protection of domain name – Procedure of registration of domain name – domain name system (DNS) - Domain registry – Protection of trademark in internet - domain name disputes – WIPO - ICANN - UDRP (Uniform Domain Name Dispute Resolution Policy) or ACPA (Anti-cyber squatting Consumer Protection Act).	Domain name and protection of domain names	Lecture / discussion/Case law/Problem Solving Tool: MB/PPT	www.wipo.org http://www.ipindia.nic.in/	Learns about the domain name and how it is different from trademark and procedure for registration across the globe
		48					

Case laws for Tutorials

1. SUZUKI MOTOR v SUZUKI (INDIA) LIMITED, IN THE HIGH COURT OF DELHI AT NEW DELHI , Date of Decision: 17th July, 2019
2. Converse, Inc. v. Int'l Trade Comm'n, 909 F.3d 1110, 1117 (Fed. Cir. 2018)
3. Viacom Int'l v. LJR Invs., L.L.C., 891 F.3d 178 (5th Cir. 2018).
4. LUEN FAT METAL AND LASTIC MANUFACTURORY LTD and JACOBS & TURNER LIMITED trading as TRESPASS [2019] EWHC 118 (IPEC), 12 December 2018
5. Amway India Enterprises Pvt. Ltd. s 1Mg Technologies Pvt. Ltd. &Anr. on 8 July, 2019 IN THE HIGH COURT OF DELHI AT NEW DELHI
6. Lal BabuPriyadarshi v Amritpal Sing AIR 2016 SC 461
7. Larsen and Toubro Ltd. (L&T) v. LachmiNarain Trades and Others (2015(64) PTC 386(Del))
8. S. Syed Mohideen v P. Sulochana Bai 2015(7) SCALE 156
9. KRBL Ltd. v Lal Mahal Ltd and Ors. 2015(62) PTC 82 (Del)
10. Shoppers Stop Ltd. v. Vinod's Shoppers Stop CS (OS) No. 458 of 2015 19.09.2016 Delhi High Court

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11. S. Syed Mohideen v. P. Sulochana Bai2015 (2) (Civil) 810 Decide on: 17.03.2015 PanditKulfi and Cafe v. PanditKulfi 2016 (65) PTC 414 (Rajasthan)

12. Ultra Home Construction Pvt. Ltd vs Purushottam Kumar Chaubey&Ors 227(2016) DLT320

13. Stephen Koeing v Arbitrator Nixi and Anr., 2015(64)PTC 406(del)

14. Tata Sons Ltd. &Anr. v Arno Palmen&Anr. Decided on 22 March, 2013

Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
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f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Componen t	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP I	Internal Assessment	5th September		10	**1to 3 chapters**
NCP II	Mid Term	30th September 2019		20	1 to 6 chapters
NCP III	Internal Assessment	5th November 2019		10	7 and 8
NCP IV	Class Participatio n	22nd November 2019		5	
NCP V	Attendance	22nd November 2019		5	
End Term	End Term	25th November 2019		50	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Veena, working as an Associate Professor in the Faculty of Law, the Icfai Foundation for Higher Education (IFHE), Hyderabad since 2011. She is a post graduate (LLM) in Torts and Crimes, Corporate Law and obtained Ph D in Law in the area of 'Law of Patents and Copyrights'. Her research is focused on the patenting of software programs. She has participated and presented papers in national and international journals. She has rich research experience in the area of intellectual property rights and edited the ICFAI Journal of Intellectual Property Rights for a period of five years. She has edited eight books on various topics of Intellectual Property Rights published from Amicus Books, a unit of ICFAI University, Hyderabad. She was part of the Amicus Intellectual Property Consulting department of ICFAI and taken active role in filing of TM Applications, TM Tracking, infringement and passing off litigations, preparing the briefs and notes and coordinating with the advocates (domestic and international), participating in conference calls with the

TM Attorneys (national and international).

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ICFAI Law School, Hyderabad

Course Hand Out
Academic Year – 2019-20
(Class of 2020)

Course Name: Real Estate and Infrastructure Laws
Course Code: LE 427
Semester: VIII
Faculty Name: Dr S V Damodar Reddy
Mobile No:
Email: drsvdamodarreddy@gmail.com

Objectives of the Course:

The course on Real Estate and Infrastructure Laws aims to give the students an overall understanding of laws on Real Estate and Infrastructure sector in India. Further the course equips and enhances the knowledge about the regulatory framework, financing, employers and builder's compliances, laws protecting the workers and customers, and legal transactions involving real estate and infrastructure development.

Learning Outcomes:

At the end of the course a student is expected to know the various infrastructure sectors operating in India the level of their operations, risks involved, sources of finances, real estate laws and the various land records, drafting of various documents necessary in the infrastructure industry and the modes of dispute resolution.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Law Relating to Infrastructure Projects	Piyush Joshi: Paperback, Lexis Nexis
2	Handbook on Electricity laws	P. L. Malik: Eastern Book Publishers
3	Law relating to Real Estate Regulation in India,	M V DurgaPrasad : Asia Law House Publications.
4	Law Relating to Electricity in India,	Aiyar S. Krishnamurthi: 2nd Edn. Universal Publications
5	Guide to the Electricity Laws	Naushirbharucha: Lexis Nexis
6	Airport Planning and Management	Alexander T. Wells and Seth Young: Jain Book Agency
7	Fundamentals of Aviation Law	Raymond C Special: McGraw Hill Professional Publishers
8	Infrastructure and Development in India	RajasriMajumdar: Rawat Publications
9	Labour and Industrial Law	S.N. Mishra: Central Law Publications
10	Drafting Corporate and Commercial Agreements	Rodney D Ryder: Universal Law Publishing Company
11	Infrastructure Development and Financing: Towards a Public-Private Partnership:	Raghuram, G., Jain, R., Sinha, S., Pangotra, P., & Morris, S. (2000). MacMillan.

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12	Project finance for construction and infrastructure: Principles and case studies.	Pretorius, F., Lejot, P., McInnis, A., Arner, D., & Hsu, B. F.-C. (2008). Oxford: Blackwell Publishing

CO1	**Conceptual understanding of Real Estate & Infrastructure Law and knowledge on global perceptions, theories and basic philosophy of Real Estate & Infrastructure Law**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Real Estate & Infrastructure Law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Real Estate & Infrastructure Law**

Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
U-I	CO 1 75% CO 4 25%	**PO 1** **PO 5**	4	**Introduction**	Real Estate: Meaning, Nature -Real Estate Industry in India- Land: ownership, possession – Flow of titles and due diligence – Transferability and marketability – regularization - Land Records: Digital India Land Records Modernization Programme (DILRMP) – Infrastructure: Meaning, Nature and Scope – Stakeholders of Infrastructure Development – Infrastructure Projects and Role of the Government – Infrastructure Development and Risks	Piyush Joshi: Paperback, Lexis Nexis RajasriMajumdar: Rawat Publications	https://www.youtube.com/watch?v=GVC1vwvV9S8 https://dolr.gov.in/programme-schemes/dilrmp/digital-india-land-record-modernization-programme	By the end of the introduction study it is understood what is the meaning and nature of real estate, the various types of land records in India and its maintenance, the risks involved in the infrastructure projects in India.
U- II	CO 3 75% CO 4 25%	**PO 7** **PO 3**	4	**Real Estate and Infrastructure Finance**	Sources of Finances: equity- borrowings - World Bank- Asian Development Bank - International Finance Corporation - Nationalized Banks - India Infrastructure Finance Company Ltd (IIFCL) – Rural Electrification Corporation (REC) – Power Finance	Piyush Joshi: Paperback, Lexis Nexis RajasriMajumdar: Rawat Publications Raghuram, G., Jain, R., Sinha, S., Pangotra, P., & Morris, S. (2000).	https://ppp.worldbank.org/public-private-partnership/financing/mechanisms https://www.indianeconomy.net/splclassroom/infrastru	It is understood that what are the various funding agencies and sources of finances available for the infrastructure industry and how to seek them.

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					Corporation (PFC) – Infrastructure Development Financial Corporation (IDFC) – Industrial Finance Corporation of India (IFCI).	MacMillan. Pretorius, F., Lejot, P., McInnis, A., Arner, D., & Hsu, B. F.-C. (2008). Oxford: Blackwell Publishing	cture-financing-sources-and-schemes-in-india/	
U - III	CO 7 75% CO 6 25%	**PO 6 PO 1**	10	**Real Estate Sector Regulation laws**	Real Estate (Regulation & Development) Act, 2016 – Definitions – Salient features of the Act - Registration of Real Estate Projects- Registration and Functions of Real Estate Agents - Duties of Promoter - Rights and Duties of Allottees - The Real Estate Regulatory Authority (RERA) and The Real Estate Appellate Tribunal – Offences - Penalties and Adjudication – Protection of customers – Consumer Protection Law.	Piyush Joshi: Paperback, Lexis Nexis P. L. Malik: Eastern Book Publishers M V DurgaPrasad : Asia Law House Publications	https://www.youtube.com/watch?v=QNVx33ZADfI	After the end of this unit it is understood that the necessity of passing of RERA Act and the various compliances under this Act by the Developers, Builders and Agents in the Real Estate Industry.
U - IV	CO 2 75% CO 6 15% CO 3 10%	**PO 4 PO 1**	6	**Infrastructure Projects Developments**	Infrastructure Projects and Stakeholders - Project Contracts -Public Private Partnership and Government -Modes and Public Private Partnership Contracts – Industrial Estates – SEZs - Export Zones - Ministry of Urban Development – Government of India's Jawaharlal Nehru National Urban Renewal Mission (JNNURM) and Bharat Nirman program.	Piyush Joshi: Paperback, Lexis Nexis RajasriMajumdar: Rawat Publications	https://www.youtube.com/watch?v=WYoXWNm62Zw	It is understood on the various stakeholders for the infrastructure projects and various modes of construction of infrastructure projects.
U- V	CO 2 75% CO 6 15% CO 3	**PO 1 PO 7**	7	**Regulatory Framework of Infrastructure Sector.**	Power Sector -Conventional and Non- Conventional Energy sources, Indian Electricity Act 2003 – Electricity Regulatory Act 1998 – Road and Railways- National Highways Act 1956 and National Highways Authority of India Act 1988 – Indian	Piyush Joshi: Paperback, Lexis Nexis P. L. Malik: Eastern Book Publishers Alexander T. Wells and Seth Young: Jain Book Agency	https://www.youtube.com/watch?v=QWXn4eWeMWA	At the end of this unit is understood upon the various compliances and the regulatory framework available in India under the various sectors of infrastructure in India.

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	10%				Railways Act 1989 - Indian Ports (Consolidation) Act 2010.Airports -Construction and Development of Airports – Airport Authority of India Act 1994 - Regulatory Frame work– Telecommunications - National Telecommunication Policies -Broad Casting and Cable Service – Telecom Regulatory Authority of India Act, 1997.	RajasriMajumdar: Rawat Publications		
U - VI	CO 2 75% CO 6 15% CO 3 10%	**PO 1 PO 7**	8	**Laws concerning workers**	The Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996 - Registration of Establishments - Registration of workers as Beneficiaries, Welfare Board and other provisions of the Act - Contract Labour (Regulation and Abolition) Act, 1970 – Interstate Migrant Workmen Act - Child Labour (Prohibition and Regulation) Act 1986.	S.N. Misra Central Law Publications	https://www.youtube.com/watch?v=aq6lxPBCSrk	At the end of this unit is understood upon the various labour laws and compliances towards the working class that the different infrastructure industry has to follow compulsorily in the taking up different projects.
U - VII	CO 2 75% CO 6 15% CO 3 10%	**PO 7 PO 1**	5	**Drafting and Documentation**	Infrastructure Contracts - principles of drafting of contracts – Important Terms and Clauses - Due Diligence for Property Purchase - Project Development Agreement – Power of Attorney- Specific Infrastructure Contracts Concession Agreements – EPC Contracts – O&M Contracts – Power Purchase Agreement Non-Disclosure Agreement – Contractors and Sub-Contractors Agreement	Rodney D Ryder: Universal Law Publishing Company	https://www.youtube.com/watch?v=d3VuHSmeAIw	It is understood the drafting of various deeds and documents involved in the infrastructure industry.
U - VIII	CO 2 75% CO 6	**PO 2 PO 3**	4	**Dispute Resolution**	Real Estate disputes and Breach of Contracts - Termination of Contracts – Conflicting of Interests – Disputes and Litigations – Dispute Resolution	Piyush Joshi: Paperback, Lexis Nexis	https://www.youtube.com/watch?v=4TyHNhnGeIw	At the end of this unit is understood upon the various modes of dispute resolution methods that are available in

	15% CO 3 10%				through Courts – Tribunals - Special Courts - ADR Methods – Cause of action and law of limitation - Land Acquisition and Land Pooling– Rehabilitation and Resettlement.			the event of issues and how to resolve by the best alternative dispute resolution methods.
Tutorial			10					
Guest Lectures			2					
Total			60					

Case Laws

1. Mig (Bandra) Realtors vs The Union Of India And 2 Ors on 6 December, 2017
2. LancoAnpara Power Limited vs State of Uttar Pradesh &Ors rendered in Civil Appeal No 6223 of 2016
3. IDBI Bank Limited vs. Jaypee Infratech Limited CP NO. (IB) 77/ALD/2017
4. Petitioner in National Campaign Committee for Central Legislation on Construction Labour (NCC-CL) v. Union of India & Ors., Writ Petition (Civil) 318 of 2016 in the Supreme Court of India
5. Roshan Ramnath Nawale vs. Lodha Developers, September, 2017
6. Avinash Saraf, Neha Duggar Saraf Vs. Runwal Homes Pvt Ltd October, 2017
7. Mr. Sagar Nigam and Mrs. Sonia Nigam Vs. Spenta Builder Pvt Ltd October, 2017
8. Joan Disouza Vs. Deepak Karnik & others October, 2017
9. Nisar Realtor Vs. Nilofar Mohd. Sami Warsi, & others November, 2017
10. Ganesh More/Mathura More Vs. Lucina Land Development Limited December, 2017

Videos

1. Meaning and Definition of Infrastructure: https://www.youtube.com/watch?v=GVC1vwvV9S8
2. DILRMP: https://dolr.gov.in/programme-schemes/dilrmp/digital-india-land-record-modernization-programme
3. Sources of Financing for Infrastructure Projects: https://ppp.worldbank.org/public-private-partnership/financing/mechanisms
4. RERA Act: https://www.youtube.com/watch?v=QNVx33ZADm
5. Public Private Partnerships (PPP) concept, Benefits and Limitations: https://www.youtube.com/watch?v=WYpKWNm62Zw

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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
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k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment				
NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. S V Damodar Reddy is having fourteen years of full time teaching experience with qualified PhD. in (Intellectual Property Laws), UGC-NET and UGC-AP-SET, LLM, MBA, PG Diploma in Intellectual Property Rights., PG Diploma in Computer Applications., GC in Intellectual Property Rights from WIPO, Geneva, Switzerland. He published book entitled "Intellectual Property Rights Laws and Practice", and his Research fields include Intellectual Property Laws, Land Laws and Real Estate Laws beside others. Presented papers in many International and National Seminars, written articles, acted as resource person for the Judicial Officers, Assistant Public Prosecutors coaching and for many other organizations. Recorded Video lessons on the subjects Land Laws, Interpretation of Statutes, Drafting, Pleading and Conveyancing for Educational and Multimedia Research Center (EMMRC).

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8.	Code of Civil Procedure	: Universal Publishing Co., 2018. New Delhi

SUPPLEMENTARY READINGS (SR)

Sl.No	TITLE
1.	http://www.lawctopus.com/academike/civil-procedure-code-1908-effective-justice-oriented/
2.	Scope and Extent of Amendment of Pleadings By Kanthi Kiran Mamidanna, NALSAR University, Hyderabad
3.	Arrest and Detention under Civil Law: By Harpreet Kaur, UILS, Chandigarh
4.	Inherent Powers of the Court under the CPC: By Rishi Jain, Vasu Jain & Shaurya Singh Rathore, GNLU Editor's Note.
5.	Foreign Judgments in the context of Indian Law and Enforcement of Arbitral Awards: By Shreesha Bhatt, Shivansh Agarwal & Ashutosh Gondli, GNLU Editor's Note.
6.	Making CPC effective & justice oriented: Prakhar Maheshwari, West Bengal National University of Juridical Sciences Editor's note
7.	http://shodhganga.inflibnet.ac.in/bitstream/10603/26666/12/12_chapter%206.pdf
8.	Indian Civil Justice System Reform: Limitation and Preservation of the Adversarial Process HE Chodosh, SA Mayo, AM Ahmadi, MA Singhvi - NYUJ Int'l L. & Pol., 1997 – HeinOnline
9.	Res Judicata and Foreign Country Judgments CH Peterson - Ohio St. LJ, 1963 – HeinOnline
10.	http://www.legalservicesindia.com/article/article/suits-by-indigent-person-1279-1.html
11.	http://www.legalservicesindia.com/article/article/order-37-cpc-summary-suits-1514-1.html
12.	http://www.legalservicesindia.com/article/article/award-of-cost-under-cpc-480-1.html
13.	http://www.legalservicesindia.com/article/article/jurisdiction-of-civil-court-and-place-of-suing-1780-1.html
14.	http://www.legalservicesindia.com/article/article/condonation-of-delay-in-case-appeals-1531-1.html

List of case laws:

1. **Gundaji Satwaji Shinde v. Ramchandra Bhikaji Joshi, AIR 1979 SC 653,** where an issue arises which is required to be settled, decided or dealt with by a competent authority under the Tenancy Act, the jurisdiction of the Civil Court to settle, decide or deal with the same is not only ousted but the civil court is under a statutory obligation to refer the issue to the competent authority.
2. **Indian Bank v. Maharashtra State Co-op.Marketing Federation Ltd. AIR 1998 SC 1952,** the word 'trail' in Section 10 in the context of a summary suit, cannot be interpreted to mean the entire proceedings starting with institution of the suit by lodging a plaint.
3. **State of U.P v. Nawab Hussain. AIR 1977 SC 1680,** the principle of constructive resjudicata was applicable to writ petitions also.
4. **Mahant Ram Das v. Ganga Das. AIR 1961 SC 882,** time should have been extended, if sufficient cause was made out and again, when the petitions were made for the exercise of the inherent powers.
5. **M/s.Ganesh Trading Co. v. Moji Ram. AIR 1978 SC 484,** The Court always gives leave to amend the pleading of a party, unless it is satisfied that the party applying was acting mala fide, or that by his blunder, he had caused injury to his opponent which may not be compensated for by an order of costs.
6. **Saleem Bhai v. State of Maharashtra. AIR 2003 SC 759,** a direction to file the written statement without deciding the application under Order VII Rule 11 C.P.C. cannot but be procedural irregularity touching the exercise of jurisdiction by the trail court.
7. **Bhanu Kumar Jain v. Archana Kumar. AIR 2005 SC 676,** Defendant would not be permitted to raise a contention as regards the correctness or otherwise of the order posting the suit for ex parte hearing by the trail court and/or existence of a sufficient case for non-appearance of the defendant before it, it would be open to him to argue in the first appeal filed by him on the merits of the suit.
8. **Santosh Kumar v. Bhai Mool Singh. AIR 1958 SC 321** Stage of proof can only come after the defendant has been allowed to enter an appearance and defend the suit, and that the nature of the defence has to be determined at the time when the affidavit is put it. At that stage all that the court has to determine is whether "if the facts alleged by the defendant are duly proved" they will afford a good, or even a plausible answer to the plaintiff's claim.
9. **Dalpat Kaur v. Prahlad Singh. AIR 1993 SC 276** In a suit seeking to set aside the decree, the subject matter in the earlier suit though became final, the Court would in an appropriate case grant ad interim injunction when the party seeks to set aside the decree on the ground of fraud pleaded in the suit or for want of jurisdiction in the Court which passed the decree.
10. **Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596,** when the 'doctrine of merger applies, the period of limitation would begin to run from the date of passing the appellate decree and not from the date of passing of the original decree.
11. **Commissioner of Sales Tax, U.P. v. Madan Lal Das, AIR 1977 SC 523,** where a copy served upon a party is lost and there is no alternative for that party except to apply for a fresh copy in order to be in a position to file revision petition, the time

spent in obtaining that copy would necessarily have to be excluded under Limitation Act.

12. **Punjab State Civil Supplies Corporation Ltd vs M/s Atwal Rice & General Mills Ltd. JULY 18, 2017 Supreme Court--** An Inquiry Into Facts Can't Be Held In Execution Proceedings In Relation To Award/decree.
13. **Surya Vadnan Vs State of Tamil Nadu & Ors, AIR 2015 SC 2243** A foreign Court having the most intimate contact and closest concern with the child would be better equipped and perhaps best suited to appreciate the social and cultural values in which the child has been brought up rather than a domestic Court.

CO1	Understanding the Procedure as litigation strategy
CO2	Incorporation of substantive civil law doctrines in to practical aspects in mock trials, practical training and drafting
CO3	Demonstrate to understand purpose and function of civil procedural law and the structure of civil court organization and the duties of professionals who work at the courts
CO4	Understanding and application of detailed procedure for redressal of civil rights
CO5	Demonstrate familiarity with drafting of a document for submission to a court

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Course Outline:

C.O.%	PO No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 50%	PO1 PO2	2	**Introduction**	Distinction between procedural law and substantive law- History of the code, extent	RB:1 RB:2 RB:3	SR 1 SR 6 www.youtube.com/	Student will able to

CO4 50%	PO7			and its application		watch?v=aBhqf4AOwp4 Speech by Justice R.F. Nariman on civil practice www.youtube.com/watch?v=3sZoL9P8sV8 Quick view on CPC www.youtube.com/watch?v=5pzOtkLj7BU Introduction of CPC	differentiate substantive and procedure law and Historical evolution of CPC,1908
CO1 25% CO2 25% CO3 25% CO4 25%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	9	**Matters relating to Jurisdiction:**	Definitions, Jurisdiction of the civil courts- Kinds of jurisdiction- Bar on suits- Suits of civil nature (Sec.9); Doctrine of Res sub judice Res judicata (Sec. 10, 11 and 12); Foreign Judgment (Sec.13, 14); Place of Suits (Ss. 15 to 20); Transfer of Cases (Ss. 22 to 25).	RB:1 RB:2 RB:3	SR 8 SR 9 CL 1 CL 2 CL 3 CL 13 www.youtube.com/watch?v=oJ5EPFrg3c4 Difference between Decree and Judgment www.youtube.com/watch?v=cyW-aNe4OBA Res-judicata and Res-subjudice	On completion of this Unit students will be able to know the hierarchy of courts and jurisdiction of various courts. Other substantive principles under the CPC.
CO1 20% CO2 20% CO3 20%	PO1 PO3 PO4 PO6 PO7	9	**Institution of suits and summons**	**Institution of suits and summons** (Sec. 26, O.4 and Sec. 27, 28, 31 and O.5); Interests and costs (sec.34, 35, 35 A); Parties to the suit (O. 1): Joinder, misjoinder and non-joinder of parties- Misjoinder of causes of action-); Pleading: Fundamental rules of pleadings- Plaint and Written	RB:1 RB:2 RB:3	SR 2 SR 12 CL 6	

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CO4 20% CO5 20%				Statement- Return and rejection of plaint- Defenses- Set off- Counter claim;			
CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	**Procedure of Trial:**	Appearance and examination of parties (O.9, O.18) Discovery, inspection and production of documents (O.11 & O.13) First hearing and framing of issues (O.10 and O.14) Admission and affidavit (O.12 and O.19) Adjournment (O.17) Death, marriage-Insolvency of the parties (O.22) Withdrawal and compromise of suits (O.23) Judgment and Decree (O.20); Interest and Costs (Sec. 34, 35, 35A,	RB:1 RB:2 RB:3	SR 2 SR 13 SR 12 CL 7 www.youtube.com/watch?v=m67OsolzED4 Ord. IX of CPC www.youtube.com/watch?v=HUsusVmd0nQ&t=4s Ord V of CPC	On completion of this Unit students will be able to discuss about the preliminary stages as well as trial stage in a civil proceeding
CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO7	5	**Execution**	(Sec. 30 to 74, O.21): General principles of execution- Power of executing court- Transfer of decrees for execution- Mode of execution- a) Arrest and detention, b) Attachment, c) Sale.	RB:1 RB:2 RB:3	SR 3 SR 6 CL 12	On completion of this Unit students will be able to understand meaning of execution, how execution is done, different modes of execution, powers of executing courts
CO1 25%	PO1 PO2	3	**Special Suits:**	Suits by or against Governments (Sec. 79 to 82, O.27);	RB:1 RB:2 RB:3	SR 10 SR 11	Students wil be able to differentiate

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CO3 25% CO4 25% CO5 25%	PO3 PO4 PO6 PO7			Suits by aliens and by or against foreign rulers, ambassadors (Sec. 85 to 87); Suits relating to public matters (Sec. 91 to 93); Suits by or against firms (O.30); Suits by or against minors and unsound persons (O.32); Suits by indigent persons (O.33); Inter-pleader suits (Sec. 88, O.35);			the procedur followed for general suits and special suits
CO1 25% CO3 25% CO4 25%	PO1 PO3 PO6 PO7	3	**Interim Orders:**	Commissions (Sec. 75, O.26); Arrest before judgment and attachment before judgment (O.38); Temporary injunctions (O.39); Appointment of receivers (O.40);	RB:1 RB:2 RB:3	SR 3 SR 7 CL 9	Students wil be able to know variou interim reliefs available to the parties
CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO1 PO2 PO3 PO4 PO6 PO7	4	**Appeals, Revision Referen ce**	Appeals (Ss. 90 to 109, O.41, 42, 43, 45); Reference- Review, Revision (Ss. 113, 114, 115, O.46, O.46);	RB:1 RB:2 RB:3	SR 1 SR 14 CL 7 www.youtube.com/ watch?v=fB4jP45x0 rU Appeals	On completion of this Unit students will be able to suggest remedies available to party aggrieved by the Decree o a court.

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CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO1 PO6	2	**Miscellaneous Provisions**	Caveat (Sec. 144.A Inherent powers of the court (Ss. 148, 149, 151)	RB:1 RB:2 RB:3	SR 4 SR 6 CL 4	On completion of this Unit students will be able to advice in respect of transfers of cases, caveats, invoking the inherent powers of courts and similar miscellaneous matters.
CO1 50% CO4 50%	PO1 PO3 PO5 PO7	5	**Law of Limitation**	Introduction – Limitation and Prescription, Laches – Limitation Act, 1963. - Condonation of Delay, - Legal Disability, Computation of period of Limitation.		SR 8 SR 14 CL 10 CL 11 www.youtube.com/watch?v=bkBwO3XAZLM The Limitation Act, 1963	On completion of this Unit students will be able to compute the periods of limitation in a given hypothetical case
		48					

Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

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d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean not awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	3-9-2019	15-9-2019	10	UNIT I&II
NCP II	Mid Term	30-9-2019	10-10-2019	20	UNIT I-III
NCP III	Internal Assessment	27-10-2019	15-11-2019	10	UNIT IV&V.
NCP IV	Class Participation		25-11-2019	5	
NCP V	Attendance		25-11-2019	5	
END SEM	As Scheduled by Examinations			50	Whole

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			Syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

1.K.Sravan Kumar, Assistant Professor,ICFAI LAW SCHOOL, ICFAI Foundation for Higher Education (IFHE), HYD .
2.Completed B.tech from Vignan's engineering college, Guntur, completed LLB from Sri Vijaynagar law college, Ananthapur in the year 2011, completed LLM from The Indian Law Institute, New Delhi, completed PG Diploma in ADR from NALSAR university of law. Practiced as a lawyer in High Court and trail courts for 5 years in Hyderabad

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ICFAI Law School, Hyderabad

ONLINE Teaching Format
Course Hand Out
Academic Year – 2020-21
(Class of ---------)

Course Name: **Criminal Procedure Code**

Course Code: : **LL342**

Semester: **VI**

Faculty Name: : **Dr. Himavathi.T**

Mobile No: : 9440064466

Email: himavathi@ifheindia.org

Objectives of the Course: To acquaint with the procedural part of criminal law.

To provide comprehensive view regarding the machinery for the investigation of crime, apprehension of suspected persons, basic procedural safeguards and commencement of judicial proceedings,

To provided the knowledge regarding bail and principles of fair trial,

To acquaint with provision relating to plea bargaining and critically examine the operations under the criminal law and post trial facet and juvenile justice system and probation of offender and procedure. Parole distinguished from probation..

S.N. Mishra /Central Law Publications

Learning Outcomes: Student by the end of this course will understand the procedure laid down in the code from pre trial to post trial starting from lodging a complaint, registering FIR, Investigation procedure, search seizure, summons, warrant procedure, Arrest, Bail, Fair Trial, different types of trial procedure, Procedure of Judgment delivery, Victim compensation scheme, execution of sentence, probation, plea bargaining and Juvenile Justice Concepts.

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Recommended Text Books and Reference Books

TEXT BOOK	AUTHOR / PUBLICATION
The Code of Criminal Procedure	S.N. Mishra /Central Law Publications
The Code of Criminal Procedure	Dr.N.V. Paranjape / Central Law Agency
The Code of Criminal Procedure	R.V.Kelkar /Easten Book House
The Code of Criminal Procedure	Ratanlal & Dhirajlal /Lexis Nexis.

CO1	**Conceptual understanding of Criminal Procedure Code and knowledge on global perceptions, theories and basic philosophy of Criminal Procedure Code**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Criminal Procedure Code**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Criminal Procedure Code**

Course Outline:

C.O.%	PO	UNIT	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 75% CO 4 25%	**PO 1** **PO 5**	Unit I	18	**Introduction- Object and Importance of Criminal Procedure, Victim Protection and Participation (Ss. 2(wa), 265A-L, 357, 357A, 372 Cr PC)**- Victim Protection and Compensation- Rights of Victims- Plea Bargaining- 154th Report of the Law Commission of India, pp. 51-54 (1996).	Scope, definitions, amendments, Classification of offences Victim compensation scheme, Plea bargaining, all pervasiveness of fair trial, fair trial facets under national Constitution and CrPC,I and human rightsI UDHR .The Rights of the Accused.	Dr.N.V. Paranjape and Ratanlal & Dhirajlal	**Chap-1** **-pages 1-17** **Chap-xxi-A** **Pages588-592** https://youtu.be/FyxYohrv8SY	Students are expected to understand the various offences and their classification and victim compensation scheme and plea bargaining

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				Fair trial concept, Basic features **of Fair Trial**- S.273 - Evidence to be taken in presence of accused (Section 221-224) - Presumption of innocence- Venue of trial **Local Jurisdiction of the courts and police (177-183)**- – Power of the State to order cases to be tried in different sessions divisions(185)- Power to enquire into or try offences committed outside India(187)- consequences of failure to follow the rules. - Right of the accused to know the accusation (Section 221-224)- Principle of Autrefois acuit And Autrefois Convict(s.300 CrPC.)- Power to examine the accused (S.313) - No influence to be used to induce disclosure(S.316)- Provision for	Conducting proceedings Independent, impartial judge ,presumption of innocence, burden of proof. Conviction and acquittal principles, Strictly adhering to principles of natural justice and Fundamental Rights guaranteed by Constitution of India as well as The Human Rights and speedy trial and provision of legal aid to accused. Art. 21 and 38A of Constitution.	R.V.Kelkar - Dr.N.V.Paranjape	Chap-9, 10 ,12,13and15 pages 128 to 140 pages 164-180 and 199-208 Cha.-24 Pages 453-466 Cha -18,19, 20 ,and21 Page.379 to 427 Cha-27 Page-532-549 https://youtu.be/Xv8w9aYYIRQ	cocept for trial Students are expected to understand the importance of Fair trial and its Facets under CrPC as it affects the basic fundamental rights guaranteed under Constitution of India.

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				inquiries and trial being held in the absence of accused in certain cases(S.317)-Withdrawal from prosecution (S.321) -Right to speedy trial.				
CO 3 75% CO 4 25%	PO 7 PO 3	Unit II	9	**Functionaries under the Criminal Procedure Code, 1973**- The organization of Police, Prosecutor and Defence Counsel, prison authorities and hierarchy of courts-Jurisdiction, power and, functions **Pre-trial process - Arrest**- Meaning and purpose, Arrest with and without Warrant, after arrest procedure, Rights of arrested persons under Cr.P.C. ***Law Relating to Bail: (Sections 436-439 Cr PC)***- Principles concerning Bail ***436-439 Cr PC)***- principles governing grant of bail in bailable and non-bailable- Appellate bail powers ((389(1), 395(1), 437(5)) cancellation of bail- General Principles concerning Bail	The authorities involved in criminal justice rendering and their functions and jurisdiction, Amendments to process of arrest.-Ss. 41A-41D, 46-47 - Persons arrested to be informed of grounds of arrest and of right to bail (S.50). Obligation of person making arrest to inform about the arrest etc., to a nominated person (.50A). Persons arrested not to be detained more than 24 hours(S.57) Right of the accused to be defended by a Lawyer of his choice (S.303) - Legal Aid to accused at State expense in certain cases (S.304)- Trial to be held in open court(S.327) and Article 22 (2) of the Constitution of India, Right to bail in bailable and non bailable offences, conditions for bail and anticipatory	Ratanlal & Dhirajlal R.V.Kelkar. S.N.Mishra R.V.Kelkar	Chap-2-pages20 to 56 Chap-2-pages 09-19 Pages 47-62 & Ch-33 Page 640-689 Ch-3 Page 20-36 Ch.8 Pages 108-127 Ch-5 pages61-80 andCh-33 Pages 951-1020 Ch-5	The students are expected to learn about the compositi on of courts, police, public Prosecuto rs Defence Counsel and, ,prison authoritie s and their Power and functions Under CrlPC.. Students learn about arrest, process of arrest and authorities authorized under Cr PC, The rights of the arrested person both

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				Bond.	bail and the procedure and cancellation of bail			under constitution and Cr PC. The students are expected to understand about the bail on arrest ,kinds of bails, regular bail, anticipatory bails,Bail bonds and cancellation of bail .
CO 7 75% CO 6 25%	**PO 6** **PO 1**	**UNIT III-**	7	**Pre trial process II (continued)** **Steps to ensure presence of accused at trial 61- 90; warrant and summons, absconder status,(s 82)** **Police Investigation, Search with warrant and without warrant and Seizure(s 102 Police investigation and powers there to) (Sections 154-176 with focus on 154, FIR, Zero FIR, 160, 161, 162,**	-Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceeding The process of presence of accused at trial , essentials of F.I.R and its evidentiary value, police officer's powers to investigate cognizable cases. FIR, .Zero FIR, procedure for investigation, police officer's powers to require attendance of witnesses, examination of witnesses by the police, recording of confessions and statements and	Dr.N.V. Paranjape Ratanlal & Dhirajlal R.V.Kelkar	Chap-VI -79-99 Chap-12 Pages 226-290 Chap-XII Pages246-383. Chap.-5 Pages.46-79	The students are expected to understand as to how accused person is brought before the court and the police power during investigation ,recording of confessional and other statement ,identification of accused person ,submission of final report or charge sheet after investigat

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				164, 165,166, 167, 172 Case Diary 173Charge sheet 174Suspicious death .176 Inquest Report. Inquiry by magistrate – inquest report on custodial death.	Identification parade to identify the accused , report of police officer on completion of investigation, submission of Final Report/Charge sheet Inquiry- into unnatural death –Suicide, dowry death, custodial death. .			ion .The procedur e of inquiry of unnatural ; death-inquest report and the power of the police with regard to search and seizure and limitation .
CO 2 75% CO 6 15% CO 3 10%	**PO 4 PO 1**	**Unit IV**	7	**Cognizance of Offence and Commencement of judicial Proceedings AND Charges. (190-199,200,201-210)-** Meaning- pre cognizance stage(scrutiny of the complaint)-limitations- both cognizable and non cognizableic, FIR and Private complaint Dismissal of complaints (Section 203, 204)-Issue of process	Cognizance meaning and commencement of proceedings meaning , lodging of private complaint procedure and dismissal.	Dr.N.V.Pa ranjape R.V.Kelka r Ratanlal and Dhirajlal	Chap-14-&15 pages 301-351 Chap-7-pages 89-106	Student s expecte d to underst and the procedu re of initiatin g proceed ings – private complai nt-and comme ncemen t o9f proceed ings and procedu re .The Jurisdic tion of the courts to conduct Trial.
				Charges- Charge-Farming form and content of charge (Section 211, 212, 216)- Separate charges for distinct offence (Section 218, 219, 220, 221,223)-**sec.224-** Discharge-pre-charge evidence offence (Section 218, 219, 220, 221,223)- Discharge-pre-charge evidence	Charges ,Framing and alteration of charges, distinct offences separate charges --- Rule-exceptions Joinder of charges. Joinder persons.	Dr.N.V.Paran japе. R.V.Kelkar. Ratanlal and Dhirajlal.	Chap.17-pgs.352 to 378. Chap.11-pgs.154 to 162. Chap.17-pgs.493 to 498	The students understan d the judicial

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								process of framing charges by court . Form and content of charge ,exceptions to rule of SEC.218- Joinder of charges Joinder of persons .Alterations to charge . Discharge of accused
CO 2 75% CO 6 15% CO 3 10%	**PO 1** **PO 7**	**Unit-V**	4	**Trial** - Trial before a Court of Session: Trial of Warrant cases- Trial of Summons cases- Summary Trial and procedure.	A quick revision of meaning of trial, kinds of trial, based on jurisdiction and type of offences. Petty offences trial ie summary trial . Concept of summons trial ,warrant trial and summary trial and the trial procedure. .	R.V.Kelkar- Dr.N.V.Paranjape	Chap-9, 10 ,12,13and15 pages 128 to 140 pages 164-180 and 199-208 Cha.-24 Pages 453-466 Cha -18,19, 20 ,and21 Page.379 to 427 Cha-27 Page-532-549 https://youtu.be/Xv8w9aYYIRQ	Students are expected to understand the meaning of trial , evaluation of evidence,and ending of a criminal trial — acquittal or conviction. kinds of trial ,and procedure thereof .
		UNIT VI	5	**Judgment**: Meaning, Form and content- Post conviction orders (Section 360, 361, 31) - Compensation and Costs (Section 357,358) - Pronouncement of	Essentials of a judgment, judgment pronounced by court- essential and limitations in alteration of contents of judgment.	Dr.V.N Paranjape.	Chap-17-pages-352 to 378 Chap-11- pages 154 to 162 Chap-17- pages 493-498- 224	

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				Judgment. **Execution of Sentence-** Suspension-Remission and Commutation of Sentences. **Maintenance** – Wife, Children and Parents	Execution of sentence, suspension ,remission, and commutation of sentence and maintenance under sec.125 Cr.PC of the dependants.	R.V.Kelkar	Chap-16,17,and 18 Pages 212-252- Cha.20 Page.283-294	The students learn as to how a criminal case decision /judgment is rendered by balance of convenience to the accused to prove innocence and an opportunity to hear accused before pronouncement of judgment. The students also get to learn the execution of Sentence and the various types of suspension of sentence

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								. The social concept of maintenance of dependents – wife, children and parents .
CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	**Unit – VII.**	4	**Appeal, Revision: Reference** , No appeal in certain cases (Section 372,375,376)- The rationale of appeals, revision-reference. The multiple range of appellate remedies: Supreme Court of India (Section ,372 374, 379, Articles 31, 132,134,136)- High Court (Section 374)- Sessions Court (Section 374)- Special right to appeal (Section 380) - Governmental appeal against sentencing (Section 377, 378)- Judicial power in disposal of appeals (Section 368)- Legal aid in appeals- Revisional jurisdiction (Sections 397-405)- Transfer of	Concept of appeal ,revision and reference and transfer of cases and right of victim to prefer appeal under section 372 .Execution of sentence, suspension ,remission, and commutation of sentence and maintenance under sec.125 Cr.PC.	Ratnlal and Dhirajlal .N.V.Paranjape R.V.Kelkar	Chap-9-pages 141-198 Cha-29,30,31and32 Page.781-949 Chap-16,17,and 18 Pages 212-252- Cha.20 Page.283-294	The student understand about the continuation of criminal cases from the trial court, appeal revision-Reference .

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				cases(Section 406-407) .				
CO 2 75% CO 6 15% CO 3 10%	**PO 2** **PO 3**	**Unit-VIII**	6	**Juvenile Justice System** -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice...Act — Treatment and Rehabilitation of Juveniles — Protection of Juvenile Offenders — Legislative and Judicial Role. ***A reference to Juvenile Justice (Care and Protection of Children) Act of 2015*** **Procedure under Probation of Offenders Act, 1958** -- Salient features of the Act. Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence	Child in conflict with law, special homes, observation homes, rehabilitation , juvenile justice Boards, Old act is referred vis a vis the New act of 2015. Concept-probation on good behavior,conduct of accused,r/wsec360 Cr.PC. Parole — Supervision — Conditional release -- suspension of sentence, Probation officer.	S.N.Mishra. R.V.Kelkar- S.N.Mishra R.V.Kelkar-	Pages 812- 914 Cha-21 Pages- 298-301 Pages 915-947 Cha.22 Pages- 302-303	The students get acquainted with Child in conflict with law and the dealing of child 16 years and above with regard to commission of heinous crime. special homes .observation homes, rehabilitation and social reintegration and adoption and The juvenile justice Boards .

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								Concept-probation on good behavior, conduct of accused, Parole Supervision — Conditional release -- suspension of sentence
		TOTAL	60					

Supreme court Cases

1. Bacchan singh Vs State of Punjab --AIR 1980 SC 893.
2. Maryti Sripati Dubal Vs State of Maharassra ---1987 CRLJ 120
3. State of Bombay Vs Kathikalu Oghad –AIR 1961 SC 1808
4. Sudhir Choudhary Vs State of (NCT OF Delhi)-(2016)8 SCC 307
5. D.K.Basu Vs State of West Bengal –AIR 1997SCSC 610
6. Prof.R.K. Vijayasaradhi and another Vs Sudha Seethan and another 16(2019)3 SCALE 563.
7. Seelam Venkat Reddy@Reddy Vs State of AP Represented by Public Prosecutor.---- 2019 (3) ALT(crl)204 (DB) AP High court of AP at Amaravathi
8. Youth BAR association of India Vs Union Of India AIR 2016 SC 4136.
9. State of Maharastra Vs Sukhdeo Singh AIR 1992 SC 2100.
10. Dadu Vs state of Maharastra 2000Cri.LJ 4619 (SC)
11. Smt.Gargi Vs State of Haryana.—AIR 2019 SC 4864
12. Sanjay Dutt Vs State of Maharastra -- 2009 Cri LJ2785(SC)
13. Navjot Singh Sidhu Vs State of Punjab –AIR 2007SC 1003.
14. Joginder Kumar VS State of UP ---1994 Cri.LJ 181(SC),1994(4)SCC260
15. Arnesh Kumar Vs State of Bihar ---2014 Cri.LJ3707(SC)
16. Hema Mishra (km) Vs State of UP.2014 Cri.LJ 107 (SC)
17. Kasturilal Vs State of UP –AIR 1965 SC 1039
18. Selvi Vs State -----2004(7)Kar LJ 501
19. Sanjay Chandra Vs CBI –2012 Cri.LJ 702(SC)

20. Rasiklal Vs Kishori Khanchand Wadhwani ---2009 CriLJ1887 (SC)
21. Re:Inhuman conditions in 1382 prisons---2016 CriLJ 589 (SC)
22. Gurubaksh Singh Vs State of Punjab ---AIR 1980 SC 1632.
23. CBI Vs Vijay Sai Reddy ----2013Cr LJ 3016(SC)
24. Ponnuswamy Vs State of Tamilnadu ====2008 CriLJ 2553 (SC)
25. Surendra Kaushik Vs State of UP 2013CriLJ 1570(SC)
26. Union of India Vs W N Chadha -----AIR 1993 SC 1082
27. Anand Prakash sinha Vs Statye of Haryana –2016 Cri LJ 1836(SC)
28. Mohd.Yusuf v. Afaq Jahan AIR 2006 SC 765- (about format of complaint).
29. Prakash Singh Badal vs State of Punjab-AIR 2007 SC 1274(1295)
30. A.Subash Babu vs State of A.P. and Anr-AIR2011SC3031
31. Bathula Nagamalleswara Rao & Ors. V. State Rep. By Public Prosecutor2008(2) CRIMES 188 (SC). (delay in FIR)
32. State of Rajasthan V. Om Prakash AIR 2002 SUPREME COURT 2235(FIR)
33. Munna @ Pooran Yadav V. State of Madhya Pradesh AIR 2009 SUPREME COURT 1344(FIR).
34. State of Himachal Pradesh V. Gian Chand AIR 2001 SUPREME COURT 2075
35. Satypal V. State of Haryana AIR 2009 SURPEME COURT 2190
36. M. Chockalingam and S. Palanivelu, JJ. in Velraj V. State Rep. by the Inspector of Police 2008(4) CRIMES 759 (MAD) Delay oftwo, three, four, eight, ten days, thirteen days is fatal or not to the prosecution depends on case to case that delay has been properly explained or not.
37. State of Himachal Pradesh V. Prem Singh AIR 2009 SUPREME COURT 1010
38. Ashok Kumar Chaudhary & Ors. V. State of Bihar AIR 2008 SUPREME COURT 2436
39. Lalita Kumari vs Government of UP 2008 wp 68/2008- Registration of FIR –SC
40. Dr.Subramanian Swamy VS Raju the member Juvnile Justice 2014(8)SCC390
41. Sampurna Behrua Vs Union of India. 2011 (9) SCC 801
42. Jodhraj and anr. Vs. State of Rajasthan 2019 (3) ALT (Crl) 525 SC

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below.

Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	11-02-2021	25-02-2021	15	**Units 1,2**
NCP II	Mid Term	01-03-2021 onwards	17-03-2021	20	Units
NCP III	Internal Assessment	16-04-2021	23-04-2021	15	Units
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term			50	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Himavathi.T, B.Sc , B.Ed, LLM, PhD.
Advocate practice for 10years, 12years of teaching
Research interests: Constitution, Human Rights and Criminal Law

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of -2023)

Course Name: Labour Laws -I

Course Code: LL361

Semester: V

Faculty Name: Dr.P.L.Jayanthi Reddy

Mobile No: 9949466244

Email: jayanthireddy@ifheindia.org

Objectives of the Course:

Learning Outcomes:

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
	Labour and Industrial Law	S.N. Misra, Central Law Publications, 27th ed, 2013
	Law Relating to Trade Unions and Unfair Labour Practices in India.	K.D. Srivastava, Eastern Book Company, 4th ed 2003.
	Labour and Industrial Law	Dr. V.G .Goswami , Central Law Agency,8th ed, 2004
	Labour and Industrial Law	Dr.H.K.Saharay, Universal Law Publishing Co., 6th ed 2014.
	Taxmann's Labour Laws with Code on Wages.	Taxmann, Taxmann Publication Pvt Ltd, ed 2020.
	Labour and Industrial Laws	Dr.S.K.Puri, Allahabad Law Agency, ed 2017.

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	Industrial Relations and Labour Law	S.C. Srivastava, Vikas Publishing House, 6th ed 2012

CO1	To understand evolution of labor systems, objectives of labor legislations different classes of labor, organized and unorganized sectors, Transition from exploitation, the ILO standards the labor policy.
CO2	To understand the trade union movement, development of trade unions, freedom of association, recognition of trade unions, registration of trade unions, benefits, rights and liabilities and immunities of registered trade union and to know the importance of collective bargaining, about mediation, negotiation and conciliation techniques and the bargaining process at different levels
CO3	To know the concept of standing orders, its drafting, certification and modification, penalties in case of violation and also know the meaning of misconduct, general misconduct, gross misconduct, domestic enquiry, charge sheet and disciplinary action.
CO4	To understand the interpretation of definition of industry, industrial dispute, workmen, individual dispute, reference, voluntary arbitration, settlement machinery, strikes, lockout, lay-off, retrenchment, closure and also to understand about minimum wage, fair wage and living wage, theories of wages etc
CO5	Student will understand the objectives of enacting this code, concept of different types of wages, the floor wage, rules relating to minimum wage, payment of wage, bonus, claims and penalties.

Course Outline:

CO %	PO	Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 100	PO1	Uni	5	**Industrial Jurisprudence**	Evolution of labour systems,	S.N.Misra-Labour and Industrial Law	General Introduction-	By the end of session student

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%	PO5	t -I.		**and Principles of Labour Legislation:** Historical Perspective on Labour, slave labour, guild system, division on class basis. Labour conflicts, Classification of Labour: Organized and Unorganized labour, Seasonal and non-seasonal labor local and migrated labour. Evolution of labour systems from Laissez faire to Welfare State-Transition from exploitation and exploitation to protection and contract labour. International Labour Standards - Labour Policy in India.	different classes of labour,organized and unorganized sectors .principles of social equality, social justice ,transition from exploitation, the ILO standards.	Dr.H.K.Saharay: Labour and Industrial Law	pages 1-18 Chap -1 https://www.youtube.com/watch?v=EmIcRHIqwWU	will understand Evolution of labour systems, objectives of labour legislations different classes of labour,organized and unorganized sectors.transition from exploitation, the ILO standards the labour policy.
CO2 90% CO1 10%	PO1 PO3 PO5 PO7	Unit -II	5	**Trade Unionism: Labour laws before independence-**	The trade union movement, development of trade unions,freedom of association,	Dr.H.K.Saharay Labour and Industrial Law S.N.Misra-Labour and	Chap-4-p421-469 Chap-3-p-350-	Student will understand The trade union movement, development of trade

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				Labour Movement as a counter measure to exploitation. History of trade union movement in India, Development of trade union law in India, Right to trade union - Freedom of association- Role of trade unions in the changing economic scenario. The Trade Unions Act 1923: Registration of Trade Unions, Obligations of Trade Unions, Recognition of Trade Unions, Rights and Liabilities of Registered trade unions, penalties and procedure- Recognition of Trade Union- Collective Bargaining.	recognition of trade unions, registration of trade unions, benefits, rights and liabilities and immunities of registered trade union.	Industrial Law Dr. S.C. Srivastava, Labour Law and Industrial Relations.	400 Dr. Almas Sultana , A Study of the Growth of Trade Unions in India with Reference to Post Reform Era, IOSR Journal Of Humanities And Social Science (IOSR-JHSS) Volume 22 Issue 7, Ver. 15 (July. 2017) PP 62-69. Jit Ravinder, Challenges of Trade Union	unions,freedom of association, recognition of trade unions, registration of trade unions, benefits, rights and liabilities and immunities of registered trade union

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							Movement in India, Global Journal of Enterprise Information System, Vol 8 , Issue 2 , April-June 2016. Manoranjan DHAL , Trade Union Strategy and Responses to Changes in Employment Structure and Forms in India, Japan Labor Issues, vol.2, no.8, August-September 2018. https://www.yo	

S. Vijayalakshmi

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							utube.com/watch?v=u1VUJ-DYMRg&t=48s https://www.youutube.com/watch?v=7IJ5VpgRI20	
CO2 80% CO1 20%	PO1 PO3 PO5 PO6 PO7	Unit-III	4	**Collective bargaining** Concept of collective bargaining – essential characteristics – merits and demerits conditions for the success for collective bargaining; Bargaining process: Negotiation – Pressurization techniques: Strike and lockout, go-slow, work to rule, gherao; Structure of bargaining: plant, industry and national levels.	The concept of collective bargaining, the process of bargaining,methods of bargaining at different levels and the pressurization techniques adopted.	Nishit Desai shodhganga.infilibnet.ac.in. www.nishithdesai.com	Article Nishit Desai Associates, India: Trade Unions and Collective Bargaining, November 2016. Tasih, Faisal, Collective Bargaining in India (September 9, 2010). Available at SSRN:	Student will be knowing the importance of collective bargaining, about mediation, negotiation and conciliation techniques and the bargaing process at different levels.

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								https://ssrn.com/abstract=1968208 or http://dx.doi.org/10.2139/ssrn.1968208 https://www.youtube.com/watch?v=gSX5IVJ1R7I https://www.youtube.com/watch?v=uDCMJHMznfI	
CO3 90% CO2 10%	PO1 PO3 PO5 PO7	Unit - IV	5	**Industrial Employment (Standing Orders) Act, 1946** Scope and object of the Act, Model standing orders, and matters to be incorporated in standing orders (schedule to the Act). Submission of draft standing order, certification and modification of	The concept of standing orders, drafting of standing orders, certification and modification of standing orders	S.N.Misra-Labour and Industrial Law Dr. H.K.Saharay-Labour and Industrial Law H.L. Kumar: Law Relating to Disciplinary Proceedings in Industries	Chap-2-p-318-348 Chap-6-p-470-500	Student will know the concept of standing orders, its drafting, certification and modification, penalties in case of violation.	

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				standing orders.Interpretation of standing orders and power of appropriate Government to make rules.Concept of misconduct, disciplinary action and punishment for misconduct.				
CO3 90% CO1 10%	PO1 PO3 PO5 PO7	Unit - V	5	**Discipline in industry** Meaning of discipline and causes of indiscipline in industry. Doctrine of hire and fire.Restraints on managerial prerogatives-Fairness in disciplinary process, right to know the charge sheet and right of hearing.Domestic enquiry – notice, evidence, cross-examination, representation, unbiased inquiry officer and reasoned decision. Prenatal (permission)	Concept of hire and fire, misconduct,types of misconduct, domestic enquiry ,chargesheet and disciplinary action	H.L.Kumar: Law Relating to Disciplinary Proceedings in Industries	Harish Chander , Industrial Indiscipline in India : Causes and Cures, Journal of Indian Law Institute, Vol.31, No.4,19 89	Student will know the meaning of misconduct, general misconduct ,gross misconduct, domestic enquiry,charge sheet and disciplinary action.

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				and Postnatal (approval) control during pendency of proceedings (Sec.33 of ID Act)				
CO4 90% CO3 10%	PO1 PO3 PO5 PO6 PO7	Unit – VI	20	**Law Relating to Industrial Disputes:** Conceptual understanding of industry, industrial dispute, workmen, individual dispute and industrial dispute, dispute settlement machinery, Works Committee, Courts of Inquiry, Conciliation officers, Board of Conciliation, labour court, Industrial Tribunal and National Tribunal – duties and powers; Reference of industrial dispute for adjudication and Voluntary Arbitration; Award and its binding nature and judicial review of awards. Statutory limitations on	The definition of industry,industrial dispute, workmen,individual dispute,reference, voluntary arbitration,settlement machinery, strikes,lockout,lay-ff ,retrenchment,closure and unfair labour practices.	Dr.H.K.Saharay-Labour and Industrial Law S.N.Misra-Labour and Industrial law. Dr. S.C. Srivastava, Labour Law and Industrial Relations	Chap-2-p13-22 and chap-3-p-23-420 Chap-1-p-19-317 Rathnamma R, Rajendraprasad T, Industrial Disputes in India: An Analysis, Shanlax International Journal of Economics, Vol. 5, No. 3, June 2017. Bushan Tilak	Student will understand the interpretation of definition of industry,industrial dispute, workmen,individual dispute,reference, voluntary arbitration,settlement machinery, strikes,lockout, lay-ff ,retrenchment,closure

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				strikes and lock-outs; unfair labour practices – prohibition and penalties. General and special provisions relating to lay-off, retrenchment & closure. Recommendations of Second Labour Commission on industrial disputes.			Kaul, Disciplinary Action and Powers of Industrial Adjudicator: A Critique of Judicial Intervention, Journal of the Indian Law Institute, Vol 49, No 3, July-September 2007. https://www.youtube.com/watch?v=099LHtwWokM https://www.youtube.com/watch?v=UPz5q_PD-Hw https://www.youtube.com/wat

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							ch?v=HDB5tZLoOnw&t=67s	
CO4 90% CO3 10%	PO1 PO3 PO5 PO7	Unit - VII	4	**Law Relating to Wages and Bonus :** Theories of wages: marginal productivity, subsistence, wage fund, supply and demand, Residual claimant- Standard of living. Concepts of wages (minimum wage, fair wage, living wage, need-based minimum wage)- Constitutional provisions- components of wages.	Different theories f wages,standard of living, demand ,supply, concept of wages, different kinds of wages etc.	Dr.H.K.Saharay: Labour and Industrial Law,	Chap-7	Student will understand about minimum wage, fair wage and living wage, theories of wages etc.
CO5 100 %	PO1 PO3 PO5 PO6 PO7	Unit - VIII	5	**Code on Wages 2019 :** Definition of Wages, worker, employee, contract labour, concept of floor wage, wage period, rules relating to minimum	The concept of different types of wages,the floor wage, rules relating to minimum wage, payment of wages and bonus, claims and penalties.	Taxmann. Eastern Book	Taxmann's Labour Laws with Code on Wages.	Student will understand the objectives of enacting this code, concept of different types of wages, the floor wage, rules relating to minimum wage, payment of wage,bonus, claims and

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				wage and payment of wages,determination of minimum wage, payment of bonus and disqualifications, limitations in filing claims, filing of claims by trade union, burden of proof, provisions for inspectors cum facilitators, provisions for offences and penalties.		Company	EBC on Code of Wages 2019	penalties.
		Tutorials	12					
			60					
		Total	60					

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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

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e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

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i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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Class Representative

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Class Discipline

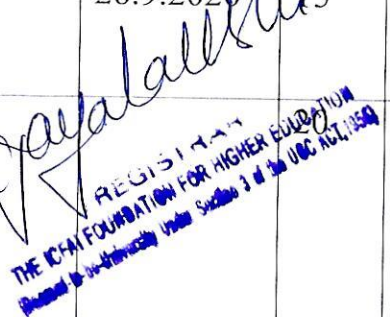
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- Students must have their name plates on the desk.
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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	18.9.2020	26.9.2020	15	Introduction, and Trade Union Act
NCP II	Mid Term	28.9.2020			Introduction, Trade Union Act ,Collective bargaining , Industrial Employment Standing Orders Act





NCP III	Internal Assessment	22.10.2020	23.10.2020	15	Discipline in Industry, ID Act .
End Term	End Term	23.11.2020-4.12.2020		50	Trade unions, collective bargaining, standing orders, disciplinary proceedings,ID Act, law on wages, Code on Wages 2020

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. P.L.Jayanthi Reddy is LLM, PhD from Nagarjuna University,with Industry experience and teaching experience of twenty years. Holds PG Diploma in Cyber Law from NALSAR University. Worked as Visiting Faculty IBS, Hyderabad and AP Police Academy. Areas of interest –IPR ,Business Law, Criminal law,Cyber law and Labour laws.

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NCP III	Internal Assessment	22.10.2020	23.10.2020	15	Discipline in Industry, ID Act .
End Term	End Term	23.11.2020-4.12.2020		50	Trade unions, collective bargaining, standing orders, disciplinary proceedings,ID Act, law on wages, Code on Wages 2020

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. P.L.Jayanthi Reddy is LLM, PhD from Nagarjuna University,with Industry experience and teaching experience of twenty years. Holds PG Diploma in Cyber Law from NALSAR University. Worked as Visiting Faculty IBS, Hyderabad and AP Police Academy. Areas of interest –IPR ,Business Law, Criminal law,Cyber law and Labour laws.

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4.	The Law of Evidence, 8th Edn., 2019.	V. Krishnamachari:S.Gogia& Company
5.	Law of Evidence 7th Edn. 2019.	Vepa P. Saradhi: Eastern Book Company, Lucknow
6.	The Indian Evidence Act (I of 1872)	James Fitzjames Stephen: Macmillan & Co., London, 1872
7.	The Indian Evidence Act : A Critical Commentary Covering Emerging Issues and International Developments 3rd Edn. 2019.	Nageswara Rao V: Lexis NexisButterworths
8.	The Law of Evidence: Commentary on Evidence Act, 1872 Volume 1 & 2, 2nd Edn. 2016.	Ram Jethmalani, D. S. Chopra: Thomson Reuters Publications
9.	Law of Evidence, Vol. 1, 2, 3, 4, 20th Edn., 2017.	Woodroffe, Amir Ali: Lexis Nexis Publications
10.	The Modern Law of Evidence 12th Edn. 2018.	Adrian Keane, Paul McKeown: Oxford University Press

Course Outline:

Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
I	3	**Introduction to Law of Evidence**	Purpose of the Law of Evidence – History of the Law of Evidence – Salient Features of the Indian Evidence Act, 1872 - Definitions: Court, Fact, Fact-in-issue, Document including Electronic Record, Evidence, Kinds of Evidence	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013.	Introduction Chapter 1 https://youtu.be/KwYMimnUV5E	As the Indian Law on Evidence is heavily derived from common law, in this module, the students shall learn the historical background of it as well as the significance of evidence in civil and criminal cases. They will also be introduced to the salient features and structure of the Indian Evidence Act, 1872.
II	7	**Relevancy of Facts**	Relevant Facts – Admissibility and Relevancy - Doctrine of Res Gestae – Facts which are occasion, cause, effect - Facts constituting	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd	Chapter I, Chapter II, Pg. 95-187 Chapter 1, Chapter 2:	Delving further into the Indian Evidence Act, 1872, in this module, the students will learn about which facts are

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			motive, preparation, conduct - Facts explaining or introducing relevant facts - Proof of conspiracy - Relevancy of Facts not Otherwise Relevant - Facts tending to determine damages - Facts relating to right or custom - Facts showing state of body, mind or bodily feeling - Facts determining act as accidental or intentional act - Course of Business	Edn., 2013.	Pg. 43 – 111 https://youtu.be/JgtIpbtNKnQ	relevant to a court in any particular case. Various doctrines and case laws will accompany the study of the principles.
III	6	**Relevancy of Statements**	General Principles Concerning Admissions – Involuntary Confessions made by Inducement, Threat or Promise – Confession made to Police Officer – 'Custodial' Confessions – Statements Leading to Discovery of Facts; Confession by Co-accused. Persons who cannot be called as Witnesses – Dying Declaration; Other Statements – Statements made in Judicial Proceedings; Statements made under Special Circumstances.	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013.	Chapter II: Pg. 188-367 Chapter 3: Pg 112-232 https://youtu.be/OKEz3wJC7e0 https://youtu.be/Xmc6rSGQtgc	In this module, the students will learn about statements made by witnesses in a particular case which may either act as an admission or a confession. Importance of statements made by persons who cannot be called as witnesses such as Dying Declarations and statements under section 21 (1) shall also be discussed with the help of various landmark judgments.
IV	4	**Relevancy of Judgments, Opinion and Character**	Relevance of Previous Judgments – Judgments as Conclusive Proof; Judgments When Irrelevant – Fraud or Collusion in Obtaining Judgment, Expert Evidence – Opinion in Other Cases when Relevant – Relevance of Character	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013.	Chapter II: Pg. 368-413 Chapter 2: Pg. 233-278 https://yo	In this module, it will be discussed as to how previous judgments rendered by courts of law can act as evidence in subsequent cases and when does a judgment lose its admissibility. Along with that we shall deal with evidence given by experts.

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					utu.be/b3R-8qBiP30	and evidence in relation to character of a person as to when these become relevant. Various case laws will be discussed in this regard.
V	4	**On Proof I**	Proved, Disproved, Not proved, Facts which need not be proved, Oral Evidence; Documentary Evidence- Electronic Evidence – Public and Private Documents	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013.	Chapter III, Chapter IV, Chapter V Chapter 3, Chapter 4, Chapter 5 https://youtu.be/wsf3kC4iLzQ?list=PL_a1TI5CC9RH98Z-yQ1_0vcgzFDLm06n6	The ...br categories evidence i.e. oral evidence and documentary evidence will be discussed in this module. Alongside, there will be discussions regarding the inclusion of electronic evidence with the advent of the Information Technology Act, 2000
VI	4	**On Proof II**	May presume, Shall presume, Conclusive Proof, Presumption as to Documents – Presumption as to Public Documents – Presumption as to Ancient Documents, Exclusion of Oral Evidence by Documentary Evidence – Rules for Interpretation or Construction of Documents.	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013.	Chapter VI Chapter 6	In this mod... the students shall learn elaborately about Presumptions. Presumptions with regards to certain kinds of documents will also be discussed in this chapter. Along with that, it will be discussed as to when oral evidence cannot be taken in certain matters and only documentary evidence is acceptable. The exception to such cases will also be discussed.
VII	8	**Burden of Proof and Estoppel**	Principles of Burden of Proof – Standard of Proof in Civil and Criminal Proceedings; Presumptions, Doctrine of Estoppel –	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of	Chapter VII	Proof is the goal of production ... evidence: ... whom does burden proving a case lies shall be dealt with under this

Commented [AP1]: Earlier this unit was **Oral and Documentary Evidence Exclusion of Oral Evidence.**

Commented [AP2]: Earlier this unit was **Presumptions.**

Commented [AP3]: Earlier these were separate modules. They were merged together in January 2020.

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			Classification of Estoppel – Estoppel, Res Judicata and Waiver	Evidence, 22nd Edn., 2013. Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013	Chapter 7 Chapter VIII Chapter 8	module When such burden shifts with regard to different kinds (civil and criminal) cases shall also be discussed under this module. The students will also be learning about certain important presumptions that the court makes in specific cases. We shall be taking the help of landmark judgments in this regard. Estoppel is whereby a person or a party is stopped from going back on his earlier statement made. The various aspects of application of this principle in the court of law shall be dealt with under this module. Significance of the principle and relevant case laws shall also be put forward for deliberating upon by the students
VIII	6	**Competency and Compellability of Witnesses**	Kinds of witnesses - Competency of Witnesses – Compellability of Witnesses – Accomplice Evidence.	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013.	Chapter IX Chapter 9	In this module, the students will be learning about the kinds of witnesses who are competent to testify in court. They shall also learn as to the extent to which a witness may be compelled to give evidence and its exceptions (privileged communications). They shall also learn about the reliability of evidence given by an accomplice in a case. The

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						sessions will be accompanied with case laws and other examples.
IX	6	**Examination of Witnesses**	Kinds of Examination of Witnesses; Cross-examination of Witnesses – Contradictory and Corroborative Evidence – Powers of Judges regarding Witnesses – Improper Admission and Rejection of Evidence.	Lal: The Law of Evidence, 22nd Edition, 2018. Singh:Principles of the Law of Evidence, 22nd Edn., 2013.	Chapter X, Chapter XI Chapter 10, Chapter 11 https://youtu.be/Zc0yGQbL9qY	The examination of witnesses in a court of law, the sequence in which they are to be examined, the kinds of evidences required for corroboration and contradiction are to be discussed in this module. Apart from that when can an evidentiary material be rejected or improper admission of evidence will also be discussed under this module.
Total	48+12=60					

Recent Case Laws:

1. Mukundakam Sharma, C.K. Prasad, S. Arul Raja vs. State of Tamil Nadu [(2010) 8 SCC 233]
2. Doraiswamy Raju, Arijit Pasayat, P.V. Radhakrishna vs. State of Karnataka [(2003) 6 SCC 443]
3. Md. Jamiluddin Nasir vs. State of West Bengal [AIR 2014 SC 2587]
4. Sanjay Dutt (A-117) and Ors. vs. State of Maharashtra, through CBI (STF) [AIR 2013 SC 2687]
5. State of Uttar Pradesh vs. Ravindra and Ors. [MANU/SI/0097/2019]
6. Amarjeet Singh vs. State of Himachal Pradesh [MANU/HP/2250/2019]
7. Manoharan vs. State [MANU/SC/1526/2019]
8. Gurjit Singh vs. State of Punjab [MANU/SC/1625/2019]
9. Natarajan vs. State [MANU/TN/8902/2019]

Su-Kam Power Systems Ltd. vs. Kunwer Sachdev and Ors. [MANU/DE/3503/2019]

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

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b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	15th February 2021	20th February 2021	15	**Unit I, II**
NCP II	Mid Term	1st March 2021	20th March 2021	20	Unit I, II, III, IV
NCP III	Internal	1st April 2021	5th April	15	Unit V,





	Assessment		2021		VI
End Term	End Term	3rd May 2021	10th June 2021	50	Unit I-VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Miss Anwesha Panigrahi has completed her BA LLB from School of Law, KIIT University, Bhubaneswar. She then completed her LLM in Criminal justice, family and social welfare from University College London. Her research interests include criminal law, criminal justice, prison laws and human rights law.

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Course Hand Out
Academic Year – 2019-20
(Class of 2020)

Course Name: Land Laws
Course Code: LL421
Semester: VII
Faculty Name: Dr S V Damodar Reddy
Mobile No: 9440238077
Email: drsvdamodarreddy@gmail.com

Course Objective

- To get comprehensive understanding on Land Laws in India.
- To acquire ability to identify the land laws issues involved in practical scenario.
- To acquire the ability to apply law to practical situations so as to analyze legal implications therefore and
- To analyze and reflect on land related issues in the present scenario.

Course Outcome: At the end of the course a student is expected to know the various types of lands, land records and the laws relating to the ceiling and land acquisition and alienation.

Recommended Text Books and Reference Books

	TEXT BOOK /(RB)	AUTHOR / PUBLICATION
1.	Land Reform Laws in A.P.	P. Rama Reddi and P. Srinivasa Reddy: Asia Law House, Hyderabad.
2.	Manual of Revenue Laws in A.P.	P.S. Narayana: Gogia Law Agency, Hyderabad.
3.	Land Laws in A.P.	G.B. Reddy: Gogia Law Agency, Hyderabad.
4.	The Andhra Pradesh Land Reforms (Ceiling on Agricultural Holdings) Act, 1973 and Rules, 1974	Padala Rama Reddi & Padala Srinivasa Reddy, Asia Law House, 2016
5.	Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.	Eastern Book Company - EBC, 7th Edition, 2018.
6	Land Laws under the Constitution of India	Dr. N. Maheshwara Swamy: Asia Law House, Hyderabad.
7	Land Laws	Dr. N. Maheshwara Swamy:, Asia Law House, Hyderabad.

CO1	Tto know the various types of lands their ownership and how the doctrines of Eminent Domain, Escheat and Bona Vacantia and to know the various land reforms existed during Pre-Independence era.
CO2	To be acquainted with the various land reforms taken place after Independence in India and to know the practical aspects of the lands, various types of land records, their preparation and the books that are maintained by the revenue authorities.
CO3	To know the laws relating to the land acquisition and requisition in India in the light of the interpretation and decisions of the courts in India and also to know how the ceiling on the agricultural holdings is implemented in India along with the Constitutional provisions and

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	also to know the various tenancy reforms present and practiced in India.
CO4	To know the laws prevailing in the scheduled areas relating to the transfer of land and the law relating to the assigned lands and its resumption and what are the rights the tribal communities have over the forest.
CO5	At the end the students able to understand what is land grabbing and the procedure to fight it out. How to evict the unauthorized occupants of public premises and how to deal with the encroachments.

SESSION PLAN

CO %	PO	SL No	No of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 100 %	PO1	1	3	Introduction	Introduction: Concept of Land – Classification of lands – Ownership of Land -Absolute and limited ownership (tenancy, lease etc.) – Doctrines: Doctrine of Eminent Domain – Doctrine of Escheat - Doctrine of Bona Vacantia.	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition	Dr. N. Maheshwara Swamy –, Chapter – I Pages 1 -17 Dr.G.B Reddy 5th Edition pages 1-20 https://www.youtube.com/watch?v=xSlAp-Ddfsc	Study of this unit the students are able to know the various types of lands their ownership and how the doctrines of Eminent Domain, Escheat and Bona Vacantia are applied in India.
CO1 100 %	PO1 PO2 PO6	2	3	Land Reforms	Law Reforms: Pre-Independence Reforms: Intermediaries – Zamindari Settlement – Ryotwari Settlement – Mahalwari System – Absentee Landlordism – Large Holdings.	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition	N. Maheswar Swamy 1st Edition Chapater-II & III Pages 18-35 Dr.G.B Reddy 5th Edition Chapter-II pages 22-30 https://www.youtube.com/watch?v=m5pULFSDAH4 https://www.youtube.com/watch?v=18Za0mRXe4E	The Student comes to known the various land reforms existed during Pre-Independence era.

S. Vijayalakshmi

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CO2 80% CO1 20%	PO1 PO3	3	3	Post-Independence Reforms: Constitutional Provisions	Post-Independence Reforms: Constitutional Provisions – Abolition of Zamindaries, Jagirs and Inams – Tenancy reforms— Conferment of ownership on tenants/Ryots.	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition	N. Maheswar Swamy 1st Edition Chapter- III Pages 35-43 Chapter - V Summary Dr.G.B Reddy 5th Edition Chapter-II pages 31-42 Chapter – IV pages 96-100 https://www.youtube.com/watch?v=m5pULFSDAH4 https://www.youtube.com/watch?v=T8SpDzd5PMQ	At the end of this unit the student will be acquainted with the various land reforms taken place after the Independence in India.
CO2 80% CO1 20%	PO1 PO4 PO5 PO6 PO7	4	6	Revenue Authorities	Revenue Authorities: Importance Land Records and Maps – Land Revenue Code – Allotment of land – Imposition of land revenue – Rights in Land and Pattadar Passbooks Act, 1971 - Adangal / Pahani – Preparation and maintenance of Records of Rights (ROR) – Issue of Pattas and Title Deeds etc. – Revenue courts and civil courts – Conservation of Forest and Constitutional schemes Tribal Right to Land	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition www.meebhoomi.ap.gov.in	N. Maheswar Swamy 1st Edition Part – IV Chapter- V Pages 120-128 Dr.G.B Reddy 5th Edition chapter – X pages 196-198	Students will come to know the practical aspects of the lands. What are the various types of land records , their preparation and the books that are maintained by the revenue authorities.
CO3 70% CO2 20% CO1	PO1 PO4 PO5 PO6 PO7	5 & 6	10	Law Relating to Land Acquisition and	Law Relating to Land Acquisition and Requisition in India: History of Land acquisition in India – Power of Government to control and use	N. Maheswar Swamy 1st Edition Dr.G.B	N. Maheswar Swamy 1st Edition Part-II	In this unit the student come to know the laws relating

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10%				Requisition in India	of land -Definition of Land – Concept of public purpose– The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 - The Requisitioning and Acquisition of Immovable Property Act, 1952 – Amendments.	Reddy 5th Edition RFTLARR Act Chapters and case law, EBC, 2018	Chapter-II Pages 154-163 https://www.youtube.com/watch?v=FWwXPRMIuwI RFTLARR Act Chapters and case law Pages 11-83	to the land acquisition and requisition in India in the light of the interpretation and decisions of the courts in India.
CO3 70% CO2 20% CO1 10%	PO1 PO4 PO5 PO6 PO7	7	7	Law relating to Ceiling on Land Holdings:	Law relating to Ceiling on Land Holdings: Object of the land ceiling (Art 38 and 39 (b) & (c)) –Land Reforms (Ceiling on Agricultural Holdings) Act, 1973 – Effect of inclusion in the IX Schedule of the Constitution – Interpretation of Directive Principles of State Policy – The Urban Land (Ceiling on Holdings) Act, 1976 (Effect of repeal Act of 1999)	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition	N. Maheswar Swamy 1st Edition Part – III Chapter I Pages 165-235 Dr.G.B Reddy 5th Edition Chapter-VI pages 122-142	At the end of the unit students come to know how the ceiling on the agricultural land holdings is implemented in India along with the Constitutional provisions.
CO3 70% CO2 20% CO1 10%	PO1 PO4 PO5 PO6 PO7	8	3	Laws Relating to Tenancy Reforms:	Laws Relating to Tenancy Reforms: Meaning of tenant – Classification of tenure holder – Rights of tenure holders – Ejectment - lease - surrender and abandonment of Land – Land to the Tiller – Rent control and protection against eviction.	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition	N. Maheswar Swamy 1st Edition Part IV Chapter-I Pages 281-346 Dr.G.B Reddy 5th Edition Chapter- V pages 102-116	Students come to know the various tenancy reforms present and practiced in India.
CO4 100 %	PO1 PO4 PO5 PO6 PO7	9	8	Laws Relating to Alienation-Assignment in Schedule Areas	Laws Relating to Alienation-Assignment in Schedule Areas Scheduled Areas Land Transfer Regulation 1959 – Assigned Lands (Prohibition of Transfers) Act, 1977 – Resumption of Lands to the Transferor/Government – Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006.	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition	N. Maheswar Swamy 1st Edition Part-IV Chapter – II Pages 363-380 Dr.G.B Reddy 5th Edition Chpater- VII pages 150-	In this unit the students come to know the laws prevailing in the scheduled areas relating to the transfer of land and the law relating to the assigned

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							158 and Pages 169-174 https://www.youtube.com/watch?v=WyPoMO30Kog	lands and its resumption and what are the rights the tribal communities have over the forest.
CO5 100 %	PO1 PO4 PO5 PO6 PO7	10	5	Law Relating to Land Grabbing and Protection of Public Land	Law Relating to Land Grabbing and Protection of Public Land: Salient features of Land Grabbing (Prohibition) Act, 1982 – Salient features of Public Premises (Eviction of Unauthorized Occupants) Act, 1968 – Salient features of Land Encroachment Act, 1905.	N. Maheswar Swamy 1st Edition Dr.G.B Reddy 5th Edition	N. Maheswar Swamy 1st Edition Part – IV Chapter IV Pages 382-419 Dr.G.B Reddy 5th Edition Chapter- VII pages 163-167, 175-177, 178-192	At the end the students able to understand what is land grabbing and the procedure to fight it out. How to evict the unauthorized occupants of public premises and how to deal with the encroachments.
		Total Sessions	48					
		Tutorials	12					
		Total	60					

List of cases

1. Delhi Development Authority vs Virender Lal Bahri SC 2019
2. Wildlife First vs Ministry of Forest & Others SC 2019
3. Indore Development Authority vs Shailendra (Dead) Through its LRS & Others, 2018 SC
4. State Of Haryana And Others vs M/S G.D. Goenka Tourism Corporation Limited & another, 2018 SC
5. Narendra & Others Vs. State of Uttar Pradesh & Others Civil Appeal Nos. 10429-10430 of 2017 arising out of SLP (C) Nos. 2354-2355 of 2017
6. Kedar Nath Yadav vs. State of west Bengal & Others Civil appeal NO.8438 OF 2016 SC
7. **Delhi Development Authority vs Sukhbir Singh 2016 SCC online SC 929**
8. Pune Municipal Corporation & Anr. v. Harakchand Misirimal Solanki & Ors., 2014 SC
9. Orissa Mining Corporation Limited vs Ministry of Environment & Forest & Others 2013 SC
10. Samatha vs State Of Andhra Pradesh And Others **AIR 1997 SC 3297**

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Video Links

Land Reforms in India: https://www.youtube.com/watch?v=m5pULFSDAH4

Land Reforms Post Independence: https://www.youtube.com/watch?v=T8SpDzd5PMQ

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013: https://www.youtube.com/watch?v=33aEZiiLfvc

Land Ceiling: https://www.youtube.com/watch?v=AdsUhZ0q0NI

Assigned Lands Prohibition of Transfer: https://www.youtube.com/watch?v=WyPoMO30Kog

Scheduled Areas Land Transfer Regulation and Land Ceiling:
https://www.youtube.com/watch?v=N8pI4Y7VKfE

Scheduled Tribes and Other Traditional Forest Dwellers (Recognition Of Forest Rights) Act, 2006:
https://www.youtube.com/watch?v=F8OrsBcW2Z4

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3

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81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP	I	5-09-2019	16-9-2019	10	Unit – I - IV
Mid-Term (NCP-II)	II	30-9-2019	15-10-2019	20	Unit – I - V
NCP - III	III	08-11-2019	08-11-2019	10	Unit – I to VII
NCP - IV	IV	22-11-2019	22-11-2019	5	
NCP - V	V	22-11-2019	22-11-2019	5	
End- Term	25-11-2019			50	Unit I to XI

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

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Brief profile of the Faculty Member

Dr. S V Damodar Reddy is having fourteen years of full-time teaching experience and qualified PhD. in (Intellectual Property Laws), UGC-NET and UGCAP-SET, LLM, MBA, PG Diploma in Intellectual Property Rights., PG Diploma in Computer Applications., GC in Intellectual Property Rights from WIPO, Geneva, Switzerland. Research fields are Intellectual Property Laws, Land Laws and Real Estate Laws. Presented papers in many International and National Seminars, written articles, acted as resource person for the Judicial Officers, Assistant Public Prosecutors coaching and other organizations. Written and recorded E-Lessons/Video lessons on the subjects Land Laws, Interpretation of Statutes, Drafting, Pleading and Conveyancing for Educational and Multimedia Research Center (EMMRC), Hyderabad.

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HYDERABAD

ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

ICFAI LAW SCHOOL
BBALLB/BALLB (Hons Program) II SEMESTER
LC172 – CLINICAL –I (MOOT COURT)

(Class of - 2024)

Course Name: CLINICAL –I (MOOT COURT)

Course Code: LC172

Semester: II

Faculty Name: Dr. M. Madhuri Irene

Mobile No: 9247133349

Email: madhuriirene@ifheindia.org

OBJECTIVES OF THE COURSE:

Moot Courts are simulation exercises geared up to endow students with facility in preparation of written submissions and planning, organizing and marshalling arguments in the given time so as to convince the presiding officer. The students should familiarize themselves with the various stages of trial in civil and criminal cases. They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.

This paper is aimed at imparting the practical skills of research, case analyses strategy and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical, role plays, simulation, and court visits. This course has been divided into four components having with Moot court, Court visits, Client counseling and Viva Voce.

S.Vijayakumar

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Learning Outcomes:

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Moot Courts and Mooting	Abhinandan Malik Edition: 2015 Edition, Reprinted 2016 with introduction, 2017, EBC
2.	Beginners Path to Moot Court	Aggarwal Nomita & Mukesh Anand , Universal Law Publication 2014
3.	International Moot Court: and	Meghan Spillane, International Debate Association,

	Introduction	New York 2008
4.	Moot Court and Mock Trials - Art to and Art of Advocacy: Essentials of Court Craft	K.L. Bhatia, Universal Law Publication 2015
5.	RV Kelkar's Lectures on Criminal Procedure	KNC Pillai (Ed):. Eastern Book Company, Lucknow, 2013.
6.	Civil procedure with Limitation Act ,	C.K.Takwani 11th Edition Eastern Book Co., 2016
7.	Code of Civil Procedure	Mulla.. New Delhi: Universal Publishing Co., 2015.
8.	Moot Court (Pre-Trial Preparation and Participation in Trial Proceedings).	Kailash Rai 6th Ed. (Rep) 2016 Central Law Publications 2015

CO1	Students will be able to know the overall view of Judicial system and components under it and will be able to understand the Judicial Process and its kinds, further procedure followed in Civil and Criminal matters.
CO2	The students would be able to appreciate the research, oratorical and articulation skills required of a lawyer and will present argument in at least three moot courts in the semester, by which they will be acquainted with oral and written skills of arguments.
CO3	Students will be able to comprehend the practicalities of the justice system and the pivotal role the courts play in dispensation of justice.
CO4	Student are required to attend 6 court observations and are required to maintain a record and enter the various steps observed by them during their attendance and by which they will be able to observe practically various offices of the courts and how the courts are working.
CO5	students will get a practical exposure to the techniques of client interviewing and the substantive as well as procedural steps involved in preparation of a brief by lawyers.

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CO%	PO	Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 100 %	PO1 PO7	I	9	**Judicial system**	Judicial system: Courts - Hierarchy of Courts - Tribunals- CAT, SAT, IT Tribunal, SIT, Consumer Forums - - Jurisdiction: Original and Appellate	**RB 1,2 6**	https://www.youtube.com/watch?v=NIzj4zEsmBU Judiciary System in India By Dr	Students will be able to know the overall view of Judicial system and components under it

					Jurisdiction, Territorial and Pecuniary Jurisdiction, Exclusive and Concurrent Jurisdiction		Vipan Goyal	
CO1 100 %	PO1 PO7	I I	9	**Judicial Process** –	Judicial Process- Adjudication, Resolution and settlement - Adversarial process and Inquisitorial process. Civil procedural Process: difference between OS, OP, EP, Affidavit, Petition, Application and Memo - Stages of Civil Suit - Appeal, Reference, Review, and Letter Patent Appeal. Criminal Procedural Process: Crime: Stages of Crime – Authorities under Cr.PC– Stages of Criminal Trial.	RB 1,2 6	https://www.youtube.com/watch?v=oahrZ0p-YxM Judicial process: role of legal profession and ethics (Law)	Students will be able to understand the Judicial Process and its kinds, further procedure followed in Civil and Criminal matters.
CO2 80% CO1 20%	PO1 PO2 PO3 PO4 PO6 PO7	I I I	5	**MOOT COURT** :	Meaning of Moot Court- difference between Moot court and Real court- Significance of Moot Court – Conducting the Moot court – Factors involved – preparation, pleadings- Issues- oral arguments- Written Memorials - Rebuttal –Do's and Don'ts in moot presentation.	RB 1,2 6	https://www.youtube.com/watch?v=QgavXGZfuH4 Basic tips for a law student to prepare for Moot Court Competition.	On the conclusion of this Unit, the students would be able to appreciate the research, oratorical and articulation skills required of a lawyer.
CO2 80% CO1 20%	PO1 PO2 PO3 PO4 PO6 PO7	I V		**Practical**	Students have to present three moots (oral and written) to the given moot problems.		https://www.youtube.com/watch?v=SEH1EBoFAE https://www.youtube.com/watch?v=E2UyElCKP6w	End of this Unit Every student will present argument in at least three moot courts in the semester. By which they are practically trained with and will be acquainted with oral and written skills of arguments.
CO3 70% CO2 20% CO1 10%	PO1 PO2 PO3 PO4 PO6 PO7	V	3	**Pre-trial Preparation**	Important Concepts: Criminal - Complaint, FIR, and Police Report, Charge Sheet, Trial, Cross Examination. Civil- Plaint, W.S, Settlement outside the Court, Issues, Judgment	RB 1,2,4,8	https://www.youtube.com/watch?v=hpg9TJWfJHI What Are The Procedure Before Trial In Court By D K Dubey	On completing this Unit, students will be able to comprehend the practicalities of the justice system and the pivotal role the courts play in dispensation of justice.

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CO4 100 %	PO1 PO2 PO3 PO4 PO6 PO7	V I		**Court Observation:**	Each student shall attend Civil, Criminal and High court visits.	2- Civil court visits 2 - Criminal court visits 2 - High Court visits		Student are required to attend 6 court observations. They are required to maintain a record and enter the various steps observed by them during their attendance. By which they are able observe practically various offices of the courts and how the courts are working and
CO5 100 %	PO1 PO2 PO3 PO4 PO6 PO7	V I I	6	**Client Consultation: Client Interview:**	Interviewing Techniques- Collecting Data and Information - Making Notes – Data Compilation. Client Counseling: Advising the Client Facts and Law – Advocates Interface - Code of Conduct- Confidentiality Clause – Maintenance of Records. Simulation Exercises - Students Have to Attend 2 Simulations of Client Counseling Techniques	RB 1,2,4,8	https://www.youtube.com/watch?v=xwD7SDDqPeM Legal Skills : Client Interview	On completing this Unit, students will get a practical exposure to the techniques of client interviewing and the substantive as well as procedural steps involved in preparation of a brief by lawyers.
CO1 10% CO2 10% CO3 10% CO4 20% CO % 50%	PO1 PO2 PO3 PO4 PO6 PO7	V I I I		**VIVA Voce EXAM**		Students have to attend viva basing on Moot, Court Observation and Client Consultation		
		Total						

Course Outline:

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

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c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean none awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail **ZERO** to all involved parties.

REGISTRAR

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Civil court observation	Month of February 2020	01/03/2020	10	**Moot Problem 1 from Unit 1-3**
NCP II	Criminal Court and High Court observation	Month of March and April	20/04/2020	20	Court observation record
NCP III	Client Counselling simulation exercises - 2	Month of April	28/04/2019	10	Simulation exercise problem from Unit 6
NCP IV	Class Participation	Last working day		5	-
NCP V	Attendance	Last working day		5	-
End Term	End Term	Moot problem 1, 2 & 3=30 marks Viva voce= 20 marks		50	Moot Problem 1, 2 &3 from Unit 1-3
				100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

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Dr. M. Madhuri Irene, Associate Professor,
ICFAI LAW SCHOOL, ICFAI Foundation for Higher Education (IFHE), HYD is

- Having 20 yrs. of teaching Experience as Law professor.
- 5yrs working experience in teaching LLM and guided 22 L.L.M Dissertations.
- 5yrs Practicing Experience as an Advocate at Bar Association Karimnagar.
- Published more than 40 Articles in referred International and National Journals / Books.
- Presented more than 48 papers in International National and Seminars/ Conferences.
- Visiting Faculty for ADR and FDR PG Diploma Courses Conducted by ICADR, Regional Centre, Hyderabad.
- Visiting Resource person for Orientation and Workshops conducted for State Government officials by APHRDI, Bapatla, AP
- Senior Faculty Editor cum Advisor for The Law Brigade Publishers & Creative Connect International Publishers run by Libertatem Media Group, Ahmedabad.
- Reviewer for Scientific Journal RMES of Crimson Publishers, LLC, New York - 10016, USA
- Review Committee Member for International Centre of Excellence in Education, Business and Management Journal, (ICEEBM) USA
- Associate Editorial Board member (Law) International Journal of Interdisciplinary Current Researches(IJICR)
- External Peer Reviewer for Christ University Law Journal, Bangalore.
- Honorary Editorial board / reviewer , Amity Law School Dubai, UAE
- Principal panelist in Employment, Real estate and Family panel in The Mediation and Conciliation Network (MCN)

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ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

Course Hand Out
Academic Year – 2019-2020
(Class of 2023)

Course Name: **Drafting, Pleading and Conveyancing**

Course Code: **LC271**

Semester: **III**

Faculty Name: Mr. **S. Ravi**

Mobile No: **9441566151**

Email: **ravi_salaka@rediffmail.com**

Course Objective:

The course is aimed to impart the techniques of drafting, the plaints, petition, written statements and other relevant legal documents. It also aimed to provide inputs about the important elements of the legal documents/Memorandum, etc. It is more practical and student is required to internalize the principles.

Course Outcomes: At the end of the course a student is expected to –

- ✓ Employ the skills in drafting and pleading, indispensable in litigation work
- ✓ Apply the legal drafting abilities, during appearances before various tribunals and quasi-judicial bodies.
- ✓ Recognize the ways to move the criminal justice system with the aid of drafting FIR and complaints
- ✓ Classify the formats for drafting various applications viz., Bail Applications etc.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Law of Pleadings & Conveyancing (Civil & Criminal with Model Forms)	M.K.Majumdar, Allahabad Law Agency
2.	Legal Language, Legal Writing and General English	S.C.Tripathi, Central Law Publications.
3.	Art of Conveyancing & Pleading	Murali Manohar, Eastern Book Company
4.	Pleadings & Practice (Civil & Criminal)	K.S. Gopalakrishnan, ALT Publications

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5.	Drafting & Conveyancing	S.P. Agarwal, Butterworth

CO1	Student would be in a position to appreciate the quintessential norms of drafting deviation from which would scuttle the prospects of a case.
CO2	Student will be able to write and draft all kinds of civil pleadings.
CO3	Student will understand the prerequisites of the criminal pleadings, and they will be able to draft criminal pleadings as well.
CO4	Student would have an understanding of the principles of conveyancing and in fact draft model deeds.
CO5	Student will understand the prerequisites in drafting writs filed either under 'locus standi' or PIL.

CO%	PO	Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 100 %	PO1 PO2 PO4 PO6 PO7	1.	03	**INTRODUCTION; General rules of Drafting,** Historical Evolution, Important elements of Legal drafting, Rules of pleading – Kinds of pleadings – Civil and Criminal	**Unit I** is designed to disseminate the fundamental principles of drafting which are very crucial with regard to the propriety of the cases to be filed.	Ref. Book 2	Lecture Method	At the end of this Unit, students would be in a position to appreciate the quintessential norms of drafting deviation from which would scuttle the prospects of a case
CO2 100%	PO1 PO2 PO4 PO5 PO6	2.	10	**Civil Pleadings**: Plaint, Written Statement, Interlocutory Application along with Affidavit,	Relevant provisions under CPC, Hindu Marriage	Ref. Books I,3,4	Lecture / discussion / Simulation / Practical approach	On studying this Unit, students will be able to write and draft all kinds of civil pleadings

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				Execution Petition, Memorandum of Appeal and Revision, Review, Matrimonial OP, Insolvency OP	Insolvency Act. **Unit 2** goes on to deal with the particular application of the said rules with respect to pleadings in civil matters.		5 simulation exercises will be given to the students	
CO3 100 %	PO1 PO2 PO4 PO6 PO7	3.	07	**Criminal Pleadings:** Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision.	Relevant provisions under Cr.P.C, IPC **Unit 3** seeks to achieve the model pleadings with reference to criminal matters.	Ref. Books I,3,4	Lecture / discussion/ Simulation / Practical approach 3 simulation exercises will be given to the students	This Unit enables the students to understand the prerequisites of the criminal pleadings, and they will be able to draft criminal pleadings as well.
CO4 100 %	PO1 PO2 PO3 PO4 PO6 PO7	4.	08	**Conveyancing: Drafting of Deeds: General Principles of Drafting – Drafting of Agreements – Drafting of various deeds Conveyance:** Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Partnership Deed, Partition Deed, Power of Attorney, Will, Trust Deed,	Relevant provisions under Transfer of Property Act, 1882 Hindu Law, The Indian Partnership Act, The Indian Trusts Act, 1882. **Unit 4** aims at discussing the	Ref. Books I,3,4	Lecture/discussion/ Case study method/ simulation 3 simulation exercises will be given to the students	At the end of this Unit, students would have an understanding of the principles of conveyancing and in fact draft model deeds.

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				Family Settlement Deed	principles of conveyancing with reference to different deeds			
CO5 100 %	PO1 PO2 PO4 PO6 PO7	5.	04	**Drafting of Writ Petition and PIL Petition.** Petition under Articles 226 and 32 of the Constitution of India.	Relevant provisions of Indian Constitution. **Unit 5** goes on to deal with the particular application of the said rules with respect to pleadings in drafting various writs.	Ref. Books 3, 5	Lecture/discussion/ Debate/ Socratic method 1 simulation exercise will be given to the students	This Unit enables the students to understand the prerequisites in drafting writs filed either under 'locus standi' or PIL
		Total	**32**					

Course Outline:

Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with

academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

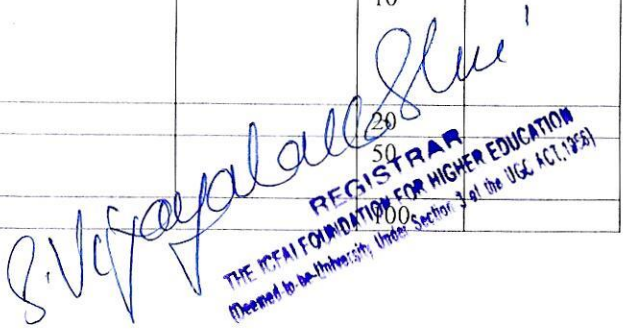
- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP (Pre-mid Class Test)	I	17-9-2019	21-09-2019	10	Units I and II
NCP (Post-mid Class Test)	II	19-11-2019	26-11-2019	10	Units III, IV and V
Class Participation and Attendance	III			10	
Viva	IV			20	
Record (End Term)	V			50	
				100	





- There will not be any make-ups for any of the tests conducted in the class for evaluation.

- The students have to complete the **Own Hand written DPC Record at least 10 days before the viva voce Exam**

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mr. S. Ravi is presently Assistant Professor in Faculty of Law, IFHE, Hyderabad. He holds an LL.M Degree from Annamalai University and a Post Graduate Diploma in Industrial Relations and Personal Management from S.V.University, Tirupathi. He was a practicing Lawyer for seven years. He had worked as Senior Lecturer-in-Law at Sri R.K.M.Law College, Chittoor, A.P. for five years. He had also worked as Consulting Editor at Amicus books, an imprint of ICFAI University Press. His areas of interest are Labour Laws, Contract Laws, and Transfer of Property Laws, Tax Laws etc.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of -2023--------)

Course Name: ALTERNATIVE DISPUTE RESOLUTION

Course Code: LC372

Semester: IV

Faculty Name: Dr.A.SREELATHA

Mobile No: 7396664802

Email: annamanenisreelatha@ifheindia.org

Objectives of the Course

The study of this Clinical course, aims to improve and facilitate, learning process and increase the incorporation performance in ADR System with respect to efficiency and helps to ensure the skill of drafting and negotiating various legislations, Simulation exercises – mock client counselling sessions with access to legal advice and the courts and develop skills related to various ADR mechanism among students and Legal fraternity and provide a platform of deliberations and discussion related to ADR. Also, it encourages interested students in advancing their studies towards this subject. Further, the study creates awareness of ADR and it's advantages over the regular Court procedures.

Learning/ Course outcomes

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Alternative Dispute Resolution	1. Sridhar Madabhushi,Reprint 2010, Butterworth Publishers.
2	Law of Arbitration and Conciliation and ADR	2 Avtar Singh, 2018 Eastern Book Company
3	Arbitration and Conciliation Act including ADR	3 SC Tripathi, 2015,Central Law Publications.
4	International Commercial Arbitration-Practice & Procedure	4 A.K.Bansal, Shivani Sidhu and Kanika Bansal (2012)Universal Law Publishing Co.
5	Mediation Practice and Law – the path to successful dispute resolution	5 Sriram Panchu, 2015, LexisNexis.

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CO1	Familiarize with the modalities and techniques of resolution of conflicts which is a necessary component in the endeavours of developing expertise in Judicial exercise
CO2	Understanding and analysing the traditional justice delivery system through adjudication by Courts along with an alternative mode of dispute resoluti0n in the common law countries
CO3	Approaching the process of Arbitration, Conciliation and Mediation in areas where traditional judicial system had its way in the old and new areas of conflicts that demand resolution by ADR methods
CO4 CO5	Applying the dispute resolution knowledge and skills in solving real world conflicts Describing the different roles played by the neutral approach and the parties in various ADR processes

Course Outline:

C.O.%	P.O.No.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 50% CO2 50%	PO2 PO3 PO5 PO7	6	**UNIT1 : Introduction to Alternative Dispute Resolution**	Meaning of ADR – importance of ADR – Modes of ADR – Advantages and Disadvantages of Adjudication –Diverse methods of ADR: Informal, Advance, Hybrid – UNCITRAL Model Laws on Arbitration, Mediation and Conciliation	Dr.S.C.TRIPATHI Arbitration and conciliation, Act 1996 Central law publications	Chapter 1	To understand the importance and various methods involved in solving alternate disputes

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CO1 20% CO2 20% CO3 30% CO4 15% CO5 15%	PO1 PO2 PO3 PO4 PO5 PO7	7	**UNIT 2: Negotiation and Conciliation**	Introduction to Negotiation – Theories and models of negotiation – Early Neutral Evaluation- BATNA- WATNA – MLATNA- Skills of Negotiation – Challenges of Negotiation – Drafting Strategy paper for Negotiation- Practical Exercises – mock negotiation sessions in the classroom.	Sridhar Madabushi,.Alternative Dispute Resolution, Reprint 2010,Lexis Nexis Butterworth Publishers.	chapter 7	To understand theories and models of negotiation,Students to get well equipped with skills of negotiation and its challenges, along with practical sessions to be held in classroom
		7		Meaning of Conciliation – Different kinds of conciliation – Qualities of a Conciliator – Duties of a Conciliator – interaction between conciliators and parties – communication and confidentiality – building trust of parties – costs - Conciliation under various legislations: Industrial Disputes Act 1947, Family Courts Act 1984, Hindu Marriage Act	Avtar Singh , Law of arbitration and conciliation- Eastern book company Sridhar Madabushi,.Alternative Dispute Resolution, Reprint 2010,Lexis Nexis Butterworth Publishers.	Part-3 chapter-1 chapter6&7	To understand the role of conciliator and the trust built between parties and conciliation under various legislation in India

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				1955, Arbitration and Conciliation Act 1996 along with Amendments of 2015 –case laws - Practical Exercises – Drafting Conciliation Proceedings and Conciliation Report, Settlement Agreements.			
CO1 10% CO2 CO3 CO4 CO5	PO1 PO2 PO3 PO4 PO5 PO6 PO7	7	**UNIT:3 Mediation**	Meaning – Qualities of a Mediator- Role of a Mediator – Essential characteristics of mediation process–code of conduct for mediators– confidentiality agreement – Med-Arb advantages – Admissibility of mediation proceedings – Mediator as a Witness–case studies – practical exercises: mock mediation sessions - drafting mediation proceedings, mediators report, confidentiality agreement, settlement agreement in the mediation process, etc.	Sridhar Madabushi,, Alternative Dispute Resolution, Reprint 2010,Lexis Nexis Butterworth Publishers.	chapter 9	Students will be able to understand the role of a mediator and the process involved through drafting and mock mediation .

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CO1 25% CO2 25% CO3 25% CO4 25%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	7	**UNIT 4: ADR and Litigation**	Common propositions between ADR and litigation – client interviewing – client counselling – analytical skills – development of skills and techniques – to filter the relevant facts – court annexed ADR and litigation – Section 89 of CPC, 1908 – case studies – Simulation exercises – mock client counselling	Sridhar Madabushi,,Alternative Dispute Resolution, Reprint 2010,Lexis Nexis Butterworth Publishers.	chapter 3&8	To understand the relevant facts by interviewing the client and develop analytical skills by way of case studies

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				sessions			
CO1 25% CO3 55% CO4 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	7	**UNIT:5 : Arbitration**	Meaning of Arbitration – essentials of Arbitration – types of arbitration: commercial, domestic, international, online, etc.– Arbitration vs Mediation – Hybrid Arbitration – validity of Arbitration agreement – Beyond the scope of Arbitration - Arbitration and conciliation Act 1996: core concepts – seat of arbitration, commencement of arbitration, the arbitration agreement, and the law applicable to the arbitration proceedings – interim measures by court and arbitral tribunal - case laws - Practical Exercises: Drafting of kinds of Arbitration Agreements, Arbitration proceedings, claim statement, Reply, Written	Dr.S.C.TRIPATHI Arbitration and conciliation, Act 1996 Central law publications Avtar Singh , Law of arbitration and conciliation- Eastern book company	Chapter1 chapter 3	To understand various modes of arbitration and measures taken by tribunals with case studies and modes of drafting

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				submission, Award, etc			
CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO1 PO2 PO3 PO4 PO5 Po6 PO7	7 48	**UNIT 6: Practical Record and Viva-Voce Examination**	The students are required to participate and learn practical aspects of a) Arbitration, Conciliation, Negotiation, and Mediation etc. by simulation programs and case studies. The component of this paper will be Viva Voce examination on all the above aspects in addition to submission of practical record	Case-laws, Universal concise commentaries on Arbitration and conciliation universal law publications- LexisNexis	selected case laws	Students will understand the practical approachability in relation to conciliation, mediation, arbitration and negotiation

Total hours = 60

10 Hours for tutorials

2 Hours for Guest Lecture

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LIST OF CASES

1 **Oriental Insurance Company Limited v. M/s Narbheram Power and Steel Pvt. Ltd.-** May-2018

2 ***M/S Emaar MGF Land Limited & Anr. v. Aftab Singh, July2017***

3 Kandla Export Corporation & Anr. v. M/s OCI Corporation & Anr.Feb 2018

4 Centrotrade Minerals and Metal Inc. v. Hindustan Copper Ltd. Dec-2016

5 Google's approach to dispute resolution

6 Dayawati vs Yogesh Kumar Gosain on 17 October, 2017

7 *Neeru Saxena vs . State & Ors. on 5 October, 2018*

8 *M/s Icomm Tele Ltc. Vs. Punjab State Water Supply & Sewerage Board* *March 2019 in Civil Appeal No. 2713 of 2019.*

9 *Uttarakhand Purv Sainik Kalyan Nigam Ltd. Vs. Northern Coal Field Ltd.* *November 2019 (C) No. 11476 of 2018.*

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions students are expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirements will result in stoppage from writing/attempting mid- term or end-term exams.

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j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for classroom arrangements, dealing with the academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weight age	Syllabus
NCP I	Internal Assessment			10	S.no. 1&2
NCP II	Mid Term			20	S.no.. 3&4
NCP III	Internal Assessment			10	S.no..5
NCP IV	Class Participation			5	NA
NCP V	Attendance			5	NA
End Term	End Term			50	Full Syllabus

The final grade will be declared after the end semester examinations Following the above given weight age formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Name of the Faculty: Dr.A.Sreelatha

LL.M:MBA:M.A [ENG.LITT] ; PH.D

18 YEARS OF TEACHING EXPERIENCE IN VARIOUS UNIVERSITIES

Research specialised fields - Labor and Industrial laws, Corporate and commercial laws

Human rights law

Contact .No….. 7396664802

Mail id annamanenisreelatha@ifheindia.org

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Course Handout
Academic Year 2019 - 2020
(Class of 2024)

Course Name: Jurisprudence and Interpretation of Statutes
Course Code: (LL171)

Semester: FIRST
Faculty Name: Y. PRATAP REDDY
Mobile No: 9441081663
Email: ypratapreddy@ifheindia.org

Course Objective: Legal system is a purposive system. At the heart of the legal system is the concept of law. Without a deep understanding of this concept neither legal education nor legal practice can be purposive activity oriented towards attainment of justice in society. The basic nature and purpose of law should be clear to every student and it should be the very foundation of law teaching. A course in jurisprudence can impart knowledge of doctrines about law and justice, developed over years, in various nations and historical situations. This course should impart the analytical skill and equip the student to find the solutions to the basic problems concerning law. The course is designed to expose students to the leading historical and contemporary theories of law and justice.

Course Outcome: At the end of the course a student is expected to be clear that Jurisprudence is at the very heart of law ; to understand the relevance of jurisprudence and utility of its study; to be familiar with the nature, purpose and function of Law; to trace out origin, growth and evolution of Law; to know the various sources of law and law-making process; to elucidate historical and contemporary theories of law; to learn about the application of theories in practice ; to analyse the fundamental legal concepts; and to explain principles of statutory interpretation.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR
1.	*Jurisprudence*	Salmond
2.	*A Text Book of Jurisprudence*	Paton
3.	*Jurisprudence*	Dias
4	*Interpretation of Statutes*	Maxwell

CO1	Demonstrating an advanced and integrated understanding of the political, social, historical , philosophical and economic contexts of law.

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CO2	Demonstrate orally and in writing a critical understanding of major schools of legal theory which have influenced the developments of legal traditions
CO3	Understanding the reflections on the significance of notions of rights and the justice to the operation of law
CO4	Deep understanding of the concept of jurisprudence with the important aspects like what is law? the purpose of law, relationship between law and justice and analysing the legal concepts
CO5	Understanding the meaning and intent of the maker of the statute and familiarizing with various rules of interpretation

Course Outline:

C.O. %	P. O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 100%	PO3 PO5 PO7	4	**Introduction** Definition, nature and scope of Jurisprudence; Jurisprudence as a social science; Relationship of Jurisprudence with other social sciences; and Utility of its study.	Jurisprudence, Legal Theory, Theology, Ethics, Philosophy, Sociology, Positive Law, Civil Law	Jurisprudence and Legal Theory by V.D. Mahajan	Chapter One https://www.youtube.com/watch?v=4kw58Vm31FM	To understand the relevance of jurisprudence and utility of its study. To determine the nature and scope of jurisprudence.

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CO1 20% CO2 50% CO5 30%	PO3 PO5 PO7	8	**Schools of Jurisprudence** Classification of Jurisprudence into Schools; Rationale of Classification; Salient features of Law of Nature School, Positive School, Historical School, Sociological School and Realism.	Legal exposition, Legal history, Science of legislation	Jurisprudence and Legal Theory by Nomita Agarwal Jurisprudence The Legal Theory by B N Mani Tripathi	Chapters 17 - 21 Chapters III – VI https://www.youtube.com/watch?v=a7KDbZ5VQ0E https://www.youtube.com/watch?v=Bw7tSkw37jk&list=PL_a1TI5CC9RF_dQA_VkU6m5HDZldafSsd&index=3	To understand the rationale of classification of jurisprudence into schools. To enumerate the salient features of those schools.
CO1 20% CO3 40% CO4 40%	PO1 PO3 PO5 PO7	10	**Nature and Sources of Law** Nature and theories of law: Legal positivism, Utilitarian Theory, Austin's Theory, Salmond's Definition of	Positivism, Utilitarianism, Sovereignty, Grund norm, Natural Law, Volksgeist, Social engineering, American realism, Custom, Usage, Stare decisis, Ratio decidendi, Obiter dicta, Overruling,	Jurisprudence and Legal Theory by V.D. Mahajan	Chapters Twenty Two – Twenty Nine Chapters Eight – Eleven https://www.youtube.com/watch?v=AYK2jl24C	To comprehend the leading historical and contemporary theories of law. To understand the various sources of law and their relative merits and demerits.

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			Law, Pure Theory of Law, Hart's Concept of Law, Theories of Natural Law, Purpose and Functions of Law. Sources of Law: Custom, Precedent and Legislation	Subordinate legislation, Codification		wg&list=PL_a1TI5CC9RF_dQA_VkU6m5HDZldafSsd&index=7 https://www.youtube.com/watch?v=oXPcf6Pt5yE&list=PL_a1TI5CC9RF_dQA_VkU6m5HDZldafSsd&index=5	
CO3 50% CO4 50%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	**Justice:** Meaning and kinds of Justice, Administration of Justice, Civil and Criminal justice, Theories of punishment, Role of State in the Administration of Justice, Principles of Natural Justice, and Judicial activism.	Civil justice, Criminal justice, Natural justice, Judicial activism	Jurisprudence The Legal Theory by B N Mani Tripathi Jurisprudence and Legal Theory by V.D. Mahajan Jurisprudence and Legal Theory by G C Venkata Subba Rao	Chapter VIII Chapter Seven Chapter XXIX and XXX https://www.youtube.com/watch?v=kBdfcR-8hEY&list=PL66DFF275B46BEF40	To be familiar with the system of administration of justice. To distinguish between administration of civil justice and criminal justice. To understand the principles of natural justice. To examine the theoretical foundation of judicial activism.

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CO1 50% CO3 25% CO4 25%	PO1 PO5 PO7	2	**Ancient Indian Legal System** Concept of Dharma, Concept of Law, Concept of Justice and Rule of Law in the Ancient Indian Legal System.	Dharma, Rule of Law	Jurisprudence The Legal Theory by B N Mani Tripathi	Chapter IX https://www.youtube.com/watch?v=XaOxUTfhjxw	To have an exposure to the ancient Indian legal philosophy.
CO1 20% CO3 40% CO4 40%	PO1 PO3 PO4 PO7	4	**Legal Persons** Concept of Person; Natural and Legal Persons; Status of the unborn, minor, lunatic, drunken dead person; Legal Status of Animals; Theories of Corporate personality; Civil and Criminal Liability of Corporations.	Juristic persons, Corporation sole, Corporation aggregate	Jurisprudence and Legal Theory by G C Venkata Subba Rao	Chapter XXIV https://www.youtube.com/watch?v=S5jpuAdtJlY	To understand the shift in the meaning of person. To elucidate the various theories of juristic personality.
CO1 20% CO3 50% CO4 30%	PO1 PO7	4	**Legal Rights and Duties** Definition of Right; Essentials of Legal Right;	Right, Duty, Power, Liberty, Immunity, Liability, Disability, No-right	Jurisprudence and Legal Theory by V D Mahajan	Chapter Thirteen https://www.youtube.com/watch?v=T_oCceGEIys	Conceptual clarity of right and duty and their relation.

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			Theories of Rights; Kinds of Rights; Relation between Rights and Duties; and Hohfeld's analysis of Legal Rights.				
CO1 40% CO3 30% CO4 30%	PO1 PO2 PO3 PO5 PO6 PO7	4	**Ownership and Possession** Concept of Ownership; Kinds of Ownership; Difference between possession and ownership; Concept of Possession; Elements of Possession; Kinds of Possession; Acquisition of Possession; and Possessory Remedies	Res nullius, Corpus possessionis, Animus possedendi, Possessory remedy, Adverse possession	Jurisprudence and Legal Theory by V.D. Mahajan	Chapter Fourteen	To be familiar with concept of ownership and possession. To distinguish between possession in fact and possession in law. To enumerate the various possessory remedies.
CO1 50% CO3 50%	PO1 PO3 PO4 PO7	2	**Property** Concept of Property, Kinds of Property, Theories of Property and Modes of	Movable property, Immovable property, Corporeal property, Incorporeal property, Private property, Public property	Jurisprudence and Legal Theory by V.D. Mahajan	Chapter Eighteen	An exposure to theories of property, kinds of property and modes of acquisition of property

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			Acquisition of Property.				
CO1 20% CO5 80%	PO1 PO3 PO4 PO5 PO6 PO7	6	**Interpretation of Statutes** Meaning of interpretation, Interpretation and Construction, General Principles of Interpretation of Statutes, Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction, Beneficial Construction and Strict Construction of Statutes, *noscitur a socii* , *ejusdem generis* and *expressio unius* rule	Literal Rule, Golden rule, Mischief rule, Noscitur a socii, Ejusdem generis Internal aids, External aids	Interpretation of Statutes by Vepa P Sarathi		To get acquaintance with principles of interpretatior of statutes. A study of the three cardinal rules of interpretation and a few selected maxim of interpretatior
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Recent Cases:

(Students should read and identify the jurisprudential issues involved in the judgments of the following cases)

a) Bilkis Bano Case (decided on 23 April 2019)
b) Joseph Shine v. Union of India (2019) 3 SCC 39
c) Indian Hotel and Restaurants Association v. State of Maharashtra (2019) 3 SCC 429
d) Tehseen S Poonawalla v. Union of India (2018) 9 SCC 501
e) Swapnil Tripathi v. Supreme Court of India (2018) 10 SCC 639
f) Navtej Singh Johar v. Union of India (2018) 10 SCC 1
g) Shayara Bano v. Union of India (2017) 9 SCC 1

Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j) Attendance is compulsory in all sessions. Minimum required [illegible]% percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 3 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	29-8-2019	6-9-2019	10	Unit 1 & 2
NCP II	Mid Term	30-9-2019	4-10-2019	20	Unit 1 to 5
NCP III	Internal Assessment	28-10-20109	28-10-2019	10	Unit 6,7 & 8
NCP IV	Class Participation	22-11-2019		05	
NCP V	Attendance	22-11-2019		05	
End Term	End Term	25-11-2019		50	Whole syllabus
Total				100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Professor of Law

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Course Hand Out

Academic Year – 2020-21

(Class of 2025)

Course Name: Business English

Course Code: EG111

Semester: I

Faculty Name: Azmathunnisa Begum

Mobile No: 8185849166

Email: azmathunnisabegum9@gmail.com

Objectives of the Course:

The course imparts the usage of English language in a Business world by means of perfect articulation.

Learning Outcomes:

At the end of the course, the students are expected to utilize the English language as a perfect medium of communication within various business sectors. They are expected to express their views with perfect articulation and also have the necessary skills to perfectly participate in business correspondences. They are expected to have gained a variety of refined skills such as extended vocabulary, able to use phrasal verbs and prepositions in oral communication, draft business letters and overall become a good conversationalist.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	English Language Skills	Dr.Aruna Koneru , Mc Graw Hill (2011)
2.	A Study of Language	George Yule, Cambridge University Press; 6 edition (2016)
3.	Spoken English	R.K Bansal, Orient Black Swan
4.	English Vocabulary in Use	Stuart Redman Cambridge University Press May 1986
5.	The Penguin Guide To Punctuation	RL Trask, Penguin books.

CO1	To understand and improve the principles of the English language, its accuracy and fluency in producing and understanding the sounds related to speaking and listening of English. Basically to Identify key principles in business communication. To identify and understand the international English pronunciation skills.

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CO2	To gain awareness and learn the knowledge of correct usage of English grammar in writing and speaking. To improve the speaking ability in English both in terms of fluency and comprehensibility. To identify different processes and considerations involved in writing, speaking and listening in business activities.
CO3	To demonstrate an understanding of the principles of active listening. To understand, learn and Practice fluency enhancement in English. To Recognize barriers to speaking, listening and identify how to avoid them
CO4	To acquire competence in analysing English words and their meaning. To identify how the word root structure extends vocabulary and to practice vocabulary in English expansion. To Identify Techniques for Strengthening Vocabulary in English
CO5	To review and understand the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing To identify and enhance competence in the four modes of literacy: writing, speaking, reading and listening. To identify strategies for defining words from context To identify additional tools for defining words (i.e. dictionaries) To identify strategies for retaining new words in a working vocabulary To develop the ability as critical readers and writers and listeners. To develop short writing skills to produce a short research paper using the drafting process and to use traditional and online tools and methods to find, evaluate, and process information.

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Course Outline:

C. O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome

CO1 20% CO2 50% CO3 20% CO5 10%	PO1 PO2 PO3 PO4 PO6	2	English Sound System	Distinction between letters and sounds.	English Languag e Skills.	Chapter 2 pg: 18-20 Book:Englis h Language Skills/https:/ /youtu.be/tp N9CPwZ-oE	To know the difference between letters and sounds. To know more about the different consonant and vowel sounds. To learn the principles of pronunciati on.
CO1 30% CO2 30% CO3 20% CO4 10% CO5 10%	PO1 PO2 PO3 PO4 PO6 PO7	3	English Sound System	Description of consonant and vowel sounds. Manner of articulation. Places of articulation. Phonetic symbols.	English Langua ge Skills.	Chapter 2 pg: 20-30 Book:Englis h Language Skills/https:/ /youtu.be/q 0iSDfFFvfE	To acquire correct pronunciatio n of english sounds. To practice pronunciatio n of words. To develop confidence in international pronunciatio n.
CO1 10% CO2 20% CO3 50% CO4 10% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	English Sound System	Syllables Silent Letters Confusing sounds for practice.	English Langua ge Skills.	Chapter 2 pg:31 -39 Book:Englis h Language Skills	To be aware of syllables and silent letters in English Letters.

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CO1 10% CO2 15% CO3 50% CO4 15% CO5 10%	PO1 PO2 PO3 PO4 PO6 PO7	5-6	Accentual pattern of word and sentences.	Accentual Patterns of single and compound words. Accent change according to function. Sentence accent.	English Language Skills	Chapter 3 pg:44-57 Book:English Language Skills	To learn how accent helps change the exact meaning of a word. To learn how accent functions at a word and sentence level.
CO1 10% CO2 20% CO3 60% CO4 05% CO5 05%	PO1 PO2 PO3 PO4 PO6 PO7	7-8	Effective Speech	Elision of sounds. Addition of sounds or syllables. Transposition of sounds. Pronunciation based on semantics, inflectional suffixes and common word endings. General suggestion for pronunciation. Pronunciation of consecutive consonants.	English Languag e Skills.	Chapter 4 pg:60-74 Book:English Language Skills /https://youtu.be/elho2S0Zahl/ https://youtu.be/HAnw168huqA	To overcome the hurdles of effective speech. To understand that pronunciation is based on semantics. To gain acquisition of effective speech. To increase the rate of speech delivery.
CO1 10% CO2 10% CO3 30% CO4 40% CO5 10%	PO2 PO3 PO4 PO6 PO7	9	Dictionary	Pronunciation of a word. Synonyms and antonyms. Idiomatic phrases. Prefixes and suffixes. Dictionary abbreviations and symbols.	English Language Skills	Chapter 8 pg:115-124 Book:English Language Skills	To understand the various use of Dictionary. To learn various methods of clarifying the meaning of a word.
CO3 40% CO4 60%	PO1 PO2 PO3 PO4 PO6 PO7	10	Vocabulary Extension	One word substitutions. Antonyms and synonyms.	English Language Skills	Chapter 10 pg:153-166 Book:English Language Skills	To know various English words. To identify specific uses

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							of words.
CO3 40% CO4 40% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	11-13	Vocabulary Extension	Word Formation methods. Word analysis. Using words in various contexts. Possible errors in usage. Commonly confused words.	English Language Skills	Chapter 10 pg:167-179 Book:English Language Skills	To be aware of various shades of meaning with accuracy and precision. To acquire competence in analyzing the word and guess the meaning. To do practice in vocabulary expansion.
CO3 30% CO4 30% CO5 40%	PO2 PO3 PO4 PO5 PO6 PO7	14	Prepositional phrases	Relationship expressed by prepositions.	English Language Skills	Chapter 9 pg:130-133 Book:English Language Skills	To be aware of relationship expressed by prepositions
CO3 30% CO4 30% CO5 40%	PO2 PO3 PO4 PO5 PO6 PO7	15-16	Prepositional phrases	Idiomatic combinations. Specific use of prepositions.	English Language Skills	Chapter 9 pg: 133-137 Book:English Language Skills	To develop competence in using idiomatic combinations. To know the specific use of prepositions. to know the difference between prepositions and phrasal verbs and using them effectively.
CO3 20% CO4 40% CO5	PO2 PO3 PO4 PO5 PO6	17	Phrasal verbs	Phrasal verbs and its meaning. Separable and inseparable phrasal verbs.	English Language Skills/	Chapter 9 pg 137-146 Book:English Language	To learn the use of Phrasal verbs.

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40%	PO7				https://youtu.be/CGIQ1iDaNqA	Skills	To know several verb combinations with distinct meanings.
CO3 20% CO4 30% CO5 50%	PO2 PO3 PO4 PO5 PO6 PO7	18-19	Phrasal verbs	Phrasal Verbs in oral communication.	English Language Skills	Chapter 9 pg:147-148 Book:English Language Skills	To know the difference in meaning between phrasal verbs with suitable examples. To do practice in vocabulary Expansion.
CO3 10% CO4 40% CO5 50%	PO2 PO3 PO4 PO5 PO6 PO7	20-23	Reading skills	Mechanics of reading. Desirable and undesirable reading habits. Type of reading. Reading speed.	English Language Skills	Chapter 16 pg:287-292 Book:English Language Skills	To know the skills of reading fast. To read with specifics purpose. To develop the ability to infer and interpret the text.
CO3 10% CO4 30% CO5 60%	PO2 PO3 PO4 PO5 PO6 PO7	24-26	Listening skills	Hearing and listening. Phonetic features of listening. Purpose of listening. Cognitive process of listening. Barriers to listening. Differentiation between poor and good listeners. Guidelines of improving listening skills.	English Language Skills	Chapter 1 pg: 1-11 Book:English Language Skills/ https://youtu.be/7wUCvjlvXdg/ https://youtu.be/0oUGI2YouUM	To improve listening skills with the help of phonetic features of listening. To identify the purpose of listening. To learn how to overcome the barriers of listening. To learn techniques to select relevant informations while

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							listening. To acquire guidelines for improving listening skill.
CO1 10% CO2 10% CO3 10% CO4 50% CO5 20%	PO2 PO3 PO4 PO5 PO6 PO7	27-29	Effective use of words.	Word order. Usage of simple and plain words. Avoid cliches./https://youtu.be/OXcLwlZOE1s	English Language Skills	Chapter 11 pg:183-195 Book:English Language Skills	To express ideas clearly by effective use of words with focus on using simple and plain words. To identify vague words and replace them with specific words. To eliminate redundancy to make the expression clear. To identify the device of trimming and padding to write clearly. Be aware of redundant ideas. To use words effectively.
CO1 10% CO2 10% CO3 10% CO4 50% CO5 20%	PO2 PO3 PO4 PO5 PO6 PO7	30-31	Effective Sentences	Unity of sentences. Coordination and subordination. Emphasis in the sentences. Effective repetition of words and ideas. Dangling constructions. Parallel Structure.	English Language Skills	Chapter 12 pg:197-208 Book:English Language Skills	To learn unity and coherence of sentences. To learn how to recognize and rewrite effective sentences by discarding unnecessary details.

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							To eliminate the dangling modifiers and dangling infinitives and make sentences effectively. To do practice in vocabulary expansion
CO1 10% CO2 10% CO3 10% CO4 50% CO5 20%	PO2 PO3 PO4 PO5 PO6 PO7	32-37	Structure of Business letters.	Structure. Compulsory elements. Optional elements. Layout of a business letter. Style of presentation. Effective style of business correspondence.	English Language Skills	Chapter 21 pg: 358-368 Book:English Language Skills/	To know various elements of business letters with focus on various styles of presentation. To identify compulsory elements of business letter. To know the compulsory elements of business letter.
		Business Correspondence	Effective style of business correspondences	English Language Skills	Business Correspondence	Chapter 22 pg: 368-382 Book:English Language Skills	To write concisely, correctly using clear expansion. To practice how to write naturally, courteously, concisely precisely and positively without any redundancy. To write business

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							correspondence effectively. To do practice in Vocabulary expansions.
CO3 10% CO4 60% CO5 30%	PO2 PO3 PO4 PO5 PO6 PO7	39-41	Business Correspondence	Types of Business letters: Enquiry Letter. Quotation Letter. Placing an order. Acknowledgement letter for an order. Adjustment letter. Circular letter.	English Language Skills	Chapter 22 pg:385-400 Book:English Language Skills	To understand the various types of business letters. To identify essential features in each type of letters. To learn some useful expressions for writing business letters.
CO4 50% CO5 50%	PO2 PO3 PO4 PO5 PO6 PO7	42-43	The art of conversation.	Introduction. Small talk. Body Language. Principles of a good conversationalist.	English Language Skills	Chapter 5 pg:75-82 Book:English Language Skills/ https://youtu.be/H6n3iNh4XLI/ https://youtu.be/zfff7ddXzxI	To be aware of the fundamentals of how to start the conversation and how to continue it. To do practice in vocabulary expansion. To know different types of words. To get competence in using words.
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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

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Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.

- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Online Internal Assessment	27-10-2020	02-11-2020	15	I&II
NCP II	Online Mid Term	09-11-2020	15-11-2020	20	Unit III,IV,&V
NCP III	Online Internal Assessment	10-12-2020	10-12-2020	15	V&VI
NCP-IV	Online End Term	11-01-2021	16-01-2021	50	VII& VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Azmathunnisa Begum has qualified in M.A.(Eng), B.Ed. and PGDELT. Presently working as, a senior lecturer in the disciplines of English Language and English Literature.

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NCP III	Online Internal Assessment	10-12-2020	10-12-2020	15	V&VI
NCP-IV	Online End Term	11-01-2021	16-01-2021	50	VII& VIII

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Azmathunnisa Begum has qualified in M.A.(Eng), B.Ed. and PGDELT. Presently working as, a senior lecturer in the disciplines of English Language and English Literature.

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			Communication Channels		Barriers%20to%20Communication%20.pdf		
CO3-100%	PO2 PO4 PO6	2	Importance of communication through English Formal and informal language plain English	Formal and informal settings- plain and simple English; usage and examples.	https://www.uts.edu.au/current-students/support/helps/self-help-resources/grammar/formal-and-informal-language	https://www.youtube.com/watch?v=2FOptwGnD8I	The distinction between formal and informal communications lets students behave well in formal and informal settings and they will be able to create a mark on their audience.
CO2-100%	PO1 PO3 PO5	3	foreign words, phrases and idioms	Idioms and Phrases used in daily life and in professional life	https://www.smart-words.org/quotes-sayings/english-idioms-common-ly-used.pdf	https://www.youtube.com/watch?v=bj5btO2nvt8	The knowledge of foreign words will enable students to communicate with anyone with ease and confidence. Idioms and phrases add flavor to one's language.
CO1-25% CO4-75%	PO2 PO4 PO5	4	Introduction to phonetics - Types of Sounds in English – Stress –	Syllables, phonemes, speech sounds, stress and intonation will add meaning and perfection to one's language use.	Put Phonetics into Practice	https://www.youtube.com/watch?v=GLBsvdaR_ow	Phonetics, when learnt well, helps one to speak effectively and meaningfully using appropriate intonation and stress.

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			Communication Channels		Barriers%20to%20Communication%20.pdf		
CO3-100%	PO2 PO4 PO6	2	Importance of communication through English Formal and informal language plain English	Formal and informal settings- plain and simple English; usage and examples.	https://www.uts.edu.au/current-students/support/helps/self-help-resources/grammar/formal-and-informal-language	https://www.youtube.com/watch?v=2FOptwGnD8I	The distinction between formal and informal communications lets students behave well in formal and informal settings and they will be able to create a mark on their audience.
CO2-100%	PO1 PO3 PO5	3	foreign words, phrases and idioms	Idioms and Phrases used in daily life and in professional life	https://www.smart-words.org/quotes-sayings/english-idioms-commonly-used.pdf	https://www.youtube.com/watch?v=bj5btO2nvt8	The knowledge of foreign words will enable students to communicate with anyone with ease and confidence. Idioms and phrases add flavor to one's language.
CO1-25% CO4-75%	PO2 PO4 PO5	4	Introduction to phonetics - Types of Sounds in English – Stress –	Syllables, phonemes, speech sounds, stress and intonation will add meaning and perfection to one's language use.	Put Phonetics into Practice	https://www.youtube.com/watch?v=GLBsvdaR_ow	Phonetics, when learnt well, helps one to speak effectively and meaningfully using appropriate intonation and stress.

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CO3-100%	PO1 PO3 PO4 PO6	2	**English Language Sub-Skills:** Note making Note taking	Speaking and Listening Skills are made easy with note taking and note making.	Note making Note taking	https://www.youtube.com/watch?v=khwsNIG8qwQ	These skills save students' time and energy and make them ready for any presentation, it may be oral or written.
CO2-30% CO4-30% CO5-60%	PO1 PO2 PO4	3	Active and Passive Listening – Skimming – Scanning - Eye Breathe	Listening and various kinds of listening eases the students' capacity to understand the content.	Effective Listening Skills	https://www.youtube.com/watch?v=My7XX_IzH4U	Listening skills and its sub-skills help the students receive information and respond well when asked.
CO4-100%	PO1 PO3 PO5	2	**Presentation Skills:** Planning presentation: structuring and delivery	Power Point Presentation, oral presentations are some of the ways of communicating information.	Presentation Skills Ch.5	https://www.youtube.com/watch?v=dEDcc0aCjaA	Using computer software, one can become expert presenters giving information about various projects, plans and ideas.
CO3-100%	PO2 PO4 PO6	2	Limitation of Power Point – Other Audio-Visual Aid for presentation	Lack of power resources, gadgets, etc. hamper the use of technology.	Microsoft Power point	https://www.youtube.com/watch?v=dEDcc0aCjaA	One learns about the short comings of ppts and other audio-visual facilities due to several factors.
CO1-30% CO2-30% CO4-60%	PO1 PO2 PO4	2	The A, B, C, D, E of presentation Skills - Individual vs Group Presentation	Group Discussions, debates, arguments are a part of learning in higher education.	How to Use and Evaluate Student Speaking & Oral Presentations in the	https://www.youtube.com/watch?v=wo7zLXnzZqc	The skills learnt in this unit are helpful in making their argument or discussion fruitful while managing group communication.

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					Classroom		
CO5-100%	PO3 PO5 PO7	2	Cross-cultural communication	Cross Cultural communication, cultural assimilation and adaptability to new cultures will be dealt with in this unit.	**A HAND BOOK TO UNDERSTAND OTHERS' CULTURES**	https://www.youtube.com/watch?v=YMyofREc5Jk	Since students are faced with global interactions, this class will make them get in touch with various global practices while studying this topic.
CO3-100%	PO1 PO2 PO3 PO6	2	Negotiation skills	Arbitration, dialogue, mediation etc. are common things among lawyers.	Negotiation Skills	https://www.youtube.com/watch?v=DZntD2KEJs0	The students will have learnt the art of negotiation which helps them become successful in their profession.
CO5-100%	PO1 PO2 PO3 PO7	2	Minuting Conversations - Group Discussion – Debate - Team Building - Simulation	Leadership qualities, minutes writing, pro-activeness are some of qualities students are expected to learn and exhibit to sustain the competitive world of today.	Building An Effective Team	https://www.youtube.com/watch?v=YY2yjEEoB3U	These skills will make them specialists in their profession when they get familiar with them.
CO3-100%	PO1 PO3	2	Writing coherent paragraphs - Precise writing	Essay writing, Precis Writing, Paragraph writing are a part of the curriculum that answer many questions they face in their future life.	Precis Writing: Tips and Tricks	https://www.youtube.com/watch?v=GtncXIijH2I	Lawyers will get ample benefit by following the skills in these areas.

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	PO2 PO4 PO7	4	Business Letters -writing memos, notices and E-mails – writing reports –Writing Business proposals	Corporate communication requires the writing techniques mentioned here.	Essentials of Business Writing	https://www.youtube.com/watch?v=3Tu1jN65slw https://www.youtube.com/watch?v=mozVzcNZMG0	Emails, reports, business proposals are a regular patterns of communication. The students will master the writing skills by learning and implementing them.
CO1-30% CO5-70%	PO1 PO4 PO7	2	Public Speaking - Eye contact – Audience – Dress code	Various skills and precautions need to be considered while making a speech.	Public Speaking (Everything You Need To Know)	https://www.youtube.com/watch?v=Nbh-JtSwzxc	The nuances of public speaking enable the students get expertise when followed these items discussed in the lesson.
CO5-100%	PO3 PO4 PO1	1	Telephonic Conversation – Greetings– Getting Information – Making note and passing the information.	Use of telephone, proper etiquette, giving and getting information with appropriate pause makes the conversation more effective.	Telephone Calls: Unity and Diversity in Conversational Structure	https://www.youtube.com/watch?v=6F5WwPKY8G4	Modern communication requires telephonic skills which will be mastered with efficient use of time, verbal expressions. This lesson helps them learn and master the skill.
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e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

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NCP I	Internal Assessment	August 28	September 3	10	Unit 1
NCP II	Mid Term	October 3	October 7	20	Unit II,III & IV
NCP IV	Class Participation	November 13	November 15	5	
NCP V	Attendance	November 20	November 21	5	
End Term	End Term	November 25	November 30	50	ALL UNITS

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. K. Jagan Mohan Rao holds a PhD in ELT from Kakatiya University. He has been teaching in several universities in India and abroad for 24 years. His areas of interest include: Psycholinguistics, Legal English, and English for Science and Technology, IELTS, TOEFL, GRE, Philosophy, literature, etc.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of 2024)

Course Name:	**Legal Language and Legal Writing**
Course Code:	**AT111A**
Semester:	**First (BBA.LLB/BA LLB.)**
Faculty Name:	**Dr. Madhuri Irene**
Mobile No:	**9247133349**
Email:	**madhuriirene@gmail.com, madhuriirene@ifheindia.org**

Course Objective: To enable students to acquainted with legal English and the legal writing and to make them the users of the legal documentation with complete professional standards.

Course Outcome: The student shall be able to understand the nuance of Legal Language and Legal writing. The study of the course is aimed to cultivate students to articulate language effectively. The course will create a space for the students through intense writing activities that build on their acquired skills. Throughout the course, the students will refine their knowledge of writing mechanics and improve their ability to write clearly, precisely, consistently, and persuasively.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Legal Language, Legal Writing and General English	B.M. Gandhi, Eastern Book Company; Re Print edition 2017
2.	Legal English	Rupert Haigh, Routledge Publication, 4 edition 2015
3.	Outlines of Legal Language in India	Anirudh Prasad, Central Law Agency, Eighth Edition(2016)
4.	Legal Language, Legal Writing & General English	S.K. Mishra, Allahabad Law Agency 2017 Edition
5.	Legal Language, Legal Writing & General English	Dr. S.C.Tripathi Central Law Publications; Sixth Edition 2014
6.	Legal Language and Legal Writing including General English	Veluri Raghuram, ALT Publications 2015 Edition
7.	Legal Language	Dr. Madabushi. Sridhar, Asia Law House 2017 Edition
8.	Textbook on Legal Language & Legal Writing	K.L. Bhatia, Universal Law Publishing - An Imprint of LexisNexis; Third edition (1 September 2016)
9.	Legal Language, Legal Writing & General English	Nishi Behl and J.S Singha, Allahabad Law Agency 2017 Edition

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10.	A History of the English Language	Albert C. Baugh , Thomas Cable Routledge Publication, 6th edition 2013
11.	An Outline History Of The English Language	Trinity Press, Imprint of Laxmi Publications, 2014 Edition
12.	Textbook of English Phonetics For Indian Students	BalaSubramanian, Laxmi Publications 3rd Edition 2013

CO1	1. Students will be able to know what language is and how the language is developed to communicate effectively more particularly in law.
CO2	Students will be acquainted with the use of Latin maxims and words of Latin and French origin and will be able to become familiar with the rules and principles used in Legal writing.
CO3	Students will be acquainted with the skills of drafting and also understand the problems in drafting legal documents and how to overcome those difficulties and will have an overall idea about how to write Legal English effectively.
CO4	To be acquainted legal documents like written statement etc and how to draft them and the students will be able to understand the punctuation and how to use them in legal writing.
CO5	Students will have overall knowledge and Identify the problems in drafting and do's and don'ts in writing. Further the students can be acquainted with the usage legal English effectively and responsibly.

Course Outline:

CO%	PO	Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 100 %	PO2 PO4 PO7	1.	6	**Legal Language**	Nature of Legal Language - Scope and Demands -The importance of Context - Using "Plain English" - Nature of Plain English - How Legal Language is different from other type of writing/ speech?	RB-1 RB-3 RB-5	Chapter-1 pgs-1-24 Chapter 1-Pgs-1-16 Pages 5-51 https://www.youtube.com/watch?v=QCamwW-sF0A https://www.youtube.com/watch?v=pA2CAmCKo3M	Students will be able to know what language is and how the language is developed to communicate effectively more particularly in law.
CO2 80% CO1 20%	PO1 PO2 PO4 PO7	2.	9	**Legal Terminologies**	Legal Maxims- Origin of Maxims -Meaning of Maxims usage of maxims in sentences Legal Phrases - Commonly used Vocabulary	RB- RB-3	Chapter-11 pgs-327 -404 Chapter 5,6-Pgs-136-175 Pages 43-58 https://www.youtu	Students will be acquainted with the use of Latin maxims and words of Latin and French origin.

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						RB-5	be.com/watch?v=aV6KiiYqq9I https://www.youtube.com/watch?v=cc26AhBkwJQ http://docs.manupatra.in/newsline/articles/Upload/2D83321D-590A-4646-83F6-9D8E84F5AA3C.pdf	
CO2 80% CO1 20%	PO1 PO2 PO3 PO4 PO7	3.	5	**Fundamental Principles of Legal Writing**	Concisions – Clarity – Cogency- Simplicity of writing - Legal Terms and Use of equivalent other terms - Translating legal terms in regional language- Increased efficiency and understanding - Errors free	RB-1 RB-3 RB-5	Chapter-6 pgs-163 -194 Chapter 11-Pgs-496-621- Pages 287-353	To be able to familiar with the rules and principles used in Legal writing.
CO3 79% CO1 10% CO2 20%	PO1 PO2 PO3 PO4 PO6 PO7	4.	9	**Drafting**	Problems of Drafting - Wordiness and redundancy - Overuse of 'shall' - Obscure language - Unusual word order - Legalese and jargon.	RB-1 RB-3 RB-5	Chapter-9 pgs-215 -248 Chapter 3-Pgs-68-109 Pages 19-24	Students will be acquainted with the skills of drafting and also understand the problems in drafting legal documents and how to overcome those difficulties.
CO3 79% CO1 10% CO2 20%	PO1 PO2 PO3 PO4 PO6 PO7	5.	7	**Effective Writing**	Modern, standard English - Document structure - Tables, plans and formulas -Notes and examples -Syntactic ambiguity -Inclusive language -Problems with 'and', 'or' -Drafting in the present tense	RB-1	Chapter 5: Elements of Good Style: Clarity, Consistency, Effectiveness pp 46-62 https://www.youtube.com/watch?v=FsJuGSL9vyg	Students will have an overall idea about how to write Legal English effectively
CO4 70% CO1 10% CO2 10% CO3 10%	PO1 PO2 PO3 PO4 PO6 PO7	6.	9	**Legal Writing**	Pleading – Plaint - Written Statement –Affidavit - Agreement of / Sale -Legal Notice.	RB-1	Chapter 9: Pgs 215-248. https://www.youtube.com/watch?v=ixKD...&list=...BPjm...&index=2	To be acquainted legal documents like written statement etc and how to draft them
CO4 70% CO1 10% CO2 10% CO3 10%	PO2 PO4 PO6 PO7	7.	8	**Importance of Punctuation**	How Punctuation Developed - Lawyers' Distrust of Punctuation - Commas - Semicolons - Colons - Dashes - Parentheses - Apostrophes - Hyphens - Periods, Question Marks, and Exclamation Points - Quotations	RB-2	Chapter 9: Punctuation and Capitalization pp 321-326	Students will be able to understand the punctuation and how to use them in legal writing.
CO5 100 %	PO1 PO2 PO3 PO4	8.	7	**To Write Responsibly**	Identifying actual problem - Locating relevant provision of Law - Referring case commentaries of renowned	RB-1	Chapter 6: What to Avoid pgs 67-72 https://www.youtu	Students will have overall knowledge and Identify the problems in drafting

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	PO6 PO7				authors - Analysis and application of Cases - Avoiding Multiple Negatives - Avoiding Cosmic Detachment - Use Strong Nouns and Verbs - Avoiding Sexist Language		be.com/watch?v=FPQail535HE	and do's and don'ts in writing. Further usage legal English effectively and responsibly.
		To tal	60					

List of Latest cases-

- Smt. Anita BalasahebMote vs. Tata AIGGeneralInsuranceCompany Ltd., DCDRC,2018.
- Jagadish@M.Jagadeesha sv. Lvis Menesez Braganca,MACT, Bnglr, 2018.
- Ayana Unnikrishnan vs.Sreejith, High Court,Kerala, 2019
- Volenti non fit injuria cases
- Ravishankar Bhatt vs.The State of Bihar, Patna High court, 2019
- Munnalal Agarwal vs.Union of India, MP HC,2019. Injuria Sine Damnum cases
- Vijaya Education Trustvs. the State ofKarnataka, HC, Kar.2018.
- H. N. Vijaydev vs. M. D. Saroj, HC, KAR, 2019 Damnum sin injuria cases.
- Raman Mahajan vs. SubDivisional MagistrateGurdaspur& Ors. HCP&H, 2017.
- Manoharan v. DistrictCollector, HC, Mad.2018.
- Dr. Ramakant Gourahavs. State of Chattisharh,HC, CHH, 2019. Ubi jus ibi remedium cases
- Photon Infotech Pvt. Ltd. vs. Medici HoldingsLtd., NCLAT, 2018.
- Ismail Hasan Nakhawavs. the Chairman,Establishments, HCBom. 2018 Ibi jus ubi remedium cases
- Tanuja Bibi & Ors. v.The National InsuranceCompany, HC. Cal. 2018.
- Dr. G. S. Banerjee v.Master ShaswataTalukder, SCDRC, 2017. Res ipsa loquitar cases.
- Ashok Kumar Sharma Vs. State of Rajasthan 2013(1)ACR833(SC)
- R. Balakrishna Pillai Vs. State of Kerala2003(2)ACR1382(SC)
- India Tourism Development Corporation Limited Vs. Respondent: Susan Leigh Beer 2014(144)DRJ63 IPC Cases

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- Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
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Attendance percentage	Marks allotted
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Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If he/she is found unable to perform, he/she will be replaced by the faculty of the course.

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Evaluation Timelines

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Component	Component Number	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP 1	Internal assessment	30/08/2019	7/09/2019	10	UNIT I-II
NCP 2	Mid term	30-09-2019	10/10/2019	20	UNIT I-IV
NCP 3	Internal Assessment	27/10/2019	05/11/2010	10	UNIT V-VI
NCP 4	Class Participation	Class participation	24/11/2019	5	-
NCP 5	Attendance	Attendance	24/11/2019	5	-
END TERM			25-11-2019	50	UNIT I-VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. M. Madhuri Irene, Associate Professor, ICFAI LAW SCHOOL, ICFAI Foundation for Higher Education (IFHE), HYD

- Having 19 yrs. of teaching Experience as Law professor.
- Guided 22 L.L.M Dissertations.
- 5 yrs of practice as an Advocate.
- Published more than 35 Articles in referred International and National Journals / Books.
- Presented 50 papers in International National and Seminars/ Conferences.
- Senior Faculty Editor cum Advisor for The Law Brigade Publishers & Creative

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Connect International Publishers run by Libertatem Media Group, Ahmedabad.

- Associate Editorial Board member (Law) International Journal of Interdisciplinary Current Researches(IJICR)
- Honorary Editorial board / reviewer , Amity Law Journal Dubai, UAE
- Reviewer for scientific journals of Crimson Publishers, LLC, New York - 10016, USA
- Review Committee member for International Centre of Excellence in Education, Business and Management Journal, USA
- External Peer Reviewer for Christ University Law Journal, Bangalore.
- Visiting Resource person for Orientation and Workshops conducted for State Government officials by APHRDI, Bapatla, AP
- Visiting Faculty for ADR and FDR PG Diploma Courses Conducted by ICADR, Regional Centre, Hyderabad.
- Visiting Legal advisor for Vanitha TV legal Help Line LIVE TV Programme
- Worked as Associate Professor in School of Law, Christ University, Bangalore, Karnataka
- Worked as Advocate (attorney) in the office of Senior Advocate P. Prakash Rao (Enrolled as an Advocate in 1995 with Bar Council of A.P) from 1995-2000
- Attended Several Orientation Programs and Refresher course (law) as per UGC Guidelines.
- Attended several seminars, workshops and training Programs at National and International Level

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Course Hand Out
Academic Year – 2019-20
(Class of 2024)

Course Name:	BUSINESS STATISTICS
Course Code:	MG 121
Semester:	1ST SEMESTER
Faculty Name:	DR.K. DURGA PRASAD
Mobile No:	7674930006
Email:	komatiprasad@gmail.com

Objectives of the Course:

The course aims to impart in students statistical thinking in analysis of data and make predictions using various statistical methods.

Course Outcomes:

1. Students will be able to demonstrate understanding of statistical thinking and data analysis techniques for decision making under uncertainty.
2. Apply a working knowledge of the statistical tools used in business
3. Students will be able to analyze and apply computer generate statistical output to solve problems.
4. Carry out statistical hypothesis tests for means and proportions
5. Make predictions using simple linear regression
6. Complete statistical significance tests regarding the linear equation, the slope coefficient, and the correlation coefficient

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
01	BUSINESS STATISTICS	LEONARD KAZMIER : SCHAUMS OULINE SERIES
02	INTRODUCTION TO BUSINESS STATISTICS	Ronal M Weiers; South –Western Cengage Learning 5191 Natorp Boulevard Mason, OH 45040 USA
03	Statististical data analysis	Glen Cowen Oxford University Press, Great Clarendon Street Oxford
04	Business Statistics	JK Sharma: Vikas Publications
05	Business Statistics	J.K. Thukral, Taxman's Publication.

CO1	To identify and understand key terminology, concepts tools and techniques used in business statistical analysis To Understand and critically discuss the issues surrounding sampling and significance.
CO2	To produce appropriate graphical and numerical descriptive statistics for different types of data. To apply probability rules and concepts relating to discrete and continuous random variables to answer questions within a business context.

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	To identify and understand principle concepts in Probability. To Understand and critically discuss the issues surrounding sampling and significance To Understand how to organize and summarize data by using descriptive statistics and appropriate statistical graphics. To learn concepts of factorial and the basic principal of counting.
CO3	To have an overview of various types of sampling and the importance of randomization. To Understand the concept of sampling distributions and to identify the sample space. To identify and Understand discrete and continuous random variables and be able to use their distributions to compute probabilities. To understand the concept of a random variable and the probability distributions. To learn the major distributions of random variables.
CO4	To conduct and interpret a variety of hypothesis tests to aid decision making in a business context. To Use simple/multiple regression models to analyse the underlying relationships between the variables through hypothesis testing.
CO5	To use hypothesis testing as a tool for statistical decision making in a business context and be able to test the hypothesis of independence of two categorical variables. To Understand and interpret simple linear regression analysis and use it in business decision making. Understand and apply multiple linear regression analysis in a business context. To Understand and apply Analysis of Variance in a business context. To construct various control charts, for a particular data followed by the basic themes of total quality management. To understand Decision Tree Value of Sample Information.

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Course Outline:

C.O .%	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome

CO1 30% CO2 40% CO3 20% CO4 10%	PO1 PO2 PO3 PO4	4	Introduction and Data Collection	Statistics in the Business world Data Collection Types of variable Microsoft Excel	BUSINESS STATISTICS LEONARD KAZMIER : SCHAUMS OULINE SERIES	Data Collection Primary Data Secondary Data Source of Primary Data Sources of Secondary Data Sample Types of Sample https://www.youtube.com/watch?v=lvdjgy3HnkA	Understand the meaning of statistics Distinguish between descriptive statistics and inferential statistics Describe various characteristics of statistics Know important functions of statistics Identify limitations of statistics.
CO1 10% CO2 50% CO3 30% CO4 10%	PO1 PO2 PO3 PO4 PO5	3	Presentation data in tables and charts	Tables and Charts Cross Tabulation Misusing Graphs and Ethical Issues	INTRODUCTION TO BUSINESS STATISTICS Ronal M Weiers; South –Western Cengage Learning 5191 Natorp Boulevard Mason, OH 45040 USA	Tabulation Cross Tabulation Bar charts Line Graph Histogram Pie Charts Scatter Plots and Time-Series Plots	Construct histograms, polygons, and frequency distributions Construct relative histograms and frequency distributions
CO1 10% CO2 10% CO3 50% CO4 30%	PO1 PO2 PO3 PO4 PO5 PO6	8	Numerical Descriptive Measures	Measures of Central Tendency Numerical Descriptive Measures of Population Quartiles and the Boxplot The covariance and The coefficient of Correlation	Business Statistics Dr. J.K. Thukral Taxmann's Publication	Mean Median Mode Standard Deviation Covariance Coefficient of Correlation Numerical exercises on Measures of Location and Variation	Construct measures of central tendency – arithmetic mean, median, and mode using ungrouped data Construct measures of dispersion – range, quartiles, standard deviation, and variance using ungrouped

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							data Construct the arithmetic mean, standard deviation and variance of grouped data
CO3 40% CO4 40% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	3	Basic Probability	Probability Concepts Conditional Probability Ethical Issues and Probability	Business Statistics' JK Sharma: Vikas Publications Business Statistics Dr. J.K. Thukral Taxman's Publication	Probability concepts Bayes Theorem https://www.youtube.com/watch?v=CBnGs9t6RxY	Compare classical, relative, and subjective approaches to probability Use contingency tables and Venn diagrams to problem solve Explain addition rule and multiplication rule of probability
CO4 50% CO5 50%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	3	Discrete probability Distribution	Binomial Distribution Poisson Distribution	Quantitative Techniques in Management N.D Vohra McGraw Hill Publication	The Probability Distributing for a Discrete Random Variable Binomial Distribution Numerical Exercises on Binomial Distribution	Contrast mutually exclusive, not mutually exclusive, dependent, and independent events Assess Binomial probability of events using Excel. Calculate expected outcome from Discrete Probability Distribution

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CO4 50% CO5 50%	PO2 PO3 PO4 PO5 PO6 PO7	2	The Normal Distribution	The Normal Distribution	Quantitative Techniques in Management N.D Vohra McGraw Hill Publication	The Normal Distribution Problems and Exercises	Summarize the nature and application of normal distributions Use the standard normal distribution and z-scores to determine probabilities associated with normal distribution
CO4 50% CO5 50%	PO2 PO3 PO4 PO5 PO6 PO7	3	Sampling and Sampling Distribution	Sampling distribution Mean sampling distribution	Business Statistics Dr. J.K. Thukral Taxman Publication	Evaluating Survey Sampling Distribution of the Mean Sampling Distribution of the Proportion Numerical Exercise.	Show the basics of sampling distributions
CO3 20% CO4 40% CO5 40%	PO4 PO5 PO6 PO7	3	Confidence Interval Estimation	Interval Estimation for the Mean Confidence Interval Estimation for the Proportion Interval Estimation and Ethical Issues	Statististical data Glen Cowen Oxford University Press, Great Clarendon Street Oxford analysis	Interval Estimation and Ethical Issues Estimation of Mean Test Numerical Exercises	Determine the sampling distribution of the mean Demonstrate how to calculate the sampling distribution of a proportion Explain the central limit theorem and sampling distributions when the population is finite
CO3 20% CO4 40% CO5 40%	PO1 PO2 PO3 PO4 PO5 PO6	5	Fundamental of Hypothesis Testing	Hypothesis Test Testing Methodology T Test of hypothesis Z test of Hypothesis for the Proportion	Quantitative Techniques in Management N.D Vohra McGraw Hill Publication	T Test of Hypothesis for the Mean Z test of Hypothesis for the Proportion Numerical Exercises on T Test and Z	Explain the nature of hypothesis testing Interpret results of hypothesis tests and determine ap propriate business

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	PO7					test	decision Identify errors in hypothesis testing Develop the basic procedures in hypothesis testing
CO4 50% CO5 50%	PO4 PO5 PO6 PO7		Two-Sample Test and ANOVA:	Comparing the Means of Two Independent Population Comparing the Proportion of Two Independent Population F test for the Difference between Two Variance Analysis of Variance	Statististical data analysis Glen Cowen Oxford University Press, Great Clarendon Street Oxford Quantitative Techniques in Management N.D Vohra McGraw Hill Publication	ANOVA F test for the difference between two variance Analysis of Variance Numerical Exercises on ANOVA	Construct one-tailed and two-tailed hypothesis test for the mean when sigma is known and when sigma is unknown Construct and interpret a one-tailed or two-tailed hypothesis test for a proportion
CO4 50% CO5 50%	PO4 PO5 PO6 PO7	5	Chi-Square Tests and Simple Linear Regression	Chi –Square test two proportions Types of regression models Linear Regression Equation Estimation of Mean values and Prediction of Individual values	Statististical data analysis Glen Cowen Oxford University Press, Great Clarendon Street Oxford Quantitative Techniques in Management N.D Vohra McGraw Hill Publication	Chi –Square Test Regression Models Estimation of Mean Value Regression – Multiple Regression Numerical Exercises	Define the Chi-Square distribution in terms of squared normal deviation Describe how the shape of Chi-square distribution changes as it's of degree of freedom Describe what it means for there to be theoretically-expected frequencies Compute expected frequencies

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							Determine the degrees of freedom
CO4 50% CO5 50%	PO4 PO5 PO6 PO7	5	Statistical Applications in Quality Management	Theory of control Charts The P Chart The Red Bead Experiment Control Charts for the Range and the Mean Total Quality Management Six sigma	Basic Business Statistics: Mark L Bereson and David M Pearson Publication	Attribution of Service quality Statistical Quality Control Process Control Charts P Charts P charts control Limit	How to construct various control charts Which control chart to use for a particular type of data The basic themes of total quality management and Deming's 14 points the basic aspects of Six Sigma
CO3 20% CO4 30% CO5 50%	PO4 PO5 PO6 PO7	4	Decision Analysis & Forecasting	Steps in Systematic Problem Solving How to Structure a Decision Problem Expected Monetary Value Decision Tree Value of Sample Information Forecasting Basics	Problems solving Structure a Decision Problem Expected Monetary Value Decision Tree Value of Sample Information Qualitative Methods of Forecasting Quantitative Methods of Forecasting	Expected Monetary value Decision Tree Value of Sample Information	Identifying, defining, and understanding a problem is essential to analyzing and choosing between alternatives.
		48					

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Expectations from Students:

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Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	NCP -I	First week September	10th September	10	Data Collection Tables and Charts Measures of Central Tendency Covariance and the coefficient of correlation
NCP II	Mid Term	Last week September	30th September	20	Data Collection Tables and Charts Measures of Central Tendency Covariance and the coefficient of correlation Basics Probability Concepts Bates Theorem Binomial Distribution and Poisson Distribution Normal Distribution
NCP III	NCP -II	First week of November	10th November	10	Continuous Probability Distribution Sampling distributing of the Mean Sampling Distribution of the Proportion
NCP IV	Class Participation			5	Probability distribution and Decision Analysis and Forecasting
NCP V	Attendance				
End Term	End Term			50	Measures of Central Tendency Binomial Distribution Normal Distribution Sampling Distribution of the Mean Sampling Distribution of the Proportion Determining Sample Size Fundamental of Hypothesis Testing Methodology T Test of Hypothesis for the Mean Z Test of Hypothesis for the Proportion Two Sample Test and ANOVA Chi-Square Test The Theory of Control Charts The P

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					Chart Steps in Systematic Problem Solving
				100	

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Brief profile of the Faculty Member

Dr.K. DURGA PRASAD, is working as Asso. Professor in ICFAI Law School Hyderbad. He has done his Doctor of Philosophy in Business Management from Kakatiya University. He is also recognized as a Ph.D guide from Birla Institute of Technology Mesra, Ranchi. Dr.Durga Prasad has also worked in varied academic position at Birla Institute of Technology it's International Centre, UAE and Kakatiya University and gained a rich Academic and experience of more than 18 years. His subject interest Finance, Accounting, Statistics. He has attended many National and International conference. He also worked as controller of examination at Emirates Institute of Technology, Dubai.

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ICFAI Law School, Hyderabad

Regular Teaching Format
Course Hand Out
Academic Year – 2020-21
(Class of 2023)

Course Name: **Leadership and Entrepreneurship**

Course Code: MG312

Semester: VI

Faculty Name: Rakesh Suryadevara

Mobile No: 7702263666

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Objectives of the Course:

The objective is to incorporate current research on leadership and real-world business organizations. Students can relate to various segments of leadership profiles. Students will be able to inculcate the basics of entrepreneurship and know the intricacies of a start-up.

Learning Outcomes:

By the end of this course, the student is in a position to Describe Meaning of Leadership and Nature of Leadership, Learn Different Leadership Characteristics, Theories and Styles, Understand Leadership Ethics and Corporate Social Responsibility, Understand What Makes a Good Leader? Able to Learn Leadership through Case Studies and Survey Results; and Understand Entrepreneurial Process and Different Aspects of Entrepreneurship and Its contribution to Economy.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Leadership: Research Findings, Practice & Skills	Andrew J. Dubrin, Biztantra publishers
2	Entrepreneurship	Rajeev Roy, Oxford Publication
3	Exploring Entrepreneurship	Blundel & Lockett

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CO1	Conceptual understanding of Environmental Law and International Environmental Law and knowledge on global perceptions, theories and basic philosophy of Environmental Laws
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts in to practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to environmental law
CO7	Get familiarity with the concepts and judicial pronouncements relating to environmental laws

Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1	CO 1 75% CO 4 25%	PO 1 PO 5	6	The Nature and Importance of Leadership	Meaning of leadership; impact of leadership on organizational performance; leadership roles; satisfaction and frustration of being a leader; framework for understanding leadership; skill development in leadership. Traits, Motives and Characteristics of Leaders; Personality traits of effective leaders; Leadership motives; Cognitive factors and leadership; influence of heredity and	Textbook 1	Chapter 1 Pg 1-31	Introduction to leadership

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					environment on leadership; strengths and limitations of the trait approach.			
2	CO 3 75% CO 4 25%	**PO 7** **PO 3**	4	Contingency and Situational Leadership	Fiedler's contingency theory of leadership effectiveness; Path-goal theory of leadership effectiveness; Hersey-Blanchard Situational Leadership Model; Normative Decision Model; Cognitive Resource Theory; Contingency Leadership; Leadership in a crisis.	Textbook 1	Chapter 5 Pg 136-167	Theoretical and practical importance of contingency and situational leadership.
3	CO 7 75% CO 6 25%	**PO 6** **PO 1**	3	Charismatic and Transformational Leadership	Meaning of charisma; types of charismatic leader; characteristics of charismatic leaders; vision component of charismatic leadership; communication style of charismatic leader; development of charisma; transformational leadership; concerns about charismatic leadership.	Textbook 1	Chapter 3 Pg 67-98	Charismatic leadership synopsis.

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4	CO 2 75% CO 6 15% CO 3 10%	**PO 4** **PO 1**	3	Leadership Ethics & Social Responsibility	Principles of ethical and moral leadership; Guidelines for evaluating the ethics of a decision; Leadership and social responsibility; Ethical behaviour and organizational performances.	Textbook 1	Chapter 6 Pg 168-197	Importance of ethics in leadership roles.
5	CO 2 75% CO 6 15% CO 3 10%	**PO 1** **PO 7**	4	Power, Politics and Leadership.	Sources and types of power; Tactics for becoming an empowering leader; Factors that contribute to organizational politics; Political tactics and strategies; Exercising control over Dysfunctional Politics. Influence Tactics of Leaders: Model of power and influence; Relative effectiveness and sequencing of influence tactics.	Textbook 1	Chapter 7 Pg 198-230	Intricacies between power, politics and leadership.
6	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	4	Developing Teamwork	Team leadership versus solo leadership; Advantages and disadvantages of group work and team work; Leader's role in the team- based organization; Leader actions that foster	Textbook 1	Chapter 9 Pg 260-288	Importance of Team work.

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					teamwork; Outdoor training and team development; LMX Model and teamwork. Motivation and Coaching Skills: Expectancy theory and motivational skills; Goal theory; Behaviour modification and motivational skills; Using recognition to motivate others; Coaching as a leadership philosophy; Coaching skills and techniques; Executive coaching and leadership effectiveness. Creativity, Innovation and Leadership: Steps in creative process; Characteristics of creative leaders; Overcoming traditional thinking as a creativity strategy; Organizational methods to enhance creativity.			
					Mid Term			
7	CO 2 75%	**PO 2** **PO 3**	6	The many faces Of entreprene urship	Scoping and definition entrepreneurs hip; Exploring Entrepreneurs	Textbook 3	Chapter 1 Pg 1-26	Introduction to entrepreneurshi p.

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	CO 6 15% CO 3 10%				hip; Researching Entrepreneurs hip. Vision: creating new ventures: Shaping the vision: three approaches; Applying the opportunity business model; Shaping the vision. Opportunities: nurturing creativity and innovation: Exploring entrepreneurs hip opportunity; Creativity in entrepreneuria l ventures; Innovation and entrepreneurs hip; Realizing entrepreneuria l opportunity.			
8	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	**PO 3** **PO 4**	5	People: leading teams and network	Creating entrepreneuria l teams; Managing the growing team; Creating entrepreneuria l networks; Managing network relationships; Top dog or team player? Paradox of collaboration. Markets: understanding customers and competitors: Exploring entrepreneuria l marketing; Marketing in a new venture context. Processes: controlling operations and technologies: Basics of operations	Textbook 3	Chapter 4 Pg 79-105	Team leading strategy intro.

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					management; Information systems; Controls; Electronic communication platforms.			
9	CO 2 75% CO 6 15% CO 3 10%	**PO 5** **PO 6**	6	Accounts: interpreting financial performance	Accounting for your venture; Financial statements; Key performance indicators. Finances: raising capital for new ventures: Types of capital available for new venture creation; sources of finance; financing an ongoing venture; securing return on investment.	Textbook 3	Chapter 8 Pg 170~200	Accounting and fund raising basics
10	CO 2 75% CO 6 15% CO 3 10%	**PO 3** **PO 7**	4	Reflections	Learning from entrepreneurs. Entrepreneurial process revisited; Entrepreneurial opportunity business model revisited; Entrepreneurial learning; Learning from experience	Textbook 3	Chapter 9 Pg 200~232	Experience and knowledge sharing from existent or past entrepreneurs.
11	CO 2 75% CO 6 15%	**PO 7** **PO 1**	3	Insights on Business Plan	All Topics	N/a	N/a	Practical Application

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	CO 3 10%							
Total			48					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform; otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

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i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible

for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	End of 12th Session	18th Session	10	Sl No 1,2,3
NCP II	Mid Term	End of 24th Session	By 30th Session	20	Sl No 1,2,3,4,5, 6
NCP III	Internal Assessment	End of 36th Session	37th Session	10	Sl No 1,2,3,4,5, 6,7,8,9
NCP IV	Class Participation	Thru 48 Sessions		5	N/a
NCP V	Attendan	Thru 48 Sessions		5	

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	ce				N/a
End Term	End Term	After 48 Sessions		50	Full Syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Rakesh Suryadevara is an MBA graduate with 12 yrs industry experience having worked for MNC's like Infosys, KPMG…

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Course Hand Out
Academic Year – 2018-19
(Class of 2021)

Course Name: Industrial and Labour Law – II
Course Code: LL362
Semester: VI
Faculty Name: Dr. S V Damodar Reddy
Mobile No: 9440238077
Email: drsvdamodarreddy@gmail.com

Objectives of the Course:

To acquire knowledge on the concepts of different labour laws
To know about the importance and applicability of labour laws in India
To know the prevailing regulatory systems in various labour laws
To know the existing compliances under different labour laws

Course Outcomes:

Learn the various labour laws existing in India
Understand the various concepts in different labour laws
Explore the various requirements of industrial work environment
Understand the various social security measures provided under various legislations
Learn the compliances in labour laws

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Labour and Industrial Law	S.N. Mishra, , Central Law Agency, Allahabad
2	Labour and Industrial Laws	Dr. S.K.Puri, Allahabad Law Agency
3	Labour and Industrial Law	Dr. V.G.Goswami, , Central Law Agency, Allahabad.
4	Treatise on Social Security and Labour Law	S.C.Srivastava, State Mutual Book & Periodical Service, Limited
5	Labour and Industrial Law	Dr. H R Saharay, Universal Publications, New Delhi
6	Introduction to Labour and Industrial Law	Dr Avtar Singh, LexisNexis, Nagpur
7	Handbook of Labour and Industrial Law	P L Malik, EBC, Lucknow

CO1	To demonstrate the various obligations and duties of the workers and manufactures Demonstrate various health, safety and welfare provisions have to be complied by factories and to know the duties and responsibilities of the mine owners and motor transport workers.

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CO2	Demonstrate the statutory obligation and rights of employees and employers of shops and sales promotion employees and evaluate the liability of employer in payment of compensation to the employees in cases of injury by accident.
CO3	To understand the concept for employment of inter-State migrant workmen and to know the benefits given to workers in contingencies including compliance of the employers.
CO4	To understand the scheme for the payment of gratuity to employees engaged in factories, mines, oilfields, plantations, ports, railway companies, shops or other establishments,and also to know the benefits provided to the working women under confinement before and after the child birth.
CO5	To know the provisions relating to the abolition of bonded labour, extinguishment of liability relating to repayment of bonded debt and punishments for enforcement of bonded labor and to understand the provisions made for the prohibition and regulation of child labour and the penalties thereof.

CO %	PO	Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 100 %	PO1 PO3	1	5	Laws related to Working Hours, Conditions of Service and Employment	The Factories Act, 1948 Definitions, rights and obligations of workers, Occupier's General Duties, Manufacturer's Duties, Factories Inspector and his Powers, approval, Licensing and registration of factories, Health, safety, welfare provisions, Restrictions on Employment of Women and Young Children.	S N Misra 27th Edition 2014 Dr H R Saharay 8th Edition 2014	S N Misra 27th Edition – Chapters I-VII: Preliminary, Inspecting Staff, Health, Safety, Provisions relating to Hazardous processes, welfare, working hours of adults, employment of young persons. Pages 789 – 583 and Chapters= IX to XI – Special provisions, penalties and procedures and	At the end students are able to demonstrate the various obligations and duties of the workers and manufactures Demonstrate various health, safety and welfare provisions have to be complied by factories.

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							supplemental. Pages 859-873 Dr H R Saharay Chapter – 15: Factories Act, 1948 Pages 792-840 Video: https://www.youtube.com/watch?v=aD5xAqx7ItM	
CO1 100 %	PO1 PO3 PO7	2	3	Laws related to Working Hours, Conditions of Service and Employment	The Mines act, 1952 - definitions, Management of mines, duties and responsibilities of owners, agents, and managers, Health, safety, medical and accident provisions, working hours and conditions of employment, Exemptions of the owner, agent or manager.	S N Misra 27th Edition 2014	S N Misra 27th Edition – Chapters I-IX – Preliminary, Inspectors and Certifying Surgeons, Committees, Mining operations and Management Provisions as to Health and Safety, Hours and Limitation of Employment, Leave with wages, Regulations and Penalties and procedure Pages	Students come to know the duties and responsibilities of the mine owners Demonstrate methods to protect mining workers.

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							1120-1161. Video: https://www.youtube.com/watch?v=nLYHQQUTurQ	
CO1 100 %	PO1 PO3 PO7	3	2	Laws related to Working Hours, Conditions of Service and Employment	The Plantations Labor Act, 1951-Scope and Coverage of the Act, Registration of Plantations, Powers and functions of inspectors, Health and Welfare Provisions, Working Conditions, Procedure for Receipt of Compensation	P L Malik-12th Edition 2009	P L Malik - The Plantations Labor Act, 1951Pages 1021-1041 https://www.youtube.com/watch?v=nLYHQQUTurQ	Demonstrate the compliances in plantation estates.
CO1 100 %	PO1 PO3 PO7	4	3	Laws related to Working Hours, Conditions of Service and Employment	The Motor Transport Workers Act, 1961, Definitions, Registration of Motor Transport Undertakings, Powers of the Inspectors, Welfare and Health Provisions	P L Malik-12th Edition 2009	P L Malik-The Motor Transport Workers Act, 1961 Pages 898-913	Understand welfare provisions of the motor transport workers and their regulation
CO2 80% CO1 20%	PO1 PO3 PO7	5	2	Laws related to Working Hours, Conditions of Service and Employment	The Shops and Establishments Act, 1953 –Definitions, registration, health and safety conditions, Inspecting officers duties	The Telangana Shops Establishments Act, 1988 Print, 2017 Asia Law House	https://labour.telangana.gov.in/content/ActsRules/TELANGANASHOPSANDESTABLISHMENTSACT1988.htm	Demonstrate the statutory obligation and rights of employees and employers of shops and establishments. Identify the regulating conditions.

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CO2 80% CO1 20%	PO1 PO3 PO7	6	2	Laws related to Working Hours, Conditions of Service and Employment	The Sales Promotion Employees (Conditions of Service) Act, 1976- Definition, provision for leave, Obligations of Employer, Appointment and Powers of Inspectors	P L Malik- 12th Edition 2009	P L Malik- The Sales Promotion Employees (Conditions of Service) Act, 1976 Pages 1053-1059	Identify and demonstrate the regulating conditions of service of sales promotion employees.
CO2 80% CO1 20%	PO1 PO3 PO7	7	5	Laws related to Social Security	Employee's Compensation Act, 1923- Definitions, aims & object, Liability of employer, notional extension & defences, Determination of amount of compensation, compensation when due-penalty for default, contracting out , Appointment & powers of commissioner	S N Misra 27th Edition 2014 Dr H R Saharay 8th Edition 2014	S N Misra 27th Edition – Chapters I-III - Preliminary , Employees Compensation and Commissioners Pages 402 - 501 Dr H R Saharay Chapter – 11- Employee's Compensation Act, 1923 Pages 609-673 Video: https://www.youtube.com/watch?v=I6nnbuzQr-M	Identify and demonstrate the liability of employer in payment of compensation to the employees in cases of injury by accident.

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CO3 80% CO2 20%	PO1 PO3 PO7	8	2	Laws related to Social Security	The Interstate Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979 Registration of Establishments, Licensing of Contractors, Duties and Obligations of the Contractors, Displacement Allowance, Liability of Principal Employer, Referral of Disputes	P L Malik- 12th Edition 2009	P L Malik- The Interstate Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979 Pages -750-767	To demonstrate the appointment and management of employment of inter-State migrant workmen.
CO3 80% CO2 20%	PO1 PO3 PO7	9	5	Laws related to Social Security	Employees' State Insurance Act, 1948- Scope and Coverage, Definitions Contribution, Benefits under the Act, General rules concerning benefits, Dispute and claim settlement under the Act	S N Misra 27th Edition 2014 Dr H R Saharay 8th Edition 2014	S N Misra 27th Edition – Chapters I, IV,V – VII – Preliminary, Contributions, Benefits and Penalties. Pages 504-545,558-605. Dr H R Saharay Chapter – 12- Employees' State Insurance Act, 1948 Pages 674-721 https://www.youtube.com/watch?v=gLZ1QXXarJ0	Identify and demonstrate the benefits given to workers in contingencies.

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CO3 80% CO2 20%	PO1 PO3 PO7	10	5	Laws related to Social Security	Employees' Provident Funds and Miscellaneous Provisions Act, 1952- Applicability, Employees' Provident Fund Scheme, 1952, Family Pension Scheme, 1971, Employees Pension Scheme Authorities under the Act	S N Misra 27th Edition 2014 Dr H R Saharay 8th Edition 2014	S N Misra 27th Edition – Chapters I-III – Preliminary, Employees Provident Fund Scheme and Authorities & Miscellaneous Pages – 615-677 Dr H R Saharay Chapter – 13- Employees' Provident Funds and Miscellaneous Provisions Act, 1952 Pages 724-784 https://www.youtube.com/watch?v=L6360sUjqiU	Identify the various schemes provided to the employees and demonstrate the compliances of the employers.
CO4 80% CO3 % 20%	PO1 PO3 PO5 PO6 PO7	11	3	Laws related to Social Security	Payment of Gratuity Act, 1972- Meaning of employee, employer, continuous service, etc. Conditions for payment and forfeiture of gratuity. Computation of gratuity, Authorities under the Act and their powers and functions	S N Misra 27th Edition 2014 Dr H R Saharay 8th Edition 2014	S N Misra 27th Edition – The Payment of Gratuity Act, 1972 Pages 1012-1044. Dr H R Saharay Chapter – 16- Payment of	Understand and demonstrate the scheme for the payment of gratuity to employees engaged in factories, mines, oilfields, plantations, ports, railway companies, shops or other establishments.

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							Gratuity Act, 1972 Pages 842-863 https://www.youtube.com/watch?v=9hGkZnO9S5w	
CO4 80% CO3 % 20%	PO1 PO3 PO5 PO6 PO7	12	3	Laws related to Social Security	Maternity Benefit Act, 1961- Nature and scope of the Act, Restrictions on employment of women, Right to maternity benefit and its calculation, Entitlement and forfeiture of maternity benefit, Other benefits and Inspectors under the Act – their powers, functions and duties.	S N Misra 27th Edition 2014	S N Misra 27th Edition – Maternity Benefit Act, 1961 Pages 1002-1010. https://www.youtube.com/watch?v=_MO2280N8bo	Demonstrate the maternity benefits provided to the working women under confinement before and after the child birth.
CO5 70% CO4 10% CO3 10% CO2 10%	PO1 PO3 PO5 PO6 PO7	13	2	Laws related to Deprived and Disadvantaged Sections of the Society	Bonded Labor System (Abolition) Act, 1976 Abolition of Bonded Labor System, Extinguishing of Liability, Property to be freed from Mortgage, Duty of District Magistrate, Vigilance Committee.	S N Misra 27th Edition 2014 P L Malik- 10th Edition 2009	S N Misra 27th Edition – Chapters I-VI – Preliminary, Abolition of Bonded Labour System, Extinguishment of Liability to Repay Bonded Debt, Implementing Authorities, Vigilance Committees and Offences and Procedural of Trial	Know the provisions relating to the abolition of bonded labour, extinguishment of liability relating to repayment of bonded debt and punishments for enforcement of bonded labor.

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							Pages 1105-1118. P L Malik- Bonded Labor System (Abolition) Act, 1976 Pages – 73-83	
CO5 70% CO4 10% CO3 10% CO2 10%	PO1 PO3 PO5 PO6 PO7	14	2	Laws related to Deprived and Disadvantaged Sections of the Society	Child Labor (Prohibition and Regulation) Act, 1986 : Constitutional framework, National Policy on Child Labor in India 1987, The Second National Commission on Labor (2002), International Labor Organization, Prohibition of Employment of Children in certain Occupations and Processes, Hours and Period of Work.	S N Misra 27th Edition 2014 Dr Avtar Singh 2nd Ed 2008	S N Misra 27th Edition –Parts I-IV- Preliminary , Prohibition of Employment of Children in certain Occupations and Processes, Regulation of Conditions of Work at Children and Miscellaneous. Pages 1048-1060. Dr Avtar Singh - Child Labor (Prohibition and Regulation) Act, 1986 Pages 760-765 https://www.youtube.com/watch?v=Cj4ws5	Understand the provisions made for the prohibition and regulation of child labour and demonstrate the penalties.

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CO5 70% CO4 10% CO3 10% CO2 10%	PO1 PO3 PO5 PO6 PO7	15	2	Law relating to Apprentices	The Apprentices Act, 1961 Definitions, Obligations of Employers, Period for Practical Training, Working Hours, Leave and Holidays for the Apprentices, Employers Liability for Accident Compensation, Compensation for Termination of Apprenticeship, Obligations of Apprentices, Rights of Employers and Apprentices	S N Misra 27th Edition 2014 Dr H R Saharay 8th Edition 2014	S N Misra 27th Edition – Chapters I-III – Preliminary, Apprentices and their Training and Authorities. Pages 972-996. Dr H R Saharay Chapter – 17- The Apprentices Act, 1961 Pages 866-879	Demonstrate the obligations of the employers employing the apprentices and rights of the apprentices.
CO5 70% CO4 10% CO3 10% CO2 10%	PO1 PO3 PO5 PO6 PO7	16	2	Law relating to Employment Exchanges	The Employment Exchanges (Compulsory Notification of Vacancies) Act, 1959- Definitions, Employment exchanges, Establishments, Establishment in private sector, Obligations of Employers.	P L Malik- 12th Edition 2009	P L Malik- The Employment Exchanges (Compulsory Notification of Vacancies) Act, 1959 Pages 1070-1095	Understand the procedure of compulsory notification of vacancies to employment exchanges and obligations of employers
		Lecture Total	48					
		Guest Lect	2					

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		ures		
		Tuto rials	12	
		Total	60	

Course Outline:

Case Laws:

1. Employees State Insurance Corporation vs Hindustan Milk food Manufacturers Limited and others 2017-IV-LLJ-257 Supreme Court
2. Daya Kishan Joshi and another vs Dynemech Systems Private Limited 2017-IV-LLJ-168 Supreme Court
3. Sri Eregowda @ Vasu vs Divisional Manager, United India Insurance Company Limited and another 2017-IV-LLJ-1077 Supreme Court
4. Central Bank of India vs M. Sethumadhavan and others 2017-III-LLJ-178 Supreme Court
5. Yeshwant Gramin Shikshan Sanstha vs Assistant Provident Fund Commissioner and others 2017-II-LLJ-257 Supreme Court
6. Uttar Pradesh State Sugar Corporation Limited vs Kaushal Kumar Sinha 2017-II-LLJ-170 Supreme Court
7. R.C. Gupta &others vs. Regional Provident Fund Commissioner & Ors. Civil Appeal Nos. 10013-10014 of 2016 Supreme Court
8. General Manager, B. E. S. T vs Mrs. Agnes 1964 AIR 193
9. Praveenbhai S Khambhayata vs United India Insurance Company Limited and Ohters 2015 Tax Pub 0122 Supreme Court
10. Jorsingh Govind Vanjari vs Divisional Controller Maharashtra Corporation Jalgoan 2017-I-LLJ-258 Supreme Court

Videos:

https://www.youtube.com/watch?v=aD5xAqx7ItM

https://www.youtube.com/watch?v=nLYHQQUTurQ

https://www.youtube.com/watch?v=I6nnbuzQr-M

https://www.youtube.com/watch?v=gLZ1QXXarJ0

https://www.youtube.com/watch?v=L6360sUjqiU

https://www.youtube.com/watch?v=9hGkZnO9S5w

https://www.youtube.com/watch?v=_MO2280N8bo

https://www.youtube.com/watch?v=Cj4ws5BUN_c

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Suggested Readings:

An Empirical Study of Employees Health Perception in Select small and Medium manufacturing concerns with special reference to provisions of Factories Act, 1948: Indian Bar Review Vol. XLIV(1) 2017

A Critical Study of the liability to pay compensation under the Employees Compensation Act, 1923: Indian Bar Review Vol. XLIV(1) 2017

Social Security System: An approach for the protection of the rights of elderly: Nyaya Deep Vol. XVIII , 2017

An overview of Industrial and Labour Policies in India:
http://docs.manupatra.in/newsline/articles/Upload/1A0ED454-010F-4D09-B375-06C2F475F550.pdf

Bonded Labour:
https://www.manupatrafast.com/articles/ArticleSearch.aspx?sub=Labour%20And%20Industrial

Examining The Scope And Regulatory Framework Concerning Employees' Benefit Schemes In India
https: //www.manupatrafast.com/articles/ArticleSearch.aspx?sub=Labour%20And%20Industrial

Labour and Employment Laws of India:
http://unpan1.un.org/intradoc/groups/public/documents/apcity/unpan029043.pdf

Labour Law Reform in India: https://www.questia.com/library/journal/1G1-382085727/labour-law-reform-in-india

Labour Law in India: Structure and Working:
https://www.researchgate.net/publication/260276132_Labour_Law_in_India_Structure_and_Working

How Should India Reform Its Labour Laws?:
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2601039

Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or quoting what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

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g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.

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- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP I	Internal Assessment	04-02-2019	15-02-2019	10	SL. 1 - 4
NCP II	Mid Term	04-03-2019	15-03-2019	20	SL. 1 - 8
NCP III	Internal Assessment	22-04-2019	22-04-2019	10	SL. 9 - 12
NCP IV	Class Participation	03-05-2019	07-05-2019	5	SL. 1 - 16
NCP V	Attendance	03-05-2019	07-05-2019	5	
End Term	End Term	06-05-2019	16-05-2019	50	SL. 1 - 16

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests

Brief profile of the Faculty Member

Dr. S V Damodar Reddy is having fourteen years of full time teaching experience with qualified PhD. in (Intellectual Property Laws), UGC-NET and UGCAP-SET, LLM, MBA, PG Diploma in Intellectual Property Rights., PG Diploma in Computer Applications., GC in Intellectual Property Rights from WIPO, Geneva, Switzerland. Research fields are Intellectual Property Laws, Land Laws and Real Estate Laws. Presented papers in many International and National Seminars, written articles, acted as resource person for the Judicial Officers, Assistant Public Prosecutors coaching and for many other organizations. Recorded Video lessons on the subjects Land Laws, Interpretation of Statutes, Drafting, Pleading and Conveyancing for Educational and Multimedia Research Center (EMMRC).

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of2021)

Course Name: Cyber Law

Course Code: **LL432**

Semester: VIII

Faculty Name:Satyabrata Mishra

Mobile No: 7873287171

Email: satyabratamishra@ifheindia.org

Objectives of the Course:

The Cyber law covers various issues Cyber Crimes, Cyber Squatting, Domain Name Disputes, Contractual breaches, Tortious acts, Intellectual Property Rights, Data Protection and management, Digital Signatures, Private policies, Information Security, Jurisdictional issues, Web-Casting, P2P Networking, E-Transactions (National and Transnational) Internet- Governance or E- governance, Hate speech in social networks, etc., the course basically gives a detailed knowledge for the young lawyers, this course has inserted in the curriculum to meet the day to day legal challenges. Foremost object of the course is to introduce the student to the general principles of Information & Communication Technology Law and then help them in understanding the nuances and its application. In other words the chief object of the course is learning & understanding the fundamental principles of Internet Law.

Learning Outcomes:

The main objectives of the course are as follows

a) To enhance the cyber knowledge and lay a path for the students to understand the technical concepts.
b) To enlighten various legal implications of cyber law
c) To make understand the difference between realistic and virtual transactions and the difficulties that emerges in the latter and the procedure to overcome such issues.
d) To train the students with specialized knowledge in cyber laws.

Recommended Text Books and Reference Books

S.No	**TEXT BOOK**	**AUTHOR / PUBLICATION**
I	*Cyber law in India*	Dr. Farooq Ahmed, New Era Law Publications 2008
II	Cyber Law & Crimes	Barkha and U Ram Mohan, 3rd End Asia Law House 2011
III	Information *Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce*,	Vakul Sharma, Universal Law Publishing - An imprint of Lexis Nexis; Paperback – 1 Nov, 5thedn 2016
IV	Guide to Cyber Laws	David Johnson, Cyber Laws, Stoddart, 1997
V	Introduction to Internet Law and Policy	Rodney D. Ryder, 1st edition, Wadhwa Nagpur, 2001

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VI	"*Law relating to Computers Internet and E- Commerce*"	Nandan Khamat, , Universal Law Publishing, New Delhi (2010).

CO1	**Conceptual understanding of Cyber Law and knowledge on global perceptions, theories and basic philosophy of Cyber Law**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts into practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Cyber Law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Cyber Law**

Course Outline:

Sl. No	CO %	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
I.	CO 1 75% CO 4 25%	PO 4 PO 1	SIX	**Introduction to Cyberspace:** Overview and History of Internet and World Wide Web: Convergence of Technology: - Impact on Law: Governance and Regulating Cyberspace – Methods of Regulation **Internet Law and Policy:** Law of Convergence- Telegraph, Cable Broadcasting, Satellite and the Internet: Legal and Regulatory Aspects of Telecommunications in India.	Evolution Convergence Regulation	*Introduction to Internet Law and Policy*, Rodney D. Ryder, 1st Edition, Wadhwa Nagpur, 2001. Chapter XX and XXI PP387-418 *Making Laws for Cyberspace*, Chris Reeds OUP 2012 Chapter II page 29 to 100 *Law relating to Computers Internet and E-Commerce* " Universal	Federal Communications Law Journal: Vol. 50: Iss. 1, Article 5. Available at: http://www.repository.law.indiana.edu/fclj/vol50/iss1/5 Wilske, Stephan and Schiller, Teresa (1997) "International Jurisdiction in Cyberspace: Which States May Regulate the Internet?," Dan Hunter, Cyberspace as Place and the Tragedy of the Digital Anticommons, 91 Cal. L. Rev. 439 (2003). Available at: http://scholarship.law.berkeley.edu/californialawreview/vol91/iss2/4	Learn the historical evolution o Internet an Convergenc e o Technology

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						Publishers 2015 5TH EDN Chapter 2 page 17 to 43		
II.	CO 3 75% CO 4 25%	PO 1 PO 7	SIX	**Jurisdiction: Problems and Perspectives:** Civil and Criminal Jurisdiction: Traditional Principles of Jurisdiction: Personal Jurisdiction: Territoriality: States Long Arm Statutes: Due Process Requirements – Minimum Contact: Reasonableness: Purposefully Directed Activities: International and Indian perspective relating to Jurisdiction in Cyberspace	Jurisdiction in Persona and In Rem Civil Criminal Active Passive transactions Long Arm Statute	*Law relating to Computers Internet and E-Commerce* " Universal Publishers 2015 5TH EDN Chapter 2 page 17 to 43 *Introduction to Internet Law and Policy,* Rodney D. Ryder, 1st Edition, Wadhwa Nagpur, 2001. Chapter III Page 51-90	A.S. Dalal, "Jurisdiction in Cyberspace", M.D.U. Law Journal, 2010. Harvard Law Review CYBERSPACE REGULATION AND THE DISCOURSE OF STATE SOVEREIGNTY 112 Harvard Law Review May 1999 (page 1681) Dan Jerker B. Svantesson. (2004) "An introduction to jurisdictional issues in cyberspace" ,, Pathshala Jurisdictional issues in cyber law_2 nformation communication technology Content writer : Dr. Gurujit Singh https://www.youtube.com/watch?v=Tc1tQffeh_I	Students understand various principles and ca apply i practical issues
III	CO 7 75% CO 6 25%	PO 4 PO 3	SIX	**E-commerce:** Online Contracts: Application of Contract Law in E-commerce: Contractual Rights of Third parties: Contractual Issues and their resolutions: Online Securities offerings: Taxation and role of state to obtain tax jurisdiction over an Out - of state e-business: Insurance in e-business: UNCITRAL Model Law on E-commerce: An Overview	Online contracts Categories Uncitral Model Law Permanent Establishment Bit Tax	Module III Electronic Commerce pp 52-79 in Text Book on *Cyber Law* by Pawan Duggal Universal Law Publishing 2014	16 Regent U. L. Rev. 433 (2003-2004) Electronic Assent to Online Contracts: Do Courts Consistently Enforce Clickwrap Agreements	Student learn lega validity o online contracts and ca learn formulating terms an conditions in onlin contracts
IV	CO 2 75% CO 6	PO 2 PO 6	SIX	**Internet Service Providers:** Civil Liability – Criminal Liability- International and National Perspectives	ISP Liability Good faith Reasonablen ess	*Law relating to Computers Internet and E-Commerce*	Niva Elkin Koren 9 N.Y.U. J. Legis. & Pub. Pol'y 15 (2005-2006) Making Technology Visible: Liability of Internet Service	Students can understand liability o ISP

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	15% CO 3 10%			- Cyber/Computer Crimes: Meaning: Classification of Cyber Crimes: Various Cyber Crimes: Challenges		" Universal Publishers 2015 5TH EDN Chapter 4 page 90-120 Barkha and U ram mohan, Cyber Law & Crimes 3rd End Asia Law House 2011 Chapter 1 from page 7 to 59 Chapter 3, 4 and 5 page no 61 to 87 Information *Technology Law and Practice-Cyber Laws and Laws Relating to E-Commerce*, Vakul Sharma, Universal Law Publishing - An imprint of Lexis Nexis; Paperback – 1 Nov, 5thedn 2016 Chapter XII to XV Page 160 TO 178 Chapter XVIII	Providers for Peer-to-Peer Traffic Alfred C Yen 88 Geo. L.J. 1833 (1999-2000) Internet Service Provider Liability for Subscriber Copyright Infringement, Enterprise Libility, and the First Amendment Lecture on Cyber-crime, UGC e - pathshala National Law University https://www.youtube.com/watch?v=1NisA2u7f6Y Eric J. Sinrod and William P. Reilly, Cyber-Crimes: A Practical Approach to the Application of Federal Computer Crime Laws, 16 Santa Clara High Tech. L.J. 177 (2000). Available at: http://digitalcommons.law.scu.edu/chtlj/vol16/iss2/1 Legal principles of international intellectual property regime https://www.youtube.com/watch?v=QrD3umzBUSsPathshala Liability of ISPs https://www.youtube.com/watch?v=MD4bPfFVsvk Cyber Offences under the Information Technology Act https://www.youtube.com/watch?v=J-F0-49gLU8	

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V.	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 1	SIX	**IPR Issues in Cyberspace**: Domain Name System: Disputes relating to Domain names and Numbers: Online Dispute Resolution and its application to various transactions: ICANN and its Role in Dispute Resolution: Anti cybersquatting Law and Consumer Protection-Indian Perspective **Trademarks:** Trademark Dilution-Surface Linking-Deep linking-Hyperlinking-Metatags-Framing-Infringement and Remedies **Copyrights:** Subject matter of Copyright in Online Environment – Statutory Rights: Defences: Vicarious Liability of the Internet Service Provider: Infringement and Remedies	Copyrights Framing Metataging Linking Derivative Works	*Law relating to Computers Internet and E-Commerce* " Universal Publishers 2015 5TH EDN Chapter 5 -7 PAGE123 TO 206 Domain Names *Cyber Law*, Dr. Farooq Ahmed, New Era Publications 2008Chapter 7, Pp150 to 236 Chapter 9 in *Cyber Law*, Dr. Farooq Ahmed, New Era Publications 2008 , PP298-331	Cathelin M Sullivan, First Amendment Intermediaries in the Age of Cyberspace, 45 UCLA L. Rev. 1653 (1997-1998).	Students learns various elements o cyberspace issues i IPR
VI	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 5	SIX	**Social Issues in Cyberspace:** Data as Property: Personal Data: Data Collection and Privacy- Data Privacy Protection Laws (Recent Bill 2018)- Applicable Laws: Pornography Obscenity: Defamation: As a Tort and Crime-Requirement Proof- Defences: Internet and Information Security-Requirement of Secure communications and networks-Goals of Information in Internet Security: Methods of achieving	Data Protection Data Privacy Defamation Pornography Obscenity	Information *Technology Law and Practice-Cyber Laws and Laws relating to E-Commerce*, Vakul Sharma, Universal Law Publishing - An imprint of Lexis Nexis; Paperback – 1 Nov, 5thedn	C. Satapathy, "Law for Computer Misuse and Data Protection", Economic and Political Weekly, October, 1998 Berman, Paul Schiff, "Cyberspace and the State Action Debate: The Cultural Value of Applying Constitutional Norms to "Private"Regulation" (2000). University of Connecticut School of Law Articles and Working Papers. Paper 9. http://lsr.nellco.org/uconn_wps/9	Students cai gain knowledge i various socia issues

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				Security: Cryptography: Challenges		2016 Chapter XVI to XVII Page 188 to 220 Barkha and U ram mohan, *Cyber Law & Crimes* 3rd End Asia Law House 2011 Chapter 15 164-211		
VII.	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 7	SIX	**Information Technology Act, 2000 and Information Technology (Amendment) Act, 2008:** E-Governance-Digital Signature/Electronic Signature- Certifying Authorities – Cyber Appellate Tribunal – Electronic Evidence-Nodal Agencies-CERT-In - Related Rules	Digital Signature Electronic Signature Certifying Authority DSC Controller CYAT	*Law relating to Computers Internet and E-Commerce* " Universal Publishers 2015 5TH EDN Chapter 5 page 144 Information *Technology Law and Practice- Cyber Laws and Laws relating to E-Commerce*, Vakul Sharma, Universal Law Publishing - An imprint of Lexis Nexis; Paperback – 1 Nov, 5thedn 2016, Chapter III to XI, Page 30 to 158	Shiuh-JengWang Measures of retaining digital evidence to prosecute computer-based cyber-crimes *Computer Standards &Interfaces*Volume 29, Issue 2, February 2007, Pages 216-223	Students learn various provisions and it application

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VIII.	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 3	SIX	**International Issues in Cyberspace:** International Organizations-Regulations, Non-Governmental Organizations: Enforcement of International Laws to adjudicate international Disputes: International Conventions –Cyber Forensics- Cyber Investigation: Cyber Security-Policing Cyber Crimes	Cyber Forensics and Cybersecurity	Barkha and U ram mohan, *Cyber Law & Crimes* 3rd End Asia Law House 2011 Chapter 3, 4 and 5 from page 75 to 87	Eric J. Sinrod and William P. Reilly, Cyber-Crimes: A Practical Approach to the Application of Federal Computer Crime Laws, 16 SantaClara High Tech. L.J. 177 (2000). Available at: http://digitalcommons.law.scu.edu/chtlj/vol16/iss2/1 Hemraj Saini, Yerra Shankar Rao, T.C.Panda / International Journal of Engineering Research and Applications (IJERA) ISSN: 2248-9622 www.ijera.com Vol. 2, Issue 2,Mar-Apr 2012, pp.202-209 202 | P a g e Cyber-Crimes and their Impacts: A Review International Cyber laws Pathshala https://www.youtube.com/watch?v=agjCIkPa_Ow Mary Ellen O'Connell Cyber Security without Cyber War *Journal of Conflict and Security Law*, Volume 17, Issue 2, 1 July 2012, Pages 187–209	Students learn globa issues an can lear technical inputs
Total			48					

Tutorials = 12 hours

Total = 12+ 48 = 60 hours

Cases:

1. C.C.No.4599/2014
2. Facebook. Inc vs The State of West Bengal &Anr on 3 January, 2018
3. Shreya Singhal vs U.O.I on 24 March, 2015
4. State ByBasaveshwarnagar vs For The Offences Punishable Under ... on 16 May, 2018 CASE NO
5. 130 F.3d 414 (9th Cir. 1997).
6. Zippo Manufacturing v. Zipp Dot Com 326 U.S. 310 (1945)
7. ALS Scan v. Digital Service 293 F.3d 707 (2002)
8. Yahoo! v. La Ligue Contre Le Racisme et L'Antisemitisme 433 F.3d 1199 (9th Cir. 2006
9. Panavision International v. Toeppen 945 F. Supp. 1296 (1996)
10. Rescuecom v. Google 562 F.3d 123 (2nd Cir. 2009)
11. Tiffany v. Ebay 600 F.3d 93 (2nd Cir. 2010),
12. Religious Technology Center v. Netcom On-line 907 F. Supp. 1361 (N.D. Cal. 1995)
13. Perfect 10 v. Amazon.com 508 F.3d 1146 (9th Cir. 2007)
14. American Booksellers v. Strickland 60 F.3d 443 (6th Cir. 2009)
15. People for the Ethical Treatment of Animals v. Doughney 263 F.3d 359 (4th Cir. 2001)

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16. Shields v. Zuccarini 254 F.3d 476 (2001
17. Lamparello v. Falwell 420 F.3d 309, 2005 U.S. App
18. Gaurav Sureshbhai Vyas vs The Petitioner Who Is A Law Student on 15 September, 2015 C/WPPIL/191/2015

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NCP I	Internal Assessment	3rd feb 2020	7th feb 2020	10	Module 1 & 2
NCP II	Mid Term	11th mar 2020	18th mar 2020	20	Module 1 to 4
NCP III	Internal Assessment	6th apr 2020	13th apr 2020	10	Module 5 & 6
NCP IV	Class Participation	23rd apr 2020	24th apr 2020	5	Module 1 to 8
NCP V	Attendance	23rd apr 2020	24th apr 2020	5	Module 1 to 8
End Term	End Term	30th apr 2020	7th may 2020	50	Module 1 to 8

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end-semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Ms. Satyabrata Mishra, Assistant Professor, has completed her B A LLB (International Laws Hons.) from School of Law, KIIT University, Bhubaneswar and LLM (Corporate and Commercial Laws) from NLUO, Cuttack. She is pursuing her PhD in the area of Investment Arbitration from School of Law, KIIT University, Bhubaneswar. She has research experience of three years and has worked in Orissa High Court and NLUO, Cuttack. Her areas of interests include International Law, International Investment Laws, Trade Law and International Commercial Arbitration.

ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of 2025)

***Course Name*: IT Applications**

***Course Code*:IT141**

Semester: I

***Faculty Name*: Rakesh Suryadevara**

Mobile No: 7702263666

Email: rakeshsuryadevara@ifheindia.org

Objectives of the Course:

This course helps the students to understand the role of computer technology in the present world. It enables the students to know various computer resources for quicker access to information. It also helps the students to get introduced to few hardware devices, tools, software and their use in theirs. This course gives an overall view of the use of computers.

Course Outcomes:

Student should be comfortable to document, plan, improve productivity using IT applications from major players.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Information Technology and Lawyers: Advanced Technology in the Legal Domain- From Challenges to Daily Routine	Arno R Lodder and Anja O S Kamp,
2	Information Technology And Its Business Applications	Oxford Publication, REEMA THAREJA

CO1	Understanding about the historical evolution of Information Technology
CO2	Understanding about the overview on evolvement of computer technology
CO3	Understanding about the word processing and advanced word processing

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CO4	Understanding about the presentation techniques
CO5	Understanding about the excel and data processing and advanced data processing

Course Outline:

C.O. %	P.O.No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
C.O.1 -70% C.O.2 -30%	P.O.1 &P.O.2	4	Basics of IT	Information and Its Prerequisites – Need for Information – Information Technology and Its Components – Role of IT in Major Areas – IT and Internet – Basic Internet Terms – Internet Applications – Internet Tools – Search Engines – Multimedia Essentials – Emerging Trends in IT.	Material will be provided in class.	N/a	Introduction to IT
C.O.2 -30% C.O.4 -70%	P.O.4 & P.O.6	4	Computer Fundamentals	Classification of Computers – Organization of Computers – Storage Devices – Operating System – Data Communication – Computer Network – Computer Security – Cryptography – Digital Signature.	Material will be provided in class.	N/a	An overview on evolvement of computer technology
				INTERNAL ASSESSMENT			
C.O.4 -25% C.O.5 -75%	P.O.1 & P.O.5	4	Word Processing - Introduction	Working with Microsoft Word – Editing Documents – Paragraph Formatting – Adding Footnotes, Comments – Tracking Changes – Working with Tables – Adding Graphics to a Document – Drawing Graphs and Diagrams – Embedding Objects and Hyperlinks Converting Word Files to PDF Files – Protecting the Document.	Textbook 2	Chapters pertaining to documentation	Introduction to Word Processing
C.O.3 -60% C.O.4 -40%	P.O.1 &P.O.2	4	Word Processing - Advanced	Creating and Executing Macros – Working with Templates – Mail Merge – Bibliography, Index, Citation, Table of Figures, Table of Contents, Cross Reference, Book Mark, Watermark, Sharing	Textbook 2	Chapters pertaining to documentation	Advanced word processing
C.O.5 -70% C.O.3 -30%	P.O.4&P.O.5	4	Presentations : Introduction	Creating, Saving and Opening Presentations – Adding New Slides – Rehearsing a Presentation – Adding and	Textbook 2	Chapters pertaining to powerpoint	Introduction to Presentation

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				Manipulating Text and Word Art – Creating Master Slides – Applying Slide Transition – Applying Custom Animation – Using Slide Sorter – Working with Images and Inserting Clip Art – Using Charts – Linking Files – Sound, Video Clips and Images.			
C.O.5 -75% C.O.4 -25%	P.O.1 &P.O.5	4	Presentations : Advanced	Moving, Grouping and Ungrouping of Objects – Giving On-Screen Presentation – Navigation During the Presentation – Meeting Minder – Speaker Notes – Pausing the Presentation – Slide Miniature – Embedding Hyperlinks.	Textbook 2	Chapters pertaining to powerpoint	Advanced Presentation Techniques
				MID TERM			
C.O.3 -50% C.O.5 -50%	P.O.6 &P.O.7	11	Excel - Introduction	Working with Worksheets – Creating, Saving and Closing a Workbook – Formatting Worksheets – Page Setup and Page Breaks – Spreadsheet Concepts – Calculations on Data-operators and Operands – Groups of Data-creating Formulas for Calculating Values – Correcting Errors in Calculations – Setting Conditions for Data-Functions – Operations using Function Wizard – Designing Charts using the Data – Working with Different Types of Charts – Sorting and Filtering the Data.	Textbook 2	Chapters pertaining to data processing	Introduction to excel and data processing.
				Internal Assessment II			
C.O.5 -70% C.O.4 -30%	P.O.1 &P.O.4	10	Excel - Advanced	Creating Pivot Tables and Generating Pivot Charts – Data Analysis Tools, What-If Analysis, Scenarios, Goal Seek – Database Power Of Excel – Changing and Sorting the Database – Getting Data from Other Sources – Protecting the Workbook – Macros – Functions – Financial, Trigonometric, Mathematical, Logical, Statistical, Date, Lookup, Calculation Option F9 – Data Forms – Share.	Textbook 2	Chapters pertaining to data processing	Advanced excel usage.
		3	Revision	Revision	N/a	N/a	Revision

Total : 48 Sessions

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Expectations from Students:

- Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
- Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

- In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
- The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
- Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
- Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
- Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
- Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
- Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
- Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

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- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	**Component**	**Expected slot / due date**	**Marks declaration by**	**Weig htage**	**Syllabus**
NCP I	Internal Assessment	n	12th Session	15	**Unit I , II**
NCP II	Mid Term	After 24 Sessions	30th Session	20	Units I to IV
NCP III	Internal Assessment	37th Session	42nd Session	15	Units V, VI
End Term	End Term			50	Units I to VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Rakesh Suryadevara is a MBA graduate with 12 yrs industry experience having worked for MNC's like Infosys, KPMG

S. Vijayalakshmi

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Course Hand Out

Academic Year – 2020-21

(Class of 2025)

Course Name: **IT FOR LAWYERS**

Course Code: **IT141B**

Semester: I

Faculty Name: Rakesh SuryadevaraMobile No: 7702263666

Email: rakeshsuryadevara@ifheindia.org

Objectives of the Course:

This course helps the students of law to understand the role of computer technology in the legal profession. It helps the students to get introduced to few hardware devices, tools, software and their use in the legal profession and automation of the legal profession. This course also gives a sense of how to store, retrieve and protect data which is the soul of law profession.

Course Outcomes:

Student will be equipped with the basic to medium IT knowledgenecessary to implement in this modern legal profession.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Information Technology and Lawyers: Advanced Technology in the Legal Domain- From Challenges to Daily Routine	Arno R Lodder and Anja O S Kamp,
2	Internet : Law and Legal Profession	Allan M Garten
3	INFORMATION TECHNOLOGY AND ITS BUSINESS APPLICATIONS	Oxford Publication, REEMA THAREJA

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S. Vijayalakshmi

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Course Outline:

Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
1	5	Information Technology	Meaning ; Components of information technology: software, hardware, input and out devices, storage units; memory systems computers and evolution of computer systems- mobile technology – mobile applications and social media – impact of technology on the society	Material will be provided in class	N/a	Introduction to IT
2	4	Internet and Applications	Networking of computers – types of networking – multimedia – flow of information and data – storage of data – Application of networking in business and legal profession- computer and information usage in legal profession and understanding of computer system architecture.	Material will be provided in class	N/a	Introduction to Internet and WWW
PRE MID TERM						
3	5	Browser and Search Engines	Introduction to the Browser, Browsing and World-wide Webs- – search engines – Search engines relating to legal profession -IP address – IP routing – Servers - Basic network services for legal professionals	Textbook 2	Chapter related to IP	Overview of data transfer in Internet world.

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4	6	Law and Computers	Role of computer technology in the legal profession -Learning computers: Microsoft Office, Excel and spread sheets, data safety and security –– e files and folders -	Textbook 3	Chapters pertaining to data processing	Tips in data processing

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5	4	Legal Research and Computer Technology:	Legal research and computers – Search engines and online legal data banks - Exploring Sources of Data - Collection, Storage and Retrieval of Data- Data Analysis - Law Related Websites: Basic Knowledge - Finding Laws, Case Laws, Primary and Secondary Sources.	Textbook 1	Chapters related to data storage and retrieval	Introduction to data storage and retrieval.
			MID TERM			
6	5	Electronic Governance of Litigations:	E courts – filing of documents and petitions in the courts -Case Managements in the courts - Use of ICT in Judicial Information System – Case Information, Judgment Search –	Materials will be provided in class	Videos related to the topic provided during course discussion.	E-Court filing application introduction.
7	5	IT and Law Firm Managements	Law firm and computers usage – Legal Process out sourcing and computers – Client data collection and management – evaluating the digital contents – legal services to the clients through network – Online dispute settlements – online counselling to the clients -	Materials will be provided in class	Videos related to the topic provided during course discussion.	Intro to online client counselling.
			Post Mid Term			
8	6	Social Networking and Legal Professionals	Popular networking sites for lawyers – popular social networking and lawyers – lawyers and blogs - mobile applications for lawyers – law start-ups – customised software for lawyers	Materials will be provided in class		Impact of social networking sites in legal profession.
9	8	Student Demos / Practical - Final	Revision & Final Test	N/a		

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Total	48

Expectations from Students:

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b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter- productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contributeto the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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j) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will bereplaced by the faculty of the course.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	9th Session	12th Session	15	**Unit I , II**
NCP II	Mid Term	After 24 Sessions	30th Session	20	Units I to V
NCP III	Internal Assessment	37th Session	42nd Session	15	Units VI, VII
End Term	End Term			50	Units I to VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

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Rakesh Suryadevara is a MBA graduate with 12 yrs industry experiencehaving worked for MNC's like Infosys, KPMG...

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of 2024)

Course Name: INDIAN PENAL CODE I

Course Code: LL241

Semester: III

Faculty Name: Anwesha Panigrahi

Mobile No: +918763709315, 6371328533

Email: panigrahianwesha@ifheindia.org

Objectives of the Course: The Indian Penal Code consolidates the whole of law in respect to the offences defined. The course of Paper I has been so designed to familiarize the key concepts and general principles of criminal liability. The course also enables the students to understand the ingredients of offences and the state of mind required for the specific offence.

Learning Outcomes: At the end of the course the students will be able to analyze concepts and the range of the mental state essential for committing specific offence. The course will sensitize the students regarding inherent ingredients of offences and also to critically scrutinize the latest developments and amendments which have taken place in the field.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Text Book of Criminal Law	Williams Glanville, 4th ed., Sweet and Maxwell, 2015.
2.	The Indian Penal Code	Ratanlal & Dhirajlal, 36th ed., Lexis Nexis, 2019.
3.	Criminal Law	Pillai P. S. A., 14th ed., Lexis Nexis, 2019.
4.	Criminal Law- Cases and Materials	Gaur K. D., 7th ed., Lexis Nexis, 2020.

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5.	Indian Penal Code	Paranjape N. V., 4th ed., Central Law Publications, 2019.
6.	Indian Penal Code	Misra S. N., 22nd ed., Central Law Publications, 2020.
7.	Kenny's Outlines of Criminal Law	Turner J. W. Cecil, 18th ed., Cambridge University Press, 2013.
8.	O.P. Srivastava's Principles of Criminal Law	Pandey K. A., 7th ed., Eastern Book Company, 2018

CO1	**Conceptual understanding of Indian Penal Code and knowledge on global perceptions, theories and basic philosophy of law**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Indian Penal Code**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Indian Penal Code**

Course Outline:

Sl. No	CO %	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
I	CO 1 75% CO 4 25%	PO 1 PO 2	07	**Conceptual Perspectives**	Concept of Crime - Definition of Crime - Criminal Law vs Civil Law – Elements of Crime – Stages of Crime – Genesis of IPC – Territorial and Extra Territorial Jurisdictions and Exceptional Rule – Attempt to Commit	Principles of Criminal Law: Andrew Ashworth P S A Pillai's Criminal Law (13th Edition) Criminal Law- Cases and	Chapter 1, 2, 3, 4, 15, 20 General Introduction	The students are expected to be introduced to the very nature of crime and the need for

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					Offences	Materials – KD Gaur (6th Edition) General Principles of Criminal Law- OP Srivastava	, Chapter 1, Chapter 23 Chapter 3 https://www.youtube.com/watch?v=X_X0wFhlagI&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=2&t=0s https://youtu.be/VFMku5cf2kI?list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof https://www.youtube.com/watch?v=sHJF8ZNJECA&list=PL_a1TI5CC9RFqmU4WCANW6ZTT7y4jbmUC&index=13&t=0s https://www.youtube.com/watch?v=5cl0Lj5CxNk&list=PL_a1TI5CC9RFqmU4WCANW6ZTT7y4jbmUC	criminal law. They should understand each of the essential elements of crime as well as its stages to form the basis for the rest of the course. Alongside, we shall in this module begin with the text of IPC by dealing with the jurisdictional aspect inside and outside of the territory of India.

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							&index=14 &t=0s https://www.youtube.com/watch?v=Ct5s1VutaaE https://www.youtube.com/watch?v=Dc1tDRmPi3g&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=23&t=0s https://www.youtube.com/watch?v=0vn2I8l2Y78&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=29&t=0s	
II	CO 3 75% CO 4 25%	PO 5 PO 6	03	**General Explanations**	Purpose of General Explanation - Interpretation: Public Servant, Wrongful gain and Wrongful loss, Dishonestly, Injury, Life, Death, Fraudulently, Counterfeit, Document, Electronic Record, Valuable security, Common intention,	The Indian Penal Code- Ratanlal and Dhirajlal (35th edition) Criminal Law- Cases and Materials – KD Gaur (6th Edition)	Chapter 2	In this module, students are expected to understand the general principles laid down in the IPC in

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					Voluntarily, Offence, Oath, Good faith and Harbour etc	P S A Pillai's Criminal Law (13th Edition)	Chapter 18 https://www.youtube.com/watch?v=fPQTwk1SOXg&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=5&t=0s	the form of general explanations. This module also includes in its ambit the important concept of joint liability which will be taught with decided case laws.
III	CO 7 75% CO 6 25%	PO 1 PO 5	05	**Punishments**	Concept of Punishment - Purpose of Punishment- Theories of Punishments - Forms of Punishments – Imprisonment and Fine – Sentence of Death – Commutation of Death and Imprisonments – Solitary Confinement – Limits of Punishment for Several Offences (Sections 3 to 75)	The Indian Penal Code- Ratanlal and Dhirajlal (35th edition) Criminal Law- Cases and Materials – KD Gaur (6th Edition) P S A Pillai's Criminal Law (13th Edition)	Chapter 3 Chapter 3 Chapter 19 https://www.youtube.com/watch?v=Ewq8qmTENNc	Penalty is the soul of IPC. This module discusses the basis of types of punishment laid down in the IPC, starting from the death penalty to fines. The module will also ponder upon the evolution of different

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							https://www.youtube.com/watch?v=vEIIfLo-uPg https://www.youtube.com/watch?v=SwGaJ9G6qkg https://www.youtube.com/watch?v=Xy4Qsn44Xb0 https://www.youtube.com/watch?v=YFTlmonG5zU	theories of punishment, the purpose of punishment and special kinds of punishments such as the solitary confinement.
IV	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 6	09	**General Exceptions**	Mistake of Fact and Mistake of law – Accidental Acts - Acts for Necessity - Act and Consent of a Child and Insane- Offences During Intoxication –Acts not Intended to Cause Death or Injury - Right of Private Defense – (Sections 76 to 106)	The Indian Penal Code- Ratanlal and Dhirajlal (35th edition) Criminal Law- Cases and Materials – KD Gaur (6th Edition) P S A Pillai's Criminal Law	Chapter 4 Chapter 4 Chapter 5, 6, 7, 8, 9,	General Exceptions, also known as general defences is the subject matter of this module. General exceptions exempt a person from criminal

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						(13th Edition)	10, 11, 12, 13, 14 https://www.youtube.com/watch?v=80gM6rII7io&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=26&t=0s https://www.youtube.com/watch?v=NEx-p5F-fhE&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=25&t=0s https://www.youtube.com/watch?v=nbVopRH46PU&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=24&t=0s	liability. The exceptions of mistake of fact, necessity, accident, consent, insanity, infancy, intoxication and private defence will be discussed under this chapter.

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							https://www.youtube.com/watch?v=l9lk-sUOJ7E&list=PL_a1TI5CC9RFqmU4WCANW6ZTT7y4jbmUC&index=18&t=0s https://www.youtube.com/watch?v=Cvy2EOvmAlc&list=PL_a1TI5CC9RFqmU4WCANW6ZTT7y4jbmUC&index=19&t=0s	
V	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 6	07	**Abetment, Criminal Conspiracy and Offences Against the State**	Meaning and Essentials of Offence of Abatement - Abettor – Liability and Punishment for Abatement – Abatement in India and Outside India- Definition, Essentials of Criminal Conspiracy – Waging War and Sedition – Collecting of Arms for Waging War - Aiding to Escape of the Prisoners –	The Indian Penal Code- Ratanlal and Dhirajlal (35th edition) Criminal Law- Cases and Materials – KD Gaur (6th Edition) P S A Pillai's Criminal Law (13th Edition)	Chapter 5, 5A, 6 Chapter 5, 5A and 6 Chapter 16, 17, 21	Joint liability is further explained in this module with the concepts of abetment and criminal conspiracy being offences in

					Abetting Mutiny or Seducing the Soldiers – Harboring the Deserter of Soldier, Sailor and Airman		https://www.youtube.com/watch?v=9HoMrinTg3E&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=22&t=0s https://www.youtube.com/watch?v=bB5_IjkBkR8&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=20&t=0s https://www.youtube.com/watch?v=3vUd2bs1Hm4&list=PL_a1TI5CC9RGSn67cw5M2dLIQxZdS9lof&index=21&t=0s	themselves. This module also entails learning about offences against the state (waging of war and sedition).. They will also be familiarized with leading cases in this regard.
VI	CO 2 75% CO 6	PO 1 PO 3	06	**Offences Against Public Tranquility**	Unlawful Assembly: Meaning, Nature, Definition, Essentials and	The Indian Penal Code- Ratanlal and Dhirajlal (35th	Chapter 8	Offences against public tranquility will be

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	15% CO 3 10%				Punishment– Rioting: Meaning, Definition, Essentials and Punishments – Affray: Meaning, Definition, Essentials and Punishment - Distinction Among Unlawful Assembly, Rioting and Affray.	edition) Criminal Law- Cases and Materials – KD Gaur (6th Edition) P S A Pillai's Criminal Law (13th Edition)	Chapter 8 Chapter 23	extensively discussed under this unit with reference to various case laws. Students are expected to understand the essential ingredients of unlawful assembly, rioting and affray.
VII	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 3 PO 6	06	**Public Servant**	Public Servant: Definition of Public Servant, Disobey of law by Public Servants, Impersonating , Offences by the Public Servants – Contempt andOffences Against the Public Servants: Avoiding to Receive Summons, Non-Appearance, Omission and Refusing to Sign the Documents, Obstructing the Public Servant From Discharging Duties and Threat of Injury to the Public Servant	The Indian Penal Code- Ratanlal and Dhirajlal (35th edition) Criminal Law- Cases and Materials – KD Gaur (6th Edition) P S A Pillai's Criminal Law (13th Edition)	Chapter 9, 10 Chapter 9, 10 Chapter 25	The students should understand the classification of offences relating to public servants and offences in contempt of their lawful authority such as obstructing or disobeying a public servant. Offences by a public servant will also be

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								discussed under this heading.
VIII	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 6	05	**False Evidence and Offences Against Public Justice**	False and Fabricating Evidence: Meaning, Nature, Punishment - Threatening to Create False and Fabricated Evidence, Using the False Evidence Knowingly- Issue of False Certificates- Destruction of Evidences – Impersonification – False Representation – Disobeying the Orders – Accepting Gifts to Promote Wrongful Acts – Escaping from the Custody or Confinement - (Sections from191 to 229A)	The Indian Penal Code- Ratanlal and Dhirajlal (35th edition) Criminal Law- Cases and Materials – KD Gaur (6th Edition) P S A Pillai's Criminal Law (13th Edition)	Chapter 11 Chapter 11 Chapter 26	In this unit, students are expected to know about the penal provisions relating to giving false evidence and other offences against public justice such as fabrication and disappearance of evidence, and harboring of offender.
Total			48					

Tutorials: 12

Total: 48 + 12 = 60

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	September 4, 2020	September 4, 2020	15	UNIT: I, II
NCP II	Mid Term	September 28, 2020	October 10, 2020	20	UNIT: I, II, III, IV
NCP III	Internal Assessment	October 27, 2020	November 1, 2020	15	UNIT: V, VI
End Term	End Term	November 23, 2020	December 20, 2020	50	UNIT: I - VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Miss Anwesha Panigrahi has completed her BA LLB from School of Law, KIIT University, Bhubaneswar. She has then completed her LLM in Criminal justice, family and social welfare from University College London. Her research interests include criminal law, criminal justice, prison laws and human rights law.

S.V. Gopalakrishnan

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Course Hand Out
Academic Year – 2019-20
(Class of 2022)

Course Name: Intellectual Property Rights
Course Code: LL341
Semester: V
Faculty Name: Dr S V Damodar Reddy
Mobile No: 9440238077
Email: drsvdamodarreddy@gmail.com

Course Objective:

- To equip the students to understand the different laws relating to Intellectual Property Rights in national perspective with reference to international regime.
- To acquire ability to identify the Intellectual Property issues involved in practical scenario.
- To acquire the ability to apply law to practical situations so as to analyse legal implications.

Learning Outcome: At the end of the course a student is expected to know the various forms of Intellectual Property Rights and the applicable laws in India.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Intellectual Property (RB)	David Brain Bridge, Pearson International
2.	Intellectual Property: Patents, copyright Trademarks and allied rights (RB)	W.Cornish, D Llewelyn and T. Aplin, Intellectual Sweet and Maxwell
3.	Intellectual Property Law (RB)	W.R. Cornish, Universal Publishers
4.	Law Relating to Intellectual Property Rights (Student Edition)	V K Ahuja, Lexis Nexis
5.	Intellectual Property Law (Student Edition)	P. Narayanan:, Eastern Law House
6.	Intellectual Property Law (Student Edition)	B.L. Wadhera, Universal Publishers
7	Intellectual Property Rights and the Law (Student Edition)	Dr. G.B. Reddy, Gogia Law Agency

CO1	**Conceptual understanding of Environmental Law and International Environmental Law and knowledge on global perceptions, theories and basic philosophy of Environmental Laws**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to environmental law**

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CO7	Get familiarity with the concepts and judicial pronouncements relating to environmental laws

Course Outline:

SL NO	CO %	PO	No of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1	CO 1 75% CO 4 25%	**PO 1** **PO 5**	3	**Introduction**	Meaning of Intellectual Property – Classification of Intellectual Property – Need for Protection of IP.	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Chapter Introduction Pages 1-2 Dr G B Reddy 9th Edition Chapter -I Pages 3,4,7,9, 13-36 https://www.youtube.com/watch?v=Bj1_z56VEJ0	Intellectual property rights have grown from time to time and now they play a key role in shaping and development of the country's as well as global economy. One among the agreements of World Trade Organization (WTO) is the agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS) made for the protection and enforcement of Intellectual Property Rights. The domain of intellectual property comprises of Copyrights, Patents, Trademarks, Industrial Designs, Geographical Indications, Protection of New Plant

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								Varieties, Trade Secrets, Semi-Conductor Integrated Circuits and Lay-out Designs and other emerging forms receiving recognition from time to time. This unit provides an in-depth understandin g to the students about the various forms of the intellectual property and their relevance in today's changing global scenario.
2	CO 3 75% CO 4 25%	**PO 7** **PO 3**	3	**International Legal Regime**	Conventions – Agreements relating to Intellectual Property Law – International Organizations regulating IPR	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Pages 607-619 Dr G B Reddy 9th Edition Chapter - III Pages 42,45,51,52,59-62,64-66	: By the end of this unit the student is able to known the development of international legal regime of intellectual property rights and understands the international conventions, treaties, agreements and the institutions governing intellectual property worldwide.

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3	CO 7 75% CO 6 25%	**PO 6** **PO 1**	**8**	**Copyright**	- Subject Matter of Copyright, Ownership of Copyright, Economic Rights of Copyright Owners, Author's Moral Rights, Term Copyright, Assignment of Copyright, Copyright Societies, Performers Rights, Broadcast Reproduction Rights and Public Interest, International Copyright, Copyright Office and Copyright Board, Infringement of Copyright, Permitted Acts in Relation to Copyright, Remedies for Infringement of Copyright, Offences	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org www.copyright.gov.in	P Narayanan Tenth Revised Impression – Chapter 29 Part 4 Pages251-314, 324-371 Dr G B Reddy 9th Edition Chapter IV Pages 70-167 https://www.youtube.com/watch?v=3KKm6uRSf9E	After studying this unit the student is able to understand the law governing Copyright in India; what kind of works are protected under Copyright; related rights to Copyright; various authorities functioning under the Act; rights of the copyright owners Vis-a-Vis public interest; what acts amounts to piracy and what acts not amount to infringement of copyright and the remedies for the acts of piracy.
4	CO 2 75% CO 6 15% CO 3 10%	**PO 4** **PO 1**	**9**	**Trademarks**	Introduction - Functions- Objectives- Historical Background-Meaning and Definition- Certification Marks- Collective Marks- Goods and Services- Well Known Trademarks- Law and Convention- Marks- Domain Names- Applicability of Trademark law to Domain Name- Distinction between TM and Domain Name - Registrar of TM and Trademarks	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Chapter 17 Part- 3 Pages 145-244 Dr G B Reddy 9th Edition Chapter VI Pages 256-341 https://www.youtube.com/watch?v=f85XLLVOj6A	In this unit students are able to understand the conceptual and legal framework, procedural requirements relating to the registration of trademarks; transfer of trademarks; concepts of infringement

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					Registry- Appointment of Registrar Registration Related Concepts- Conditions of Registration of TM (Various TM) - Procedure for Registration-Effects of Registration- Infringement and Passing-off - Assignment and Transmission- Use of Trademarks and registered Users- Rectification and Correction of Register –Collective Marks and Certification Trademarks- Appellate Board- Offences, Penalties and Procedure- Remedies for infringement of TM and Passing-off- Miscellaneous			and passing-off and remedies; Trademarks in cyberspace.
5	CO 2 75% CO 6 15% CO 3 10%	**PO 1** **PO 7**	5	**Industrial Designs**	Introduction- Rationale-Protection- Historical Background – Meaning- Article- Proprietor of a New or Original Design- Registration of Designs- Copyright in Design- Duration- Piracy of the Registered Design and Remedies- Defences in suit of infringement-Tests to be applied for Infringement	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Chapter 16 Part- 2 Pages 123-140 Dr G B Reddy 9th Edition Chapter VII Pages 343-369	In this unit students are instructed regarding the various provisions of the Industrial Designs Act in India to make them understand what an industrial design is; need for the protection industrial designs; how can industrial designs be protected.
6	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	5	**Geographical Indications**	Introduction- Definition- Rationale- Historical Development- Distinction between TM and GI-GI Registry- Register of GI- Registrar of GI- Indexes-Prohibitions- Registration of	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Chapter 45 Pages 389-392 Dr G B Reddy 9th Edition Chapter VIII	In this unit the students come to know the meaning of Geographical Indication; legal position relating to geographical

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					Homonymous GI- Registration Process- Effect- Appeals- Rectifications and Corrections- Registrar- Powers of Registrar- Infringement – Passing- Off (Procedure and Reliefs) – Offences, Penalties and Procedures- Miscellaneous	www.ipinida.nic.in	Pages 372-379	indications of goods in India; why do geographical indications need protection and how geographical indications are protected; who are entitled for registration; what kind of geographical indications cannot be registered; infringement and remedies.
7	CO 2 75% CO 6 15% CO 3 10%	**PO 2** **PO 3**	**8**	**Patents**	Patents- Rationale- Historical Development- Meaning- Product and process patent- Application of Patents- Publications and Examinations of Applications- Representation and Opposition- Anticipation-Secrecy of Inventions- Grant of Patents and Rights of Patentee – Amendments of Applications and Specifications- Restoration of Lapsed Patents – Surrender and Revocation of Patents- Register of Patents- Working of Patents, Compulsory Licenses and Revocation- Use of Inventions for Government Purpose- Infringement and Remedies- Miscellaneous	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Chapter 1 Part 1 Pages11-24, 28-70, 74-108 Dr G B Reddy 9th Edition Chapter V Pages 168-243 https://www.youtube.com/watch?v=7U6xxTrt_iQ	The objective of this unit is to impart the law relating to inventions protected under the form of patents in India; inventions not patentable; patent is a monopoly right and not absolute right; procedural mechanism in registering patent; assignment and licensing of patents and compulsory licensing; abusing of patent rights and its effect; infringement and remedies.

8	CO 2 75% CO 6 15% CO 3 10%	**PO 3 PO 4**	3	**Plant Varieties and Farmers' Rights**	objectives - Plant varieties- Advantages of Plant Varieties Protection System- Farmers' Rights and Public Interest- National Gene Fund and Benefit Sharing- Plant Varieties Authority and Registry- Registration of Plant Varieties- Effect of Registration and Benefit Sharing- Surrender, Revocation of Certificate and Rectification of Register-Farmer Rights- Compulsory License- Plant Varieties Protection Appellate Tribunal- Infringement, Offences and Penalties- Miscellaneous	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org www.plantauthority.gov.in	P Narayanan Tenth Revised Impression – Chapter 45 Pages 392-398 Dr G B Reddy 9th Edition Chapter VIII Pages 387-389	In this unit the student is able to understand the law relating to the protection of new plant varieties; rights of breeders Vis-a-Vis public interest; benefit sharing; criteria of registration; registration procedure; infringement and remedies.
9	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	**PO 5 PO 6**	2	**Semiconductor Integrated Circuits Layout-Design**	Overview of the Act	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org www.sicldr.gov.in	P Narayanan Tenth Revised Impression – Chapter 45 Pages 384-388 Dr G B Reddy 9th Edition Chapter VII Pages 369	The objective of this unit is to acquaint the students the overview of the law governing the protection of microchips contained in the Semiconductor Integrated Circuits Lay out Designs Act, 2000.
10	CO 2 75% CO 6 15% CO 3 10%	**PO 3 PO 7**	1	**Confidential Information**	Introduction- Jurisdictional Bases of the Law of Confidence- Trade Secrets- Actions for the Breach of Contract- Confidential	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Chapter 44 Part 5 Pages 375-383	This unit explains the importance of trade secrets to the business enterprises whether small, medium or large; the ways of protection of this form of ever green

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								intellectual property.
11	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	**1**	**Licensing Contracts**	Advantages for Licensor- Licensee- Licensing of IPRs - Assignment- Licensing – Differences.	P Narayanan Tenth Revised Impression Dr G B Reddy 9th Edition www.wipo.org	P Narayanan Tenth Revised Impression – Chapter 9 Pages 59-70, Chapter 21 Pages 184-190 Chapter 36 pages 294-298, 300-314	In this unit the students are acquainted with the ways and modes of transfer of intellectual property by way of assignment and licenses; various terms and conditions to be contained in these agreements; and how to draft these deeds.
Sessions			**48**					
Tutorial			**12**					
Total			**60**					

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List of cases:

1. Bigtree Entertainment Pvt. Ltd. v. D. Sharma and Ors. 2019 (7[illegible] PTC 411(Del)
2. Raj Rewal v. Union of India & Ors. CS (Comm) No. 3 Delhi 2019
3. L'Oreal vs. Sarvodaya Overseas Private Limited & Another 2018(76) PTC 556
4. Marico Ltd vs Mrs. Jagit Kaur Delhi, 2018
5. Araku Valley Arabica Coffee Andhra Pradesh's &Odisha, 2019 & Banglar Rasogolla Food Stuff West Bengal, 2018 - Case Studies.
6. Nuziveedu Seeds Limited and Ors. vs Monsanto Technology LLC 2018 SC
7. Facebook, Inc., WhatsApp Inc.,Instagram, LLC, Oculus VR, LLC vs Domain Admin/This Domain is for Sale, HugeDomains.com WIPO Arbitration and Mediation Center, Case No. D2018-0150, WIPO, 2018
8. M/S. Cello Household Products vs M/S. Modware India And Anr Bombay, 2017
9. Cipla Limited vs Novartis AG and another 2017 (70) PTC 80 Delhi
10. The Chancellor, Masters & Scholars of the University of Oxford &Ors. Vs Rameshwari Photocopy services &anr. Date of decision: 16th September, 2016.

Videos

1. Introduction to Intellectual Property: https://nptel.ac.in/courses/109106137/2
2. Copyright: https://nptel.ac.in/courses/109106137/48
3. Trademarks: https://nptel.ac.in/courses/109106137/39
4. Patents: https://www.youtube.com/watch?v=GKqOWCK71K4
5. Designs: https://nptel.ac.in/courses/109106137/58
6. Geographical Indications: https://nptel.ac.in/courses/109106137/57
7. Confidential Information and Trade Secrets: https://www.youtube.com/watch?v=4EPhPyuTWyY

Expectations from Students:

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b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
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d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Honour Code:

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- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weigh t age	Syllabus
NCP	I	5-09-2019	16-9-2019	10	Unit – I - III
Mid- Term (NCP-II)	II	30-9-2019	15-10-2019	20	Unit – I - V
NCP - III	III	08-11-2019	08-11-2019	10	Unit – I to VII
NCP - IV	IV	22-11-2019	22-11-2019	5	
NCP - V	V	22-11-2019	22-11-2019	5	
End Term	25-11-2019			50	Unit I to XI

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. S V Damodar Reddy is having fourteen years of full-time teaching experience with qualified PhD. in (Intellectual Property Laws), UGC-NET and UGCAP-SET, LLM, MBA, PG Diploma in Intellectual Property Rights., PG Diploma in Computer Applications., GC in Intellectual Property Rights from WIPO, Geneva, Switzerland. Research fields are Intellectual Property Laws, Land Laws and Real Estate Laws. Presented papers in many International and National Seminars, written articles, acted as resource person for the Judicial Officers, Assistant Public Prosecutors coaching and for many other organizations. Recorded Video lessons on the subjects Land Laws, Interpretation of Statutes, Drafting, Pleading and Conveyancing for Educational and Multimedia Research Center (EMMRC).

Course Hand Out
Academic Year – 2018-19
(Class of 2022)

Course Name: **Human Rights and Humanitarian Law**

Course Code: LL 512

Semester: X

Faculty Name: **Dr. K. V. Ravi Kumar**

Mobile No: **94406 32342**

Email: **drravikumar@ifheindia.org**

Objectives of the Course:

The objective of the course is to inform the students about the evolution of human rights and the way, they read into our Constitution of India. That apart, the human rights explores different vistas in relation to Declarations and Covenants, regional Conventions at international level on one hand and Constitutional perspectives and vulnerable groups such as Women, children, minorities, displaced persons at national level on other hand. The objective of International Humanitarian Law is to limit the suffering caused by warfare and to alleviate its effects, and its rules are the result of a delicate balance between the exigencies of warfare on the one hand and the laws of humanity on the other. Better respect for humanitarian law by all States and all parties to armed conflicts will do much to help create a more humane world.

Learning Outcome :

The students are expected after the conclusion of the course to be able to identify various solutions to legal problems at hand and in addition, apply the relevant international law rules in a qualified manner, analyze the human rights norms in a contextual manner in the sense that, to apply an ideological perspective. The students are also able to determine outline the development of human rights, evaluate the impact of the Protection of Human Rights Act 1993 and the problems connected therewith. The students are also able to understand individual human rights and the applicability thereof, on specific subject matter including the criminal law, terrorism and prisoners.

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Recommended Text Books and Reference Books : (R B)

S.No.	TEXT BOOK	AUTHOR / PUBLICATION
1.	**Law Relating to Protection of Human Rights**	**S.K. Awasthi & R.P. Kataria, Orient Publshing Company, New Delhi, 2002.**
2.	**International law & Human Rights**	**Dr. H.O.Agarwal, Central Law Publications, 21st Edition, 2017**
3.	**Handbook of Legal Instruments on International Human Rights & Refugee Law**	**Manoj Kumar Sinha, Lexis Nexis , 2014.**
4.	**The Law Relating to Human Rights ; Global, Regional, National**	**Lohit D. Naikar, Puliani & Puliani, 2004**
5.	International Law and Human Rights	S.K. Kapoor, Central Law Agency, 21st Edn., 2017
6.	Human Rights And Basic Needs – Theory and Practice	Mahendra P. Singh, Helmut Goerlich, Universal Law Publishing Company, 2008
7.	International Human Rights	Rohan K M Smith, Oxford University Press, 2003
8.	Human Rights And Humanitarian law – Developments in Indian and International law	South Asia Human Rights Documentation Centre, Oxford University Press, 2008
9.	International Humanitarian Law – An Anthology	Md. Jahid Hossain Bhviyan, Lousie Doswald ;Beck, Lexis Nexis, 2009
10.	The Future of Human Rights	Upendra Baxi, Oxford University Press, 3rd Edition, 2006
11.	Human Rights : An Introduction	Darren J O'Byrne, Pearson Education Limited, 1st Edition, 2004

SUPPLEMENTARY READINGS : (S.R.)

1. Vijay Bishnoi, 'Human Dignity and Human Rights : Issues and Challenges in India' Journal of Faculty of Law, Modi University of Science & Technology, Vol.7, 2015-2016, pp.1-9
2. M.S.Chandreshwari Singh & Bhatt D.K., 'A Humanist Exposition of Rights of Transgender and the Indian Law, Indian Bar Review, Vol. 44, Oct-Dec, 2017, pp.1-22
3. Filzah Belal, 'Role of Public Interest Litigation in advancing Fundamental Rights of Have-Nots in India' GNLU Journal of Law, Development & Politics, Vol.8, Issue 1, April, 2018,
4. Harpeet Kaur, 'Social Security System : An Approach for the protection of the Rights of Elderly' Nyaya Deep, Vol. XVIII, Issue I & II, Jan-Apr, 2017, pp. 1-9
5. Justice S.R.Bannurmath, 'Journey of Right to Life through Judicial Eyes' Law Quest, University of Mumbai, Issue No.1, Jan-Jun, 2017, pp.3-10.
6. Dr. Nirupama, 'Right to health : A Myth or Reality in India' All India Reporter, Vol.44, Nov, 2017, pp. 206-213.
7. Alok Prasanna Kumar, ' Right to Choose as a Fundamental Right' Economic & Political Weekly, Vol LI, No. 43, Oct, 2016, pp. 10-11.
8. Dr. K. Ramaswamy 'Legal Aspects of Compensation to the Victim of Rape in India : A Human Rights Concern' Supreme Court Journal, 2016(8) pp.14-19

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CO1	understand the nature, character and concept of right, and various categories of rights at International level
CO2	to identify the major international declarations, and its related Covenants for implementation of human rights at universal level.
CO3	able to understand the basically at regional level for the purpose of bringing complaints before the monitoring organs and will be know their rights under the Constitution of India and the remedies available under the Writ Jurisdiction
CO4	to identify the basic human rights of refugees and the interests of asylum countries and the international community and will be understand the body of rules applicable in situations of armed conflict, whether international non-international.
CO5	to know about the organizations dedicated their efforts to protect human rights and ending human rights abuses.

Course Outline:

CO %	P.O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 100%	PO5 PO7	4	Unit-I **Introduction**	Concept of Human Rights, Historical Development, Classification	**R B : 1** **R B : 2** **R B : 3**	R B : 1 Ch-1- Concept of Human Rights pp.(1-66) R B : 2 Ch.55 – Concept of Human Rights pp.755-779) **R B : 1** https://www.youtube.com/embed/jDZa	On completion of the Unit, students will be able to explain the concept of right, and various categories of rights

S. Vijayalakshmi

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						C8gBh7o - Theories of Human Rights	
CO2 100%	PO1 PO7	6	Unit-II **International Perspectives on Human Rights**	United Nations Charter, Universal Declaration, Covenants, Convention on Rights of Child, CEDAW	**R B : 1** **R B : 2** **R B : 3**	R B : 1 Ch-Appendix-3- Universal Declaration of Human Rights, 1948 pp.(1500-1528) R B : 2 Chapter-25- United Nations Organization (pp.365-378) Chapter-56- Universal Declaration of Human Rights, 1948 (pp.782-790) https://www.youtube.com/embed/Y6OyE3cKakk - Human Rights and United Nations https://www.youtube.com/embed/tJqcwsyQkIQ - ICCPR	Students will be able to identify the major international declarations, and its related Covenants for implementation of human rights at universal level.
CO2	PO1	4	Unit-III **Regional Conventions**	European Convention, American Convention, African Charter on Human Rights	**R B : 1** **R B : 2** **R B : 3**	R B : 1 Ch-Appendix-7- American Convention of Human Rights (pp.1523-1547) R B : 2 Ch.-61- Regional Convention of Human Rights pp. (844-863) https://www.	On conclusion of this Unit, students able to understand the basically at regional level for the purpose of bringing complaints before the monitoring organs

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						youtube.com/embed/ufq9iRkjC9Q - Regional Convention on Human Rights	
CO1 10% CO4 90%	PO1 PO3 PO5 PO6	4	Unit-IV **Refugees**	Definition, kinds, International Conventions, Protection of Refugee Rights in India, Judicial Response	**R B : 1** **R B : 2** **R B : 3**	R B : 2 Ch-59-Refugees (pp.811-823) R B : 3 Sec.-11-Refugee Instruments Universal (pp.829-836) https://www.youtube.com/watch?v=1V_MFMNENQo – Refugees in India	Students will be able to identify the basic human rights of refugees and the interests of asylum countries and the international community
CO3 20% CO4 80%	PO1 PO3 PO5 PO7	6	Unit-V **National Perspectives**	Constitution of India – Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Constitutional Remedies,	**R B : 1** **R B : 2** **R B : 3**	R B : 1 Ch-XL-Compensation under Articles 32 & 226 for violation of Human Rights (pp. 1161-1165) R B : 1 Ch-XX-Human Rights & Freedom of Religion (pp. 752-766) **S R : 3** **S R : 5** https://www.youtube.com/embed/_vU5DXszCiM – Human rights under Constitution of India https://www.youtube.com/embed/MRnODadNoz	On conclusion of this Unit, students will be know their rights under the Constitution of India and the remedies available under the Writ Jurisdiction

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						Λ - DPSP	
CO1 20% CO5 80%	PO1 PO2 PO3 PO4 PO6 PO7	5	Unit-VI : **Protection of Human Rights Act**	Functions of the Commission, NHRC, SHRC, Human Rights Courts,	**R B : 1** **R B : 2** **R B : 3**	R B : 1 Ch-Appendix-1-Protection of Human Rights Act, 1993 (pp.1477-1494) R B : 2 Ch-65-Human Rights Commissions in India (pp.922-937) https://www.youtube.com/watch?v=6iucMtfcrGY – Protection of Human Rights Act, 1993	On completion of this Unit, students will able to specify their rights for enforcement and various functions of Human Rights Commissions at national level to regional level.
CO4 50% CO5 50%	PO1 PO3 PO5 PO7	5	Unit-VII **Crime and Human Rights**	Victimological perspectives, Rights of Juveniles, Communal Rights, Rights of convicted and accused persons	**R B : 1** **R B : 2** **R B : 3**	R B : 1 Ch-V-Human Rights & Juvenile Reformatory Institutions (pp.140-160) **S R : 8** https://www.youtube.com/embed/LLeSdLxR54c - Criminal Justice System and Human Rights	Students will be able to suggest the rights of victims, juveniles, convicted persons
CO4 50% CO5 50%	PO1 PO3 PO5 PO7	4	**Unit-VIII** **Vulnerable Groups and their Rights**	Women, Children, Minorities, Displaced persons, Victims of Extremism and Terrorism	**R B : 1** **R B : 2** **R B : 3**	R B : Ch-XIV- Human Rights & Child Prostitution (pp.656-678) R.B.1 Ch-XV-Human Rights & Child exploitation (pp.679-687)	On completion of this Unit, students will explore rights of vulnerable groups such as children, women etc,

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						R B : 2 Ch-59-Vulnerable Groups & Human Rights (pp.790-833) https://www.youtube.com/embed/N1C2iZgsdzE - Protection of Minority Rights in India Law	
CO2 20% CO3 10% CO4 20% CO5 50%	PO1 PO3 PO% PO7	6	Unit-IX **Contemporary Issues and Human Rights**	Cultural relativism, religious fundamentalism, self-determination, Role of NGO's, Media, Role of Legal Services Authority, Role of International Criminal Court	**R B : 1** **R B : 2** **R B : 3**	R.B.1 Ch-XIII – Human Rights and Media (pp.648-655) R B : 2 Ch-54-International Criminal Court (pp.691-703) https://www.youtube.com/watch?v=kYCrwYJsaY8 – Role of NGO in protecting the human rights	On completion of this Unit, students will be able to know about the organizations dedicated their efforts to protect human rights and ending human rights abuses.
CO4 50% CO5 50%	PO1 PO% PO6 PO7	4	Unit-X **International Humanitarian Law**	Definition, Development, Protection of defenseless, Use of force during armed conflicts	**R B : 1** **R B : 2** **R B : 8** **R B : 9**	R B : 2 Ch-62-International Humanitarian Law (pp-867-878) R B : 8 Ch-4-International Humanitarian law (pp-139-164) R B : 9 Ch-1 – An Introduction to Original, Evolution & Development of International	On completion of this Unit, students will be understand the body of rules applicable in situations of armed conflict, whether international non-international.

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						Humanitarian Law (pp-1-22) https://www.youtube.com/embed/BWj2378ilck -Basic Principles of Humanitarian Law	
	Total	48					
	Tutorials	10					
	Total	60					
	Guest Lectures	2					

List of Latest Cases :

1. K.S.Puttaswamy & Another v. Union of India & Others 2017(10) SCC 1
2. Rajive Raturi v. Union of India & Others (2018) 2 SCC 413
3. Common Cause (A Regd Society) v. Union of India & Another (2018)5 SCC 1
4. Sampurna Behura v. Union of India and others (2018) 4 SCC 433
5. Vaicom 18 Media Pvt. Limited & Others v. Union of India & Others (2018) 1 SCC 761
6. Dr. Mahmood Nayyar Azam v. State of Chhattisgarh AIR 2012 SC 2573
7. N.R.Sharma v. Chhattisgarh state Power Distribution Co. Ltd AIR 2018 Chhattisgarh 98
8. Shyam Narayan Chouskey v. Union Of India and others (2018) 2 SCC 574
9. K. Saravanan Karuppasamy & Others v. State of Tamil Nadu & Others 2014(8) SCJ 396
10. Jeeja Ghosh & Another v. Union of India & Others 2016(7) SCJ 2018

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" can be counter-productive. Participation by just repeating a point made or picking out what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

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h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.



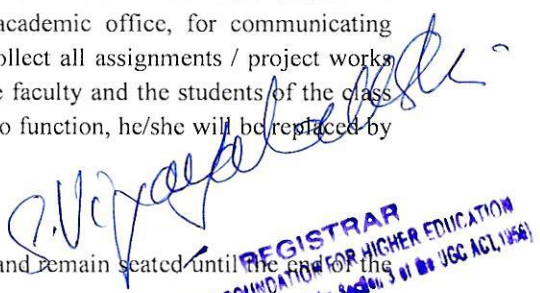
Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.



Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	25/02/2019	04/03/2010	10	**Unit I & II**
NCP II	Mid Term	18/03/2019	23/03/2019	20	Unit III to V
NCP III	Internal Assessment	29/04/2019	02/05/2019	10	Unit VI to VIII
NCP IV	Class Participation	17/05/2019	17/05/2019	5	**Unit I to Unit X**
NCP V	Attendance	17/05/2019	17/05/2019	5	
End Term	End Term	20/05/2019	20/05/2019	50	**Unit I to X**

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member:

Dr. K. V. Ravi Kumar, Assistant Professor,
ICFAI Law School, Hyderabad
Having 8 years of teaching experience as Assistant Professor,
Worked as an Academic Counselor at Centre for Distance Education, ANU.
5 years practicing experience as an advocate at Bar Association, Guntur District.
Published more than 15 articles in referred International and national journals
Presented more than 30 papers in International Seminar/Conferences/workshops



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Course Hand Out

Academic Year – 2020-2021

(Class of 2021)

Course Name: Law of Medicine and Health

Course Code: LL522

Semester: BA/BBA LLB Sem X

Faculty Name: Mrs. Richa Jain

Mobile No: 9555552224

Email: richajain@ifheindia.org

Objectives of the Course:

This paper mainly introduces the basic legal principles under lining the doctor patient relationship, concept of Medical negligence , remedies provided and focuses on the impact of law on medical profession , various issues faced by the professionals on the back ground of Technological advancements. It further deals with legal, social and ethical issues that are developed to deal with the nuances of contemporary of medicine and evolving jurisprudence.

Learning Outcomes: It shall help them understand the relation between the health and medicine while also giving the fine classification of health care systems such as primary and public healthcare. It shall also help the students understand the nuances of Medical and paramedical profession and their regulation. The medical profession shall help the students understand the medical ethics and medical malpractices so that Human Right violations under the healthcare regime could be better understood.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Law and Medicine	Dr. Lilly Srivastava, Central Law Publications 2nd Edition 2013
2	Law and Medicine	Dr. Nandita Adhikari, Central Law Publications 3rd Edition 2017
3	Text Book on Law and Medicine	Dr. Omprakash S. Chokhani , Hind Law House 2007 Edition
4	Law of Medical Negligence and Compensation	Bag, R.K Eastern Law House, 2001

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5	Constitution of India	Shulka, V.N., Eastern Book Company, Lucknow, 2010
6	The code of Criminal Procedure, 2000	Ratan Lal and Dhirajlal
7	Human Rights	Dr. U. Chandra, Allahabad Law Agency Publications, 2003
8	Medical Care Law	Edward P.Richards, and Katharine C.Rathbun, (1999) Aspen Publishers, MaryLand
9	The Indian Law Institute, Global Health Law,	R.K.Nayak(ed.), (1998), World Health Organization, Regional Office for South East Asia, New Delhi.
10	Law and Medical Ethics	Mason and Mc Call Smith, (1991) Butterworths, London.

CO1	Understand the history and evolution of health care law. It shall help them understand the relation between the health and medicine while also giving the fine classification of health care systems such as primary and public healthcare.
CO2	Understand different categories of medicine and shall help categorize them on the basis of the same. It shall also help the students understand the nuances of Medical and paramedical profession and their regulation.
CO3	Understand the importance of medical profession. It shall help them understand the medical ethics and medical malpractices so that Human Right violations under the healthcare regime could be better understood.
CO4	Understand the penal provisions related to the Healthcare Law along with the prescribed punishments so that the students can understand the gravity of various offences as listed by law.
CO5	understand various Central and State Government Health Care Schemes to help them understand various steps that are being taken and various steps that are needed to be taken

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Course Outline:

CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 :80% CO 4 : 20%	PO :1 PO : 2	8	**Unit– I: Introduction to Health:**	Nature, meaning and concept of health - Relation between the health and medicine - Classification of health: mental health, physical health, child health, women health, health of aged people, public health— Role of the government in health care – Evolution of healthcare systems – healthcare establishments - classifications of healthcare establishments- Classification of health care systems: primary and public healthcare – government and private health care – Evolution of healthcare law – international conventions and treaties : ALMTA, ATA, WHO – Evolution of national healthcare law- Regulation of healthcare establishments.	Dr. NanditaAdhikari, Law and Medicine central Law Publications3rd Edition 2017 (Page 1-18) Dr. Ishita Chatterjee, Health Law, Central Law Publications, Edition 2019 (Page 1-7)	https://www.researchgate.net/publication/41396440_Public_health_law_in_India_A_framework_for_its_application_as_a_tool_for_social_change	This Unit shall help the students understand the history and evolution of health care law. It shall help them understand the relation between the health and

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							medicine while also giving the fine classification of health care systems such as primary and public healthcare.
CO 1: 20% CO2: 20% CO 3: 60%	PO :1 PO :5	6	**Unit – II: Introduction to Medicine:**	Concept of Medicine – Classification of Medicine: Ayurveda, Unani, Homeopathy, Acupuncture, Allopathy - Classification of medicines: drugs, bulk drugs, medicines, narcotics, cosmetics – Medical and paramedical profession - Medical education – Regulation of medical education – Medical Council of India, Nursing council of India.	Dr. Nandita Adhikari, Law and Medicine central Law Publications3rd Edition 2017 (Page 49-76)	http://www.hum.au.dk/hsre/Docs/Presentations/4_Regulation-scope%20and%20limitations/1_Ashok_Kumar_Regulation.pdf	This Unit shall help the students understand different categories of medicine and shall help categorize them on

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							the basis of the same. It shall also help the students understand the nuances of Medical and paramedical profession and their regulation.
CO 1: 40% CO2 : 30% CO 3: 30%	PO :1, PO :3, PO : 7	4	**Unit –III : Hospital Management:**	Introduction to hospital management – Departments of Hospitals – planning, budgeting, staffing, organizing, financing/accounting, auditing and controlling functions of Hospital, compliances of hospital – training and development of hospital staff and doctors.	Dr. Nandita Adhikari, Law and Medicine central Law Publications3rd Edition 2017 (Page 478-546)	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2846806	This Unit shall introduce hospital management and their departments so that the

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							compliance programs under the same could be better understood.
CO 3: 100%	P.O.5	4	**Unit -IV: Medical Ethics:**	Importance of medical profession - Code of medical ethics - professional relationships: Patient-Doctor, Doctor-Doctor, Doctor-State – Medical malpractices – Human rights and healthcare.	Dr. Lilly Srivastava, Law and Medicine, Central Law Publications 2nd Edition 2013 (Pg11-20 & 84-102)	https://ijme.in/articles/medicine-ethics-and-the-law/?galley=html	This Unit shall help the students understand the importance of medical profession. It shall help them understand the medical ethics and medical malpractices so that

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							Human Right violations under the healthcare regime could be better understood.
CO 1: 30% CO4: 70%	P.O.4	8	**Unit –V : Healthcare law**	Constitutional perspective of health - Right to life (Art.21) - Directive principles of State policy Art. 39, 47, 48A, - Fundamental Duties Art.51A, Health policy of the government - Indian Medical Council Act, 1956 – Indian Medical Association, Regulations under Medical Degrees Act, 1948, Medical council of India, Pharmacy Council of India, Regulations on Nursing homes and Clinics.	Dr. Nandita Adhikari, Law and Medicine central Law Publications3rd Edition 2017 (Page 30-35) Dr. Ishita Chatterjee, Health Law, Central Law Publications, Edition 2019 (Page 102-121 & 379-405)	http://cmdr.ac.in/editor_v51/assets/Mono-7.pdf	This Unit shall in detail explain the importance of 'healthcare' as enshrined in the Constitution of India. It shall also lay down various Health policies of the government.

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CO 4: 100%	P.O.5, P.O.7	6	**Unit- VI: Healthcare Law and Penal provisions -**	Offences affecting the public health safety – Section 268- 286 of Indian Penal Code, 1860, Medical Termination of Pregnancy Act, 1971 - The Pre Natal Diagnostic Techniques Act, 1994 - The Transplantation of Human Organs Act, 1994. - Drugs and Cosmetic Act, 1940 - Drugs and Magic Remedies Act, 1954	Dr. Lilly Srivastava, Law and Medicine, Central Law Publications 2nd Edition 2013 (Pg 356-370) Dr. Nandita Adhikari, Law and Medicine central Law Publications3rd Edition 2017 (Page 27-30)	http://www.imalko.in/downloads/laws.pdf	This Unit shall in detail explain the penal provisions related to the Healthcare Law along with the prescribed punishments so that the students can understand the gravity of various offences as listed by law.
CO 3: 40% CO 4: 60%	P.O.1, P.O.5		**Unit – VII: Healthcare, Tortuous and Contractual Liabilities:**	Liability of doctors and hospitals - Concept of Consent, Confidentiality, Standard of care, - Contractual liability - Liability for professional negligence - Vicarious Liability- Liability under the Consumer Protection Act. 1986 - Privileged communication, Dying Declaration.	Dr. Nandita Adhikari, Law and Medicine central Law Publications3rd Edition 2017 (Page 89-113) Dr. Ishita Chatterjee,	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2779962/	This unit shall underline various contractual and tortuous liability that the medical

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					Health Law, Central Law Publications, Edition 2019 (Page 173-238)		professionals may incur due to negligence or lack of following the standards.
CO 4: 100%	P.O.1 P.O.6	6	**Unit – VIII: Government : Healthcare Schemes:**	The Central Government Health Scheme (CGHS) - Rashtriya Swasthya BimaYojana (RSBY), - Pradhan Mantri Swasthya Suraksha Yojana (PMSSY) , National Programme for Health Care of the Elderly (NPHCE), Telangana State Employees Health Scheme.	Dr. Ishita Chatterjee, Health Law, Central Law Publications, Edition 2019 (Page 21-46)	https://pdfs.semanticscholar.org/befd/9e247a260b540c1ed7cf982209e4549e54fd.pdf https://www.iima.ac.in/c/document_library/get_file?uuid=f4758624-d359-4608-82e7-abb73ad2f51f&groupId=52123	This unit shall help the students understand various Central and State Government Health Care Schemes to help them understand various steps that are being taken and various steps that are needed to be taken.

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CO 2: 40% CO4 : 60%	P.O.1, P.O.6	6	**Unit IX: WHO and Healthcare Schemes:**	Role of WHO I world healthcare – Malaria eradication – Polio eradication – HIV-AIDS eradication – Swinflue prevention schemes – Ebola prevention – Subsidies and financial help – Healthcare assistance to developing and least development countries	Dr. Ishita Chatterjee, Health Law, Central Law Publications, Edition 2019 (Page 47-51)	https://www.who.int/news-room/detail/27-11-2019-innovative-who-hiv-testing-recommendations-aim-to-expand-treatment-coverage	This Unit shall help the students understand the international take on healthcare. It shall help them understand various steps that are being taken abroad so as to eradicate various deadly diseases.
CO5 : 60% CO3: 40%	P.O.1, P.O.5, P.O.6	6	**Unit X: Current Developments:**	Legality of Surrogacy - Euthanasia and Physicians assisted suicide – experiments on human beings, - Bio-Medical wastes. - Genetic Engineering, - Test tube Technology aspects baby – Genetic Engineering – Stem Cell Therapy and Biologics - Clinical trials, Modern methods in Clinical trials.- Trials by Devices and Drugs,- Types of Trials, Administration and Marketing, Ethical	Dr. Lilly Srivastava, Law and Medicine, Central Law Publications 2nd Edition 2013 (Pg 163-193& 217-229 & 134-178)	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3440914/	This Unit shall discuss the recent developments in the field of Health care and shall bring to light the

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				aspect, Participation and Regulatory Agencies of Clinical Trials			challenges, technical advancements are bringing into better implementation of healthcare policies.
		60					

List of cases

1. People's Union for Civil Liberties v. Union of India (1997) 1 SCC 301.
2. ESC Ltd v. Subhash Chandra Bose (1992) 1 SCC 441 at 462.
3. Bandhua Mukti Morcha v. Union of India (AIR 1984 SC 802).
4. State of Punjab v. Mohinder Singh Chawla (1997) 2 SCC 83.
5. Paschim Banga Khet Mazdoor Samity v. State of West Bengal (AIR 1996 SC 2426 at 2429 para 9).
6. State of Punjab v. Ram Lubhaya Bagga (1998) 4 SCC 117.
7. Sheela Barse v. Union of India (1986) 3 SCC 596.
8. Mehta v. Union of India (1987) 4 SCC 463; MC Mehta v. Union of India (regarding emission standards for vehicles) (1999) 6 SCC 12.
9. Death of 25 Chained Inmates in Asylum Fire in TN In re v. Union of India (2002) 3 SCC 31.

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10. S. Mittal v. State of UP (AIR 1989 SC 1570).
11. Parmanand Kataria v. Union of India (1989) 4 SCC 286; AIR 1989 SC 2039.
12. Common Cause v. Union of India and Others (AIR 1996 SC 929).
13. Murli S Deora v. Union of India (2001) 8 SCC 765.
14. Mr X v. Hospital Z 1998 (6) SCALE 230; 1998 (8) SCC 296; JT 1998 (7) SC. 626).

List of Journals

1. Yale Journal of Health Policy, Law, and Ethics, Yale Law School
2. The Journal of Law, Medicine & Ethics, Sage Publications
3. Indian Journal of Health & Medical Law

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the

faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
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- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	Feb 3/4 Week	Feb 4 Week	10	Unit 1,2
NCP II	Mid Term	March 3rd week	April 1st Week	20	Unit 1-5
NCP III	Internal Assessment	April 3rd Week	April 3rd Week	10	Unit 6

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NCP IV	Class Participation	-	-	5	
NCP V	Attendance	-	-	5	
End Term	End Term	May 3rd week	May 4th Week	50	All Syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mrs Richa Prateek Jain, BA LLB, LLM (NET) was previously working with the Competition Commission of India in New Delhi. In the past, she has been affiliated with the Symbiosis International University, Pune and the Bharati Vidyapeeth (Deemed to be) University, Pune. She has a keen interest in the field of Health and Human Rights. She has written and published papers on related topics such as Medical Tourism, Environmental Refugees etc.

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NCP IV	Class Participation	-	-	5	
NCP V	Attendance	-	-	5	
End Term	End Term	May 3rd week	May 4th Week	50	All Syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mrs Richa Prateek Jain, BA LLB, LLM (NET) was previously working with the Competition Commission of India in New Delhi. In the past, she has been affiliated with the Symbiosis International University, Pune and the Bharati Vidyapeeth (Deemed to be) University, Pune. She has a keen interest in the field of Health and Human Rights. She has written and published papers on related topics such as Medical Tourism, Environmental Refugees etc.

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	3. Right to Information and Good Governance	Rajvir S Dhaka, Concept Publishing Co. (2010)
	4. Commentary on the Right to Information Act	J N Barowalia, Universal Law Publishing Company (2010)

CO1	Knowledge on international and national legislative perspectives
CO2	Understand need and benefits of Right to information
CO3	Understand the practical application of the Right to information Act
CO4	Knowledge about the procedures for filing to obtain information under the Right to information Act
CO5	Creation of awareness to information providers and information seekers on the salient features of the RTI Act, 2005. Thus, the course is useful to both government employees and citizens.

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Course Outline:

C.O .%	P.O .	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 25 % CO 2 25 % CO 3 25 % CO 5 25 %	PO 1 PO 3 PO 7	4	**Transparency and Information:**Historical Evolution of Right to Information-Need for Information- The Need of Strengthening the process of transparency - Administrative Efficiency and Right to Information-Public Accountability and Right to Information-RTI and its relationship with Good Governance-International Perspective of Right to Information-UDHR, ICCPR, ICESCR etc-Position in other countries	Information, accountability, transparency, good governance	The Right to Information: A Global Perspective - KM Shrivastava.	Pp. 1-20 http://www.iipa.org.in/www/iipalibrary/RTI-PDF/Chap--4.pdf	To make the student aware of the Historical Evolution of Right to Information and the importance of a transparent process.
CO 1 40 % CO 2 20 % CO 5 40 %	PO 1 PO 2 PO 6 PO 7	6	**Indian Constitution and Right to Information:** Freedom of Speech and Expression and Right to Know/ Information under Article 19(1)(a) of the Constitution-Right to Information and right to life and personal liberty (Article 21)-From Right to Privacy to Right to Information-RTI and Rights of Arrested Person (Article 22)-From Right to Vote – Right to Know the Antecedents of Election Candidates-From Right to Environment- Right to Know Environmental Information	Right to know, right to life, right to personal liberty	https://shodhganga.inflibnet.ac.in/bitstream/10603/122963/6/5%20chapter%205.pdf	Pp. 181-191	To make the students understand the relation between Indian Constitution and Right to Information.
CO 1 100 %	PO 1 PO 4	6	**Legislating the Right to Information: History**-Attempts to Breach the Officials Secrets Act-The Press Council-NIRD draft-The Freedom of Information Bill, 2000-State Laws and Administrative Instructions: The Goa Right to Information Act-Tamil Nadu Right to Information Act-The Madhya Pradesh Right to Information Act, 2000-The Rajasthan Right to Information Act, 2000-The Karnataka Right to Information Act, 2000-Delhi Government Orders on Right to Information-RTI and other Laws: The	Right to information	Aruna Roy and Nikhil Dey, 'Fighting for The Right to Know in India, Development Dialogue ', Upasla, 2000, https://shodhganga.inflibnet.ac.in/bitstream/10603/7850/10/10_chapter%2002%20evolution%	Pp. 1-18	To introduce legislative history of Right to information to the students.

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			Indian Evidence Act, 1872 (Section 76)-The Consumer Protection Act 1986 (Section 6)-The Public Records Act, 1993-The Representation of Peoples Act, 1950		20of%20the%20right%20to%20information%20(51-124).pdf		
CO 1 30 % CO 4 35 % CO 5 35 %	PO 1 PO 7	4	**Salient Features of the Right to Information Act 2005**-Scope and applicability- Interpretation Clause-Information-Right to Information-Appropriate Government-Competent Authority-Public Authority etc-Citizens Right to Information (Section 3) and practical regime of RTI-Enforceability of RTI- Mechanism under the Act	Appropriate government, competent authority	https://rti.gov.in/RTICorner/Guide_2013-issue.pdf https://www.academia.edu/2486386/Citizen_Participation_In_Environmental_Enforcement_in_India-looking_beyond_the_RTI_Act	Part –I Pp. 1-11	To make the students understand the Salient Features of the Right to Information Act 2005 and its Ecological Perspective.
CO 3 50 % CO 4 50 %	PO 6 PO 7	4	**Public Authority under RTI Act**-Definition of Public Authority-Comparison with definition of 'State' under Article 12 of the Constitution of India-Suo Motu Disclosure by Public Authorities-Obligations of Public Authority (Section 4)-Judicial interpretation of Public Authority-Status of NGO's, Political Parties, Private Persons etc	State, public authority	http://nromoef.gov.in/Guide%20For%20the%20Public%20Authorities.pdf		To make the students understand the concept of Public Authority under the RTI Act.
CO 1 50 % CO 3 50 %	PO 1 PO 3 PO 7	5	**Nature of RTI-Exemptions and Limitations**-Nature of RTI-Whether absolute-Exemptions under Section 8 of the RTI, Act-Public Interest v. Protected Interest-Copyright exemption-Severability-Third Party Information-Impact of Exemptions-Exceptions and Limitations on the RTI	Absolute exemption, public interest, protected interest	http://www.atiwb.gov.in/index_htm_files/HANDBOOK%20ON%20RTI%20Act.pdf	Pp. 19-24	To make the students understand Nature of RTI along with its Exemptions and Limitations.
CO 3 30 % CO 4 35 % CO 5 35 %	PO 1 PO 3 PO 7	4	**Implementing RTI Act: Procedure to Obtain Information**-Application for Information (Section 6)-Information Fee and Cost of Information-Role of APIOs and PIO-Time Schedule for disposal for Application -Disposal of Third Party Information and procedure-RTI and Human Rights	APIO, PIO, application of information	https://rti.gov.in/RTICorner/Guide_2013-issue.pdf	Part –III Pp. 18-28	To make the students understand the procedure to obtain information under the RTI act and its practical aspects.

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CO 3 50 % CO 4 50 %	PO 1 PO 7	5	**Composition, Powers and Functions of the Information Commissions-** Constitution of Information Commissions: Central Information and State Information Commission-Qualification of Information Commissioners and Chief Information Commissioner-Powers and Functions of the Information Commissions-Working of the Information Commissions: Analysis-Activism from the Information Commission: Theory and Effect	Commissions, powers, funtions	Dheera Khandelwal and Krishna K. Khandelwal, A Commentary and Digest on the Right to Information Act, 2005, Bright Law House, New Delhi 2007	Pp 185-200 https://shodhganga.inflibnet.ac.in/bitstream/10603/200009/14/14_chapter%205.pdf	To make the students understand the Composition. Powers and Functions of the Information Commissions.
CO 1 40 % CO 4 30 % CO 5 30 %	Po1 PO 2 PO 3 PO 7	6	**Ecological Perspective of Right to Information:** RTI and Environmental Protection-Position under the Environmental Laws -Environmental Impact Assessment, Environmental Public Hearing-Indian Ecological Perspective of Right to Know-Right to Information Act and Environment- Case Study	Public hearing. Right to know	https://www.youtube.com/watch?v=UcETdlktwGE	http://lawtimesjournal.in/perspectives-on-environmental-law-policy/	To make the students understand the right to information under the environmental laws
CO 1 CO 2 25 % CO 3 25 % CO 5 50 %	Po3 PO 6 PO 7	4	**Right to Information and Implementation Issues**Information Audit-Spreading RTI Awareness-Misuse of RTI-Role of RTI Activists/NGO's-Balancing Private Information and Public Interest-Achieving objects of RTI- The Way Forward	Audit, private information, public interes	https://www.right2info.org/resources/publications/publications/wb_implementing-rti_lessons-from-experience_2013	Pg 1-86 http://onlinereserchjournals.com/aajoss/art/49.pdf	To make the students understand the awareness of RTI, misuse of RTI
		48					

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List of Cases:

- Vishwas Bhamburkar v. PIO, Housing & Urban Development Corporation Ltd. (CIC, 2018)

- Union of India and Anr. v. Central Information Commission and Anr. (CIC, 2017)

- Union of India vs. Vishwas Bhamburkar, Delhi high court ,2013
- The State Of U. P., V. Raj Narain And Others, 1975 (004) SCC 0428 SC
- Sheela Barse, V. State Of Maharashtra, 1987 (004) SCC 0373 SC
- People's Union For Civil Liberties (PUCL) And Another, Petitioner V. Union Of India And Another, With Lok Satta And Others, V. Union Of India, 2003(001) SCW 2353 SC
- Dinesh Trivedi, M.P. And Others V. Union Of India And Others, 1997(004) SCC 0306 SC
- Jiju Lukose v. State of Kerala (Kerala High Court, 2014)
- Central Board of Secondary Education and Anr. v. Aditya Bandopadhyay and Ors., SC, 2011.
- N N Dhumane v. PIO, Department of Posts (CIC, 2018)

Articles

- Dr. Dillip Kumar Mahapatra, Dr Dhaneswari Jena " Right to Information Act:-A Democratic Weapon" IOSR Journal Of Humanities And Social Science (IOSR-JHSS), 2017
- T Jagadish " Right to Information-A Silver Lining in Democracy" Karnataka Law Journal , 2012.
- Avnish Sharma, Right to Information; A Constitutional Perspective, Civil and Military Law Journal, Vol .43 , 2007.
- Roy Peled , Yoram Rabin " The constitutional right to information" Columbia human rights law review , 2011.
- Rajeev Kumar Singh "Right to Information: The Basic Need of Democracy" Journal of Education & Social Policy, 2014.
- Gopi M, "Right to Information Act in India (An Overview)" Journal of Political Sciences & Public J Affairs, Vol. 4, 2016.
- Toby Mendel, "Designing Right to Information Laws for Effective Implementation Right to Information Series World Bank" 2015,
- David Banisar "The Right to Information and Privacy: Balancing Rights and Managing Conflicts", World Bank Institute governance working paper series' 2014.
- Sahina Mumtaz Laskar "Importance of right to information for good governance in india" , Bharati Law Review, 2016

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- Rajib bhattacharya, An Indian Perspective of Right to Information and its Application, International Journal of Research (IJR) Vol-1, Issue-5, June 2014.

Videos

https://www.youtube.com/watch?v=rDA6ydWqdlc

https://www.youtube.com/watch?v=sN97XBrQcfU

https://www.youtube.com/watch?v=H26z9neJFXA

https://www.youtube.com/watch?v=dxrn8hO0fsk

https://www.youtube.com/watch?v=zBRQAm3xhO0

Expectations from Students:

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b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
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g. The Students should come in uniform; otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and

unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

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arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	5-3-2021	11-3-2021	15	**I,II,III**
NCP II	Mid Term	15-3-2021	25-3-2021	20	I, II, III, IV, V
NCP III	Internal Assessment	6-5-2021	6-5-2021	15	VI,VII, VIII
NCP IV	Class Participation				
NCP V	Attendan				

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	ce				
End Term	End Term	17/5 to 26/5/2021	31-5-2021	50	VI,VII, VIII, IX,X

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

M.Geethapriyadarsani, LLM- Torts and Crimes

Interested areas- women and law, cyber laws, contracts, environmental law.

Subjects taught- legal language and writing, international commercial arbitration, law of carriage, micro finance and insurance, financial and systemic frauds, white collar crimes and money laundering, Law of Copy Rights, General Principles Of Contract, Clinical ADR, Transboundary exports, imports and Anti-dumping laws, Special Contracts, International Dispute Resolution.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of 2021)

Course Name: Legislative Drafting

Course Code: LH516

Semester: IX

Faculty Name: Dr. K.V.Ravi Kumar

Mobile No: 9440632342

Email: drravikumar@ifheindia.org

Objectives of the Course : The course of Legislative Drafting focuses on the nature of legislation and on the steps in preparing legislation in common law jurisdictions, using legislative punctuation and grammar, and drafting legislative sentences. It aims at developing in students drafting skills and become familiar with approaches to legislative drafting that are typical in common law jurisdictions. The course of legislative drafting is aimed at exploring the history of intellectual developments in law-making since the last few decades.

Learning Outcomes: At the end of the course students are expected to know about different legislations and distribution of legislative powers in India, Objectives of legislation and factors which influence decision of the legislator, preliminary techniques and process of drafting , interpretation and translation of statutes . By the end of the course they are also expected to know the classification of Statutes, General Clauses Act, and General principles of Interpretation etc.,

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Law in a Changing Society	W.Fredman,
2	Legislative Drafting	Thronton G.C., Butterworths, London
3.	The Law Making Process	Zander.M., Widenfeld, Icholson, England
4.	Introduction to the interpretation of statutes	Avatar Singh & Harpreet Kaur/ Lexis Nexis
5.	Principles of Statutory Interpretation	Justice G. P.Singh / Lexis Nexis
6	Principles of Legislation & Legislative Drafting	N.K Chakrabarti / r. Cambray & Co. Pvt. Ltd.
7.	Interpretation of Statutes	V.P.Sarathi, Eastern Book Company
8	Legislative Drafting –Principles and Techniques	B.R.Arora, 2nd Edition, Universal Law Publishing Co.,
9.	Legislative Drafting – Shaping the Law for the	T.K. Viswanathan, The Indian Law Institute, New Delhi

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	New Millennium	
10.	Law in the Making	C.K. Allen, 7th Edition, Universal Law Publishing Co.,

CO1	understand different forms of legislation , distribution of legislative powers in India and different doctrines
CO2	understand about the legislative competence and Rule making power of the Apex Court
CO3	understand the Objectives of legislation and factors which influence decision of the legislator, and the limitations of legislation as a tool for change in relation to religion etc
CO4	understand the role of Law Commission of India, and the recent trends in a modern welfare state
CO5	understand about the basic process of legislation and how to prepare a draft enactment by following various Rules and regulations
C.O.6	understand the nature of delegated legislation and their principles and General Interpretation of Statutes.

Course Outline:

C.O.%	P.O.No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 75% CO 4 25%	**PO 1 PO 5**	6	**Unit 1** Legislation	Concept and forms, Classification of Laws Principles of Legislative Drafting, Forms of Legislative Instrument, Bills, Acts, Orders, Rules and Schedules.	Principles of Legislation and Legislative Drafting , N.K Chakrabarti,3rd ed. R. Cambray & Co. Pvt. Ltd.	Chapter -34 pp. 525-534 https://www.youtube.com/watch?v=kaYV2fRtZ3c – Principles of Legislative drafting by Dr. Vibha Sarma, Govt. Law College, ajmir.	To make the students understand different forms of legislation , distribution of legislative powers in India and different doctrines related to it.
		6	**Unit II : Distributio**		Interpretation of Statutes, Vepa P. Sarathi , 5th ed. Eastern Book Compan		

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			n of Legislative Powers in India	Legislative competence, Arts.245 to Art 255,VII schedule, Rule making Power of the Supreme Court – Art 145, Doctrines relating to Distribution of Legislative powers – Pith And Substance, Colourable Repugnancy, Harmonious Interpretation		Chapter -12 pp. 468-488 https://www.youtube.com/watch?v=r8Y1xCdI7Ug - Distribution of Legislative powers between Union and States by Legal Foundation	After completion of the session, the student will be able to understand about the legislative competence and Rule making power of the Apex Court
CO 1 40% CO 3 40% CO2 20%	**PO 2** **PO 3**	6	**Unit III** Principles of legislation	Legislation as a tool of power; Object of civil criminal legislation, anticipated goals: Limitations of legislation as a tool for change in relation to religion, morality and tradition	Principles of Legislation and Legislative Drafting , N.K Chakrabarti,3rd ed. R. Cambray & Co. Pvt. Ltd. pp.345-369	https://www.researchgate.net/publication/274961177_Factors_of_influence_on_legislative_decision_making_A_descriptive_study_updated_August_2009 https://www.youtube.com/watch?v=yvlE8f-a9bQ - Using the law as a tool for social change by Birdget Gamme	To make the students understand the Objectives of legislation and factors which influence decision of the legislator, and the limitations of legislation as a tool for change in relation to religion etc.,
CO 1 50% CO 3 25% CO25%	**PO 3** **PO 6**	6	**Unit -IV** :Factors which influence decision of the legislator	Correlation between public opinion and legislative formulation-Reports of the Law Commissions-Impact of developments in society-advancement of science and technology-change in the policies of Government, contemporary international developments - Some major problems and trends in legislative formulation in a modern welfare State	Principles of Legislation and Legislative Drafting , N.K Chakrabarti,3rd ed. R. Cambray & Co. Pvt. Ltd.	https://www.youtube.com/watch?v=VMQY8d6iwug - Indian as a welfare State by National Institute of Open Schooling	After completion of this session, students are able to understand the role of Law Commission of India, and the recent trends in a modern welfare state.

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		4	Unit -V : Preliminary drafting techniques	Ideals of Drafting; Simplicity, Preciseness, Consistency, Alignment with Existing law,	Principles of Legislation and Legislative Drafting , N.K Chakrabarti, pp.433-442	https://scholarship.richmond.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1022&context=law-faculty-publications	To make the students understand Preliminary techniques and process of drafting such as word selection , syntax , style etc.
CO 2 75% CO 3 25%	**PO 1 PO 3 PO4**	5	Unit-VI : Process and Preparation of Legislative Drafting	General rules, words selection, syntax, style, punctuation; Reference of other related laws, and existing law; Relevancy with constitutional provisions; Required instructions for legislative drafting; Other requirements : punctuation, Marginal notes, Provisions, illustrations, Presumptions, Use of non- obstante clauses, Retrospective effect, exceptions, Fictions, Explanations	Principles of Legislation and Legislative Drafting , N.K Chakrabarti, pp.455-475	https://www.youtube.com/watch?v=yO9zifr3Wzc – Process of Legislative Drafting by Dr. Vibha Sarma, Government Law College, Ajmir.	After completion of this Unit, the students are able to understand about the basic process of legislation and how to prepare a draft enactment by following various Rules and regulations
CO 4 75% CO 5 25%	**PO 5 PO 3**	5	Unit-VII : Classification of Statutes	Constitutional Amendments – Substantive Laws and Procedural Laws – Amending, consolidating and codifying statutes – subordinate legislation	Legislative Drafting : Principles and Techniques by B.R.Atre pp.222L to 223	https://www.youtube.com/watch?v=5exNnUm5EHc – The state of Subordinate legislation by Dr. K.P Krishnan with reference to Chandigarh Legislation	After completion of this Unit, the students are able to understand abou the Amendment under Constitution of India and also the nature and scope of Subordinate Legislation

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CO 6 100%	**PO 5** **PO 6**	5	Unit-VIII-Interpretation and Translation of Statutes	The General Clauses Act, 1897: General rules of interpretation - (Literal, mischief, golden, logical) - general principles of interpretation to be followed by drafters, including a constitutional, interpretation and Maxims	Introduction to the interpretation of statutes, Avatar Singh & Harpreet Kaur/ Lexis Nexis Law in the Making by C.K. Allen pp.482 to 530	https://www.youtube.com/watch?v=7z9AX5WpyVg – General Principles of Interpretation by Legal Eagles	To make the students understand the different rules and guiding principles of Interpretation and translation of statutes.
CO 5 70% CO 6 15% CO15%	**P.O.1** **PO 2** **PO 4**	5	Unit –IX – Basic Principles	Basic principles, guiding principles of interpretation, internal and external aid to Construction, subsidiary rules. Operation of statutes, expiry and repeal, jurisdiction of courts, construction of taxing law, remedial and penal statutes, delegated legislation	Principles of Legislation and Legislative Drafting , N.K Chakrabarti Chapter-12 pp171-189	https://www.youtube.com/watch?v=0blH4ichjtM Presumptions under Interpretation of Statutes by Pawani Prajit.	After completion of this Unit, the students are able to understand the nature of delegated legislation and their principles and General Interpretation of Statutes.
		48					

Tutorials – 12

Total - 60

List of cases-

- Holani Auto Links (P) Ltd.,v. State of M.P. (2008) 13 SCC 185
- I.R.Coehlo v. State of Tamil Nadu (2007) 2 SCC 1
- Mazdoor Sangh v. Usha Bravo Limited (2008) 5 SCC 554
- Krishnaih V. State of (A.P. AIR 2005 AP 10)
- S.R. Chaudhuri v State of Punjab and others, (2001) 7 SCC 126
- Grasim Industries Ltd. v Collector of Customs, Bombay, (2002) 4 SCC 297
- District Mining Officer and others v Tata Iron & Steel Co. and another, (2001) 7 SCC 358
- Tata Consultancy Services v. State of Andhra Pradesh AIR 2005 SC 371

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- Directorate of Revenue v. Mohd. Nisar Holia (2008) 2 SCC 370

Articles :

1. Mukund Sarda, '*Principles of Legislative Drafting – A Study*', Orient Journal of Law of Social Sciences. Vol V, Issue No.2, January, 2011.
2. O.P. Motiwal, 'The Principles of Legislative Drafting' Indian Law Institute, 1974.
3. Helen Xanthaki, 'Legislative Drafting : A New sub-discipline of law is born', IALS Student Law Review, Vol. 1 Issue 1, 2013.
4. S.K. Hirannandani, 'Legislative Drafting : An Indian View', The Modern Law Review, Vol. 27 Issue No.1, January, 1964.
5. Usama Mubharak, 'Role of Legislative Drafting in Victimisation of Citizens' , Research Paper submitted to School of Law, Galgotias University,
6. Philip Sales, 'The Contribution of Legislative Drafting to the Rule of Law', The Cambridge Law Journal, Vol.77 Issue No.3, 2018.
7. Brijesh Kumar, 'Legislative Drafting', Institute's Journal, March, 1996.
8. Jarrod Shobhe, 'Intertemporal Statutory Interpretation and the Evolution of Legislative Drafting', Columbia Law Review, Vol. 114. Issue. No.4, 2014,
9. Niharika Bapna, 'Plain Language Drafting : A Study of the Laws of India' , Statute Law Review, Vol. 41.Issue No.3, October 2020.
10. Lyn Entrikin. J, 'Teaching the Art and Craft of Drafting Public Law : Statutes, Rules and More', Duequesne Law Review, Vol. 55, Rev. 9, 2017.

Videos :

https://www.youtube.com/watch?v=0blH4ichjtM

https://www.youtube.com/watch?v=7z9AX5WpyVg

https://www.youtube.com/watch?v=5exNnUm5EHc

https://www.youtube.com/watch?v=yO9zifr3Wzc

https://www.youtube.com/watch?v=VMQY8d6iwug

https://www.youtube.com/watch?v=kaYV2fRtZ3c

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and become well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

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d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

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- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
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- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	Feb 15 , 2021	26th Feb, 2021	10	Units :1-3
NCP II	Mid Term	March 15 , 2021	25th March 2021	20	Units : 1-5
NCP III	Online Test	April 15, 2021	16th April, 2021	10	Units – 6-8
NCP IV	Class Participation	--------	-----	5	Units : 1-10
NCP V	Attendance	----	----	5	Units :1-10
End Term	End Term	May 17 , 2021	31st May, 2021	50	Units :6-10

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. K. V. Ravi Kumar, Assistant Professor,
ICFAI Law School, Hyderabad is
Having 8 years of teaching experience as Assistant Professor,
Worked as an Academic Counselor at Centre for Distance Education, ANU.
5 years practicing experience as an advocate at Bar Association, Guntur District.
Published more than 15 articles in referred International and national journals
Presented more than 30 papers in International Seminar/Conferences

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ICFAI Law School, Hyderabad

Course Hand Out

Law of Patents

Academic Year – 2018-19

(Class of Semester - IX, BAA.LLB)

Course Name: Law of Patents

Course Code:

Semester: IX

Faculty Name: T. Vidya Kumari

Mobile No: 9885674637

Email: tvidyakumari@gmail.com

Course Objective:

- To understand creative works useful to society and law relating to innovation/creativity being one of the fastest growing subjects all over the globe.
- To give conceptual understandings of patent, new areas of patent in the present technological scenario, evolution of biotech patent law.
- To make the students enable to understand the classification of patents by WIPO, TRIPS and legislations of US and India.
- To understand the importance of secrecy of invention, government use, patent addition, examination, patent authorities, rights of patent holder and compulsory licensing.
- To create knowledge about inventions, patents and familiarize about the documentation and administrative procedures relating to patents in India along with comparative study of US and UK legislations

Recommended Text Books and Reference Books

	Text Book	Author/Publication
1.	Guide to Patents Law	Manish Arora: Universal Law Publications
2.	Patents, Copyright, Trademarks and Allied Rights	W. Cornish, D. Llewelyn and T. Aplin: Intellectual Property: Sweet and Maxwell
3.	Intellectual Property	N.S. Gopalakrishnan and T.G. Agitha: Eastern Book Company Business Law
4.	Intellectual Property	David Brain Bridge: Pearson Education

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5	Intellectual Property: Patents, Trademarks and Copyright,	Richard Stim: West Thomson Learning
6	Indian Patents Law and Procedure	D.P.Mittal: Taxmann Allied Services
7	Patent Law	P. Narayanan: Eastern Law House and Third Edition
8	Indian Patent Law and Practice	Kalyan C. Kanakala, Arun K. Narasani, Vinita Radhakrishnan: Oxford India
9	Intellectual Property: Patents, Trademarks, and Copyright	Nutshell Series: *Arthur Raphael Miller, Michael H. Davis*

CO1	**Conceptual understanding of Patent Law and knowledge on global perceptions, theories and basic philosophy of Patent Law**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Patent Law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Patent Law**

Course Outline:

Sl. No	CO%	PO	No. Of Sessions	Topic	Key Concepts	Text Book Material To Use	Chapter Reading /Videos	Learning Outcome
1.	CO 1 75% CO 4 25%	**PO 1 PO 5**	6	**Evolution of Patent Law:**	International Developments - Treaties and Conventions – Paris Convention – Budapest Treaty – The Strasbourg Agreement - TRIPs Agreement – Patent Law Treaty – Patent Cooperation Treaty	7	Ch 2 (Pg. 67 – 81) Ch12,13 (Appendix)	The students understands the history and Evolution of Patents and its scope
2.	CO 3 75% CO 4	**PO 7 PO 3**	4	**Introduction to Patents:**	Meaning of Patent Essentials of Patents Nature of Patents A Document, A form of			The students

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	25%				Property, Scope of Patenting – Invention, Innovation and Discoveries. Benefits/drawbacks of the patent system	7	Ch 1 (Pg. 1 – 39)	understands the utility of the patent system
3.	CO 7 75% CO 6 25%	**PO 6 PO 1**	7	New Areas of Patenting –	Biotech, Genetic, Plant Patent, Electrical, Nanotech, Software, etc. – Distinguish between Patents and other Forms of IPRs	7	Ch 1 (Pg. 1 – 39) Indian guidelines	Student is aware of the new patents and their scope
4	CO 2 75% CO 6 15% CO 3 10%	**PO 4 PO 1**	7	**Patent Law in India**	Evolution of patent law – objectives of patent law in India – Patentable and non-patentable subject matter – development of patent law in India – various amendments to patent law - guidelines of Patent offices.		Evolution of Patent Law in India http://www.ipindia.nic.in/history-of-indian-patent-system.htm Objectives https://www.intepat.com/blog/patent/patent-law-in-india/ Amendments https://www.pharmatutor.org/articles/ammendments-patent-act-1999-2002-2005-overview-comparison Guidelines http://www.ipindia.nic.in/guidelines-patents.htm	The Student Understands the History and evolution of Patents in India and the requirement of the patents to exist in India
5	CO 2 75% CO 6	**PO 1 PO 7**	4	**International Institutions that promote Patents**	WIPO, WTO, UNCTAD, WHO		International Instruments that establish these institutions	. Throws light on different kinds of Internationa

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	15% CO 3 10%							l institutions
6	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	6	**Procedure for Grant of Patent:**	New Invention – Application for Grant of Patent – Eligibility to apply for Patent - Provisional and complete specification – Examination - Secrecy of Invention - Pre and Post grant opposition - Patent in Addition- Grant of Patent – Patent Office and Authorities.	7	Ch 8 (Pg. 40 - 75)	Makes the students to understand the Inventions and the procedures to obtain Patents on them
7	CO 2 75% CO 6 15% CO 3 10%	**PO 2** **PO 3**	6	**Rights of Patent holder:**	Exclusivity and Limitations – ownership rights - duties of a patent holder and a co-owner – Transfer of patent rights – License – Assignment – Compulsory licensing – Government use and other obligations - Restoration, Revocation and surrender of Patents.	7	Ch 7 (Pg. 53 - 57)	It throws light on Patent holder rights and obligations
8	CO 2 75% CO 6 15% CO 3 10%	**PO 2** **PO 3**	6	**Remedies for Infringement:**	Infringement – meaning and types - Parties to infringement – Action for infringement - Civil and Criminal remedies – Injunctions – Damages – offences – penalties		Ch 12 (Pg. 96 - 108)	Makes the students understand the remedies available in terms of breach
	CO 2 75% CO 6 15%	**PO 3** **PO 4**	2	**Disputes Relating to Patents:**	Jurisdiction of patent offices and courts – Defenses against infringement – Jurisdiction of Controller general		http://www.ipindia.nic.in/jurisdiction-of-patent-offices.htm https://www.pharm	the students acquire clarity on the dispute aspects

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	CO 3 10%				patents and the Intellectual Property Appellate Board –Role of Patent Agent		afocusasia.com/strategy/patent-dispute https://www.upcounsel.com/patent-infringement-defenses https://www.iipta.com/who-is-a-patent-agent/	and its Jurisdiction
			12	Tutorials				
Total			60					

List of Latest Cases-

Nuziveedu Seeds Limited and Ors. vs Monsanto Technology LLC 2018 SC

Upl Limited vs Pradeep Sharma & Anr Delhi 2018

Cipla Ltd. vs Novartis AG and another 2017 (70) PTC 80 Delhi

Bayer Corporation and Another vs. Union of India and Others 2017 (70) PTC 7 Del.

F. Hoffmann La Roche Ltd. vs Cipla Limited, 2017 SC

Hindustan Unilever Ltd vs Tata Chemicals Limited, 2017 Cal.

Telefonaktiebolaget LM Ericsson (Publ) vs Xiaomi Technology & Others, 2017 Del

Merck Sharp & Dohme Corporation & another vs Glenmark Pharmaceuticals Ltd. 2015 Delhi

Enercon (India) Ltd and Ors v Enercon Gmbh and Another (2014) 5 SCC 1

Biswanath Prasad Radhey Shyam vs Hindustan Metal Industries, 1979 (2) SCC 511

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Component	Component Number	Expected Slot / Due Date	Marks Declaration By	Weigh tage	Syllabus
Pre-Mid Term (NCP1)	I	6-9-2019	10	10	UNIT-1
Mid Term (NCP-II)	II	30-9-2019	50	20	UNIT 1- 4
Post Mid Term (NCP III)	III	30-10-2019	10	10	UNIT 5 & 6
NCP	IV	21-11-2018	5	5	
NCP	V	22-11-2018	5	5	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end-semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

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Brief Profile of the Faculty Member

Prof.Dr.T.Vidya Kumari, ICFAI School of Law

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5.	Intellectual Property and Assessing its Financial Value	Benedikt Sas, Stanislas De Vocht & Philippe Jacobs, Chandos Publishing
6.	Intellectual Property Rights: Protection and Management	Nithyananda. K. V., Cengage Learning India Pvt. Ltd. (2019).
7.	The Management of Intellectual Property: New Horizons in Intellectual Property series	Derek Bosworth & Elizabeth Webster
8.	Intellectual Property Asset Management	David Bainbridge & Claire Howell, Taylor and Francis Group
9.	Intellectual Property for Managers and Investors	Steven J. Frank, Cambridge University Press.
10.	A handbook of intellectual property	Adam Jolly & Jeremy Philpott, Kogan Page Limited
11.	Intellectual Property and Taxation	Sudhir Ravindran, LexisNexis

Reference Readings

	Reference Book	Author / Publication
1.	Intellectual Property Valuation: A Primer for Identifying and Determining Value	Chaitali Ahya, Donna P. Suchy, and Weston Anson, American Bar Association
2.	Handbook on Valuation of Intellectual Property Assets	International Chamber of Commerce
3.	Intellectual Property Exploitation and Valuation	International Bureau of WIPO
4.	BVR's Intellectual Property Valuation Case Law Compendium	Business Valuation Resources, 2014.
5.	Module – 11 IP Valuation	WIPO, Available at - https://www.wipo.int/export/sites/www/sme/en/documents/pdf/ip_panorama_11_learning_points.pdf
6.	Intangible Asset & Intellectual Property Valuation: A Multidisciplinary Perspective	Paul Flignor and David Orozco, Available at - https://www.wipo.int/sme/en/documents/ip_valuation_fulltext.html
7.	European Commission's Final Report from the Expert Group on Intellectual Property Valuation	Publications Office of the European Union, 2014
8.	Intellectual Property Valuation and Royalty	Tim Heberden, Chapter 4 of 'International Licensing and Technology Transfer: Practice and the Law', published by Wolters

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	Determination	Kluwer Law & Business
9.	Modern Methods for The Valuation Of Intellectual Property	Lauren Johnston Stiroh & Richard T. Rapp, NERA
10.	IP Valuation for the Future: Trends, Techniques, and Case Studies	Weston Theodore Anson, ABA Book Publishing
11.	Intellectual Property and Business: The Power of Intangible Assets	Rodney D. Ryder & Ashwin Madhavan
12.	Patent Valuation: Improving Decision Making through Analysis	William J. Murphy, John L. Orcutt & Paul C. Remus, John Wiley & Sons; 1 edition (22 May 2012).

CO1	Conceptual understanding of IPR Valuation and Management and knowledge on various factors of IP valuation and Management
CO2	Pave the way to catch up as career option
CO3	Applicability of theatrical concepts in to practical experiences
CO4	Gaining familiarity with the process of IP Management and various approaches to IPR valuation , Management and auditing
CO5	Building capacity for assessment and application of rights of ownership and marketing protection

S V Gopalakrishna

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Course Outline:

C.O.%	P.O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 100%	PO1 PO3 PO5	4	**Unit I: Introduction**	1. Definition and meaning of asset and intellectual property asset 2. Importance and benefits of intellectual property rights 3. Need for IP valuation 4. Perquisites of IP valuation 5. Factors affecting IP valuation 6. Principles of intellectual property valuation 7. Value creation and valuation process - Asset integration.	**TB – 1 Ch - 9**	Module – 11 IP Valuation, WIPO, Available at - https://www.wipo.int/export/sites/www/sme/en/documents/pdf/ip_panorama_11_learning_points.pdf	The students will get an insight about the need and importance of valuation of intellectual property assets.
CO2 25% CO3 25% CO5 50%	PO4 PO7	8	**Unit - II: Intellectual property valuation**	1. Methods of Intellectual Property valuation 2. Market value method 3. Factors used for market value method 4. Comparable royalty – Residual market value 5. Cost approach 6. Historical cost trending 7. Income approach 8. Portfolio theory 9. Cash flow - Marketing of intellectual property assets 10. International valuation standards	TB -2 Ch – 10, TB 1 Ch – 9 to 14, TB -4 Ch – 6, RB 8	Prof. A. Damodaran, IP and Finance: Accounting and Valuation of IP Assets and IP Based Financing	To make the students well versed with the various methods of valuation of intellectual property assets.
CO4 100%	PO7	5	**Unit – III - Modern methods of IP valuation**	1. Royalty rate method 2. Rule of thumb approach 3. Hypothetical negotiation method 4. Discounted cash flow method 5. Contingent claim analysis 6. Continuous time option valuation method 7. Monte Carlo stimulation method 8. Loss of profits calculation	TB – 1 Ch - 14	IP Valuation, WIPO, https://www.wipo.int/edocs/mdocs/sme/en/wipo_smes_tlv_11/wipo_smes_tlv_11_ref_tl5.pdf	To make the students familiar with the modern methods of valuation of IP asset.
CO3 30% CO4 70%	PO3 PO7	8	**Unit - IV: Intellectual Property Management**	1. Need and importance of IP management 2. Economic objectives of Intellectual Property Management 3. Intellectual Property asset management for business development/growth 4. Intellectual property Management functions - Planning a. Organizing b. Staffing	TB 6 Part 1(1) & 2, TB – 1 Ch -2 &3	R. Tiwari, G. Tiwari, A. K. Rai, and Birendra Srivastawa, Management of intellectual property rights in India: An updated	The students will be able to understand the objectives, functions and ways of intellectual property management.

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				c. Leading d. Communication e. Controlling f. Budgeting 5. Management information systems (MIS) – 6. Intellectual Property Management System (IPMS) 7. Intellectual Property Assets Management 8. Assessing Potentials of IP 9. Intellectual Property Governance Perquisites for IP protection and registration		review, https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3312695/ IP Asset Development and Management : A Key Strategy for Economic Growth, WIPO, https://www.wipo.int/edocs/pubdocs/en/intproperty/896/wipo_pub_896.pdf	
CO1 20% CO4 25% CO5 55%	PO2 PO4 PO6 PO7	5	**Unit - V: Strategies for intellectual property management**	1. IP Portfolio management 2. Understanding patent claims & building a patent portfolio 3. Leveraging of Intellectual assets 4. Identifying core competencies 5. Market analysis 6. Building up protection and enforcement of core competencies 7. Redefining business strategies	TB 6 Part 5, TB 8 Ch 3	Labyrinth, IP Portfolio Management: Negotiating the Information	This unit will introduce the students with the strategies adopted to manage the intellectual property assets.
CO1 30% CO4 60%	PO2 PO7	7	**Unit - VI: Commercialization of Intellectual Property Assets**	1. Commercialization of Intellectual Property assets and strategy 2. IP Broking 3. Due diligence 4. Transfer of Intellectual Property 5. Licensing Intellectual Property 6. Negotiating license agreements 7. Auctioning and selling Intellectual property 8. Joint ventures in Intellectual property 9. Branding and pricing of Intellectual property 10. Contractual obligations 11. Non-disclosure agreement 12. Anti-royalty stacking 13. Indemnification 14. Patent pools and cross-licensing.	**TB – 7 Ch – 8** **TB 8 Ch - 7**	Moehrle Stephen R./Reynolds-Moehrle Jennifer: Say good-bye to Pooling and Goodwill Amortization, Journal of Accountancy 2001/9 http://www.aicpa.org/pubs/jofa/sept2001/moehrle.htm	To make students familiar with the commercialization of IP assets and related obligations.

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CO2 50% CO3 50%	PO1 PO2 PO3 PO5 PO6 PO7	4	**Unit - VII: Intellectual Property Risk Management**	1. Intellectual Property and Risks 2. Risk Mitigation Techniques 3. Third party claims 4. Litigation and Dispute Resolution 5. Alternative Dispute Resolution/Online Dispute Resolution methods 6. Maintenance and prosecution of Intellectual Property rights 7. Intellectual Property Insurance	TB 7 Ch 8 TB 8 Ch 5	Pamela Passman, Understanding the Risks: Eight Elements of an Effective IP Protection	To make the students aware about the kinds of risk involved in handling of intellectual property assets and the ways of avoiding/managing them.
CO2 20% CO4 80%	PO2 PO3 PO4PO5 PO7	7	**Unit - VIII: Intellectual Property Accounting, Audit and Taxation**	1. Defining IP audit 2. Scope and purpose of conducting Intellectual Property audit 3. Need for Intellectual Property audit 4. Types of Intellectual Property audit 5. Accounting treatment of intangible assets 6. Accounting Principles 7. Intellectual Property and Financial Statements 8. International Accounting Standards (IAS) 9. Intellectual property audit 10. Taxing aspects of Intellectual property - tax considerations - Section 40A of Income Tax Act, 1961 – Regulation 26 of SEBI regulations, 2009 – IP assets as good or service - GST – Foster beer's case	TB 7 Ch 9, TB 10	Roya Ghafele, Getting a Grip on Accounting and Intellectual Property, WIPO. Woodward C.: Accounting for Intellectual Property, London 2003, PriceWaterhouseCoopers, http://www.pwc.com/gx/eng/ins-sol/publ/ipvalue/pwc_2.pdf International Accounting Standards 38, London 1998, http://www.iasplus.com/standard/ias38.htm WIPO Module 10 – IP Audit, Available at - https://www.wipo.int/export/	To make the students familiar with the taxation and accounting of intellectual property assets.

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						sites/www/sme/en/documents/pdf/ip_panorama_10_learning_points.pdf Intellectual Property (IP) Audit December 2013 A Legal Perspective, Available at - http://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/Intellectual_Property__IP__Audit.pdf	
		48					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	26 Feb., 2021	8 March, 2021	15	Unit 1 – 3
NCP II	Mid Term	As per academic schedule	31 March, 2021	20	Unit 1 - 4
NCP III	Internal Assessment	15 April, 2021	20 April, 2021	15	Unit – 3 to 7
End Term	End Term	As per academic schedule		50	Unit 1 to 8

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dilip Sharma is an Assistant Professor at ICFAI Law School, Hyderabad, India and is currently pursuing a Ph.D. degree from NALSAR University of Law, Hyderabad, India in the field of "Artificial Intelligence and IPR". Mr. Sharma has completed his post-graduate studies (LL.M.) in IPR Laws at the National Law University, Jodhpur, India. He has published and presented numerous papers on various topics related to IPR in several universities in India and abroad. Most recently, Mr. Sharma was conferred with the prestigious "Young Asian IP Research Scholar Award" at the 5th Asian IP Works-in-Progress Conference 2020. Mr. Sharma is a member of the IP & Innovation Researchers of Asia Network.

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Course Hand Out

Academic Year – 2020-21

(Class of 2021)

***Course Name*: Blockchain and Cryptocurrency; Legal Analytics**

Course Code: LH555

Semester: X

***Faculty Name*: Sridevi D Shet**

Mobile No: 8886227411

Email: dsridevi@ifheindia.org

Objectives of the Course: The Course is aimed to provide inputs to the students about the block chain technology applied in crypto currencies, its uses, its working, patenting of these technologies, future of financial industries, crypto economy, crypto market, Initial coin offering, taxation on crypto currencies, taxable issues, crypto exchanges, custodianship, smart contracts, economic sanctions, securities exchange commission and regulations in all countries.

Course Outcomes: After completion of the course student will understand how block chain technology works, its use in crypto currencies, types of crypto currencies, about smart contracts, its security issues, preference in financial industry, about patenting block chain technology, revenue and taxation issues, necessary for its legal recognition in India, comparative analysis in other countries.

Recommended TextbooksBooks

	Textbook	Author / Publication
1	Block chain Revolution,	Don Tapscott and Alex Tapscott/ portfolio penguin, 1st Ed, 2016.
2	Mastering Bitcoin: Programming the Open Block chain	Andreas M. Antonopoulos/ O'Reilly Media, 2 edition, July 4, 2017.
3	Crypto assets: The Innovative Investor's Guide to Bitcoin and Beyond	Chris Burniske and Jack Tatar/McGraw-Hill Education, 1 edition, October 19, 2017.
4	The Age of Crypto currency: How Bitcoin and Digital Money Are Challenging the Global Economic Order	Paul Vigna Michael J. Casey / St. Martin's Press, January 27, 2015.
5	The Business Blockchain: Promise, Practice, and Application of the Next Internet Technology	William Mougayar / Wiley; 1 edition, May 9, 2016.
6	Block chain Bubble or Revolution: The Present and Future of Block chain and Crypto currencies	Neel Mehta, Aditya Agashe, Parth Detroja/ Pantera Ventures, June 11, 2019.
7	Block chain Basics: A	Daniel Drescher/ Apress, 1st ed. Edition, March

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	Technical Introduction in 25 Steps	16, 2017
8	Mastering Block chain: Deeper insights into decentralization, cryptography, Bitcoin, and popular Block chain frameworks	Imran Bashir/, Packt Publishing, March 17, 2017.
9	Crypto currency Investing Bible: The Ultimate Guide About Block chain, Mining, Trading, ICO, Ethereum Platform, Exchanges, Top Crypto currencies for Investing and Perfect Strategies to Make Money.	Alan T. Norman/ Create Space Independent Publishing Platform, November 13, 2017.
10	Bitcoin and Crypto currency Technologies: A Comprehensive Introduction	Arvind Narayanan , Joseph Bonneau , Edward Felten , Andrew Miller , Steven GoldfederAndrew Miller/ Princeton University Press (July 19, 2016)

Supplementary Readings

	Supplementary Books	Author / Publication
1	Global Legal Insights- Blockchain & Cryptocurrency Regulation 2019	Contributing Editor -Josias Dewey/ Global Legal Group Ltd (First Edition)
2	Future Money Play Book 2021	Compiled by Rohas Nagpal
3	Crypto Economy: How Blockchain, Cryptocurrency, and Token - Economy are disrupting the financial world	Wanlin Aries Wang/Skyhorse Publishing (2018)
4	National Currencies and Globalization Endangered specie?	Paul Bowels /Routledge (2008)

CO1	Conceptual understanding of Block Chain Technology and its knowledge on global perceptions, theories and basic philosophy of Block Chain Technology
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts in to practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to Block Chain Technology
CO7	Get familiarity with the concepts and judicial pronouncements relating to Block Chain Technology

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Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
1	CO 1 75% CO 4 25%	PO1 PO 7	6	Introduction to Block Chain and Crypto currency	Block Chain Technology: Meaning, Nature, Merits and Demerits and Applications– Block Chain Concepts, Basics, Block chain Philosophy and Cryptonomics – Applications and Exchanges – Use of Block Chain in E-Governance – Land Registration & Land Use – Trading & Settlement – Supply Chain & Logistics – Medical Information System and Others – Ethereum Open Source Computing System – Operating Platform – Working of Block chain Technology.	TB-7	All the chapters. How does a blockchain work - Simply Explained - YouTube Blockchains: how can they be used? (Use cases for Blockchains) - YouTube Blockchain In 7 Minutes | What Is Blockchain | Blockchain Explained|How Blockchain Works|Simplilearn - YouTube Creating Trustworthy E-Government Services with Blockchain - Blockchain & E-Government - Issues - dotmagazine	The module will give a conceptual understanding of the technical foundations of the blockchain. Also, the module focusses on the need of blockchain and how it works followed by its application in various fields of business, governance, and commerce.
2	CO 7	PO 1	6	Cryptography	Meaning of	TB-	Chapter-	The module traces

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	75% CO 6 25%	PO 4		and Crypto Currency Related Issues	Cryptography - Crypto Technology- Legal Implications of Crypto Technology - Crypto Currency Basics – History of Money- Evolution of Crypto currency Technologies - Types of Crypto Currencies: Classification, Bitcoin, (Commodity) Litecoin, Ethereum (Commodity) Ripple (XRP), Bitcoin Cash, Ethereum Classic, Zcash (ZEC) and Stellar Lumen (XLM) – Transactions: Folder-Chain of Pages as Blocks, Networks, Distributed Ledger Technology – Decentralized Block Chain Based Systems – Peer to Peer Encryption – Broadcast, Crypto currency Network: Private Key, Public Key - Transfer of Value and Recording of Transfer – Digital Identities – Verification, Editing – Digital Information – Cryptographic Code – Hash Functions – Record Management – Mining, Rewards – Computational Legal Infrastructure and Smart Contracts	10 TB-9 TB-8	10 Chapter - 7 Chapter - 4 What is cryptography? (video) | Cryptography | Khan Academy What is cryptography? - Definition from WhatIs.com (techtarget.com)	the origin of money from barter system to paper money to cryptocurrency and also highlights the application and importance of cryptography in cryptocurrency transactions.
3	CO 3 75% CO 4 25%	PO 4 PO 6	6	Crypto Economy	Crypto currency Trading and Monetization – Crypto Markets – Advantages and Disadvantages – Taxation Guidelines – Initial Coin Offering (ICO) – Investor Protection, Regulation, Compliance, Crypto Exchange – Coinbase, Coinbase Pro, Kraken, Bittrex, Binance, Trading,	SR-3	Chapter-7 Everything you want to know about bitcoin, blockchain and the crypto economy | United Nations The Crypto	The Module emphasizes the need and importance of regulation of the crypto markets for investor protection. Also, the need for and collaboration between governments of the world to establish an ecosystem that integrates investor protection and investments.

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					Crypto currency Wallet, Institutional Investors in Crypto Markets – Regulation for Innovation and Safety.		Economy - YouTube	
4	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 1	6	Crypto Currency and Taxation	Investments in Crypto Currencies – Tax Collection on Coins and Tokens – Taxable as Property Tax: Capital Asset – Taxable Events – Short Term Investments/Long Term Investments – Crypto Assets and Currencies – Store Value – Jurisdictional Issues – US IRS Guidelines on Virtual Currency 2019 – Revenue Ruling 2019 –Tax Accounting Methods – Basis Tracking Methodologies on Virtual Currency - Fair Market Value Calculation in Barter Transactions on Virtual Currency - Charitable Contributions Involving Virtual Currency- Income and Indirect Tax Reporting of Digital Taxes, Cross Border Considerations.	The unknown truths about Crypto taxation in India - YouTube	Bitcoin & Cryptocurrency Taxation in Canada (mondaq.com)	The Module discusses the various modes of cryptocurrency taxation policies adopted by various economies of the world .
5	CO 2 75% CO 6 15% CO 3 10%	PO 5 PO 7	6	Crypto Exchanges and Custodianship	Crypto Exchanges Issues – Security of Customer Coins – Customer's Private Keys – Holding of Private Keys – Increasing Liquidity of Coins – Wallet Operations – Trade Off's, Accountability Over Hacks and Breaches - Crypto Custodianship: Custody Solution, Custodian of Massive Funds, USA on Crypto Currency – Securities Exchange	TB-9	Chapter - 8 Crypto-Currency Exchange (drishtiias.com)	The module discusses the working of crypto exchanges and their legality in various jurisdictions.

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					Commission and US Commodities Futures Trading Commission (CFTC) – Crypto Assets Classification – Crypto Currency Derivatives – Regulatory Guidelines – US 2013 Fin CEN – Financial Crime Enforcement Network – Regulations on Virtual Currencies as Money Transfers			
6	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 6	6	Crypto currencies and Smart Contracts:	Smart Contracts: Agreement, Parties, Contractual Clauses, Self Executing, Self Enforcing, Computer Code, Block chain, Storage, Stored Procedure, Public Database, Nodes-Implementation of Smart Contracts – Judicial and System Enforceability - Legality, Security Issues, Etherum Block Chain: Etherum Smart Contracts, Etherum Software – Issues in Etherum Smart Contracts – Ambiguities, Etherum Virtual Machine Bugs – Cyber Attacks on Block Chain Network – Immutability of Bugs.	TB-9 Articl e -9	Chapter - 6 Smart contracts - Simply Explaine d - YouTube	The Module discusses the use of blockchain in execution of smart contracts and their legality.
7	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 6	6	Block Chain Intellectual Property and Open Source:	Block chain Patents – Licensing of Open Source Software of Block Chain Technology –Open Source Software – Block Chain Platforms, Open Source Software Source Code, Trade Secret – Block Chain Patents in US – Encryption Decentralized Information and Password Management – Decentralized and Distributed Secure	Articl e -8 Block chain - Patents and Open - Sourc e-Softw are-Daily-Journ al-0418 18.as	Ep.119 – Is Open Source the Future of Blockcha in - Insureblo cks Story – Open Source (ibm.com) On Blockcha in Software Licenses	The module discusses Blockchain patents registered n certain jurisdiction and the challenges followed thereon .Also the module discusses the IPR management through blockchain and its challenges.

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					Home Subscriber Device – Managing I/O Requests in File Management - Safe Transaction Method and System Based on Block Chain – Transaction Verification Method and System Based on Block Chain, and Block chain Cluster Processing System and Method – Data Synchronism Method and System – Log Database System and Log Database Synchronization Method –Database Write-in Method and System Based on Block Chain Network – Blind Verifiable Cryptographic Signature Method Based on Block Chain and Fair Contract Signing Method Based on Block Chain.	hx (kilpatrickto wnsend.com)	- Rational Creativity (baswisselink.com)	
8	CO 2 65% CO 6 25% CO 3 10%	PO 2 PO 4	6	Crypto Currency Legal Analytics:	USA-SEC & CFTC, Analysis — National Law on Digital Currencies – Canadian Securities Administrators – Regulatory Application of Securities Law to Crypto Currencies Trading and Market Place Operations – Market Participants Guidance – North American Securities Administration Association Cautionary Directive on Crypto Currency – UK European Union, to Regulate Crypto Currency, India and Australia – Consideration as Official Form of Currency.	TB-10	Chapter-7	The module discusses the law governing cryptocurrency in yarious jurisdictions.

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Case laws-

- Internet and Mobile Association ... vs Reserve Bank of India - Writ Petition (Civil) No.528 of 2018(Decided on 4 March 2020).
- AA v/s Persons Unknown (2019 EWHC 3556 (comm)-United Kingdom (decided on January 2020)
- Securities and Exchange Commission v. W. J. Howey Co., 328 U.S. 293 (1946)- Howey Test to determine whether a financial instrument or investment contract is a security or not.
- Bits of Gold Ltd. v. Bank Leumi (Supreme Court of Israel 2018)
- SEC v. Arise Bank, et al. (U.S. District Court, Northern District of Texas 2018)
- CFTC v. McDonnell and CabbageTech (U.S. District Court, Eastern District of New York 2018)
- Florida v. Espinoza (Florida 11th Circuit Court 2016)

Articles -

- Christian Rueckert (2019) 'Cryptocurrencies and fundamental rights', *Journal of Cybersecurity,* V(1), pp. 1-12 [Online].
- Mitchell Prentis (2015) 'Digital Metal: Regulating Bitcoin as a Commodity',*Case Western Reserve Law Review,*66(2), pp. 609-637 [Online].
- Rebecca M. Bratspies (2018) 'Cryptocurrency and the Myth of the Trustless Transaction',*Michigan Technology Law Review,*25(1), pp. 2-54 [Online].
- Schembri, Tessa. (2018) 'The Legal Status of Cryptocurrencies in the European Union', Available at: 10.13140/RG.2.2.18745.01127.
- Khan, Mohammad & Quasim, Mohammad & Algarni, Fahad & Alharthi, Abdullah. (2020) 'Decentralised Internet of Things A Blockchain Perspective: A Blockchain Perspective', Available at: 10.1007/978-3-030-38677-1.
- Romano, Diego & Schmid, Giovanni. (2017). Beyond Bitcoin: A Critical Look at Blockchain-Based Systems. Cryptography. Available at: 1. 15. 10.3390/cryptography1020015.
- Douglas J. Cumming, Sofia Johan and Anshum Pant (2019) 'Regulation of the Crypto-Economy: Managing Risks, Challenges, and Regulatory Uncertainty',*Journal of Risk and Financial Management,*(), pp.2-14 [Online]. (Accessed: 22-1-2021)
- Sung, Huang-Chih Frank. (2018). When Open Source Software Encounters Patents: Blockchain As An Example To Explore The Dilemma And Solutions.
- Bala´zs Bodo, Daniel Gervais and Joa˜o Pedro Quintais (2018) 'Blockchain and smart contracts: the missing link in copyright licensing?',*International Journal of Law and Information Technolog*, pp. 311-336 [Online]

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Evaluation Timelines*

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Component Number	Component	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP I	Internal Assessment	March first week	March second week	10	Unit 1 and Unit 2
NCP II	Mid Term	15-3-2021 onwards	First week of April	20	Unit -1 to Unit-4
NCP III	Internal Assessment	Last week of April	First week of May	10	Unit -1 to Unit-5
NCP IV	Class Participation	----------	15-5-2021	5	----------
NCP V	Attendance	----------	15-5-2021	5	----------
End Term	End Term	17-5-2021onwards	27-5-2021	50	All 8 Units

*** The Evaluation Timelines and components are subject to change.**

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Name: **Sridevi D. Shet**

Designation: Asst. Professor (Pursuing Ph.D)

Teaching Areas: Commercial Law, Law of Contracts, Company Law, Information Technology Law, Banking Laws, Hotel Laws, Financial Services laws.

Research Interests: Corporate Laws, International Trade Laws.

Education: LLM: Karnataka State Law University, Mangalore, 2012 (Secured 2nd Rank).

LLB: Mangalore University, Mangalore, 2009.

P G Diploma in IRPM: Bharathiya Vidya Bhavan, Mangalore, 2008.

Professional Experience:

1. Oct' 2016 – till date: Assistant Professor, Faculty of Law, IFHE, Hyderabad.
2. Sep' 2014 – Sep' 2016: Faculty Associate, Faculty of Law, IFHE, Hyderabad.

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3. Mar' 2014 – Sep' 2014: Lecturer in law, K.V. Ranga Reddy Law, College, Hyderabad

4. 2011-2012: Guest Faculty at Saptagiri College of Hotel Management, Mangalore, Government Women's College Balmata, Mangalore, Carstreet Government College, Carstreet, Mangalore.

5. 2009-2011: Advocate.

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Course Hand Out
Academic Year – 2020-21
(Class of BBA LLB (H) / BA LLB (H) 2021)

Course Name: **Crimes against Women and Children**

Course Code: LH 563

Semester: IX

Faculty Name: **Dr. MADHURI IRENE**

Mobile No: 9247133349

Email: madhuriirene@ifheindia.org

Objectives of the Course:

Women and children, after many international and domestic efforts, have remained to be one of the most vulnerable categories of people who are subjected to the vices of various criminals and violent activities. This course aims to enlighten the students about the existing and ongoing criminal activities and efforts to curb such violence

Course Outcomes:

At the end of the course, the student will be well versed with the various forms of violence against women and children. He will know the criminal activities along with the punishments and safeguards available under the current domestic legislations as well as international regulatory framework. Alongside, the student will be able to participate in the ongoing academic debates in and around such crimes and the solution to such menaces

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Indian Penal Code	Ratanlal &Dhrajlal, LexisNexis, 35th Edition 2017
2.	Indian Penal Code	Prof. N.V. Paranjape, Central Law Publications,3rd Edition Reprint 2018
3.	Indian Penal Code	Shailender Malik, Allahabad Law Agency, 27th Edition 2018
4.	Gender Justice	Dr.NK Chakrabarty, R.Camray and Co. 2018
5.	Law relating to Protection of Women from Domestic Violence	Dr. Suman Rai, (Third Edition-2017) Orient Publishing Co. Allahabad
6.	Commentary on Protection of	NK Acharya , 8th Edition 2018, Asia Law House, Hyderabad

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	Women from Domestic Violence Act	
7.	Law of the Sexual Harassment of Women at Work place	FM Oswal, 2nd Edition 2016, CTJ Publishers, Pune
8.	Commentaries on the Protection of Women from Domestic Violence Act, 2005	S.P.Sen Gupta, Kamal Law House (2018)
9.	Child Rights in India: Law, Policy and Practice	Bajpai, A. (2003), New Delhi: Oxford University Press.
10.	Sexual violence against women	Vandana, LexisNexis Butterworths Wadhwa, 2016
11.	Rethinking rape law: International and comparative perspectives	McGlynn, C., & Munro, V. (2011).. Abingdon: Routledge
12.	Violence Against Women And Children	Dinesh Vats, Binesh Publications (2018)
13.	The Protection of Children from Sexual Offences (POCSO) Act, 2012	Dr. Ganguly, Dwivedi & Company; 3th Edition (2020)
14.	Ministry of women and Child Welfare Model Guidelines under Section 39 of The Protection of Children from Sexual Offences Act, 2012 September, 2013 12	Guidelines for the Use of Professionals and Experts under the POCSO Act, 20
15.	Child Labour and the Right to Education in South Asia; Needs Versus Rights?	Kabeer, N. et al (Ed.) (2003) New Delhi: Sage.

CO1	Gaining knowledge about women's rights and understanding about crimes against women
CO2	Conceptualization of Gender Based Violence and various forms of violence against women
CO3	Understanding the individual and mass victimization and forma of harassment of women and children

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CO4	Demonstrate to understand legislative and judicial perspectives with victim centered approach
CO5	Gaining knowledge and awareness about the role of governmental and non governmental agencies on gender sensitization and protection of child rights

Course Outline:

C.O.%	P.O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO2 70% CO4 30%	PO1 PO3 PO7	6	**Women and Violence:**	Meaning and Concept of Gender-Based Violence – Forms of Violence – Causation of Crimes Against Women – Historical Account of Various Crimes Against Women – International and Domestic Regulatory Framework to Tackle Crimes Against Women.	**RB 4,10,11**	RB-4 Part IV, RB 10-Chat1-3 RB 11 https://www.youtube.com/watch?v=-9TxPdB3wIQ https://www.youtube.com/watch?v=tjwkT4VHqC https://www.youtube.com/watch?v=W_ZPHPutN-c	Students will be able to understand Concept of Gender, Gender violence and various crimes against women International and National perspective

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CO1 30% CO2 35% CO3 35%	PO1 PO5 PO6 PO7	8	**Crimes against Women - I:**	Rape – Forms of Rape – Evolution of Rape Laws (Tukaram to Nirbhaya) – Sexual harassment – Outraging and Insulting the Modesty of Women – Indecent Representation of Women – Staking – Voyeurism – Acid Attacks – Cyber-Crimes Against Women – Protective Measures.	RB 1,2,3	https://youtu.be/rArjdj8YIfM	Students will be able to Know about various crimes against women under Indian penal code along with Criminal Law amendments.
CO1 25% CO2 25% CO3 50%	PO1 PO7	6	**Crimes against Women II:**	Domestic Violence – Forms of Domestic Violence – Protection against Domestic Violence – Dowry Related Offences – Immoral Trafficking of Women – Female Foeticide – Honor Crimes.	RB 4,5,6,8	https://youtu.be/HqXNOE5zTrA https://www.youtube.com/watch?v=PZ1OW9bdO24&list=PL_a1TI5CC9RHIruTpffWLYoRHixwdf7Ot&index=12&t=0s	Students will be able to understand special legislations and social evils dealing with crimes against women like PWDVact, PITAct, Dowry Prohibition Act, Female foeticide, PNDT Act, etc.
CO4 50% CO5 50%	PO1 PO2 PO3 PO5 PO7	6	**Tackling Crimes against Women:**	Procedural Safeguards – Challenges to Addressing Crimes against Women – Victimological Approaches – Role of Governmental and Non-Governmental Organizations – Gender Sensitization.	RB, 1,2,4,7	https://www.youtube.com/watch?v=PZ1OW9bdO24&list=PL_a1TI5CC9RHIruTpffWLYoRHixwdf7Ot&index=12&t=0s	Students will be learning about various safeguards setup by the Govt and Non Governmental organizations dealing with the women issues and Challenges

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CO3 50% CO4 50%	PO1	6	**Crime and Children:**	Child – Children as Vulnerable Population – Causation of Crimes Against Children – International and National Instruments Dealing with Rights of Children.	RB12,15	https://www.youtube.com/watch?v=P1SDKvkWQRk&list=PL_a1TI5CC9RHIruTpffWLYoRHixwdf7Ot&index=21&t=0s	Students will understand nature of crimes aginst children and causes along with the safeguards given to the children by International and National Instruments
CO3 40% CO4 30% CO5 30%	PO1 PO2 PO4 PO7	6	**Crimes against Children:**	Child Abuse – Child Sexual Abuse – Protection of Children from Sexual Offences – Child Pornography - Trafficking of Children – Child Marriage – Crimes against Unborn Children – POCSO Act.	RB 13,14	https://www.youtube.com/watch?v=ExsT1246mEo&list=PL_a1TI5CC9RGS9cPqlTIL8YpTFWsWI1FS&index=25&t=0s	Students will be learning about various crimes against Children their protections in Special Legislations
CO3 40% CO4 30% CO5 30%	PO1 PO7	6	**Exploiting Child Vulnerability – Contemporary Issues:**	Children with Disabilities – Child Labour – Child Soldiers – Neglected Children – Transgender Children – Child Victims of Drug Abuse – Available Protection Mechanisms under Domestic and Global Legislations	RB 13,14,15	https://www.youtube.com/watch?v=tFv7kKJosKs&list=PL_a1TI5CC9RHIruTpffWLYoRHixwdf7Ot&index=31&t=0s	Students will be able to know about Exploitation made against children and contemporary issues
CO4 50% CO5 50%	PO1 PO2 PO3 PO4 PO6 PO7	4	**Challenges and Way Forward:**	Procedural Safeguards Available to Deal with Child Victims – Challenges in Existing Framework – Role of Family and Community – Fostering Care and Generating Awareness – Preventive Approaches	RB 12,13, 15		Students will be able to understand various safeguards provided for protection of rights of Children as vulnerable group

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Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This distracts the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure

in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	1/9/2020	10/9/2020	15	**UNIT I,II**
NCP II	Mid Term	28-09-2020		20	UNIT I-IV
NCP III	Internal Assessment	25/10/2020	01/11/2020	15	UNIT V-VI
End Term	End Term	23-11-2020		50	UNIT-I-VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

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Brief profile of the Faculty Member:

Dr. M. Madhuri Irene, Associate Professor, ICFAI LAW SCHOOL, ICFAI Foundation for Higher Education (IFHE), HYD

- 20 yrs. of teaching Experience as Law professor.
- 5yrs working experience in teaching LLM and guided 22 L.L.M Dissertations.
- 5 yrs Practicing Experience as an Advocate at Bar Association Karimnagar.
- Published more than 50 Articles in referred International and National Journals / Books.
- Presented more than 55 papers in International National and Seminars/ Conferences.
- Visiting Faculty for ADR and FDR PG Diploma Courses Conducted by ICADR, Regional Centre, Hyderabad.
- Visiting Resource person for Orientation and Workshops conducted for State

Government officials by APHRDI, Bapatla, AP

- Reviewer for Scientific Journal RMES of Crimson Publishers, LLC, New York - 10016, USA
- Review Committee Member for International Centre of Excellence in Education, Business and Management Journal, (ICEEBM) USA
- Associate Editorial Board member (Law) International Journal of Interdisciplinary Current Researches(IJICR)
- External Peer Reviewer for Christ University Law Journal, Bangalore.
- Honorary Editorial board / reviewer , Amity Law School Dubai, UAE
- Coordinator for ICFAI Conference of Nations a Model United Nations (ICON)
- Coordinator for 33 All -India Inter-University Moot Court Competition – 2017, held at Faculty of Law, IFHE, Hyderabad. On 30th March till 2nd April, 2017.
- Coordinator for Two day National Conference on Gender Exfoliation – Legal Dynamics held during November 18th and 19th 2017 at IFHE Campus.
- Coordinator for Shri NJ Yasaswy Memorial Asia Pacific Moot Court Competition Held during 29th March till 1st April 2018.

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ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2021-22

(Class of 2022)

Course Name:	Victimology
Course Code:	LH564
Semester:	IX
Faculty Name:	Dr. K.S. Rekh Raj Jain
Mobile No:	9704093588
Email:	rekhrajjain@ifheindia.org

Objectives of the Course:

This course is intended to cover the basic conceptual aspects and theoretical approach of victimology and victimization process. It also gives insightful understanding about the emergence of victims, the place of victims, the role of victims, in criminal justice system, the impact of crime on them and the services offered. It also focuses on victimization of various categories of victims. The course also includes the emerging trends in the arena of victimology.

Learning Outcomes:

On completion of the course the students will be acquainted with conceptual and theoretical knowledge of victimology. The students will develop the ideology of victimization and evaluate the issues pertaining to victims, analyze recent protective legislation and active role of judiciary. The expanding field of victimology enables to explore multi dimension facets of victimology.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Criminology Penology and Victimology	Paranjape N. V, 2012, Central Law Publications, Allahabad.
2	Criminology Penology and Victimology	Dr. Deina Singh, Dr. K.P Singh, 2013, The Bright Law House.
3	Victimology	William G. Deorner and Steven P Lab, 8th Edition 2017, Routledge
4	Victimology in India: Perspectives Beyond Frontiers	V. N. Rajan, 1995, APH Publishing Corporation
5	Handbook of victim and victimology	Simon Green, 2012, Routledge Handbook Online.

6	Hand book on Justice of Victims	United Nations Office on Drugs and Crime, www.unodc.org

CO1	Conceptual understanding of victimology and vulnerability along with the knowledge of the essentials of the concept.
CO2	Comprehending why certain people are vulnerable and victimized and analyzing the various modes of victimization and vulnerability.
CO3	Understanding the evolution of the theories and their applicability.
CO4	Theorizing the types of victims and their role in criminal justice system
CO5	Knowledge of the legal framework for the protection of victims under various provisions of laws, various programs and understanding the need of victim compensation.

Course Outline:

C. O. %	P. O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 100 %	PO5 PO7	7	Unit I – Conceptual Jurisprudence:	Concept of Victim – Position of Victim – Typology of Victim – Emerging Concern for Victims of Crime – Meaning, Nature and Scope of Victimology – Historical Origin of Victimology.	Text 1 Text 2	Chapter XVII Chapter XX	Knowledge about of victim and victimology.
CO 1 20% CO 2 80%	PO5 PO7	7	Unit II – Victimization Process:	Concept of Victimization – Determinants of Victimization – Primary, Secondary, Tertiary Victimization – Repeat Victimization – Recurrent Victimization – Impact of Victimization – Cost of Victimization.	Text 1	Chapter XVII	Understanding about victimization, forms and its impact.

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CO 1 20% CO 3 80%	PO3 PO4 PO7	5	Unit III – Theories of Victimology:	Precipitation Theory – Life Style Theory – Deviant Place Theory – Routine Activity Theory – Applicability of Theories.	Text 2	Chapter XX	Knowledge about various theories of victimology and its applicability
CO 1 50% CO 2 50%	PO3 PO4 PO7	5	Unit IV – Victim Vulnerability and Trauma	: Victim Vulnerability – Dimensions of Victim Vulnerability – Factors of Victim Vulnerability – Psychodynamic of Trauma – Trauma Reaction.	Text 5	Chapter Crime, victimisation and vulnerability	Understand about victim vulnerability, factors along with trauma and its reaction
CO 1 10% CO 2 10% CO 4 80%	PO5 PO6 PO7	5	Unit V – Role of Victim in Criminal Justice System:	Victim Perception – Victim Precipitation – Victims Participation in Criminal Justice System – Victims Role in Criminal Proceedings Stages – Victims Impact on Judicial Process – Post Prosecutional Services.	Text 1	Chapter XVII	Knowledge about victim's participation and role of victim in criminal proceedings and post Prosecutional services
CO 1 10% CO 2 20% CO	PO1 PO2 PO4 PO7	6	Unit VI – Rights of Victims:	Victim Offender Relationship – Protection of Victim Under Criminal Justice System – Balancing the Rights of Victims/Offender – Victim Assistance – Victim Offender Reconciliation Programs.	Text 1	Chapter XVII	Understanding about victim-offender relationship and rights of victims and assistance offered

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7 70%							
CO 1 20% CO 2 80%	PO1 PO3 PO4 PO5 PO7	6	Unit VII – Contemporary Issues in Victimology:	Intimate Partner Violation Victimization of Children, Women, Elderly People Inmates – Men Victim – Police Victimization – Victims of Cybercrimes – Victimization of Special Population – Victimization of Refugees.	Text 2	Chapter XX1, XXII	Understanding of certain contemporary aspects relating to victims' victimization
CO 2 10% Co5 100 %	PO5 PO5 PO7	7	Unit VIII – Therapeutic Jurisprudence and Judicial Approach:	Legal Framework for Victims Compensatory Jurisprudence – Compensation under Various Laws and Commission Reports – Supreme Court and Victim Compensations – NALSA and Victim Compensation Schemes: Nirbya Fund, Central Victim Compensation Fund - Judicial Approach Towards Victims and Victimization.	Text 1 Text 2	Chapter XVII Chapter XXII	Knowledge relating victims' compensation and judicial approach towards victims' and victimization

ARTICLES

Bag, R. (1999). PERSPECTIVES IN VICTIMOLOGY IN CONTEXT OF CRIMINAL JUSTICE SYSTEM. Journal of the Indian Law Institute, 41(1), 78-94.

Halder, D., & Jaishankar, K. (2014). ONLINE VICTIMIZATION OF ANDAMAN JARAWA TRIBAL WOMEN: AN ANALYSIS OF THE JARAWA SARI' OLI YOUTUBE VIDEOS (2012) AND ITS EFFECTS. The British Journal of Criminology, 54(4), 673-688.

Iqbal A. Ansari. (2005). Law on Mass Crimes and Victims' Rights. Economic and Political Weekly, 40(9), 811-813.

Haynes, S. H. (2011). The effects of victim-related contextual factors on the criminal justice system. Crime & Delinquency, 57(2), 298-328.

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Miller, S. L., & Hefner, M. K. (2015). Procedural justice for victims and offenders? Exploring restorative justice processes in Australia and the US. Justice Quarterly, 32(1), 142-167.

Kirchengast, T. (2013). Victim Lawyers, Victim Advocates, and the Adversarial Criminal Trial. New Criminal Law Review: An International and Interdisciplinary Journal, 16(4), 568-594.

Roberts, J. (2009). Listening to the Crime Victim: Evaluating Victim Input at Sentencing and Parole. Crime and Justice, 38(1), 347-412.

MIETHE, T. (1985). The Myth or Reality of Victim Involvement in Crime: A Review and Comment on Victim-Precipitation Research. Sociological Focus, 18(3), 209-220.

Stringer, R. (2013). Vulnerability after Wounding: Feminism, Rape Law, and the Differend. SubStance, 42(3), 148-168.

Gulzar, U. (2019). Vanishing Themes of Indian Victim Compensation Law: An Exploration. Journal of Victimology and Victim Justice, 2(2), 226 235.

CASE LAWS

Jivrajbhai Bababhai Rabari vs State Of Gujarat [R/CRIMINAL APPEAL NO. 811 of 2019]

The State Of Gujarat vs Jiteshbhai Babubhai Solanki [R/CRIMINAL APPEAL NO. 1986 of 2006]

Upendra Paswan vs State Of Bihar [Criminal Appeal (DB) No.51 of 2005]

Ankush Shivaji Gaikwad v. State of Maharashtra [AIR 2013 SC 2454]

V.K. Bhatt, Provident Fund ... vs Aryodaya Ginning Mills Limited [(1996) 2 GLR 38]

Suo Moto vs State Of Rajasthan [RLW 2007 (2) Raj 1407]

Ram Phal V. State And Others [2015 221 DLT 1]

Balasaheb Rangnath Khade V. State of Maharashtra (2012 BCR(Cri)632)

P. Sathya Prabha v/s State of Kerala [WP(C).No. 20719 of 2016 (L)]

Rattiram v. State of M.P., [(2012) 4 SCC 516]

Expectations from Students:

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c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
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e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

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- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found violating, i.e., holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	13-09-2021		15	**UNIT I and II**
NCP II	Mid Term	27-09-2021		20	Unit I to IV
NCP III	Internal Assessment	11-10-2021		15	Unit I to IV
End Term	End Term	29-11-2021		50	Unit I and VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. K.S. Rekhraj Jain, Assistant Professor in Law, has about 20 years of teaching. In addition to Doctorate, in Law, holds, Master's Degree in Sociology, Education, Psychology. Teaching area includes Mohammedan Law, Criminal Law, Property Laws, Labour Laws, Land Laws, Criminal Psychology and Forensic Sciences. Interest of Research areas are Criminology and Penology, Juvenile Delinquency, Prisoners' Rights, Human Rights, Third Gender Rights. Serves as resource person for Prison's department Police Academy and other Educational Organizations. Presented several research papers at National and International Conferences and has a few publications to his credit.

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ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2022)

Course Name: **Administration of Natural Resources**

Course Code: **AT 332**

Semester: **VIII**

Faculty Name: **Mr. D.V.N.Murty**

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Objectives:

The objective of the course is to provide inputs relating to various components of natural resources, relation between natural resources and living beings, the reasons for the gradual depletion of resources. It is also aimed to enlighten the students about the administration of natural resources, regulation of usage of natural resources and the framework of legislature and judiciary. It also aims to enlighten the students about sustainable development concept, policy and governance for conservation and restoration of natural resources.

Learning Outcome

Students on the completion of this course will get knowledge about the natural resources available within the earth. They will be able to identify and classify the natural resources, how they are protected. The students will also be well versed with the conventions and legislations for the natural resources at the international and national level respectively and it protection andconservation through the judicial decisions. Students will also be aware of different authorities and agencies working in the field of protection of the natural resources.

Recommended Text Books and Reference Books : (R B)

S.No.	TEXT BOOK	AUTHOR / PUBLICATION
1.	Forest Governance and Sustainable Resource Management	Irshad A. Khan, Sage Publications, February, 2019.
2.	Encyclopedia of Environment and Pollution	R.S. Bedi and I.S. Bedi, Orient Law House, New Delhi, 1st edition, 2002.
3.	Introducing Natural Resources	Graham Park, Edinburgh publications, 2016.
4.	International Handbook on Pollution Control	Edward Kormandy

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5.	Natural Resource Administration	Donald Sparling, Elsevier, Academic Press, 2014
6.	Energy Law and Policy in India	NawneetVibhav, Lexis Nexis
7.	Environment and Public Trust Doctrine	P. Satyanarayana Prasad IUP, 2008, 1st ed.
8.	Natural Resources Management in India- Background Study for the Swedish Country Strategy for India-2003-2007	Disa Sjobolom and Ajay Raj, Sida Publications, 2003
9.	Natural Resources Conservation Law	Sairam Bhat, Sage Publications, 2010
10.	Natural Resources Management 11th Five Year Plan (2007-2012)	Report by the Working Group, Planning Commission, Government of India.
11.	Environmental Laws Legal Manual, 2015	National Green Tribunal.

SUPPLEMENTARY READINGS: (S.R.)

1. Realizing the People's Right to Natural Resources, Duruigbo Emeka, *Seton Hall Journal of Diplomacy and International Relations*, Vol. 12, No. 1, Winter 2011.
2. Permanent Sovereignty and Peoples' Ownership of Natural Resources in International Law, Duruigb Emeka, *The George Washington International Law Review*, Vol. 38, No. 1, January 1, 2006.
3. Governing Natural Resources for Peace: Lessons from Liberia and Sierra Leone,Beevers Michael D, *Global Governance*, Vol. 21, No. 2, April-June 2015.
4. The Management of Natural Resources: An Overview and Research Agenda, GEORGE Gerard, Vol. 58, Iss. 6, *Academy of Management Journal*, 2015.
5. Natural Resources and Environmental Issues, R. Kapur, *Journal of Ecosystems and Ecograph*, 2016; Vol. 196. Iss. 6.
6. Scientific Endeavour for Natural Resource Management in India; N. Lenka, SangeetaLenka and A.K. Biswas; *Current Science Journal*; 2015; Vol. 108 Iss. 1.
7. Indigenous Knowledge Systems and Sustainable Management of Natural Resources in High Altitude Society in Kumaun Himalaya, India; Nehal A. Farooque, B.S. Majila and C.P.Kala, *Journal of Human Ecology*, 2017, Vol. 16. Iss. 1
8. Medicinal Plants in Himachal Pradesh, North Western Himalaya, India; Samant; *International Journal of Biodiversity Science, Ecosystem Services and Management*, 2010; Vol. 3 Iss. 4.
9. Traditional Knowledge and Biodiversity Conservation: A Case Study from ByansVallley in Kailash Sacred Landscape, India; Vikram S. Negi; *Journal of Environmental Planning and Management*, 2017; Vol. 61. Iss. 14.
10. Woman and Natural Resources Management: A Study of Communities of Practice prevailing in woman farmers Community for Management of Water and Forests of Lesser

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Himalayan Region in India; Karuna Joshi and NeelamBhardwaj, *International Journal of Advanced Research,* (2015), Vol. 3 Iss. 7.

CO1	Analyzing critically and reflecting on natural resources administration and management issues and strategies
CO2	Basic decision making and understanding the planning process applied to administer and manage natural resources and public lands in India
CO3	Understanding the general principles of ecology as how they related to terrestrial and/or aquatic plant and animal conservation and management.
CO4	Understanding and appreciating the contemporary natural resources law and policy changes and the range of their impact on human livelihoods and communities on ecological process
CO5	Identification, exploration and explaining the root causes of conflicts between various natural resources policy problems including value conflicts , scientific understanding , market values and other common resource challenges

Course Outline:

C.O .%	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 50% CO2 50%	PO1 PO3 PO5 PO7	5	**Introduction**	Evolution of the earth- Charles Darwin Theory — Existence of earth — Meaning and concepts of natural resources — Composition and classification of biosphere — land, water, air, minerals, glaciers, perennial rivers — National and International	**R.B. 3**	Ch- 1 Pg.1-2 Pg-3-10 https://youtu.be/f14oBaPNhdc	On completion of the Unit, students will learn how the earth evolved and what are the natural resources available in the earth.

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				Scenario – Need for administration of natural resources and economic importance.			
CO1 25% CO2 25% CO3 25% CO4 25%	PO1 PO3 PO5 PO6PO7	6	**International Scenario for the protection and conservation of Natural Resources**	Major National Regulations— Environmental Quality Standards, Conventions on Natural Resources— Vienna Convention for the Protection of Ozone Layer, (1985), Protocol on Substances that deplete the Ozone Layer (Montreal 16th September,1987), Kyoto Protocol to the UNFCCC, 1997, Convention on the Conservation of Antarctica Marine Living Resources 1980, United Nations Convention on the Laws of the Sea, (UNCLOS) 1982, IUCN Red Listing process for Conservation and Categorisation- land and forest, Non- Legally binding authoritative statement of Principles, Conservation and Sustainable Development of all types of Forest 1992, Basal Convention on the Control of Trans-boundary Movements of Hazardous wastes and their disposal, Convention on Nuclear Safety Transnational Environmental Policies—India and its Neighbouring Countries.	**R.B . 2** **S.R. 2 & 3**	**R.B. 2** Pg. 1389, 1408, 1535, 1559,	Students will be able to identify the major international declarations, and its related Covenants for the protection of natural resources.

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CO3 50% CO5 50%	PO1 PO2 PO3 PO5 PO7	6	**Policy and Strategy — Before and After Independence**	Early environmental legislation— Environmental Policy in 1970's, liberalisation and economic approaches, Solar Power Policy, Water policy, Land Pooling Policy, National Forest Policy, Reports of the Law Commissions, Natural Resource Efficiency Policy, 2019 (Draft) as proposed	**R.B. 6** **R.B. 10**	Chap- 8 The whole plan	On conclusion of this Unit, students will be able to understand how the natural resources were administreded before and after independence.
CO1 30% CO4 35% CO5 35%	PO1 PO3 PO5 PO7	6	**Legislative framework**	Constitutional Provisions- Fundamental Rights, Fundamental Duties, Directive Principles of State Policy— Environment legislations— Environment Protection Act, Water Act, Air Act, Mining Act, Biodiversity Act, Forest Rights Act, Atomic Energy Act, Geospatial science for environment– basics of remote sensing, electromagnetic radiation, radiation laws, platforms and sensors, IUCN Red listing process for conservation categorization – land and forest, Ozone Depletion Substances (Regulation and Control) Rules, 2000, Administration of natural resources Education	**R.B. 9** **S.R. 1** **S.R 2** **S.R 5**	Ch- 2, Part I Pg. 37- 69 Part- II- Pg. 70-90 Ch. 3 Pg. 92-171 Ch. 4 Pg. 174-261 Ch. 6 Pg. 311-353	Students on the completion of this unit will be aware of the legislations that are legislated for the administration, protection and conservation of natural resources.

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				program development.			
CO3 50% CO4 50%	PO1 PO3 Po5 PO7	6	**Importance and Impact of Natural Resources**	Importance of different components—Energy and mineral resources, forests, water, ozone layer Air waves, utility for the development of mankind— Specifically in Indian scenario— The impact—indiscrete use of natural resources, depletion of the resources: industrialisation, Population explosion, over consumption of fossil fuels, deforestation, mining of minerals and oil, soil erosion, non-usage of renewable resources, Perpetual resources versus exhaustibility.	**R.B 8** **R.B 10** **S.R. 1,2 & 7**	Natural Resources Management in India-Background Study for the Swedish Country Strategy for India-2003-2007 Natural Resources Management 11th Five Year Plan (2007-2012)	On completion of this Unit, students will be able to analyse the importance of individual resources and the impact it has got on the mankind due to its indiscrete use.
CO1 25% CO2 25% CO4 25% CO5 25%	PO1 PO2 PO3 PO5 PO^ PO7	6	**Regulatory and Preventive Measures**	Authorities constituted under various enactments and their functioning. NGT—its authority and function, Role of Judiciary with regard to administration of natural resources—Precautionary Principle, Absolute Liability, Polluter pays Principle, Doctrine of Intergenerational Equity, Public Trust Doctrine, Community Conservation and Rural Development,	**R.B. 4** **R.B. 7** **R.B. 10** **S.R. 5** **S.R. 6** **S.R. 7**	Pg. 325 NGT- Pg. 91- 115	On completion of this unit Students will know about landmark cases decided by the NGT, Supreme Court and High Courts. Students will also learn about the agencies that are there for the conservation and enhancement of natural resources.

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				Administration of natural resources, Education Programme Development.			
CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO1 PO3 PO4 PO5 PO7	6	**Sustainability of natural resources.**	Alternative renewable and non-renewable resources—Individual Components—Land, Water Air, Fossil Fuels, Minerals— Sustainable Development— Moratorium on excess usage, comprehensive integrated development of multiple natural resources, Common Property Resources, carbon trading— Promoting Sustainable Development— economic and financial incentives and fund flow, Environment Information System (ENVIS)-- *Six R's* principle to drive resource efficiency and refers to – *reduce, reuse, recycle, refurbish, redesign, remanufacture.* Natural Resource Efficiency Authority, 14000 Series, ESM.	Online source	Online source	Students on the conclusion of this unit will learn about the 6 R's principles 14000 series and ESM.
CO2 30% CO4 35% CO5 35%	PO1 PO3 PO4 PO5 PO7	7	**The Disaster Management.**	Meaning—Need— Natural Calamities— Drought, Flood, Earthquake, Volcanos, Forest Fires – Disaster Management Act, 2005, Disaster Management Action plan, role played by it in the conservation of natural resources. Authorities and agencies for Disaster Management, their constitution, composition, tenure and			Students will be in a position to see the criminal law from the lens of human rights and will be able to draw a line of human rights where it is available to the victims and to the accused.

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				functions. Disaster Management Act, Policy and Rules (2010), NDMA guidelines UN: Disaster Management and Coordination, disaster assessment and coordination team (UNDAC).			
		48					
	Tutorials	10					
	Guest Lectures	2					
	Total	60					

List of Latest Cases :

1. Prem Narayan@ PremVerma v. Union of India, Habeas Corpus: 27130/2019.
2. Shajan K, John v. Government of Kerala, NFA (Forest) 22/2013 decided in Oct. 2019
3. Maritime Vanguard Pvt. Ltd. Mumbai v. ACIT; ITA no. 6642/2018
4. State of Tamil Nadu v. State of Karnataka, OS No. 1/ 2018 decided on 14th Nov. 2018
5. M.C.Mehta v. Kamal Nath (1997) 1SCC 388
6. Union Carbide Corporation v. U.O.I, AIR 1990 SC 273
7. Vellore Citizen's Forum v. U.O.I, AIR 1996 SCC 212.
8. Rural Litigation Entitlement Kendra v. State of UP, AIR 1987 SC 1037
9. Vanashakti And 4 Ors v. Union Of India And 11 Ors, Writ Petition No. 1487 OF 2019
10. Gian Chand And Others v. Secretary And Others, Civil Revision No. 232 of 2018

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

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d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	12-02-2021	14-02-2021	15	**I-III**
NCP II	Mid Term	01-03-2021	4-3-2021	20	**I-V**
NCP III	Internal Assessment	10-04-2021	10-04-2021	15	**I-VII**
End Term	End Term	03-05-2021 To 13-05-2021	Within 72 hrs from the date of completion of the subject exam	50	20% mid & 30% end syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member:

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I am D.V.N. Murty, working as a Faculty Associate in here since July, 2017. Holding an academic career in Integrated BA.LLB in the year 2012 and Masters of law in Human Rights in the year 2014 both from Utkal University, Odisha, I worked as a lecturer in law from February 2015 to July 2017 at Madhusudhan Law College (Now University), Cuttack, Odisha and during that period of my lectureship I dealt with the Human Rights, Property Laws, Media Law, and Constitutional Law. I also had been a visiting faculty to SAI International School, Bhubaneswar, Odisha and during the period July 2016 to July 2017 and dealt with Legal Studies subject for 12th standard Students in the Commerce Stream. I also worked as a Junior Research Associate in the Centre for Child Rights at National Law University, Odisha, Cuttack from February 2017 to July 2017. Presently I am pusing my Ph.D in Law on Child Rights from KIIT School of Law, Bhubaneswar, Odisha. As a student of Human Rights I have dealt with cases of human rights violation and filed cases in the Odisha State Human Rights Commission and got a decision for two cases. I write articles for Human Rights Journals. I also have a Publication in the Legal Mirror on the rights of the tribals' vis-à-vis land acquisition. Attended two International conferences and several National conferences

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of 2022)

***Course Name*: Social Work**

Course Code: AT311

Semester: V

***Faculty Name*:Dr.S.Kannan**

Mobile No: 9442007216

Email: kannans@ifheindia.org

Objectives of the course: The course is designed to provide basic understanding in the field of social work and emphasis more importance on social work practices. Further, the course articulate the interspace between social work and the legal system. The course also gives insight to social justice issues in relation to the specific social work scenario, the law and professional obligations.

Course Outcomes: At the end of the course a student is able to explain the concept of social work and apply social work ethical practice to guide professional practice. Further the students will able to assess, intervene and evaluate the problems and challenges faced by individuals, groups, organizations and communities.

Recommended Text Books and Reference Books

	Text Book	Author / Publication
1.	Social work: An Introduction to Contemporary Practice	Skate Wilson, Gillian Ruch, Mark Lymbery and Andrew Cooper, Pearson Education Limited, London, 2008.
2.	Social Work Law	Alison Brammer, Pearson Education Limited, London, 2008.
3.	Social Work: An Introduction	Joyce Lishman Chris Yuill, Jillian Brannan and Alastair Gibson, Sage Publication, New Delhi, 2018
4.	Introduction to social work	Rex A.Skidmore and Milton G. Thackeray, Prentice college division, New Delhi, 2000
5.	Law and Social Worker	B.L.Raisbeck, MacMillan Press Ltd, London, 1977
6.	*Social work practices*	*Beri Ramesh Varinder Akash Ravi,* ,Mangal deep publication, Jaipur, 2001.
7.	Social Work Philosophy &Methods	P.D. Mishra, , Inter-India Publications, New Delhi, 1994.

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CO1	To Understanding the foundations of social work with respect to Concept, Nature and Importance of social work and to learn the philosophy of Social work as a discipline from historical and theoretical perspective and to familiarise the core elements of social work, ethical values, why the social work process is essential followed by Evolution of Social work in India.
CO2	To Understand Individual/Group/Community Issues and identify the special needs of different types of social individuals so as to develop a critical understanding of the requirements needed for the society for various challenges the societies are facing and to suggest remedies for better society.
CO3	To identify the professional skills and techniques as well as analytical competence to work with direct and indirect systems of diversified societies and their relationships between human behaviour and societal processes.To understand academic, social ethical values of social structure for establishing an equitable and just society. This helps to individuals, groups, communities and organizations to develop skills needed for social, ethical values in a harmonious way.
CO4	To analyze the application of Social Work Skills & Techniques and to understand and apply Scientific Knowledge & Skills so to suggest policies which can transform the society for healthy living.
CO5	To recognize the abilities and the characteristics of Social workers who are engaged in diversified burning social problems. To identify the legally suitable policies for various emerging social issues and analyze, , formulate and advocate social policies for upliftment of society.

Course Outline:

CO %	PO.NO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 30% CO2 40% CO3 20% CO4 10%	.PO1 PO2 PO3 PO4 PO5	7	UNIT - I: Understanding social work Characteristics, Goals, Processes, Philosophy, Methods, Value and Ethics Basic concepts, Historical development of social work in India, Social works as a profession.	Social Work Charity Voluntary action Shramdan Social reform Social movement	Text book serial no. 3 and 4	Book 3= Chap 1: p 2-14 Book 4 = Chap 1: p 2-9 https://egpp.uhe.ac.in/at.php?csrno=32	Students will be able to explain the concept of social work and apply social work ethical practice to guide professional practice

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CO1 10% CO2 30% CO3 20% CO4 30% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	UNIT – II: Fields of social work Mentally and socially challenged, Women empowerment, Health Care, Social Security and Public Welfare, Family and Child Welfare, Correctional Services, Services for the Aged, Drug Abuse and Rural development	Handicapped Empowerment Councelling Care centers De-addiction centers development	Text book serial no. 1 and 4	Book 1= Chap 3: p 21-43 Book 4 = Chap 4 and 5: p 52-80; Chap 8 and 9: p 119-161; Chap 13 and 14: p 214-2501 https://epgp.inflibnet.ac.in/ahl.php?csrno=32	Students will be able to develop critical thinking on various field of social work and the role of lawyer or legal system in it.
CO1 10% CO2 20% CO3 20% CO4 40% CO5 10%	PO2 PO3 PO4 PO5 PO6 PO7.	9	UNIT - III: Social Work Practice Generalist Practice and Introductory Theory, Social Work with the Individual: Casework and Clinical Work, Multisystem Approach; Social Work with the Groups: Group work models, structuring the group, stages of group and Group work setting; Social work with Communities: Understanding the Community, Underlying principles in community organization, Community social work progresses, role of the community organizer.	Case work Clinical work Individual work Group work Community work	Text book serial no. 1, 3, 4 and 6	Book 1 = Chap 3: p 36-51 Book 3 = chap 31 to 33: p 284-321 Book 4= Chap 16 to 18: p 264-306 Book 6 = Chap 4: p 67-91 https://swayam.gov.in/courses/5056-social-case-work	Students will be able to assess, intervene and evaluate with individuals, groups, organizations and communities
CO3 30% CO4 30% CO5 40%	PO3 PO4 PO5 PO6	4	UNIT – IV: Social welfare Policy and administration Structural Components, Policy analysis, Policy practice and Advocacy, Process of social welfare and models of social welfare, Concept, Purpose, Principles and Significance of	Social welfare Social Policy Social Problem Administration Social Justice Self-Government	Text book serial no. 1, 3 and 4	Book 1= chap 6: p 98-111 Book 3= Chap 13: p 118-124 Book 4= chap 19: 324-343 https://epgp.inflibnet.ac.in/ahl.php?csrno=32	Students will be able to demonstrate on any social welfare policies and its implementation process

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			social welfare administration, Structure, functions of Department of Social Justice (Government of India), Concept of Local Self Government.				
CO2 10% CO3 40% PO4 30% PO5 20%	PO4 PO5 PO6 PO7	3	Unit – V: Social Action as a method of Social Work Conceptual framework of integrated social work, Concept of Integrated social work, Need, Importance and Essential elements of integrated social work practice, Biodiversity, Disaster Management, Environment, Jal-Jungle-Jameen and Unconventional Energy Sources, Communication process in social work practice – Verbal and Non-Verbal	Integrated social work Biodiversity Disaster management Communicatio n	Text book serial no. 3 and 4, 7	Book 3= chap 14 126-131 Book 4= chap 21 : p 365-381 Book 7= chap 3: p 89-119 https://epgp.inflibnet.ac.in/ahl.php?csrno=32	Students will be able to distinguish, appraise, and integrate social work practice
CO1 10% CO2 10% CO3 30% CO4 30% CO5 20%	.PO4 PO5 PO6 PO7	7	UNIT – VI: Practice skills and Practice theories Assessment in social work practice, Communication skills, Planning and intervening, Inter-professional working, Service-user involvement in social work, Informal family careers, Social work with young offenders, Social work and the future.	Assesment Planning Evaluation Intervention Offenders	Text book serial no. 4, 6 and 7	Book 4= chap 23: p 397-413 Book 6= chap 4 : p 120-129 Book 7= chap 10: p 201-222 https://epgp.inflibnet.ac.in/ahl.php?csrno=32	Students will be able to utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation
CO4 40% CO5 60%	PO3 PO4 PO5 PO6	8	UNIT – VII: Law and Social work Relationship between law and social work, Regulation of social work, Legal	LawLegislatio nsrelationship Legal system Court system Professionals	Text book serial no. 2 and 5	Book 2= chap 4: p 88-122 Book 5= chap 2: p 14-31 https://epgp.i	Students will be able to articulate the relationship between law and social work.

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			framework for Social work, Legislations impacting social work practice, Social work role in the legal system, Social work involvement in the courts, Law in relations to social work in India.			nflibnet.ac.in/ahl.php?csrno=32	
CO3 20% CO4 40% CO5 40%	PO3 PO4 PO5 PO6 PO7	5	UNIT – VIII: Social work and the services in the Criminal Justice system Crime and Criminal justice, Gender and crime, Age and crime, Caste, class and crime, Poverty and crime, Region and crime Criminal Justice setting	Crime Justice Age Poverty Caste Class Region Poverty	Text book serial no. 2 and 5	Book 2= chap 18: p 559-594 Book 5= chap 3 :p34-44 https://epgp.inflibnet.ac.in/ahl.php?csrno=32	Students will be able to analyze, formulate, and advocate for policies that advance social well-being
	Total	48					

List of case studies-

- Aaron-and-Amber case study on child welfare (Serko and rice, 2016)
- Social worker assessment (University of South Australia, 2016)
- Miranda: Social isolation and parenting (Grand Challenges Faculty Development Institute, Dallas, 2017)
- Sara and Nicole, A child who lacks immigration status is experiencing abuse in the home by a nonparent. (ABA Center on Children and the Law, May 2018)
- The skills of helping individuals, families, groups, and communities. (Shulman, L., 2006)

Expectations from Students:

- Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
- Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
- In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
- The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
- Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

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- Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
- The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
- Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
- Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
- Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

- Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

Students must occupy their seats before faculty comes in and remain seated until the end of the class.

Students must have their name plates on the desk.

Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.

Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP (Online Quiz)	I	27.08.2019	27.08.2019	10	Units 1 and 2
Midterm (NCP-II)	II	30.09.2019	04.10.2019	20	Units 1 to 4
NCP (Empirical case study presentation)	III	01.11.2019	04.11.2019	10	Units 5 and 6
NCP (Attendance)	IV	25.11.2019	-	05	-
NCP (Class Participation)	V	25.11.2019	-	05	-
End Term	-	25.11.2019	-	50	Units 1 to 8

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Awarded Ph.D in Sociology from Pondicherry University in 2009 and also awarded ICSSR Post-Doctoral Fellowship in sociology for the year 2012-14. Having teaching experience of 6 years in the field of sociology. Published 8 research articles in reputed international and national journals. 18 research papers presented in International and national conference. Awarded best researcher award in Lovely Professional University, Punjab in the field of social sciences in the year 2016.

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ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

ICFAI Law School, Hyderabad

Course Hand Out
Academic Year – 2019-20
(Class of ------ 2021)

Course Name : Law on Food Safety and Security

Course Code : LE413

Semester : VII

Faculty Name : Jyotsna Nisha

Mobile No : 7739518432

Email : jyotsnanisha @ifheindia.org

Objectives of the Course:

The study of this course enables the students to understand the concept that Right to Food is an fundamental right as well as human right. They should be aware and able to analyze the prevailing food laws. The objective of the course also is to make them aware of the institutions and rules which govern food law, the substantive principles and standards that may apply to the Public Distribution System, International Organizations which work towards Food Security.

Learning Outcomes:

At the end of the course a students would be in a position is to know the concept of Right to food and its judicial aspects , various legislations on food safety and security , important global summits on food safety and security , Chronic undernourishment , important national policies by the Indian government and how they have affected the food sector. Students also would in a position to understand how food security for all is challenging in India due to widespread poverty.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	A Cultural History of Farming: Food Security and the Environment in India and Britain	Ayesha Mukherjee/ Routledge
2	The Political Economy of Hunger	Jean Dreze, Amartya Sen and Hussain,Athar/ Oxford University Press
3.	Commercial's The Food Safety and Standards Act, 2006	Virag Gupta/ Commercial Law Publishers

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4.	The Right to Food Debates: Social Protection for Food Security in India	Harsh Mander, Ashwin Parulkar, and Ankita Aggarwal / Orient Blackswan

CO1	**Conceptual understanding of Food & Security Law and knowledge on global perceptions, theories and basic philosophy of Food & Security Laws**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Food & Security Law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Food & Security Law**

Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1	CO 1 75% CO 4 25%	PO 1 PO 5	6	**Right to food as a human right**	Meaning & Definition of Food – Right to food - Right to safe food, Food as human right under International Covenants/ Declarations. - Right to food as fundamental right under the Indian Constitution – Judicial activism on the right to food.	http://ijlljs.in/wp-content/uploads/2016/04/3.pdf https://shodhganga.inflibnet.ac.in/bitstream/10603/29218/9/09_chapter%201.pdf		To make the students aware of the concept of food as both human right and fundamental right, constitutional provisions related to right of food and judicial activism on the right to food.
2	CO 3 75% CO 4 25%	PO 7 PO 3	6	**Global food security**	Global poverty - Chronic undernourishment - World Food Council - The World Food Summit 2008- The World Development	https://fagarkivet.hioa.no/en/item/asset/dspace:3542/arne_oshaug_hungernotes_08.pdf		To make the students understand food and agriculture situation on the global level and

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					Report 2008-Principles related to agriculture and WTO .	https://www.wto.org/english/docs_e/legal_e/14-ag.pdf		various internationals summits and meets on food security.
3	CO 7 75% CO 6 25%	PO 6 PO 1	6	**Food security and poverty in India**	Status Of indebtedness of farmers - Causes and consequences of indebtedness - Various types of natural disasters affecting agriculture- Gender bias in nutrition- Kalahandi Starvation case Kishen Pattnayak & Anr vs State Of Orissa (1989)	Agricultural Problems of India - Mamoria , C.B 2013, Kitab Mahal Distributors	Ch – 18 Primary Co operative Credit Societies .	To make the students understand the situation of agricultural indebtness in India , various types of natural disasters affecting agriculture and other nutritional issues.
4	CO 2 75% CO 6 15% CO 3 10%	PO 4 PO 1	6	**Employment and right to work**	Right to work – Right to livelihood- Battle for employment Guarantee - Employment as a constitutional right - Mahatma Gandhi National Rural Employment Guarantee Act , 2005 -Women Workers and perceptions of MGNREGA.	https://shodhganga.inflibnet.ac.in/bitstream/10603/152743/8/08_chapter%202.pdf	Pp. 1-39	To make the students understand the the concept of right to livelihood and employment as a constitutional right through various Acts and schemes.
5	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 7	6	**National Food Security Act, 2013.**	Special Features - Provisions for food security - Special significance of women and children in the Act - Food Security Allowance - Identification of eligible households -	National Food Security Act 2013 and Reforms in Public Distribution System - Dept. of Food and Public Distribution.	Pp. 1-57 https://www.researchgate.	To make the students understand the the important provisions of the National Food Security Act , its significance and drawbacks.

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					Women empowerment - Obligation of central and state governments for food security - Transparency and accountability- Provisions for advancing food security.		net/publication/27688439_Implementing_National_Food_Security_Act_in_India_issues_and_challenges	
6	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	6	**Food Safety and Standards Act, 2006**	The Codex Alimentarius Commission - Salient features of the Act – General principles of food safety - Establishment of Food Safety and Standards Authority of India - Genetically modified foods - Provisions relating to import- Enforcement of the Act; Analysis of food ; Offences and penalties.	http://large.stanford.edu/courses/2017/ph241/kim-k2/docs/fao-2016.pdf		To make the students understand the the important provisions of the Food Safety and Standards Act , 2006 , its backdrop , significance and drawbacks.
7	CO 2 75% CO 6 15% CO 3 10%	**PO 2** **PO 3**	6	**Food policies**	Antyodaya Anna Yojna (AAY)- Wheat Based Nutrition Programme (WBNP)- Public Distribution System (PDS)- Integrated Child Development Scheme (ICDS)- Annapurna Scheme- The National Old Age Pension Scheme(NMBS) - The National Family	http://planningcommission.nic.in/reports/genrep/bkpap2020/16_bg2020.pdf https://niti.gov.in/writereaddata/files/document_publication/Final%20PDS%20Report-new.pdf		To make the students aware of the different important food policies in the country and their implementation.

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					Benefit Scheme (NFBS)- The National Maternity Benefit Scheme (NMBS)			
8	CO 2 75% CO 6 15% CO 3 10%	**PO 3 PO 4**	6	**Hunger and Public Action**	History and Prevention of Famines in India – The Famine Codes and Their Basic Principles – Role of NGO's in Food Security – Developing Capabilities & Eliminating Endemic Deprivation – International Cooperation.	http://documents.worldbank.org/curated/en/503131468331245272/pdf/770690JRN0WBRO0Box0377291B00PUBLIC0.pdf	Pp. 1-16.	To make the students know the history of famines in India , The famine codes and what roles can different institutions play in prevention of famines .
Total			48					

Tutorials – 12

Total - 60

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hours to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

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k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal	August 30, 2019	September 5,	10	Units : I &

	Assessment		2019		II
NCP II	Mid Term	September 30 , 2019	October 10, 2019	20	Units : I to IV
NCP III	Internal Assessment	November 6 , 2019	November 8, 2019.	10	Units: V&VI
NCP IV	Class Participation	November 22, 2019.	December 20, 2019.	5	Units: I to VIII
NCP V	Attendance	November 22, 2019.	December 20, 2019.	5	Units: I to VIII
End Term	End Term	November 22, 2019.	December 20, 2019.	50	Units: I to VIII.

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Ms .Jyotsna Nisha(Asst. Professor) , has completed her B.A , LLB , from Dr. Ram Manohar Lohiya National Law University , Lucknow and LLM from National University of Study and Research in Law, Ranchi . She has worked as an Research Assistant at NUJS Kolkata. Her areas of interest are Constitutional law, Jurisprudence, Criminal law & personal laws.

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	Assessment		2019		II
NCP II	Mid Term	September 30 , 2019	October 10, 2019	20	Units : I to IV
NCP III	Internal Assessment	November 6 , 2019	November 8, 2019.	10	Units: V&VI
NCP IV	Class Participation	November 22, 2019.	December 20, 2019.	5	Units: I to VIII
NCP V	Attendance	November 22, 2019.	December 20, 2019.	5	Units: I to VIII
End Term	End Term	November 22, 2019.	December 20, 2019.	50	Units: I to VIII.

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Ms .Jyotsna Nisha(Asst. Professor) , has completed her B.A , LLB , from Dr. Ram Manohar Lohiya National Law University , Lucknow and LLM from National University of Study and Research in Law, Ranchi . She has worked as an Research Assistant at NUJS Kolkata. Her areas of interest are Constitutional law, Jurisprudence, Criminal law & personal laws.

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2.	CONSTUTIONAL LAW OF INDIA	Author: Prof. Narender Kumar Publishers: ALLAHABAD LAW AGENCY
3.	THE CONSTUTIONAL LAW OF INDIA	Author: PM Bakshi Publishers: Universal Law Publications
4.	INDIAN CONSTUTIONAL LAW	Author: M. P. Jain Publishers: Butter Worth
5.	CONSTUTIONAL LAW AND HISTORY OF GOVERNMENT OF INDIA	Author: C. L. Anand Publishers: Universal Law Publications
6.	LEGAL AND CONSTITUTIONAL HISTORY OF INDIA	Author: M. Rama Jois Publishers: Universal
7	Constitution of India	Author: H.M.Seervai, Vol.1-3 Publisher: Thripati Publication
8	The Indian Constitution: Corner stone of a nation	Author: Granville Austin Publisher: Oxford University Press

CO1	Understanding the concepts of Constitution by addressing the ideological framework on which the framers of the Constitution have relied upon
CO2	Demonstrate to understand the basic or fundamental rights and methods of protecting them
CO3	Acquiring knowledge on the importance of fundamental rights and fundamental duties
CO4	Articulation of independent views over contemporary crucial constitutional issues like constitutional supremacy , rule of law and concept of liberty
CO5	Understanding the concept and importance of directive principles of state policy and their implementation

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Course Outline:

CO %	PON o	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 100 %	PO2 PO4 PO5	4	**UNIT - I: Introduction to the Constitutional Law of India:** Historical Background to the Constitution of India – The Making of the Constitution – Salient Features of the Indian Constitution – The Philosophy of the Constitution	Constitution, Constitutional Law, Principles of Govt., Separation of Constitutional Assembly debates, Sovereignty, Unitary, Federal, Citizenship, Adult Suffrage, Democracy, Socialist, Secular, Republic, Justice, Liberty, Equality, Fraternity, Dignity, Integrity.	R. B. No.1, R. B. No.2,	https://www.youtube.com/watch?v=6kWKxmPaYNo Page Nos 1 to 16 and 23to 35 and Page Nos A1 to A65 and 1 to 5	Students will be able to understand the process of making or drafting Constitution and it's Philosophy and Significance.
CO4 100 %	PO3 PO5	2	**UNIT - II:** Different Types of Modern Constitutions – Nature of the Constitution of India – Union of States and Territory of India	Unitary, Federal, Quasi Federal, Union of States, Territory, States Re organization, cession, Origin and Development	R. B. No.1, R.BNo 2,	https://www.youtube.com/watch?v=elm3TwCuvpA Page Nos 17 to 22 and 36 to 42 and Page Nos A1 to A65 and 6 to 14	Students learn different kinds of Constitutions and it's Characteristics and how Indian Constitution is different from that of the other Constitutions
CO1 100 %	PO7	4	**UNIT - III Citizenship (Articles 5 - 11):** Meaning of Citizenship – Citizenship at the Commencement of the Constitution of India	Citizenship, Commencement of the Certification, Single citizenship, Citizenship of Emigrants, Domicile, Migrants, Common wealth citizenship.	R. B. No.1, R.B No 2,	https://www.youtube.com/watch?v=ZJbWTHa_QKw Page Nos 42 to 59 and Page Nos 15 to 24	Students learn the Constitutional Provisions dealing with Citizenship i.e., who are considered to be the Indian Citizens and the modes of acquiring and loosing of

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							Citizenship
CO1 20% CO2 40% CO3 20% CO4 20%	PO1 PO2 PO3 PO7	5	UNIT - IV **Fundamental Rights and the State (Articles 12 - 13):** Origin, Development and Need of Fundamental Rights – Fundamental Rights and the State – Laws Inconsistent with or in Derogation of the Fundamental Rights (Article 13).	Fundamental rights, State, Laws, other Authority Derogation, Severability, Eclipse, Natural Justice, Due proem, Human Rights Jurisprudence, Indian Review	R. B. No.1, R.B No 2,	https://www.youtube.com/watch?v=n74ahZ-hSfk https://www.youtube.com/watch?v=yCf6BUCeGWY https://www.youtube.com/watch?v=5zHC8T4kAOo https://www.youtube.com/watch?v=Cb4wD79VosY Page Nos 60 to 82 and Page Nos 25 to 4 6	Students will be able to understand the origin and significance of the Fundamental Rights and the need to define the term "State" and Definition of State and Classification of Laws, various Doctrines such as Severability, Eclipse and Waiver and Judicial approach.
CO2 50% CO3 50%	PO3 PO5 PO7	8	**UNIT - V Right to Equality (Articles 14 - 18):** Equality Before Law – Prohibition of Discrimination (Article 15) – Equality of Opportunity in Public Employment (Article 16) – Abolition of Un - touchability (Article 17) – Abolition of Titles (Article 18)	Rights, Equality, Equal Problems of law, Promotion of Discrimination, Protective Discrimination, Educational and Employment opportunities, Un touch ability, Abolition, Titles.	R. B. No.1, R.B No 2	https://www.youtube.com/watch?v=9qzFcVIxaZ4 https://www.youtube.com/watch?v=J7wXhHdo7hU https://www.youtube.com/watch?v=aISxwW4UWck https://www.youtube.com/watch?v=ADowWxRkmQs https://www.youtube.com/watch?v=IM5O3kw1g4s Page Nos 83 to 194 and Page Nos47 to 124	Students learn the necessity and significance of the General Principle of Equality as it is embodied under Art 14 and Specific Principles of Equality under Arts. 15, 16, 17 and 18 and Judicial approach.

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CO2 50% CO3 50%	PO2 PO3 PO5 PO7	3	**UNIT - VI Right to Freedom (Article 19):** Rights available to Citizens under the Constitution of India – Judicial Interpretation under Article 19.	Freedoms, Freedom of speech and expression , Peaceful Association, Reasonable restriction, Right to information state trading and Nationalization, Judicial Interpretation.	R. B. No.1, R.B No 2	https://www.youtube.com/watch?v=_dpL7B_3w8E https://www.youtube.com/watch?v=ljteiUJ9uqI Page Nos 195 to 253 and Page Nos124 to 190	Students learn various fundamental rights which are in the form of freedoms and Judicial interpretation.
CO2 30% CO3 30% CO4 40%	PO1 PO2 PO3 PO5 PO6 PO7	6	**UNIT - VII Protection of Life and Personal Liberty (Articles 20, 21, 21 A and 22):** Protection in respect of conviction for offences (Article 20) – Protection of Life and Personal Liberty (Article 21) – 21A. Right to education (Article 21A), Protection against Arrest and Detention (Article 22).	Life, Personal Liberty, Procedure established by law, Natural Justice, Due Procedure, Human Dignity, Right to livelihood, Privacy, Free legal and solitary, Confinement, Speedy trail, Right to Education, Preventive Detection.	R. B. No.1, R.B No 2	https://www.youtube.com/watch?v=tdufl9i_SCc Page Nos 254 to 375 and Page Nos191 to 250	Students will be taught kinds of protections that are guaranteed under the provisions of Constitution in respect of conviction for offences such as Ex- Posto Facto Laws. Double Jeopardy and Self Incrimination, and Right to Life and Personal Liberty and it's Scope and Judicial Interpretation.
CO2 60%	PO1 PO2	2	**UNIT - VIII Right Against Exploitation (Articles 23 -24):**	Exploitation, Trafficking, Hazardous employment.	R. B. No.1, R.BNo 2	https://www.youtube.com/watch?v=p-rm_Xqf1Vg https://www.yout	Students will be taught Constitutional Provisions relating

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CO3 40%	PO3 PO5 PO7		Prohibition of Traffic in Human Beings and Forced Labour – Prohibition of Employment of Children in Factories etc.			ube.com/watch?v=cM9RAhonHL0 Page Nos 376 to 383 and Page Nos251 to 256	prohibition of Exploitation and it's related Law.
CO2 60% CO3 40%	PO2 PO3 PO5 PO7	4	**UNIT - IX Freedom of Religion, Cultural and Educational Rights (Articles 25 - 30):** Right to Freedom of Religion – Cultural and Educational Rights.	Religious belief, secularism, protection of minority rights, establishment and administration of educational institution	R. B. No.1, R.B No 2	https://www.youtube.com/watch?v=z5Zh7Y_9eE8 https://www.youtube.com/watch?v=LI4BhJi1L-g Page Nos 382 to 418 and Page Nos257 to 293	Students learn what is religion? And Interpretation of the term "Religion" by the Judiciary and Rights guaranteed under the Constitution in relation Right to Religion and Protection of Cultural and Educational Rights of Minorities.
CO2 40% CO3 30% CO4 30%	PO2 PO3 PO4 PO5 PO6 PO7	4	**UNIT - X Right to Constitutional Remedies:** Article 32 – Article 226 – Public Interest Litigation (PIL)	Co-relation of rights and remedies. Writ jurisdiction Supreme Court and High Court	R. B. No.1, R.B No 2 and	https://slideplayer.com/slide/5296521/ https://www.youtube.com/watch?v=jWepC1_9lQc https://www.youtube.com/watch?v=-xy_adloQ7o Page Nos 423 to 459 and Page Nos340 to 365	Students learn Constitutional Remedies and Writ Jurisdiction of Supreme Court and High Court and difference between Art.32 and Art.226 and Concept of Judicial Activism through Public Interest Litigation.

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CO1 20% CO3 20% CO5 60%	PO2 PO3 PO5 PO6 PO7	4	**UNIT - XI Directive Principles of State Policy:** Directive Principles – Classification of Directive Principles – Fundamental Rights and Directive Principles of State Policy – Uniform Civil Code (Article 44) of the Constitution of India. Free Legal Services and Free Legal Aid (Article 39 A) – Organizations of Village Panchayats (Article 40). Protection and Improvement of Environment – Safeguarding Forests and Wildlife (Article 51A)	Positive obligation of State, Directions to the State, Justifiability and Justifiability, Governance, Socio, economic and political justice, community welfare, environmental protection, public health, separation of judiciary, international obligation, access to justice	R. B. No.1, R.B No 2 and	https://www.youtube.com/watch?v=q-UJ0Nw9jd8 https://www.youtube.com/watch?v=aFCWGdECVG4 https://www.youtube.com/watch?v=x0dRKLrDQdo Page Nos 460 to 479 and Page Nos 366 to 386	Students learn significance of DPSP and it's Classification. the Relation between DPSP and Fundamental Rights and Judicial Interpretation.
CO2 40% CO3 60%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	2	**UNIT - XII Fundamental Duties:** Importance, Enforcement and their Interpretation.	Orientation to duties, respect to nation, compulsory primary education, environmental protection and dignity of women	R. B. No.1, R.B No 2	https://www.youtube.com/watch?v=LwnOofYH984 https://www.youtube.com/watch?v=Ae-4F_oxZ_c Page Nos 481 to 484 and Page Nos 387 to 388	Students learn nature of Fundamental Duties and it's Significance and Judicial Interpretation.

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List of Latest cases

1) Independent Thought Vs Union of India AIR 2017 SC 4904

2) Indira Jaising Vs Supreme Court of India AIR 2017 SC 5017

3) Re: Mohit Chaudhary, Advocate AIR 2017 SC 3836

4) Justice K Puttaswami Vs Union of India AIR 2017 SC4161

5) Binoy Viswam v. Union of India, AIR 2017 SC 2967

6) Shayara Bano v. Union of India, AIR 2017 SC 4609

7) Shreya Singhal Vs Union of India 2015

8) Cricket Association of Bihar v. BCCI C.A. No 4236 of 2014

9) Jitendra Panchal v. Intelligence Officer, NCB AIR 2009 SC 1938

10) Ashok Thakur v. Union of India AIR 2008 SCW 2889

11) Ajay Goswami v. Union of India AIR 2007 SC 493

12) Rajneesh Kapoor v. Union of India AIR 2007 SC 204

13) Ajay Kumar v. UOI AIR 2006 SC 1177

14) Susetha v. State of Tamil Nadu AIR 2006 SC 2893

15) R.D. Upadhyay v. State of Andhra Pradesh AIR 2006 SC 1946

16) State of Gujarat v. Mirzapur Moti Kureshi Kassab Jamat AIR 2006 SC 212

17) Intellectual Forum Tirupathi v. State of Andhra Pradesh AIR 2006 SC 1350

18) Zee Telefilms Ltd. v. Union of India AIR 2005 SC 2677

19) Forum, Prevention of Envn. and Sound Pollution V. Union of India (UOI) and Anr AIR 2005 SC 3136

20) E.V. Chinnaiah v. State of Andhra Pradesh AIR 2005 SC 162

21) P.A. Inamdar v. State of Maharastra AIR 2005 SC 3226

22) Union of India v. Naveen Jindal AIR 2004 SC 1559

23) Union of India v. Naveen Jindal AIR 2004 SC 1559

24) TMA Pai Foundation v. State of Karnataka AIR 2003 SC 355

25) Islamic Academy of Education v. State of Karnataka AIR 2003 SC 3724

26) Peoples Union for Civil Liberties v. Union of India AIR 2003 SC 2363

27) Surjit Singh Thind v. Kanwaljit Kaur, AIR 2003 P&H 353

28) Union of India v. Association for Democratic Reforms AIR 2002 SC 2112

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29) Aruna Roy v. Union of India, AIR 2002 SC 3176

30) BALCO Employees Union v. Union of India AIR 2002 SC 350

31) Murli S. Deora v. Union of India AIR 2002 SC 40

32) Indian Young Lawyers Association v. State of kerala & others

Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below:

Attendance percentage	Marks alloted

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96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions. if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP(Pre Mid term class test)	I	19-09-2019	26-09-2019	10	Unit 1 to 3
Mid term (NCP-II)	II	30-9-2019	4-10-2019	20	Unit 1 to 6
NCP (Online test)	III	19-11-2019	19-11-2019	10	Unit 7,8,9
Attendance	IV	22-11-2019		5	
Class Participation	V	22-11-2019		5	
End Term		25-11-2019	14-12-2019	50	Whole Syllabus
Total				100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Prof. V. Hemalata Devi is a Doctorate in Law and ML in Constitutional and International Law from Sri Venkateswara University, Tirupati. She has 32 years of Teaching & Research experience. She has guided 16 PhDs and published 58 Research Papers in National and International Journals. She has presented her Research Papers in National and International Conferences/ seminars and has visited Germany, Poland, Sweden, Singapore, Sri Lanka and Ghana in this connection. She has received 'Best teacher Award' from the Government of A.P. Her areas of interest include Environmental Law and Woman & Law.

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ICFAILawSchool,HyderabadCourseHandOut

AcademicYear–2019-20(Classof2023)

CourseName:FAMILYLAW-ICourseCode:LL 261Semester:III

FacultyName: Dr. MADHURI IRENEMobileNo:9247133349

Email:madhuriirene@ifheindia.org

CourseObjective: Helpthestudentsdevelopanunderstandingofthelegalandproceduralstructureo fthefamilylaw systemregulatingHindusinIndia.Enable the students to comprehend and apply the primary principlesand policies thatsupporttheapplicationoffamilylawamong Hindus inIndia.To help the students analyze the factors underlying development andencouragediscussionofHindulawanditseffectivenessinthecontemporaryIndiansociety.

CourseOutcomes: AttheendofthecourseastudentisexpectedtobeAwareofPersonalLawsingener alandspeciallyvariousLawsapplicabletoHindus.

RecommendedTextBooksandReferenceBooks(RB)

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Hindu Law,	Dr. Paras Diwan, Orient Publishing Co., New Delhi, Edn. 2018.
2.	Handbook on Hindu Succession Property Rights of Women and Daughters	P.K. Das, Universal Law Publishing Co Pvt Ltd. 4 Ed 201
3.	Mulla Hindu Law	S.A. Desai LexisNexis Butterworths 5th Ed 2016
4.	The Hindu Succession Act, 1956	S.A. Kader, Eastern Law House2 Ed 2014
5.	Religion Law and Society across the Globe	Prof. Tahir Mahmood, Universal Law Publishing Co Pvt 2017
6.	Law Relating to Protection of Women from Domestic Violence	Dr. Suman Rai Orient Publishing Company, 2 Ed Rp 201
7.	Rights of Divorced Wife and Widows	P.K. Das, Universal Law Publishing Co Pvt Ltd. 2(Edition
8.	Law of Intestate & Testamentary Succession	Paras Diwan, Universal Law Publishing Co Pvt Ltd4 2013
9.	Family Law in India	G C V Subba Rao, S. Gogia& Co., Hyderabad, 15th ec 2015.
10.	Commentaries on Hindu Marriage Act	Mookerjee, Kamat Law House, Kolkata, 2016.
11.	Mulla, Hindu Law	Lexis Nexis Butterworths Wadhwa, Nagpur, 26st ec 2017.
12.	Commentary on The Hindu Marriage Act,1955	M.A. Srinivasan, Delhi Law House, New Delhi, 6th ec 2017
13.	Commentaries on Hindu Marriage Act, 1	A.B. Srivastava, Law Publishers (India) Pvt. Allahabad,2015.
14.	Medieval Hindu Law	AshutoshDayalMathur, Oxford University Press, N Delhi, 2017.

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15.	Social Structure in 21st Century	Anil Saxena, Anmol Publications, New Delhi, 2015.
16.	Family in India	Krishna Chakrabortty, Rawat Publications, New De 2016.
17.	Family Law in India	H.K. Saharay, Eastern Law House, New Delhi, 2017.
18.	Supreme Court on Hindu Law	Hari Dev Kohli, Universal Law publishing co. 2016
19.	Law of Adoption, Minority, Guardianship and Custody	Paras Diwan, Universal Law Publishing Co., New De 2017.
20.	Mayne's Treatise on Hindu Law and Usage	Bharat Law House, New Delhi, 2015.
21.	Family Law Manual	Sumeet Malik, Digest of Transfer of Matrimonial Cas Digest of Will Cases and Subject Index , EBC, 2nd Editi 2015

CO1	Students will know Evolution of Family, Sources of Hindu Law and codification of Hindu Law Difference between Uncodified and Codified Hindu Law, and areas of Uncodified Hindu Law and the Impact of Modernization in Hindu Law.
CO2	Students will be able to understand the Concept of Hindu Marriage, grounds for divorce and other Matrimonial Remedies. Concept of Intestate Succession and rules of distribution of Intestate property of Male, Female Hindu Property.
CO3	Validation of Adoption for Hindu and Concept of Maintenance applicable to Hindus. Nature of Guardianship, Kinds of Guardians, Liabilities and Rights of each Guardian.
CO4	Effects of Religious Conversions among Hindus on personal law. NRI marriages – Issues, Enforcement of Foreign Decrees in India etc.,
CO5	Overview on Law Relating to The Protection of Women from Domestic Violence. Knowledge about Family Courts Jurisdiction and Application of ADR methods in family disputes

COURSEOUTLINE:

C.O. %	P.O.No.	No.ofSessions	Topic	Key Concepts	TextBookMaterialtouse	ChapterReading /Videos	LearningOutcome
CO 1 100%	PO5		Evolution ofFamily andFamilyLaw:	Matriarchal andPatriarchalFamily,Joint Family andNuclearFamily,Hindu Joint Familyand duties of Kartaandliabilitiestowardssociety.	RB1 RB 7RB11	SR8	StudentswillknowEvolutionofFamily,SourcesofHinduLawandcodificationofHinduLaw

				Sources of HinduLaw:Ancientsources& Modern Sources,Meaning of Hindu,CodificationofHinduLaw.			
CO 1 100%	PO5		UncodifiedHindu Law:	Schools of HinduLaw.HinduJointFamilyMitaksharaandDayabhagaJointfamily. Classificationof Property –Coparcenary andSelf-acquiredProperty. Partitionand Alienation ofHindu Joint FamilyProperty, Property ofa Woman under theHindu Law. Impact ofModernizationonHinduJointFamily.	RB1 RB11	SR21	DifferencebetweenUncodifiedandCodifiedH.L,andareasofUncodifiedH.LandtheImpactofModernizationinH.L
CO2 100%	PO1 PO2 PO3 PO6	12	Law ofMarriage: Hindu Marriage Act, 1955,	Institution of MarriageaSacramentora Contract:Kindsof Marriage,Prohibited Marriage amongHindus,Essential ceremoniesof marriage& Registrationof Marriage. MatrimonialCauses& Remedies:Restitution ofConjugalRights-LegalImplications, JudicialSeparation, NullityofMarriage Dissolutionof Marriage:Theoriesof Dissolutionof Marriage,Fault GroundsofDivorce	RB1 RB9 RB10 RB11 RB12 RB13	SR2,3,4,5, 6,7,15,16, 17,18,19 https://www.youtube.com/watch?v=Y6vIXZ-WpEs -DivorcebyMutualConsent https://youtube.com/watch?v=HukBR2YEyd0–RestitutionofConjugalrights	Studentswillbeable to understandConcept ofHinduMarriage,grounds for divorce andotherMatrimonialRemedies

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				underIrretrievable breakdownof marriage,Groundsof Divorceunder Hindu MarriageAct,1955.			
CO2 100%	PO1 PO2 PO3 PO6	6	Law ofSuccession: The HinduSuccessionAct,1956	Intestate SuccessionamongHindus:IntestateSuccessiontoPropertyofaHinduMale, Succession toProperty of a HinduFemale, General andSpecialProvisionsrelatingtoSuccessionandTestamentarySuccession.	RB1 RB2 RB4 RB8	SR11 www.youtube.com/results?search_query=succession+act+1956 – HinduSuccession	Concept ofIntestate Successionandrules of distribution ofIntestate property of Male,Female HinduProperty
CO3 80% CO2 20%	PO1 PO3 PO4 PO6 PO7	8	Law ofAdoptionandMaintenance : The HinduAdoptionand MaintenanceAct,1956.	Adoption amongHindus: Rationale ofAdoptionunderAncient ModernHinduLaw Foreign Adoption Maintenance amongHindus:Maintenanceunder Ancient andModernHinduLaw.	RB1 RB3 RB9 RB19	SR9,10,16	ValidationofAdoptionforHinduandConceptofMaintenance applicabletoHindus.
CO3 80% CO2 20%	PO1 PO3 PO4 PO6			Right to Maintenance (under Cr. P. C and Hindu Codified Law) Custody of Children – Post Divorce Settlements			

	PO7						
CO3 80% CO2 20%	PO1 PO3 PO4 PO6 PO7	3	Guardianship among Hindus: The Hindu Minority and Guardianship Act, 1956 -	Natural Guardian, Rights and Liabilities of a Guardian, Interest of the Minor.	RB 1 RB 3 RB 9 RB 19	www.youtube.com/results?search_query=guardianship+act+1956 – Hindu Minority and Guardianship.	Nature of Guardianship, Kinds of Guardians, Liabilities and Rights of each Guardian.
CO4 90% CO3 10%	PO1 PO3 PO6 PO7	1	Effects of Religious Conversions among Hindus:	Effects of Religious Conversions among Hindus On Marriage, Maintenance rights, Succession rights etc.,	RB 1 RB 5 RB 14 RB 20	SR 20	Effects of Religious Conversions among Hindus on personal law
CO4 90% CO3 10%	PO1 PO3 PO6 PO7	2	Foreign Marriage: Foreign Marriage Act, 1969,	NRI Marriages, Issues of Conflict of Laws – Enforcement of Foreign Decrees in India Enforcement of Indian Decrees in Foreign Countries – Disturbing Trends in NRI Marriages	RB 28 RB 27	SR 2	NRI marriages – Issues, Enforcement of Foreign Decrees in India etc.,
CO5 90% CO 10%	PO1 PO3 PO6 PO7	2	The Protection of Women from Domestic Violence: The Protection of Women from Domestic Violence Act 2005	, Domestic Violence, Powers and duties of protection officers, Service providers, procedure for obtaining relief.	RB 6 RB 25 RB 28	SR 1, 2 www.youtube.com/watch?v=KVzqs XXA-k - Protection of Women from domestic violence	Overview on Law Relating to The Protection of Women from Domestic Violence
CO5 100%	PO1 PO3 PO6 PO7	2	Evolution of Family Courts:	Jurisdiction & Procedure in Family Courts, Exclusion of	RB 26 RB 28		Knowledge about Family Courts Jurisdiction and
CO5 100%	PO1 PO3 PO6 PO7		Salient Features Family Courts Act, 1984,	Lawyers & Application of ADR Methods in Family Courts			Application of ADR methods in family disputes
		48					

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ListofSupplementaryReadings(SR):

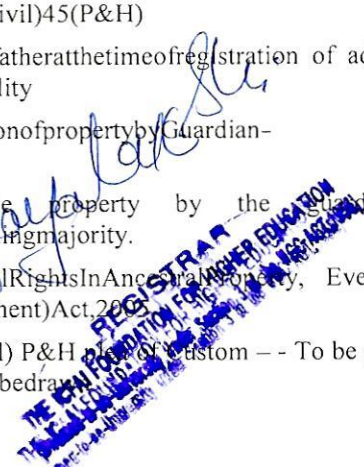
- Women's experiences with domestic violence and their attitudes andexpectations regarding medical care of abuse victims. PV Caralis, R Musialowski -Southern medical journal, 1997 - europepmc.org Southern Medical Journal [1997,90(11):1075-1080].1997/12
- Marriage,law,andgender:AfeministinquiryNDHunter-Law&Sexuality:Rev.Lesbian&GayLegalIssues,1991–HeinOnline
- Same-sexmarriageandchoice-of-law:IfwemarryinHawaii,arewestillmarriedwhenwereturnhomeBJCox-Wis.L.Rev.,1994–HeinOnline
- Redrawing the boundaries of marriage K Kiernan - Journal of Marriage andFamily,2004-WileyOnlineLibrary
- DissolvingtherelationshipbetweendivorcelawsanddivorceratesIMEllman,SLLohr-InternationalReviewofLawandEconomics,1998–Elsevier
- Thecounterrevolution:Acritiqueofrecentproposalstoreformno-faultdivorcelawsLBradford-StanfordLawReview,1997–JSTOR
- Re-evaluationoftheeconomicconsequencesofdivorce RRPeterson-AmericanSociologicalReview,1996–JSTOR
- Religiousrightsversuswomen'srightsinIndia:atestcaseforinternationalhumanrightslawARahman-Colum.J.Transnat'lL.,1990–HeinOnline
- WhatdrivesadoptionofinnovativeSHRMpractices in Indian organizations? A Som - The International Journal of Human Resource …, 2007 - Taylor & Francis
- TwoFacesofIntercountryAdoption:TheSignificanceoftheIndianAdoptionScandals,theDMSmolin-SetonHallL.Rev.,2004–HeinOnline
- Property rights of Hindu women: A feminist review of succession laws of ancient,medieval,andmodernIndiaDHalder,KJaishankar-JournalofLawandReligion,2008-CambridgeUniversityPress
- CodifiedHindulaw:MythandrealityMKishwar-EconomicandPoliticalWeekly,1994
- ResolvingParentalCustodyDisputes-AComparativeExplorationDMBlair,MHWeiner-Fam.LQ,2005–HeinOnline
- Live-In Relationship: Impact on Marriage and Family Institutions, by Prof.VijenderKumar(2012)4SCCJ-19atp.J-19
- ExpendingHorizonsofDivorceUnderTheHinduMarriageAct1955byProf.VijenderKumar,AndhraLawTimesat 2013(5)ALT,21-29
- Impact ofDivorceonChildren: ASocio-EconomicandLegalStudybyProf.VijenderKumar
- IrretrievableBreakdownofMarriage:RightofAMarriedCouplebyProf.VijenderKumar
- RestitutionofConjugalRights:AnAnalysisWithReferenceToFundamentalRightsbyProf.VijenderKumar
- JudicialApproachto„Live-In-Relationship"InIndia-ItsImpactonOther RelatedStatutesSonaliAbhang,IOSRJournalOfHumanitiesAndSocialScience(IOSR-JHSS)Volume19,Issue1(Ver.IV)(Dec.2014)
- ReligiousConversionin4Countries*RobertJ.Barro,JasonHwang,andRachel
- M.McClearyHarvardUniversity,CornerstoneResearch,HarvardUniversity
- JointFamilySystem—PresentandFuturebyRDattaChoudhury,TheEconomicweeklySeptember21,1957.

ListofLatestcases-

- KalyanDey Chowdhury v. Rita Dey Chowdhury, Civil appeal no. 5369 of 2017-QuantumofMaintenancetowifeshouldbe25%ofhusband'rr`k`qx.
- ManishJainv.AkankshaJainon30March,2017-MaintenancePendenteliteunderHMA,1955
- RajTalrejav.KavitaTalrejaon24April,2017-Makingdefamatorystatementsagainsthusbandamountscrueltyunder HMA,1955

- SmtMamtaRaiv.YogendraKumarRaion22June,2017-Fillingfalsecriminalcasesagainsthusbandamountscrueltyunder HMA,1955
- PravinS/OMangeshDangeAndv.Smt.SanjyotW/OPravinDangeon27June,2017-EconomicabuseunderDVAct,2005
- SujataSharmav.ManuGupta,onFebruary16,2016-Marrieddaughtercanbeakartaof HUF
- BalveerSinghv.HarjeetKauron22June,2017-Mentalcrueltyduetosecondmarriageofhusbandasagroundfordivorceunder HMA,1955
- Narendrav.K.Meena,onOctober5,2016-Forcinghusbandtolivewithouthisparentsamountstocrueltywhichisagroundfordivorce
- HiralPHarsoraandOrsv.KusumNarottamdasHarsora&Ors,CivilAppealNo.10084 of 2016- S.C. struck down the words "adult male" before the word"person"inSection2(q)ofDomesticViolenceAct.
- Dr.DhirajGadav.SheetalGadaon5November,2015-ProtectionorderunderDVAct,2005
- ABCv.State(NCTofDelhi),AIR2015SC609-Unwedmotherscanbesoleguardians
- Dhannulalandothersv.Ganeshramandanother,S.Con8April2015-Inheritancerightstolive-inpartners
- ShreyaVidyarthiv.AshokVidyarthi,S.Con16December,2015-WomancanbeakartaofHUF
- Puttalinganagoudav.UnionofIndiaon19February,2015-Explanationtosection6oftheHSA,1956
- SumanSinghv.SanjaySingh,CivilappealNos.7114-7115of2014-Restitutionofconjugalrights
- Mrs.DeepalakshmiSaehiaZingadev.SachiRameshraoZingadeAIR2010Bom16- Wife filed a false case against her husband on the ground of HusbandHaving Girl Friend which was proved false in court so it this was considered ascrueltyagainsthusband.
- KaramSingh&OrsVsJagsirSingh&Ors.,2015(3)RCR(Civil)45(P&H)
- Merefactthatitdoesnotbeartheendorsementofthenaturalfatheratthetimeofregistration of adoption deed does not raise any suspicion as to its execution orastoitslegality
- NarayanvsBabasahibandOrs,AIR2016SC1666Alienationofpropertybyguardian-HinduMinorityandGuardianshipAct,1956,
- – To impeach the transfer of immovable property by the guardian, the ward must file suit within the prescribed limit of 3 years after attaining majority.
- Prakashv.Phulavati(2016)2SCC36DaughtersHaveEqualRightsInAncestralProperty, Even If They Were Born Before Enactment Of Hindu Succession(Amendment)Act,2005
- Kala Singh Versus Jaspreet Kaur , 2016(3) RCR (Civil) P&H 916 Of Custom – - To be pleaded and proved – In the absence thereof, no presumption of customcanbedrawn





ExpectationsFromStudents:

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- Utilizethescheduledconsultationhourtomeetthefacultytimeandclarifydoubtsifany,seekexplanationsandgetmentoredifneeded.
- Attendanceiscompulsoryinallsessions.Minimumrequired75percentageofattendancehastobefollowedbyeachstudent.Failureinfulfillingminimumattendancerequirementwillresultinstoppagefromwriting/attemptingmid-termorend-termexams.
- Five(5)Marks forattendancewillbegivenas below-

Attendancepercentage	*Marksalloted*
96-100	*5*
91-95	*4*
86-90	*3*
81-85	*2*
75-80	*1*
Lessthan75%	*0*

- Studentshavetosubmittheirassignmentsontheduedateinformedbythefaculty.Forthisnoextensionoftimewillbegiven.

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Unfair practices in tests and plagiarism in assignments / project work willstraightawayentailaZEROtoallinvolvedparties.

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EvaluationTimelines

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Component	Component Number	Expected slot/duedate	Marksdeclarationby	Weightag	Syllabus
NCP	I	01/09/2018	15/09/2018	10	UNITI&II
Mid-term(NCP-II)	II	26/09/2018	10/10/2018	20	UNITI-III
NCP	III	27/10/2018	05/11/2018	10	UNITIV&V
NCP	IV	Classparticipation	26/11/2018	5	–
NCP	V	Attendance	26/11/2018	5	–
END TERM	AsScheduledbyExaminations			50	Whole Syllabus

Thefinalgradewillbedeclaredaftertheend-semesterexaminationsfollowingthe above given weightage formula. Before the student takes the end semesterexamination, he/she should be aware of the progress in the course up to anextentof50marks.Therewillnotbeanymake-uptestsforevaluationtests.

BriefprofileoftheFacultyMember

- Dr.M.MadhuriIrene,AssociateProfessor,
- ICFAI LAW SCHOOL, ICFAI Foundation for Higher Education (IFHE), HYD isHaving18yrs.ofteachingExperienceasLawprofessor.
- 5yrs working experience in teaching LLM and guided 22 L.L.MDissertations.
- 5yrsPracticingExperienceasanAdvocateatBarAssociationKarimnagar.
- Publishedmorethan30ArticlesinreferredInternationalandNationalJournals/Books.
- Presentedmorethan45papersinInternationalNationalandSeminars/Conferences.
- VisitingFacultyforADRandFDRPGDiplomaCoursesConductedbyICFAI,RegionalCentre,Hyderabad.
- VisitingResourcepersonforOrientationandWorkshopsconductedforStateGovernmentofficialsbyAPHRDI,Bapatla,AP
- Reviewer for Scientific Journal RMES of Crimson Publishers, LLC, New York - 10016, USA
- ReviewCommitteeMemberforInternationalCentreofExcellenceinEducation,BusinessandManagementJournal,(ICEEBM)USA
- AssociateEditorialBoardmember(Law)InternationalJournalofInterdisciplinaryCurrentResearches(IJICR)
- ExternalPeerReviewerforChristUniversityLawJournal,Bangalore.
- HonoraryEditorialboard/reviewer,AmityLawSchoolDubai,UAE
- CoordinatorforICFAIConferenceofNationsaModelUnitedNations(ICON)
- Coordinatorfor33All-IndiaInter-UniversityMootCourtCompetition–2017, held at Faculty of Law, IFHE, Hyderabad. On 30th March till 2ndApril,2017.
- CoordinatorforTwodayNationalConferenceonGenderExfoliation–Legal Dynamics held during November 18th and 19th 2017 at IFHECampus.
- CoordinatorforShriNJYasaswyMemorialAsiaPacificMootCourtCompetitionHeldduring29thMarchtill1stApril2018.

ICFAI Law School, Hyderabad

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Course Hand Out

Academic Year – 2020-21

(Class of 2025)

Course Name: Sociology - II

Course Code: AT122

Semester: II

Faculty Name: Dr. S.Kannan

Mobile No: 9442007216

Email: kannans@ifheindia.org

Objectives of the Course: The study of this course will provide to the students comprehensive, integrated and empirically based profile of Indian Society. It also enables students to understand the relationship between class, caste, gender, religion and ethnicity in India. The course also relates the changing trends in institutional developments to the structures of hierarchies in India.

Learning Outcomes: On successful completion of the course, the student will be able to explain about Indian social structure with a special attention to the notion of 'change'. The student will be able to deals with a set of recurring social problems, that Indian society has been confronting, and analyzes them in the light of prominent theoretical and empirical observations. The student will be able to exemplify the economic, political and educational system in influencing the social life of the individuals in the Indian society.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Sociology for Law Students	Oommen, T.K. and Venugopal, C.N., Eastern Book Company, Lucknow, 2016
2	Sociology of Indian Society	Shankar Rao, C.N. S.Chand & co., New Delhi, 2016
3	Indian Society	S.C.Dube, National Book Trust, New Delhi, 2005.
4	Social Problems in India	Ram Ahuja, Rawat publications, New Delhi, 2014
5	Social Change in Modern India	Srinivas, M.N. Orient Black swan, New Delhi, 2010.

CO1	To Describe the focus of sociology as a discipline, the structure of a society (Indian), the basic processes of society, social institutions and the pattern of social behaviour. To Understand and grasp how sociology contributes to an understanding of the social world, social problems, from a multi religious perspective so as to provide an analytical explanation of diversity and social equality/inequality.

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CO2	To Understand and to interpret objectively the diversity in social structure inter and intra personal relations role of social process, social institutions and social interactions in their lives. like marriage, habits etc.
CO3	To Understand the Consequences of Social change how social problems are defined and how they differ from personal issues. To identify theories and concepts from contemporary sociological theories.
CO4	To understand the need for Social Stratification in general and particularly India due to social inequalities. Economic perspective of Social stratification helps the students to understand the rich and the poor.
CO5	To analyse the need for education for social problems, educational approach can help to resolve many sociological issues in a modern society. Social reforms are essential to overcome many deep rooted social issues. It will also help us to understand the role of government in policy frame work.

Course Outline:

C.O .%	P.O.No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 30% CO2 30% CO3 30%	PO1 PO2 PO3 PO4	5	**Unit 1: Features and Structure of Indian Society:** Diversity - linguistic, racial, ethnic and religious- Unity through processes of assimilation, accommodation, pilgrimage and political and administrative efforts. Basic tenets of Islam - Christianity, Sikhism, Buddhism, Jainism, and Zoroastrianism - Hindu Social Organization: Purusharthas and Varnashrama dharma - Basis of social stratification in Indian society	Linguistic Racial group Ethnic group Religion Assimilation Accommodation Pilgrimage Varna Stratification	Text Book Serial No. 2 and 3	Book 2: hap 1, p.1-38 Book 3 : Chap-1, pp. 1-28;chap 2, pp. 29-46 https://www.youtube.com/watch?v=CrjQmAsubic&t=28s	Students will be able to explain the basic features and social organization of all the religion of Indian society

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CO1 20% CO2 10% CO3 70%	PO1 PO2 PO3 PO4	7	**Unit 2: Social Institutions:** Marriage in India: Forms and changing trends - Preferential marriage - Marriage among Hindu, Muslim and Christian; Family in India: Forms and changing trends - Family among Hindus, Muslims and Christians - Decline of Joint family: causes and consequences; Kinship forms of kinship system in north and south India - important features	Marriage Anuloma Pratiloma Sacrament Contract Family Joint family Kinship	Text Book Serial No. 2	Book 2: Chap-4, p. 101-129; Chap 5, p.130-153 https://www.youtube.com/watch?v=dj909fv-XGc https://www.youtube.com/watch?v=Pno93fQKf6I	Students will be able to examine the changes in marriage, family and kinship system due to modernization and urbanization process.
CO1 10% CO2 30% CO3 60%	PO3 PO4 PO5	6	**Unit 3: Social Deviance:** Deviance in simple and complex societies - Legislations - Alcoholism and drug addiction - social bases of deviance in contemporary India.	Deviance Alcoholism Drug Addiction Folkways Mores	Text Book Serial No. 1 and 2	Book 1: Chap 24, p.570-584 Book 2:Chap 25, p.269-282 https://www.youtube.com/watch?v=R2aPmhGSQY4	Students will be able to exemplify the causes of deviant behavior and its forms in modern society.
CO2 10% CO3 30% CO4 40% CO5 20%	PO2 PO3 PO4 PO5 PO6	6	**Unit 4: Social Change in Independent India:** Sources of change: Internal and External - Cultural Interaction - Planning - Legislation - Synergism - Conflict and protest - Industrialization and Urbanization - Consequences of change - Direction of change - State and social change	Sanskiritisation Westernization Parochilization Westernization Modernization Synergism Industrialization Urbanization	Text Book Serial No. 1 and 5	Book 1: chap 15, p.217-219; chap 8, p.92; chap 25, p. 315-351. Book 5: chap 2, p. 26-52 https://www.youtube.com/watch?v=QN6IO-E3ByY	Students will be able to articulate sources and process of social change in India.
CO3 20% CO4 80%	PO4 PO5 PO6 PO7	6	**Unit 5: Economy and society in India:** Jajmani system: Forms, Content and Change - Caste and Land ownership: Peasant groups and Protest Movements - Present occupational structure; Features of Tribal economy; Urban Economy; Industries; Service and Informal Sectors.	Jajmani system Peasant Kisan Agitation Social movements	Text Book Serial No.	Book 1: chap 12,p.141-158 https://www.youtube.com/watch?v=JMcIFJeXXSw	Students will be able to explain the Jajmani system and agrarian relation in India.
CO3 20% CO4 60% CO5 20%	PO3 PO5 PO6 PO7	5	**Unit 6: Social Stratification in India:** Varna and Jati - Definition, features and functions of Caste system - Caste and Class - Class in India: Agrarian and Non Agrarian classes - Emergence of middle class - Dominant Caste - changing trends in caste system - Reverse	Varna Jati Class Middle class Discrimination	Text Book Serial No. 1 and 3	Book 1: chap 11, p.122-140; Book 3: chap 3, p.47-63 https://www.youtube.com/watch?v=W3ToE	Students will be able to exemplify the various forms of stratification in Indian society.

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			discrimination.			rD5meI	
CO4 20% CO5 80%	PO3 PO4 PO5 PO6 PO7	6	**Unit 7: Polity and Education:** System of governance - Local polity in India: Faction, caste councils and village panchayat – The rise of pressure groups - Differential access to political power - Traditional Educational System – Emergence of modern formal education system in India - Differential access to education in India- Education and Social Mobility.	Faction Panchayat Pressure group Caste council Social mobility	Text Book Serial No. 1 and 2	Book 1: chap 13, p.164-167: Book 2: chap 20, p.573-595 https://www.youtube.com/watch?v=Fwt-tZnbquA	Students will be able to examine the political system in India especially local governance. The students also able to describe about the education system and its role in social change in India.
CO1 10% CO2 10% CO3 20% CO5 60%	PO2 PO3 PO4 PO5 PO6 PO7	7	**Unit 8: Problems of Indian Society:** Tribal Society: Exploitation of Tribes - Land alienation and displacement and Problems of Health and Nutrition; Rural Society: Poverty and Unemployment, Indebtedness and farmers' suicides and Illiteracy; Urban Society: Housing and civic services, Pollution, Crime and Juvenile Delinquency	Exploitation Displacement Malnutrition Poverty Unemployment Indebtedness Suicide Illiteracy Pollution Juveniles	Text Book Serial No. 2 and 4	Book 2: chap 22, p.634-684 Book 4: chap 2 and 3, p.28-82; chap 10, p.229-242; chap 14, p.331-335; https://www.youtube.com/watch?v=ZBCkryUcH4s https://www.youtube.com/watch?v=wgZQZg1vQTc	Students will be able to articulate the various social problem in India by analyzing its challenges and policy frameworks.
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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study /material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non-awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications on the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the classrooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly. ***The below given schedule is tentative and may change according to the academic calendar.***

Component Number	Component	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP I	Internal Assessment	15.03.2021	23.03.2021	15	Unit 1 & 2
NCP II	Mid Term	12.04.2021	21.04.2021	20	Unit 1 to 4
NCP III	Internal Assessment	21.05.2021	21.05.2021	15	Unit 5 & 6
End Term	End Term	14.06.2021	24.06.2021	50	Unit 1 to 8
Total				100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Awarded Ph.D in Sociology from Pondicherry University in 2009 and also awarded ICSSR Post-Doctoral Fellowship in sociology for the year 2012-14. Having teaching experience of 9 years in the field of sociology. Published 14 research articles in reputed international and national journals. 21 research papers presented in International and national conferences. Awarded best researcher award in Lovely Professional University, Punjab in the field of social sciences in the year 2016.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of 2024)

***Course Name*: IT Systems and Analytics**

Course Code:

Semester: I

***Faculty Name*: Rakesh Suryadevara**

Mobile No: 7702263666

Email: rakeshsuryadevara6@gmail.com

Objectives of the Course: This course is intended to provide the basics of the Information Technology systems, security of computer systems and computers, ERP and other related knowledge to the students.

Course Outcomes: Student should have obtained overview on e-commerce, design of information systems and DBMS

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	'E-Commerce: Business Technology of Society', Pearson Education	Landon and Traver; Pearson Education
2	Analysis and Design of Information Systems	Senn, McGraw Hill International
3	Database System Concepts	Silberschatz, KothSudarshan; McGraw Hill International

CO1	Understanding about the Overview on network topology, Operating Systems.
CO2	Highlighting about Overview on Data Security.
CO3	Understanding about the Software Development Life Cycle and Basic programming skills
CO4	Understanding about the productivity tools and Overview on Data Analysis

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CO5	Analysing the overview on Enterprising Computing and emerging technologies

Course Outline:

C.O%	P.O.No	No. of Sessions	Topic	Key Concepts	Course Outcome
C.O.1-75% C.O.2 - 25%	P.O.1 & P.O.3	6	Introduction to IT Hardware and Software	Meaning and nature of Hard and Software - IT Hardware Configuration – Network Configuration - Network topology – Types of Software – Structures of Computer Systems and Operating Systems – Types of Operating System – Difference between Single-User and Multi-User Operating Systems - Configurations of Computer Systems	Overview on network topology, Operating Systems.
C.O.2-50% C.O.3 - 25% C.O.4-25%	P.O.3 & P.O.4	4	Introduction to IT Security	Need for IT Security – Cyber Security - Different types of IT Threats – Protection against IT Threats -tools of IT Security – Physical security and computer security - Data security- fire walls, various types of software: spyware, virus, etc.	Overview on Data Security.
	INTERNAL ASSESSMENT				
C.O.2-55% C.O.3 - 25% C.O.4-20%	P.O.2 & P.O.4	7	Systems Approach	The Meaning of System's Approach – How Systems Approach is used to Solve Problems – Software Development Life Cycle (SDLC) – Computer-Aided Systems Engineering (CASE) – End-User Development.	Intro on Software Development Life Cycle.
C.O.3-75% C.O.4 - 25%	P.O.1 & P.O.3 P.O.4	7	Basics of Programming and Database Management:	Introduction to Object Oriented Programming, Algorithms, Flowcharts – Database – Use of Database in an application – Different Kinds of Database - The Traditional File Based Systems – Data base Approaches – Advantages Disadvantages of using DBMS – Different Database Models.	Basic programming skills
	MID TERM				
C.O.3-60% C.O.4 - 20% C.O.5-20%	P.O.1 & P.O.3 P.O.5	6	Working with Productivity Tools	Introduction to types of Productivity tools - Basics of Excel – Basics of PowerPoint – How to use Excel as a Data Analytics tool	Intro to productivity tools
C.O.5-70% C.O.4 - 15% C.O.2-15%	P.O.1 & P.O.4	5	Analytics	Basics of Data Analytics – Importance of Analytics – How Analytics will help in making decisions - Identifying the Question to be answered- Gathering Relevant Data – Clean and Structure the Data – Run Analysis to decide	Overview on Data Analysis
	Internal Assessment II				
C.O.4-70% C.O.2 - 30%	P.O.1 & P.O.2	5	Enterprise Computing	ERP Meaning and concepts – Types of Modules present in ERP – Different ERP Solutions av ERP Integrating an Enterprise –E-Business – The Relationship between	Overview on ERP

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				ERP and E-Business –Advantages of ERP to organizations.	
C.O.1- 35% C.O.2 - 15% C.O.5- 50%	P.O.3 & P.O.5	5	Convergence of Technologies	The Concept of Convergence – Impact of Convergence – A Systematic Approach to Managing Convergence – Challenges of ICT Revolution – Emerging Technologies – Introduction to Cloud technologies.	Intro to emerging technology.
		3	Revision	Revision	Revision
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Expectations from Students:

- Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
- Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
- In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
- The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
- Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
- Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
- The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
- Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
- Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
- Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1

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Less than 75%	0

- Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

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Class Organization

Class Representative

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Students must have their name plates on the desk.

Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.

Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

No Student is allowed to enter or exit the class rooms during the proceedings of sessions. If so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	10th Session		10	Sl No 1,2 in course outline
NCP II	Mid Term	After 24th Session		20	Till Sl No 4
NCP III	Internal Assessment	35th Session		10	Till Sl. No 6
NCP IV	Class Participation	Thru 48 Sessions		5	NA
NCP V	Attendance	Thru 48 Sessions		5	Na
End Term	End Term	After 48th Session		50	Full Syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Rakesh Suryadevara is a MBA graduate with 10 + yrs industry experience having worked for MNC's like Infosys, KPMG

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ICFAI Law School, Hyderabad

Course Hand Out
Academic Year – 2019-20
(Class of 2024)

Course Name: General principles of Contracts

Course Code: LL161

Semester: I

Faculty Name: Rukmini Desai

Mobile No: 9515724065

Email: rukmini.d@ifheindia.org

Objectives of the Course: To enlighten the students about rights, duties and obligations of the contracting parties which help them to successfully conclude business and other transactions.

Learning Outcomes: The student by the end of the course would be in a position to understand, analyze the conceptual understandings of entire general principles of contracts.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Law of Contract	Avtar Singh, Eastern Book Company, Lucknow, 2017
2	Law of Contract	T.S.Venkatesa Iyer, revised by Dr. Krishnama Chary, S. Gogia & Co
3	Chitty on Contracts	Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
4	Anson's Law of Contract,	J. Beatson, Clarendon Press, Oxford, (28th Edn. - 2002).
5	Contracts and their Management	B.S. Ramaswamy, Lexis Nexis, 2013
6	Law of Contract	R.K Bangia, Allahabad Law Agency Law Publishers

S. Vijayalakshmi

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CO1	Conceptual understanding of General Principles of Contract Law and knowledge on perceptions, theories and basic philosophy of Contract
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts in to practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to General Principles of Contract
CO7	Get familiarity with the concepts and judicial pronouncements relating to General Principles of Contract

Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1	CO 1 75% CO 4 25%	PO 1 PO 5	3	Unit I: General Principles of Contract	Evolution – Scope of Law of Contracts – Definitions: Agreement, Contract, Proposal (Offer), General Offer, Invitation to offer, Acceptance, Communications, Revocation of Offer and Acceptance, Consideration and Exceptions to Consideration – Void and Voidable Agreements. Application of Contract Act to E-contracts.	Avtar Singh: Law of Contract, Eastern Book Company, Lucknow, 2017	Chapter 1 Pg. 1 – 152 https://www.youtube.com/watch?v=rox7rOmh-ig https://www.youtube.com/watch?v=1NA-0fc-flw https://www.youtube.com/watch?v=B71xmQGP3aM	The students understand the history and Evolution of Contract and the basic requirements of a Contract and importance of electronic contracts, in the present scenario

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2	CO 3 75% CO 4 25%	PO 7 PO 3	5	Unit II: Capacity to Contract	Minor – Persons of Unsound Mind – Persons Disqualified by Law – Special Features of Legal Persons	Avtar Singh: Law of Contract , Eastern Book Company, Lucknow, 2017	Chapter 4 Pg. 153 – 174	Makes the students understand why the contracts are to be entered into between competent persons
3	CO 7 75% CO 6 25%	PO 6 PO 1	5	Unit III: Consent	Consent – Free Consent – Coercion – Undue Influence – Misrepresentation – Fraud.	Avtar Singh: Law of Contract , Eastern Book Company, Lucknow, 2017	Chapter 5 Pg. 176 – 225	Students will be able to understand on how the consent to the contract should be free from force or any kind of fraud.
4	CO 2 75% CO 6 15% CO 3 10%	PO 4 PO 1	5	Unit IV: Mistake	Mistake as to Identity – Mistake as to Subject Matter – Unilateral and Bilateral Mistakes– Limitations.	Avtar Singh: Law of Contract , Eastern Book Company, Lucknow, 2017	Chapter 6 Pg. 226 – 254 https://www.youtube.com/watch?v=pohlaDYNbUc&list=PLpbtRdN7xWUfKfRXfbgaPdQZBQSS1n2Vr&index=7	Students will learn what should be done when there is mistake of the parties about fact and its limitations
5	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 7	5	Unit V: Legality of an Object	Unlawful Object – Void Agreements – Restraints of Trade and Commerce – Restraints of Marriage – Restraint of Legal Proceedings.	Avtar Singh: Law of Contract , Eastern Book Company, Lucknow, 2017	Chapter 7 Pg. 255 – 350	Student will able to understand the concept of legally enforceable agreements
6	CO 2 75% CO 6	PO 6 PO 1	5	Unit VI: Privity of Contracts	Evolution of Doctrine – Rules of Doctrine of Privity of	Avtar Singh: Law of Contract , Eastern Book Company,	Chapter 6 Pg. 107 – 121	Students will learn the concepts of Privity of

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	15% CO 3 10%				Contracts – Exceptions to the Doctrine of Privity.	Lucknow, 2017		Contracts
7	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 3	5	Unit VII: Performance of Contracts	Obligations of Parties – Liabilities of Parties – Appropriation Payments – Performance of Joint Promises.	Avtar Singh: Law of Contract, Eastern Book Company, Lucknow, 2017	Chapter 8 Pg. 217 – 241	Students will learn the requirement of performance of Contract along with the liabilities arising out of it
8	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 4	5	Unit VIII: Discharge and Contract	Modes of Discharge – Doctrine of Supervening – Discharge by Agreement – Remedies of Performance – Accords and Satisfaction – Anticipatory Breach.	Avtar Singh: Law of Contract , Eastern Book Company, Lucknow, 2017	Chapter 8 Pg. 351 – 452	Students learns about the Remedies made available in terms of breach of contracts
9	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	PO 5 PO 6	5	Unit IX: Remedies for Breach of Contract	Damages – Various Steps of Damages – Measures of Damages – Liquidatory Damages – Specific Performance – Quantum Meruit. Quasi Contracts: Nature of Quasi Contracts – Types of Quasi Contracts.	Avtar Singh: Law of Contract , Eastern Book Company, Lucknow, 2017	Chapter 9 & 10 Pg. 465 – 589	Students will learn what sort of damages they are eligible to claim for.
10	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 7	5	Unit X: Specific Relief Act, 1963	Specific Relief – Recovery of Possession of Movable Property – Specific Performance of Contracts – Contracts which cannot be	Avtar Singh: Law of Contract , Eastern Book Company, Lucknow, 2017	Chapter 16 Pg. 821 – 964	Student will learn about Specific relief – in terms of movable property, Arbitration and Decrees of Injunction.

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					specifically enforced – Arbitration – Lack of Free Consent – Family settlement – Persons for or against whom Contracts may be specifically enforced – Declaratory Decrees – Injunction.			
11	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 1	12	Tutorials	Cases will be discussed			
Total			60					

List of Cases

1. M/s. Vedanta Limited v. M/s. Emirates Trading Agency LLC MANU/SC/0474/2017
2. Kanchan Udyog Limited vs. United Spirits Limited MANU/SC/0699/2017
3. Maharashtra state cooperative housing finance corporation limited v. Prabhakar sitaram bhadange (2017)5 SCC623
4. Gautam Gazmer v. Uttam Gazmer, 2014 SCC Online Cal 18020
5. M. S. Madhusoodhanan v. Kerala Kaumudi P Ltd. (2004) 9 SCC 204
6. Maya Devi v. Lata Prasad (2015) 5 SCC 588
7. National Thermal Power Corporation Ltd .vs. Wig Brothers Builders and Engineers Ltd 160 (2009) PLT 642
8. Sri Chandrashekar & ors .vs. The Tuheed Co-operative Housing Society AIR 2009 NOC 264
9. Binny Mill Labour Welfare House Building Co-operative Society Ltd.vs. Dr.Mruthyunjaya Aradhya AIR 2008 NOC 2774
10. Percept D'Markr(India) Pvt.Ltd. vs. Zaheerkhan & Anr AIR 2006 SC 3426

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Expectations from Students:

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b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

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k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

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Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
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- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	30-8-2019	6-9-2019	10	Unit 1 & 2
NCP II	Mid Term	30-9-2019	4-10-2019	20	Unit 1 to 5
NCP III	Internal Assessment	25-10-20109	25-10-2019	10	Unit 6 & 8
NCP IV	Class Participation	22-11-2019		05	
NCP V	Attendance	22-11-2019		05	
End Term	End Term	25-11-2019	10-12-2019	50	Whole

					Syllabus
Total				100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Rukmini Desai obtained LL.M (Corporate & Commercial Laws) from K.S.L.U., Law school, Navnagar, Hubbali. Designation – Faculty Associate Teaching areas are Law of mergers and acquisitions, Company law, Securities and investment law. Areas of interest are Securities law.

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ICFAI Law School, Hyderabad

Online Teaching Format
Course Hand Out
Academic Year – 2020-21
(Class of 2024)

Course Name: **Family Law II**

Course Code: **(LL262)**

Semester: **IV semester II year BBA LLB / BA LLB**

Faculty Name: Dr. Md Akbar Khan, Associate Professor

Mobile No: 8503004786

Email: mdakbarkhan@ifheindia.org

Objectives of the Course:

- To explore the relevance of Muslim Law and utility of its study
- To make clear that Muslim Law though a personal Law is to be assessed in its applicability according to the Quran and Hadis.
- To discuss the nature, purpose and function of 'Muslim Law'
- To trace out origin, growth and evolution of 'Muslim Law'
- To examine the various Sources and Schools of Muslim law.
- To elucidate historical and contemporary Importance of Muslim law
- To analyse the fundamental legal concepts like Marriage, Divorce, Maintenance, Parentage, Adoption, Inheritance, Guardianship, Succession, Wasiyat, Gift, Waqf of Muslim Law.
- To explain the Concept of Marriage among Parsis- Matrimonial remedies under The Parsi Marriage and Divorce Act, 1936, Succession among Parsis under Indian Succession Act, 1925.

Learning Outcomes:

- At the end of the course a student is expected to understand the various concepts of Muslim Law as per the injunctions and principles of Quran and Sunnah. The application of concepts and associated legal implications through judicial decisions of High Courts and Supreme Court. It is to make Islamic law more understandable and meaningful to students by ensuring that they learn about the concepts like Marriage, Divorce,

Maintenance, Parentage, Adoption, Inheritance, Guardianship, Succession, Wasiyat, Gift and Waqf.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Mohammedan Law	Aqil Ahmad /Central Law Agency 26th Edition,2016
2.	Introduction to Muslim Law	Tahir Mahmood, Saif Mahmood / Universal Law Publishing/ 2nd Edition,2017
3.	Muslim Law in India and Abroad	Tahir Mahmood / Universal Law Publishing 2nd Edition,2016
4.	Principles of Mahomedan Law	Mulla / Lexis Nexis / 22nd Edition, 2017
5.	Muslim Law in Modern India	Paras Diwan / Allahabad Law Agency 12th Edition,2016
6.	Muslim law	Syed Khalid Rashid /Eastern Book Co, Lucknow,2009
7.	Family Law in India	Prof. G.C.V. Subba Rao / S. Gogia& Co., Hyderabad, 10th Edition, 2018
8.	Muslim law	Dr. M A Qureshi / Cental Law Publication (2015)

CO1	Conceptual understanding of Family Law and knowledge on global perceptions, theories and basic philosophy of Family Laws
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts in to practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to family law
CO7	Get familiarity with the concepts and judicial pronouncements relating to family laws

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Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1.	CO 1 75% CO 4 25%	PO1 PO 7	5	**Origin and Development of Mohammedan personal Law:** Sources of Mohammedan Law – Schools of Mohammedan Law – Mohammedan Law in India, **Application** of Mohammedan Law – Matters to which Mohammedan Law Applies – Persons to whom Mohammedan Law Applies – Conversions and its Effects	Sources, Schools and Application of Mohammedan Law	**RB-1,2&7 Pg. No1-31**	**RB-1-Chap -1,2,3&4/ https://youtu.be/zB9-1bVHBFw/ https://youtu.be/yalR4oASjsg/ https://youtu.be/xpcnu-MbG0Q/ https://youtu.be/kNH5AoaCxaA**	The Chapter makes the students learn about the various sources and different schools of Islamic law besides knowing about the legal implications of its application, conversion and its effects.
2.	CO 7 75% CO 6 25%	PO 1 PO 4	6	**Marriage among Mohammedan:** Nature of Marriage, Types of Marriages – Valid Marriage – Irregular Marriage – Void Marriage – Muta Marriage	Types of Marriages Muta Marriage	**RB-1,2&7** **Pg. No107-148**	**RB-1-Chap -7** **https://youtu.be/Dfm4b7M_2i8/** **https://youtu.be/AA6XE0fWJus/** **https://youtu.be/mri9ffXyIiU**	The Chapter signifies the essentials of a valid marriage and enlightens the students and gives them an insight into the types of Marriages in Islam.
3.	CO 3 75% CO 4 25%	PO 4 PO 6	5	**Divorce among Mohammedan** Modes of Divorce – Legal Consequences of Divorce – The Dissolution of Muslim Marriage Act, 1939 – Dower as Special Feature	Modes of Divorce Dissolution of Muslim Marriage Act, 1939	**RB-1,2&7** **Pg.No165-198**	**RB-1-Chap -9/** https://youtu.be/lQg8VqIUEiY/ https://youtu.be/zoVjp2G13oM	The Chapter makes the students learn about the importance of valid application of divorce through their various modes and related legal consequences.

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4.	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 1	5	**Maintenance among Mohammedan** Principles of Maintenance – Persons Entitled to Maintenance – Rights of Divorced Woman. Maintenance of wife under Maintenance Under the Muslim Women (Protection of Rights on Divorce) Act, 1986- Maintenance of wife Under 25 Section 1of the Criminal Procedure Code, 1973	Maintenance Rights of Divorced Woman	**RB-1,2&7** **Pg.No231-250**	**RB-1-Chap - 12/ https://youtu.be/R9viN0Nrfzw**	The concept of Maintenance is to be explained to the students to make them understand the difference under the Muslim Women (Protection of Rights on Divorce) Act, 1986- Maintenance of wife Under Section 125 of the Criminal Procedure Code, 1973
5.	CO 2 75% CO 6 15% CO 3 10%	PO 5 PO 7	5	**Parentage among Mohammedan:** Paternity – Maternity – Legitimacy of children and Acknowledgement **Guardianship among Mohammedan:** Kinds of Guardianship, Removal of Guardian – Differences between Shia and Sunni Law	Paternity – Maternity Acknowledgement	**RB-1,2&7** **Pg.No199-210** **&** **211-230**	**RB-1-Chap - 10/ https://youtu.be/alSMirHDUDE/** https://youtu.be/73zUIYT9ztA	The chapter deals with the validity of Parentage and enlightens the students on legal aspects of Parentage and Guardianship and their respective differences in Shia and Sunni
6.	CO 2 75% CO 6 15%	PO 1 PO 6	5	**GIFT(HIBA) among Mohammedan:** Definition, Essential Components of valid gift and its	valid gift and its revocation	**RB-1,2&7** **Pg.No251-280**	**RB-1-Chap - 13/ https://youtu.be/WvdDVm5IMEE**	The Chapter makes the students learn about the essentials of Will and Gift and makes the

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	CO 3 10%			revocation **Law relating to Wills among Mohammedan:** Characteristics of Will – Abatement of Legacies Administration of Estate	Will – Abatement of Legacies	**&** **281-293**		students aware of its various legal components.
7	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 6	5	**Succession among Mohammedan:** Objectives of Mohammedan Law – General Rules of Inheritance – Sunni Law of Inheritance – Shia Law of Inheritance – Doctrines of Fractional Shares – Major Differences between Sunni and Shia Laws. Law **relating to Wakfs among Mohammedan:** Creation and Management, Statutory Regulation of Wakfs in India	Sunni and Shia Law of Inheritance Regulation of Wakfs in India	**RB-1,2&7** **Pg.No363-419** **&** **294-326**	**RB-1-Chap - 18&19/ https://youtu.be/pH7k5wPZjzM** **RB-1-Chap - 15/ https://youtu.be/eYd7tq5PEjk**	The chapter makes the students understand the various shades and nuances of General Rules of Inheritance under Sunni and Shia Law of Inheritance and Doctrines of Fractional Shares. The Chapter also explains Creation, Management, and Statutory Regulation of Wakfs in India.
8.	CO 2 65% CO 6 25% CO 3 10%	PO 2 PO 4	5	**Christian Personal Law:** Marriage among Christians under Christian Marriage Act, 1872 – Divorce among Christians under Indian Divorce Act of 1869 – Succession under Indian Succession Act, 1925 (Law related to Wills only). **Parsi**	Christian Marriage Act, 1872 Indian Divorce Act of 1869 – Indian Succession Act, 1925	**RB-5** **Pg.No888-969** **RB-5** **Pg.No-26-32,** **54-57,199-202**	**Notes&Online Material/** https://youtu.be/PbKeQqY-ZhE	The chapter educates the students in understanding the concept of Marriage among Christians under Christian Marriage Act, 1872 and Divorce among Christians under Indian Divorce Act of 1869 besides enlighting the

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				Personal Law: Concept of Marriage among Parsis- Matrimonial remedies under The Parsi Marriage and Divorce Act, 1936, Succession among Parsis under Indian Succession Act, 1925	Parsi Marriage and Divorce Act, 1936, Succession among Parsis under Indian Succession Act, 1925			students on Succession under Indian Succession Act, 1925
9	CO 2 65% CO 6 25% CO 3 10%	PO 2 PO 4	4	**Special Marriage Act, 1954:** Essential Conditions of marriage under Special Marriage Act, 1954- Matrimonial Remedies under Special Marriage Act, 1954	Matrimonial Remedies	RB-5&7-Notes&Online Material/	**RB-1-Notes&Online Material/ https://youtu.be/QSnAImKzKwM /**	The Chapter brings awareness among students about essential Conditions and Matrimonial Remedies of marriage under Special Marriage Act, 1954-
10	CO 1 75% CO 3 25%	PO 1 PO 3	4	**Uniform Civil Code:** Uniform Civil Code, Scope, Constitutional Mandate and Judicial Perspectives.	Constitutional Mandate and Judicial perspectives	RB-5&7 Notes&Online Material/	**RB-1-Notes&Online Material/ https://youtu.be/itjxEuA1__0**	The chapter educates the students in understanding the significance of Uniform Civil Code
Total			48 + 12 = 60					

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NCP I	Internal Assessment	04/02/2020	15	15	**First Unit**
NCP II	Mid Term	01/03/2020	50	20	Five Units
NCP III	Internal Assessment	09/04/2020	15	15	Sixth and Seventh Units
End Term	End Term	03/05/2020	50	50	10 Units with 30% (Pre-MidTerm) and 70% (Post MidTerrn) proportion.

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Md Akbar Khan is an Associate Professor. He has done his Ph.D. in Cybercrimes and Cyber Laws from Acharya Nagarjuna University. He also has a master's degree in the discipline of Political Science and English Literature. He has a teaching experience of more than 24yrs and has written articles in National and International Journals besides having attended and presented papers in conferences and seminars.

LAND MARK JUDGMENTS

1. **Shayara Bano Vs Union of India & Ors, 2017** (IN THE SUPREME COURT OF INDIA Original Civil Jurisdiction Writ Petition (C) No. 118 of 2016)

   Supreme Court of India on Tuesday (i.e. Aug, 22, 2017) has declared the practice of Triple Talaq as unconstitutional by 3:2 majority. Justices Kurian Joseph, UU Lalit and RF Nariman delivered the majority Judgment. Chief Justice Khehar and Justice Abdul Nazeer dissented.

2. **Masroor Ahmed v. State (NCT of Delhi) 2008 (103) DRJ 137 (Del.)**

   Holding instant talaq as invalid, the High Court of Delhi held that an utterance in one sitting passed as talaq-e-biddat can only be valid after the period of "iddat" reaches an end. The court said a clause where talaq-e-bidat or triple talaq would be considered as one revocable talaq.

3. **Ahmedabad Women Action Group (AWAG) v. Union of India (AIR (1997) 3 SCC 573**

   Muslim law allows Muslim men to have four marriages, along with the right to divorce, under the concept of *Talaq*, whereby, the husband has the authority to divorce by the utterance of the term '*Talaq*', without judicial methods, and this

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may happen without her consent. The PIL filed in this case addressed both these issues, along with some others.

4. Sarla Mudgal Vs Union of India, AIR 1995 SC 1531

The second marriage of a Hindu husband after embracing Islam being violative of justice, equity and good conscience would be void on that ground also and attract the provisions of Section 494, IPC. Assuming that a Hindu husband has a right to embrace Islam as his religion, he has no right under the Act to marry again without getting his marriage under the Act dissolved.

5. Mohd. Ahmed Khan vs Shah Bano Begum and Ors 1985 SCR (3) 844

Shah Bano Begum, a Muslim woman, was divorced by her husband, Mohd. Ahmed Khan, by virtue of the Triple *Talaq* system. The issue that came up, was that Ms Bano had claimed maintenance under the Code of Criminal Procedure, rather than as per the personal laws.

The personal laws of Islam state that a woman may be given maintenance for the 'iddat' period, i.e., a period of three menstrual cycles, along with the 'mehr', i.e., the money promised to the bride, at the time of marriage.

6. Ahmedabad Women Action Group (AWAG) v. Union of India (AIR (1997) 3 SCC 573

Muslim law allows Muslim men to have four marriages, along with the right to divorce, under the concept of *Talaq*, whereby, the husband has the authority to divorce by the utterance of the term '*Talaq*', without judicial methods, and this may happen without her consent. The PIL filed in this case addressed both these issues, along with some others.

7. Danial Latifi and another v. Union of India (2001) 7 SCC 740

After the landmark judgement of Shah Bano's case, there was a chaos in the Muslim personal law. The parliament passed and enforced The Muslim Women (Protection of Rights on Divorce) Act, 1986, which provided that under section 3(1)(a), a divorced woman is entitled to reasonable and fair provisions, and maintenance within the 'iddat' period. One of the council, i.e, Danial Latifi challenged the above act, claiming that it was unconstitutional, and in violation of Article 14 and 21.

8. Shamim Ara v. State of U.P. (MANU/SC/0850/2002)

The Muslim wife filed an application in the court, under Sec. 125 of the CrPC, claiming that her husband had deserted her and that there was cruelty by the husband.

The family court denied her maintenance, on the grounds that she had already been divorced. However, a sum of Rs. 150/- was granted as maintenance for one son, till he attained majority.

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9. **Mohamed Usman vs Sainaba Umma on 24 February, 1987AIR 1988 Ker 138**

The wife complained of cruelty and not providing maintenance to her by husband. She also contended that the marriage has broken irretrievably. On these grounds, she prayed for a dissolution of marriage under the Dissolution of Muslim Marriages Act, 1939.

10. **Lily Thomas, Etc. vs Union of India & Ors. 2000 (2) ALD Cri 686, 2000 (1) ALT Cri 363, 2001 (1) BLJR 499, 2000 CriLJ 2433, II (2000) DMC 1 SC, JT 2000 (5) SC 617, 2000 (4) SCALE 176, (2000) 6 SCC 224, 2000 (2) UJ 1113 SC**

That the truth of the matter is that the husband has adopted the Muslim religion and became a convert to that religion for the sole purpose of having a second wife which is forbidden strictly under the Hindu Law.

Articles:

1. **Anita Yadav,** Rights **of Muslim women: an analysis of Indian Muslim Personal Laws** (Article **Published in Book title – "Affirmative Action; Women & Law" ISBN 978-93-8246235-4, year 2015, Lucknow.)**
2. **Anchit Bhandari & Urvashi Jaswani , A critical Analysis of Gender Inequality in the existing legislation relating to Property Rights in India: A comparative study of Hindu and Muslim Law-(Institute of Law, Nirma University Ahmedabad, Gujarat)**
3. **Imani Jaafar-Mohammad, Esq. and Charlie Lehmann,** Women's **Rights in Islam Regarding Marriage and Divorce (This article is available in Journal of Law and Practice, 2011: http://open.mitchellhamline.edu/lawandpractice/vol4/iss1/3)**
4. **Rajnaara C. Akhtar Modern Traditions in Muslim Marriage Practices, Exploring English Narratives, Oxford Journal of Law and Religion, 2018**
5. **Shahbaz Ahmad Cheema,** Shia **and Sunni Laws of Inheritance: A Comparative Analysis Pakistan Journal of Islamic Research Vol 10, 2012**
6. **Mary F. Radford, "The inheritance rights of women under Jewish and Islamic Law", available at: http://www.beedu/be.org**
7. **Sruthi Pandey, "Property Rights of Indian Women. ""available at: www. muslimpersonallaw.com**
8. **Dr. Nanda Chiranjeevi Rao, Presumption of Marriage under Muslim Law, Indian bar review, page 119 to 133, vol. 39, issue 04, Oct- Dec, 2012.**
9. **Asaf A. A. Fyzee, Muhammadan Law in India, Comparative Studies in Society and History, Vol. 5, No. 4 (Jul., 1963), pp. 401-415. http://www.jstor.org/action.**
10. **Narendra Subramanian, Legal Change and Gender Inequality: Changes in Muslim Family Law in India: Law & Social Inquiry, Vol. 33, No. 3 (Summer, 2008), pp. 631-672. http://www.jstor.org/stable/20108777**

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11. Nanda Chiranjeevi Rao, Marriage agreement under Muslim Law: A Weapon in The hands of Muslim women, Journal of Indian Law Institute, Page 94 to 103 vol. 55, issue 01, Jan- March 2013.
12. Dr. Nanda Chiranjeevi Rao, Presumption of Marriage under Muslim Law, Indian bar review, page 119 to 133, Vol. 39, issue 04, Oct- Dec, 2012.
13. Ragini Sahay , Association, Dowry and Dower in Muslim Marriage : A study among Muslim Telis of Delhi Indian Anthropologist, Vol. 26, No. 1 (June, 1996), pp. 47 http://www.jstor.org/stable/41919792
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21. Ali Raza Naqvi, Adoption in Muslim Law, Islamic Studies Vol. 19 No. 4 (winter 1980) pp. 283-302 at http://www.jstor.org
22. Tabrez Ahmad, Comparative study of Gift under Islamic law and Transfer of property Law: Indian perspective, at www.ssrn.com
23. Sukanya Narain, Discriminative Provisions of Islamic Law of Inheritance Against Women, at www.ssrn.com
24. Indian Christian marriage Act- A review, available at http://www.manupatrafast.in
25. Enabling Justice to Christian Women in India – the issue of divorce available at http://www.manupatrafast.in
26. Z. Badawi, the Role of the Church in developing the Law: An Islamic Response, Journal of Medical ethics, Vol. 28, (Aug 2002) p.223.

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Video Links:

1. https://youtu.be/zB9-1bVHBFw/ https://youtu.be/yalR4oASjsg/
2. https://youtu.be/xpcnu-MbG0Q/ https://youtu.be/kNH5AoaCxaA
3. https://youtu.be/Ms573X__faE
4. https://youtu.be/NJVwXVp9tHA
5. https://youtu.be/7DPE2YS8PlY
6. https://youtu.be/yalR4oASjsg
7. https://youtu.be/t1xDd7WtVmc

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ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2025)

Course Name: **Contemporary Business Practices**

Course Code:

Semester: BBALLB-Sem-II

Faculty Name: Dr.G.P.Sudhakar

Mobile No: 9959738774

Email: gp.sudhakar@ifheindia.org

Objectives of the Course: The course deals with the contemporary business changes across the global scenario. It will help the students to have a clear understanding of the various business practices at a global level in a wide cross section of business areas and the ability to systematically apply the problem-solving approach for business decision making and selection of strategic choices for the sustainability of business. To learn from both successful and unsuccessful businesses. To provide an opportunity to students to study and acquire knowledge on the changing forces acting on business from Economic, Political, Societal, Environmental, Legal and Ethical aspects.

Learning Outcomes: After completion of this course, students will be able to:

- Understand the dynamics in modern business both nationally and internationally,
- Identify different phases of business life cycles and the changing corporate business,
- Understand about essentials of business environment, corporate business processes and strategies to sustain in the market,
- Have high level understanding of entrepreneurship and job creation,
- Enhance their potential to understand SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis and Planning for meeting the business goal.

Recommended Text Books and Reference Books

S.No.	TEXT BOOK	AUTHOR / PUBLICATION
R1.	Business Environment: Text and Cases	Justin Paul (2006), McGraw Hill Education (India) Private Limited, Chennai.
R2.	Management: Text and cases	R. Satya Raju, A. Parthasarathy (2014), Prentice Hall, India.
R3.	Business Strategies: A Guide to Effective Decision Making	Jeremy Kourdi (2004), The Economist & Profile Books, London, Distributed by Viva Books, New Delhi

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Supplementary Readings (SR):

1. *Unit-1: Topic: Economic Challenges of Global Businesses:* Ocloo, C.E., Akaba, S., Worwui-Brown, D.K. (2014), "Globalization and Competitiveness: Challenges of Small and Medium Enterprises (SMEs) in Accra, Ghana", *International Journal of Business and Social Science,* Vol. 5, No. 4, March 2014.
2. *Unit-2: Topic: Product Life Cycles:* HCL (2009), "Business Aligned R & D: Global Product Life Cycle Management", *HCL Technologies, Feb 2009.*
3. *Unit-3: Topic: Competitive Advantage in Business:* Potjanajaruwit, P. (2018), "Competitive Advantage Effects on Firm Performance: A Case Study of Startups in Thailand", *Journal of International Studies,* Vol. 10, No. 1, pp. 104-111.
4. *Unit-4: Topic: Consumer Outreach-Brand Perception:* Jeevananda, S. (2011), "A Study on Brand Perception of FMCG Goods", *International Journal of Research in Commerce & Management,*
5. *Unit-5: Topic: Investors:* Henderson, R.M., Sterman, J. and Nanda, R. (2009), "Ventures in Salt: Compass Minerals International", *MIT Sloan Management Review,* July 10, 2009, pp. 1-22.
6. *Unit-6: Topic: Li, S.X., Tutak, J.L, Chimbghandah, R.R. and No, M.* (2011), "Srinivasan Services Trust: Combating Poverty with Entrepreneurship", *MIT Sloan Management Review,* July 21, 2011, pp. 1-20.
7. *Unit-7: Topic: Strategic Planning:* Thomas, E., Sunley, J., Cozzens, S., Piekarz, R. (1996), "Case Study: Strategic Planning at the National Science Foundation", *National Science Foundation & American Society for Public Administration, pp. 1-10.*
8. *Unit-8: Topic: Decision Making:* Stavkova, J., Stejskal, L., Toufarova, Z. (2008), "Factors Influencing Consumer Behavior", AGRIC. ECON-CZECH, Vol. 54, 2008 (6), pp. 276-284.

Video Learnings (VL):

1. *Unit-1: Topic: Cost Effective Lean Business Models:* "The 9 Most Successful Business Models", Available online at https://youtu.be/DL6myRFdC_g (18.32 minutes)
2. *Unit-2: Topic: The New Corporate Concept:* "15 Things You should know When starting a Business", Available online at https://youtu.be/nt7jKOc-Ya8 (22.02 minutes)
3. *Unit-3: Topic: Corporate Strategy:* "Gary Hamel: Renowned Business Strategy and Management Thought", Available online at https://www.youtube.com/watch?v=7hBjdVGDIs8 (14.54 minutes)
4. *Unit-4: Topic: Marketing:* "The Genius of Tesla's $0 Social Marketing Strategy", Available online at https://www.youtube.com/watch?v=tF9r9LrOb70 (7.32 minutes)
5. *Unit-5: Topic: Investors:* "Warren Buffet's 6 rules of Investing", Available online at https://www.youtube.com/watch?v=DlA2jMuelyc (10.14 minutes)
6. *Unit-6: Topic: Stimulating the Economy:* "Green Entrepreneurs Who will spark your imagination", Available online at https://www.youtube.com/watch?v=VhJr6JD9T6A (4.18 minutes)
7. *Unit-7: Topic: Norms:* "The Harvard Principles of Negotiation", Available online at https://www.youtube.com/watch?v=RfTaIFEeKkE (8.46 minutes)
8. *Unit-8: Topic: Leading:* "Richard Branson Inspirational Leadership", Available online at https://youtu.be/g7fbe-oV-X0 (19.15 minutes)

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CO1	To provide an understanding of business practices and economic outcomes that are important to everyone as a consumer in the global business challenges.
CO2	To learn and understand the theoretical aspects of phases of business life cycles and the changing corporate business.
CO3	To gain knowledge on the essentials of Business strategies to be a successful market leader
CO4	To provide an understanding of the nature and the functions of business activities in our personal, social, civic, and national life.
CO5	To gain knowledge from the successful renowned business tycoons and their success stories and to understand how government regulates business to protect the public.

Course Outline:

C. O. %	P. O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 30% CO2 25% CO3 20% CO4 25%	PO1 PO2 PO3 PO4 PO5	6	**UNIT-1: Business in a Global Environment**	Business as Blending of People, Technology and Ethical Behavior - Achieving Business Success through Social Responsibilities - Economic Challenges Facing Global/Domestic Business - Management of Change - Competing in Turbulence - Cost Effective Lean Business Models.	R1.Ch10 R1.Ch27	SR.1 VL.1	By the end of this Unit, the student will: • Understand Global and Domestic Business Scenarios • Come to Know Cost Effective Lean Business Models

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CO1 20% CO2 10% CO3 30% CO4 40%	PO3 PO4 PO5 PO6 PO7	6	**UNIT-2: Business Life Cycles and Strategies**	Challenges of Shrinking Product Life Cycles - Fostering Innovation as an on-going Process - Challenge of Time Compression - Speed as a Global Competitive Weapon in all business processes - The New Corporate Concept.	R3.Ch9	SR.2 VL.2	By the end of this Unit, the student will: • Improve Awareness on Shrinking Product Life Cycles • Acquire Knowledge on Challenges and Competition of Businesses
CO3 20% CO4 30% CO5 30% CO6 10% CO7 10%	PO2 PO3 PO4 PO5 PO6 PO7	6	**UNIT-3: Emerging Trends in the Business World**	Triple Bottom-line concept of Corporate - Ethical Leadership - Improving Corporate Performance with 'EQ' - Empowerment, Teamwork & Communication - Designing Systems of Resources Flow - Lean Approach to Corporate strategy - Customer Driven Marketing - Future of Business/Marketing - Creating Sustainable Competitive Advantages in Business - Alignment of Balanced Scorecards.	R3.Ch2 R3.Ch8 R3.Ch9	SR.3 VL.3	By the end of this Unit, the student will: • Understand Ethical Leadership and EQ • Be able to Explain Customer Driven Marketing • Know to gain Competitive Advantage for Business
CO1 30% CO4 30% CO5 40%	PO4 PO5 PO6	6	**UNIT-4: Business Analysis and Marketing**	Global Trade - Distribution of Wealth - Business Analysis - Employee Relations - Business Type – Marketing - Consumer Outreach and Support	R1.Ch22 R3.Ch12	SR.4 VL.4	By the end of this Unit, the student will: • Understand Business Analysis • Aware of Business Types and Employee Relations

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CO1 20% CO2 10% CO3 30% CO4 30% CO5 10%	PO3 PO4 PO6 PO7	6	**UNIT-5: Business Stakeholders and Processes**	Social Responsibility - Impact of Technology - Entrepreneurship – Consumers – Investors – Employees - Teamwork – Communication - Motivational leadership - Ethical responsibility	R1.Ch17 R2.Ch8 R2.Ch9 R2.Ch12	SR.5 VL.5	By the end of this Unit, the student will: • Come to Know Different Stakeholders of Business • Be able to Explain Business Processes such as Communication and Teamwork
CO4 30% CO5 40% CO6 30%	PO4 PO5	6	**UNIT-6: Entrepreneurship and Small Business**	Creation of Jobs - Stimulating the Economy - Supporting the Nation through Taxes.	R1.Ch.26 R1.Ch11	SR.6 VL.6	By the end of this Unit, the student will: • Explore High Level on Entrepreneurship • Know creating jobs and Supporting Nation with Taxes
CO1 10% CO2 10% CO4 40% CO5 40%	PO3 PO4 PO5 PO6 PO7	6	**UNIT-7: SWOT Analysis and Planning**	*SWOT Analysis:* Identification and analysis of organizational strengths and weaknesses, Identification and analysis of environmental opportunities, Identification and analysis of Threats. *Environmental Analysis:* Process of scanning the business environment for threats and opportunities - *Organizational Analysis:* Process of analysing a firm's strengths or weaknesses – *Planning:*	R1.Ch9	SR.7 VL.7	By the end of this Unit, the student will: • Understand SWOT Analysis • Come to Know Conducting Environmental Analysis • Explore Different Types of Planning

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				Strategic Planning, Tactical Planning, Operational Planning, Contingency Planning - Crisis Management - Shared experiences: Stories, Beliefs, Norms.			
CO3 40% CO4 30% CO5 30%	PO5 PO6	6	**UNIT-8: Reaching the Business Goal**	Leading – Controlling - Decision Making - Time Management - Strategic Management - Goal Management.	R2.Ch1, Ch4,Ch5, Ch7,Ch10 R3.Ch13	SR.8 VL.8	By the end of this Unit, the student will: • Know Leading, Controlling, and Decision Making • Explore How to Reach Business Goal
		48	Forty Eight Sessions				

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment			10	Unit-1 & Unit-2
NCP II	Mid Term			20	Unit-1 to Unit-4
NCP III	Internal Assessment			15	Unit-5 & Unit-6
NCP IV	Class Participation			-	--
NCP V	Attendance			-	--
End Term	End Term			55	Unit-1 to Unit-8
			Total	100	

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The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress

in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr.G.P.Sudhakar, PhD, PMP is working with IFHE, Hyderabad, India. He has 24 years of experience comprising 12 years in industry and 12 years in academics. He authored or edited 15 books and over 90 papers/articles/case studies. He worked in US, UK, Ireland, Finland and India. His research areas include Project Success Factors, Entrepreneurship, Conflict Resolution in Projects, Project Teams and Top Management Teams.

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				Nervous System.			treats them
Co1 30% Co2 70%	PO 2 PO 5		Motivation	Definition, Concept of Drive, Incentive – Theories of Motivation (Content and process): Freudian Theory of Motivation, Maslow's MAC Cleland's Herzberg's.	1. Atkinson &Hilgard	https://youtu.be/791k5VVtmj0	Motivation can affect both learning process and learning outcomes. Generally,when people are motivated , they are happier and more energetic to get positive results.
Co1 30% Co2 70%	PO 4 PO 5		Sensation, Attention and Perception	Vision, audition and Other Senses – Perception: Definition, Approaches to Perception, Perception of Form, Space, Movement – Dynamics of Perception: Attention – Organization and Interpretation.	1. Atkinson &Hilgard	1.https://youtu.be/unWnZvXJH2o	The ability to detect and interpret the events that are occurring around us allows us to these stimuli appropriately.Therefore,sensation and perception helps students develop a knowledge base in basic process of sensory systems and perceptual action.
Co 1 20% Co2 50% Co 3 30%	PO 2 PO 6		Learning	Definition – Methods of Learning – Trial and Error Method: Thorndike's Laws of learning, Insight Learning: Kohler's Experiments – Theories of Learning: Behavioral Learning Theories	1. Atkinson &Hilgard	1.https://youtu.be/ExutA8NEtl 2.https://youtu.be/aEEnaTazScs https://youtu.be/q85zfDObH_A	Theories of learning provide a basis to understand how people learn and a way to explain , describe, analyze and predict learning. Learning

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				Nervous System.			treats them
Co1 30% Co2 70%	PO 2 PO 5		Motivation	Definition, Concept of Drive, Incentive – Theories of Motivation (Content and process): Freudian Theory of Motivation, Maslow's MAC Cleland's Herzberg's.	1. Atkinson &Hilgard	https://youtu.be/791k5VVtmj0	Motivation can affect both learning process and learning outcomes. Generally,when people are motivated , they are happier and more energetic to get positive results.
Co1 30% Co2 70%	PO 4 PO 5		Sensation, Attention and Perception	Vision, audition and Other Senses – Perception: Definition, Approaches to Perception, Perception of Form, Space, Movement – Dynamics of Perception: Attention – Organization and Interpretation.	1. Atkinson &Hilgard	1.https://youtu.be/unWnZvXJH2o	The ability to detect and interpret the events that are occurring around us allows us to these stimuli appropriately.Therefore,sensation and perception helps students develop a knowledge base in basic process of sensory systems and perceptual action.
Co 1 20% Co2 50% Co 3 30%	PO 2 PO 6		Learning	Definition – Methods of Learning – Trial and Error Method: Thorndike's Laws of learning, Insight Learning: Kohler's Experiments – Theories of Learning: Behavioral Learning Theories	1. Atkinson &Hilgard	1.https://youtu.be/ExutaNEtl 2.https://youtu.be/aEEnaTazScs https://youtu.be/q85zfDObH_A	Theories of learning provide a basis to understand how people learn and a way to explain , describe, analyze and predict learning. Learning

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Co1 30% Co2 70%	PO 4 PO 5		Intelligence, Cognition and Language	Nature and Definition of Intelligence – Intelligence and Aptitude – Measurement of Intelligence – Studying Cognition: Language Use, Visual Cognition – The Thinking Process: Problem Solving and Reasoning: Judging and Deciding, Creative Thinking.	1. Atkinson &Hilgard	https://youtu.be/oW-87-EQ_Dw https://youtu.be/MRhJLy14OaE	Cognitive psychologists strive to determine and measure different types of intelligence,why some people are better at problem solving than others, and how emotional intelligence affects success in work place.
Co 1 20% Co2 50% Co 3 30%	PO 4 PO 7		Emotion and Stress	Theories of Emotion – Expression and Perception of Emotion – Types of Stress, Consequences of Stress.	1. Atkinson &Hilgard	https://youtu.be/zUafO9dJYlY	Emotion can play an important role in how we think and behave. The emotions we feel each day comples us to take action and infulenc e the decision we make about our lives.Stress has a powerful impact in various aspects of our lives.
Co 1 30% Co2 40% Co 3 30%	PO 3 PO 6		Attitude	Nature of Attitude – Theories of Attitude – Measures of Attitude – Attitude and Behavior.	Atkinson &Hilgard	https://youtu.be/S1cxPJ4g1ak https://youtu.be/cDq1_R-J51w	The importance of attitude is that it is the basis for everything in our lives. Our attitude determines how we react to adversity, our ability to grow and to learn, and ability to overcome

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							challenges.
Co 1 20% Co2 50% Co 3 30%	PO 2 PO 6		Personality	Defining Personality – Theories of Personality: Psychodynamic, Behaviouristic, Humanistic, and Trait Theory of Personality – Tests/Assessment of Personality	1. Atkinson &Hilgard	https://youtu.be/NRGFv3aSXI8 https://youtu.be/QuQpDViC1-Y	How personality develops as well as how it influences the way we think and behave. Psychologists look at how personality varies among individuals as well as how people are similar.
Co 1 30% Co2 40% Co 3 30%	PO 3 PO 6		Self Perception, Social Perception and Relationships	Concept of Self and Self Perception – Social Perception and Social Influence – Social Relationships – Attribution Theories.	1. Atkinson &Hilgard	https://youtu.be/EjOgTlh6VKs https://youtu.be/OdVcezCXiDc	Self perception are what helps us to avoid getting crushed by rejection and what motivates us to keep pushing for our dreams.Social perception refers to identifying and utilizing social cues to make judgements about social roles,ru;les,relationships,
Co 1 100 %	PO 7		Assessment and Testing	Psychological Testing and Its Application	1. Nelson – Jones,R.The Theory and Practice of Counselling Psychology	https://youtu.be/77lvk34pxd4 https://youtu.be/8nSWX9k_-1s	Testv and assessment are to components of psychological evaluation. Psychologists use both types of tools to help them arrive at a diagnosis and a treatment plan.
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c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.

- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	10-09-2019		10	UNIT I and II
NCP II	Mid Term	27-09-2021		20	Unit I to IV
NCP III	Internal Assessment	11-10-2019		10	Unit V to VI
End Term	End Term	29-11-2019		50	Unit I and VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. K.S. Rekhraj Jain, Assistant Professor in Law, has about 20 years of teaching. In addition to Doctorate, in Law, holds, Master's Degree in Sociology, Education, Psychology. Teaching area includes Mohammedan Law, Criminal Law, Property Laws, Labour Laws, Land Laws, Criminal Psychology and Forensic Sciences. Interest of Research areas are Criminology and Penology, Juvenile Delinquency, Prisoners' Rights, Human Rights, Third Gender Rights. Serves as resource person for Prison's department, Police Academy and other Educational Organizations. Presented several research papers at National and International Conferences and has a few publications to his credit.

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ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

Course Hand Out
Academic Year 2019-20
(Class of 2022)

Course Name: Administrative Law

Course Code: **LL352**

Semester: VI

Faculty Name: Y.PRATAP REDDY

Mobile No: 9441081663

Email: ypratapreddy@ifheindia.org

Course Objectives:

The modern state discharges variety of functions as a protector, provider of services, entrepreneur, economic controller and arbitrator. The assumption of unprecedented responsibilities by the state necessitated evolution of numerous state functionaries. All these state functionaries are essential components of modern administration. With the changing philosophy as to the role of modern administration, a formidable body of law has come into existence for the purpose of exercising control over administration. This course is aimed to lay emphasis on the role of courts in the matter of protection of rights of individuals against administration, the new methods of redressal of citizens' grievances against administration, and the remedies available to affected individuals in cases of administrative deviance.

Course Outcome:

On completion of the course, the student will be in a position to understand the nature, scope, purpose and the practical significance of Administrative Law as a branch of Public Law. The student will be in a position to distinguish among the legislative powers of administration, judicial powers of administration, and the proper administrative functions of administration; the knowledge of which is essential to practice in public law jurisdiction. Further the students will get a thorough knowledge of the various grounds for judicial control of administrative action. The students will get acquainted with the various public law principles/doctrines that are evolved by the courts to strike a balance between the powers of administration and the rights and liberties of individuals.

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Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR
1.	Principles of Administrative Law, 7th edition, 2017	MP Jain & SN Jain
2.	Administrative Law, 9th edition, 2017	I.P. Massey
3.	Lectures on Administrative Law	C.K. Takwani

	6th edition, 2017	
4	Administrative Law, 7th edition, 2004	S.P. Sathe

CO1	Understanding the nature, scope and importance of administrative law, the reasons for the rapid growth of Administrative law, and the relation between Constitutional law and Administrative law. A thorough understanding of the concept of Rule of Law, theory of Separation of Powers, and the doctrine of judicial review and their significance in Administrative law.
CO2	A clear understanding of the classification of administrative action into four categories and the difference among those four functions of administration. An exposure to the concept of delegated legislation, reasons for the growth of it, constitutionality of delegated legislation, and controls over delegated legislation.
CO3	Students will be in a position to know the merits and demerits of administrative adjudication, to distinguish between courts and tribunals, and judicial control of tribunals. Getting acquaintance with the judicial recognition and application of principles of natural justice and the effect of their violation on administrative decisions.
CO4	Enumerating the various grounds for judicial control of administrative discretionary powers. Students will be in a position to understand the scope and extent of contractual and tortuous liability of Government.
CO5	An idea about the status, powers, functions, and liabilities of different kinds of public corporations and their control. An exposure to the writ jurisdiction of Supreme Court and High Courts, principles governing writ jurisdiction, and the grounds for the issue of writs. An exposure to administrative control over the administration through institutional mechanism such as Ombudsman, CVC, Information Commissions etc.

Course Outline:

C.O.%	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book, Material to use	Chapter Reading /Videos	Course Outcome
CO1 80% CO2 20%	PO1	4	**Definition, Nature, Scopeand Evolution of Administrativ e Law**	Public law, Administration, Administrative process, *droit administratif*, Police State	C. K. Takwani, Lectures on Administrative Law I.P. Massey, Administrative	Chapter 1: Introduction (pages 1-18) Chapter 1: Introduction to	Understandin g the nature, scope and importance of administrativ e law, the reasons for the rapid growth of

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				Laissez faire State Welfare State	Law	Administrative Law (pages 1-22)	Administrative law, and the relation between Constitutional law and Administrative law.
CO1 80% CO2 20%	PO1	4	**Basic Principles/ Concepts of Administrative Law**	Rule of Law, Separation of Powers, Judicial Review	C. K. Takwani, Lectures on Administrative Law I.P. Massey, Administrative Law	Chapter 2: Basic Constitutional Principles (pages 19-42) Chapter 2: Conceptual Objections against the growth of Administrative Law (pages 23-46)	A thorough understanding of the concept of Rule of Law, theory of Separation of Powers, and the doctrine of judicial review and their significance in Administrative law.
CO2 80% CO1 20%	PO1 PO7	2	**Classification of Administrative action**	Legislative function, Quasi-Judicial function, Administrative function, Ministerial function	C. K. Takwani, Lectures on Administrative Law I.P. Massey, Administrative Law	Chapter 3: Classification of Administrative Action (pages 43-62) Chapter 3: Anatomy of Administrative Action (pages 47-78)	A clear understanding of the classification of administrative action into four categories and the difference among those four functions of administration.

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		8	**Delegated Legislation**	Delegated Legislation, Conditional Legislation, Appointed day clause, Removal of difficulty clause, Herschel doctrine, Laying on the table, Substantive and Procedural ultra vires, Sub-delegation	C. K. Takwani, Lectures on Administrative Law I.P. Massey, Administrative Law	Chapters 4: Delegated Legislation – General Principles (pages 63- 116) Chapter 5: Delegated Legislation – Controls and Safeguards (pages 117 – 178) Chapter 4: Rule-making power of the Administration (pages 79-150)	An exposure to the concept of delegated legislation, reasons for the growth of it, constitutional ity of delegated legislation, and controls over delegated legislation.
CO2 80% CO1 20%	PO1 PO7	2	**Administrative Tribunals**	Administrative adjudication, Administrative Tribunals, Domestic Tribunals	C. K. Takwani, Lectures on Administrative Law I.P. Massey, Administrative Law	Chapter 7: Administrative Tribunals (pages 239-284) Chapters 5: Decision-making or Adjudicatory power of the Administration (151-168) Chapter 6: Tribunalisation of justice (pages 169-186)	Students will be in a position to know the merits and demerits of administrativ e adjudication, to distinguish between courts and tribunals, and judicial control of tribunals.
CO3 80% CO1 10%	PO1 PO3 PO7	6	**Principles of Natural Justice**	Bias, Fair Hearing,	C. K. Takwani, Lectures on Administrative	Chapter 6: Natural Justice (pages 179- 238)	Getting acquaintance with the judicia

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CO2 10%				Reasoned Decision	Law I.P. Massey, Administrative Law	Chapter 7: Practice and Procedure of Administrative Adjudication: Rules of Natural Justice (pages 187-278)	recognition and application of principles of natural justice and the effect o their violation on administrative decisions.
CO4 70% CO1 10% CO2 10% CO3 10%	PO1 PO3 PO6 PO7	6	**Administrative Discretion**	Failure to exercise discretion, Abuse of discretion, Acting under dictation, Non application of mind, Malafide exercise of power, Wednesbury unreasonableness, Doctrine of legitimate expectation, Doctrine of proportionality.	C. K. Takwani, Lectures on Administrative Law	Chapter 8: Judicial Review of Administrative Action (285-352)	Enumerating the various grounds for judicial control of administrative discretionary powers.
CO4 70% CO1 10% CO2 10% CO3 10%	PO1 PO3 PO6 PO7	4	**Liability of Government**	Government contract, Promissory estoppel, Tortious liability, Sovereign immunity, Compensatory jurisprudence	C. K. Takwani, Lectures on Administrative Law I.P. Massey, Administrative Law	Chapter 10: Liability of Government (pages 439-506) Chapter 11: Liability of the Administration (pages 455-518)	Students will be in a position to understand the scope and extent of contractual and tortious liability of Government

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		10	**Judicial Remedies and other Remedies against the Administration**	Public law remedies, Private law remedies, Locus standi, Public Interest Litigation, Laches, Res judicata, Alternative remedies, Habeas Corpus, Quo warranto, Certiorari, Prohibition, Mandamus. Ombudsman, Lokpal, LokAyukta, Central Vigilance Commission, Commissions of Inquiry, Right to information	C. K. Takwani, Lectures on Administrative Law I.P. Massey, Administrative Law	Chapter 9: Judicial and other Remedies (pages 353-438) Chapters 8: Judicial Review of Administrative Action – Principles (pages 279-396) Chapter 9: Judicial Review of Administrative Action –Modes (pages 397-428) Chapter10: Public Interest Litigation or Social Action Litigation (pages 429-454) Chapter 13: The Citizen and Administrative Faults(pages 545-586)	An exposure to the writ jurisdiction of Supreme Court and High Courts principles governing writ jurisdiction, and the grounds for the issue of writs. An exposure to administrative control over the administration through institutional mechanism such as Ombudsman CVC, Information Commissions etc.
CO5 80% CO4 20%	PO1 PO3 PO6 PO7	2	**Public Corporations**	Statutory corporations, Government companies.	C. K. Takwani, Lectures on Administrative Law	Chapter 11: Public Corporations (pages 507-538) Chapter 12:	An idea about the status, powers, functions, and liabilities of different kinds of public corporations and their

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					I.P. Massey, Administrative Law	Statutory and Non-statutory Public Undertakings (pages 519-544)	control.
		48					

List of Recent Cases:

1. Indian Hotel and Restaurant Association (AHAR) v. State of Maharashtra (2019) 3 SCC 429.
2. Bihar State Housing Board v. RadhaBallabh Health Care & Research Institute (p) Ltd. (2019) 10 SCC 483.
3. SarvepalliRamaiah v. District Collector, Chittoor (2019) 4 SCC 500.
4. Serious Fraud Investigation Office v. Rahul Modi (2019) 5 SCC 266.
5. State of Bihar v. Riga Sugar Co. Ltd. (2019) 10 SCC 310.
6. Kantabai Vasant Ahir v. Slum Rehabilitation Authority (2019) 10 SCC 194.
7. Kerala State Beverages (M&M) Corporation Ltd. V. P P Suresh (2019) 9 SCC 710.
8. Ganeshan v. T N Hindu Religious & Charitable Endowments Board (2019) 7 SCC 108.
9. Digi Cable Network (India) Private Limited v. Union of India (2019) 4 SCC 451.
10. Public Interest Foundation v. Union of India (2019) 3 SCC 224.
11. S. Sreesanth v. BCCI (2019) 4 SCC 660.

Journal Articles:

1. S. N. Jain, "New Trends of Judicial Control of Administrative Discretion" , (1969) 11 Journal of Indian Law Institute 544.
2. H.W. R. Wade, "Quasi-judicial and its background", (1949) 10 Cambridge Law Journal 216.
3. Treves, "Administrative Discretion and Judicial Control", (1946) 10 Modern Law Review 276.
4. E.C.S. Wade, "Administration under the Law" , (1957) 73 Law Quarterly Review 470.
5. Simon, "Administrative Tribunals and the Rule of Law", (1954) 1 British Journal of Administrative Law 1-19.
6. S.A. de Smith, "The Right to a Hearing in English Administrative Law", (1955) 68 Harvard Law Review 509.
7. V.S. Deshpande, "The One Who Decides Must Hear", (1959-60) 2 Journal of Indian Law Institute 423.
8. C. K. Thakker, "From Duty to Act Judicially to Duty to Act Fairly", (2003) 4 Supreme Court Cases, Journal 1.
9. M.P. Singh, "Administrative Action in Violation of Natural Justice Affecting Fundamental Rights: void or Voidable?" (1979) 2 Supreme Court Cases, Journal 1.
10. UpendraBaxi, "Taking Suffering Seriously: Social Action Liigation in the Supreme Court of India" (1982) 29 International Commission of Jurists Review 37-49.
11. Blackshield, "Tortious Liability of Government: A Jurisprudential Case Note", (1966) 8 Journal of Indian Law Institute 643.
12. M.P.Jain, "The Legal Status of Public Corporations and their Employees" (1976) 18 Journal of Indian Law Institute 1.

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Videos:

1. What is Administrative Law?
   https://www.youtube.com/watch?v=ow5hZmU7Yfw

2. **Difference between Constitutional Law and Administrative Law**
   https://www.youtube.com/watch?v=rogGr0lQLY4

3. Judicial Review

   https://www.youtube.com/watch?v=AXtl4zRa8l8

4. **Foundations of UK Administrative Law: The Common Law Method, Values and Contestation**

   https://www.youtube.com/watch?v=w59dlk9LqyY

5. **Introduction to Administrative Law**

   https://www.youtube.com/watch?v=9a-bT84l8p0

6. Administrative Discretion and Judicial Control of Administrative Action

   https://www.youtube.com/watch?v=-IsSQ3WS3nY

7. Judicial Control of Administrative Action through Writs

   https://www.youtube.com/watch?v=Vb02VLbQwvE

8. Legislative control over administration (CH-03)

   https://www.youtube.com/watch?v=Lcir3vbWhvo

9. Control over Administration: Legislative, Executive and Judicial

   https://www.youtube.com/watch?v=xGQsk7Vm7fg

10. Judiciary control over administration (CH-03)

https://www.youtube.com/watch?v=3qsub8RpSRU

11. Delegation Legislation Administrative Tribunals

    https://www.youtube.com/watch?v=[illegible]

12. Legislative, Executive and Judicial Control over Administration

    https://www.youtube.com/watch?v=csgbc84rUuE

13. Judicial Review (LAW)

    https://www.youtube.com/watch?v=554A3rH-Trs

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14. Judiciary under the Indian constitution (powers, jurisdiction and procedure) (LAW)

    https://www.youtube.com/watch?v=XC5zRwpYbmY

15. Working of Administrative Tribunals in India Judicial Functions of Administration

    https://www.youtube.com/watch?v=PYuCY9gsORQ

16. Constitutional design: separation of powers (Law)

    https://www.youtube.com/watch?v=58o45McFJRQ

17. **Control over Administration: Legislative, Executive and Judicial**

    https://www.youtube.com/watch?v=xGQsk7Vm7fg&list=PLuJ3ZKuTiDooMq_p7y5LFe2TpYMU-a9Pn

18. **Administrative Law: Wednesbury Unreasonableness and Judicial Review (Lecture)**

    https://www.youtube.com/watch?v=8wErS1ewIBQ

19. **Administrative Law: Judicial Review Remedies**

    https://www.youtube.com/watch?v=7CJ-nahBZ0A

20. **Tribunals and the Rule of Law: Natural Justice and Procedural Fairness**
    https://www.youtube.com/watch?v=xI-IVIJf_qk

21. Administrative Discretion and Judicial Control of Administrative Action

    https://www.youtube.com/results?search_query=Administrative+Discretion+and+Judicial+Control+of+Administrative+Action

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Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid-term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	3/2/2020	10/2/2020	10	**Unit 1 to 3**
NCP II	Mid Term	9/3/2020	23/3/2020	20	**Unit 1 to 5**
NCP III	Internal Assessment	13/04/2020	14/04/2020	10	**Unit 6 & 7**
NCP IV	Class Participation	01/05/2020	01/05/2020	5	
NCP V	Attendance	01/05/2020	01/05/2020	5	
End Term	End Term	04/05/2020	22/05/2020	50	**Full Syllabus**

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she

should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Formerly Professor of Law, Osmania University, Hyderabad.

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ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2021-22

(Class of 20)

Course Name : POPULATION, PUBLIC HEALTH & LAW

Course Code : LE412

Semester : VII

Faculty Name : Dr. K.V.Ravi Kumar

Mobile No : 9440632342

Email : drravikumar@ifheindia.org

Objectives of the Course:

The objective of the course is to introduce students to the broad concepts of public health, to provide an in – depth understanding of various frameworks & legislations on public health inter linkages between public health and development at local, national and global levels.

Learning Outcomes:

At the end of the course a students would be in a position to know the history and evolution of Public health law in India and the world, the concept of Right to Health as an human right, understand the basic public health ethics, health economics, the role of the state in public health. In addition to this students would also be in a position to know about the remedies against medical malpractices and various types & limitations of public health research.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Medical Negligence & Legal Remedies,	Anoop K. Kaushal, Universal law Publication, 2016.
2.	Populations, Public Health and the Law	Wendee.E.Parmet, Georgetown University Press, 2009
3.	Public Health and Society	John Costello and Monica Haggart, Palgrave Macmillon.
4.	Disability and Public Health	Charles.E.Drum et.al, AAIDD publications,U.S.
5.	Public Health Law, Power, Duty and Restraint	Lawrence O. Gostin and Lindsey F.Wiley, University of California Press

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6.	Introduction to Public Health	Mary-Jane Schneider, Indian Edition,
7.	Textbook of Preventive and Social Medicine,	Park's - 2015
8.	Public Health Law, Ethics, and Policy: Cases and Materials	Richard Bonnie and Ruth Gaare Bernheim, (University Casebook Series),Foundation Press, 2015.
9.	Public Health Law Research: Theory and Methods	Alexander C. Wagenaar and Scott C. Burris, Jossey – Bass, 2013.
10.	Public Health Law in a Nutshell	James G. Hodge, Jr., West Academic Publishing, 2015.
11.	The New Public Health Law: A Transdisciplinary Approach to Practice and Advocacy,	Scott Burris, Micah L. Berman, Matthew Penn and Tara Ramanathan Holiday, Oxford University Press, 2018.
12.	Essentials of Public Heath,	BJ Turnock, Jones & Bartlett, 2007.
13.	Global Health Law	Lawrence O.Gostin, Harward University Press, 2014
14	Law and Medicine	Dr. Lily Srivastava, Universal Law Publishing Co., 2013
15	Law and Medicine	Dr. Nandita Adhkari, Central Law Publications, 2017

CO1	Understanding the concept of the public health and origin of public health in India and abroad
CO2	Understanding about the international health assistance towards healthy people and International health regulations and their challenges
CO3	understanding about the constitutional provisions in relation to health, healthcare, and Right to health as Fundamental Right
CO4	Understanding about the public health ethics and Bioethics
CO5	Knowing about the remedies available under Consumer Protection Act and under Indian Penal Code and the remedies and how to get proper redressal from the appropriate mechanism

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Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
C.O.1 -75% C.O.2 -25%	P.O.4	6	Unit-1- Introduction	Definition of Public Health and Associated Terms – History and Evolution of Public Health Law in India – Structure of Public Health Crisis Management System in India – Current Concerns in Public Health Sphere of India.	**Disability and Public Health**	Chapter-2 pp.9-26 https://www.youtube.com/watch?v=s1Hzl0T_JTg- Evolution of Public health by Dr. Carolina M. Borges	After completion of this unit, the students are able to understand the concept of the public health and origin of public health in India and abroad
	P.O.1				Law and Medicine	Chapter-4 : Public Health pp.26-34	

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C.O.2 - 100%	P.O.3 & P.O.4	6	**Unit II: Global Health Law:**	Global Health Law and Its Mission – Obligation of International Health Assistance Towards World's Least Healthy People – International Health Regulation and Challenges – Relationship between Global Health Law and Human Rights.	Law and Medicine	Chapter-1 Right to Health and Emergency Medical Care – pp.36-48 https://www.youtube.com/watch?v=MOU4XVmyNWM – Global Health Law: Debates and Controversies during Post Covid era by Dr. Sara Steele	The students were able to understand about the international health assistance towards healthy people and International health regulations and their challenges
C.O.1 -25% C.O.3 -75%	P.O.3 & P.O.7	6	**Unit III- Medicine and Public Health Care**	Healthcare as An Issue At The National and International Level – Constitutional Provisions Relating to Public Health – Right to Health as A Fundamental Right – Remedies Available Under the Indian Constitution – Right to Health Vis-à-vis the Right Confidentiality – Access to Medical Records.	Law and Medicine by Nandita Adhikari	Chapter-1 Right to Life – A Fundamental pp-32-35 Constitutional Provisions – Directive Principles - pp. 30-32	At the end of this unit, the students were able to understand about the constitutional provisions in relation to

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						https://www.youtube.com/watch?v=d8WYyOhiLuE – Right to healt a fundamental right by Prof. Pallavi Gupta	health, healthcare, and Right to health as Fundamental Right
C.O.2 -20% C.O.4 -80%	P.O.5 & P.O.7	6	**Unit IV: Public Health Ethics**	Distinction between Public Health Ethics and Conventional Medical Ethics or Bioethics – Conflict between Public Health and Safety and Individual's Interests – Limitations on State's Power.	Law and Medicine by Lily Sriastava	Chapter - 10 pp.99-102 https://www.youtube.com/watch?v=3xnyvynoaxY – Public Health Ethics by Prof. Ross Upshur, University of Toronto, https://www.youtube.com/watch?v=-RvGMa0q4Io – Ethical Issues in	After completion of this Unit, the students are able to understand about the public health ethics and Bioethics

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						Public Health Practice by Dr. Gaynor Watson	
C.O.3 -25% C.O.5 -75%	P.O.1 & P.O.3	6	**Unit V: Remedies for Medical Malpractice**	Remedies under Law of Torts – Law of Crimes – Consumer Protection Law	Law and Medicine by Nandita Adhikari	Chapter-3 pp.100-107 https://www.youtube.com/watch?v=MP_NdTlNqp4 Medical Negligence and Consumer Protection Act, by Justice Paramjit Dalwal https://www.youtube.com/watch?v=RGlo o6Vp_fc by Prem Latha, Ex-Judge, Consumer Forum Member	At the end of this unit, the students are able to know about the remedies available under Consumer Protection Act and under Indian Penal Code and the remedies and how to get proper redressal from the appropriate mechanism

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	P.O.4 & P.O.7	6	**Unit VI: Public Health Strategies for Epidemic Disease**	Difference between Quarantine and Isolation – Legal Aspects of Isolation and Quarantine in Dealing with Infectious Diseases – Epidemic Diseases Act, 1897 – State Laws on Epidemic Diseases	Population, Public Health and Law by Wendy .E.Parmet	Chapter 5- Individual Health, Population Health, and Due Process Pp -109-120 https://www.youtube.com/watch?v=ViB7D9uKOkU Epidemic Diseases Act, 1897 by Rajya Sabha television	After completion of this unit, the students are able to understand about the what is isolation and quarantine and also about the colonial legislature like Epidemic Diseases Act and their amendments made in the year 2020
C.O.1 -70% C.O.2 -30%	P.O.2 & P.O.3	5	**Unit VII: Health Economics:**	Meaning and Scope of Health Economics – Health Care Markets – Finance Management & Budgeting in Health Sector – Equity in health Outcomes and in health Care – Generic Medicines.	Health Economics : Efficiency, Quality and Equity by Steven	https://www.youtube.com/watch?v=jsiCft5v2dk – Health Economics by Prof. Jonathan	At the end of this Unit, the students are able to understand the financial

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					R. Eastaugh	Guber https://www.youtube.com/watch?v=g1Ey2IcqCdM – An Introduction to the Health Economics by Dr. Anthony Carpenter, University of Melbourne https://www.youtube.com/watch?v=6vWOSCVRMX0 – Healthcare Finance by Prof. Andrew W.Lo, MIT Sloan School of Management	management in health sector and about the evolution of generic medicines etc.,
C.O.4 -70% C.O.1 -30%	P.O.3 & P.O.5	7	**Unit VIII: Public Health Research**	Clinical Trial, Community-Based Participatory Research (CBPR) – Genetic Studies – Prevention Studies Public Health Surveillance – Distinctions between	Law and Medicine by Lily Sriasta	Chapter-19 – Clinical Trails https://ww	At the end of this unit, the students were able to

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				Public Health Research and Practice.	va	w.youtube.com/watch?v=tiKSmd6I1PE – clinical trials in India by K. Suchetra Benarjee, CDSA https://www.youtube.com/watch?v=j9kwHQ8OPbM – Community Based Participatry Research by Dr. Collin Reid,	understand about the clinical trials in India and their regulations and also known about public health research and its practice.
		48					

Articles :

1. Allyn L.Taylor, Global governance, international health law and WHO: looking towards the future, Bulletin of the World Health Organization 2002, 80 (12).
2. Lawrence O. Gostin, J.D., and Devi Sridhar, Global Health and the Law, The New England Journal of Medicine, May 1, 2014.
3. Lawrence O. Gostin, Roojin Habibi, and Benjamin Mason Meier, Has Global Health Law Risen to Meet the COVID-19 Challenge? Revisiting the International Health Regulations to Prepare for Future Threats, The Journal of Law, Medicine & Ethics, 48 (2020): 376-381.

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4. Supriya Krishnan and Ila Patnaik, Health and Disaster Risk Management in India, National Institute of Public Finance and Policy, New Delhi, 2018, pp-1-29.

5. F.U. Ahmad, Defining Health, Indian Journal of Public Health, Volume 55, Issue 4, October-December, 2011.

6. David.P.Fidler, International Law and Global Public Health, Kansas Law Review, 1999.

7. Briget Toebes, International health law: an emerging field of public international law, Indian Journal of International Law (2015) 55(3):299–328.

8. Md. Zafar Mahfooz Nomani1, Legal Dimensions of Public Health with Special Reference to COVID-19 Pandemic in India, Systematic Reviews in Pharmacy Vol 11, Issue 7, July-Aug 2020.

9. Allyn L Talor, Ensuring Effective Pain Treatment: A National and Global Perspective, Journal of American Medical Association, JAMA, January 2, 2008—Vol 299, No. 1

10. Lawrence O. Gostin and Allyn L. Taylor O'Neill, Global Health Law: A Definition and Grand Challenges, PUBLIC HEALTH ETHICS VOLUME 1 • NUMBER 1 • 2008 • 53–63

Videos :

1. https://www.youtube.com/watch?v=s1Hzl0T_JTg
2. https://www.youtube.com/watch?v=MOU4XVmyNWM
3. https://www.youtube.com/watch?v=d8WYyOhiLuE
4. https://www.youtube.com/watch?v=3xnyvynoaxY
5. https://www.youtube.com/watch?v=-RvGMa0q4Io
6. https://www.youtube.com/watch?v=MP_NdTlNqp4
7. https://www.youtube.com/watch?v=jsiCft5v2dk
8. https://www.youtube.com/watch?v=j9kwHQ8OPbM
9. https://www.youtube.com/watch?v=tiKSmd6I1PE

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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be suspected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at IGFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	September 2, 2021	8.09.2021	15	Selected Topic
NCP II	Mid Term	September 27, 2021	12.10.2021	20	UNIT I-III
NCP III	Internal Assessment	November 8, 2021	15.11.2021	15	UNIT III-V
End Term	End Term	November 29, 2021	13.12.2021	50	UNIT I-VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. K. V. Ravi Kumar, Assistant Professor,
ICFAI Law School, Hyderabad is
Having 8 years of teaching experience as Assistant Professor,
Worked as an Academic Counselor at Centre for Distance Education, ANU.
5 years practicing experience as an advocate at Bar Association, Guntur District.
Published more than 15 articles in referred International and national journals
Presented more than 30 papers in International Seminar/Conferences

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of 2022)

Course Name : Law of Investment and Disinvestment

Course Code :

Semester : VII

Faculty Name : Dr. Vinay Sharma

Mobile No : 8801199494

Email : vinaysharma@ifheindia.org

Objectives of the Course:

The study of this course aims the students to study and understand the investment and advantages of disinvestment as the new industrial policy provides that in order to raise resources and encourage wide public participations by considering the interest of stake holders at large. Hence the course focuses on conceptual economic analysis of investments and disinvestment and to enlighten the students with various theories of investment and disinvestments. The course also helps to evaluate the investment and disinvestment policies of governments and its regulation.

Learning Outcomes:

On completion of this course, the students could be in a position to formulate draft policies for corporate sector in handing investment and disinvestment procedures and can come across various policies that give guidance for the prospective investments. With this course, the students can give legal opinions with regard to the viability of disinvestment, by examining the relevant legal procedures and policies.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Investment Theory and Analysis	Baddeley, M. C., Palgrave Macmillan, New York, 2003.
2	Investments Analysis and Behaviour	Mark Hirsechey and John Nofsinger Mc Graw Hill Companies Spl. Indian Edn. India, 2008
3	Investments	William F. Charpe & Gordan J. Alexander

4. Writ Petition (Civil) No. 171 of 2003, Centre for Public Interest Litigation Petitioner V. Union of India & Anr.

5. Hindustan Teleprinters Employees Union, represented by its General Secretary Affiliated to C.I.T.U. V. Union of India (UOI), represented by its Secretary, Ministry of Communications, Department of Telecommunication and Ors.

CO1	
CO2	
CO3	
CO4	
CO5	

Course Outline:

C. O. %	P. O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading/ Videos	Learning Outcome
		Six	**Unit I: Introduction** Investment: Nature, Scope and Categories– Elements: Reward, Risk, Time and Return – Basics of Risks and Returns – Attributions to Investment – Investment Process – Economic and Portfolio Analysis of Investment –	Elements of risk, risk v. uncertainty, return on investment, process of investment, CAPM model, construction of portfolio	Ref : 4 Securities Analysis and Portfolio Management V. A. Avadhani Himalaya Pub. House, 2018 (Reprint), Mumbai Pg. 46-64 & Pg. 390- 414	Prabash Ranjan, Treaties on Trade and Investment and the Indian legal Regime: Should We Minds the Gaps, Asia Law, 2009	To understand the concept of investments and building a portfolio by looking at various micro and macro economic variables.

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			– Institutional Investments – LIC, UTI and Banks.				
		Six	**Unit IV: Investment Policies in India** Foreign Direct Investment (FDI): Origin, Nature, Definition and Types of FDI – Permitted, Restricted and Prohibited FDI – Routes for FDI – RBI Regulation on FDI – FDI in Retail – Investment Policy in Foreign Institutional Investments in India and Role of IMF and World Bank Group in Finance Facilitation	FDI investments in India, types of FDI, routes of FDI investments, RBI regulations to control FDI's, Government's FDI policy, QIB & QIF in FDI's, role of international financial institutions in investment policy of States.		FDI and FII E-Pathshala, https://www.youtube.com/watcgh?v=Zmtduckius Rohit Sachdev, Comparing the Legal Foundations of Foreign Direct Investment in India and China: Law and the Rule of Law in the Indian Foreign Direct Investment Context Column, Bus. L. Rev, 2006	The role of the Government and RBI to bring in foreign direct investment into India and rules and regulations to permit or prohibit FDIs.
		Seven	**Unit V: Regulation on Investment – Borrowing and Lending** Establishment of Overseas Business – Securities Abroad – Purchase Abroad – Issue of Derivatives and Foreign Securities –Global Depositories Receipts (GDR), American Depository Receipts (ADR), Indian Depository Receipts - IDR and EURO Issues– Investment in Indian Banks – Repatriation and	Broad outlook on world capital markets, issue of shares, futures and options, derivatives, issue of ADR & GDR in European and US Stock markets, Masala bonds, EURO bonds, trading and regulation, regulatory role of RBI and SEBI on these investments.		Van Aaken, Anne, Fragmentation of International Law: The Case of International Investment Protection Finnish Yearbook of International Law, 2008	To understand capital markets abroad and to understand the issue of ADR & GDR in these markets.

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			Restructuring on PSEs – Reforms in Disinvestment – Revival and Shutdown of PSE's.	merger, acquisition of PSUs.		Oxford Development Studies, 2008.	DIPAM Programme .
		Four	**Unit VIII: National Investment Fund** Evolution - Features – Formation – Use and Operation of Investment Funds – Listing of Companies under NIF – Procedures	Creation of National Investment Fund, features and the listing of companies under NIF, operation of funds and accountability as per the law.	dipam.gov.in/en/national-investmentfund	Disinvestment Policy by Pathshala, https://www.youtube.com/watcgh?v=QwuYdJbtzQA	To understand the use of the national investment fund in disinvestment and the use of these funds for the shutdown of PSUs

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
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g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

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NCP II	Mid Term	28-09-2020	07-10-2020	20	I- IV Units
NCP III	Internal Assessment	05-11-2020	13-11-2020	15	V,VI Units
End Term	End Term	23-11-2020	10-12-2020	50	IV,V,VI,VII &VIII Units & 20% from mid- term

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief Profile of the Faculty Member

Dr. Vinay Sharma, Assistant Professor has completed his M.Com, MBA, LLM (Constitutional Law) &PhD. He has research experience and has presented papers in Austria, France, Belgium etc. His core area of interest is in Taxation, Cyber Law, Investment Law and the interface between Artificial Intelligence and Intellectual Property.

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ICFAILawSchool,Hyderabad

Course Hand Out

Academic Year – 2019-2020(Classof2021)

CourseName:EconomicPolicyandSustainableDevelopment

CourseCode:LE414

Semester:VII

FacultyName: AMIRTHAVARSHINISAMAVEDI

MobileNo:9600983010

Email:varshinisoel2013@gmail.com

Objectivesof theCourse: The study of this course is to make the students understand the need for SustainableDevelopment,toidentifythe resourcesforSustainable Development,tofind theeconomicsofSustainability, to find the role of technology in Sustainability, to find the external effects onsustainabilityand to findthe reasons for unsustainability.

LearningOutcomes: OncompletionofthecoursethestudentwillunderstandtheimportanceofSustainability,factorsaffecting Sustainability, the new sustainability development goals, the need for new Sustainableproduction systems, the economics of sustainability, market failures, role of technology insustainabilityand methods devised for sustainabilitybyresearch.

RecommendedTextBooksandReferenceBooks

	Textbook	Author/Publication
1	**Environmentallawandpolicyin india**	**ShyamDivan,ArminRosencranz/OxfordUniversityPress.**
2	India`seconomicpolicy	BimalJalan
3	Beyond economic growth-anintroductiontosustainabledevelopment	Soubbotina,T. P/Second EditionWorld Bank,2004
4	Growing greenercities:urban sustainabilityinthetwentyfirstcentury.	Eugenie L. Birch; Susan M. Wachter/ University ofPennsylvaniaPress, 2008
5	EnvironmentalEconomics	KatarSingh,AnilShishodia/SagePublications
6	EnvironmentalLaw	Dr.SukantaK.Nanda/Central LawPublications

CO1	To Understand the fundamental, environmental, social and economic issues underlying sustainability, critically analyze the dimensions of sustainability by Integrating theory, practice, and reflection in the pursuit of a more sustainable world. To learn and understand various key perspectives towards understanding

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	urbanization and the reasons for Natural disasters.
CO2	To understand the application of sustainability in resource allocation for sustainable economic development, the economic factors affecting the link between the macroeconomic environment and sustainable growth. To identify core concepts and methods from ecological and economic perspective followed by understanding the factors hindering the sustainable development in the economy also to suggest measures to overcome the challenges.
CO3	To understand the Matrixs relationship of sustainability and establish the link among the various macro economic variables, identify sustainable development indicators of Matrix to realise economic development indicators HDI.
CO4	To Understand the alternative sources of energy and their usage for sustainable development followed by the principles of Energy efficient technologies. To understand the implications of Technology in pursuing the sustainability on a sustainable basis. To identify the Green technology application for sustainable economic development. Recognize the benefits of green fuels with respect to sustainable development. To understand how the positive and negative externalities hinder sustainable development specifically under competitive market mechanism.
CO5	To review and understand the achievements made till so far and suggest measures to improve sustainable development. Development of an environment and economy and analyse the elements for enhancing the sustainable development and the possible steps that could be implemented by the government and other organisations.

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CourseOutline:

C.O.%	P.O.No	No. ofSessions	Topic	KeyConcepts	TextBookMaterial to use	ChapterReading/Videos	LearningOutcome
CO1 30% CO2 30% CO3 30%	PO1 PO2 PO3 PO4 PO5	6	SustainableDevelopment.	DoctrineofSustainability,Meaning and History ofSustainableDevelopment. Three Pillars ofSustainability:Economic,Societyand Environment–RelationshipbetweenThree		https://www.frontstream.com/blog/the-three-pillars-of-sustainability https://www.sol	To know theconcept ofsustainabledevelopment andtheandevolutionofthe concept,needand importance isunderstood.

CO4 10%				Pillars ofSustainability.		aralliance.org/three-pillars-of-sustainability/	
				ChangesinTechnologyandits ImpactonEconomic,SocialandEnvironment		https://collabink.com/sustainable-development-technology/	
CO1 10% CO2 20% CO3 40% CO4 20% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6	6	GlobalUrbanization inSustainability	New Urban Agenda(NUA)–FinancingNUA: PromotingTerritorial Development,Building Resilience:Natural Disasters,ClimateChange. The UNDP MillenniumDevelopmentGoals2000	RB1 RB6	Pg366-410 Pg686-691 http://www.in.undp.org/content/india/en/home/post-2015/sdg-overview.html	The issues thatformed theestablishment ofthe NUA isemphasizedthrough which thesustainabledevelopmentgoals or the objectivesare wellacquainted
				New SustainableDevelopment Goals,2015(SDG).		https://www.un.org/sustainabledevelopment/blog/2016/10/newurbanagenda/	
CO1 10% CO2 30% CO3 20% CO4 30% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	5	**UnitIII: SustainableProductionSystems**	SustainableProduction –Advance Research andEducation – EnergyDevelopment –Sustainable Design –Green ProductDevelopment– IndustrialEcology and PollutionPrevention– ProductionSystems–Creation of Goods andServices, Processes andSystems:Non-polluting,Conserving of Energyand Natural Resources,Economic Viability andSafety and Health ofConsumers.		http://www.fao.org/3/U7260E/u7260e06.htm https://www.weforum.org/agenda/2015/09/3-key-steps-to-a-more-sustainable-economy/	TounderstandtheApplication ofsustainabledevelopment goalsin a productiveprocessandalsothefeatures andobjectives of theproductionsystemis known
CO1 5% CO2 40% CO3 30% CO4 15% CO5 10%	PO2 PO3 PO4 PO5 PO6	8	**Unit IV:EconomicDevelopmentandEconomicSustainability**	Economyand Ecology– Durable Equilibrium:Reduction of PollutionandPoverty-ProtectionofBiodiversity Factors Affecting theGlobalEnvironmentandEconomicDevelopment. Ecological Economics–Collaboration betweenGovernments – CivilSociety – Non-governmentalOrganizations, Private Industry and OtherInstitutions.		https://dissidentvoice.org/2009/12/economics-vs-ecology/ http://www.yourarticlelibrary.com/economics/factors-that-influence-the-economic-development-of-a-country/5942 http://www.economicsdiscussion.net/essays/role-of-government-in-economic-development-of-a-country/1958	Tounderstandthe factors affectingthe developmentofanenvironmentand economy andanalyse theelements forenhancing thesustainabledevelopment andthe possible stepsthat could beimplemented bythe governmentand otherorganisations.
	PO1	7	**Unit**	EconomicsofSustainability –	RB5	Pg125-198	To knowthe

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CO2 20% CO3 30% CO4 20% CO5 30%	PO2 PO3 PO4 PO5 PO6 PO7		**V:SustainabilityIndicators andMetrics**	MacroandMicroInformation–Economic DevelopmentIndicators: Per Capita,GNI, HDI, Poverty andInequality – EconomicPolicyCorrection– CalculationofVariousSustainability MetricsandIndicators.		http://www.economicsdiscussion.net/economic-development/4-key-indicators-of-economic-development/26303	differentindicators thatmeasure thesustainability ofan economy andunderstand theworking ofeconomicpoliciesthrough thoseindicators.
CO3 10% CO4 40% CO5 50%	PO4 PO5 PO6 PO7	7	**Unit VI:ExternalEffects onSustainability**	MarketandGovernment Failures – AbusiveMarket Power – Monopoly, NegativeExternalities or Costs –Factors: Pollution,Environment or SocialDegradation andInadequateProductionofPublicGoods.		http://www.solonsynthesis.org/index.php/externalities/26-externalities/24-external-effects-economy-diseconomy.html	Toanalysethe externalfactors thataffects thegrowth ofthesustainabledevelopment inorder tounderstandaway ofsolution tocurb thenegativeelements ofthesustainability
CO3 20% CO4 30% CO5 50%	PO3 PO4 PO5 PO6 PO7	8	**Unit VII: Roleof Technologyin SustainableConsumption**	GreenTechnologyinEnvironmentSustainability. Renewable Energy –Sources: Wind, Water,Solar,GreenBuildingTechniques, E-GainUsage–WeatherForecasting– RedundantUse of Heat, Energy andGreenhouse GasConsumption Role of Judiciary – NationalGreenTribunal.	RB6	Pg564-579 https://us.sunpower.com/complete-guide-7-renewable-energy-sources https://www.lawctopus.com/academike/role-indian-judiciary-protection-environment-india/ https://www.pen2print.org/2016/12/sustainable-development-and-role-of.html	Tounderstandthe needoftechnology in thesustainabledevelopment andthat wouldincrease the use ofrenewableresources inorderto protect theenvironment thatpavesthehealthierway for thesustainabledevelopment.
CO2 10% CO3 30% CO4 40% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	8	**Unit VIII:Methods inSustainability ResearchEconomics**	IncreasingSustainabilityofCities –Improving Governance –Transitioning to MoreSustainable Economies,Encouraging SustainableLiving – GreenEconomy, EuropeanEnvironmental ResearchandInnovativePolicy	RB4 & RB5	Pg41-65 https://www.unenvironment.org/explore-topics/green-economy/why-does-green-economy-matter/what-inclusive-green-economy https://www.nap.edu/read/12987/chapter/8#153	Tounderstandthemethods involvedintheincreaseandimprovement ofthe economy andenvironment byencouraging thepractice ofsustainableliving

ExpectationsfromStudents:

- Students must report to the respective sessions well before the announced time. Latecomerswillnot bepermitted tojoin theclassafterfiveminutesofthescheduled time.

- Read the relevant chapter(s) and Case Study / materialand come well preparedto theclassfordiscussions as indicated in the courseplan bythe faculty.
- In the class discussions student is expected to participate actively and contribute toindividualandgrouplearning.Evaluationisbasedonactive meaningfulparticipation.
- The participation has to be relevant and meaningful. "Speaking for speaking's sake" willbe counter- productive. Participation by just repeating a point made or picking on whatsomeonehas said will also becounter-productive.
- Evaluationisacontinuousprocessat ICFAILawSchool,Hyderabad.Everystudentneeds to be aware of the timelines given in the section below. Absence from theseevaluationswill mean non awardingof marks in that particular component.
- Wherever applicable, group assignments require each student to contribute to the groupeffort.Thisenhancesgroupeffectivenessandleadstogreaterappreciationofworkingingroups.
- The Students should come in uniform, otherwise they will be marked absent. Do notroamin the academicarea/ attend classes inchappals / shorts /informal t-shirts.
- Studentsareexpectedtoshowhighregard andappreciationfor classdisciplineanddesistfrom using mobile phones/electronic gadgets/mechanical devices. This disturbs the classambience and unnecessarily diverts attention of other students as well as the facultymember.Toavoid these,mobile phonesshouldbeswitchedoffinsidetheclassroom.
- Utilizethe scheduledconsultation hourtomeet thefacultytime andclarifydoubtsif any,seekexplanations andget mentored if needed.
- Attendanceiscompulsoryinallsessions.Minimumrequired75percentageof attendance has to be followed by each student. Failure in fulfillingminimum attendance requirement will result in stoppage fromwriting/attemptingmid-term orend-term exams.
- Five(5)Marksforattendancewillbe given asbelow-

Attendancepercentage	Marksalloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Lessthan 75%	0

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- Studentshaveto submit their assignmentson theduedateinformed bythefaculty.For this no extension of timewill begiven.

HonourCode:

Unfairpracticesintestsand **plagiarism**inassignments/projectworkwillstraightawayentail a**ZERO** to allinvolved parties.

ClassOrganization

ClassRepresentative

Two among you will be selected by consensus as Class Representative for eachcourse.She/he will be responsible for class room arrangements, dealing withacademic office, for

communicating information from faculty to the class andotherwise, also to collectall assignments / projectworks and deliver them tofaculty. He will be the bridge between the faculty and the students of the class andresponsible for the discipline in the class. If found unable to function, he/she will bereplacedbythe facultyofthe course.

ClassDiscipline

- Students must occupy their seats before faculty comes in and remain seateduntilthe endof theclass.
- Studentsmust havetheirname plateson thedesk.
- Use of mobile phones is strictly prohibited in the class. If found using orholdingthe cell phones thefacultymaysendthem out oftheclass.
- Students are free to ask questions/doubts/clarifications in the class on topicsunder discussion. For other doubts, they should meet faculty during consultinghours.
- No Student is allowed to enter or exit the class rooms during the proceedings ofsessions, if so, thestudent shall be treatedas absent on such date. If repeatedmore than twice he/she shall be subjected to absent for 5 days in the concernedsubject.

EvaluationTimelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad thefollowingscheduleshave beendrawn.Studentsareexpectedtogothroughthedates/sessionsmentioned and prepareaccordingly.

ComponentNumber	Component	Expected slot / duedate	Marksdeclaration by	Weightage	Syllabus
NCPI	Internal Assessment	10.09.2019-20.09.2019	28.09.2019	10	**Unit I-III**
NCPII	MidTerm	30.09.2019-07.10.2019	20.10.2019	20	Unit I-III &UnitVII
NCPIII	Internal Assessment	11.11.2019-16.11.2019	16.11.2019	10	UnitI-
NCP IV	ClassParticipation	22.11.2019	15.12.2019	5	
NCPV	Attendance	22.11.2019	15.12.2019	5	
EndTerm	EndTerm	25.11.2019-04.12.2019	15.12.2019	50	UnitI-VIII

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The final grade will be declared after the end-semester examinations following the abovegiven weightage formula. Before the student takes the end semester examination, he/sheshould be aware of the progress in the course up to an extent of 50 marks.There will notbeanymake-up tests forevaluationtests.

BriefprofileoftheFacultyMember

Mrs.AmirthavarshiniSamavedihascompletedherLLMinTaxationfromtheICFAILawSchool.Hy

derabadandB.A.B.L., fromSchoolof ExcellenceinLaw,The TNDr. AmbedkarLawUniversity, Chennai.Herareaofinterestsareconstitutional Law,HumanRights and International Law, Intellectual Property rights , Law of Environments, Law ofCrimes, Law of Taxation. Her area of teachings are law of taxation- general taxation andThe goods and Services Act,2017.Financial Law and Policy& Economic Policy andSustainableDevelopment.

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2	International Criminal Law	Roger O'Keefe: 2015, Oxford University Press
3	Oxford Handbook of International Criminal Law	Kevin John Heller et al, Oxford University Press, 2020
4	Routledge Handbook of International Criminal Law	William A Schabas, Nadia Barnaz, Routledge 2011
5	The law and practices of the International Criminal Court	Carsten Stahn, Oxford University Press, 2015
6	An Introduction to International Criminal Law and Procedure	Robert Cryer et al, 2nd edition, Cambridge University Press, 2010
7	Treatise on International Criminal Law	Volume I, II, III, Oxford University Press, 2013, 2014, 2016.

CO1	Conceptual understanding of International Criminal Law and Criminal court and other legislations
CO2	Understanding and knowledge of jurisdiction, investigation and prosecution of International criminals
CO3	Understanding the India's stand on International Criminal Courts
CO4	Demonstrate an understanding of the evolution of the concept of international crime, from piracy juris gentium to the drafting of the Statute of the International Criminal Court, as well as the law and procedure regulating the activities of the International Criminal Court
CO5	Knowledge and skill on the application of theoretical concepts in to practical situations

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Course Outline:

C. O. %	P. O	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 100 %	PO1	6	**International Criminal Law: An overview**	Notion of International Crimes and International Criminal Law - General Principles of International criminal law – International criminal law and other laws - Sources of International Criminal Law.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2) TB 3	Chapter 1, 2, 3 Chapter 1 Chapter 12 https://www.youtube.com/watch?v=0o2JYUeSrhw&list=PL_a1TI5CC9RHzbsT6HBKHK09p-ie6XxYz&index=2&t=0s https://youtu.be/aDpuSCtcIjs	This unit is an introductory unit. The student will be introduced to the international nature of criminal liability, international crimes and sources of international criminal law.
CO1 10% CO5 90%	PO1 PO4 PO5 PO6 PO7	6	**International Criminal Court**	Rome Statute of International Criminal Court - International Criminal Court: creation, structure of International Criminal Court – the Presidency, the Judicial Divisions, the office of the prosecutor – Complimentary doctrine – International Criminal Tribunals – International Court of Justice - International Committee of Red Cross – Difference between International Court of Justice, International Committee of Red Cross and International Criminal Courts.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2) TB 4	Chapter 14 Chapter 3, 14 Chapter 5 https://www.youtube.com/watch?v=1_tRcZdj3Lw https://www.youtube.com/watch?v=tZuLwTmSoIU	This unit discusses the origin of international criminal court in the aftermath of events. It also discusses various other international tribunals set up to tackle international crimes.

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						https://www.youtube.com/watch?v=i_a_w6bf40w https://www.youtube.com/watch?v=Ge0TnlWtbrA https://www.youtube.com/watch?v=N5yi2svg20k	
CO2 50% CO3 25% CO5 25%	PO1 PO6 PO7	4	**Jurisdiction of International Criminal Court**	International Criminal Jurisdiction – personal, territorial and temporal - International versus National Jurisdiction - Legal impediments to exercise criminal jurisdiction - State cooperation with International Criminal Court and Criminal Tribunals.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2) TB 4 Victor Tsilonis, The Jurisdiction of the International Criminal Court	Chapter 15, 16, 17 Chapter 14 Chapter 21 https://www.youtube.com/watch?v=uUCNRBPeJ_s	The students in this unit will be learning the extent of the jurisdiction of the international criminal court and the interplay of the same with sovereign nations.
CO2 50% CO5 50%	PO1 PO2 PO6 PO7	6	**Criminal Liability**	Principles of Criminal liability in International Criminal Tribunals – Procedures of International Prosecution – Grounds for exclusion of criminal lability.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2)	Chapter 9, 10, 11, 12, 13 Chapter 5, 6 https://www.youtube.com/watch?v=lpcTu0XqEQE&list=PL_a1TI5CC9RHzbsT6HBKHK09p	General and specific principles of how criminal liability is attributed and excluded from will remain the focus of this module. This constitutes the fundamentals of international criminal law and procedure.

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					TB 4	- ie6XxYz&index=3&t=0s https://www.youtube.com/watch?v=cbaVNVltg8o&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=21&t=0s https://www.youtube.com/watch?v=cM-QLL7bVxw&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=2&t=0s https://www.youtube.com/watch?v=BY6IKgbyFc4&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=3&t=0s https://www.youtube.com/watch?v=okFj9CE84zM&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=4&t=0s	

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CO1 30% CO2 30% CO4 40%	PO3 PO7	5	**Genocide**	Notion - historical development – nature - forms – consequences - protected group -elements – contextual and mental - material elements - prohibited acts - modes of participation.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2) TB 4	Chapter 6 Chapter 4 Chapter 7 https://www.youtube.com/watch?v=RCyU0DLBtmw&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=12&t=0s https://www.youtube.com/watch?v=rcwCNtVGg_g&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=13&t=0s	This unit discusses the fundamentals of the crime of genocide. Along with an indepth interpretation of the Rome statute we shall look into the genocides which have taken place in the past century and the liabilities attributed in each of those cases.
CO1 50% CO2 50%	PO1 PO7	5	**Crimes Against Humanity**	Concept - historical progression - common issues - prohibited acts.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2)	Chapter 5 Chapter 4 Chapter 8	This unit will entail discussions about the concept and historical progression of crimes against humanity, the liability attributed as well as punishments under the Rome

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					TB 4	https://www.youtube.com/watch?v=n9Zk0rAvI7U https://www.youtube.com/watch?v=rWOEn0oajvo&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=17&t=0s	statute,
CO2 50% CO4 25% CO5 25%	PO1 PO2 PO6 PO7	6	**War Crimes**	Overview - history of law of war crimes - common issues - distinguish between international and various internal conflicts - specific offences - prohibited attacks. United Nations War Commission.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2) TB 4	Chapter 4 Chapter 4 Chapter 9 https://www.youtube.com/watch?v=5jlOuSpIBUU&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=14&t=0s https://www.youtube.com/watch?v=yvdpUtxK4Ss&list=PL_a1TI5CC9RGILH37MLTLT2Ly8CpcjV-I&index=15&t=0s	This unit discusses war crimes. With an insight into international and non-international armed conflict, we will look into what actions during a war result in a war crime. We will also look into liability and punishment for the same.

S. Vijayalakshmi

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CO1 25% CO2 50% CO5 25%	PO4 PO7	4	**The Crime of Aggression**	Notion - historical development - material elements - prosecution of aggression.	Cassese's International Criminal Law (TB1) Roger O'Keefe, International Criminal Law (TB 2) TB 4	Chapter 7 Chapter 4 Chapter 10 https://www.youtube.com/watch?v=uFRfee4uD8Y	This unit will focus on the constituent elements of the crime of aggression under international criminal law, prosecution, liability and punishment of the said crime.
CO3 80% CO5 20%	PO1 PO4	3	**India and International Criminal Court**	India's stand on International Criminal Court - Kampala Amendments 2010 – stay-out of International Criminal Courts by India		https://sites.uci.edu/internationaljustice/files/2012/11/Ramanathan-Usha-Ramanathan-India-and-the-ICC.pdf http://journal.yiil.org/home/pdf/publications/2011_4_2_pdf/jeail_v4n2_10.pdf https://www.toaep.org/pbs-pdf/54-bais	This unit discusses India's stand in International Criminal Law and its decision to not ratify the Rome statute. The students will be able to critically analyse India's stand point in International Criminal Law affairs at the end of this unit.
CO2 50% CO5 50%	PO5 PO7	3	**The Future of International Criminal Law**	Futuristic perspective, development, accountability, challenges.	The law and practice of the International Criminal Court, Carsten Stahn The furture of International Courts, Avidan	Chapter 50 Chapter 10	Futuristic notions of ICL will be discussed under this unit in order to make the students predict not only futuristic international crimes but come up with responding strategies. They will also be

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					Kent et al TB 6	Chapter 23 https://www.youtube.com/watch?v=LETDSThwmjc https://www.youtube.com/watch?v=407Tw_8J6eI	looking into challenges to the future of ICL.
		48					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation..
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic

gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	September 1, 2020	September 4, 2020	10	UNIT: I, II, III
NCP II	Mid Term	September 28, 2020	October 10, 2020	20	UNIT: I, II, III, IV, V
NCP III	Internal Assessment	October 27, 2020	November 1, 2020	10	UNIT: VI, VII, VIII
NCP IV	Class Participation	November 20, 2020	December 20, 2020	5	
NCP V	Attendance	November 20, 2020	December 20, 2020	5	
End Term	End Term	November 23, 2020	December 20, 2020	50	UNIT: I - X

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

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Brief profile of the Faculty Member

Miss Anwesha Panigrahi has completed her BA LLB from School of Law, KIIT University, Bhubaneswar. She has then completed her LLM in Criminal justice, family and social welfare from University College London. Her research interests include criminal law, criminal justice, prison laws and human rights law.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of ----2022-----)

Course Name: **International Dispute Resolutions**

Course Code: **LE419**

Semester: VII

Faculty Name: M.Geethapriyadarsani

Mobile No: 9866587599

Email: geethap@ifheindia.org

Objectives of the Course: International dispute is described as disagreement on a point of law or fact a conflict of legal views or interest between two persons or two states or two entities. If these disputes have not checked within time, then resulted in criminal actions, terrorism, wars and even resulted in genocide. Parties of international dispute show more interest to resolve dispute through contemporary methods of resolution rather than traditional litigation means. Hence under international law, arbitration, negotiation, mediation, good offices and inquiry are presume to be the peaceful methods of settling the international disputes. The present course being general elective of International law, focus more on the aspect of international disputes, kinds of international disputes, its difference with conflict. The course discusses the three main approaches of dispute resolutions. It deals with various international conventions that govern international disputes and the relevant bodies that deal with international dispute resolution. The main object of incorporation of this course is to give clarity to students regarding various methods of dispute settlements having a nature of both public and private international legal aspect.

Learning Outcomes: At the end of the course a student is expected to know about the different kinds of international disputes and the resolving methods.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
	International Dispute Settlement	J.G. Merrills, , 5th ed. Cambridge University Press,
	International Dispute Resolution Cases and Materials	Mary Ellen O'Connell, 2nded Carolina Academic Press.
	International Law	S. K. Kapoor:

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	Principles of Public International Law	Brownlie's (8th ed 2012), Crawford (ed)
	Introduction to Public International Law	Shilpa Jain, Eastern Book Company
	Public International Law	M.P.Tandon, Allahabad Law Agency

CO1	Understanding of the concept of Dispute, conflict, resolution, settlement, litigation in the public international law and private international law .
CO2	Getting an insight of the international instruments relating to the Dispute Settlement, Negotiation, Mediation, Conciliation and Inquiry.
CO3	Understanding the functioning of different international forum to resolve the disputes.
CO4	Comprehending the role of regional organization in the dispute resolutions.
CO5	Knowledge of the WTO mandates and online dispute resolution in the international sphere.

Course Outline:

C. O. %	P. O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 – 100 %	PO 1 PO 2	5	**Unit I** – Introduction - Dispute and Conflict – Resolution and Settlement – Advantages and Disadvantages of Litigation and Settlement - Traditional	Dispute, conflict, resolution, settlement, litigation, ADr.	Introduction to Public International Law- Shilpa jain	Pg-186-194 https://www.youtube.com/watch?v=TbZBAC2ehX4	Knowledge of Dispute, conflict, resolution, settlement, litigation.

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			court process to alternative dispute resolution – Dispute Avoidance and Dispute Resolution – Approaches to Dispute Resolution – *Power, Rules* and *Interest* Based Dispute Resolution – Nature and Scope of Dispute Resolution.				
CO 1 – 80 % CO 2 – 20 %	PO 1 PO 2 PO 3	5	**Unit II** – International Disputes – Meaning, nature, causes - Kinds of International Disputes - Disputes under Public International Law – Disputes under Private International Law	Dispute, public international law, private international law.		https://int.search.myway.com/search/video.jhtml?n=783ab1be&p2=%5EBYU%5Exdm121%5ETTAB02%5EIN&pg=video&pn=	Knowledge of International disputes, public international law, private international law.
CO 2 – 60 %	PO 3 PO 4	5	**Unit III** – Settlement of International Disputes – Hague Conventions on Pacific Settlement of	Pacific means of settlement, compulsive or forcible means of settlement.	Public International Law- M.P.Tandon Internati	Pg-513-519, 539-540	Knowledge of Settlement, disputes, conventions.

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CO 3 – 40 %	PO 5		International Disputes – 1899 and 1907 -- Pacific Settlement of disputes under UN Charter -- International Conventions Dealing with Dispute Resolution (Vienna Convention on the Law of Treaties et. al.)		onal Law- S.K.Kapoor	Pg- 707 https://www.youtube.com/watch?v=xDUtMVejidI	
CO 1 – 30 % CO 2 – 70 %	PO 5 PO 6 PO 7	5	**Unit IV** – Negotiation, Mediation, Conciliation and Inquiry under International law	.retorsion, reprisal, embargo, pacific blockade, intervention.	Internati onal Law- S.K.Kapoor	Pg-714-722 https://int.search.myway.com/search/video.jhtml?n=783ab1be&p2=%5EBYU%5Exdm121%5ETTAB02%5EIN&pg=video&pn=	Knowledge of Negotiation, Mediation, Conciliation and Inquiry
CO 2 – 30 % CO 3 – 70 %	PO 3 PO 6 PO 7	6	**Unit V** – The Permanent Court of Arbitration – Forms of Arbitration – Selection of Arbitrators – Term of Reference – Effect of award	Panel of experts, administrative council, international bureau	Internati onal Law- S.K.Kapoor Public internati onal law- M.P.Tan	Pg-708-714 https://www.youtube.com/watch?v=buziu0CK1M4	Knowledge of Arbitration, arbitrator, award

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					don	Pg-436-437	
CO 2 – 20 % CO 3 – 80 %	PO 1 PO 3 PO 6 PO 7	5	**Unit VI** – International Court of Justice – Growth, Role and Jurisdiction	Ex aequo et bono, consent ad hoc, consent ante hoc.	International Law- S.K.Kapoor Public international law- M.P.Tandon	Pg-577-609 Pg-443-459 https://www.youtube.com/watch?v=CCbvr8rnb5Y	Comes to know about International Court of Justice
CO 2 – 80 % CO 3 – 20 %	PO 5 PO 6 PO 7	5	**Unit VII** – Dispute Resolution under the Law of Sea Convention 1982 - The International Tribunal for the Law of the Sea - The Sea-Bed Disputes Chamber	Maritime belt, terra firma, innocent passage, contiguous zone, high seas	International Law- S.K.Kapoor	Pg-256-316 https://int.search.myway.com/search/video.jhtml?n=783ab1be&p2=%5EBYU%5Exdm121%5ETTAB02%5EIN&pg=video&pn=	Comes to know about Dispute Resolution under the Law of Sea Convention 1982 -
CO 2 – 20 %	PO 4 PO	6	**Unit VIII** – International Criminal Tribunals (Nuremberg, Tokyo,	Nullum crimen sine lege, nulla poena sine lege, genocide	International Law- S.K.Kapoor	Pg-381-397	Knowledge of International Criminal Tribunals

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CO 3 – 80 %	6 PO 7		Yugoslavia et. al.) – International Criminal Court, Jurisdiction, Applicable law – General Principles of criminal law to be applied		Public international law- M.P.Tandon	Pg-571-579 https://int.search.myway.com/search/video.jhtml?n=783ab1be&p2=%5EBYU%5Exdm121%5ETTAB02%5EIN&pg=video&pn=1&ptb=55A9CD88-1768-4CF7-BF0B-A2DC089D08CA&qs=&searchfor=International+Criminal+Tribunals+video+classes&si=25158807681&ss=sub&st=tab&tpr=sbt&trs=wtt&vidOrd=2&vidId=YKkx8rzYLgk	
CO 2 – 20 % CO 3 – 30	PO 5 PO 6	6	**Unit IX** - Regional Organizations -- Role in disputes resolution.	Global security, O.A.S, O.A.U, Arab league, NATO, CENTO, SEATO.	International Law- S.K.Kapoor	Pg-652-657 https://int.search.myway.com/search/video.jhtml?n=783ab1be&p2=%5EB	Knowledge of Regional Organizations

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% CO 4 – 50 %	PO 7					YU%5Exdm121%5ETTAB02%5EIN&pg=video&pn=1	
CO 4 – 50 % CO 5 - 50	PO 6 PO 7	7	**Unit X** – – International Trade Disputes under WTO - Dispute Settlement Understanding - Online Dispute Resolution – Regulatory framework - Future of Online Dispute Resolution	ITO, GATT	International Law- S.K.Kapoor	Pg-634-643 https://www.youtube.com/watch?v=pkXKJQwhun0 https://int.search.myway.com/search/video.jhtml?n=783ab1be&p2=%5EBYU%5Exdm121%5ETTAB02%5EIN&pg=video&pn=	Knowledge of International Trade Disputes, WTO, Online Dispute Resolution.
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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all

assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
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- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	7-9-2020	14-9-2020	15	**Units-I,II,III**
NCP II	Mid Term	28-9-2020	12-10-2020	20	Units-I,II,III, IV,V
NCP III	Internal Assessment	2-11-2020	3-11-2020	15	Units-VI,VII, VIII
End Term	End Term	23-11-2020	12-12-2020	50	Units-VI,VII, VIII,IX, X

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The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

M.Geethapriyadarsani, LLM- Torts and Crimes
Interested areas- women and law, cyber laws, contracts, environmental law.
Subjects taught- legal language and writing, international commercial arbitration, law of carriage, micro finance and insurance, financial and systemic frauds, white collar crimes and money laundering, clinical ADR, copyright law.

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ICFAI Law School, Hyderabad

Regular Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2022)

Course Name: **Farmers' and Breeders' Rights**

Course Code: LE421

Semester: VIII

Faculty Name: Dilip Sharma

Mobile No: +91-7698737458

Email: dilipsharma@ifheindia.org

Objectives of the Course:

The course is designed to provide an insight on farmers and breeders' rights in India. In this course, the students will also be able to trace the evolving relationship between farmers and breeders across the globe. This course is expected to give a concise and minute understanding of the different policies, programs and conventions relating to farmers and breeders' rights. The course also attempts to involve the students in logical and critical discussions on farmers and breeder's rights in relation to various governmental policies and programs.

Learning Outcomes:

On the successful completion of this course, the students will be able to understand the concept of farmers and breeders' rights in India discussed under various legislations, policies, and conventions. The students are expected to critically examine the right of the farmers and breeders of plant varieties, livestock, animal husbandry, and challenges in the implementation of such rights with reference to various case studies. The students will be able to develop effective persuasive critical reasoning through discussions on the various policies and programs based on farmers and breeders' rights in India and in international context.

Recommended Textbooks and Reference Books

S. No.	TEXT BOOK	AUTHOR / PUBLICATION
1.	Law of Plant Varieties Protection	Elizabeth Verkey, Eastern Book Company.
2.	Plant Varieties & Farmers' Rights	Hanchinal R.R. & Raj Ganesh, Eastern Law House.
3.	The Breeder's Exception to Patent Rights: Analysis of Compliance with Article 30 of the TRIPS Agreement	Viola Prifti, 1st ed., Springer, 2015.

4.	Breeders Versus Farmers	Rajeswari Kanniah, VDM Verlag, 2011.
6.	IPR & Plant Breeders' Rights	Phundan Singh, First edition, New Vishal Publications, 2009.
7.	Farmers' rights	Food & Agriculture Organization of the United Nations (FAO) 2017.
8.	Indian Agriculture: Performance, growth and challenges	Parmod Kumar & S. Mohanakumar
9.	Environmental Law	S.C. Shastri, Eastern Book Company, 3rd Edition.

Reference Readings/Videos: (S.R)

S.No.	TITLE	WEB-LINK
1.	Farmers' Right, PPV&FR Authority, New Delhi, India (English Subtitle)	https://www.youtube.com/watch?v=YP_6X_L06RY
2.	Plant Variety protection and farmers rights by Yogesh Pai, Assistant Professor, NLU Delhi.	https://www.youtube.com/watch?v=_HlTRSnr7zw
3.	PPV & FR Act & its Implication on Indian Seed Industry	https://www.youtube.com/watch?v=meEjaDMSvwk
4.	Dr Ruihong Guo, USDA, on the US Plant Variety Protection for Asexually Reproduced Varieties	https://www.youtube.com/watch?v=H9gfx-go1dE
5.	Seminar on Protection of Plant Variety and Farmers' Right: part 1	https://www.youtube.com/watch?v=_DLz9_z26jY
6.	Seminar on Protection of Plant Variety and Farmers' Right: part 2	https://www.youtube.com/watch?v=JnIHTQ9gFNE
7.	Farmers rights by Prof. Kshish Bansal	https://youtu.be/u-Fp1aiAtCs
8.	Plant Breeders' Rights (short version)	https://youtu.be/9Kg1X3gbmC8
9.	The Legal Protection of Public and Private Plant Varieties in India: A Comparative Analysis Journal of Bioremediation & Biodegradation.	https://youtu.be/YP_6X_L06RYFarmers' Right, PPV&FR Authority, New Delhi, India. https://youtu.be/FYqJOR0--9I Plant variety protection act and its impact on Indian seed industry
10	Agriculture Policies in Developing Countries.	https://www.researchgate.net/publication/227389162_Agriculture_Policies_in_Developing_Countries



CO1	Understanding the need for protection of plants and biodiversity and the major role of diversity among plaints in evolution of agriculture
CO2	Demonstrate the understanding of knowledge in the agriculture and its application in horticulture agronomy etc.,
CO3	Understanding of various policies and legislations regarding farmer's and plant breeders rights at international and national level
CO4	Acquiring knowledge on the Intellectual property view point of farmers and breeders rights
CO5	Conceptual understanding of various dimensions

Course Outline:

C.O.%	P.O.No.	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1-50% CO5-50%	PO1 PO3 PO5 PO7	Unit I: Introduction	1. Definition: Farmer and Breeder – meaning nature and scope 2. Emergence of farmer rights in India 3. Rationale and need for protection of farmers rights 4. Scope of legal protection for farmers in India 5. Existing scenario of farmers rights in India 6. Research exemption and community	TB 1 Ch - 1	Seminar on Protection of Plant Variety and Farmers' Right: part 1, https://www.youtube.com/watch?v=_DLz9_z26jY	The students will get an insight about the concept of Farmer and Breeders and related rights in present era.

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			rights.			
CO1-40% CO3-30% CO5-30%	PO1 PO2 PO3 PO4 PO5 PO7	Unit II: National Scenario	1. National policy for farmers 2007 2. Reforms to empower farmers 3. Integrated sample survey scheme for estimation of major livestock products 4. National livestock policy, 2013 5. National seed policy, 2002 6. Farmers rights under national agriculture policy, 2000 7. Farmers suicide 8. Farm loan waiver 9. Minimum support price 10. Challenges in the implementation of agricultural policies and rural development programs in India		Agriculture Policies in Developing Countries, https://www.researchgate.net/publication/227389162_Agriculture_Policies_in_Developing_Countries Farmers rights by Prof. Kshish Bansal, https://youtu.be/u-Fp1aiAtCs OECD, Review of Agricultural Policies in India, http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=TAD/CA(2018)4/FINAL&docLanguage=En Agriculture, http://planningcommission.gov.in/plans/planrel/fiveyr/11th/11_v3/11v3_ch1.pdf	The students will be able to understand and analyze the growth of Indian agriculture through various policy frameworks and related challenges.

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CO2-30% CO3-70%	PO1 PO3 PO5 PO7	Unit III: International Scenario	1. Declaration of Principles of the World Council of Indigenous Peoples, 1984 2. Indigenous and Tribal Peoples Convention, 1989 (No. 169) 3. Convention Concerning the FAO International Code of Conduct for Plant Germplasm Collecting and Transfer, 1993; 4. International Treaty on Plant Genetic Resources for Food and Agriculture, 2001 5. Bonn Guidelines on Access to Genetic Resources and the Fair and Equitable Sharing of Benefits Arising out of their Utilization, 2002; 6. UN Declaration on the Rights of Indigenous Peoples, 2007 7. The Nagoya Protocol, 2010 8. TRIPS agreement 9. International Union for the Protection of New Varieties of Plants (UPOV).	**TB – 1 Ch -5**	Peter Button (UPOV) Impact of UPOV Worldwide, Balancing Conservation & Plant Breeders Rights, https://www.youtube.com/watch?v=-HcmEiRgqcQ India's Fifth National Report To The Convention On Biological Diversity 2014, https://Www.Cbd.Int/Doc/World/In/In-Nr-05-En.Pdf.	This unit will introduce the students with international scenario on the Protection of New Varieties of Plants and rights of indigenous communities.
CO1-30% CO2-35% CO3-35%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	Unit IV: Legislative Competence	1. Constitutional provisions 2. The prevention and control of infectious and contagious diseases in animals act, 2009 3. The agricultural produce (grading and		Pushkar Pahwa, Rural development programmes: Implementation challenges and solutions.	To make students familiar with the challenges faced by government in implementation of agricultural policies and

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			marking) act, 1937 4. Model agricultural produce and livestock marketing Act, 2017 5. Telangana water and agriculture land act, 2002 (WALTA) 6. Telangana (agricultural produce and livestock) markets (amendment) act, 2016 7. The Farmers' Produce Trade and Commerce (Promotion and Facilitation) Act, 2020. 8. The Farmers (Empowerment and Protection) Agreement on Price Assurance and Farm Services Act, 2020 9. The Essential Commodities (Amendment) Act, 2020		Brief about NRLM, https://www.youtube.com/watch?v=4ZnXALI69aQ https://www.youtube.com/watch?v=vbPiGCC_uRE&ab_channel=KRISHIMANTRALAYAMASSMEDIASUPPORT https://www.youtube.com/watch?v=LuwLusnPTvY&ab_channel=KRISHIMANTRALAYAMASSMEDIASUPPORT	rural development programs.
CO3-50% CO4-50%	PO1 PO3 PO5 PO7	Unit V: **Farmers rights under intellectual property laws**	1. Evolution of plant varieties protection 2. Justification for IP protection 3. Methods of protection of plant and plant products 4. Patent act, 1970 – 5. Sui generis system 6. The geographical indications of goods (registration and protection) act, 1999 The biological diversity act, 2002	**TB 1 Ch 4**	GI And Plant Variety Protection, Indira Gandhi National Open University, 2012, ISBN-978-81-266-5908-1.	To make the students aware about the various legislative framework for the protection of rights of farmers and indigenous communities.

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CO3-50% CO5-50%	PO1 PO3 PO5 PO6 PO7	Unit VI: Protection of Plant Varieties and Farmers' Rights Act, 2001	1. Definition – Farmers and breeders 2. Criteria for protection of new varieties of plants 3. Principles and procedures of NDUS testing; - 4. Registration of plant varieties under PPV&FR Act 2001 5. Breeders, researcher and farmers rights 6. Effects of registration, surrender and revocation of registration 7. Compulsory licensing, infringement, offences and remedies	**TB -8 Ch 11**	Meenakshi Rajeev & Manojit Bhattacharjee, Farm Non-Farm Linkage and Role of Non-farm Sector for Rural Development, http://www.isec.ac.in/PB%2020%20-Farm%20Non%20Farm%20Policy_final.pdf. Ranjit Singh Ghuman, Rural Non-Farm Employment: Scenario, Reflections from Recent Data in Punjab, Economic and Political Weekly Vol. 40, No. 41 (Oct. 8-14, 2005), pp. 4473-4480.	To make the students familiar with the interface between agriculture and industries and its significance.
CO3-100%	PO1 PO3 PO5 PO7	Unit VII: Rights of Farmers and Breeders in India	1. Plant Breeders' Rights Vis-À-Vis Farmers Rights, 2. Conflict International Obligations & Domestic Legislations Conflict, 3. Protection of Plant Breeders' Rights: Changing Global Scenario	**TB 1 Ch 4**	Walid Abdelgawad, The BT Brinjal Case: The First Legal Action Against Monsanto and Its Indian	To make the students able to understand about the rights of the farmers and different plant and livestock breeders at the

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			4. Challenges in contemporary globalized world		Collaborators for Biopiracy, 31 Biotechnology Law Report 136 Number 2, 2012.	national and international levels.
CO4-50% CO5-50%	PO1 PO3 PO5 PO7	Unit VIII: IPR & Traditional Knowledge	1. Need for protection of TK 2. Protection of Traditional Knowledge under the Existing Modes of Intellectual Property and Issues thereof; 3. Concepts of Prior Informed Consent (PIC) and Agreement to benefit sharing (ABS).	**TB 9 Ch 12**	Elisa Morgera, Access to Traditional Knowledge Associated with Genetic Resources, in Unraveling the Nagoya Protocol: A Commentary on the Nagoya Protocol on Access and Benefit-sharing to the Convention on Biological Diversity, https://www.jstor.org/stable/10.1163/j.ctt1w76vvq.14.	The students will get an insight about the modes of protection of traditional knowledge through PIC and benefit sharing.

Cases

- DCM Shriram Consolidated Ltd. vs Union Of India And Anr, W.P.(C) 4330/2012.
- Divya Pharmacy v. UOI, Writ Petition (M/S) No. 3437 of 2016.
- Jai Singh Chauhan v. Union of India & Ors, W.P.(C) 7267/2016 & CM APPL.29931/2016.
- Korra Srinivas Rao v. State of Maharashtra and Ors. 2002 (4) MhLj 368
- M/s Sidharth Papers P. Ltd & another v. State of Uttarakhand & others
- Maharashtra Hybrid Seed Co Pvt Ltd v. Union of India & Anr, W.P.(C) 788/2017.

- Maharashtra Hybrid Seeds Co Ltd v. UOI And Ors, W.P.(C) 4527/2010
- Monsanto Holdings Pvt Ltd v. Union of India And Anr, W.P.(C) 7853/2012
- Monsanto Technology v. Nuziveedu Seeds Ltd, CIVIL APPEAL NO(s). 188 OF 2019.
- Mylan Laboratories Limited v. Union Of India, W.P.(C) 5571/2019.
- National Seed Association of India and Anr. (through Executive Director v. The State of Maharashtra, WP.3390/09
- Nuziveedu Seeds Ltd. And Ors. v. Monsanto Technology Ltd. FAO (OS) (COMM) 86,2017
- Pioneer Overseas Corporation vs Chairperson, Protection of Plant VARIETIES AND FARMERS RIGHTS AND ORS, W.P.(C) 6208/2014 & CM No.15019/2014.
- Prabhat Agri Biotech Ltd. and Anr. v. Registrar of Plant Varieties and Ors, W.P.(C) 7102/2011
- Prasanthi Breeders Pvt. Ltd. v. Department Of Income Tax, ITA.No.1066 & 1067, Hyd,2015
- Super Agri Seeds Pvt. Ltd., Hyd v. Department Of Income Tax, ITA.No. 909, Hyd,2015
- Venugopala Primary Sheep Breeders Cooperative Society v. The State of A.P. rep. by its Principal Secretary, Animal Husbandry and others, Writ Petition No.1957 of 2018
- Yashoda Seeds Pvt Ltd And Others v. Nirmal Seeds Pvt Ltd, WRIT PETITION NO.14076 OF 2017.

Articles

1. Bharti, V., On farm front, red is the new green. The Tribune, 2017. 137(21): p. 2.
2. Brown, T., Agrarian Crisis in Punjab and 'Natural Farming' as a Response. South Asia: Journal of South Asian Studies, 2013. 36(2): p. 229-242.
3. Chandrashekaran, S., Vasudev, S., The Beneficiaries of the Indian Plant Varieties Protection Act, Journal of Intellectual Property Rights, Vol. 7, November 2002.
4. N., E.-H.S., G. C., and H. C. Organic Agriculture and genetic resources for food and agriculture. in International conference on Biodiversity and the Ecosystem Approach in Agriculture, Forestry and Fisheries. 2002. Rome, Italy: FAO.
5. Nijar, G.S., Sui Generis Law for Plant Varieties: Preserving The Knowledge and Creativity of Traditional Plant Breeders: A Third World View.
6. Shiva, V., Biodiversity Totalitarianism IPRS as Seed Monopolies, Economic and Political Weekly, act. 11d1, 1997.
7. Zaharieva, M., et al., Cultivated emmer wheat (Triticum dicoccon Schrank), an old crop with promising future: a review. Genetic resources and crop evolution, 2010. 57(6): p. 937-962.

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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	16/02/2021	28/02/2021	10	Unit 1 to 3
NCP II	Mid Term	As per the academic Calendar	15/03/2021	20	Unit 1 to 4
NCP III	Internal Assessment	15/04/2021	20/04/2021	10	Unit 3 to 7
NCP IV	Class Participation	Continuous Evaluation	Last Working Day of Semester	5	Unit 1 - 8
NCP V	Attendance	Continuous Evaluation	Last Working Day of Semester	5	Not Applicable
End Term	End Term	As per the academic Calendar	As per Academic Calendar	50	Unit 1 - 8
				100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she

should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dilip Sharma is an Assistant Professor at ICFAI Law School, Hyderabad, India and is currently pursuing a Ph.D. degree from NALSAR University of Law, Hyderabad, India in the field of "Artificial Intelligence and IPR". Mr. Sharma has completed his post-graduate studies (LL.M.) in IPR Laws at the National Law University, Jodhpur, India. He has published and presented numerous papers on various topics related to IPR in several universities in India and abroad. Most recently, Mr. Sharma was conferred with the prestigious "Young Asian IP Research Scholar Award" at the 5th Asian IP Works-in-Progress Conference 2020. Mr. Sharma is a member of the IP & Innovation Researchers of Asia Network.

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HYDERABAD

ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of 2021)

Course Name: Law on Micro-finance and Micro-insurance

Course Code: LE422

Semester: Semester-VIII

Faculty Name: M.Geetha Priyadarsani

Mobile No: 9866587599

Email: geethap@ifheindia.org

Objectives of the Course: In the world of microfinance anything is possible and extraordinary results can be achieved. In this course, we'll address how these achievements are possible and take an indepth look at microfinance and its impact on people and societies. After forming a solid understanding of the various products offered under the microfinance umbrella (i.e., microcredit, microsavings, microinsurance), we'll collaborate to examine opportunities for domestic and international microfinance initiatives. Students will actively participate in the microfinance market by lending to an actual business owner of their choice, analyzing real-time case studies from around the globe and interacting with Boston-area microloan recipients.

Learning Outcomes: The students will gain a better understanding of the different aspects of microfinance, how microfinance works in the developing world and how its principles may be applied to the international and domestic financial system. Students will also be exposed to the microfinance movement and collaborate on business strategies focused on alleviating poverty.

S. Vijayalakshmi

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Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	**A Billion Bootstraps: Microcredit, Barefoot Banking, and the BusinessSolution for Ending Poverty**	**Phil Smith, Eric Thurman McGraw Hill Education, 2007**
2	**Microfinance: Emerging Trends and Challenges**	**Suresh Sundaresan, Edward Elgar Publications, 2009**
3	**Indian Microfinance : The Challenges Of Rapid Growth**	**Prabhu Ghate Sage Publications, 2009**
4	**Understanding Microfinance**	**Debadutta K. Panda , Wiley, 2009**
5	**Microinsurance: Global and Indian Scenario**	**Ravikant S Wawge Sameer A Zodgekar Icfai University Press, 2008**
6	**ILO (international Labour Organization): Protecting Poor**	**Micro Insurance Compendium II Publication**

CO1	Knowledge of what is micro insurance, social protection and social security, health, life and general micro insurance products, how they are priced and success of insurance in India.
CO2	Knowledge of consumer education on risk management and insurance, whether it is profitable to women and insurance companies or not.
CO3	Knowledge of access and usage of financial services, promotion of micro insurance and protecting the consumers.
CO4	Attains knowledge on evolution of micro finance, understands the concept of micro finance, and gets knowledge about financial inclusion, and financial institutions, sources of finance, status of agricultural finance and delivery models.

HIGHER EDUCATION FOR HYDERABAD ICFAI FOUNDATION

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CO5	Knowledge of managing financial social performance, how to build inclusive financial markets, and the MICRO FINANCE INSTITUTIONS (DEVELOPMENT AND REGULATION) BILL, 2012.

Course Outline:

C.O.%	P.O.No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 60% CO2 40%	PO1 PO3 PO4	8	Introduction to Micro-insurance, Current trends in micro insurance, the potential of micro insurance for social protection, what is the impact of micro insurance?	Micro- insurance, social protection, poverty, business innovation.	Micro insurance: Global and Indian Scenario Ravikant S Wawge Sameer A Zodgekar	https://www.youtube.com/watch?v=KdJkBjTeq-E	Knowledge what is micr insurance. social protection ar social security
CO1 75% CO2 25%	PO1 PO2 PO5	7	Micro Insurance: Health, Life, General, Products, Insurers and Micro Insurance, Pricing of micro Insurance Products, State and market synergies: Insights from India's micro insurance success, Distribution.	Different types of risks, pricing of micro insurance, synergies.	Micro insurance: Global and Indian Scenario Ravikant S Wawge Sameer A Zodgekar	https://www.youtube.com/watch?v=o_NPP_OtNV4	Knowledge about healt life ar general micr insurance products, ho they are price and success insurance India.
CO1 40% CO2 30% CO4 30%	PO1 PO3 PO4	8	Emerging practices in consumer education on risk management, Micro insurance that works for women, Is micro insurance a profitable business for insurance companies?	Risk, Risk management, win-win solution, Insurance education, gender sensitive micro insurance	Micro insurance: Global and Indian Scenario Ravikant S Wawge Sameer A Zodgekar	https://www.youtube.com/watch?v=dZvZf-ugFrA	Knowledge o consumer education on risk management and insurance whether it is profitable to women and insurance companies or not.

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CO4 60% CO5 40%	PO2 PO4 PO6	7	Micro insurance Regulation in India, Access to insurance and financial-sector regulation, protecting consumers while promoting micro insurance.	IRDA, Core Set, access to financial sector, indicators for access	Micro insurance: Global and Indian Scenario Ravikant S Wawge Sameer A Zodgekar		Knowledge access ar usage financial services. promotion micro insurance ar protecting th consumers.
CO3 40% CO4 30% CO5 30%	PO1 PO3 PO5	7	Micro Finance: Understanding Demand and the Financial Ecosystem, The Evolving Financial Landscape, Clients, The Role of Government and Industry in Financial Inclusion, role of donors and financial institutions.	Micro- finance, Financial inclusion, MFIs.	Microfinance: Emerging Trends and Challenges Suresh Sundaresan	https://www.youtube.com/watch?v=6UCuWxWiMaQ	Attains knowledge evolution micro financ understands the demand micro financ Also ge knowledge about financi inclusion, ar financial institutions.
CO3 60% CO5 40%	PO3 PO4	8	Measuring Financial Inclusion, Community based providers and institutional providers, Savings, Credit, Agricultural Finance, Payment services and delivery channels.	Delivery mechanisms.	Understanding Microfinance Debadutta K. Panda	Agricultural micro fiance Pg: 23-29 Supply, Intermediation and Regulations of Micro Finance Pg- 31-83 https://www.youtube.com/watch?v=wnyj3xgN5FA	Attains knowledge about source of financ status agricultural finance ar delivery models.

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CO4 60% CO5 40%	PO1 PO4 PO5	8	Monitoring and Managing Financial social performance, Governance and managing operations, Funding, Regulation and building inclusive financial markets.	Strategies for sustainability, customer retention, social performance.	Understanding Microfinance Debadutta K. Panda	Marketing in Micro finance Institutions Pg- 174-205 https://www.youtube.com/watch?v=XND_TFizzI0	Knowledge managing financial soci performance, how to bui inclusive financial markets.
CO5 100%	PO5 PO7	7	The Micro Finance Institutions (Development and Regulation) Bill, 2012. Highlights of the Bill. And broad discussion over various provisions.	IRDA, MFIs, micro enterprise, micro credit.	https://financialservices.gov.in/sites/default/files/micro_finance_institution_bill_2012.pdf	THE MICRO FINANCE INSTITUTIONS (DEVELOPMENT AND REGULATION) BILL, 2012 Pg- 1-40	Knowledge about the MICRO FINANCE INSTITUTIONS (DEVELOPMENT AND REGULATION) BILL, 2012
		60					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

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h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

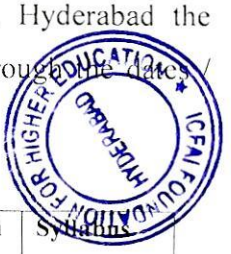
Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.



Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	12-02-2020	19-02-2020	10	Unit-I,II, III
NCP II	Mid Term	09-03-2020	18-03-2020	20	Unit-I,II, III, IV
NCP III	Internal Assessment	13-04-2020	13-04-2020	10	Unit- V, VI

NCP IV	Class Participation	01-05-2020	01-05-2020	5	
NCP V	Attendance	01-05-2020	01-05-2020	5	
End Term	End Term	04-05-2020	04-05-2020	50	Unit-V, VI, VII, VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

M.Geethapriyadarsani, LLM- Torts and Crimes

Interested areas- women and law, cyber laws, contracts, environmental law.

Subjects taught- legal language and writing, international commercial arbitration, law of carriage, micro finance and insurance, financial and systemic frauds, white collar crimes and money laundering, Law of Copy Rights, General Principles Of Contract, Clinical ADR, Transboundary exports, imports and Anti-dumping laws.

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THE ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of 2021)

Course Name: Forensic Science
Course Code: (LE 425)
Semester: VII
Faculty Name: Dr. K.S. Rekh Raj Jain
Mobile No: 9704093588
Email: nabariya_jain@yahoo.co.in

Objectives of the Course:

- To understand and articulate key concepts and the processes involved in forensic science.
- To appreciate contemporarily relevancy in world of criminology
- To comprehend how to collect, preserve, and analyze scientific evidence during the course of an investigation and their prominence in the field of forensics
- To enable the students to know how a new scientific technique can gain acceptance in a court of law of the legal issues associated.
- To use forensics to hone knowledge and laboratory skills to assist the judicial system to help solve crimes.

Learning Outcomes:

At the end of the course the students must be conversant with forensic science relevancy and its application in the legal system and the practice.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Criminalistics: Introduction to Forensic Sciences, 11th Edition, 2014.	Richard Saferstein
2	Forensic Science in Criminal Investigation, 4th Edition 2013, Universal Law Publishing.	Sharma, B. R.
3	Forensic Science in Crime Investigation, 3rd Edition 2016, Asia Law House.	Dr. B.S.Naber
4	Forensic Science in India: A Vision for the Twenty First Century, Vedam eBooks (P) Ltd (New Delhi, India)	Nanda, B.B. & Tewari R.K
5	Text book of Medical Jurisprudence, Forensic Medicine and Toxicology, 6th Edition, 2007, CBS Publishers & Distributors	Parikh

CO1	Acquisition of basic knowledge pertaining to the field of forensic science and its importance to criminal justice system.
CO2	Acquiring insight regarding Crime Scene Management, Evidences and Expert's Evidence and Trace Evidences and Management the prominence in the field of forensic science

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CO3	Understanding the Forensic Analysis of documents, finger and foot prints toxicology and ballistics and their procedure in the area of forensic science.
CO4	Theorizing the aspects of Computer Forensic and Forensic Medicine and their significance in arena of forensic science.
CO5	Comprehending the Emerging Trends in Forensic Science and their application in the field of forensic science.

Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 100%	PO 4 PO 5	4	**Gateway to Forensic Science**	Definition, History and development, nature, significance, scope – Correlation between forensic science and law, criminology - Importance of forensic science in criminal investigation, - forensic experts, - Role of forensic science in administration of justice.	B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 1 P.1 -6.	Understand the conceptual aspects of forensic science, it relation with law and criminology and importance in criminal investigation.
CO1 20% CO3 40% CO4 40%	PO 3 PO5 PO6	5	**Crime Scene Management, Evidences and Expert's Evidence**	Definition of crime scene – Elements of crime scene - Detection and investigation of crime scene – Crime Scene Security – Essential of Crime Scene Security. Types of Evidence – Physical, Chemical, Biological and Photographic, Preservation of evidence. Expert's Evidence – Meaning, preservation, administration of expert evidence.	B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 3 P.18-25 Chapter 4 P.28-44. Chapter 21 P.358-374.	Knowledge about crime scene and it management and the types of evidences.
CO1 50% CO3 50%	PO1 PO4 PO5	5	**Trace Evidences and Management**	Identification and Examination of Trace elements – hair, blood, semen, allied body fluids, soil, glass, paint, fiber and fabric, vegetative material, tyre impressions and skid marks. Collection, preservation, packing and forwarding of trace evidences for analysis.	B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 7 P.94-149.	Knowledge about kinds of trace evidences and its management.

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CO 3 20% CO5 80%	PO5 PO6 PO7	5	**Documents**	Examination of documents – Identification of handwriting, signature, digital signatures and determination of forgeries, Aspects relating to – erasers, additions, alteration, - Determination of age of documents, - Examination of type scripts, printed matter including currency note and mechanical impressions.	B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017. B.R. Sharma Forensic Science in Criminal Investigation and Trials 5th Ed. 2016.	Chapter 8 P.155-171 Chapter 13 P.227-238. Chapter 10 P.672-742.	Understanding about the documents and kinds of forgeries relating to documents and counterfeiting.
CO 3 30% CO5 70%	PO 4 PO 5 PO7	5	**Forensic Analysis**	Finger Prints: History and Development of Fingerprints, - Individuality of fingers prints, - patterns, - classification, - recording procedure, - Lateral prints, - computerization of finger prints, - palm prints. Foot Prints: Evolution and Development of Foot prints, - Individuality of foot prints, - patterns, - classification, - collection and identification, - recovery procedure and preservation.	B.R. Sharma Forensic Science in Criminal Investigation and Trials 5th Ed. 2016. B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 6 P.304-311, 391-360. Chapter 6 P. 79-91.	Knowledge about the fingerprints and foot prints and it management.
CO1 20% CO3 40% CO4 40%	PO1 PO4 PO5	6	**Forensic Toxicology**	Principles of toxicology, - Connotation of toxic substance, - Poisons, Asphyxiates (Irrespirable Cases), Carbon dioxide, Carbon monoxide, War gases, - Analysis and detection of toxic substance – Medical Legal Aspects of Poisons, - Preservation and dispatch of viscera for chemical analysis - Narcotic and Psychotropic drugs, - Alcohol and influence of alcohol - Detection and determination of percentage of Alcohol in blood samples.	B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 14 P.240-263.	Knowledge about various toxic materials and their effect on the body.

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CO1 50% CO3 50%	PO1 PO4 PO6	4	**Forensic Ballistics**	Classification of fire arms and ammunition, - Identification of fire arms and ammunition, - determination of range and determination of trajectory.	B.R. Sharma Forensic Science in Criminal Investigation and Trials 5th Ed. 2016. B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 9 P.444-509, 520-524. Chapter 9 P.174-196	Understanding about the firearms and their identification.
CO1 20% CO3 40% CO4 40%	PO 4 PO 5 PO7	5	**Computer Forensic**	Historical evolution of Computer forensics, - Classification of Computer Crimes, - Types of Forensics tools – Computer Forensics software tools , Computer Forensics hardware tools, - Forensic scenario - Search and seizer of digital evidence, Analysis of digital evidence, Processing and handling digital evidence, - Digital evidence – Collection and Preservation of Digital evidence, Documenting evidence, - Digital Detective Computer Forensic Expert – Role of Computer Forensic in Law Enforcement.	B.R. Sharma Forensic Science in Criminal Investigation and Trials 5th Ed. 2016. B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 23 P.1469-1491. Chapter 22 p.376-380.	Knowledge about computer crimes, digital evidence and its management.
CO1 50% CO3 50%	PO1 PO3 PO5	4	**Forensic Medicine**	Law and Medicine, - Concept of forensic Medicine, - Medico-legal aspects: Torture, wounds - definition, Classification of wounds, medico-legal aspects of wounds - Self-inflicted and Defence Wounds, identification of injuries by torture, death and autopsy, - Sexual Offences - Virginity, sexual assault, unnatural sexual offences.	B.R. Sharma Forensic Science in Criminal Investigation and Trials 5th Ed. 2016.	Chapter 21 P.1347-1352, 1381-1387, 1443-1458.	Understanding about kinds of wounds, sexual offences and the necessity of autopsy.
CO 1 100%	PO1 PO4	5	**Emerging Trends in Forensic Science**	DNA finger printing (Profiling), - The Polygraph (Lie detector), - Voice identification (Spectrograph), - Brain mapping, - Narco Analysis. Legal admissibility	B.R. Sharma Forensic Science in Criminal	Chapter 25 P.1523-1541. Chapter 28 P. 1575-1600.	Knowledge about latest emerging trends in the field of forensic science.

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	PO5			of techniques of investigation.	Investigation and Trials 5th Ed. 2016. B.S Nabar Forensic Science in Crime Investigation, 3rd Ed. 2017.	Chapter 29 P. 1602-1621. Chapter 20 P. 348-355.	
		48 sessions					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals/ shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

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i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

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- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Componen t	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP I	Internal Assessment	13-09-2021		15	UNIT I and II
NCP II	Mid Term	27-09-2021		20	Unit I to IV
NCP III	Internal Assessment	11-10-2021		15	Unit IV to VI
End Term	End Term	29-11-2021		50	Unit I and VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. K.S. Rekhraj Jain, Assistant Professor in Law, has about 20 years of teaching. In addition to Doctorate, in Law, holds, Master's Degree in Sociology, Education, Psychology. Teaching area includes Mohammedan Law, Criminal Law, Property Laws, Labour Laws, Land Laws, Criminal Psychology and Forensic Sciences. Interest of Research areas are Criminology and Penology, Juvenile Delinquency, Prisoners' Rights, Human Rights, Third Gender Rights. Serves as resource person for Prison's department Police Academy and other Educational Organizations. Presented several research papers at National and International Conferences and has a few publications to his credit.

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ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2022)

Course Name: MEDIA LAW

Course Code: LE428

Semester: VIII

Faculty Name: ASTHA SRIVASTAVA

Email: asthasrivastava@ifheindia.org

Objectives of the Course:

The media are of outstanding importance for any democratic State and certainly beyond it. A free and independent media is essential to any free society, it pursue those stories that are important, politically, economically, socially, morally or otherwise, for the society as a whole, without fear or favor. In this course the primary focus will be to examine and assess the present legal system and practices in which media operate in India. A comparative analysis will be handled wherever desired. It shall also include critical examination of the primary functions of the organs of the State to analyze whether there exists a gap between the "is" and the "ought".

Learning Outcomes:

At the end of the course the students are expected to know the meaning , nature and concepts of mass media, the relation between Media and the Constitution, media and its legal framework, various effects that media has on the society. In addition to this they should also know the laws regulating the various electronic media and basics of Right to Information in India .

Recommended Text Books and Reference Books

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	TEXT BOOK	AUTHOR / PUBLICATION
	Facets of Media Law	Madhavi Garodia Divan.
	Law of Expression	Sridhar M
	Media Law	Dr S R Myneni
	Law of Electronic Media and	Dr. Umar Sama

	Regulation	
	Freedom of Press, Political –Legal Aspects of Press Legislative in India	Sita Bhatia
	Mass Media Law	Don R. Pember
	Media Law	Sallie Spilsbury

CO1	Promoting the benefit of the public compliance with ethical standards of conduct and with the law by the journalists, broadcasters and all others engaged in or responsible for the media
CO2	Emphasizing on fields like freedom of speech, expression, defamation, privacy, censorship, contempt and right to information
CO3	Understanding mass media from sociological perspective and highlighting the need and relevance of Media Law to the Society
CO4	Demonstrate an understanding of a specific ethical issue and perspective and applicability of legal issues where ever relevant
CO5	Understanding the Media Laws, policies and regulations and their implications in the media environment

Course Outline:

C. O. %	P. O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 25% CO3 25% CO4 25% CO5 25%	PO3 PO5 PO7	5	**Media and Its Structure**	Meaning of mass media; concept and nature of mass media; evolution of media; functions and effects of media on society; ethical theories and	.	https://swayam.gov.in/courses/4917-communication-media-society-key-theoretica	To make the students understand meaning , nature and concepts of mass media.

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				framework of media; types of media; organizational structure and management of mass media in India.			I-concepts
CO1 30% CO2 70%	PO1 PO2 PO3 PO5 PO7	**Media and the Constitution:**	Freedom of speech and expression; comparative study with International Conventions; judicial interpretation; media and right to privacy; media and right to information; media and Parliamentary Privileges	Facets of Media Law by Madhavi Goradia Divan	Advertisement- is it included in freedom of speech and expression Chapter 1- Pp. 1-70. Chapter-5 Pp. 165-207.	To make the students understand the relation between Media and the Constitution.
CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO1 PO2 PO3 PO5 PO7	**Media and Legal Framework-I:**	Press in India; the Press Council Act, 1971; press and registration; laws relating to newspaper; advertisement and ethics (commercial advertisement and consumer justice);Advertisement Standard Council of India (ASCI); accountability and independence of press.	Media Law by Dr S R Myneni	Press Council Act, 1978 Unit II, Chapter 5 Pp. 79 - 104	To make the students aware of media and its legal framework.
CO2 50% CO4 25% CO5 25%	PO1 PO2 PO3 PO4 PO5 PO7	**Media and Legal Framework- II:**	Law of defamation; obscenity; Blasphemy; Sedition; Hate Speech; Parliamentary Proceedings (Protection of Publication) Act 1977; Contempt of Court Act, 1971; Official Secret Act, 1923; media and public morality.	Facets of Media Law by Madhavi Goradia Divan	Chaper -12 Pp. 425-444. Chapter -4 Pp. 124-138. Chaper -2 Pp. 71-91.	To make the students aware of media and its legal framework.

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CO1 40% CO2 20% CO3 20% CO4 10% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	**Law of Electronic Media:**	Origin and impact of films; Film Censorship; Cinematography Act, 1952 and relevant rules; Electronic Broadcasting Media;Evolution and reforms of Broadcasting in India; Judicial Recognition of the Righ to Broadcasting;Cable Television Act 1995; Internet as new Media; Rules of Cyber Security	Media Law by Dr S R Myneni-	Cinematograph Act, Rules, Unit III, Chapter 4- Pp. 291-332,	To make the students understand various laws of Electronic media.
CO1 20% CO2 20% CO3 20% CO4 20% CO5 20%	PO1 PO2 PO3 PO4 PO5PO6 PO7	**Media and Society:**	Effects of T. V on People; Denationalization; Colored Reporting; Media Controlled by Political Parties; Communal Writing; Media Trial; Hate Speech; Constitutional Restrictions; Judicial Decision of Doordarshan Decision; Media and Human Rights (Venerable Groups); Role and Responsibility of Media during Emergency and Elections.	Facets of Media law by Madhavi Garodfia Divan	Reporting Judicial proceedings Chapter-13 Pp. 449 - 485 https://swayam.gov.in/courses/4917-communication-media-society-key-theoretical-concepts	To make the students aware of the various effects that media has on the society.
CO2 25% CO3 25% CO4 25% CO5 25%	PO1 PO2 PO3 PO4 PO5 PO7	**Right to Information**	Salient Features of the Right to Information Act, 2005; Right to Information and Obligations of Public Authorities; Procedure for Seeking Information	Media Law by Dr S R Myneni-	The Right to information Unit V-Chapter – 1-10, Pp. 449- 551 https://www.youtube.com/watch?v=rDA6yd	To make the students understand the basics of the right to information in India.

					Wqd lc	
CO1 20% CO2 30% CO4 25% CO5 25%	PO1 PO2 PO3 PO5 PO7	**The Central Information Commission**	The State Information Commission; Powers and Functions of the Information Commission; Appeal and Penalties; Rules and Regulations Relating to the Right to Information.	Media Law, Dr S R Myneni-	The Central Information Commissio n, Unit V, Chapter 5 Pp. 488 - 511	To make the students understand the workings of The Central and state Information Commissions
		Tutorials- 12				

List of Cases

1. K.K. Mishra v. State of Madhya Pradesh & ANR, Criminal Appeal No(S) 547 of 2018
2. Srishti school of art, design &technology v. the chairperson, central board of filmcertification & anr, w.p. (c) 6806 of2010
3. Dr. Shashi Tharoor v. Arnab Goswami And Anr, CS(OS) 253/2017
4. Hindustan Media Ventures Ltd. v. State Of U.P. And 3 Others, WRIT - C No. - 14105 of 2017
5. Krishika Lulla & Ors v. Shyam Vithalrao Devkatta & Anr, CRIMINAL APPEAL No. 258 OF 2013
6. Naveen Jindal v. M/S Zee Media Corporation Ltd & Anr, CS(OS) 143/2015
7. Shivsankar Mohanty v. The Registrar Judicial Orissa, W.P.(C) No. 2711 of 2017
8. Sunshine Pictures Private ... v. Central Circuit Cine ..., Case No. 52 of 2010
9. The High Court Bar Association ... v. State Of Odisha And Others, W.P.(C) No. 2711 of 2017
10. Vijay Singhal & Ors. v. Govt. of NCT of Delhi & Anr, WP(C) 195/2013

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
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- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	1.2.21	5.2.21	10	**U1,2**
NCP II	Mid Term	1.3.21	10.3.21	20	U3,4,5
NCP III	Internal Assessment	1.4.21	5.4.21	10	U6
NCP IV	Class Participation	3.5.21	20.5.21	5	-
NCP V	Attendance	3.5.21	20.5.21	5	-
End Term	End Term	3.5.21	20.5.21	50	U1 TO U10

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

This course on Media Law will be taught by **Ms. Astha Srivastava** (LL.M. UGC-NET, PGDHRL, Ph.D. (pursuing)). Her teaching areas include Constitutional Law, Human Rights, Family Law, Law and Economics and International Environmental Laws. Her research areas include Women's Rights, Business and Human Rights and Economic analysis of Laws. She is interested in interdisciplinary studies and the interaction of legal studies with other social sciences.

She has published papers in national and international journals. The latest being Surrogacy Regulation (2019) Bill of India: A Critique in the Journal of International Women's Studies, (forthcoming) published by Bridgewater State University, MA (USA). Also, Economic Analysis of Accident Law: A new liability rule that induces Socially Optimum Behaviour in Case of Limited Information in the Review of Law and Economics, available ahead of print published by De Gyuter, Germany.

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CO1	Understanding of history, origin, development structure and powers of Indian Judicial System
CO2	Understanding of the powers, jurisdiction and functions of Supreme Court, High Courts and Subordinate Courts in India and comparison with other countries
CO3	Highlighting the changing trends in the attitude and approach of Judiciary in order to function more and more effectively
CO4	Understanding the discharge of the duties of the judges in a fair and reasonable manner , free from any fear or favour and impartial by exercising the independence of judiciary
CO5	Understanding the vital role of separation of powers in the creation of a fair government and also fair and proper justice is dispensed by the judiciary as there is independence of judiciary

Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 40% CO2 30% CO4 30%	PO1 PO5	8	Unit I: Judicial Process Definition and Meaning of Judicial process; Judicial Process in ancient India; cratological analysis of judicial process in ancient India; Judicial process in Modern India; Judicial Power: scope and norms to govern it	Judicial Process, Judicial Power, Ancient and modern India	J.N.Pandey , Constitutional Law of India	PP.528-530	The student will learn about the salient features of Judicial process and judicial power
CO1 20% CO2 80%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	5	Unit II: Judicial Administration in India: The Constitution of India ; The Supreme Court and the High Courts: Appointment, Transfer and Removal of Judges; Subordinate Courts ; Administrative	Supreme Court and High Courts, Appointment , Transfer and removal of judges ,Tribunals, Military	Constitutional Law of India PandeyJ.N Constitutional Law of India V.N.Shukla Indian Constitutional Law	Independence of judiciary and appointment of judges Pg. 107-154 Judicial independence and	The Students will learn about Various Courts in India and the procedure for appointment,

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			Tribunals; Military Courts; Ombudsman system.	Courts, Ombudsman system	Jain M.P	accountability Pg. 156-162 Independence of judiciary Pg. 29 https://www.youtube.com/watch?v=Xv0jZvzvfHM	transfer and removal of judges
CO1 30% CO2 70%	PO1 PO3 PO5 PO7	6	Unit III: Judicial Review Judicial Review: Meaning ,origin, Development, Nature and Scope; Position in other Countries ; Judicial Review as the Rule of Law in Action; A critical Appraisal	Judicial Review, Rule of Law in Action	Indian Constitutional Law Jain M.P , J.N. Pandey, Constitutional Law Of India D.D.Basu, Comparative Constitutional Law	PP.28,76,426, 427,623 PP.4,405, 417, 86, 90	The student will learn about the concept of judicial review , judicial review in other countries and judicial review as the rule of law
CO1 20% CO3 30% CO5 50%	PO1 PO3 PO5 PO7	5	Unit IV: Separation of Powers and Judicial Process: Separation of Powers, Rule of Law and Judicial Process: Meaning, origin, Manifestation; Separation of Powers and its impact on Judicial Process; Judicial Law making; whether Judiciary is State for the purpose of Art.12 of the Constitution	.Separation of powers, Judicial Law making,Rule of Law, State	Indian Constitutional Law Jain M.P D. Basu, Comparative Constitutional Law J.N.Pandey, Constitutional Law of India	PP. 335, 336 PP.66-82	The student will understand the doctrine of Separation of Powers and its impact on judicial process, Judicial law making and whether judiciary is State under Art. 12 of the Constitution
CO1 20% CO3 20% CO4 30%	PO! PO3 PO7	5	Unit V: Independence of Judiciary- Constitutional Perspective: The Independence of Judiciary and aspects	Independence of judiciary and Judicial Process; Relevant Constitutiona	Indian Constitutional Law Jain M.P	Independence of judiciary and appointment of judges Pg. 107-154	The student will gain knowledge about the constitutional provisions

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CO5 30%			of Judicial Process ; Constitutional Provisions relating to the independence of judiciary; Position in Other Countries; Judicial Accountability; Access to justice; PIL	l Provisions ;Judicial accountabilit y; Access to justice and Public Interest Litigation and Judicial Response		Judicial independence and accountability Pg. 156-162 Independence of judiciary Pg. 29 PP1438-1440 https://www.yo utube.com/wat ch?v=Xv0jZvz vfHM	relating to independenc e of judiciary Judicial Accountabilit y and access to justice.
CO1 30% CO2 30% CO3 25% CO4 15%	PO1 PO2 PO3 PO5 PO7	5	Unit VI: Judicial Process and Socio Economic Justice Preamble; Relevant Provisions of Fundamental Rights; Articles 15,16,17,23 and 24 of the Constitution ; Relevant provisions of Directive principles of state policy: Articles 38,39,43-A and 46 of the constitution; Judicial response to new economic policies and .	Preamble, Fundamental Rights, Directive principles of State Policy, New Economic Policies	J.N.Pandey, Constitutional Law of India	PP.31-34 142-194	The student will learn about Judicial process regarding socio economic justice enshrined in the Fundamental Rights and Directive Principles of State Policy.
CO1 30% CO2 30% CO3 40%	PO1 PO2 PO3 PO4 PO5 PO6 PO&	8	Unit VII : Judicial Process and Environmental Justice Relevant Constitutional Provisions ; PIL and environmental justice; Evolution of Environmental Jurisprudence ; Relevant Doctrines : Polluter Pays Principle, Absolute Liability, Public Trust Doctrine; Environmental protection and sustainable development; Eco-	Environment al Justice,PIL, Doctrines and PrinciplesEn vironmental protection,S ustainable development ,Ecocentrism and anthropo centrism	J.N.Pandey, Constitutional Law of India	PP.298-307,327, 429-446	The student will learn about various concepts of Environment al Protection and Doctrines ixing liability on various polluters.

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			Centricism and Anthropocentrism				
CO1 25% CO3 40% CO4 35%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Unit VIII: Judicial Process and Institutional Dynamics Views of the National Commission to review the working of the Constitution; The Contempt of Courts; The Judicial Accountability ; National Judicial Appointments Commission Act, 2014; Colle gium system and its role in judicial appointments ; Political Role of Judiciary ; Judicial legislation ; Judicial Primacy V. parliamentary supremacy	Higher Judiciary, Collegium System, Working of the Constitution, Contempt of Court, Judicial Accountabilit y, Judicial Legislation	J.N.Pandey, Constitutional Law of India	PP.531-540, 608-618	The student will learn about Appointment and Transfer of Judges of Higher Judiciary – Intention of Framers of the Constitution on the role of Political Executive – Impact of 2nd and 3rd Judges Transfer Cases and Collegium System – 99th Constitutiona l Amendment – National Judicial Appointment s Commission – 4th Judges case and its Impact
CO1 20% CO2 20% CO3 60%	PO1 PO2 PO3 PO4 PO5 PO6 PO7		Unit : IX : Judicial Activism and Judicial Restraint Judicial Activism : Definition and Causes ; Forms of Judicial Activism ; Impact of Judicial Activism on Constitutionalism; Contribution of different State Holders ; Limits	Judicial activism, Judicial Restraint,	J.N.Pandey, Constitutional Law of India	PP.437- 459	

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			of Judicial Activism; Judicial Activism V. Judicial Restraint; Contribution of Judicial Activism in India				
CO1 20% CO2 20% CO3 50% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7		Unit X : Judicial Process and Human Rights Role of Judiciary as protector of Human Rights ; Judicial Contribution in evolving Human Rights Jurisprudence ; Its contribution in protection of Human Rights in specific Areas : Women, Children,Bonded Labour, Refugees, Minorities and Business Rights ; Effectiveness of Judicial Activism in protection of Human Rights	Judicial Process, Human Rights , Womens Rights, Child Rights, Bonded Labour, Refugee Rights, Business Rights	Sushma Yadav, Judiciary and Gender Laws-A Perseptional Survey, Idian Judicial System : Need and Directions of Reforms, S.P.Verma,	PP.332-343	
	Total	48					

List of Latest Cases-

- Kuldip Nayar Vs. union of India and ors AIR 2006 SC 3127
- Jindal Stainless Ltd. And Anr Vs. State of Haryana and Ors, 2016 SCC online Sc1260
- Saurashtra Oil Mills assn. Vs. State of Gujarat, AIR 2002 SC 1130
- S.R.Bommai Vs. Union of India AIR 1994, SC 1918
- State of Rajasthan Vs. Union of India, 1977 AIR 1361
- State of Karnataka Vs. Union of India, 1978 AIR 68
- Govt. of Nct of Delhi Vs. Union of India, 2018
- Khazan Singh Vs. State of Uttar Pradesh, AIR 1974 SC 669
- Pradeep Jain Vs. Union of India 1984 SCR(3)942
- State of Bombay Vs. RMDC AIR 1957 SC 699

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- The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
- Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
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Component Name	Component Detail	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP 1	Internal assessment	17-02-2021	20-02-2021		I,II,III units
NCP 2	Mid term Examinations	01-03-2021	23-03-2021		I,II,III,IV, units
NCP 3	Internal Assessment	21-04-2021	21-05-2021		V,VI,VII units
	End Term Examinations	03-05-2021 to 13-05-221	30-05-2021		Some Percentage from Pre- Mid and Entire portion of Post- Mid
Commencement of LIP/Internship		17-05-2021 to26-06-2021	----------		
Summer Vacation	27-06-2921 to 01-08-2021				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination he / she will be aware of the progress in the course up to an extent of 50 marks. Students not taking the evaluation according to the timelines mentioned above will not be given another opportunity excepting in rare circumstances of extreme illness / hospitalization or other exigencies.

Brief profile of the Faculty Member

Prof. V. Hemalata Devi is a Doctorate in Law and ML in Constitutional and International Law from Sri Venkateswara University, Tirupati. She has 32 years of Teaching & Research experience. She has guided 16 PhDs and published 58 Research Papers in National and International Journals. She has presented her Research Papers in National and International Conferences/ seminars and has visited Germany, Poland, Sweden, Singapore, Sri Lanka and Ghana in this connection. She has received 'Best teacher Award' from the Government of A.P. Her areas of interest include Environmental Law and Woman & Law.

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ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of ---2022------)

Course Name: Gender Justice

Course Code: LE427

Semester: VIII

Faculty Name: M.Geethapriyadarsani

Mobile No: 9866587599

Email: geethap@ifheindia.org

Objectives of the Course: : This course makes the students sensitive about how gender plays a key role in the social, political, economic and cultural institutions and activities of the people. This course aims to focus on discrimination on the ground of sex and non-heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.

Learning Outcomes: It is expected that the students will acquire analytical skills and knowledge to critically analyze functioning of legal provisions and judicial responses from the perspectives of the deprived and powerless groups in society as an outcome of this course. These skills are important not only from the perspective of municipal laws but also in the context of discrimination between the first and third world countries and international law.

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Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Women & Criminal Law	Dr.S.C.Tripati, Central law publications, 2018
2	Gender Justice & Feminist Jurisprudence	Dr.Ishita Chatterjee, , Central law publications, 2019

3	Women & law	Dr.G.B.Reddy, Gogia Law Agency, 2018
4	Justice for women	Chief Justice.A.S.Anand, Universal law Publishing Co.Pvt.Ltd, 2003

CO1	Knowledge of gender justice, gender discrimination, gender sensitization
CO2	Knowledge of classification of families, position of women in India and about schools of feminism
CO3	Attains knowledge of international conventions on justice for women and knowledge of reproductive rights
CO4	Knowledge of criminal law provisions which protect the women and punishment for crimes against women
CO5	Attains knowledge of domestic violence and how to protect women from domestic violence and of labour laws, employment and opportunities for women, property rights of women

Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
C.O.1 100%	P.O.1 P.O.3	3	What is Gender Justice - Notions of sex and gender - Deconstructing 'Man', 'Woman', 'Other' - Private-public dichotomy, Gender discrimination - Gender sensitization - Gender Justice	Gender justice Gender discrimination, gender sensitization	Gender Justice & Feminist Jurisprudence Dr.Ishita Chatterjee	Pg-1-8 Pg-237-256	Knowledge of gender justice, gender discrimination, gender sensitization

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C.O.17 5% C.O.22 5%	P.O.1 P.O.3 P.O.4	7	**GENDER JUSTICE: A HISTORICAL PERSPECTIVE:** Classification of families-Matriarchal and patriarchal-Matrilineal and patrilineal-matrilocal and patrilocal families. Gender equality in ancient period, pre and post-independence and modern era. Understanding Patriarchy - Issues and contradictions in feminism - Sameness and difference - Liberal feminism - Radical feminism - Socialist/Marxist feminist approaches Women in ancient, medieval and modern India: An overview	Patriarchal, matriarchal. Gender equality, feminism	Gender Justice & Feminist Jurisprudence Dr.Ishita Chatterjee	Pg-123-139 Pg-204-230 Pg-423-428	Knowledge of classification of families, position of women in India and about schools of feminism
C.O.31 00%	P.O.1 P.O.2 P.O.5	7	**INTERNATIONAL INSTRUMENTS AND WOMEN RIGHTS:** Various international conventions on justice for women-UDHR, ICESCR, ICCPR, UN Convention on the Elimination of all forms of Discrimination against Women-Declaration on the Elimination of Violence against Women	Women rights, equality, discrimination	Women & law Dr.S.C.Tripathi	Pg-5-14	Attains knowledge of international conventions on justice for women

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C.O.27 5% C.O.32 5%	P.O.1 P.O.2 P.O.4 P.O.6	7	**GENDER EQUALITY and CONSTITUTION:** Gender Justice - Relevant provisions for women under Fundamental Rights- under Directive Principles of State policy UCC - Fundamental duties Political Participation of Women in India: Opportunities and constraints- Voting Behaviour and Electoral Process - 73rd and 74th Constitutional Amendment- The Women's Reservation Bill, 2008	Rights, justice for women, opportunities	Women & law Dr.S.C.Tripathi	Pg-15-33	Knowledge of constitutional provisions which protect the rights of women
C.O.41 00%	P.O.1 P.O.4 P.O.5	6	**PROTECTION AND SAFEGUARDS UNDER LAW OF CRIMES:** Indian Penal Code 1860 - Offences Affecting Public Decency & Morals- S.292 - S.294 - Offences against human body - Rape Laws -Section 354A IPC, Sexual harassment Section 354D Stalking Outraging the Modesty of a Woman- Section 354 IPC - Offences related to marriage &cruelty - Criminal intimidation - Reforms under The Criminal Law (Amendment) Act, 2013. Law related to Dowry Prohibition & Domestic violence- Prevention of immoral Trafficking and Forced	Public decency, rape, sexual harassement, criminal intimidation, victimization of women	Women & law Prof.Samiya Tabasum	Pg-244-290	Knowledge of criminal law provisions which protect the women and punishment for crimes against women

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			Prostitution - Cyber Crime and the Victimization of Women - Termination of pregnancy and related privacy concerns. Indecent Representation of Women (Prohibition) Act, 1986 -				
C.O.350% C.O.425% C.O.5 25%	P.O.1 P.O.3 P.O.4 P.O.6	6	**ECONOMIC EMPOWERMENT AND LAWS:** Labour Laws- Employment opportunities and wage disparity - Gender protective laws- Gender neutral laws- Gender corrective laws- Law Protecting Women against Sexual Harassment at Work Place - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 - Property Rights of Women.	Wage disparity, sexual harassment, property rights	Law relating to women & children Dr.S.C.Tripathi & Vibha Arora Women & Criminal law Dr.S.C.Tripathi	Pg-362-379 Pg-321-322	Knowledge of labour laws, employment and opportunities for women, property rights of women
C.O.475% C.O.525%	P.O.2 P.O.5 P.O.6	6	**GENDER JUSTICE AND REPRODUCTIVE RIGHTS:** Indian Penal Code, 1860 - Medical Termination of Pregnancy Act, 1971 - Maternity Benefits Act, 1964 - PC & PNDT Act 1994- Female Foeticide/Infanticide- Commercial Surrogacy in India & its regulation	Female foeticide, surrogacy	Law relating to women & children Dr.S.C.Tripathi & Vibha Arora	Pg-332-344 Pg-316-327	Attains knowledge of reproductive rights

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C.O.51 00%	P.O.1 P.O.6 P.O.7	6	**UNIT-VIII: LAW PROTECTING WOMEN AGAINST VIOLENCE AT HOME:** Domestic Violence - Dowry Harassment- Marriage- marital Rape- Divorce Law- Maintenance- Custody Laws- Protection of Women from Domestic Violence Act, 2005- Living Relationships	Domestic violence, maintenance, protection	Law relating to women & children Dr.S.C.Tripathi & Vibha Arora	Pg-28-30	Attains knowledge of domestic violence and how to protect women from domestic violence
		48					

List of cases:

1. Vishaka and others V. State of Rajasthan and others. (AIR 1997 SC 3011)
2. Mary Roy V. The State Of Kerala. Citation: 1986 AIR 1011, 1986 SCR (1) 371.
3. Lata Singh vs. State Of U.P. & Another (2006) 5 SCC 475
4. Roxann Sharma vs Arun Sharma (17 February, 2015) 8 SCC 318
5. Laxmi vs. Union of India &Ors. (2014 SCC 4 427
6. Centre for enquiry into Health and Allied themes (CEHAT) Vs Union of India (2003)8SCC406
7. Air India Etc. Etc vs NergeshMeerza&Ors 1981 AIR 1829, 1982 SCR (1) 438
8. Apparel Export Promotion Council v. A.K. Chopra, AIR 1999 SC 625

Articles:

1. Moira Gatens, "A Critique of the Sex/Gender Distinction" in A Phillips ed. Feminism And Subjectivity, pp. 139-154

3.. Carol Pateman, "Feminist Critique of the Public and Private" in A Phillips ed. Feminism and Equality, pp. 103-123

4.Nivedita Menon, "The disappearing body and feminist thought" (2011) availavailableathttps://criticalencounters.net/2011/02/19/the-disappearing-body-and-feminist-thought/

5. Kuriakose, Tina, Womens rights movement - International dimensions and national experiences, Women's Link. 11(2); April-June 2005. p. 10-15 ·

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6. Seth, Leila, Uniform Civil Code: towards gender justice, Vikasini:The Journal of Women's Empowerment. 20(1); January-March 2005. p. 2 ·

7. Sen, Rukmini, Sociological insight into the private sphere of women's lives, Roshni. January-June; 2006. p.20 ·

8. Suneetha, A and Nagaraj, Vasudha, A difficult match: women's actions and legal institutions in the face of domestic violence, Economic and Political Weekly. 14-20 October 2006. p.43355-4362 ·

9. Miglani, Deepak, Some legal provisions to facilitate women's empowerment in India Legal News and Views. 20(11); November 2006. p.15-17 ·

10. Agnes, Flavia, Making laws work for women: the potential of existing laws against domestic violence, Manushi. No. 56; September-October 2006. p.25-31

11.Miglani, Deepak, Role of legislation in women empowerment, MahilaVidhiBharati. 7 No. 48; July-Deptember 2006.p.260-268 ·

12. Rajalakshmi, T K., Seclusion inflicted by insecurity, Frontline. 23(24)2-16 December 2006. p.17-20

13. Jaising, Indira, Through the looking glass- Indira in wonderland, From the Lawyers Collective. 22(5); June 2007. p.8-13 ·

14. Women and the constitution: constitutional provisions pertaining to equality, Legal News and Views. 21(7); July 2007. p.8-9

15. Bhardwaj, Kalpana, National and international legal development of women's human rights, MahilaVidhiBharati. No. 50-51; January-March, April-June 2007. p.215-220 ·

16. Bhardwaj, Meeta Kamal, Need for the new laws for women: changing social dynamics- an evaluation, MahilaVidhiBharati. No. 50-51; January-March, AprilJune 2007.p.221-223 ·

17. Sinha, Chitra, Images of motherhood: the Hindu Code Bill discourse, Economic and Political Weekly. 42(43); 27 October-2 November 2007. p.49-57

18. Sharma, Panch Rishi Dev, Eminent women and law relating to women in pre-Vedic period, MahilaVidhiBharati. No. 52; July-September 2007. p.13-17

19. Bright, Madhu, Women and law, Womens Link. 14(4); October-December 2008. p.43-45

20. Jensen, Laura S. (2008) Government, the State and Governance, Polity, 40 (3):379- 385.

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1. Introduction to Gender Justice:https://www.youtube.com/watch?v=Sf5cBIjwM_w

2. Gender Justice;https://www.youtube.com/watch?v=FKeebTqEeQA

3. Prof.Dr.MukundSarda on Gender Justice and Women Empowerment https://www.youtube.com/watch?v=-Vlg4KD6Euc

4. The Secret Skills Gap Between Men and Women: Chris Largent at TEDxWilmington 2013: https://www.youtube.com/watch?v=iJ8Np5EST3A

5. Rahul Bose: Talking about Gender Justice: https://www.youtube.com/watch?v=ikhz1XTt998

6. Gender Justice Activismhttps://www.youtube.com/watch?v=qxrvLcgWaxw

7. Gender Justice and crime: https://www.youtube.com/watch?v=PF79OuhIWzE

8. India Development Debate | Gender Equity | Is Women Empowerment Just A Fancy Slogan?https://www.youtube.com/watch?v=YcVrUDnVwB0

9. Uniform Civil Code, GenderJustice, Religious Personal Laws And Indian Constitution: https://**www.youtube.com/watch?v=qFUeKcSmzhg**

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.

- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	22-2-2021	26-2-2021	15	**I,II**
NCP II	Mid Term	1-3-2021	12-3-2021	20	I,II,III, IV
NCP III	Internal Assessment	23-4-2021	23-4-2021	15	V,VI,VII
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term	3/5/2021 to 13/5/2021	20/5/2021	50	V,VI,VII,VIII

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The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

M.Geethapriyadarsani, LLM- Torts and Crimes

Interested areas- women and law, cyber laws, contracts, environmental law.

Subjects taught- legal language and writing, international commercial arbitration, law of carriage, micro finance and insurance, financial and systemic frauds, white collar crimes and money laundering, Law of Copy Rights, General Principles Of Contract, Clinical ADR, Transboundary exports, imports and Anti-dumping laws, Special Contracts, International Dispute Resolution.

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Course Hand Out
Academic Year – 2018-19
(Class of 2020)

Course Name: **Comparative Constitutional Law**

BA LLB (Hons.) & BBA LLB (Hons.)

Course Code: (LH512)

Semester: Ninth Semester

Faculty Name: Dr. Md Akbar Khan

Mobile No: 8503004786

Email: mdakbarkhan@ifheindia.org

Course Objective:

- To explore the relevance of Comparative Constitutional law and utility of its study
- To discuss the nature, purpose and function of Comparative Constitutional law
- To trace out origin, growth and evolution of doctrines and values underlying the provisions and principles from various constitutional systems.
- To examine the Constitutions of various Countries in comparison to the Constitution of India
- To make clear that Comparative Constitutional law explains and compares the concepts such as basic rights, rule of law, systems of governance, judicial review of different Countries.

Course Outcomes:

This course is designed to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world, percepts such as basic rights, rule of law, systems of governance, judicial review, to name a few. Comparative Constitutional Law course is intended to make students familiar with the constitutional systems of a few countries, in particular the constitution of United States of America, UK, France, Canada and few other emerging constitutions along with the Indian Constitution. Students will be benefitted from deeper understanding of the doctrines and values underlying the provisions and principles from various constitutional systems.

Suggested/Recommended Text Books:

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Comparative Constitutional Law	D.D.Basu, (3rd. ed., Wadhwa Nagpur, 2014)
2.	World Constitutions: A Comparative Study	Vishnoo Bhagwan,Vidya Bhushan, 11th Edition, 2017 Sterling Publications.
3.	Select Constitutions	Anup Chand Kapur, K.K. Misra, S. Chand, 2010
4.	Introduction to the Constitution of India	D.D.Basu, 21st Edition, 2013.
5.		
6.	A Comparative Study of the Democratic Constitution of India: An Up-to-date Survey of the Provisions and Latest Trends of Working of the Indian Constitution Following the General Election In India 1967; Comparisons with Constitutions of U.K., U.S.A., U.S.S.R., Switzerland, Japan, France, and Canada.	Sachindra Nath Datta, (Indian Research Institute, 1969)
7.	*The Oxford Handbook of* Comparative Constitutional Law	Michel Rosenfeld, Andras Sajo (Oxford University Press 2012)
8.	Constitutions Compared: An Introduction to Comparative Constitutional Law	Aalt Willem Heringa, Philipp Kiiver, (2012)
9.	Preamble of the Constitution of India: An Insight and Comparison with Other Constitutions (Deep and Deep Publications, 2007)	Aparajita Baruah, (Deep and Deep Publications, 2007)

Reference Books:

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Constitutional and Administrative Law	John, (8th ed., Palgrave Macmillan, 2011).
2.	World Constitutions	B.D. Usmani, Ist Edition 2016, Wisdom Press
3.	Select Constitutions of the World	M.V.Pylee , 4th Edition, Universal Law Publishing
4.	Administrative Law	I.P. Massey (9th ed., Eastern Book Company, 2017)
5.	Principles of Administrative Law	M P Jain & S N Jain, (7th ed., Lexis Nexis Butterworths, 2017).
6.	Indian Constitutional Law	M.P Jain, (8th ed., Lexis Nexis Butterworths, 2018)
7.	Administrative Law	S.P Sathe, (7th ed., Lexis Nexis Butterworths, 2010)
8.	Textbook on Administrative Law	P. Leyland and G.Anthony, (7th ed., Oxford University Press, 2013).

CO1	Identifying and analysing the theoretical knowledge and understanding the range of Constitutional models throughout the world
CO2	Demonstrate to understand and evaluate the role and relevance constitutional comparison
CO3	Understand the historic aspects of the constitutional developments of UK and their relevance in constitutional law today
CO4	Understand the working of the world constitutions like UK , USA, Canada and France
CO5	Demonstrate the concepts of Judicial institutions and judicial process in constitutional adjudications
CO6	Demonstrate to understand various concepts of Indian Constitution with comparative perspective

Course Outline:

CO %	PO. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 40% CO2 30% CO3 30%	PO3 PO3	6	**Unit I Comparative Constitution: Nature and Scope** Constitution-Meaning; Definition, nature and scope and relevance to modern State; Classification of modern Constitutions; Comparative Constitutional law and historical trends; functions and aims of comparative constitutions	Classification of modern Constitutions Functions and aims of comparative constitutions	RB 01,02,03, & 04 ST 01,02,03 & 04	Lecture/ Discussion / Using PPT	Discussion and Explanation in order to have an insight into the various nuances and shades of classification of modern Constitutions.
CO5 70% CO6 30%	PO2 PO3 PO5 PO7	6	**Unit II: General Principles Relating to Constitution:** Separation of Power; theory of checks and balances; judicial review; constitutionalism; theory of emanation; Rule of Law; Due Process; Doctrine of immunity of instrumentalities	Separation of Power; judicial review; Rule of Law;	RB-01,02,03, & 04 ST-01, 02,03,& 04	Lecture/ Discussion / Using PPT	To discuss and find out the effectiveness and significance as well as the decisive role played by the concept of Theory of Separation of Power as explained by Montesquieu in different types of Governments.
CO3 40% CO4 30% CO5 30%	PO@ PO6	6	**Unit-III Working of the Unitary Constitution: UK** Salient features of the British Constitution; Structure of Government; powers and functions of Legislative, Executive and Judiciary; concept of Parliamentary sovereignty; Dicey's concept of Rule of Law; Scope of Judicial Review in UK; Emergency	An appraisal of working of British Parliament; the Crown and the Judiciary	RB 01, 02, 04 & 05, ST 01, 02, 03 & 04	Lecture/ Discussion / Using PPT	To discuss the salient features of British Constitution and powers and functions of the organs of Govt. Besides knowing the significance of Rule of Law; Scope of Judicial

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			Powers; Amendment Powers; An appraisal of working of British Parliament; the Crown and the Judiciary				Review in UK; Emergency Powers; and Amendment.
CO1 20% CO4 60% CO5 20%	PO3 PO5 PO7	6	**Unit-IV Working of the Unitary Constitution: France** French Declaration 1791; History of 5th Republic 1958; salient features of the Constitution; structure, powers and functions of the Legislature, Executive and the Judiciary; Constitutional Counsel and its role in constitutional interpretation; concept of Droit Administratif; Emergency Powers; Amendment Powers; An appraisal of working of French Constitutional system	Powers and functions of the Legislature, Executive and the Judiciary;	RB - 01,02,03, & 04 ST-1, 2, 4& 5,	Lecture/ Discussion / Using PPT	To discuss the salient features of the Constitution, powers and functions of the organs of French Govt. and also to give a brief account of Droit Administratif; Emergency Powers; and Amendment Powers.
CO1 25% CO4 50% CO5 25%	PO2 PO3 PO5 PO6 PO7	6	**Unit V Working of Modern Federal Constitution: USA** Historical perspective of US Constitution; Declaration of Independence and Article of Confederation; Salient features of US Constitution 1787; structure, powers and functions of Congress, the President and the Judiciary; Evolution of judicial review and analysis of Marbury v. Madison, 1803 and its	Structure, powers and functions of Congress, the President and the Judiciary.	RB-01,02,03, & 04 ST-01, 02,03,& 04	Lecture/ Discussion / Using PPT	To discuss and analyse the Historical perspective of US Constitution, Salient features of US Constitution, powers and functions of Congress, the President and the Judiciary; Emergency Powers and Amendment Powers.

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			impact; Emergency Powers; Amendment Powers; An appraisal of working of the American Constitutional system				
CO1 20% CO4 60% CO5 20%	PO3 PO5 PO&	6	**Unit VI Working of Modern Constitution: Canadian Constitution** Historical aspect of the Canadian Constitution (British North American Act 1867); Canadian Constitution Act, 1982; Repatriation of Canadian Constitution; structure, powers and functions of the Legislature, Executive and the Judiciary; Distribution of Powers; Canadian Charter of Rights and Freedoms; Emergency Powers; Amendment Powers; An appraisal of Canadian Constitutional system	Powers and functions of the Legislature, Executive and the Judiciary.	RB-01,02,03, & 04 ST-01, 02,03,& 04	Lecture/ Discussion / Using PPT	To explain and analyse the concept Repatriation of Canadian Constitution; structure, powers and functions of the Legislature, Executive and the Judiciary; Distribution of Powers;
CO1 20% CO6 80%	PO3 PO4 PO5 PO7	6	**Unit VII Comparative Perspective of the Indian Constitution** Historical Aspect of the Indian Constitution; Evolution; Salient features of the Indian Constitution; The present Constitution whether copied or inspired? Application of established principles of modern	Fundamental Right; Directive Principles of State Policy	RB-01,02,03, & 04 ST-01, 02,03,& 04	Lecture/ Discussion / Using PPT	To explain the significance of Fundamental Right; Directive Principles of State Policy besides explaining the concept of Division of Powers, Emergency and

			Constitutions in India: Fundamental Right; Directive Principles of State Policy; Fundamental Rights; Form of Government; division of powers; emergency, Amendment; An appraisal of working of the Indian Constitution.				Amendment.
CO5 100%	PO2 PO3 PO4 PO6 PO&	6	Unit VIII **Judicial Institutions and Judicial Process** The structure of judicial Institutions, jurisdiction, role and distinctive features of the judicial institutions, the concept of judicial process, special dimensions of judicial process in constitutional adjudications, judicial accountability; Due Process and Procedure, judicial activism	Judicial accountability role and distinctive features of the judicial institutions,	RB-01,02,03, & 04 ST-01, 02,03,& 04	Lecture/ Discussion / Using PPT	To analyse and compare the judicial Institutions, jurisdiction, role and distinctive features of the judicial institutions apart from learning judicial accountability; Due Process and Procedure, judicial activism
CO1 25% CO2 25% CO4 50%	PO2 PO3 PO5 PO&	6	**Unit IX A Comparative Study of Leading Unitary and Federal Constitutions** Application of written Constitution; Rule of Law; Judicial Review; Fundamental Rights and Freedoms; Division of Power; Forms of Government; Supremacy of Constitution; Emergency powers in the context of modern democratic Constitutions-UK, USA, France and Canadian.	Rule of Law; Judicial Review; Fundamental Rights and Freedoms; Division of Power;	RB-01,02,03, & 04 ST-01, 02,03,& 04	Lecture/ Discussion / Using PPT	To analyse and compare the concept of Rule of Law; Judicial Review; Fundamental Rights and Freedoms; Division of Power; Forms of Government; Supremacy of Constitution and Emergency powers.

CO2 50% CO5 50%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	**Unit X Emerging Comparative Constitutional Practices: An Overview** Access to Justice; PIL, Compensatory Jurisdiction, Affirmative Action; Reverse Discrimination; Judicial Activism and Accountability; Doctrine of Public Trust; Welfare State; Impact of Economic Policies on Constitutionalism	PIL, Judicial Activism and Accountability; Doctrine of Public Trust; Welfare State; Constitutionalism	RB-01,02,03, & 04 ST-01, 02,03,& 05	Lecture/ Discussion / Using PPT	To explain the general principles of PIL and analyse the concept of Judicial Activism and Accountability; Doctrine of Public Trust; Welfare State and Constitutionalism
		48+12 =60	**Tutorial Classes -12**				

List of Latest cases-

Case studies:

1. **A.G. vs. Times Newspaper, (1973)3 All ER 54 (77) (HL).**
   The House considered the bringing of contempt proceedings by the Attorney General.
   Held: The Attorney General must prove to the criminal standard of proof that the respondent had committed an act or omission calculated to interfere with or prejudice the due administration of justice; conduct is calculated to interfere with or prejudice the due administration of justice if there is a real risk, as opposed to a remote possibility, that interference or prejudice would result.
2. **A.D.M. Jabalpur vs. Shivkant Shukla, AIR 1976 SC 1207.**
   The Presidential Order referred to was the one issued during Emergency declaring that the right of any person to move any Court for any enforcement of the rights conferred by Articles 14, 21 and 22 of the Constitution and all proceedings pending in any Court for the enforcement of the above mentioned rights shall remain suspended for the period during which the Proclamation of Emergency are in force.

3. **Baker vs. Carr, (1962) 369 US 186(217, 229-36)**
It was a landmark United States Supreme Court case that decided that redistricting (attempts to change the way voting districts are delineated) issues present justiciable questions, thus enabling federal courts to intervene in and to decide redistricting cases. The defendants unsuccessfully argued that redistricting of legislative districts is a "political question", and hence not a question that may be resolved by federal courts.

In the State legislature of Tennessee, representation was determined by a 1901 law setting the number of legislators for each county. Urban areas, which had grown greatly in population since 1901, were underrepresented. Mayor Baker of Nashville brought suit, saying that the apportionment denied voters of urban areas equal protection of the law as guaranteed by the 14th Amendment. The federal court refused to enter the "political thicket"of State districting, and the case was appealed to the Supreme Court.

In a 6-2 ruling, the Supreme Court held that federal courts have the power to determine the constitutionality of a State's voting districts.

4. **McGee vs. A.G.,(1974) IR 284**
It was a case in the Irish Supreme Court in 1974 that referenced Article 41 of the Irish Constitution. A court ruling 4 to 1 conferred upon spouses a broad right to privacy in marital affairs.
The Supreme Court ruled by a 4 to 1 majority in favor of Mary McGee, after determining that married couples have the constitutional right to make private decisions on family planning.
5. **Minerva Mills vs. Union of India, AIR 1980 SC 1789.**

The Supreme Court provided key clarifications on the interpretation of the basic structure doctrine. The court unanimously ruled that the power of the parliament to amend the constitution is limited by the constitution. Hence the parliament cannot exercise this limited power to grant itself an unlimited power. In addition, a majority of the court also held that the parliament's power to amend is not a power to destroy. Hence the parliament cannot emasculate the fundamental rights of individuals, including the right to liberty and equality.

The ruling struck down section 4 and 55 of the Constitution (Forty-second Amendment) Act, 1976 enacted during the Emergency imposed by Prime Minister Indira Gandhi.

6. **Arvind Kejriwal vs Delhi LG Anil Baijal: SC: July 2018**

The Supreme Court ruled that Arvind Kejriwal-led government is the final authority in Delhi, ruling that the Lieutenant Governor Anil Baijal has no independent power to take decisions and is bound by the elected government's advice. The top court today said that the elected government is the boss of Delhi and warned that the Lieutenant Governor cannot function as "an obstructionist"; it said "there is no room for absolutism and there is no room for anarchism also.

7. **U.S. v . Nixon, (1974) 418US 683**

The Watergate scandal began early in the morning of June 17, 1972, when several burglars were arrested in the office of the Democratic National Committee, located in the Watergate complex of buildings in Washington, D.C. This was no ordinary robbery: The prowlers were connected to President Richard Nixon's reelection campaign, and they had been caught wiretapping phones and stealing documents. Nixon took aggressive steps to cover up the

crime afterwards, and in August 1974, after his role in the conspiracy was revealed, Nixon resigned.

8. **Lily Thomas vs. Union of India & Ors. (2013) 7 SCC 653**

   The Supreme Court ruled that any MP, MLA or MLC who is convicted of a crime and awarded a minimum of two year imprisonment, loses membership of the House with immediate effect. This is in contrast to the earlier position, wherein convicted members held on to their seats until they exhausted all judicial remedy. Further, Section 8(4) of the Representation of the People Act, which allowed elected representatives three months to appeal their conviction, was also declared unconstitutional.

9. **Right to Privacy Case - (Justice K.S. Puttaswamy v. Union of India) (2017) 10 SCC 1**

   Settling the decade's long debate on the issue of the right to privacy being a fundamental right, the Supreme Court held that right to privacy is protected under Article 21 of the Constitution of India. In a unanimous decision, a nine -Judge Constitution Bench overruled the judgments in MP Sharma and Kharak Singh cases. ...

10. **Krishna Kumar Singh vs. State of Bihar SC, 2017.**

A seven-judge Constitution Bench of the Supreme Court in Krishna Kumar Singh vs. State of Bihar has held that re-promulgation of ordinances is a fraud on the Constitution and a subversion of democratic legislative processes. The court also held that the satisfaction of the President under Article 123 and of the Governor under Article 213 while issuing ordinances is not immune from judicial review....

Suggested Video Links:

1. https://www.youtube.com/watch?v=06xpkxScNdA (Santiago Legarre) - A Natural Law Theory of Comparative Constitutional Law?

2. https://www.youtube.com/watch?v=Z-f8GzM7JZo - Why Compare? Value of Comparative Law

3. https://www.youtube.com/watch?v=nzu6EXmc6I4 - **Comparative Constitutional Law Perspectives**

4.https://www.youtube.com/watch?v=wyB9S21kark - Frame work to understand Australian Constitution.

5.https://www.youtube.com/watch?v=GwfgtZ-SC-4&list=PLkAgvN5JrLTG7McEZofLqm0AhHcYGhn6o - The British Constitution.

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b) Read the relevant chapter(s) and Case Study material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
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e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.

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- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP	I				
Mid term (NCP-II)					

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Md Akbar Khan is an Associate Professor. He has done his Ph.D. in Cybercrimes and Cyber Laws from Acharya Nagarjuna University. He also has a master's degree in the discipline of Political Science and English Literature. He has a teaching experience of more than 22yrs and has written articles in National and International Journals besides having attended and presented papers in conferences and seminars.

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Course Hand Out

Academic Year – 2020-21

(Class of 2021)

Course Name: Local self- governments, Gram panchayat and Municipal administration.

Course Code: LH513

Semester: IX

Faculty Name: Prof. V. Hemalatha Devi

Mobile No: 9542121424, 9885046771

Email: hemalathadevi@ifheindia.org , varanasidevi@gmail.com

Objectives of the Course : The study of the detailed curriculum of this Course makes the students understand the concept of local self-government, how it has evolved through different historical ages , its position before and after the 73rd and 74th constitutional amendments. It also enables the students to know about the various functions carried out by these self-governing bodies both rural and urban , how they maintain their finances and about the process of election of their members. It also helps the students to understand the local self-government system in other countries and make a comparative study with that of India.

Learning Outcome : On completion of this course the students are expected to be able to know the history of local self government in India right from the Vedic age to pre and post73rd and 74th amendment era, the importance of local government bodies; the provisions made by the 73rd and 74th amendments; and functions and responsibilities of the local government bodies ; Models of local self-government in other countries ; the importance of local self-government in nation building so on and so forth. Further, the students also become aware of the limitations faced by the panchayat Raj Institutions along with the reasons and possible solutions.

Recommended Text and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Local government in India	Maheshwari S.R, lakshmi Narayan Agarwal, 2017
2.	Indian Constitutional Law	Jain M.P ,Lexis Nexis, 2018
3.	Local self government	Myneni S.R, Allahabad Law Agency , 2016
4.	Panchayat Raj Act,	Inamdar N.V, Concept Publishing Company,

CO1	Appreciating that the local government has an important role to play both in the rural as well as urban areas;
CO2	Understanding local planning, development and administration in the rural and urban areas
CO3	Demonstrate the understanding of local leadership, governing systems and development measures at rural level
CO4	Conceptualization about the developmental process as Nations develop , cities grow and planning and implementation in bottom to top approach
CO5'	Awareness of the basic governing and development measures at rural and urban level

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Course Outline:

C. O. %	P. O No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 35% CO4 35% CO5 30%	PO1 PO3 PO5 PO7	8	Unit I: Decentralization of Government.	Union, State and Local Self Government (LSG); Historical Perspective and evolution of LSG in India Constitutional Perspective; Importance of LSG and Gandhian Philosophy.	Indian Constitutional Law - M P Jain	Part IV- The Federal System Shodhganga.inflibnet.ac.in/bitstream/10603/35651/9/09_chapter%204.pdf	The students will understand the concept of local self-government and how has evolved in India through various historical ages.
CO3 50% CO5 50%	PO1 PO2 PO3 PO4 PO7	5	**Unit II : Nature and Different Forms of LSG**	Position in other Countries; Post Constitutional Governmental Initiatives on Strengthening LGS; The Committees- Balwant Rai Mehta	Political science by Late B.K Gokhale ,D. Srinivasan Local Self Government	Title – Local government pp. 698-709. UNIT -III Chapter 3,4 6,7. pp. 191-240	The students will be aware about the different Constitutional Governmental Initiatives on Strengthening

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				Committee, 1957, Ashok Mehta Committee, 1978, GVK Rao Committee, 1985, LM Singhvi Committee, 1986 and their Recommendations.	– Dr. S R Myneni		LGS, the important committees and their recommendations.
CO1 20% CO2 20% CO3 40% CO4 10% CO5 10%	PO1 PO2 PO3 PO5 PO7	5	**Unit III : LSG in Rural India**	Panchayath Raj Institutions: Past and Present; 73rd Constitutional Amendment and its Salient Features; Gram Sabha and Gram Panchayat- Composition, Powers and Functions; 11th Schedule to the Constitution of India; Related State Laws	Indian Constitutional Law - M P Jain Local Self Government – Dr. S R Myneni	pp. 526, 527 UNIT V Ch. 2 pp. 366-375	The students will be equipped with the knowledge on various aspects of the 73rd constitutional amendment and the importance of the 11th schedule.

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CO1 25% CO2 25% CO4 25% CO5 25%	PO1 PO2 PO3 PO4 PO5 PO7	6	**Unit IV : LSG in Urban India**	Nagarpalikas; Municipal Corporations; Municipalities: Composition, Powers and Functions; 12th Schedule to the Constitution of India and Related State Laws	Local Self Government – Dr. S R Myneni	UNIT V Ch. 2 pp. 377- 387	The students will understand the various aspects of the 74rd constitutional amendment and the importance of the 12th schedule.
CO1 25% CO2 25% CO4 25% CO5 25%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	**Unit V : Other Forms of LSG in India.**	Cantonment Boards: Laws and Regulations; Port Trust: Law and Regulation; Urban Development Authority: Laws and Regulations; Special Authorities (ZillaParishad, Regional Development Forces etc)	Local Self Government – Dr. S R Myneni http://pcpu.ac.in/cce/downloads/BOG%20GOVERNMENT.pdf	UNIT V Ch. 2 pp. 377- 387	The students will learn about various other types of local self-government in India and their workings.
CO2	PO3	4	**Unit VI :**	Role of the Election	Local Self	UNIT V Ch. 7	The students will

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30% C)3 40% CO5 30%	PO5 PO7		**Election to LSG in Rural India**	Commission; Qualification of Candidates; Reservation of Seats; Resolution of Election Disputes	Government – Dr. S R Myneni.	pp. 410-412	understand the Election process and others related aspects in rural local self-government .
CO2 30% CO3 40% CO5 30%	PO3 PO5 P7	4	**Unit VII : Election to the Nagarpalikas**	Role of the Election Commission; Qualification of Candidates; Reservation of Seats; Resolution of Election Disputes	Local Self Government – Dr. S R Myneni.	UNIT V Ch. 7 pp. 413-416	The students will acquire required knowledge about the Election process and other related aspects in Nagarpalika elections.
CO2 35% CO3 35% CO5 30%	PO3 PO5 PO7	3	**Unit VIII : Accounts and Finance of Panchayats**	Audit; Recommendations of Finance Commission of Centre and States; Tax Powers	Local Self Government – Dr. S R Myneni.	UNIT V Ch. 2 pp.372-374	The students will learn about how accounts and finances of the Panchayats are maintained.
CO2 35% CO4 30%	PO3 PO5 PO7	3	**Unit IX : Accounts and Finance of Urban**	Audit; Recommendations of Finance Commission of Centre and States;	Local Self Government – Dr. S R Myneni.	UNIT V Ch. 3 pp.382-384	The students will understand how accounts and finances of the

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CO5 35%			**LSG**	Tax Powers			urban local self-government bodies are maintained
CO4 100 %	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	**Unit X : Role of LSG in National Developme nt**	Role in implementing Welfare Schemes; Rural Development, Urban Development; Administration of Justice; Contentious Issues; Direct Financial Assistance to LSG from Union; Role of LSG in Environmental Protection; Women and Children Rights; Education Rights; capability approach.	New Panchayati Raj System by V. Sudhakar Local Self Governmen t – Dr. S R Myneni https://ww w.iep.utm.e du/sen-cap/	UNIT –V ch. 6 pp. 407 , 408.	The students will be well versed with the role of local self-government in nation building by carrying out their various functions effectively. The students will understand the concept of capability approach in context of local self-government.
	Tota l	**48**					

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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
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h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	21-09-2020	25-09-2020	15	Unit 1 to 3
NCP II	Mid Term	28-9-2020	5-10-2020	20	Unit 1 to 5
NCP III	Internal Assessment	16-11-2020	20-11-2020	15	Units 6, 7,8,9
End Term	End Term	23-11-2020	12-12-2020	50	Whole Syllabus
Total				100	

The final grade will be declared after the end semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Prof. V. Hemalata Devi is a Doctorate in Law and ML in Constitutional and International Law from Sri Venkateswara University, Tirupati. She has 38 years of Teaching , Research and Administration experience. She has guided 16 PhDs and published 58 Research Papers in National and International Journals. She has presented her Research Papers in National and International Conferences/ seminars and has visited Germany, Poland, Sweden, Singapore, Sri Lanka and Ghana in this connection. She has received 'Best teacher Award' from the Government of A.P. Her areas of interest include Environmental Law , women and Law and Research Methodology.

S. Vijayalakshmi

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ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2021)

Course Name: **Law of Aviation**

Course Code :(LH535):

Semester: X

Faculty Name: **Dr. Poorvi Kantroo**

Mobile No: 8897847007

Email: poorvikantroo@ifheindia.org

Objectives of the Course:

1. Aviation law is one of the branches of international law that concerns air crafts, related international conventions, Carriers liability and its associated national and international regulatory regimes.
2. It also deals with safety and security of aircraft and related issues.
3. The aviation law secured its prominence due to the liberalization of Indian economy policies and the related sector is open for foreign direct investment.
4. Further the aviation law comprises the international elements and need to maintain universally and uniformly for bringing certainty in the binding of legal obligations.
5. Hence it opens up various contesting issues and debates relating to legal position and application of international norms.
6. Aviation Law is one of the honor elective subject of International law, specialization of business administration law students can benefit in understanding various legal issues that helps them theoretically and practically in fulfilling their specialization in the final year.

Learning Outcomes:

1. The students would understand the history of Air Law, significant legal challenges faced by aviation sector with respect to various aspects, including safety and security.
2. It would give an insight as to how the international community responded to the needs of the sector and how various disputes between nations are settled on the basis of established principles and rules.

3. This subject would also provide a proper basis understanding of the Indian laws applicable to the sector and how the industry is fast growing in the recent times giving rise to more opportunities as well as technological and legal challenges.

Recommended Textbooks and Reference Books

	TEXTBOOK/ ARTICLES	AUTHOR / PUBLICATION
1	Emerging Trends in Air and Space Law	Dr.V.Balakista Reddy, Uppal Publishing House-New Delhi
2	An Introduction to Air Law, Kluwer Law International, 2001	Prof. Dr. IH Ph. Diederiks-Verschoor,
3	International Civil Aviation Organization Initiatives Versus Industry Initiatives: A Look at How Commercially Motivated Transactions Increase Aviation Safety, Journal of Air Law and Commerce, Vol 81, Issue 4.	Jennifer Ann Urban
4	Aviation Security and the Challenges the Industry Faces Providing Safe and Secure Transportation, - available at Research Gate;	Dexter Roberts
5	Flights of Fancy and Fights of Fury, Arbitration and Adjudication of Commercial and Political Disputes in International Aviation, Georgia Journal of International and Comparative Law, Vol 32, 2004.	Paul Stephen Dempse

CO1	Gain an insight into aviation industry and understand its as an indispensable part of human life.
CO2	Knowledge on aviation rights in the air, laws of aircraft piracy
CO3	Demonstrating in depth technical knowledge on civil aviation

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CO4	Insight in to aviation management and transformation of theoretical concepts in to practical experiences
CO5	Knowledge on various international conventions and legislations on aviation

Course Outline:

C.O. %	P.O	Sl. No	No. of Sessions	Topic	Key Concepts	Textbook Material to use	Chapter Reading /Videos	Learning Outcome
CO1 100%	PO1 PO4 PO7	UNIT I	4	**History and Development of Air Law:**	Origin of Air Law, scope, sources, subjects, Development of International Air Law, Paris Convention 1919; Madrid Convention, 1926; Havana Convention, 1928. Chicago Convention, 1944- Five freedoms of air, Principles related to scheduled and nonscheduled air traffic, cabotage, Airline cooperation, Nationality of aircrafts, Rules on airports, Jurisdiction.	An Introduction to Air Law, Kluwer Law International, 2001	Chapter I	The concept of Air Law and its evolution through various developments across globe shall be introduced and the need to branch out a new law as aviation. Its relevance in modern times as a branch of international law.

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CO2 25% CO3 50% CO4 25%	PO3 PO7	UNIT II	6	**International Aviation Organizations:**	International Civil Aviation Organization (ICAO), the structure, council, secretariat, assembly, powers and functions, law making powers of ICAO. International Air Transport Association (IATA) - the structure powers and functions. International Airports Authority of India.	An Introduction to Air Law, Kluwer Law International, 2001	Chapter II	Various organizations under International Aviation law have been discussed in this part along with their role and importance in the development of aviation law principles and dispute resolutions.
CO4 50% CO5 50%	PO1 PO4 PO6 PO7	UNIT III	6	**Liability of the Carrier under Warsaw system**	: The Warsaw Convention 1929- Applicability, Carriage documents, Extent, Duration of the Liability, delay, damages and compensation, claims and claimants, Jurisdiction and procedural aspects. The Hague protocol 1955.	An Introduction to Air Law, Kluwer Law International, 2001	Chapter III	Relevance of this convention shall be discussed and how it contributed to various fundamental principles and provided a regime for addressing various issues relating to

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								internati onal air carriage.
CO1 25% CO2 40% CO5 40%	PO1 PO5 PO6 PO7	UNIT IV	6	**Montreal Convention 1999**	Montreal Convention 1999: Air carrier liability -damage caused to passengers' body, baggage or goods during international journeys.	An Introductio n to Air Law, Kluwer Law Internation al, 2001	Chapter III-V	The Montreal conventi on, being a develop ment to Warsaw system, would provide further understa nding of the modern-day air carriage issues and how they are addresse d.
CO2 50% CO3 50%	PO1 PO2 PO5	UNIT V	6	**Civil Aviation Legislations in India**	Aircraft Act 1934 , Aircraft Rules1937 , Anti-Hijacking Act, 1982 (Amendment 1994)(Amendment Bill 2014), The Suppression Of Unlawful Acts Against Safety Of Civil Aviation Act 1982 (1994 Amendments) (Montreal Convention-Sabotage Convention 1971), Airports Authority Of India Act, 1994 (Amendment 2003). The Foreign Aircraft (Exemption from Taxes and Duties On Fuel And Lubricants) Act, 2002. The Carriage by Air Act, 1972 (Amendment) Act, 2009], The Air Corporations (Transfer of Under Takings and Repeal) Act. 1994, The Airports Economic Regulatory Authority of	Airports Privatizatio n in India-Law and Policy Issues	Entire Book	This unit deals with India adaptatio n of internati onal conventi ons and deals with laws of aviation focused on Indian scenario and develop ments in India.

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					India Act 2008. The National Airports Authority Act 1985. National Airports Authority			
CO3 100%	PO1 PO4	UNIT VI	4	**Air safety and International Civil Aviation:**	International Civil Aviation Organization (ICAO) Standards and Recommended Practices (SARPS) Under Chicago Convention, 1944 (Annexes 13, 18, 19, 26). India & Air safety –Directorate General of Civil Aviation Rules (DGCA)	International Civil Aviation Organization Initiatives Versus Industry Initiatives: A Look at How Commercially Motivated Transactions Increase Aviation Safety	Journal of Air Law and Commerce, Vol 81, Issue 4.	The concerns of air safety. what are the protections provided, in what circumstances and who is the regulatory authority shall be discussed in depth.
CO1 35% CO2 25% CO5 40% %	PO1 PO7	UNIT VII	4	**Aviation Security and International Aviation**	International Civil Aviation Organization ICAO Standards And Recommended Practices (SARPS) Under Chicago Convention, 1944 (Annexes 17), Tokyo Convention 1963 on Offences and Certain Other Acts Committed on Board Aircraft- Hague Convention, 1970 – Montreal Convention, 1971- Indian Application – Tokyo Convention 1975 Act, Aircraft Security Rules 2011.	Aviation Security and the Challenges the Industry Faces Providing Safe and Secure Transportation, Dexter Roberts.	https://www.researchgate.net/publication/316539988_Aviation_Security_and_the_Challenges_the_Industry_Faces_Providing_Safe_and_Secure_Transportatio	The relevance of the security measures shall be discussed, their difference from safety aspects, and the developments in the aviation sector due to various security challenges and threats.
CO1 30% CO2 10%	PO1 PO3 PO4 PO5	UNIT VIII	4	**Global Developments**	Global Developments: Law and regulations relating to infrastructural development of International airports, municipal and environmental regulations and clearances. Aircraft-	An Introduction to Air Law, Kluwer Law Internation	Chapter X	All recent trends, emerging issues, challenges and develop

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CO3 **10%** **CO4** **50%**	**PO6** **PO7**				Manufacturers, operators, operators' agents and maintenance contractors, third party liability for surface damage, financing, leasing and insurance issues. Indian Aviation industry- Issues related to privatization of airports, leasing, maintenance, labor, employer, contractors and employee issues. Dispute resolution in Aviation.	al, 2001		ments shall be the prime focus of this unit.
			3	TUTORIALS				
			5	GUEST LECTURES				
		Total	48					

Recommended Cases:

United States v. France, 1964

Belgium v. Ireland (1981) (Arbitration)

Australia v. United States (1993) (Arbitration)

India v. Pakistan (1952)-(ICAO)

Cuba v. United States (1998)-(ICAO)

US v USSR ((1954) (ICJ)

Libya v. United States (1992)-(ICJ)

Iran v. United States (1996)-(ICJ)

Pakistan v. India (1971)-(ICJ)

Pakistan v. India (2000)-(ICJ)

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Recommended Videos:

https://www.youtube.com/watch?v=teO37fLsgeI

https://www.youtube.com/watch?v=sH2cLkwctfI

https://www.youtube.com/watch?v=MltqEIRzd84

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NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term				

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The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Poorvi Kantroo heads the space division at the Aerospace and Aviation Lawyers Association of India (AALAI). Before this, she directed the Space policy division at erstwhile Aryavarta Space Organization. She holds a Ph.D. in Aerospace and Defense Laws from the Centre for Aerospace & Defense Laws (CADL), NALSAR University, India. She also earned her LLM degree in Corporate Laws and Governance from NALSAR. She was a Key Judge for recently conducted 1st APJ. Kalam Essay Competition. She was also selected by The International Institute of Space Law (IISL), Leiden, to judge at the prestigious Manfred Lachs Moot Courts Memorials 2016. She is an associate editor for the Indian Journal for Air and Space Law (IJASL), published by CADL, NALSAR. Her area of interests includes Commercial aspects of Aerospace industry, IRP issues in Aerospace industry and Trade regulations.

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Dr. Poorvi Kantroo heads the space division at the Aerospace and Aviation Lawyers Association of India (AALAI). Before this, she directed the Space policy division at erstwhile Aryavarta Space Organization. She holds a Ph.D. in Aerospace and Defense Laws from the Centre for Aerospace & Defense Laws (CADL), NALSAR University, India. She also earned her LLM degree in Corporate Laws and Governance from NALSAR. She was a Key Judge for recently conducted 1st APJ. Kalam Essay Competition. She was also selected by The International Institute of Space Law (IISL), Leiden, to judge at the prestigious Manfred Lachs Moot Courts Memorials 2016. She is an associate editor for the Indian Journal for Air and Space Law (IJASL), published by CADL, NALSAR. Her area of interests includes Commercial aspects of Aerospace industry, IRP issues in Aerospace industry and Trade regulations.

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	Environmental Law	
8.	The Settlement of Disputes in the Field of the International Law of the Environment	Richard B. Bilder, Recueil Des Cours (1975)
9.	Basic Documents on International Law and the Environment	P. W. Birnie, A. Boyle(eds) Oxford University Press: 1995
10	International Environmental Law	Part 1 Vol 1 & 2-CEERA Research Team, NLSIU Banglore.

CO1	Conceptual understanding of International Environmental Law
CO2	Understanding and analysis of legislative framework at national and International level on Environmental Issues
CO3	Ability to understand various principles and doctrines of Iternational Environmental Law
CO4	Learning about the significance of developments in International Environmental Law and fundamental principles that have emerged
CO5	Knowledge of Examining and analysing critically the relevance of Human Rights and Procedural Rights to the development and implementation of International Environmental Law
CO6	Application of theoretical concepts in to practical experiences

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COURSE OUTLINE:

C.O. %	P.O.No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome

CO1 60% CO3 20% CO4 20%	PO1 PO3 PO4	6	**Introduction to Environmental Law(Unit-I)**	Introduction, Meaning, Scope and Sources of International environmental law, Law of treaties, customary international law, General Principles of law, judicial decisions and qualified teachings, Negotiating multilateral environmental agreements. The role of national environmental law, Foundations of national environmental law, Implementation of international environmental law at the national level, UNEP's capacity building programme on environmental law, Stockholm conference 1972.	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Principles of international environmental law*. 3rd ed. Cambridge: Cambridge University Press.p(3-49)	https://www.youtube.com/watch?v=unt4InZfz2Y Retrospectives: Tragedy of the Commons after 50 Years Brett M. Frischmann, Alain Marciano, Giovanni Battista Ramello *The Journal of Economic Perspectives*, Vol. 33, No. 4 (Fall 2019), pp. 211-228	Students will learn the nature, meaning and scope of International Environmental Law including the general principles and important judicial decisions.
CO1 10% CO3 30% CO4 50% CO6 10%	PO1 PO2 PO3 PO5 PO7	6	**Principles And Concepts Of International Environmental Law** (Unit-II)	Introduction, General and Specific principles and concepts, Sustainable development, integration and interdependence, Inter-generational and intra-generational equity, Responsibility for transboundary harm, Transparency, public participation and access to information and remedies, Cooperation, and common but differentiated responsibilities, Precaution,	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Principles of international environmental law*. 3rd ed. Cambridge: Cambridge University Press.p(94-133)	https://study.com/academy/lesson/global-environmental-law-international-treaties.html	Students will learn about the concepts of sustainable development and the inter-generational independence. They will also learn the important principles of

				Prevention, "Polluter Pays Principle, Access and benefit sharing regarding natural resources, Common heritage and common concern of humankind.			Environmental Law.
CO1 30% CO3 40% CO4 30%	PO1 PO7	6	**Transboundary Air Pollution And Global Climate Change(Unit-III)**	Introduction, The Geneva Convention on Long-Range Transboundary Air Pollution, Basel Convention on the Control of Transboundary Movements of Hazardous Wastes and their Disposal, The United Nations Framework Convention on Climate Change, The Kyoto Protocol to the United Nations Framework Convention on Climate Change.	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Principles of international environmental law*. 3rd ed. Cambridge: Cambridge University Press.p(238-301)	https://www.youtube.com/watch?v=KBWJUzBVmT8 Stiansen, Øyvind and Osterud, Oyvind and Follesdal, Andreas and Ulfstein, Geir, Westphalia Waning? The Uneven Acceptance of International Courts (May 15, 2017). Available at SSRN	Students will be able to understand the implications of the Geneva Convention , the Basel Convention and the UNFCCC etc.
CO1 30% CO3 40% CO4 30%	PO1 PO3 PO4 PO6 PO7	6	**Marine Pollution(Unit-IV)**	The law of the sea and the marine environment, Land-based, Vessel-based sources of marine pollution, dumping of wastes at sea, offshore hydrocarbon and mineral recovery, Regional sea agreements, Convention for the	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Principles of international environmental law*. 3rd ed. Cambridge: Cambridge University Press.p(342-	https://www.youtube.com/watch?v=FVuJ8tCDp30	Students will learn about marine pollution and regional sea agreements and conventions.

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				Protection of the Marine Environment	447)		
CO1 10% CO2 30% CO3 30% CO4 15% CO6 15%	PO1 PO3 PO7	6	**Conservation Of Endangered Species and Habitats(Unit-V)**	Introduction, The 1979 Convention on the Conservation of Migratory Species of Wild Animals, The 1971 Ramsar Convention on Wetlands of International Importance especially as Waterfowl Habitat, The 1973 Convention on International Trade in Endangered Species of Wild Flora and Fauna ("CITES"), The 1972 Convention Concerning the Protection of the World Cultural and Natural Heritage. The Convention on Biological Diversity, General principles and concepts, Intellectual property rights and biological diversity, International convention for the protection of new varieties of plants, Agenda 21.	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Principles of international environmental law*. 3rd ed. Cambridge: Cambridge University Press. p(449-511)	https://www.youtube.com/watch?v=RY2DQN1Va1c JOURNAL ARTICLE Through the Glass—Darker James Wood Forsyth Jr., Ann Mezzell *Strategic Studies Quarterly*, Vol. 13, No. 4 (WINTER 2019), pp. 18-36	Students will learn about conservation of endangered species and their habitats and the treaties which have been made for this purpose.
CO1 10% CO2	PO! PO4 PO5	6	**Human Rights And The Environmen(Unit-VI)**	Introduction, the relationship between human rights and environmental law, the international	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Princip*	https://www.youtube.com/watch?v=radOHjDlGZQ	Students will learn about the interaction of the

30% CO5 50% CO6 10%	PO7			framework from an indigenous peoples' perspective. Indian application - The right to life, Equality before the law, the right to property, Environmental laws and policies, Procedural right, Right to remedy, PIL, and Judicial Review.	*les of international environmental law*. 3rd ed. Cambridge: Cambridge University Press. p(775-797)	Mind the gap: Can downscaling Area of Occupancy overcome sampling gaps when assessing IUCN Red List status? Charles J. Marsh, Yoni Gavish, William E. Kunin, Neil A. Brummitt *Diversity and Distributions*, Vol. 25, No. 12 (December 2019), pp. 1832-1845	environment with human rights. They will be able to answer questions like- how indigenous communities are affected by the changing environment.
CO1 10% CO2 30% CO3 20% CO4 20% CO6 20%	PO! PO4 PO5 PO6 PO7	6	**Trade And Environment (Unit-VII)**	Introduction,1994 General Agreement on Tariffs and Trade, General Agreement on Trade in Services, Agreement on Technical Barriers to Trade, Agreement on the Application of Sanitary and Phytosanitary Measures, Agreement on Trade-related Aspects of Intellectual Property Rights, Dispute Settlement Understanding, Trade-restrictive measures in multilateral environmental agreements, Regional trade agreements and	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Principles of international environmental law*. 3rd ed. Cambridge: Cambridge University Press. P(779-866)	https://www.ucl.ac.uk/laws/study/llm-master-laws/modules-2019-20/international-and-global-environmental-law-laws0057 North-South Trade and the Global Environment	The students will be able to appreciate the multilateral trade treaties and their connection to the environment and the various measures that have been adopted

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				the environment. Corporations and the Environment-United Nations Convention on the Law of the Sea and the Fish Stocks Agreement, Framework Convention on Tobacco Control, Ozone regime, Basel convention, Liability for oil pollution, Agenda 21 and the Rio Declaration, Pesticides code, Fisheries code, OECD guidelines, International standards on environment- ISO.		Graciela Chichilnisky *The American Economic Review*, Vol. 84, No. 4 (Sep., 1994), pp. 851-874	internationally.
CO1 20% CO4 30% CO6 50%	PO1 PO3 PO4 PO5 PO7	6	**Compliance and Enforcement of Multilateral Environmental Agreements (MEA) (Unit-VIII)**	Introduction, the importance of compliance and enforcement , Institutional arrangements for the implementation of MEAs, Conferences/meetings of the Parties of a MEA, Convention secretariats, Advisory bodies, Reporting mechanisms to track progress in the implementation of treaties, Financial mechanisms, Non-compliance procedures/mechanisms, Effectiveness of the non-compliance procedure. Capacity building programs and the role of international organizations and compliance and	Sands, P., Peel, J., Fabra Aguilar, A. and Mackenzie, R. (2015). *Principles of international environmental law*. 3rd ed. Cambridge: Cambridge University Press. p(135, 181)	https://www.youtube.com/watch?v=LvuuiqtQs6E https://www.iucn.org/news/world-commission-environmental-law/201804/ici-renders-first-environmental-compensation-decision-summary-judgment The Global Statistics for Global Environment Problems	Students will learn about the compliance and enforcement practicalities of the Multilateral agreements and the various institutional mechanisms for this purpose.

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				enforcement networks.		Kei Takeuchi *Sankhyā: The Indian Journal of Statistics, Series B (1960-2002)*, Vol. 57, No. 2, Proceedings of the "International Conference on Environmental Problems: Issues, Statistical Models and Methods"	
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List of Latest cases-

- Certain Activities Carried Out By Nicaragua In the Border Area (Costa Rica v. Nicaragua) 2018 ICJ : Compensation Owed By The Republic Of Nicaragua To The Republic Of Costa Rica;
- US-Measures concerning the importation, marketing and sale of Tuna, Report of the panel WTO/DS381/R and Corr.1;
- Pulp Mills on the River Uruguay (Argentina v. Uruguay) 2010 ICJ
- The M/V 'Louisa' case (Saint Vincent and the Grenadines v. Kingdom of Spain) 2010 ICJ
- Dispute Regarding Navigational and Related Rights (Costa Rica v. Nicaragua)(Judgement)Geneal List No. 133, 2010;
- Tartar v. Romania, ECHR Application No. 67021/01,2009;
- Commission v. Ireland(Case C-459/03)[2006]ECR

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- The Mox Plant Case(Irelans v. UK) 2001

EXPECTATIONS FROM STUDENTS:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean not awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

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k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component Number	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP	I	21/2/2020	2/3/2020	10	UNIT I-II
Mid-term (NCP-II)	II	15/3/2020	30/3/2020	20	UNIT III-IV
NCP	III	14/4/2020	30/4/2020	10	UNIT V-VI
NCP	IV	Class participation	30/4/2020	5	-

NCP	V	Attendance	30/4/2020	5	-
END TERM	1/5/2020			50	UNIT I-X

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Astha Srivastava, Assistant Professor,
ICFAI LAW SCHOOL, ICFAI Foundation for Higher Education (IFHE), HYD

- LL.M. NET
- Interested in teaching and research in law.

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ICFAI Law School, Hyderabad

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ONLINE Teaching Format
Course Hand Out
Academic Year – 2020-21
(Class of 2022)

Course Name:	COMPARATIVE CRIMINAL PROCEDURE
Course Code:	LH 566
Semester:	X
Faculty Name:	ANWESHA PANIGRAHI
Mobile No:	8763709315
Email:	panigrahinawesha@ifheindia.org

Objectives of the Course: This course aims to look into the significance of comparing legal systems in the criminal justice sphere. It will focus on various aspects of procedural criminal law in various jurisdictions in order to draw a comparative analysis with that of the procedural criminal legislations in our country. The jurisdictions to draw comparisons with will be dependent on the below-mentioned contexts. While broadly focusing on criminal procedure followed in continental countries like the USA, and UK in this course we will also deal with the procedure in other common law jurisdictions such as Nigeria and New Zealand and civil law jurisdictions such as France and Germany.

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Learning Outcomes:

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	R.V. Kelkar's Lectures on Criminal Procedure	K.N. Chandrsekharan (5th ed., 2008)
2.	Criminal Procedure: The Constitution and the Police	Bloom, Robert M.; Brodin, Mark S., 6th ed.(2010)

3.	Criminal Procedure	Matthew Lippman (2011)
4.	Comparative Criminal Justice Systems: A Topical Approach	Philip L. Reichel, University of Northern Colorado ©2018, 7th Edition
5.	Comparative Criminal Justice (2nd edn.)	Francis Pakes. Willan Publishing, Devon, UK, 2010: ISBN: 978-1-84392-769-3
6.	World Criminal Justice Systems: A Survey	Richard J. Terrill.–9th ed.
7.	An Introduction to Comparative Legal Models of Criminal Justice	Cliff Roberson and Dilip K Das, Taylor and Francis, 2008
8.	The Handbook of Comparative Criminal Law	Edited by Kevin Heller and Markus Dubber, Stanford Law Books, 2011.

CO1	**Conceptual understanding of Comparative Criminal Procedure and knowledge on global perceptions, theories and basic philosophy of Criminal Procedure**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Comparative Criminal Procedure**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Comparative Criminal Procedure**

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Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Textbook Material to use	Chapter Reading /Videos	Learning Outcome
I	CO 1 75% CO 4 25%	**PO 1 PO 5**	4	Introduction to Criminal Justice Systems and Processes	Historical Account of Criminal Justice Systems – Common Law and Civil Law Systems – Inquisitorial and Adversarial	TB 4 TB 5 TB 7	Chapter 1, 4, 5 Chapter 1,6 Chapter 1	In this unit, th students wil gain a basi understanding of crimina justice system

					Systems – Criminal Justice Processes.			and thei elements alon with a thoroug learning abou different adjudicatory processes an judicial revie systems.
II	CO 3 75% CO 4 25%	PO 7 PO 3	7	Organisation of Courts and Their Jurisdiction	Hierarchy of Criminal Courts – Composition of Criminal Courts – Jurisdiction of Criminal Courts - Judges – Jury	TB 4 TB 5 TB 7	Chapter 7 Chapter 7 Chapter 2,4,6,8,11	This unit will b an eye opener t different cou systems an origin an development o criminal court in different lega systems. W shall also lear about the jur system and it presence, absence an extent in variou jurisdictions.
III	CO 7 75% CO 6 25%	PO 6 PO 1	4	Pre-Trial Process I	The Police: Role of Police: powers and obligations – Search, Seizure, Frisk, Arrest, Stop, Detention – Rights of Arrestee – Crime Control by Police – Police Misconduct - Community Policing – Private Policing.	TB 4 TB 5 TB 7	Chapter 6 Chapter 4 Chapter 3,5,7,9	IN this unit, w shall lear about policin systems i different countries including police structure an police functions. W shall also b learning abou how police ar construed i different jurisdictions by the publi and th criminal

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								justice systems.
IV	CO 2 75% CO 6 15% CO 3 10%	**PO 4** **PO 1**	6	Pre-Trial Process II	Investigation: Investigation by Police – Role of Judges in Inquisitorial Systems v. Adversarial Systems.	TB 5	Chapter 5	In this module the student will gain insights into the further process after investigation but before trial. We shall delve into the main differences in the pre-trial role of judge in the inquisitorial v adversarial systems.
V	CO 2 75% CO 6 15% CO 3 10%	**PO 1** **PO 7**	7	Prosecution	Framing of Charge – Charging Process and Case Management – Role of Prosecutor – Role of Judges – Withdrawal of Prosecution.	TB 5	Chapter 5	Prosecution forms an integral part of every criminal justice system. However, prosecution in different systems work differently as their origin and background systems are different.
VI	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	7	Trial	Fair Trial Principles – Abuse of Process – Stay of Prosecution – Examination of Witnesses – Defence – Adjudication – Judges – Jury System – Role of Victim – Plea Bargaining.	TB 5	Chapter 6	Right to fair trial is not only a fundamental right in our jurisdiction but also a human right. Hence learning about how fair trial operates in different jurisdiction is an important aspect of

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								comparative criminal procedure. Beyond that, i this unit, w shall also lear about th developments in trial acros the worl including concepts lik victim-justice and ple bargaining.
VII	CO 2 75% CO 6 15% CO 3 10%	**PO 2 PO 3**	7	Sentencing	Pre-sentence Hearing – Sentencing Rules – Types of Sentences: Determinate, Indeterminate – Offender-Victim Mediation – Juvenile Justice – Community Sentencing.	TB 4 TB 5 TB 7	Chapter 8 Chapter 8 Chapter 3,5,7,9	For the sam crimes, punishment differs in eac jurisdiction. Hence, sentencing accordingly i different i different territories. I this unit, w shall learn hov sentencing differs wit region, and it dependability on variou factors.
VIII	CO 2 75% CO 6 15% CO 3 10%	**PO 2 PO 3**	6	Unconventional Criminal Justice Systems	Transnational Crimes and Criminal Procedure – International Crimes and Criminal Procedure –Indigenous Criminal Justice Delivery Systems.	TB 5 TB 7	Chapter 11 Chapter 10,11,12	This chapte will delve int the newe arenas tha today's criminal justice system emerge into.
Total			48					

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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
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c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
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g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid-term or end-term exams.
j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Class Representative

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	7th March 2021	20th March 2021	15	**Unit I, II**
NCP II	Mid Term	15th March 2021	30th March 2021	20	Unit I, II, III, IV

NCP III	Internal Assessment	5th April 2021	5th April 2021	15	Unit V, VI
End Term	End Term	17th May 2021	10th June 2021	50	Unit I-VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Miss Anwesha Panigrahi has completed her BA LLB from School of Law, KIIT University, Bhubaneswar. She then completed her LLM in Criminal justice, family and social welfare from University College London. Her research interests include criminal law, criminal justice, prison laws and human rights law.

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Course Hand Out
Academic Year – 2019-20
(Class of 2024)

Course Name: Principles of Management

Course Code: MG 131

Semester: I

Faculty Name: Dr.K.Hariharan

Mobile No: 9884612320

Email: hariharan@ifheindia.org

Objectives of the Course:

To enable the students understand the entire gamut of Management, the Processes involved and learn the intricacies and skills of a Manager.

Course Outcomes:

1. Discuss and communicate the management evolution and how it will affect future managers.
2. Observe and evaluate the influence of historical forces on the current practice of management.
3. Identify and evaluate social responsibility and ethical issues involved in business situations and logically articulate own position on such issues.
4. Explain how organizations adapt to an uncertain environment and identify techniques managers use to influence and control the internal environment.
5. Practice the process of management's four functions: planning, organizing, leading, and controlling.
6. Evaluate leadership styles to anticipate the consequences of each leadership style.

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Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Management	Robbins & Mary Coulter – 7th Edition, Pearson Publications
2	Fundamentals of Management: Essential Concepts and Applications	Robbins, S.P., DeCenzo, D. A., Bhattacharyya, S., Agarwal, M.N. (2009). Pearson Education Inc., 6th edition

3	Essentials of Management	Koontz H. and Weihrich H. (2004). Mcgraw Hill Int. ed., 6th edition.
4	Management: Principle and Applications	Griffin, W.R. (2008), Houghton Miffin Company.
5	Modern Management	Samuel Certo, Trevis Certo – 10th Ed, Pearson

CO1	To Describe the primary functions of management and the roles of managers. To Understand the advantages that arise from managing people well. To understand the work of major contributors to the field of management.
CO2	To Assess global situation, including opportunities and threats that will impact management of an organization. To Evaluate the global context for taking managerial actions of planning, organizing and controlling.
CO3	To Specify how the managerial tasks of planning, organizing, and controlling can be executed in a variety of circumstances. To Determine the most effective action to take in specific situations.
CO4	To Outline the components of human resource planning. To Describe the importance of communication and information technology. To Analyze effective application of Project Portfolio Management knowledge to diagnose and solve organizational problems and develop optimal managerial decisions. To Evaluate approaches to addressing issues of diversity.
CO5	To Understand the complexities associated with management of human resources in the organizations and integrate the learning in handling these complexities. To Assess different leadership requirements. To Discuss how to motivate employees. To Evaluate effective team development and management skill.

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Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 40% CO2 30% CO3 30%	PO1 PO2 PO3 PO4 PO5 PO6	5	Unit I : Managers and Management	Management – Importance of Managers – Advantages of Management – Management Relation to Other Disciplines	Management – 7th Ed. Robbins & Mary Coulter	https://youtu.be/pFWuBfKUyHA Page 28 - 42; page 50	Enable students to understand the basics of Management and Managerial Roles.
CO1 20% CO2 30% CO3 40% CO4 40%	PO2 PO3 PO4 PO5 PO6	5	Unit II : History Module: The Historical Roots of Contemporary Management Practices	The Pre-Modern Era – Classical Contributions – Human Resources Approach – The Quantitative Approach– Analysis: Social Management Approaches – Building on History: Studying Management Today	Management – 7th Ed. Robbins & Mary Coulter	Page 51 - 70 https://www.youtube.com/watch?v=fpfE96-zI40	Enable students to understand the evolution of Management Approaches
CO2 20% CO3 40% CO4 40%	PO2 PO3 PO4 PO5 PO6 PO7	5	Unit III : The Management Environment	The Changing Economy – A Global Marketplace – Emphasis on Technology – Expectations from Organizations and Managers –Ethics: Guidelines for Acting Ethically – Entrepreneurship – Ethical Dilemma in Management: The Contingent Workforce – Consumerism.	Management – 7th Ed. Robbins & Mary Coulter	Page 66-68, 109 – 124,146-150 https://www.youtube.com/watch?v=iRvaWHk3A8k	Enable students to understand the Changing Economic Scenario, Technology in Business, Ethics and Consumerism.

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CO2 10% CO3 40% CO4 40% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Unit IV: PLANNING	Foundations of Planning: Planning– Types of Plans – Management by Objectives – The Importance of Organizational Strategy – A Strategic Framework: Choosing a Niche – Quality as a Strategic Weapon – Revisiting Entrepreneurship: Entrepreneur and Competitive Advantage?	Management – 7th Ed. Robbins & Mary Coulter	Page 198 – 212 https://www.youtube.com/watch?v=29qE4FSxc1w	Enable students to understand the Importance of Planning, Management by Objective, Entrepreneurship and Competitive Advantage
CO1 10% CO2 20% CO3 50% CO4 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	7	Unit V: Decision Making	Foundations of Decision Making: The Decision-Making Process –Decision Making Problems – Making Decisions: The Rational Model – The Real World: Modifications of the Rational Model – Decision Making: A Contingency Approach – Decision-Making Styles – Making Decisions in Groups – National Culture and Decision-Making Practices – Quantitative Models: Quantitative Decision-Making Aids	Management – 7th Ed. Robbins & Mary Coulter Modern Management – 10th Ed. Samuel Certo Trevis Certo	P 170 – 189 P 154 -169 https://www.youtube.com/watch?v=Jg62oeEzMkU	To understand about the Decision Making Process, Models and Tools.

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CO2 10% CO3 20% CO4 50% CO5 20%	PO3 PO4 PO5 PO6 PO7	7	Unit VI : ORGANIZING	Basic Organization Designs Staffing and Human Resource Management Managing Change, Stress, and Innovation	Management – 7th Ed. Robbins & Mary Coulter	Page 278 – 291 Page 328 – 350 Page 360 – 377 https://www.youtube.com/watch?v=QWORFliXxn0	To understand about Organization Structure, Spectrum of Human Resource Management, Importance of Change Management
CO3 20% CO4 40% CO5 40%	PO3 PO4 PO5 PO6 PO7	7	Unit VII : LEADING	Foundations of Individual and Group Behavior Understanding Work Teams Motivating and Rewarding Employees Leadership and Trust Communication and Interpersonal Skills	Management – 7th Ed. Robbins & Mary Coulter	Page 392-411, 420 – 438, 444 – 467 480 - 504 304- 321 https://www.youtube.com/watch?v=ybc-DpFD4xk	To understand the importance of Individual & Group Behaviour, Leadership and Communication Skills
CO2 10% CO3 20% CO4 30% CO5 40%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Unit VIII CONTROLLING	Foundations of Control Operations Management	Management – 7th Ed. Robbins & Mary Coulter	P 516 – 540 P 546 – 566 https://www.youtube.com/watch	To understand the importance of Controlling, Types and the Contempo rary Issues and

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Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student.

Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:
Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

Class Organization

Class Representative
Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	9th Sep 2019	28th Sep 2019	10 Marks	Units – 1,2
NCP II	Mid Term	30th Sep 2019	20th Oct 2019	20 Marks	Units – 1 to 4
NCP III	Internal Assessment	1st Week – Nov 2019	1st Week - Nov	10	Units 5, 6
NCP IV	Class Participation	22nd Nov 2019	22nd Nov 2019	5	
NCP V	Attendance	22nd Nov 2019	22nd Nov 2019	5	
End Term	End Term	25th Nov 2019	15th Dec 2019	50	All Units

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr.K.Hariharan, an MBA in Marketing and PhD in Business has over 20 years of Experience in Corporate, Consulting and Teaching. Has worked in FMCG, Telecom Products, Education and Logistics. His Core Competencies include Business Development, P&L, Operations Management, Human Capital Management and Projects.

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Course Hand Out

Academic Year – 2019-20

(Class of 2024)

Course Name: **Business Economics**

Course Code: **MG 151**
Semester: I

Faculty Name: Dr.Iti Vyas

Mobile No: 9676311480

Email: itivyas@ifheindia.org

Objectives of the Course:

- To acquire conceptual Knowledge of economics this is the basis for understanding the resource use.
- To understand the tools of Business Economics and their application in various lines of operations.
- To develop the ability to evolve legal business strategies using economic phenomenon.
- To understand the new economic challenges which are emerging in the competitive world thereby to take an optimal legal & business decision making.

Course Outcomes: At the end of the course the students will be able to understand the scope of Business economics at micro level and its implications on the general and partial equilibrium at national and global level. An understanding of the business economic decision making is an essential criteria for legal decision making.

Recommended Text Books and Reference Books

S.No	TEXT BOOK	AUTHOR / PUBLICATION
1	Micro economics, principles, application & Tools	ArthurO'SullivanStevenSheffrin,Stephen perez, Pearson
2	Business Economics	Andrew Gillespie, Oxford
3	Micro Economics	Robert S.Pindyck, Daniel L.Rubinfeld
4	Business Economics Micro Analysis	H.L.Ahuja, S.Chand
5	Managerial economics Analysis, Problems & cases	P.L. Mehta S.Chand
6	Managerial economics	Mark Hirschey, Thomson South Western

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CO1	To understand the fundamental concepts of Business economics and to gain Knowledge of economic theory and its application
CO2	To Apply economic theory to analysis Economic problems or issues specifically consumer and producer decision making analysis.
CO3	To Understanding the nature of production concept of cost and pricing thereby the reasons for existence of firms. Understanding the economic goals of the firms and optimal decision making.
CO4	To analyse the causes and consequences of different market conditions and to understand and analyse the functioning of markets and the competitive forces in the markets.
CO5	To understand the role of government in market pricing, government regulations and the relevant controlling mechanism and to allocate resources for achieving Economic efficiency.

Course Outline:

C. O. %	P. O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 30% CO2 30% CO3 40%	PO1 PO2 PO3	4	Introduction to Business Economics	Definition of Economics. Classification of Economics.(Micro & Macro Economics, Normative and Positive Economics.) The concept of Partial and General equilibrium analysis. Fundamental problems of an Economy. Economic theory and its relationship with decision sciences and functional areas of management. The Nature of Business decisions.	Business Economics Page 2 – 22 Economics is a science Choice, What is Economics, Positive & Normative Analysis , Fundamental Problems of What to produce, how to produce & For whom to produce.	Chap 1,2 http://www.khanacademy.org/economics.	After reading the chapter the students will understand the Scope of Economics Having an idea about business decision making process within Business & economic environment.

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CO1 10% CO2 20% CO3 20% CO4 30% CO5 20%	PO1 PO2 PO3 PO4 PO5	7	Demand Theory	Law of Demand- Movement along the demand curve, Shift in the demand curve. Demand functions- Individual and Firms demand, Market demand. Exceptions to Law of Demand. Elasticity of Demand- Degrees of Elasticity of Demand- price Elasticity of Demand, Income Elasticity of Demand and cross elasticity of Demand. Promotional Elasticity of Demand. Significance of elasticity of demand in business decision making. Importance of theory of demand in relation to Electronic commerce.	Micro economics, principles, application & Tools Pg 69 to 99 & 103 to 109 Definition of demand, Individual & market demand. Price elasticity of Demand , Elasticity & total Revenue. Other elasticities of Demand	Chap 4 http://www.you tube.com This topic video looks at the basics of price elasticity of demand and the factors that influence the coefficient of demand. Price Determination https://www.youtube.com/watch?v=KE0FZL4IL0M	These units help them in knowing the market analysis by both consumers, Sellers and producers. It helps them to analyse the purchasing of different goods & services. The nature of goods and their pricing policies as required by different consumers
CO2 20% CO3 30% CO4 40% CO5 10%	PO2 PO3 PO4 PO5 PO6	4	Theory of Supply	Law of Supply-Concept of Movement of supply – Shift in supply- Supply function. Individual, Firm, Market . Concept of elasticity of Supply. Determination of equilibrium price and output. Market intervention. Price ceiling and price floor.	Micro economics, principles, application & Tools 99 - 127 Supply Analysis & Curve Pg 73 80. Elasticity of Supply Pg 114 to 118	Chap 5	This unit is one aspect of producers market and brings an insight related to the supply. Followed by the Equilibrium by both producers and consumers.
CO2 40% CO3 40% CO4 20%	PO2 PO3 PO4	6	Consumer Behaviour	Concept of utility. Approaches to Measurement of utility. Cardinal Utility. Law of Diminishing Marginal Utility. Concept of Consumer Surplus. Ordinal Utility. Indifference Curves. Features of Indifference Curves. Budget line. Consumer Equilibrium.	Micro economics, principles, application & Tools 156 - 179 Traditional Consumer choice Utility Theory. Total & Marginal utility Principle of	Chap 7	The basics of this unit enlightens the students as consumer in choices while selecting goods to maximize utility. One is traditional

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					opportunity Cost. Conditions for utility maximization.		Approach followed by Modern Approach.
CO3 40% CO4 40% CO5 20%	PO4 PO5 PO6	4	Theory of production	Meaning of production function- Organizing production.-Short run Production function(Law of variable proportions) Long run production Function(returns to Scale) Iso Quants. Features of Iso quants, Iso Cost Ilne, Least Cost Combination.	Micro economics, principles, application & Tools, pp 189- 202.. A firm with a fixed production Facility Short run Costs.	Chap 8 https://www.youtube.com/watch?v=uSYPksuVkhM	In this unit the students will know the relationship between short run and long run production followed by input and output production functions thereby to economies resources.
CO2 20% CO3 20% CO4 30% CO5 30%	PO3 PO4 PO5 PO6 PO7	4	Cost Theory	Different Cost Concepts (Economic and Accounting cost, Historical cost/Sunk cost) nature of Costs short run and Long run cost functions. Plant size and Economies of Scale and scope, Learning curves: Break even analysis. The relationship between Total, average and marginal costs and their relevance in Economies.	Micro economics, principles, application & Tools 190 - 206 Economic cost & economic Profit Short run total cost, Average costs. Other costs . Relationship b/n marginal Cost & Average cost.	Chap 8 Cont..	It helps the students to the different types of costs used in production and their relevance. It also focuses Large scale economies.
CO3 30% CO4 40% CO5 30%	PO4 PO5 PO6	4	Optimization Techniques & new management tools	Economic Relationships: total, Average and Marginal values and their special relevance in Economics. Optimization analysis. New management tools.	https://www.youtube.com Mod-01 Lec-06 Basic Tools of Economic Analysis and Optimization	Chap 9	At the end of the unit the students will acquire knowledge in decision making process in

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					Techniques. https://www.youtube.com Lec-04 Basic Tools of Economic Analysis and Optimization ... Economics by Dr. Trupti Mishra ...		minimizing costs to maximize returns.
CO3 30% CO4 40% CO5 30%	PO1 PO2 PO3 PO4 PO5 PO6	6	Market Structures	Market Structure and degree of Competition perfect competition, Competition in Global Economy.. Monopoly: Short run and Long run price and Output determination. Comparison with perfect competition.	Micro economics, principles, application & Tools, 212-233 Markets Perfect Competition. Four market structures. Short run output decision. Total Approach & Marginal Approach	Chap 9	The students are expected to learn origin of markets, types and the price and output policies in different market conditions. (Theory & practice).
CO2 10% CO3 10% CO4 40% CO5 40%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Market Structures	Monopolistic completion, meaning and importance Short run and long run price and output determination. Oligopoly and Market concentration. Oligopoly models Cournet Model, Kinked Demand Curve, Cartel Arrangement, Price Leadership	Micro economics, principles, application & Tools 237 - 246 Monopoly, Its output decision, Total revenue & Marginal revenue. Social Cost of Monopoly. Pg 261-270 Effects of market entry, when entry stop, long run equilibrium,	Chap 10 & 11	In this unit the students are expected to learn the functioning of existing markets in different economic systems Especially the competitive market analysis and their pricing policies are focused

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					Trade offs with entry. Advertising for product differentiation .		here
CO3 20% CO4 40% CO5 40%	PO5 PO6 PO7	3	Regulation and Anti trust:The role of Govt in the economy	Government Regulations, Externalities and regulation Public Utilities and Regulation. Anti trust Government regulation of market structures and Conduct regulation of International Competition, Effect of Taxation on Business Decisions. Adverse selection & Moral Hazard.	Micro economics, principles, application & Tools pp 305 – 310,312 & 315 – 318, 322 - 328 Anti trust & regulation. Price control & natural Monopoly, Anti trust policy. Breaking up monopolies. Regulating Business practices.	Chap 13 & 14 https://www.youtube.com/watch v=71j3ET_spI8 Anti Trust explained. You tube Anti trust laws Monopoly and Anti trust policy.Dr.Bill SchlosserJune 15, 2017.	The scope of this unit is to familiarize the students with the rules and regulations in manufacturing and trading of commodities and its role in curing the market dis equilibrium.. It helps to analyse and to understand economic analysis to shape the legal issues both at national and International scenario.

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Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	29/08/19	7/09/19	10	Unit I-II
NCP II	Mid Term	30/09/19	12/10/19	20	Unit I - VI
NCP III	Internal Assessment	24/10/19	25/11/2019	10	Unit VII
NCP IV	Class Participation	24/11/19	24/11/2019	5	-
NCP V	Attendance		24/11/2019	5	-
End Term	End Term 25/11/2019			50	Unit I to X

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

- Dr.P.Kesari, Associate professor, ICFAI Law School, ICFAI Foundation for Higher Education (IFHE), Hyderabad.
- Having more than Three decades of Teaching experience both National & Internal as Professor of Economics.
- Guided more than 30 MA, M.Sc students in Agricultural Economics. International agricultural Trade
- Paper presentation at National and International Conferences.
- Paper presented at International workshop for funding of financial aid to rural farmers under " productivity Improvement program: which is used as a template in all other agricultural Universities in Ethiopia under the Ministry of Agricultural & Rural Development.
- International Conference organized by UNDP on Bio-Diversity, towards Inclusive Growth Gender Aspect is focused, proposed for future project.
- Major advisor for Under graduate and Graduating classes.

Organizer and In charge for various academic activities & Examination Co-ordinator.

1	Financial Accounting	Hanif and Mukherjee, Tata McGraw Hill Educatior
2	Financial Accounting	Jain and Narang, Kalyani Publishers
3	Financial Accounting	Grewal T.S., Sultan Chand
4	Financial Accounting	Maheswari and Maheswari, Vikas Publishers
5	Management Accounting	Sharma and Gupta, Kalyani Publishers

CO1	To acquire the basic accounting concepts, tools and also about Accounting Principles, Conventions and Accounting Standards. To Identify events that need to be recorded in the accounting records. Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP. To understand and record financial transaction in books of accounts like Journal, Ledger and Subsidiary books and also to draft financial statements of companies.
CO2	To cognize about the necessity of maintaining accounting records in every profit and non-profit organizations. To analyse financial statements- income statement, balance sheet and cash flow. To Determine the useful life and value of the depreciable asset.
CO3	To Equip with the knowledge of accounting process and preparation of final accounts of sole trader. To Equip with the knowledge of accounting process and preparation of final accounts of sole trader. To distinguish between Single Entry and Double Entry. To understand the need for negotiable instruments and procedure of accounting for bills honoured and dishonoured To identify and analyse the reasons for the difference between cash book and pass book balances. To understand accounting and reporting of inventory.
CO4	To understand the accounting and reporting of cash and cash equivalents.To Describe and understand the role of accounting information.

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CO5	To Equip with the knowledge of accounting process and preparation of final accounts of sole trader and partnership. To distinguish between Single Entry and Double Entry. To Recognize circumstances providing for increased exposure to errors and frauds Determine the useful life and value of the depreciable asset

Course Outline:

C.O. %	*P.O No*	*Session No.*	*Topics*	*Key Concepts*	*Course Outcomes*	*Mode*	*Chapter Reading*
CO1 50% CO2 40% CO3 10%	PO1 PO2 PO3 PO4	1 – 3	Basic Concepts of Accounting	objectives of business; Importance of Financial transactions-Need for Accounting-features, objectives and scope of Accounting; Purpose of financial statements-qualitative characteristics of financial statements-Accounting cycle	Why the business should have accounting, what should be accounted for? Purpose of preparation of financial statements i.e. income statement, balance sheet, qualitative characteristics of financial statements; Accounting Cycle.	Theory	Ch. 1

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CO1 40% CO2 40% CO3 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4 – 6	Accounting Mechanics	Accounting concepts and assumptions, Accounting equation - double entry system- concept of capital and income- expenditure and losses- debit and credit- types of accounts- rules of double entry book keeping	What are the Accounting Concepts that Govern preparation of Balance Sheet and Income Statement, what is the process of preparation of financial statements	Problems	Ch. 2 & 3
CO1 20% CO2 30% CO3 50%	PO1 PO2 PO3 PO4 PO5	7 – 12	Books of Entry	Recording of transactions in a Journal- Ledger Posting- Relationship between Journal and Ledger- balancing of accounts- trial balance	Understand how to write journal entries, how to post transactions into ledger accounts, and how to draw a trial balance	Problems	Ch. 3 & 4
		13	Pre Mid-term Assessment				
CO1 10% CO2 20% CO3 50% CO4 20%	PO1 PO2 PO3 PO4 PO5	14 – 20	Sub-division of Journal	Subsidiary Journals, Purchases Book, Purchases Returns Book, Sales Book, Sales Returns, Cash book, Petty Cash book, Journal	An understanding of primary books of accounts, types of books, purpose of preparation of separate books for purchases, returns, sales, cash, petty	Problems	Ch. 3

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				Proper, etc.	cash – Columnar cash book, etc.		
CO1 10% CO2 20% CO3 20% CO4 40%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	21 – 24	Accou nting for Depre-ciation	Concept of Depreciation, meaning, importance in the process of accounting, methods of Depreciation, Impact on the Income statement and Balance sheet	Student will be able appreciate and understand the concept of wear and tear for capital assets, and methods of depreciation like straight line method, diminishing balance sheet method in practice and other methods in theory	Probl ems	Ch. 9
			Mid Term Examination				
CO1 10% CO2 10% CO3 50% CO4 30%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	25 – 29	Accou nting for Invent ories	The concepts of inventory accounting, pricing of issues, stores ledger preparation, inventory pricing methods FIFO, LIFO, Weighted Average Methods	Student will be in a position to understand the pricing mechanisms like LIFO, FIFO, Weighted Average methods in the process of issue of inventory and their impact on the income statement and balance sheet	Probl ems	Ch. 8
		30 – 37	Prepar ation of Financ ial	Preparation of Income Statement and Balance sheet without adjustments and	The student will be in a position to prepare final accounts of a sole proprietor business	Probl ems	Ch. 13

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			Statements for Sole Proprietor	with adjustments for inventory, depreciation, outstanding expenses, prepaid expenses, outstanding incomes, etc.	with and without adjustments and look at the impact of adjustments on the net profit and assets position		
		38	Post Mid-term Assessment				
CO1 10% CO2 10% CO3 30% CO4 30% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	39 – 48	Partnership Accounts	Impact of admission, retirement, death or insolvency of a partner on the financial statements of a partnership firm	The student will be able to appreciate the importance of valuing good will while admitting the partner, retiring the partner, death of a partner and insolvency of partner	Problems	Ch. 21 to 25

Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform; otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

k) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid-term or end-term exams. Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

Honour Code:

Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function; he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

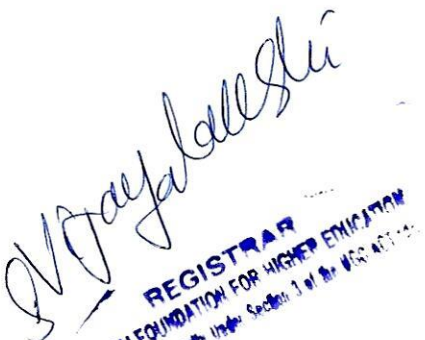
Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	13th session	16th session	10%	Chapters 1, 2 and 3 of the course
NCP II	Mid Term	After 23rd session	26th session	20%	Chapters 1 to 5 of the course
NCP III	Internal Assessment	38th session	41st session	10%	Chapters 6 and 7 of the course
NCP IV	Class Participation	During all 48 sessions	After 48 sessions	5%	-
	For Class Participation evaluation, Assignments will be given to students				
NCP V	Attendance	For 48 sessions	After 48 sessions	5%	-
End Term	End Term	After 48 sessions		50%	Complete syllabus (Ch. 1-8)

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. Bhanu Sireesha possesses Masters degrees in Commerce (Cost Accounting and Taxation); and Management (Finance); and a Doctorate degree (PhD, Finance). Till date, she has 24+ years of teaching experience and worked with different colleges affiliated to OU, JNTU and IFHE. Her core areas of expertise are Accounting (Financial, Cost and Management); Taxation; Financial Management; Corporate Finance and Financial Modeling using MS Excel.




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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of - A, B & C)
Course Name: FINANCIAL MANAGEMENT

Course Code: MG231

Semester: III

Faculty Name: K. Rajasekhar Reddy

Mobile No: 9505250410

Email: sekharreddy44@gmail.com

Objectives of the Course:

To enable students to hone their finance sense essential for their professional or business success .Understand the financial and accounting reports used in business.

Course Outcomes:

1. Have an overview of the financial system.
2. Firm grounding in financial statements and financial statement analysis.
3. Understand the key financial concepts, tools and systems for managerial decision making.
4. Appreciate financial implications of a decision.
5. Communicate meaningfully with colleagues in the language of accounting and finance.
6. Understand the key areas of financial management such as capital budgeting, sources of finance and working capital management.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
	Financial Management	Prasanna Chandra

	Financial Management	M Y Khan & P K Jain
	Financial Management	Rajesh Kothari

CO1	To Understand the basic concepts of financial management and their application in investment, financing and dividend decisions. To Assess the factors affecting investment decisions and opportunities presented to an organisation. To understand and improve the time value of money concept and the role of a financial manager in the current competitive business scenario. To learn how to apply the fundamental concepts and tools of finance.
CO2	To Understand concepts of cost of capital, leverage analysis, capital structure and dividend and identify courses of action in the financial environment that would result in maximization of wealth of an organization. To Develop knowledge on the allocation, management and funding of financial resources. To identify the reasons for fluctuations in financial instruments. To Understand the management of working capital and estimate the same for an organization. To acquire familiarity with financial-ratio analysis, budgeting, and forecasting policies.
CO3	To appraise the risk profile of firms; specifically, estimate the costs of capital, including debt and equity capital using financial data. Learn to design capital budgeting techniques in short & long term cases. To apply knowledge to understand the changes in Capital market and Money market dealing.
CO4	To Understand the cost and risk factors of capital budgeting To Integrate the concept and apply the financial concepts to calculate financial ratios for capital budgeting To understand the operations of three distinct capital markets: the equity market, the bond market and the derivatives market, and the financial assets traded in each of these markets.
CO5	To understand financial planning. To enhance the student's ability in dealing short-term dealing with day-to-day working capital decisions; and also longer-term dealing, which involves major

	capital investment decisions and raising long-term finance. To develop and apply financial models and use datasets to make financial decisions. To evaluate the corporate governance structure of firms and examine the interactions, from a governance perspective, between firm management, financial markets and stakeholders.

Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 40% CO2 30% CO3 30%	PO1 PO2 PO3 PO7		Introduction to Financial Management	Meaning and scope of financial management, Objectives of financial management. Interface of finance function with other functional areas.	MY Khan & PK Jain	Financial Management- An Overview- CHAPTER 1 https://www.investopedia.com/ask/answers/what-is-finance/	Understand what Financial Management is all about. Objectives of financial management.
CO1 30% CO2 50% CO3 20% CO4 10%	PO1 PO2 PO3 PO5 PO6 PO7	5	Time Value of money	Time Value of Money, Compounding and Discounting, Future and Present value of Single Flow , Multiple Flows, Annuity.	MY Khan & PK Jain	Time Value of Money- CHPTER 2. https://www.youtube.com/watch?v=733mg	Understand the importance of Time value of Money and its practical applications.

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CO1 40% CO2 20% CO3 30%	PO1 PO2 PO3 PO6 PO7	5	Concept and Measurement of Cost of Capital	Meaning of Cost of Capital, Explicit and Implicit costs. Cost associated with Long term sources of finance. Weighted Average Cost of Capital, WMCC.	Prasanna Chandra	Cost of Capital-CHAPTER-14 https://www.youtube.com/watch?v=46oLXwClvkw	Understand the concept of Cost of Capital and its importance. Cost of specific sources of finance and overall Cost of Capital.
CO1 10% CO2 40% CO3 30% CO4 20%	PO2 PO3 PO4 PO5 PO6 PO7	5	Financial System	Components of Financial system. Money Market, Forex Market, Securities Market, Capital Market, Derivative Markets and Regulatory authorities.	Rajesh Kothari	Contemporary Financial environment-CHAPTER 2 https://www.youtube.com/watch?v=MbJLof3fyi4 https://www.youtube.com/watch?v=6xvagNxLO24 https://www.youtube.com/watch?v=6xvagNxLO24	Understand financial System. To know how the financial system, market, intermediaries and instruments are regulated and operated.

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CO1 10% CO2 20% CO3 30% CO4 40%	PO3 PO4 PO5 PO6 PO7	4	Leverage Analysis	Concept of Leverage, Meaning of Operating and Financial Leverage- EBIT-EPS Analysis, Combined Leverage	MY Khan & PK Jain	Operating, Financial and Combined Leverage- CHAPTER-18- https://www.youtube.com/watch?v=UK3ClpsFKVA	Understand the Concept of Operating and Financial Leverage.
CO1 10% CO2 10% CO3 40% CO4 40%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	Risk and Return	The Concepts of Risk and Return. Types of Risk. The Components of Return. Measurement of Rate of Return. The Relation between Risk and Expected Rate of Return.	Rajesh Kothari MY Khan & PK Jain	Concept of Risk and Return- CHAPTER-5 Risk and Return – CHAPTER-3 https://www.youtube.com/watch?v=mv5zucjq60k https://www.youtube.com/watch?v=sYu8E8kjCT0	Understand the Concept of Risk, Types of Risks. Understand the relation between risk and return.
CO1 10% CO2 20% CO3 40% CO4 20% CO5	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	Capital Structure, Cost of Capital and Valuation	Importance of Capital Structure Decision. Factors affecting the Capital Structure. Capital Structure Theories.	MY Khan & PK Jain	Capital Structure, Cost of Capital & Valuation- CHAPTER-19 https://ww	Understand the Relationship between Capital Structure, Cost of Capital and valuation.

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10%						w.youtube.com/watch?v=YEZMReBbkP0	
CO2 20% CO3 10% CO4 50% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6	5	Capital Budgeting - Principals & Techniques	Capital Budgeting Decision. Types of Capital Budgeting Decisions. Measurement of Costs and Benefits. Investment Evaluation Criteria	Rajesh Kothari MY Khan & PK Jain	Capital Budgeting Decision-CHAPTER-10 Capital Budgeting: Principles and Techniques-CHAPTER 9 https://www.youtube.com/watch?v=QXoFB4-MV_I	Understand Capital Budgeting process and Evaluation techniques
CO1 20% CO2 20% CO3 20% CO4 20% CO5 30%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	Financial Statement analysis	Ratio Analysis. Time series analysis. Common Size analysis. Du Pont analysis.	MY Khan & PK Jain	Financial Statement Analysis-CHAPTER-6 https://www.youtube.com/watch?v=HpdMJaKaXXc	Understand and interpret various Ratios.
CO2 10% CO3 30% CO4 20%	PO1 PO4 PO5 PO6 PO7	5	Working Capital management	The Meaning of Working Capital. Components of Working Capital. Objective of working Capital	Rajesh Kothari	An Overview of Working Capital management-	Understand the concept of working capital, operating cycle. Factors

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CO5 40%				Management- Liquidity vs. Profitability.		CHAPTER-15 https://www.youtube.com/watch?v=ANl7zkaO5Pg	affecting the composition of working capital.
CO1 20% CO2 20% CO3 10% CO4 20% CO5 30%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	Funds Flow Analysis	Meaning of Flow of Funds. Preparation of Funds Flow Statement – Sources and Applications of Funds.	Prasanna Chandra	Funds Flow Analysis-CHAPTER-5 https://www.youtube.com/watch?v=nt7PAUIZwtU	Understand the concept of Fund. Impact of fund movement on assets, liabilities and equity.
		48					

Expectations from Students:

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assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	9th Sep 2019	28th Sep 2019	10 Marks	Units – 1 to 3
NCP II	Mid Term	30th Sep 2019	20th Oct 2019	20 Marks	Units – 1 to 6
NCP III	Internal Assessment	1st Week – Nov 2019	1st Week Nov	10	Units-7 to 8
NCP IV	Class Participation	22nd Nov 2019	22nd Nov 2019	5	
NCP V	Attendance	22nd Nov 2019	22nd Nov 2019	5	
End Term	End Term	25th Nov 2019	15th Dec 2019	50	All Units

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The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

CMA K. Rajasekhar Reddy is an Associate member of ICAI and also a Postgraduate in M.A. (Economics) from Loyola College, Chennai. He has over 20 years of rich experience in Corporate, in India and abroad. He has been a Guest faculty with various Business Management institutes including NIAM, and MANAGE. He has also authored a book titled "Economics" for beginners.

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ICFAI Law School, Hyderabad

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ONLINE Teaching Format

Course Hand Out

Academic Year – (2021-22)

(Class of BBALLB (Hon.) – A/B/C Section's)

Course Name: *Human Resource Management*

*Course Code:*MG221

Semester: III[rd] Sem.

Faculty Name: Dr. Yaduvamsi Sai Krishna C

Mobile No: 9849121283

Email: saikrishna@ifheindia.org

Objectives of the Course:

The objective of the course is to sensitize students to various facets of managing people and to focus on the development of knowledge and skills that all managers need. The content of the course is designed to familiarize participants with current human resource practices that apply to their careers regardless of their field. It strives to facilitate the development of better understanding of human resources and the ability of managers and the organization to achieve prescribed goals.

Learning Outcomes:

1: To develop an understanding of the concept of human resource management and to understand its relevance in organizations.
2: To develop the necessary skill set for the application of various HR issues.
3: To analyze the strategic issues and strategies required to select and develop manpower resources.
4: To integrate the knowledge of HR concepts to take correct business decisions.\

Recommended Text Book's and Reference Book's

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Human Resource Management	Robert L.Mathis, John H.Jackson, Manas Ranjan Tripathy, Cengage Learning 2016.
2.	Human Resource Management	Gary Dessler, Biju Varkkey, 4e, Pearson 2017.
3.	Fundamentals of human resource management	DeCenzo, D. A., & Robbins, S. P. (2010), 9th edition New York: John Wiley & Sons..

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4.	**Handbook of personnel management and labour relations**	**Yoder D, Heneman H.G., Turnbull J.G. and Stove C.H, New York, McGraw Hill, 1958.**
5.	**Personnel/ Human Resource Management**	**David Decenzo, Stephen Robbins, Prentice Hall-India**
6.	**Human Resource Management**	**Uday Kumar Haldar, Juthika Sarkar, Oxford University Press 2013.**
7.	**e-book**	**https://open.lib.umn.edu/humanresourcemanagement/front-matter/publisher-information/**
8.	**e-book**	**https://www.pdfdrive.com/a-handbook-of-human-resource-management-practice-d24209359.html**
9.	**e-book**	**https://www.pdfdrive.com/human-resource-management-10e-gary-dessler-d18780382.html**

CO1	To develop an understanding of the concept of human resource management and to identify its relevance in organizations in the changing industrial scenario. To Understand and apply the Human Resource Management Perspective. To identify the changing patterns of Human resources. To identify and understand the recruitment of Human resource To apply the right recruitment and selection process in the business scenario To acquire the knowledge of the Management Process.
CO2	To understand the ability to Draft HR planning To identify and train the employees using various methods of Training To familiarize with the sources of Recruitment – Recruitment on Diverse Work Force Finally to understand and apply the management function.
CO3	To understand and analyze the training needs and apply the right training method and evaluate the same. To identify the Training to deliver better performance in the current role or to overcome future changes. To understand the ability to implement Employee Safety and Health Measures To gain knowledge so as to Design Job Description and Job Specifications To develop the ability to implement Employee benefits and Welfare measures To analyze the strategic issues and strategies required to select and develop manpower

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	resources and their pay scales.
CO4	To understand the ability to apply Techniques of Job Design to integrate the knowledge of HR concepts to take correct business decisions. To understand the ability to appraise the Performance of the employees and employee benefits. To identify and implement participative management in organizations To Learn the principles, method and techniques of designing and implementing Market Competitive Compensation Systems. To Create a Pay Structure for different occupational groups by defining Pay Levels and Pay Forms taking into consideration of internal equity and external competitiveness.
CO5	To understand the origin of grievances, regulate and control of Grievances originated in organizations. To identify and give due importance to employee health and safety so as to understand the importance of employee participation and relations. T develop the ability to implement Employee benefits and Welfare measures To bring an awareness to implement practices related employee separation To understand the ability to implement Employee safety and Health Measures To develop the ability to implement Employee benefits and Welfare measures To understand the importance of employee participation and relations.

FOUNDATION FOR HIGHER EDUCATION HYDERABAD ICFAI

Course Outline:

REGISTRAR THE ICFAI FOUNDATION FOR HIGHER EDUCATION

C. O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome

CO1 40% CO2 30% CO3 30%	PO1 PO2 PO3 PO5 PO6	7	Introduction to HRM.	. Evolution – Goals - Role of HR Executives, HRM Functions - Scope Of HRM - Traditional v/s Strategic HR, Line and Staff aspects, HRM in dynamic environment, workforce diversity, Emerging Human Resource Challenges.	**B1:** Robert L.Mathis, John H.Jackson, Manas Ranjan Tripathy, Human Resource Management. P.no.-2-29 **B2: Human Resource Management By** Gary Dessler, Biju Varkkey P.No:02-11	Prof.Dr.Armin Trost https://www.youtube.com/watch?v=c8_avX9miag Prof.Aradhna Malik https://nptel.ac.in/courses/110/105/110105069/ https://www.youtube.com/watch?v=bdXffr0UYG4 https://www.youtube.com/watch?v=avRyR6BEi9I&list= https://www.youtube.com/watch?v=RamtocP6TeU&index= https://www.youtube.com/watch?v=iartz2joeLo&list=	The students are expected to be introduced to the very nature of HRM and the need for HR. They should understand changing patterns of HR Manager, employer and workplace dynamics.
CO1 30% CO2 40% CO3 20% CO4 10%	PO1 PO2 PO3 PO5 PO6	8	**Recruitment and Selection**	**Recruitment and Selection**: Basics of Job Analysis – Methods for Collecting Job Analysis Information – Job Descriptions and specifications – Job Enlargement, Job Enrichment, Job Rotation. HR Planning – Recruitment & Selection Process – Planning & Forecasting of human resources – Sources of Recruitment – Recruitment on Diverse Work Force – Employee	**B1:** Robert L.Mathis, John H.Jackson, Manas Ranjan Tripathy, Human Resource Management P.no: 166-191; P.no:200-230 **B2: Human Resourc**	https://www.youtube.com/watch?v=o2SiQ2EBrs8 https://www.youtube.com/watch?v=StFp44R3Dms&list= https://www.youtube.com/watch?v=NcGtVXmcfTQ&list=	In this chapter the aspirant is going to seek the knowledge how recruitment is sculpted basically? What way the org. workplace to be predicted basing on economies of global trends? What are factors influencing this process ? And dynamics to have better

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				Testing and Selection – Basic types of Interviews – Errors in Interviews – Information technology and HR recruiting on the net (E-recruitment).	**e Management By** Gary Dessler, Biju Varkkey B2: Human Resource Management By P.Subba Rao https://www.citeman.com/7200-line-managers-human-resource-duties.html https://www.citeman.com/11952-hrm-line-and-staff-aspects.html Dr.Rashmi Sharma https://www.youtube.com/watch?v=fqn7FXIa4sc		understand of how generally the interview happens and its related studies along with changing scenarios of particular starta.
CO1 20% CO2 50% CO3 30%	PO1 PO2 PO3 PO5 PO6	5	**Training and Management Development**	Need for Training, Distinction between Training and Development, Principles of Learning, Types of training and development, Methods of Training, Systematic approach to Training and	**B1:** Robert L.Mathis John H.Jackson, Manas Ranjan Tripathy, Human Resource Management P.no:306-	https://www.youtube.com/watch?v=a0Q-Ho27vpU https://www.youtube.com/watch?v=3230WbSdLr4	The present strata of learning bring the seeker to known about various training dimensions how it is articulated and witnessed for efficiency of

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				Development, Evaluation of Training.	336 **B2: Human Resource Management By** Gary Dessler, Biju Varkkey p.no:151-158 & P.No:164-167 & P.No:170.		workplace? And how learning happens the concept paves great scope of cohesiveness in future corporate life.
CO1 10% CO2 30% CO3 30% CO4 20% CO4 10%	PO1 PO2 PO3 PO5 PO6	7	**Performance Appraisal**	Introduction, Concept of performance management and performance appraisal, Objectives of Performance Appraisal, The Appraisal Process, Traditional Methods and Modern Methods of Appraisal, (including MBO, 360 degree, Assessment Centre, Balance Scorecard, etc), Problems with Performance Appraisal, Characteristics of Effective Appraisal, Potential Appraisal.	**B1:** Robert L.Mathis, John H.Jackson, Manas Ranjan Tripathy, Human Resource Management P.no:354-386 **B2: Human Resource Management By** Gary Dessler, Biju Varkkey p.no:178-179 & P.No:180-188 & P.No:194.	https://www.youtube.com/watch?v=kJo79AMwgrM https://www.youtube.com/watch?v=H-OKGoxdrYA	This section is pivotal for learner to know the basic motives of any appraisal and assessment towards work and his performance. The research findings of this chapter are very significant in present days too in corporate for framing various strategies and policies of HR.
CO1 10% CO2 20% CO3 30%	PO1 PO2 PO3	5	**Career and Compensation planning:**	Career planning, Career Development, Benefits of career planning to individual as well as organization - Internal	**B1:** Robert L.Mathis, John H.Jackson, Manas	https://www.youtube.com/watch?v=sVM1_XN1Nfk https://www.y	It is very important to apply the various motivational concepts to the organizations so

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CO4 20% CO5 20%	PO4 PO5 PO6 PO7			mobility: promotions, transfers, Separation and Succession planning – Compensation Objectives - components of Pay structure - Methods of Job evaluation, Factors determining compensation and pay rates Current trends in compensation- Pricing managerial and professional jobs, Competency based pay, Other compensation trends.	Ranjan Tripathy, Human Resource Management P.no: 220-236 & 414-437 **B2: Human Resource Management By** Gary Dessler, Biju Varkkey p.no:198-205 & 212-238.	outube.com/watch?v=Ls1_MffNwC4 https://www.youtube.com/watch?v=vRTPeQZfp_A https://www.youtube.com/watch?v=wZoRId6ADuo https://www.youtube.com/watch?v=OKTn2tAzmV8	that organizational effectiveness can be achieved. Various compensation techniques and programs have gained varying degrees of acceptance in organizations. Some of applications of compensation strategies and succession planning and their linking with motivational theories as depicted by early Psychologists, Industrial Leaders and Academicians have been discussed below.
CO2 10% CO2 20% CO3 30% CO4 30% CO5 10%	PO2 PO3 PO4 PO5 PO6 PO7	5	**Employee Welfare:**	Employee Welfare facilities -.Salient features of Workmen - Compensation Act & Minimum Wages Act.	**B1: HUMAN RESOURCE MANAGEMENT** by K ASWATHAPPA P.NO:473,492 **B2: Human Resource Management By** Gary Dessler, Biju Varkkey p.no:[illegible] https://www.citehr.com/314532-employee-welfare-social-security-	https://www.youtube.com/watch?v=KRjsEQXeBvo https://www.youtube.com/watch?v=m3GH9t12DZ0 https://www.youtube.com/watch?v=0Ld78M3hfjo https://www.youtube.com/watch?v=rfzRsJ04EmI	This session is exclusively to know How do employee welfare activities came? What are the acts enforced in welfare activities and importance, contribution for the well functioning of organization resulting is discussed?

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					doc-download.html#post1427005		
CO4 20% CO2 10% CO3 10% CO4 10% CO5 50%	PO3 PO4 PO5 PO6	5	**Grievance Handling**	Grievance - Causes/Sources of Grievances - Grievance Redressal Machinery.	**B1: HUMAN RESOURCE MANAGEMENT** by K ASWATHAPPA P.NO:581-583 **B2: Human Resource Management By** Gary Dessler, Biju Varkkey p.no:295-296 https://www.citehr.com/80670-grievance-model-grievance-procedure-doc-download.html#post243266	https://www.youtube.com/watch?v=H2gunRq4A5E https://www.youtube.com/watch?v=f-OBLEkdFZQ https://www.youtube.com/watch?v=qX_viXNkf4E https://www.youtube.com/watch?v=DvqNvLd51nk	During this episode, you are presented with the basics of grievance, methods and tools used in organization to handle it, barriers to to maintain, laws and legal procedure of Redressal Machinery.. This lesson drives seeker examine challenges of effective handling and maintenance to decision making.
CO1 10% CO2 10% CO3 10% CO4 30% CO5	PO1 PO2 PO3 PO4 PO5 PO6	7	**Employee Relations and Collective Bargaining**	Concept and purpose of Industrial Relations - Collective Bargaining, Types, Process, Pre-requisites, Issues Involved - Worker Participation in Management.	**B1: HUMAN RESOURCE MANAGEMENT** by K ASWATHAPPA P.NO:40	https://www.youtube.com/watch?v=6J-VvleH06k https://www.youtube.com/watch?v=PuT1isa7P7s	This section is pivotal for learner to know the basic Industrial Relations which is significant in this function

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40%	PO7				6, 530 & 539; 572-578. **B2: Human Resource Management By** Gary Dessler, Biju Varkkey p.no:417, 607,610 & 630; 675-676;735	https://www.youtube.com/watch?v=QEODboQMuKc https://www.youtube.com/watch?v=8cW2wZj7o80	and mechanisms of handling different disturbances towards work and his performance. The research findings of this chapter are very significant in present days too in corporate for framing various strategies and policies of HR.
	Total	48					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation must be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

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g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance must be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students must submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

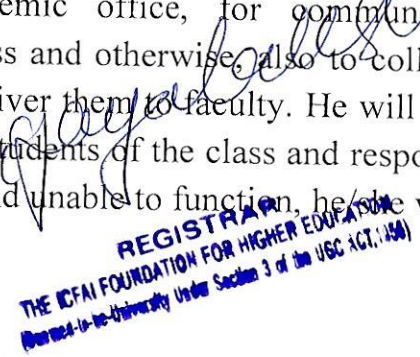
Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.





Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.

- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student can enter or exit the classroom during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I					
NCP II	Mid Term	March 1st ,2021 (Tentative dates)	March 7th,2021 (Tentative dates)		50%
NCP III					
NCP IV	Class Participation				
NCP V	Attendance			5	
End Term	End Term	3rd May, 2021 (Tentative dates)	One week from the date of completion of exam.	50	30% mid term and 50% end term syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progression in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. KRISHNA C.Y.S, working as a Asst.Professor, since July, 2019 in Center For Management Studies, ICFAI LAW SCHOOL. Over all **20 Years** of Academic Experience Journey to till date. Holding an academic career as **Doctorate** in the year **2011** and **Master of Business Administration , 2000**, from Sri Krishna Devaraya University University, A.P. He started career with passion to teach, as a lecturer in Business School 2000 to 2002 at SJECS College of Management, Bangalore and dealt with the OB, CB, HRM subjects. He was been visiting faculty to ICFAI franchise located in Mahabubnagar, T.G and during this period July 2002 to July 2006,

dealt with Principles of Management Subject, MIS for MBA/MCA Students. Later, shifted permanently to Mahabubnagar and started to work as Asst.Professor (H&S Dept.,) in the Jayaprakash Narayan College of Engineering, Mahabubnagar, TG from February 2002 to July 2006. By observing my going, dedication and achievement of continuing education the institution promoted him as Asst.Professor and Inc.H.O.D of MBA Dept., in the same institution and in meantime secured enough experience, and got promoted as Associate Professor (2009-2011) .when he was with same institution, later days Doctoral Degree was achieved from SriKrishna Devaraya University in 2011 and institute promoted me as PROFESSOR OF MBA Dept., worked in this position from 2011 to 2018. Recently, as part of his continuing education, he too procured **M.Sc(psychology)** from Dr.B.R.Ambedkar University via Distance Mode of Education. He also had B.L degree from Gulbarga University (2008) and several other PG Diplomas in various Management and Psychology and in IT Starta. As part of his research ample published papers of his Doctoral thesis in various renowned journals like **ABDC, SCOPUS, ELSEVIER** etc., published and some are in process. To have enriched understanding and contribution he networks with academicians and building approach of interdisciplinary research and associated with **AGBA, NFED, NHRD, MTC** consortiums, associations to sculpt in excellence according to changing dynamics and demands of sector as continuing process…

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CO5	Appreciating and acquiring knowledge about the concept of Corporate social responsibility under the Companies Act, 2013

Course Outline:

C. O. %	P. O No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO 1 20 % CO 2 40 % CO 3 40 %	**PO 1 PO 3 PO 5 PO 7**	8	**Introduction & Types of Companies**	Meaning of Company – Various theories of Corporate Personality – Essential Characteristics of a company- Corporations, Partnerships and other associations of persons – State Corporations, Government companies – Public Sector, Small Scale Industries, Co-operative Societies, Corporate and Joint Sectors – Foreign Collaboration; Role, Functions and Accountability – Companies - Civil and Criminal Liability - Public Company, Private	**Singh Avtar Tripathi S.C**	**Corporate Personality Pages 1-34 Chapter 2 Nature of Company and Chapter 19 Kinds of Companies Pages 19-25 & 311-325** https://www.youtube.com/watch?v=idQN-u1v6g8 https://www.youtube.com/watch?v=AdDQ	Student will be able to understand the meaning and nature of companies in India and basic principles of corporate law.

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				Allotment of Securities.		**Incorporation,Memorandum of Association, Articles of Association, Prospectus & Promoters, Doctrine of Constructive Notice and Indoor Management** **Pages 45-109**	
							https://www.youtube.com/watch?v=E57NOm2B-I https://www.youtube.com/watch?v=QiHuVjS1-WE	

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40 % CO 4 60 %	O4 PO 5P O7			on shares, forfeiture and surrender of shares, lien on shares, rights and liabilities of shareholder – Difference between Shareholder and Member: Register of members	r	**Members** **Pages 191- 245**	acquainted with the provisions of law to be complied with to become a member of the company
CO 2 25 % CO 3 25 % CO 4 50 %	PO 2 PO 3 PO 4 PO 5 PO 6 PO 7	8	**Directors**	Director: appointment, qualifications, vacation of office, removal, resignation – Powers and duties of directors, Meeting, registers, loans – Remunerations of directors, additional, nominee, and alternate director, Role of independent directors, compensation for loss of office, managing directors and other managerial personnel Directors Identification Number (DIN): Nomination and	**Singh Avtar**	**Directors** **Pages 248- 356**	The student will gain knowledge about the composition of management of a company.

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				Resignation of Auditors: Powers and Duties of Auditors – Audit Standards: Audited Financial Statements: Powers of Registrar and Rights of Member: Audit Committee.			
CO 5 100 %	PO 3P O5 PO 7	4	**Corporate Social Responsibility**	The need and importance - Provisions related to CSR under the companies Act 2013.	**Sahary H.K.**	**Introduction Pages 5-7**	The student will learn about the principles of corporate social responsibility.
		10	**Tutorials**				
		2	**Guest Lectures**				
		60					

Cases:

1. Barron v Potter [1914] 1 Ch 895
2. Ruben vs. Great Fingall Consolidated (1906)
3. Erlanger vs. New Sombrero Phosphate Co. (1878)
4. PNB Case Study.
5. Mukut Pathak vs. UOI [2019] 111 taxmann.com 41 (Delhi)
6. Sunil Ratnaparkhi vs. Official Liquidator of Satvik Electric Controls (P.) Ltd. [2019] 107 taxmann.com 158 (Bombay)
7. Yashodara Shroff vs. UOI [2019] 106 taxmann.com 297 (Karnataka)

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unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2018-19

(Class of 2019)

Course Name: **Consumer and Competition Law**

Course Code: **LH527**

Semester: **Tenth**

Faculty Name: **Ranjeet Kumar**

Mobile No: **6200102772**

Email: **ranjeetjnulaw@gmail.com**

Objectives of the Course: _The objective of the course is to enlighten the students about the intricate relationship between the competition law and consumers protection law. It also help them to understand how the competition policy and law informed economic decisions of public and private entities promote consumer welfare as whole in the economy.

Learning Outcomes: After the completion of the course, the students would be able to know the evolution of competition law and consumer protection law, different concepts of these laws. They will know that while interacting with each other, how these two laws complement and supplement each other in the promotion of overall wellbeing of the economy and consumers.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Competition Law in India- Policy, Issues and Development	T. Rammapa, Oxford University Press.
2.	Competition Law	Dr. S. C. Tripathi, Central Law Publication.
3.	Short notes on Competition Law in India	Dr. Aneesh V. Pillai, Regal Publication.
4	Business and Government	Francis Cherunilam, Himalaya Publishing House

S. Vijayalakshmi

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			and definition				
CO1 50% CO2 25% CO3 25%	PO1 PO3	6	**Unit- II** Evolution of Competition Law in India - Industry Policy Resolution 1947 and 1956 – Monopolies and Restrictive Trade Practices (MRTP) Act 1969 – Reasons of Enactment – Scope and Efficacy of the Act – Consumer Protection under the Act	Difference between the law and policy, different industrial policies and its intended constitutional goals, MRTP Act and Consumer protection Act- its reasons for enactment and intended objectives.	Short notes on Competitio n Law in India	Competitio n Law in India: An Overview	After the completion of this unit, students will learn what is the difference between the policy and law, how the policy is transformed in to the laws to achieve the intended results.
CO1 25% CO3 40% CO5 25% CO6 10%	PO1 PO3 PO5 PO7	4	**Unit- III** Liberalisation and MRTP Act - Post Liberalisation Competition Law - Raghavan Committee Report 2000; Competition Act 2002 - Aims, Objects and Salient features - An Overview of Competition Law in India; Comparison between MRTP Act and Competition Act	A journey of Indian economy from the era of commanding heights of public sector to the providing level playing fields to all economic actors in a liberalized economy. Concept of LPG, Raghavan Committee report, Enactment of Competition Act 2002, reasons for repealing the MRTP Act.	Competitio n Law	MRTP Act in context with Competitio n Act 2002.	After the completion of this unit, students will be able that how Indian Government pursued its economic policies till 1990s and in the post-liberalization era with a different approach.
CO1 75% CO6 10% CO7 15%	PO3 PO5 PO7	5	**Unit -IV** Consumer protection and Competition Law: International Perspective - Antitrust Law - U.S.A.; EU and UK competition Law; Competition law in Australia and Other countries	Interface between competition and consumer protection law in different legal jurisdictions: an international perspective	Competitio n Law	The Consumer Protection Act	After the completion of this unit, learners will be able know that how different countries in different legal jurisdictions are pursuing their goal of consumers welfare with the help of competition law regime.
CO1 30% CO3	PO1 PO3 PO4	8	**Unit -V** Consumer protection and Competition Law in India - Anti-Competitive Agreements –	Anti-Competitive Agreements – Meaning and Nature - Kinds (tie-in arrangement; exclusive supply agreement; exclusive distribution agreement; refusal to deal; resale price maintenance) , how these anti- competitive agreements	Competitio n Law in India- Policy, Issues and Developme	Anti-competitive Agreements	After the completion of this unit, the students will be able to know that what are the different

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40% CO4 20% CO7 10%			Practices under the Consumer protection Act				each other while promoting smooth functioning of market and protecting consumers' interest respectively.
CO3 70% CO4 10% CO5 20%	PO2 PO3 PO4 PO6	2	**Unit - IX** Competition Commission of India: Composition, Structure and Function - Regulatory role; The Competition Appellate Tribunal: Composition, Functions and Powers; Award Compensation; Power to punish for contempt; Execution of orders	Power, functions and composition of Competition Commission of India and its investigative and regulatory role.	Competition Law	CCI: duties, powers and functions	After the completion of this unit, the learners will know the powers, functions and regulatory role of the CCI.
		48					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty in time and clarify doubts if any, seek explanations and get mentored if needed.

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	Assessment				
NCP II	Mid Term	18-03-2019	01-04-2019	20	Unit I,II,III
NCP III	Internal Assessment	13-05-2019	13-05-2019	10	Unit I to VIII
NCP IV	Class Participation	22-05-2019	22-05-2019	5	
NCP V	Attendance	22-05-2019	22-05-2019	5	
End Term	End Term	20-05-2019	31-05-2019	50	Unit I to IX

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Ranjeet kumar, +2 from Aligarh Muslim University, B.A. (Hons) in French Language and Literature (Jawaharlal Nehru University, New Delhi), LLB (University of Delhi Delhi), LLM (Babasahab Bhimrao Ambedkar Central University, Lucknow), UGC-NET Qualified (2017).

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-2020

(Class of 2021)

Course Name: Mergers & Acquisitions

Course Code: LL422

Semester: VIII

Faculty Name: Hartej Singh Kochher

Email: hartejsinghkochher@ifheindia.org

Objectives of the Course: Merger and Acquisition (M & A) has been accepted as a significant tool of inorganic development by the corporate sectors. In India rate of M&A is increasing consistently. India does not have specific enactment governing these transactions. It has been regulated under various statutes. Growing significance of the M&A in Indian Economy and legal changes has resulted into a significant platform for legal career in this sector. This course has been adopted with an objective – to introduce students with the various legal concepts related with these transactions, to build theoretical foundation in dealing with M&A transactions, to make them analyze the emerging legal issues in M&A deals. It will also help them to find new avenues of the Corporate Law Practice.

Learning Outcomes: After the end of the course students will be able to understand the concept of corporate restructuring and various allied concepts of corporate restructuring along with M&A. The course is structured in such a way that the students will have understanding of regulatory framework of M&A.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR/ PUBLICATION
1.	Mergers and Acquisitions	Professor Alexander Roberts ,Dr William Wallace, Dr Peter Moles Edinburgh Business School , Heriot-Watt University , United Kingdom.
2.	Ramaiya's Company Law	Ramaiya's Commentaries on the Companies Act, Part-3 (17th Edn) Ss. 230 - 237 of the Companies Act 2013.
3.	Competition Law	Richard Wish,

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4.	Tannan's Banking Law	Tannan's Commentary on Ss44A&45 of Banking Regulation Act,1949

CO1	**Conceptual understanding of Merger and Acquisitions Law and knowledge on global perceptions, theories and basic philosophy of Merger and Acquisitions Law**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts into practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to Merger and Acquisitions Law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to Merger and Acquisitions Law**

Course Outline:

Sl. No	CO %	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Learning Outcome
1.	CO 1 75% CO 4 25%	PO 3 PO 4	5	**Unit 1- Corporate restructuring**	Meaning of Corporate Restructuring, Need, Scope and Modes of Restructuring, Historical Background, Planning, Formulation and Execution of Various Corporate Restructuring Strategies - Mergers, Acquisitions and other allied concepts. Theories, types of M&A	Mergers and Acquisitions Professor Alexander Roberts ,Dr William Wallace, Dr Peter Moles Edinburgh Business School , Heriot-Watt University United Kingdom.	Students will be able to understand meaning, need, scope and modes of corporate restructuring.

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2.	CO 3 75% CO 4 25%	PO 1 PO 6	2	**Unit 2 – Concept of Arrangement under companies act 2013.**	Mergers, demergers and acquisitions Section 230 to 240. Concepts and issues – Sale of an `undertaking'.- Business transfer agreement of a `going concern'. 293(1)(a) S. 180(1)a of the Companies Act 1956 and 2013, Section 2(19)AA of the IT Act.	Ramaiya's Commentaries on the Companies Act, Part-3 (17th Edn) Ss. 230 - 237 of the Companies Act 2013.	At the end of the unit students will be able to understand mergers and acquisitions under various sections of companies act.
3.	CO 7 75% CO 6 25%	PO 1 PO 2 PO 4	6	**Unit 3 - M&A aspects under Competition law.**	Combinations under competition Act 2002 - pre-notification of M&A Transactions to Competition Commission of India beyond certain threshold limits- Section 5,6,19,20,21	Richard Wish, "Competition Law"	Students will understand about combinations under competition law and the role of CCI in mergers and acquisitions transactions.
4.	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 4	7	**Unit 4: Merger and Acquisition in International Law, European Law, American Law and other Systems of Law**	Brief overview to be provided	Material to be supplied	Students should be able to undertake a comparative analysis between jurisdictions
5.	CO 2 75% CO 6 15% CO 3 10%	PO 4 PO 3 PO 5	6	**Unit 5 – Banking Companies Amalgamation**	Law and procedure of merger, the role of RBI in Merger of banking companies. The banking Regulation Act, 1949 S-36AA, 44A & 45 and	Tannan's Commentary on Ss44A&45 of Banking Regulation Act,1949	At the end of the unit students would understand Law and procedure of merger, the role of RBI in Merger of banking companies.
6.	CO 2 75% CO 6	PO 6 PO 3	7	**Unit 6- Cross border mergers**	Provisions under Companies Act, FEMA Act, and role of RBI in cross border deals.	Mergers & Acquisitions in India	Students shall understand the provisions of FEMA and its applicability

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	15% CO 3 10%				International Statutes governing M&A.		to M&A transaction. And shall understand thresholds.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 1 PO 7	8	**Unit 7- SEBI(Substantial Acquisition of Shares and Takeovers)Regulations,2011**	History of Takeover Regulations in India- Takeover Regulation, 1997 –Definitions Compared with 2011. Threshold limits – Non-Compete fee –Directors Duties in Takeovers- Due Diligence- Inadequacies in this code, need of replacement of the current code role of TRAC (proposing changes in the Code of 1997) Fundamentals of 2011ths Code-Key Terms Direct and Indirect Acquisitions, Control, Shares, Person Acting in concert Triggers for application of the code Mandatory Open Offer and Voluntary Open Offer Exemptions for it etc Applicability of the Due Diligence provisions and need of it for the effective implementation of the Code.	Securities And Exchange board of India (Substantial Acquisition of Shares and Takeovers) Regulations 2011. Nishith Desai Associates, 'Public M&As in India: Takeover Code Dissected A detailed analysis of Securities and Exchange Board of India (Substantial Acquisition of Shares and Takeovers) Regulations, 2011'	Students shall understand the provisions of acquisitions of listed company.

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8.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 6	3	**Unit 8 - Due diligenge in M&A transaction**	Why Due Diligence is Important for M&A?- Types of Due diligence- Role of lawyer in M&A Transaction.	online material will be provided.	Students shall understand the importance and requirement of due diligence.
9.	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	PO 7 PO 5	2	**Case Studies**	Indian and Foreign case studies to be discussed	Material will be provided	
10.	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 1	3	**Unit X:** Drafting of M & A Agreement (Model):	MoU and Acquisition Agreement drafting		Practical aspects pertaining to drafting to be discussed
11.	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 4	10	**Tutorials**	Case laws to be discussed.		
Total			60				

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CASE LAWS:

1. Miheer H Mafatlal v. Mafatlal Industries Ltd. (1996) 4 Comp. LJP. 124

2. Sadanand S. Varde v. State of Maharashtra [(2001) 30 SCL 268 (Bom.)]

3. Oceanic Steam Navigation Co., Re, (1939) Com Cases 229

4. Bombay Gas Co. Pvt. Ltd. v. Regional Director (1996) 21 CLA 269 (Bom)

5. Vishnu Chemicals (P) Limited, In Re [2002] 35 SCL 459 (AP)

6. Alembic Ltd. v. Dipak Kumar J. Shah (2003) 41 SCL 145: (2003) 52 CLA 272: (2002) 6 Comp LJ 513 (Guj)

7. Hind Lever Chemicals Limited In Re [2004] 61 CLA 32 (P&H)/[2004] XXXIV CS LW 85

8. TCI Industries Limited In Re [2004] 118 Comp Cas 373 (AP)

9. Larsen & Toubro Limited In re [2004] 60 CLA 335 (Bom) [2004] XXXIV CS LW 72

10. Union of India v. Sterlite Industries (India) Limited [2002] 113 Comp Cas 273 (Bom)

11. Mercury Containers (P.) Ltd., [2010] 98 SCL 43 (ALL.)

12. Gallops Realty (P.) Ltd., In re [2010] 97 SCL 93 (GUJ.)

13. S Viswanathan v. East India Distilleries & Sugar Factories Limited(1957) 27 Com Cases 175:AIR 1957 Mad 341

14. Benarasi Das Saraf v. dalmia Dadri Cement Ltd(1958)28 Com cases 435(Punj)

Case Studies

1. Demerger - Larsen & Toubro Limited
2. Overseas Acquisition – Tata-Corus Deal
3. Merger of ICICI with ICICI Bank
4. ICICI Bank with Bank of Rajasthan
5. Multiple Corporate Restructuring – Reddy Laboratories Limited
6. Jet-Ethihad Deal – Concept of Control
7. Porsche – Volkswagen Deal
8. Yahoo – Microsoft Deal - Bear Hug/ Concept of Tender Offer.
9. Leveraged buy- out – Bharti-Zain

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81-85	2
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NCP I	Internal Assessment	5/2/2020	10/2/2020	10	Unit 1
NCP II	Mid Term	6/3/2020	15/3/2020	20	Unit 1 to 3
NCP III	Internal Assessment	04/04/2020	04/04/2020	10	Unit 4
NCP IV	Class Participation	03/05/2020	03/05/2020	5	

NCP V	Attendance	03/05/2020	03/05/2020	5	
End Term	End Term	06/05/2020	16/5/2020	50	Unit 4 to 8

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Hartej Singh Kochher

- **BA. LLB (Hons.) from GGSIP University. (2011-2016)**
- **LL.M. (Corporate Laws) from NLU, Jodhpur (2018-2019)**

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ICFAI Law School, Hyderabad

Regular Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of -2022)

Course Name: **Corporate Governance and Business Ethics**

Course Code: **MG332**

Semester: VIII

Faculty Name: Dr. Poorvi Kantroo

Mobile No: +918897847007

Email: poorvikantroo@ifheindia.org

Objectives of the Course:

To discuss the framework of business values, ethics and attitudes for exercising professional judgement and acting in an ethical manner, that is in the best interests of society and the business.

To explain importance of good corporate governance, the interaction of corporate governance with business ethics and company law and the evolution of good practice

To discuss landmark case studies that are needed to understand the relevance of corporate governance across the world and also to learn from their mistakes.

Learning Outcomes:

The subject enables students to understand that for running a successful company, mere compliance with laws and regulations is not enough.

Students would advance their skills by thinking about various ethical scenarios that a company can face and how to deal with them as a corporate attorney.

Good decision making is equally important to avoid conflicts and legal wrath.

Students would learn that a company needs good compliance record as well as good corporate governance.

Students would understand the essence of business ethics and role of corporate governance in an international perspective and learn from the leading case studies.

Recommended Textbooks and Reference Books

	TEXTBOOK	AUTHOR / PUBLICATION
	Board of Studies, Business Laws, Ethics and Communication	**ICAI**
	Corporate Governance in India- an Evaluation, Third Edition, PHI Learning Pvt Ltd	Subhash Chandra Das
	Perspectives in business ethics	Laura & Abha Chatterjee

CO1	To discuss the framework of business values, ethics and attitudes for exercising professional judgement and acting in an ethical manner, that is in the best interests of society and the business
CO2	To explain importance of good corporate governance, the interaction of corporate governance with business ethics and company law and the evolution of good practice
CO3	Various case scenarios shall be discussed to demonstrate work environment, ethical standards their dilemma and problems and class room discussions shall be conducted for finding solutions
CO4	The concept of ethical leadership in a corporate structure shall be discussed along with its international counterparts
CO5	Students shall be made to understand the role of SEBI as a regulator, its role in promoting CSR, shortcomings and way forward

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Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Textbook Material to use	Chapter Reading /Videos	Learning Outcome
CO1 40% CO2 30% CO4 30%	PO1 PO5	6	Business Ethics	Theories in Ethics, Personal Ethics & Business Ethics, Morality & Standards, Management & Ethics, Normative Theories, Ethical Theories in relation to Business	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 1	The concept of business ethics shall be introduced along with various theories

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CO1 20% CO2 80%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Ethical Decision	Decision making process, Ethical Dilemmas Sources & Resolutions, Shareholder Affect, Sources of Ethical Problems, Ethical Work Environment, Company Establish Ethical Standards, Resolve Ethical problems & Dilemmas	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 2	Various case scenarios shall be discussed to demostrate work environment, ethical standards their dilemma and problems and

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							classroom discussions shall be conducted for finding solutions
CO1 30% CO2 70%	PO1 PO3 PO5 PO7	8	Corporate Ethical Leadership	Cross holder conflicts and competition, Corporate Values & Ethical Decision making, Personal Values & Ethical decision-making process, making good decisions. Multi-National Companies, current ethic clout, International business, issues, benefits, and disadvantages of MNCs in host countries,	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 3&4	The concept of ethical leadership in a corporate structure sha

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				Corporate Governance is prerequisite for MNCs			ll be dis cus sed alo ng wit h its int ern ati ona l cou nte rpa rts.
		6	Ethics in Management	Ethics in Human Resource Management Ethics in Marketing, Ethical implications of Technology, Ethics in Finance and Accounting, Environmental Ethics, Consumer Ethics.	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 5,6	Eth ics in ma rke tin g, hu ma n res our ces , tec hn olo gy and var iou s oth er

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							bra nch es
CO1 20% CO3 30% CO5 50%	PO1 PO3 PO5 PO7	4	Theory & practice of Corporate Governance	Theoretical basis of Corporate Governance, Mechanisms, Systems, Indian Model, Good Corporate Governance, Obligations to shareholders, etc. Combined Code on Corporate Governance, Indian Committees and Guidelines, SEBI Initiatives, Various Committees like Kumar Mangalam Birla, Narayana Murthy, SOX Act 2002,	Corporate governance in India an evaluation	Chapter 3, 4	Prac tice of corp orat e gove rnan ce shall be intro duce d as a conc ept alon g with diffe rent legal fram ewo rks surr oun ding it in Indi an scen ario.
CO1 20% CO3 20%	PO! PO3 PO7	6	Board of Directors	Power of Boards Role in Ensuring Corporate		Chapter 5, 6	Stu den ts wil

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CO4 30% CO5 30%				Governance, Governance Issues, Role of Directors, Independent Directors, Remuneration, Family Owned Business & Corporate Governance, Companies Act 2013 various sections related to directors			l be tau ght the rol e of dir ect ors, ren um era tio n, and var iou s cor por ate go ver nan ce act s.
CO1 30% CO2 30% CO3 25% CO4 15%	PO1 PO2 PO3 PO5 PO7	4	Auditors	Role, Duties & Responsibilities of Auditors Types of Auditors, Indian Situation, Naresh Chandra Committee report, Bills & Acts, Corporate Governance and Internal Auditors, Companies Act 2013 various sections related to		Chapter 3, 6	Va rio us cor por ate co mp lia nce s alo ng wit h go ver

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				Auditors			nance measures shall be discussed with regards to auditors
CO1 30% CO2 30% CO3 40%	PO1 PO2 PO3 PO4 PO5 PO6 PO&	5	Role of Government	Role of Government in Ensuring Corporate Governance, Different roles of government, Public & corporate governance - Comparison, political governance and restraints, Emergence, issues in India, Efforts to Initiate corporate Governance in companies, Birla Committee report implementation, pioneers, need for accounting standards, Ratings	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 5	This unit will trace the role of government in ensuring corporate governance

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				& India Performance			roles, different roles and shall discuss the emergence, issues and efforts in India.
CO1 25% CO3 40% CO4 35%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	4	Handmaid of Corporate Governance	Corporate Social responsibility, CSR responsibility, CSR models, Justification, Advantages, Scope, Indian perspective, Future of CSR	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 7	This unit will dive into the concept of CSR, its advantage

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							s, scope, sources and future perspectives.
CO1 20% CO2 20% CO3 60%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	3	SEBI	The Indian capital Market Regulator, Role in promoting corporate governance, shortcomings, Indian capital markets, record of performance, suggestions	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 7,8	Students shall be made to understand the role of SEBI as a regulator, its role in promoting CS

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							R, shortcomings and way forward
CO1 20% CO2 20% CO3 50% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	8	Case studies (list below)				

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CO1 20% CO2 20% CO3 60%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	3	SEBI	The Indian capital Market Regulator, Role in promoting corporate governance, shortcomings, Indian capital markets, record of performance, suggestions	Perspectives in business ethics by Laura & Abha Chatterjee	Chapter 7,8	Students shall be made to understand the role of SEBI as a regulator, its role in promoting CS

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CO1 20% CO2 20% CO3 50% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	8	Case studies (list below)				

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Mitsubishi Fuel Economy Scandal	TEAM I
WALMART	TEAM II
The Case of insider trading (HLL - BBLIL Merger)	TEAM III
Volkswagen Defeat Device Scandal	TEAM IV
Boeing's Unethical Practices	TEAM V
Nike	TEAM VI
Nestle's Social Irresponsibility in Developing Nations	TEAM VII
Sexual Harassment at Infosys	TEAM VIII
Governance Problems in Citigroup Japan	TEAM IX
Johnson & Johnson Tylenol Controversy	TEAM X
Cadbury	TEAM XI
IBM corporate services	TEAM XII
Coffee 2016	TEAM XIII
Yes bank	TEAM XIV
CCD	TEAM XV
Kingfisher	TEAM XVI

List of articles

- **A Guide to the Big Ideas and Debates in Corporate Governance** by Lynn S. Paine and Suraj Srinivasan

https://hbr.org/2019/10/a-guide-to-the-big-ideas-and-debates-in-corporate-governance

- **A New Model for Ethical Leadership:** Create more value for society. by Max H. Bazerman

https://hbr.org/2020/09/a-new-model-for-ethical-leadership

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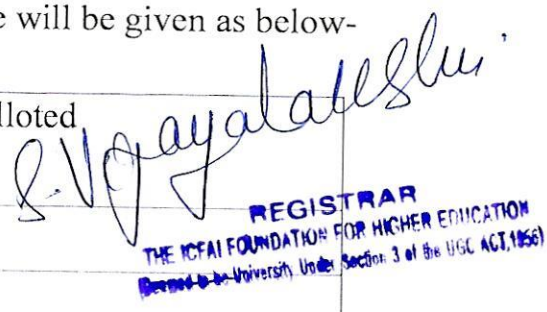
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Brief profile of the Faculty Member

Dr. Poorvi Kantroo heads the space division at the Aerospace and Aviation Lawyers Association of India (AALAI). Before this she directed the Space policy division at erstwhile Aryavarta Space Organization. She holds a Ph.D. in Aerospace and Defense Laws from the Centre for Aerospace & Defense Laws (CADL), NALSAR University, India. She also earned her LLM degree in Corporate Laws and Governance from NALSAR. She was a Key Judge for recently conducted 1st APJ. Kalam Essay Competition. She was also selected by The International Institute of Space Law (IISL), Leiden, to judge at the prestigious Manfred Lachs Moot Courts Memorials 2016. She is taught at NALSAR (CADL) and is an

associate editor for the Indian Journal for Air and Space Law (IJASL), published by CADL, NALSAR. Her area of interests includes Commercial aspects of Aerospace industry, Corporate social responsibility in Aerospace Industry and Trade regulations.

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Course Hand Out

Academic Year – 2019-20

(Class of 2020)

Course Name **: Securities and Investment Laws**

Course Code: LL511

Semester: IX

Faculty Name**: Raja Rajeswari Ayyagari**

Mobile No: 9848649411

Email: raja_rajeswari04@yahoo.co.in

Objectives of the Course:

Course Outcomes:

Recommended Text Books and Reference Books

	Text Book	Author / Publication
	Capital Markets and Securities Laws	CS Ajay Goel, Sapna Tiwari (Bharat Law House Pvt Ltd)
	Corporate Laws Statutes	Taxmann
	Statutory Guide for NBFCs	Taxmann

CO1	To Describe the general structure of financial system and to understand, analyse and evaluate financial markets, characteristics of different financial assets both in money market and capital market instruments. To understand the diversification of holding a portfolio of assets and the importance of financial markets. It helps to develop the ability to think independently, reflectively and analytically in regulating the financial sector, financial institutions or various areas of government.
CO2	To learn about the issuance of different kinds of securities and the determination of valuation of security dealings in financial market. Also to learn about Organizations dealing with security transactions, emergence of stock exchange market and the rules and regulations governing security market monetary and other financial dealings.
CO3	To understand the legal aspects of SEBI Act, know the powers of Central Government and get acquainted with Securities Appellate Tribunal. To understand the equity valuation, financial statement analysis and technical analysis.
CO4	To understand the meaning and importance of Depository system, Depositories Act and its related constitutions. To understand the role of financial intermediaries as depositories .To study various Acts related to depositaries and to learn how settle the market trade.
CO5	To understand the role of NBFCs in investment market and how they are classified and regulated by different authorities/departments/ governments. To understand the nature of Foreign direct Investment and the Multinational corporations.

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Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course Outcome
CO1 40% CO2 30% CO3 20%	PO1 PO3 PO4 PO5	2	Introduction- Structure of Financial System	Overview of financial system in India. Structure of financial system consisting of Market Instruments, Financial Market and Market Intermediaries. Growth of Capital Market in India after the formation of various regulatory bodies. Primary market instruments and secondary market instruments.	Capital Markets and Securities Laws	Chapter 1. pgs 1-11.	The student will understand the subject and also the further classroom lectures upon understanding the main components of financial system get an overview of the complete syllabus and also understand the applicability of various laws over different areas of securities market
CO1 20% CO2 50% CO3 20% CO4 10%	PO1 PO2 PO3 PO4 PO5 PO6	8	Market Instruments: Securities- meanings, kinds, legal framework	Meaning of Securities, Definition of Securities under The Securities Contract (Regulations) Act, 1956 along with other allied laws. Different kinds- securities issued by Government, issued by banks and issued by Companies, Securities in Mutual Funds and Collective Investment, Depositories Receipts, sweat equity shares. Provisions of Companies Act, 2013.	Capital Markets and Securities Laws 2. Bare Act SCR Act 1956	Chapter4, pg nos. chapter8 pg nos. , chapter10 pg nos. chapter 12 pg nos.	The student would understand -different kinds of securities that are issued by Government, Banks and Companies know the different laws applicable to the different security instruments
CO2 50% CO3 50%	PO4 PO5 PO6	8	The Securities Contract (Regulation) Act 1992	Core provisions of the Act, Recognition of Stock Exchange- process and legal provisions. Withdrawal of recognition, Provisions under The Securities Contract (Regulations) Act. Listing in Stock Exchange Meaning, Process in the light of SEBI regulations 2009, Companies Act 2013, Securities Contracts (Regulation) Act and Rules, Stock Exchange Regulations. Delisting, Redressal Mechanism	Capital Markets and Securities Laws 2 Bare Act SCR Act 1956	Chapter 13, pgs 233-263 chapter 16 pgs 329-337	A student will understand how the stock exchanges are regulated. They will also understand regulations on listing and delisting of securities and
CO1 10% CO2 20% CO3 30% CO4	PO3 PO4 PO6 PO7	6	Securities and Exchange Board of India	SEBI Act 1992. Key provisions. Role of SEBI Powers of recognized stock exchange, Powers of SEBI, adjudication mechanism, Securities Appellate Tribunal	1. Capital Markets and Securities Laws 2. Bare	Chapter 14. pgs 264-299	A student would get an overview of SEBI and understand the SEBI Act, know the powers of Central Government and get acquainted with

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30% CO5 10%					Act. SEBI Act 1992 3. www.sebi.gov.in		Securities Appellate Tribunal.
CO3 20% PO4 60% CO5 20%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Depositories Act, 1996, FEMA, 1999 and its Regulations, Prevention of Money Laundering Act, 2002	Who is a Depository, What is the role played by it in stock market, Benefits of Depository system, Depositories Act 1996. FEMA, 1999 and its Regulations, Prevention of Money Laundering Act, 2002	Capital Markets and Securities Laws 2. Bare Act Depositories Act, 1996	Chapter 15 pgs 300-302, pgs 306-326	A student will learn : what is a depository, benefits of depository, legal framework of depository.
CO1 30% CO3 40% CO4 30%	PO3 PO4 PO5 PO6	6	Market Intermediaries: Merchant Bankers, Registrar of Issues, Brokers, Portfolio Managers, Depositories	Merchant Bankers, Registrar of Issues, Brokers, Portfolio Managers, Guidelines relating to Intermediaries in Securities Market.	Capital Markets and Securities Laws	Chapter 18, pgs 398-473.	Students will understand the role played by different intermediaries in the stock market and how their functions are regulated under different laws
CO1 10% CO2 20% CO4 10% CO5 60%	PO4 PO5 PO6 PO7	6	Investments:	Investments in NBFCs, Control by Usury Laws, Control by RBI, Regulation of Private financial companies, registration and regulation, Chit Funds.	RBI Website	www.rbi.org.in	The students will understand the role of NBFCs in investment market and how they are classified and regulated by different authorities/departments/ governments depending on the nature of the NBFC.
CO3 20% CO4 30% CO5 50%	PO4 PO5 PO6 PO7	6	Foreign direct Investment	FDIs in India, their role in India's growth and applicable Laws. FEMA, Prevention of Money Laundering Act, 2002.	Website of Foreign Investment Facilitation Portal.	https://www.fifp.gov.in/	The student will get to know about the importance of investments, the investment climate in India, issues, laws and policies for both regulation and promotion of investments.
		10	Tutorials				
		2	Guest lectures				
		60					
			To provide expert knowledge in the legislations, rules and regulations governing the entities listed on the stock exchanges. Part II: To provide the basic understanding of the working of capital markets in India				

Expectations from Students:

- Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

Students must occupy their seats before faculty comes in and remain seated until the end of the class.

Students must have their name plates on the desk.

Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.

Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weig htage	Syllabus
NCP I	Internal Assessment				
NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participatio n				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

S. V. Gayatri

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Raja Rajeswari Ayyagari is Associate Professor at ICFAI Law school, Hyderabad. She has three years of Industry experience. She completed her BALLB (Hons) from IP University, Delhi and pursued her Masters in Law from NALSAR, Hyderabad in International Trade and Business Laws. She has publications in reputed journals and has presented various papers in national and international Seminars/Conferences.

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ICFAI Law School, Hyderabad

Course Hand Out
Academic Year – 2019-20
(Class of 2020)

Course Name: International Banking and Law

Course Code: LH 528

Semester: X

Faculty Name: Monisha Gade

Mobile No: 9390785148

Email: monugade@ifhcindia.org

Objectives of the Course:

The international banking and law (LH) help the students to understand the evolution and the process of its convergence in the globalised era. The course deals with theories of multinational banking and types of International banking. The course deals with the legal and regulatory aspects of its operations. The evolution of Basel norms insisted for change in the Indian Banking system which makes it door to open for foreign banks and their operations in India. The course deals with international law relating to Banks and regulatory bodies. The course also highlights various risks in International Banking operations and policies and practices relating there to. The course also makes comparative study by analyzing US and UK laws. The course also discusses with certain legal issues in international banking and finally deals with Indian Baking Systems and its international Operations.

Learning Outcomes:

The student will be able to enhance the International knowledge and lay a path for the students to understand the technical concepts, to enlighten various legal implications of International Banking and law and its regulatory issues, to make understand the difference between National and international transactions and the difficulties that emerges in the latter and challenges to overcome and issues, to analyze various laws and make comparative study with Indian laws to enhance the specialized knowledge in cyber laws.

Recommended Text Books and Reference Books

Sl. No.	TEXT BOOK	AUTHOR / PUBLICATION
1.	Law relating to International Banking	Graham Roberts/ Wood Head Publishing Ltd, (2003)
2.	International Banking, Legal and Regulatory Aspects	IIBF/ Mac Millan Publications India 2014
3.	International Banking Operations	IIBF/ Mac Millan Publications 2014
4.	International Banking Regulation: Law Policy and Practice	George Alexander Walker/ Kluwer Law International, 200

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CO1	Conceptual understanding of Environmental Law and International Environmental Law and knowledge on global perceptions, theories and basic philosophy of Environmental Laws
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts in to practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to environmental law
CO7	Get familiarity with the concepts and judicial pronouncements relating to environmental laws

Course Outline:

Sl. No	CO%	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1.	CO 1 75% CO 4 25%	PO 1 PO 5	7	**Introduction**	International Banking – Historical Evolution– Functions - Globalization and convergence of International Banking systems –Benefits and reasons for International Banking - – Types of International Banking Offices – Codification of International Banking Law -International methods of Payment – Eurocurrency Markets – Growth and Creation of Euro Money Markets – Euro Deposits.	International Banking Operations	International & Multinational Banking Pp. 4-13 Recent trends in international banking pp. 25-30 Wholesale & retail banking pp. 49-57 International Inter-bank business pp.58-65 international private banking pp. 66-70 Euro currency markets pp. 149-160	The student will be able to understand the basics of international banking system and global markets.

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2.	CO 3 75% CO 4 25%	PO 7 PO 3	6	**International Law Relating to Banking**	UNCITRAL Bill of Rules and Notes Convention 1988 – UNCITRAL Credit Transfer Law 1992 – UN Guarantee and Credit Transfer Law – UN Guarantee and Stand BY Convention 1995 – UNCITRAL Electronic Commerce Law 1996 – UNCITRAL Model Insolvency Law 1997 – International Bill of Exchange and International Promissory Notes -1988; Legal and Regulatory frame work - An overview –Bretton Woods Conference – Collapse – International Banking Supervision – Establishment of Basel Committee - Basel I, II and III Norms(1975,83 and 90 Concordat) – Establishment of Bank for International Settlement – Regulation and Process of Deregulation - Avoidance of regulation through dealing in international markets – BCCI affair.	https://www.uncitral.org/pdf/english/texts/payments/billsnotes/X_12_e.pdf https://www.uncitral.org/pdf/english/texts/payments/transfers/ml-credittrans.pdf https://uncitral.un.org/sites/uncitral.un.org/files/media-documents/uncitral/en/guarantees.pdf International Banking, Legal and Regulatory Aspects	Basel Concrodot pp.27-38	The student will be in a position to understand about various conventions addressing international banking.
3.	CO 7 75% CO 6 25%	PO 6 PO 1	6	**International Banking Operations**	Policies and Practices — Role of LIBOR – Loans to Foreign Corporations – Syndicated Loans Pre-Contract Matters- The agent Bank – Legal Relationship Between The Members of the Syndicate - Technology and International Banking – Financing Foreign Governments – Transaction Cost and Risks in International Banking – Profitability of Foreign Corporations.	Hand Book on International Banking	(whole book)	The student will learn about various principles which help in regulating the international banking and finance.

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					Capital Adequacy Norms and Ratio – Introduction – Basel Committee – Tiers – Amendments to Capital Accord to Incorporate Market Risks – Prudential Norms on Capital Adequacy - Exchange Rate Swings and Swings in Currency Rate – Interest Rate Derivative And Their Impact On Net Worth Of Banks.			
4.	CO 2 75% CO 6 15% CO 3 10%	**PO 4 PO 1**	5	**Laws relating to Banking in UK**	The Banking Act 1979 – Supervisory Powers – Data Protection Act 1984 – Civil Liability (contribution) Act 1978 – Company Act 1989 – Consumer Credit Act 1974 – Financial Services Act 1986 – The Bill of Exchange Act 1882 – The Cheques Act, 1957 – Insolvency Act 1986.	http://www.legislation.gov.uk/ukpga/1979/37/pdfs/ukpga_19790037_en.pdf http://www.legislation.gov.uk/ukpga/1978/47/pdfs/ukpga_19780047_en.pdf www.rocketlawyer.com/gb/en/quick-guides/the-consumer-credit-act		The student will get an in-depth knowledge of laws governing banking business in UK.
5.	CO 2 75% CO 6 15% CO 3 10%	**PO 1 PO 7**	4	**Laws relating to Banking in US**	The depository Institutions Deregulation Act 1980 (DIDRA) – Laws on Negotiable Instruments – Negotiations – Enforcement of Instruments – Liability of Parties – Dishonour – Proof of Signature – Forgery / Alteration – Refusal to pay Cashier – Checks – impostors - Dishonours	/www.fdic.gov/regulations/laws/rules/8000-2200.html		The student will get an in-depth knowledge of laws governing banking business in USA.

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6.	CO 2 75% CO 6 15% CO 3 10%	**PO 7** **PO 1**	7	**Risks in International Lending**	Kinds of Risks – Factors Affecting Country Risks - Bank for International Settlement (BIS) Principles on Credit Risk Management – Guidelines on Income Recognition – Assets Classification – Loan Transfer – Assignments – *Novations* and Sub-Participation - Transfer of Risk the Act of State Doctrine and Sovereign Immunity (*Callejo* v. *Bancomer)*	International Banking Operations	Forex Risk Management pp. 85-137	The student will be able to understand various types of risk involved in international banking and techniques used to resolve them.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 3	6	**Legal Issues in International Banking Law**	Governing Law and Choice of Law by Parties -Introduction – Governing Law – Choice of Laws – Concept – Factors influencing Choice of Law – Characterization – Connecting Factor – Proper Law – Principle of *Renvoi* – Aspects of Transaction Controlled by Proper Law- Legal Issues in Trade dispute and Derivative Transactions; Jurisdiction – Against Whom Action may be Filed – Basis of Action – Extended or Discretionary Jurisdiction of English Courts – Basis of Jurisdiction under the convention (*Lex Mercatoria*) – Legal Restrictions on Jurisdiction – Conflicts of Law – Foreign Element	International banking : legal & Regulatory Aspects	Governing law and Choice of parties pp. 103-119 Proper law pp.120-132 Conflict of laws pp. 133-138 Jurisdiction pp. 139-151	The student will learn about the various legal issues in international banking.

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8.	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 4	7	**International Aspects of Indian Banks and Banking activities**	Legal rules that effect foreign Bank doing business in India (*Daiwa Bank -Case*). Home Bank Liability for Foreign Branch Deposits (*CITI BANK V. WELL FARGO ASIA*) –Swaps - Legal Implications of Swaps and Regulations.	International Banking Operations	Operations of Foreign branches of Indian banks pp. 245-254	The student will learn about the impact of international banking and finance upon Indian economy
9.	CO 2 75% CO 6 15% CO 3 10%	PO 5 PO 6	10	**Tutorials**				
10.	CO 1 75% CO 4 25%	PO 3 PO 7	2	**Guest lectures**				
Total			60					

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for Speaking's sake" will be counter-productive. Participation by just repeating a point made or picking out what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	21-02-2020	23-02-2020	10	**Modules 1 to2**
NCP II	Mid Term	23-03-2020	30-03-2020	20	**Modules 1 to4**
NCP III	Internal Assessment	17-04-2020	17-04-2020	10	**Modules 5 to6**
NCP IV	Class Participation	15-05-2020	15-05-2020	5	
NCP V	Attendance	15-05-2020	15-05-2020	5	
End Term	End Term	19-05-2020	22-05-2020	50	**Modules 5 to8**

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mrs. Monisha Gade has done her Post Graduation in Corporate Laws and Governance with International Business from NALSAR University of Law, Hyderabad. She has a teaching experience of 4 years. She has authored various articles in national and international journals. She also participated in national seminars. Her areas of interest are corporate law and environmental law

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International Investment Law (LE411)

Objectives: The course makes the student to understand the importance of International Investments in the era of globalization. It enables the student to study various laws governing international investments and the existing dispute resolution mechanism. It helps the student to analyze the remedies available for the parties in investment contracts and the effectiveness of the same. The course also makes the student to understand the external issues relating to investment treaties and contracts.

Learning outcome: At the end of the course, the student would identity the basic concepts and their practical application in the international investment law. The course could enhance student's learning capacity in multiple segments under International Investment Laws. The student would be in a position to analyze various international conventions and their relevance. The course will motivate the students to opt for practice in the specialized field of investment. With the help of the input in the course, students could start consultancy firm as a recipient of knowledge from the said course.

Unit I: Introduction, History, Nature and Scope: Meaning and Evolution of Investment and International Investment Laws – Conflicting Economic Theories on Foreign Investment – Sources of Laws in International Investments – Definition of Investor and Investment in Investment Agreements – Actors in Field of Foreign Investments – Risks in International Investments.

Unit II: Principles of International Investments and State Liability: The Fundamental Principles of the Law of Foreign Investment – Fair and Equitable Treatment – Full Protection and Security – National Treatment – The MFN Treatment – Non-Discrimination and Fairness – Emergency, Necessity, Armed Conflict – Arbitrary or Discriminatory Measures – Nature of Control by the Host States in International Investments – State Responsibility for Injury to Aliens – The Liability of Multinational Corporations and Home State Measures.

Unit III: Principle of Expropriation: Expropriation –Expropriation Doctrines –Lawful and Unlawful Expropriation – Indirect and Direct Expropriation – Legitimate Expectations in Expropriation – Protection against Expropriation – "Right to Regulate" – Compensation – Role of UNCTAD.

Unit IV: Model Laws and Treaties for International Investments: The International Norms on Multinational Corporations – The UNCTC Code on Multinational Corporations – International Investment Agreement Draft Model – OECD Model, World Bank Model - The Regional Trade Agreements: NAFTA, The ASEAN Agreements – The WTO and Foreign Investment – TRIMS – Indonesia Autos Case – Relationship with MFN and National Treatment and TRIPS.

Unit V: Modes of Foreign Investment and Bilateral Investment Treaty: Modes of Foreign Investment – Investment Contracts, State and Private Contracts, FDI, Portfolio Investment – Bilateral Investment Treaty: Origin, Content, Significance, Reasons and Features – Repatriation of Profits – Nationalization and Compensation – Preferential Trade Agreement – Human Rights – Indian Model Laws and Law Commission Report.

Unit VI: Obligations on Investors in International Investment: Principle of Corporate Social Responsibility – Concept of 'Public Interest' in Investment Treaties and Arbitration –

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Glamis Gold Case – Human Rights Obligations of the Investor – Stabilisation Clauses in Investment Contracts – Labour Rights Protection – Environmental Safety Considerations – Concept of Sustainable Development – Defence of Necessity.

Unit VII: Disputes and Jurisdiction: Contract Disputes and Treaty Disputes – Umbrella Clauses – Purpose or Effect of Umbrella Clauses – Jurisdiction and Admissibility –Concept of "Investment" under a Treaty – Criteria to Determine Investment under a Treaty-"Continuing Violation" – Jurisdiction Ratione Personae & Third-Party Participation

Unit VIII: Dispute Resolution: Arbitration and Exhaustion of Legal Remedies – Consent to Investment Arbitration – Advantages of Investor-state Dispute and State to State Dispute Resolution – "Fork-in-the –Road" Clause – Waste Management I and II – Iran-US Claims Tribunal – Investment Arbitration – ICSID, The International Centre for the Settlement of Investment Disputes – Energy Charter Treaty – AFTA – CAFTA – Political Risk Insurance – MIGA – National Insurance Programmes – Private Investment Insurance –Bilateral Investment Promotion and Protection Agreements – Succession of Governments and BIT – Position in India – White Industries Ltd. v. The Republic of India.

Unit IX: Damages and Enforcement of Arbitral Awards: Award of Damages in International Law:Principles –Chorzow Factory Case – Injury to Support Moral Damages – Concept of Double Dipping – Attorney Fees and Costs – Enforcement of Arbitral Award under ICSID Convention – New York Convention on the Recognition and Enforcement of Arbitral Awards – Concept of Sovereign ImmUnit y in Investor State Arbitration Regime.

Project work- Flow of FIIS into Agriculture chair and retail industry.

Reference Books

1. David Collins, 'An Introduction to Investment Laws', Cambridge University Press, 2016.
2. Zachary Douglas, JoostPauwelyn, and Jorge E. Viñuales, 'The foundations of International Investment Law: Bringing Theory into Practice', Oxford University Press, 2014.
3. Rudolf Dolzer and Christoph Schreuer,'Principles of International Investment Law', 2nd edition, Oxford University Press, 2012.
4. Stephan W. Schill, Christian J. Tams, Rainer Hofman, 'International Investment Law and History', Edward Elgar Publishing,2018.
5. Andrew Newcombe & Lluis Paradell, 'The Law and Practice of Investment Treaties', Kluwer International, 2008.
6. M. Sornarajah, 'The International Law on Foreign Investment', 2nd ed. Cambridge University Press, 2004.
7. Andrew New Combe &LlurisParadell, 'The Law and Practice of Investment Treaties' Kluwer 2008.
8. Odore Moran, 'Harnessing Foreign Direct Investment forDevelopment',Center for Global Development, 2006.
9. Christopher f. Dugan, don Wallace Jr., Noah D. Rubins&BorzuSabahi, 'Investor-State Arbitration' Oxford University Press, 2008.

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10. John H. Dunning and SariannaM. Lundan,' Multinational Enterprises and the Global Economy' 2nd ed., Edward Elgar, 2008.

11. Campbell Mclachlan, Laurence Shore & Matthew Weiniger, 'International Investment Arbitration: Substantive Principles', Oxford University Press, 2007.

12. TaidaBegic, 'Applicable Law in International Investment Dispute's, Eleven International Publishing, 2005.

Articles

1. Andrea K. Bjorklund, "Reconciling State Sovereignty and Investor Protection in Denial of Justice Claim"s, Virginia Journal of International Law 45,,2005.

2. Yuka Fukunaga, "Abuse of Process under International Law and Investment Arbitration ICSID Review" Foreign Investment Law Journal, Volume 33, Issue 1, 1 February 2018, Pages 181–211

3. Shihata, I.F.I., 'The Settlement of Disputes Regarding Foreign Investment: The Role of the World Bank, with Particular Reference to ICSID and MIGA", (1986) 1 (1) American University International Law Review 97

4. Kulick, A., "Investment Arbitration, Investment Treaty Interpretation, and Democracy", (2015) 4 (2) Cambridge Journal of International and Comparative Law 441–60

5. Van Harten, G. and Scott, D.N., "Investment Treaties and the Internal Vetting of Regulatory Proposals: A Case Study from Canada", 7 (1) Journal of International Dispute Settlement 92–116, 2016.

6. Cotula, L. "Democracy and International Investment Law" 30(2), Leiden Journal of International Law, 2017.

7. Jason Yackee, "Controlling the International Investment Law Agency", 53 Harvard International Law Journal 2012.

8. Jeswald W. Salacuse, "TheTreatification of International Investment Law", 13 Law &Business Review. America. 155, 2007.

9. Catherine A. Rogers, "The Politics of International Investment Arbitrators", 12 Santa Clara Journal of International Law, 223, 2014.

10. Catherine M. Amirfar, "Dispute Settlement Clauses in Investor-State Arbitration: An Informed Approach to Empirical Studies About Law A Reponses to Professor Yackee", 12 Santa Clara Journal of International Law, 303, 2014.

11. Guiguo Wang, "China's Practice in International Investment Law: From Participation to Leadership in the World Economy", 34 Yale Journal of International law 2009.

Videos

1. Surya Subedi, International Investment Law, University of London, Published on June 2017 at www.londoninternational.ac.uk/

2. Introduction to International Law available at https://www.youtube.com/watch?v=MB4noD7pH7E

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3. Evolution of Investment Law https://www.youtube.com/watch?v=K00keyuUX44
4. History and Sources of Investment Law available at https://www.youtube.com/watch?v=R9YZKrNPru4

Course Hand Out
Academic Year – 2019-20
(Class of 2020)

Course Name: International Investment Laws

Course Code: LL511

Semester: VII

Faculty Name: Raja Rajeswari Ayyagari

Mobile No: 9848649411

Email: raja_rajeswari04@yahoo.co.in

Objectives of the Course:

Learning Outcomes:

Recommended Text Books and Reference Books

	TEXT BOOK/READINGS	AUTHOR / PUBLICATION
1	THE LAW AND PRACTICE OF INVESTMENT TREATIES (Kluwer 2008).	ANDREW NEWCOMBE & LLUIS PARADELL,
2	THE INTERNATIONAL LAW ON FOREIGN INVESTMENT	M. SORNARAJAH. (CAMBRIDGE 3RD ED)
3	Harnessing foreign direct investment for development (Centre for global development)	Theodore Moran
4	UNCTAD Series on Issues in International Investment Agreements II	UNCTAD
5	Investor obligation-investment treaties by International Institute for Sustainable development.	IISD

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6	Interpreting Public Interest Provisions in International Law (Chicago Journal of International Law)	Alison Giest

CO1	Conceptual understanding of International Investment Law and knowledge on global perceptions, theories and basic philosophy of International Investment Law
CO2	Knowledge on difference between policy and the law
CO3	Applicability of theoretical concepts into practical experiences
CO4	Inculcation of ethical values
CO5	Learning of communication and drafting skills
CO6	Pre requisite to study advance concepts and theories related to International Investment Law
CO7	Get familiarity with the concepts and judicial pronouncements relating to International Investment Law

Course Outline:

Sl. No	CO %	PO	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
1	CO 1 75% CO 4 25%	PO 1 PO 4	4	**Introduction** -History, nature and scope	Meaning and evolution of the term 'investment', history of International Investments Law- conflicting economic theories on foreign investment- sources of law in international investment- definition of investor and investment in Investment Agreements- Actors in field of foreign investments-	**The International Law on Foreign Investment**	Chapter 1 and 2. Pgs 1-87	The students will learn about the evolution of investment theories and various perspectives on international investments.

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					Risks in International Investments			
2.	CO 3 75% CO 4 25%	PO 4 PO 7	5	**Principles of International Investments and State Liability**	The fundamental principles of the law of foreign investment-Fair and equitable treatment-full protection and security-National Treatment-The MFN treatment- non-discrimination and fairness-Emergency, necessity, armed conflict-Arbitrary or Discriminatory Measures-Nature of control by the host states in international investments-State responsibility for injury to aliens-The liability of multinational corporations and home state measures	**The International Law on Foreign Investment**	Chapter 7 pgs 267-272 Chapter 12. Pgs 453-473 Chapter 4. pgs 144-169	The students will get to understand the basic premises on which investment agreements are entered into and roles/duties of the different parties to an investment.

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3.	CO 7 75% CO 6 25%	PO 6 PO 4	5	**Principle of Expropriation**	Expropriation –Expropriation doctrines- lawful and unlawful expropriation- Indirect and Direct Expropriation- Legitimate expectations in expropriation- Protection against Expropriation- "right to regulate"- Compensation- Role of UNCTAD	**UNCTAD Series on Issues in International Investment Agreements II**	www.unctad.org	A student will understand how investments are protected from unlawful expropriations and the remedies available. The student should be able to understand whether any act of the host nation would amount to expropriation of investment rights or not.
4	CO 2 75% CO 6 15% CO 3 10%	PO 3 PO 2	10	**Model Laws and Treaties for International Investments**	The international norms on multinational corporations- The UNCTC Code on Multinational Corporations- International investment agreement Draft Model- OECD Model, World Bank Model, The regional agreements, NAFTA, The ASEAN Agreements- The WTO and foreign investment-	**UNCTC Code on Multinational Corporations, TRIMS Agreement text.**	www.oecd.org www.wto.org	The students would get an overview of standard International Investment Treaties and thereby understand the basic components or universally accepted investment law mandates.

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					TRIMS-Indonesia-Autos Case-Committee on TRIM-Relationship with MFN and National Treatment and TRIPS			
5	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 5	5	**Modes of Foreign Investment and BITs**	Modes of foreign investment-Investment Contracts, State and Private Contracts, FDI, Portfolio investment-Bilateral investment Treaty-Its origin, content, significance-Reasons and features of BIT-Repatriation of profits-Nationalisation and compensation-Preferential trade agreement-Critique of BIT- Human Rights, ineffectiveness-Indian Model laws and Law Commission Report	**The International Law on Foreign Investment** **Theodore moran,Harnessing foreign direct investment for development (centre for global development)**	Chapter 5 Pgs 172-234	The student would get to know further about Investment Laws after studying several Bilateral Treaties, more so with specific reference to foreign direct investment in India. A student would be able to identify basic issues concerning investments with reference to India.

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					under a treaty-criteria to determine investment under a treaty-"continuing violation"-Jurisdiction *Ratione Personae* & Third-Party Participation			
8	CO 2 75% CO 6 15% CO 3 10%	PO 5 PO 3	8	**Dispute Resolution, Damages and Enforcement of Arbitral Awards**	.Arbitration and Exhaustion of Legal remedies-Consent to Investment Arbitration-Advantages of investor-state dispute and state to state dispute resolution-"fork-in-the – road" clause-*Waste Management I and II*-Iran-US Claims Tribunal-Investment Arbitration-ICSID, the International Centre for the Settlement of Investment Disputes-Energy Charter Treaty-AFTA-CAFTA-Political Risk	**The International Law on Foreign Investment**	Chapter 8 Pgs 306-322	The student will understand how disputes are international investments arise and how they are resolved through the dispute settlement mechanism.

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					Insurance-MIGA-National Insurance Programs-Private Investment Insurance – Bilateral Investment Promotion and Protection Agreements-Succession of governments and BIT-Position in India-White Industries Ltd. v. The Republic of India, UNCITRAL b. Principles of Award of Damages in International law- *Chorzów Factory* case-injury to support moral damages-concept of double dipping-attorney fees and costs-Enforcement of Arbitral Award under ICSID Convention-New York Convention on the Recognition and			

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					Enforcement of Arbitral Awards- concept of sovereign immunity in investor state arbitration regime			
9	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	PO 2 PO 7	10	Tutorials				
10	CO 2 75% CO 6 15% CO 3 10%	PO 6 PO 4	2	Guest lectures				
Total			60					

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Expectations from Students:

a) Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b) Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c) In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d) The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.

e) Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f) Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g) The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h) Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i) Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j) Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k) Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
    - Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
    - No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates/ sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus

NCP I	Internal Assessment				
NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Raja Rajeswari Ayyagari is Associate Professor at ICFAI Law school, Hyderabad. She has three years of Industry experience. She completed her BALLB (Hons) from IP University, Delhi and pursued her Masters in Law from NALSAR, Hyderabad in International Trade and Business Laws. She has publications in reputed journals and has presented various papers in national and international Seminars/Conferences.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of 2021)

Course Name: Environmental Law

Course Code: LL441

Semester: VII

Faculty Name: Dilip Sharma

Mobile No: +91-7698737458

Email: sharma.dilipbkn@gmail.com

Objectives of the Course:

1. To sensitize the students about environment issues and relevant laws.
2. To make students aware about the alarming environmental issues and the existing legal framework for them.
3. To develop analytical capability among student to address the environmental issues of day-to-day importance.

Learning Outcomes: After successfully completing this course, the student should be able to

1. Demonstrate knowledge and understanding of the basic principles of environmental law.
2. Apply the principles of environmental Law to practical problems.
3. Be able to integrate theory, doctrine and practice.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Environmental Law and Policy in India	Shyam Divan & Armin Rosencranz, Oxford India Paperbacks, 2nd Edition.
2.	Oxfored Handbook of Environmental Law in India	P. B. Sahasranaman, Oxford University Press; Second edition.
3.	Environmental Law	Dr. S.C. Tripathi, Central Law Publications.
4.	Environmental Law	Dr. P.S. Jaswal & Dr. Nishtha Jaswal, Allahabad Law Agency.
5.	Commentary on the National Green Tribunal Act, 2010	Ritwick Dutt & Sanjeet Purohit, Universal Law Publishing Co.
6.	Environmental Law in India	P. Leelakrishnan, Lexis Nexis, 3rd Edition.
7.	Environmental Law Text, Cases and Materials	Elizabeth Fisher, Bettina Lange & Eloise Scotford, Oxford University Press.
8.	Environmental Law	S.C. Shastri, Eastern Book Company, 3rd Edition.
9.	Environmental Jurisprudence	Justice Ashok A. Desai, Modern Law House, 2nd Edition, 2002.

10.	Forest Laws, Wildlife Laws and the Environment	Sanjay Upadhyay & Videsh Upadhyay, Vol. – 1, 2 & 3, Lexis Nexis Butterworths.
11.	Municipal Solid Waste – Law and Practice	V. Vidyullatha Reddy, S. Gogia & Company, Hyderabad.
12.	The Principles of Environmental Law	Dr. T. Padma & K.P.C. Rao, ALT Publications, Hyderabad.

CO1	**Conceptual understanding of Environmental Law and International Environmental Law and knowledge on global perceptions, theories and basic philosophy of Environmental Laws**
CO2	**Knowledge on difference between policy and the law**
CO3	**Applicability of theoretical concepts in to practical experiences**
CO4	**Inculcation of ethical values**
CO5	**Learning of communication and drafting skills**
CO6	**Pre requisite to study advance concepts and theories related to environmental law**
CO7	**Get familiarity with the concepts and judicial pronouncements relating to environmental laws**

Course Outline:

Sl. No	CO%	P.O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcom
1.	CO 1 75% CO 4 25%	PO 7 PO 1	8	Introduction to Environmental laws	1. Conceptual evolution of environmental law 2. Sources, causes, kinds and effects of pollution 3. Religious and cultural practices in India for protecting environment 4. Constitutional provisions for environmental protection 5. Common law remedies 6. Remedies in Tort, civil and criminal laws	**TB 1** – Ch – 1, 2, 3 & 4, **TB 3** – Ch – 1, 6, 7, 8 & Introduction, **TB 8** – Ch – 1, 2, 3, 4 & 5, **TB 9** – Ch – 3, 4, 9 , **TB 6** – Ch – 1 2, 8 & 9, **TB 4** – Ch – 1, 2 & 3, **TB – 12** Ch – 1, 2 & 4.	1. M.C. Mehta – Growth of Environment Jurisprudence in India, 1999 Acta Juridica 71 1999. 2. O. P. Dwivedi and B. Kishore, Protecting the Environment from Pollution: A Review of India's Legal and Institutional Mechanisms, University of California Press, 3. K.K. Sunitha, Environmental jurisprudence in India: philosophy and practice	The students will be able to understand the basic sources, kind and causes of environment pollution and various kinds of available legal remedies to address them.

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2.	CO 3 75% CO 4 25%	PO 7 PO 3	8	International initiatives and environmental protection	1. Environment and Development 2. UNCHE (Stockholm), 1972 3. UNCED (Rio) 1992 4. Sustainable development and its principles 5. Convention on climate change COP1-15 6. Convention on biodiversity/Earth Summit 1992 7. Kyoto Protocol 1997 8. Sustainability Development Goals 2030 9. Paris Agreement	**TB 1** – Ch – 15, **TB 8** – Ch – 12 & 13, **TB 4** – Ch – 4 & 5.	1. Divya Soni1, The Scope and limits of Environmental Laws and International Treaties in India. 2. Singhal, Vipin, Environment and Sustainable Development in India – An Overview (February 21, 2014). Available at SSRN: https://ssrn.com/abstract=2399549 or http://dx.doi.org/10.2139/ssrn.2399549 3. Robert W. Kates, What Is Sustainable Development? Goals, Indicators, Values, and Practice, Available at - https://sites.hks.harvard.edu/sustsci/ists/docs/whatisSD_env_kates_0504.pdf	The students will be able to understand the international initiatives and developments to address the upcoming environmental issues.
3.	CO 7 75% CO 6 25%	PO 1 PO 6	8	Policies and Role of Judiciary	1. Ministry of Environment and forest website & Ch 3 & 5 2. Environment Policy, 2006 3. National Water Policy 4. Forest Policy, 5. 5 Years Plan – 12th 5 Year Plan and Environment 6. Judicial Activism/PIL/SAL on Environment 7. Polluters Pay Principle	TB – 1 Ch -2, **TB 8** – Appendix II,	1. N. Santosh Hegde, Public Interest Litigation and Control of Government.	This unit will introduce the students with the policy frame work and role of judiciary in protecting

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								environment.
4.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Water Pollution – Protection and Preventive Law	**Water (Prevention and control of Pollution) Act, 1974** 1. Definitions 2. Central and State Pollution Control Board 3. Experts and Laboratory Examination	**TB 1– Ch – 5, TB 8** – Ch – 9, **TB 4** – Ch – 6 **TB – 12** Ch – 3.3	1. Abhishek Tripathy & Prajna R. Mohapatra, Right To Water: Debating The Human Rights Perspective, 2 NUJS L. Rev. 303 2009. 2. TED Talks, Arun Krishnamurthy, Looking back at India's water conservation practices.	The students will get an insight about various legal provisions and authorities to address the issue of water pollution.
5.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Air Pollution – Protection and Preventive Law	**Air Pollution –(Preventive and Control of Pollution) Act, 1974** 1. Definitions 2. Central and State Pollution Control Board 3. Experts and Laboratory Examination	**TB 1** – Ch – 6, **TB 8** – Ch – 10, **TB 4** – Ch – 7, **TB – 12** Ch – 3.4	1. TERI. 2015. Air Pollution and Health. Discussion Paper by The Energy and Resources Institute: New Delhi. 2. Assessment of Air Pollution in Indian Cities, Available at - https://secured-static.greenpeace.org/india/Global/india/Airpoclypse--Not-just-Delhi--Air-in-most-Indian-cities-hazardous--Greenpeace-report.pdf 3. Michael Greenstone, The Solvable	The students will get an insight about various legal provisions and authorities to address the issue of air pollution.

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							Challenge of Air Pollution in India, Available at - https://scholar.harvard.edu/files/rpande/files/ipf_2017_greenstone_harish_pande_sudarshan_submittedmanuscript.pdf	
6.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	10	Environment – Conservation and Protection	1. Environment Protection Act, 1986 2. Environment Impact Assessment 3. Public hearing and role of NGOs 4. The national Environment Tribunal Act, 1955 5. The National Environment Appellate Authority Act, 1977 6. Green Tribunal Act, 2010	**TB – 1** Ch – 3 D, &10, **TB 3** – Ch – 2 & 9, **TB 8** – Ch – 6 & 7., **TB 6** – Ch – 11, **TB 4** – Ch – 11, **TB 5** – Ch – 1 to 5, **TB – 12** Ch – 3.6 & 3.7.	1. H Govind, Recent Developments in Environmental Protection in India, Available at - https://www.jstor.org/stable/4313633	To make the students well-versed with the available legal frame work to maintain a clean and safer environment.
7.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Forest and Wildlife Protection and Conservation	1. The Forest Conservation Act, 1980 2. The Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006	**TB – 1** Ch – 7, **TB 8** – Ch – 11, **TB 6** – Ch – 1 & 2, **TB 4** – Ch – 8, 9	1. T.N. Godavarman Thirumulpad v. Union Of India & Ors. 2. Mr S Vijay Kumar, Restructuring the Environmental Governance Architecture for India, Available at - https://www.teriin.org/sites/default/files/2018-07/Environmental%20Governance.pdf. 3. Dr.	To make students familiar with the laws related to conservation of forest.

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							Madhuri Parikh, The Forest Conservation in India and the Role of Indian Supreme Court: A Critical Analysis, IOSR-JHSS, Volume 13, Issue 4 (Jul. - Aug. 2013), PP 55-61	
8.	CO 2 75% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Biodiversity – Protection Law	Biodiversity Act, 2002	**TB 8 – Ch – 12,**	1. India's Fifth National Report To The Convention On Biological Diversity 2014, Available At - Https://Www.Cbd.Int/Doc/World/In/In-Nr-05-En.Pdf.	To make students understand and able to apply the principles mentioned under Bio-diversity act to existing issues related to protection of bio-diversity.
9.	CO 2 60% CO 5 15% CO 6 15% CO 3 10%	PO 2 PO 4 PO 6	4	Noise Pollution – Prevention Law	Noise Pollution (Regulation and Control) Rules, 2000	**TB 8** – Ch – 8, **TB 4** – Ch – 12	1. Limalemla Jamir, Community Noise Pollution in Urban India: Need for Public Health Action, Indian J Community Med. 2014 Jan-Mar; 39(1): 8–12, https://www.	The students will be able to understand the available legal frame work to address the issue of noise pollution.

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							ncbi.nlm.nih.gov/pmc/articles/PMC3968587/.	
10.	CO 2 75% CO 6 15% CO 3 10%	PO 7 PO 3	6	Hazardous and Solid Waste – Management	1.Hazardous Waste (Management and Handling) Rules, 1989 2.The Municipal Solid Wastes (Management and Handling) Rules, 2000 3.Hazardous and Other Wastes (Management and Transboundary Movement) Rules 2016 4.Solid Waste Management Rules 2016 5.Bio-Medical Waste (Management and Handling) Rules 2016 6.E-Waste Management Rules 2016 7.Plastic Waste Management Rules 2016 8.Construction and Demolition Waste Management Rules 2016	TB – 1 Ch – 12, **TB 8** – Ch – 7, **TB 11** – Part – 1 & 2, **TB 4** – Ch – 13	1. Prof. Vinod Kumar Garg , Solid and Hazardous Waste Management, Available at - https://swayam.gov.in/nd2_ugc19_bt18/preview.	To make students able to understand and apply the legal frame work for the effective management and disposal of hazardous waste.
Total			60					

Cases –

- Vellore Citizens forum v. Union of India AIR 1996 SC 647
- Gabcikovo v Nagymaros [1997] ICJ Rep 7
- Iron Rhine Case ICGJ 373 (PCA 2005) 2005
- Pulp Mills on the River Uruguay ICGJ 425 (ICJ 2010)
- Tuna-Dolphin Case WT/DS381/R 1994
- Indian Council for Enviro-Legal Action v. UOI & Ors 1996 AIR 1446
- Rural Litigation and Entitlement Kendra v. State of UP AIR1988 SC 2187
- Olga Tellis v. BMC, AIR 1986 SC 180.
- RLEK v. State of UP, AIR 1987, SC 2426.
- T. Damodar Rao v. M.C Hyderabad, AIR 1987 AP 171.
- M.C.Mehta v. Union of India AIR (1987) 1 SCC 395.
- L.K.Koolwal v. State of Rajasthan. AIR 1988 RAJ 02.
- Attakoya Thangal v. State of Kerala. AIR 1990 KER LT 580.
- Subhash Kumar v. Bihar AIR 1991 SC 420.
- Tarun Bharat Sangh v. Union of India, AIR 1992 SC 514
- V Laxmipaty v. Karnataka AIR 1994 KAR 57
- Enviro Legal action v. Union of India AIR 1996, SC 1037
- M.C.Mehta v. Union of India AIR 1997 SC 734.
- M.C.Mehta v. Union of India AIR 2000 SC 1997.
- M.C.Mehta v. Kamalnath, AIR 2002 (2) Scale 654.
- Sushanta Tagore v. Union of India, (2005) 3 SCC 16.
- Jackson & Company v. Union of India, AIR 2005 Del 334.
- Bombay Dying and Manufacturing Co. v. Bombay Environmental action group, AIR 2006 SC 1489
- Intellectuals Forum, Tirupathi v. State of A.P., (2006) 3 SCC 549.
- M.C.Mehta v. Union of India (2006) 3 SCC 399.
- Perumal Naicker v Rathina Naicker AIR 2004 Mad 292
- UOI v Union Carbide Corporation (1986) 2 Comp LJ 169

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- UCC v UOI AIR 1990 SC 273
- Charan Lal Sahu v UOI AIR 1990 SC 1480
- Municipal Council Ratlam v Vardichand AIR 1980 SC 1622
- Krishna Gopal v State of MP (1986) CrLJ 396
- Himmat Singh v Bhagwana 1988 CrLJ 614
- Jaykrishna Panigrahi v Hrishikesh Panda (1992) CrLJ 1054
- Pranab Kumar Chakraborty v Md Akram Hussain (1990) CrLJ 3150
- Kachrulal Bhagirat Agrawal v State of Maharashtra (2004) CrLJ 4634
- Tata Tea v State of Kerala (1984) KLT 645
- Abdul Hamid v Gwalior Rayon Silk Mfg Co (1989) CrLJ 2013
- Krishna Panicker v Appukkuttan Nair (1993) 1 KLJ 725
- State of MP v Kedia Leather and Liquor Ltd (2003)

Water Act –

- Executive Apparel Processors v Taluka Executive Magistrate (1997) (4) KAR LJ 181
- Delhi Bottling Co Pvt Ltd v Central Board for the Prevention and Control of Pollution, AIR1986 DEL 152
- Narula Dyeing and Printing Works v UOI AIR 1995 Guj 185, 191
- AP Pollution Control Board v Prof MV Naidu AIR 1999 SC 812
- Subhash Kumar v State of Bihar AIR 1991 SC 420
- Megh Shyam Sharma v State of UP 1985 All LJ 1195

Air Act

- K. Muniswamy Gowda v State of Karnataka 1998 (3) KAR LJ 594
- Om Biragna Religious Society v The State 1996 Cal HC
- Moulana Mufti Syed Md Noorur Rehman Barkati v State of West Bengal AIR 1999 Cal 15
- Sayeed Maqsood Ali v State of MP AIR 2001 MP 220
- forum Prevention of Environment and Sound Pollution v UOI AIR 2006 SC 348
- Church of God (Full Gospel) in India v KKRMC Welfare Association AIR 2000 SC 2773
- Ramlila Maidan Incident v Home Secretary (2012) 5 SCC 1
- Murli S Deora v UOI AIR 2002 SC 40
- MC Mehta v UOI WP 13029/1985
- Ajay Singh Rawat v UOI 1995 SCC (3) 266

National Green Tribunal

- Bhopal Gas Peedith Mahila Udyog Sangathan v UOI AIR 2012 SC
- Mahavir Singh v UOI 2013 Del HC
- Rohit Choudhary v UOI 2012 NGT
- Dileep B Nevatia v State of Maharashtra 2013 NGT
- Amit Maru v Secretary MoEF & Ors 2014 NGT
- Forward Foundation v State of Karnataka 2014 NGT
- Vimalbhai v UOI 2011 NGT
- PS Vajiravel v The Chairman, TNPCB 2013 NGT

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Latest Cases –

- Mahendra Singh v State of Uttarakhand & Ors,Writ Petition (Civil) No. 728 of 2015.
- M/s Madhup Agency V/s State of Rajasthan & Ors., O.A No. 50(THC)/2014.
- M.C.Mehta v. UOI, I.A.NO. 487/2017 in Writ Petition(Civil) No.13029/1985.
- Mr. Dharmarajan v. The District Collector Office of the Collector Office Coimbatore, Application No. 74 of 2013(SZ).
- Ali-Bedini-Bagzi Bugyal Sanrakshan Samiti v State of Uttarakhand & others in Writ Petition (PIL) No. 123 of 2014.

Expectations from Students:

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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.

h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

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Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for classroom arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment	4th Septemeber, 2019	17 September, 2019	10 %	**Unit 1-3**
NCP II	Mid Term	30th September, 2019	14 October, 2019	20%	**Unit 1- 5**
NCP III	Internal Assessment	23 October, 2019	7 November, 2019	10%	**Unit 4-8**
NCP IV	Class Participation	Continuous Evaluation	20th November, 2019	5%	**Unit 1 - 10**
NCP V	Attendance	Continuous Evaluation	Last Working Day of Semester	5%	Not Applicable
End Term	End Term	25 November, 2019	As per Academic Calendar	50%	**Unit 1 - 10**
	Total			100%	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mr. Dilip Sharma is working as an Assistant Professor at ICFAI Law School, Hyderabad. He is also pursuing his Ph.D. from Nalsar University of Law, Hyderabad in the field of 'Artificial Intelligence and IPR'. Mr. Sharma has qualified the UGC-NET exam in July, 2018. He has completed his post-graduate (LL.M.) in IPR Laws from National Law University, Jodhpur, India. He has done his graduation i.e. B.A. LL.B. (IPR Hons.) from Institute of Law, Nirma University, Ahmedabad, India. He also has a teaching experience of around 10 months as an Assistant Professor at School of Law, Sandip University, Nashik. Mr. Dilip Sharma has secured highest attainable grade in his LL.M. dissertation on "Protection of Non-conventional Trademarks: Issues and the Road Ahead" during his post-graduation.

Mr. Sharma has three research paper publications and four research paper presentations in his account. Being an IP enthusiastic he has attended numerous seminars and workshops to enhance his knowledge in the field of IPR. Mr. Sharma is also a distinguished member of International Council of Jurists.

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Component Name	Component Detail	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP 1	Internal assessment	09-03-2020	16-03-2020	10	**I,II,III units**
NCP 2	Mid term	16-03-2020	23-03-2020	20	I,II,III,IV, units
NCP 3	Internal Assessment	11-05-2020	11-05-2020	10	V,VI,VII units
NCP 4	Class Participation			5	
NCP 5	Attendance			5	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination he / she will be aware of the progress in the course up to an extent of 50 marks. Students not taking the evaluation according to the timelines mentioned above will not be given another opportunity excepting in rare circumstances of extreme illness / hospitalization or other exigencies.

Brief profile of the Faculty Member

Prof. V. Hemalata Devi is a Doctorate in Law and ML in Constitutional and International Law from Sri Venkateswara University, Tirupati. She has 32 years of Teaching & Research experience. She has guided 16 PhDs and published 58 Research Papers in National and International Journals. She has presented her Research Papers in National and International Conferences/ seminars and has visited Germany, Poland, Sweden, Singapore, Sri Lanka and Ghana in this connection. She has received 'Best teacher Award' from the Government of A.P. Her areas of interest include Environmental Law and Woman & Law.

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	do about them	
	Combating Corruption in India	Arvind Verma, Cambridge University Press; First edition (21 March 2019)
	The Professional Thief by A Professional Thief	Sutherland EH, The University of Chicago Press, Chicago (1937)
	Bank Frauds: Prevention & Detection including Computers Internet, Smart Phones, ATMs & Credit Cards Crimes	B.R. Sharma, Universal Law Publishing - An Imprint of LexisNexis; Fourth edition (1 March 2016)
	Black Money and Tax Evasion in India, Magnitude, Problems and Policy Measures	M. M. Sury, New Century Publications (2014)
	Law of Control on Narcotic Drugs and Psychotropic Substances in India	M. C. Mehanathan, Capital Law House (2007)
	Organized Crime	C. K. Gandhirajan, A.P.H. Publishing Corporation (2004)
	Terrorist Financing, Money Laundering, and Tax Evasion Examining the Performance of Financial Intelligence Units	Jayesh D'Souza, Taylor & Francis (2011)

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CO1	Understanding and knowledge of concepts
CO2	Ability to use appropriate making and manufacturing process with an understanding of new technologies
CO3	Capability to produce creative proposals
CO4	Understanding impacts of the diverse professional, social and ethical effects of the Industrial Designs
CO5	Identifying project priorities and create a design research plan leading to the systematic identification of design concerns and implications
CO6	Ability to demonstrate professional competence in the application of design principles including legal principles
CO7	Applicability of theoretical concepts in to practical experiences

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Course Outline:

C.O.%	P.O	Topic	Key Concepts	Text Book Material to use	Learning Outcome

CO1 100%	PO1 PO5	**Introduction** Design: Meaning, Definition and Kinds – Nature of Protection to Industrial Design – Industrial Design as an Intellectual Property Right – Trade Mark vis-à-vis Design.	Unit I is designed to disseminate the evolution of Industrial Designs	Ref. Book 1	At the end of this Unit, students would be in a position to understand the legal perspectives of laws related to Designs and why they exist.
CO1 20% CO7 80%	PO3 PO5	**Novelty and Originality of Design** Meaning of New and Original – Natural Objects Applied as Designs – Dimensional Designs – Designs with Functional and Non-Functional Features – Significance of Color.	In this Unit, there will be a through discussion on the pre-requisites for the protection of Novelty.	Ref. Book 2	On studying this Unit, students will be conversant with the concept as to what are the requisites for the Industrial Designs Protection.
CO1 50% CO4 50%	PO1 PO3 PO4 PO5 PO7	**International Legal Regime of Designs** Origin and development – International Treaties – Paris Convention, Hague Agreement – Locarno Agreement– Protection of Industrial Designs before and after TRIPS.	In this chapter the discussion will take place as to the development of concept of Industrial Design in Global Perspective.	Ref. Book 1	This Unit enables the students to know the various treaties for Designs and protection provided under them.
CO1 20% CO2 30% CO5 50%	PO1 PO3 PO4 PO7	**National Legal Regime of Designs** Position under Designs Act 1911 -Salient features of Designs Act, 2000 and Designs Rules– Registration of Designs: Essential Requirements – Designs Registry – Register of Designs – Registerable Designs and Non-Registerable Designs – Procedure for Registration of a Design – Certificate of Registration	This Chapter deals with the gamut of laws and rules for Industrial Design protection in India	Ref. Book 1 & Ref. Book 3	From this chapter, the students will be acquainted with the development and expansion of various Design laws and their classification.
CO3 30% CO5 50% CO6 20%	PO1 PO5	**Effect of Registration of Designs** Rights on Registration of Design – Copyright of Design under the Designs Act and Copyright Act – Term of Copyright Protection in Design – Restoration of Lapsed Design.	This chapter highlights the registration of industrial design, also it explains the interaction of designs with other IPs like copyright and trademark.	Ref. Book 4	From this chapter, students will understand the registration procedure of the Industrial Designs.
CO1 50% CO2 50%	PO1 PO5	**Powers and Functions of Controller** Rectification and Corrections of Design – Cancellation of a Registered Design – Grounds of Cancellation – other powers and functions of a Controller.	This chapter will discuss about the powers of the controller as in regards to cancellation, rectification of an industrial designs application.	Ref. Book 4	After going through this chapter, the students will be conversant with the principle involved in Industrial Designs.

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CO2 40% CO5 60%	PO4 PO5 PO6 PO7	**Piracy of Registered Design** Fraudulent and Obvious Imitation – Test to Determine Infringement – Remedies: Statutory and Non-Statutory – Defences in Infringement Suit – Appeals to High Court/IPR Appellate Board.	This chapter explains carious tests involved in determining the infringement of a Deigns.	Ref. Book 4	The students will know the special aspects of piracy of Industrial Designs.
CO3 50% CO5 50%	PO3 PO4 PO7	**Comparative Analysis of Designs Protection** Design Protection System in United States of America – United Kingdom – European Union – Recent Trends: Designs in 3D printing, Artificial Intelligence and Industrial Designs.	In this Chapter the Global aspects of Industrial Design Protection.	Ref. Book 4	After reading the chapters, student will understand the international aspects of Industrial Designs.

Text and Reference Books

1. Narayanan. P., Law of Copyright and Industrial Designs, 4th Edition, Eastern Law House, New Delhi, 2010.
2. Wadehra. B.L., Law Relating to Patents, Trade Marks, Copyright, Designs & Geographical Indications, Universal law Publishing Pvt. Ltd., India, 2000.
3. Justice Narayana. P.S., Intellectual Property Law in India, 5th edn., Gogia law Agency, Hyderabad, 2012.
4. Cornish, Llewelyn & Aplin, Intellectual Property: patents, Copyright, Trade marks & Allied Rights, 8th edn., Sweet & Maxwell, 2016.
5. Ahuja V.K., Law relating to Intellectual Property Rights, 3rd edn., Lexis and Nexis, 2017,
6. Dr. Myneni. S.R., Law of Intellectual Property, 8th edn., Asia Law House, Hyderabad 2018.
7. Ashwani Kumar Bansal, Design Law, Universal Law Publishing Company, 2016.
8. Suthersanen U, Design Law: European Union and United States of America, 2nd edn., (Sweet and Maxwell, London), 2010.
9. Christine Fellner, Industrial Design Law (Intellectual Property in Practice), Sweet & Maxwell, 1995.
10. Martin Howe QC, Ashton Chantrielle,'Russell – Clarke & Howe on Industrial Designs' 9th edition, Sweet & Maxwell; 2016.
11. Denis Coelho, Industrial Design: New Frontiers, Edited by Intechopen, 2011.

Articles

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1. Sharifa Sayma Rahman, 'Industrial Design in Different Jurisdictions: A Comparison of Laws'' Journal of Intellectual property Rights, 2014.
2. Susanna Monseau, 'The Challenges of Protecting Industrial Design in the Global Economy', Texas Intellectual Property Law Journal, 2012.
3. Stina Teilmann – Lock, Industrial Property or Artistic Property? Design, Intellectual Property Law and the PH Lamp, *Journal of Design History*, 2017.
4. Regan E. Keebaugh, 'Intellectual Property and the Protection of Industrial Design: Are Sui Generis Protection Measures the Answer to Vocal Opponents and a Reluctant Congress' Journal of Intellectual Property Law, 2005
5. Niloy Kumar Gupta, 'Overview of the Indian Industrial Design Law and Practice' Journal of Intellectual Property Right, 1999.
6. B.M.Mohapatra, 'Registration of Industrial Designs' 51, The Journal of Patent Office Technical Society, 1969.
7. Virendra Kumar Ahuja, 'Design Protection in India: A Critique', 1994.
8. Madhur Tulsiani,'Importance of India as a Target Country for Design Registration' may, 2018, Khurana & Khurana Associates, https://www.khuranaandkhurana.com/2018/05/30/importance – of – India – as – a – target – country – for – design – registration/
9. Siddhartha Mohapatra,'Protecting a Design in Intellectual Property' See https://www.manupatrafast.com/articles/ArticleSearch.aspx?sub=Intellectual+Property+Rights
10. Manoj K Singh and Suchi Roy, 'An Overview of Design Protection in India' Singh Associates, 2018., See:http://www.mondaq.com/india/x/766748/Trademark/An+Overview+Of+Design+Protection+In+India

Videos

1. Significance of Design Act, 2000, See https://www.youtube.com/watch?v=TT – pvbJvhFA
2. Importance of Industrial Design by Mr. Raghav Sarda, Principal Associate, New Delhi, See https://www.youtube.com/watch?v=TT – pvbJvhFA
3. Fundamentals of the Law pertaining to Industrial Design by SUnitha Tripathi, Asst. Professor, Jindal Global Law School, developed by e – pathasala, MHRD, See https://www.youtube.com/watch?v=IZkGXiuxIn0
4. Registration of Industrial Design by Avinash Tripathi, Fusion Law School, See https://www.youtube.com/watch?v=Had_ry1NNrU
5. Copyright in Industrial Design See https://www.youtube.com/watch?v=bCia3Q4z2g0

6. Protecting Designs by Bridge Academy D & T See https://www.youtube.com/watch?v=NjWQBAvbFH8
7. How to Legally Protect Your Designs by AZRights IP Lawyers and Solicitors See https://www.youtube.com/watch?v=iDGUkWsbswc

Cases:

1. Cello Household Products v. M/S Modware India and Anr. & Ors SUIT (L) NO. 48 OF 2017
2. M/S Crocs Inc. USA v. Liberty Shoes Ltd. & Ors. CS(COMM) 837/2017
3. Preethi Kitchen Appliances Pvt. Ltd. v. Baghyaa Home Appliances Electronics & Furnitures Hameeda; COURT: MADRAS HIGH COURT; DATE: 1 MAR, 2018
4. Seiko Epson Kabushiki Kaisha & Anr. v. Jet Cartridge (India) Pvt. Ltd.; COURT: BOMBAY HIGH COURT DATE: 23 NOV, 2016
5. GREENLIGHT PLANET INDIA PVT. LTD. v. GEE LIGHTING TECHNOLOGY; COURT: DELHI HIGH COURT; DATE: 14 NOV, 2018

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Attendance	Marks alloted

percentage	
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Less than 75%	0

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NCP I	Internal Assessment	13-02-2020	20-02-2020	10	Chapters 1 to 3
NCP II	Mid Term	04-03-2020	15-03-2020	20	Chapters 1 to 5
NCP III	Internal	17-04-2020	24-04-2020	10	Chapters 6

	Assessment				to 8
NCP IV	Class Participation	03-05-2020	13-05-2020	05	-
NCP V	Attendance	03-05-2020	13-05-2020	05	-
End Term	End Term	06-05-2020	16-05-2020	50	Chapters 1 to 8

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Brief profile of the Faculty Member

Neelesh Shukla
Assistant Professor
BBA LLB- National Law University Odisha ***(Batch of 2013-18)***
LLM- National Law University Jodhpur ***(Batch of 2018-19)***

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ICFAI Law School, Hyderabad

Course Hand Out
Academic Year – 2019-20
Class of 2022

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Course Name: **Property and Easement Law**
Course Code: **LL-331**
Semester: **V**
Faculty Name: **Mr. D V N Murty**
Mobile No: **9121097900**
Email: **murtydesiraju@gmail.com**

Course Objective:

- To give conceptual understandings of types or property, transfer of property, benefits of unborn person, rule against perpetuity, doctrine of election, and apportionment.
- To enable the students to understand the various modes of specific transfer of property – sale, lease, mortgage, gift, exchange, etc and the importance of various doctrines especially doctrine of lis pendens, doctrine of marshalling and contribution.
- To make the students understand the concept of charge and differences between charge and mortgage, classification of easements, easementary right, termination of easements and also reliefs available under the Specific Relief Act.
- The student – by the end of the course would be in a position to understand, and analyze the conceptual understandings of property and easement laws in India.

Learning Outcomes: At the end of the course a student is expected to have a sound understanding of the law on property and easement in India

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Textbook on the Transfer of Property Act	Avtar Singh, Fifth edition, 2016, Universal Law Publishing - An Imprint of LexisNexis
2.	Mulla: The Transfer Of Property Act	Poonam Pradhan Saxena, Thirteenth 2018 edition, Lexis Nexis
3.	The Transfer of Property Act, 1882	R K Sinha, Central Law Agency, 2018
4.	A Textbook on Transfer of Property Law	Shriniwas Gupta, Thomson Reuters, 2017

S. Vijayalakshmi
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5.	CO 2 75% CO 6 15% CO 3 10%	**PO 1 PO 7**	7	**Transfers in Special Circumstances**	Limited Power of Transfer – Right of Persons Entitled to Maintenance – Restrictive Covenants – Transfer by Ostensible Owner – Doctrine of *Lis Pendens* – Doctrine of Part Performance.	RB 1	https://www.youtube.com/watch?v=xLBWLD79nV4 Chapter 9, 158-171	Understanding concept relating maintenance, *lis pendens* and its nature and application under the Transfer of property Act.
6.	CO 2 75% CO 6 15% CO 3 10%	**PO 1 PO 7**	4	**Sale of Immovable Property**	Meaning and Definition of Sale – Essential Elements and Mode of Effecting Sale – Rights and Liabilities of Seller – Rights and Liabilities of Buyer.	RB 3	https://www.youtube.com/watch?v=lKrKg9VPCE0	Understanding sale of immovable property under the TOP Act and the rights and liabilities of buyer and seller
7.	CO 2 75% CO 6 15% CO 3 10%	**PO 7 PO 1**	8	**Mortgages of Immovable Property**	Meaning and Definition of Mortgage – Kinds of Mortgages. **Rights and Liabilities of Mortgagor:** Rights of Mortgagor – Liabilities of Mortgagor. **Rights and Liabilities of Mortgagee:** Right to Foreclose or Sale – Right to Sue for Mortgage Money – Right to Sale Without Intervention of Court – Right to Accession of Mortgaged Property – Right of Possession – Right of a Mortgage Against Other Mortgagees – Liabilities of Mortgagee in Possession. **Priority:** Postponement of Prior Mortgagee – **Marshalling and Contribution:** Doctrine of Marshalling – Doctrine of Contribution.	RB 1,	Chapter 8, 224-280 Chapter 11, 152-242	Understanding mortgage, charge, marshalling and the various rights and liabilities attached to these concepts.
8.	CO 2 75% CO 6 15% CO 3 10%	**PO 2 PO 3**	2	**Charge and Mortgage**	Definition and Salient Features – Creation of Charge – Kinds of Charge – Distinction Between Charge and Mortgage – Remedies of Charge Holder.	RB 2 and 3	https://www.youtube.com/watch?v=KkmJ8SGgs1A Chapter 11, 243-246	Understanding different kinds of charge and differentiating between charge and mortgage

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List of Latest cases-

1. Tata Chemicals Ltd. v. M/s. Khistish Bardhan Chunilal Nath and Others, G.A. No. 725 of 2019.
2. Esoof S. Contractor And Ors v. Mridangraj Hiralal Suchak Alias, on 15 July, 2019
3. Jagmohan Behl v. Col Ks Gupta & Anr on 4 July, 2018- mortgage
4. Muthupandi v. Thangapandian on 5 June, 2018- doctrine of l*is pendens*
5. Shantabai v. Ratanbai on 6 July, 2018- lease
6. Ravi Luthra v. M.A.K. Lall & Anr on 4 July, 2018- easement
7. Renikuntla Rajamma (D) by LRS. v. K. Sarwanamma- execution of gift deed- 2014

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j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below:

Attendance percentage	Marks allotted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

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NCP 5	Attendance	23rd November 2019		5	
End term	End term	25th November, 2019	One week from the date of completion of exam.	50	30% mid term and 50% end term syllabus

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

I am D.V.N.Murty, working as a Faculty Associate in here since July, 2017. Holding an academic career in Integrated BA.LLB in the year 2012 and Masters of law in Human Rights in the year 2014 both from Utkal University, Odisha, I worked as a lecturer in law from February 2015 to July 2017 at Madhusudan Law College (Now University), Cuttack, Odisha and during that period of my lectureship I dealt with the Human Rights, Property Laws, Media Law, and Constitutional Law. I also had been a visiting faculty to SAI International School, Bhubaneswar, Odisha and during the period July 2016 to July 2017 and dealt with Legal Studies subject for XIIth Standard Students in the Commerce Stream. I also worked as a Junior Research Associate in the Centre for Child Rights at National Law University, Odisha, Cuttack from February 2017 to July 2017. Presently I am pusing my Ph.D in Law on Child Rights from KIIT School of Law, Bhubaneswar, Odisha. As a student of Human Rights I have dealt with cases of human rights violation and filed cases in the Odisha State Human Rights Commission and got a decision for two cases. I write articles for Human Rights Journals. I also have a Publication in the Legal Mirror on the rights of the tribals vis-à-vis land acquisition.

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ICFAI Law School, Hyderabad

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Course Hand Out
Academic Year – 2020-21
(Class of 2021)

Course Name: Policing and Police Administration

Course Code: LH562

Semester: IX

Faculty Name: Anwesha Panigrahi

Mobile No: +9188763709315, +916371328533

Email: panigrahianwesha@ifheindia.org

Objectives of the Course:

This course is designed to provide foundation for understanding police system, its organizational structure, role of police andprocedureof investigation, police psychology, police and crime management, smart policing and issues involved.

Learning Outcomes:

At the end of the course, the students will be able to analyze police system and policing. The course also familiarizes the students regarding organizational setup, roles, managerial operation and also enables to assess the various aspects relating to policing. It also gives an insight regarding usage of latest technologies in policing.

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Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Understanding the police in India	Arvind Verma, KS Subramanium, Lexis Nexis, 2nd edition 2013
2.	Indian Police: Role and Challenges	Krishna Mohan Mathur, Gyan Publishing House, Reprint edition 2013

					Status of Policing in India Report 2018	249s https://www.youtube.com/watch?v=5NbQYV_A-gk&t=375s https://www.youtube.com/watch?v=lV0q_oCVYD8&t=242s https://www.youtube.com/watch?v=OcpU-cqvw-8&list=PL_a1TI5CC9RGksjjalJ6lt2oiCKoSpIEj&index=6&t=0s	ancient concepts of policing and medieval development of the police. We shall also look into the primary legislations and policies which govern the police and their activities in India
CO 3 75% CO 4 25%	**PO 7** **PO 3**	6	Organizational Structure	Evolution and Development of Organizational Structure– Police Organization: Central Police, State Police, Armed Police, Special Police, State Police Academies– Role of Police Organizational Setup– Organizational Effectiveness– Interpol: Structure and Role.	Book 1	Chapter 2, 3 https://www.youtube.com/watch?v=C2A4etYLxo8	We shall look into in this unit, the development of the present organizational structure

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						&t=0s https://www.youtube.com/watch?v=ZJ6oWdj_zIk&list=PL_a1TI5CC9RGksjjalJ6lt2oiCKoSpIEj&index=21&t=0s	
CO 7 75% CO 6 25%	**PO 1** **PO 6**	7	Role of Police	Role of Police in Democratic Welfare State– Prevention of Crime (Patrolling System) – Detection of Crime– Investigation of Crime– Enforcement and Maintenance of Law Order– Internal Security– Caste and Community Polarization– Festivals and Fairs– Events and Agitations– Elections– Women Police and Challenges -Interface with Community, Prosecution and Judiciary.	Book 1	Chapter 6, 13 https://www.youtube.com/watch?v=tDYndGLa_SQ https://www.youtube.com/watch?v=tVf4sNXvMFM&list=PL_a1TI5CC9RGksjjalJ6lt2oiCKoSpIEj&index=18&t=0s https://www.youtube.com/watch?v=ItgrSX	This unit will include the insights into what role the police plays. We shall look into the dynamic functionality of the police and the various factors which play a role in the smooth functioning of the

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CO 2 75% CO 6 15% CO 3 10%	**PO 1** **PO 7**	5	Police Psychology	Psychology and Police – Interface Between Psychology and Police: Selection and Evaluation of Police Applicants – Personality and Assessment of Traits with Special Reference to Police Personnel –Attitude: Police Attitude and Need of Attitudinal Change in Police – Stress: Police Stress Causes and Managing Strategies Related to Job Stress with Special Reference to Police, Evaluation of Job Tasks and Duties, Fitness Assessment– Mental Health and Wellbeing of Police Personnel– Psychological Services– Trends and Development in Police Psychology.	Police Psychology : A New Specialty and New Challenges for Men and Women in Blue, David J Thomas, Praeger Publications, 2011 Police Selection and Training, Robert Loo et al, Springer 1986 Personality Development in Police Psychology : A 21st Century perspective, Charles C Thomas Publication, 2010	https://www.youtube.com/watch?v=FQBhpwlbYa0&list=PL_a1TI5CC9RGksjjalJ6lt2oiCKoSplEj&index=12&t=0s https://www.youtube.com/watch?v=Zcl5GEaX1Pk	In this unit, we shall look into a rather modern aspect of police psychology. We shall understand the traits which are required to be a police officer, stress endured by police officers and managing such stress and aspects regarding their mental health.
CO 2 75% CO 6 15% CO 3 10%	**PO 1** **PO 7**	5	Management And Policing	Concept of Management in Policing – Police Station Management: Interpersonal Relationships, Human Resources Management, Planning Process and Decision Making– Custody Management– Traffic Management– Management and Maintenance of Records and Registers–	Police Management, Roy R. Roberg et al, 3rd edition, Oxford University Press, 2002		In this issue, we shall look into the very important aspect of managing the

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							the police cope up with the advanced technology and the concept of smart policing.
CO 2 60% CO 5 15% CO 6 15% CO 3 10%	**PO 3** **PO 4**	7	Policing Issues	Police Reforms– Police Sub Culture– Police Cynicism – Police Image– Police Discipline– Police Corruption– Police Accountability– Public Perception– Modernization of Police.	Book 5 Book 3	Chapter 15, 10, 12 https://www.youtube.com/watch?v=7YSs8IcdqbE https://www.youtube.com/watch?v=OdTVyB2UhgE https://www.youtube.com/watch?v=6AOckhthD8U&list=PL_a1TI5CC9RGksjjalJ6lt2oiCKoSpIEj&index=13&t=0s https://www.youtube.com/watch?v=baL5RF-Vp_o&list=PL_a1TI5CC9RGksj	In this final unit, the students will be learning different issues which exist in present day policing and the prospective and suggestive solutions to them. We shall alo look into police reforms in detail in this unit.

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d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments/project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all

		2020	20, 2020		- VIII

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Miss Anwesha Panigrahi has completed her BA LLB from School of Law, KIIT University, Bhubaneswar. She has then completed her LLM in Criminal justice, family and social welfare from University College London. Her research interests include criminal law, criminal justice, prison laws and human rights law.

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ICFAI Law School, Hyderabad

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ONLINE TEACHING

Course Hand Out

Academic Year – 2020-2021

(Class of 2025)

Course Name: **Professional Ethics, Accounting for Lawyers and Bar-Bench Relations**

Course Code: **LC 272**

Semester: IV

Faculty Name: SALAKA RAVI

Mobile No: 9441566151

Email: ravi_salaka@rediffmail.om

Objectives of the Course:

This course enhances the conceptual understanding of the advocacy, significance of legal studies, professional ethics and nuances of accountability for lawyers. The relation between bench and bar, professional misconduct, contempt of courts are known by the students through various decisions of the Supreme Court and decisions by the Disciplinary Committees of the Bar Councils.

Learning Outcomes:

At the end of the course a students would be in a position to know the General rules of professional conduct, the regulation governing enrolment and practice under the Advocates Act, 1961. In addition to this, students would also be in a position to know about the relationship between the Bench and Bar, and the model code of conduct for lawyers, and also the punishment for professional or other misconduct etc.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Legal Ethics, Accountability for Lawyers and Bench-Bar Relations	Dr. Kailash Rai, Central Law Publications.
2.	Professional Ethics and Selected Judgments (Vol. I and II)	Published by Bar Council of India Trust.
3.	Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation	Gupta S.P, Asia Law House, Hyderabad.
4.	Selected Judgments on Professional Ethics	Ramachandra Jha, published by Bar Council of India Trust, 2002

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5.	Professional Ethics	Siroh, Central Law Publications, Allahabad.
6.	Lectures on Professional Ethics, Accountancy for Lawyers & Bar-Bench Relation	Dr. Rega Surya Rao, Asia Law House, Hyderabad.
7.	Professional Ethics, Accountability for Lawyers and Bench-Bar Relations	D N Mathur, Central Law Publications, Allahabad
8.	Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation	Myneni S.R, Asia Law House, Hyderabad

CO1	To know the importance of legal profession, historical background of legal profession in India and other countries.
CO2	To know the various laws relating to legal profession and general rules of professional conduct and to understand the prerequisites for Enrolment and Practice in the High Courts as well as in the Supreme Court and to understand the the establishment, elections, powers and functions of the Bar Councils, and the Bar Council Code of Ethics.
CO3	To know the law relating to the Contempt of Courts in India and the defenses available in such proceedings; and punishment for contempt of court and to know remedies for professional misconduct
CO4	To know the various welfare activities for advocate and the various opinions / decisions of the Disciplinary Committees on professional misconduct.
CO5	At the end of this Chapter the students will be in a position to know the use of knowledge of accountancy and adopt the same in the legal profession.

CO %	PO	Sl. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 100%	PO1 PO2 PO7	1.	4	Unit I: Introduction to Legal Profession	Development of Legal Profession in India - Right to practice – Rights and privileges – Constitutional guarantee under under Article 19(1)(g) - Legal profession in US, UK and Australia	RB 6, pgs. 2 to 6 Dr. Kailash Rai, Central Law Publications DN Mathur, Central Law Publications	RB-6, Chapters 1 and 2 Dr. Kailash Rai, Central Law – Publications - Chapter – I Pages 13-21 DN Mathur, Central Law Publications Chapter I and II – Pages 1 - 19	At the end of this Unit, students would be in a position to know the importance of legal profession, historical background of legal profession in India and other countries.

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						Dr S R Myneni, Asia Law House	Dr S R Myneni, Asia Law House- Unit-I Pages 1 - 15	
CO2 80% CO1 20%	PO1 PO2 PO3 PO6 PO7	2.	**5**	Unit II: Professional Conduct	Persons entitled for Legal Practice – Privileges of Lawyer.	RB 6, pgs. 75 - 102 DN Mathur, Central Law Publications Dr S R Myneni, Asia Law House	RB 6, Chap.4. and 5 DN Mathur, Central Law Publications – Chapter – 14 Pages 218 - 227 Dr S R Myneni, Asia Law House. Unit – I Pages 11-13, 35 & Unit-V Pages 89-90. https://www.youtube.com/watch?v=-vqHPcfilL0	On studying this Unit, students will be able to know the various laws relating to legal profession and general rules of professional conduct.
CO2 80% CO1 20%	PO1 PO2 PO3 PO6 PO7	3.	**4**	Unit III: Advocate and Advocacy	Regulation Governing Enrolment and Practice- Salient Features of Advocates Act 1961, Practice of Law/Business? – Solicitors firm -Industry? – Elements of Advocacy – Ethics – Senior Lawyers of Advocacy – Duty to the court, profession, client, opponent, self, public and state – Pleadings and cross examination –All India Bar Examination –Recognition as Senior Advocates – Enrolment of Advocates to	RB 6, pgs. 29 – 52 Dr. Kailash Rai, Central Law Publications Dr S R Myneni, Asia Law House	RB 6, Chap. 3 Dr. Kailash Rai, Central Law Publications Chapter – II Pages 23-31 & Chapter – IV Pages 63-90 Dr S R Myneni, Asia Law House – Unit – III Pages 38-51	This Unit enables the students to understand the prerequisites for Enrolment and Practice in the High Courts as well as in the Supreme Court.

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					Supreme Court of India.			
CO2 80% CO1 20%	PO1 PO2 PO3 PO6 PO7	4.	6	Unit IV: Bar Associations and Bar Council	State Bar council – establishment, elections, powers and functions – Bar Council of India - Autonomy, Elections, Powers and functions of Bar Councils – Transfer of name from one state to another state -Procedure and effect – Disciplinary Proceedings -Removal of names and Remedies – Bar Council Code of Ethics.	RB 6, pgs. 147 - 163 Dr. Kailash Rai, Central Law Publications Dr S R Myneni, Asia Law House	Chap. 6 https://www.youtube.com/watch?v=oahrZ0p-YxM Dr. Kailash Rai, Central Law Publications, Chapter – III Pages 38-57 Dr S R Myneni, Asia Law House – Unit – IV Pages 53-88	This Unit enables the students to understand the establishment, elections, powers and functions of the Bar Councils, and the Bar Council Code of Ethics.
CO3 70% CO1 10% CO2 20%	PO1 PO2 PO3 PO5 PO6 PO7	5.	7	Unit V: Contempt of Court	Meaning and categories of Contempt – Civil and Criminal Contempt - Origin, development, object and constitutional validity of Contempt law – Contempt by State and Corporate bodies – Defenses and Punishment for contempt of court – Selected major judgments of the Supreme Court	RB 6, pgs 195 – 230 Dr. Kailash Rai, Central Law Publications Dr S R Myneni, Asia Law House	RB 6, Chap 9 – 11 Dr. Kailash Rai, Central Law Publications, Chapters – VIII to XIV Pges 159 to 288 Dr S R Myneni, Asia Law House, Unit – VII Pages 139-168	At the end of this Chapter, the students will be in a position to know the law relating to the Contempt of Courts in India and the defenses available in such proceedings; and punishment for contempt of court.
CO3 70% CO1 10% CO2 20%	PO1 PO2 PO3 PO5 PO6 PO7	6.	4	Unit VI: Professional Ethics	Ethics and Professional Ethics –Code of Conduct – Professional negligence of lawyers – Professional misconduct –Punishment and Remedies.	RB 6, Pgs. 21 – 27 Dr. Kailash Rai, Central Law Publications	Chap 2 https://www.youtube.com/watch?v=6hKkROXHNtg Dr. Kailash Rai, Central	The study of this Unit will enable the students to understand the punishment and remedies for professional misconduct.

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						DN Mathur, Central Law Publications	Law Publications, Chapter – V Pages 91-108 DN Mathur, Central Law Publications, Chapter- 16 & 17, Pages 239-329.	
CO4 100%	PO1 PO2 PO3 PO5 PO6 PO7	7.	**3**	Unit VII: Advocates Welfare and Opinions of Bar Council of India	Salient features of Advocates Welfare Act 2001– Various Welfare activities for advocate – Opinions of Disciplinary Committee-DC Appeals and BCI Transfer Cases.	RB 6, pg.15 Dr. Kailash Rai, Central Law Publications Dr S R Myneni, Asia Law House	RB 6, Chap. 1 Dr. Kailash Rai, Central Law Publications, Chapter – VI Pages - 114-151 Dr S R Myneni, Asia Law House, Unit – VIII, Pages – 191-192.	This Unit enables the students to know the various welfare activities for advocate and the various opinions / decisions of the Disciplinary Committees on professional misconduct.
CO5 100%	PO1 PO2 PO3 PO5 PO6 PO7	8.	**5**	Unit VIII: Accountancy for Lawyers	Nature and functions of accounting – Importance branches of accounting – Accounting and law – Use of knowledge of accountancy in legal disputes – Accountancy in lawyers' office – Extracts of Bar Council of India Rules.	RB 6. Pgs. 164-182 DN Mathur, Central Law Publications Dr S R Myneni, Asia Law House	Chap. 7 and 8 https://www.youtube.com/watch?v=HWxwvwKLYHo DN Mathur, Central Law Publications, Chapter - 18 & 19, Pages 402-430 Dr S R Myneni, Asia Law House, Unit – VIII, Pages 170-199	At the end of this Chapter the students will be in a position to know the use of knowledge of accountancy and adopt the same in the legal profession.
		Total	**38**					

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Course Outline:

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment (Pre-mid)	Feb.18-23	Feb. 23-26	15	Units I - III
NCP II	Internal Assessment (Post-mid)	April 12-19	April 23-26	15	Units I - VII
NCP III	Viva	May 05 - 08	May 11 - 17	20	
End Term	End Term (Record submission)	30-04-2021	May 11 - 17	50	Units 1 - VIII
	Total			100	

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mr. S. Ravi is presently Assistant Professor in Faculty of Law, IFHE, Hyderabad. He holds an LL.M Degree from Annamalai University and a Post Graduate Diploma in Industrial Relations and Personal Management from S.V.University, Tirupathi. He was a practicing Lawyer for seven years. He had worked as Senior Lecturer-in-Law at Sri R.K.M.Law College, Chittoor, A.P. for five years. He had also worked as Consulting Editor at Amicus Books, an imprint of ICFAI University Press. His areas of interest are Labor Laws, Contract Laws, Land Laws, Transfer of Property Laws, Tax Laws etc.

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ICFAI Law School, Hyderabad

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2017- 2021)

Course Name	:	**BBA/BA.LLB**
Course Code	:	**LH 532**
Semester	:	**X**
Faculty Name	:	**Dr.Vinay Sharma**
Mobile No	:	**8801199494**
Email	:	vinaysharma@ifheindia.org

Objectives of the Course:

India which is the largest common market in the world has been grappling with issues in indirect taxation over a period of time. The advent of the GST Act in 2017 is a unified taxation structure for the whole of India. The objectives is to forge a synthesis between the modern main stream taxation system and the needs of the industry and consumers to have a system of tax which is simple and not tedious. The subject aims to make the students understand the legal process of GST and its practical application and the issues which pertain to Goods and Services. An understanding of the Indirect Tax Laws in India with relation to the Union, States and Union Terrorities and the broad linkage between the various channels of distribution.

Learning Outcomes:

The student is expected to learn the concept of Goods and Services Tax (GST) which covers the fundamental aspects of GST and practical issues in relation to the collection and levy of tax. The learning outcome shall provide the students with knowledge on

- The concepts indirect tax and GST from the pre-GST period to post- GST period and the Constitutional provisions that govern the taxation system.
- The application of CGST, IGST, SGST in the Indian economy and the comprehension of various tax rates applicable under the Law.

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- To comprehend the principles of taxation, and its impact, shifting and incidence process of GST and the legal rulings given by various Courts and Legal Rulings etc.
- Implications of GST on the taxable capacity of consumers, dealers and the distribution of taxation revenues between the Union and the States.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	GST Law & Practice – A Compendium of CGST/IGST Acts along with relevant Rules/ Circulars/Notifications & Case Laws	Dr.Arpit Haldia & Mohd.Salim – Taxmann Publications Pvt.Ltd., New Delhi, 2021 (Edn)
2	GST Ready Reckoner Incorporating	V.S.Datey, Taxmann Publications Pvt.Ltd., New Delhi, 14th Edn. 2020.
3	Goods and Services Tax : Law and Practice	Milind Kumar, Eastern Book Company, New Delhi, 2019 (Edn)
4	GST Incorporating Bare Act with short comments.	Commercial Law Publishers India Pvt. Ltd., New Delhi, 2020 (Edn)
5	GST Search, Seizure and Arrest	Dr.Arpit Haldia & Prateek Gattani, Taxmann Publications Pvt.Ltd., New Delhi, 2020 (Edn)
6	Students Guide to GST & Customs Law	Dr. Vinod K Singhania, Taxmann Publications Pvt.Ltd., New Delhi, 2021 (Edn)
7	Customs Law & Foreign Trade Policy	V.S.Datey, Taxmann Publications Pvt.Ltd., New Delhi, 22nd Edn. 2020.
8	GST - Concept and Roadmap Paperback	Mr.Atul Kumar Gupta, Lexis Nexis, 1st Edition 1st July, 2015.

CO1	To understand the unveiling the GST Law in India and the applicability of the Law with reference to the Constitutional provisions and to gain an insight to supply, input tax credit, tax invoices and maintenance of accounts.
CO2	To understand the GST process for audit, accounts and records and various assessment procedures under the Law and learn the essential concepts and established procedures under Search, Seizure, and the concept of appeals, compliances and role of advance rulings.
CO3	To understand the concept of IGST and its applicability, Zero rated supply and Levy of tax, Refund of tax to International Tourists.
CO4	To understand and learn different forms of audit and assessment conducted by GST authorities along with an understanding of Anti-Profiteering authorities and their powers.

CO5	To understand the origin of customs duty under the Customs Act and its applicability through CGST.

Course Outline:

CO %	PO	Sl. No	No. of Sess-ions	Topic	Key Concepts	Text Book Material to use	Chapter Reading/ Videos	Learning Outcome
CO1 100 %	PO1 PO3 PO7	1	4	**Constitutional Provisions and GST:** Indirect Tax Structure in India – Reforms in the Indirect Tax System - The Background of the GST Act –The Constitution (One Hundred and First Amendment) Act 2016 – The Goods and Services Act 2017- Salient Features: SGST, CGST, IGST and UGST – GST Council and GSTN	Introduction to GST, Constitutional provisions, working of the GST Council, the road map for enactment of CGST, SGST, IGST & UGST.	GST - Concept and Roadmap Paperback - Mr.Atul Kumar Gupta, Lexis Nexis, 1st Edition 1st July, 2015.	https://www.youtube.com/watch?v=pGrCJ_tcEcc, https://www.youtube.com/watch?v=nlQ8uBJT9vU,	To understand the unveiling the GST Law in India and the applicability of the Law with reference to the Constitutional provisions.
CO1 90% CO4 10%	PO1 PO3 PO6 PO7	2	10	**GST Taxable Event:** Definition of Goods and Services - Interstate and Intrastate Supply of Goods and Services- Classification of Goods and Supply -Supply of Goods and Services – Value of Taxable supply –Place, Time and Value of Supply of Goods and Services –Taxable persons - Exemptions from GST -Meaning of Revenue Neutral Rate (RNR) – Factors Effecting the Determination of Revenue Neutral Rate - Meaning and concept of input tax credit – Reverse Charge – Tax Invoice, credit and debit notes	Definitions under Rule 2 of CGST, different forms of supply – mixed, composite, exempt, actionable claim, non-taxable, outward, Relevant cast laws, time and value of supply, eligibility for input tax credit with problems.	GST Law & Practice – A Compendium of CGST/IGST Acts along with relevant Rules/ Circulars/Notifications & Case Laws - Dr.Arati Haldia & Mohd.Salim Taxmann Publications Pvt.Ltd., New Delhi, 2021 (Edn)	Input Tax Credit Page 1.190 to 1.221, Credit and Debit Notes Page 1.291, 1.302, 1.755, https://www.cbic.gov.in/resources//htdocs-cbec/gst/51_GST_Flyer_Chapter19.pdf,	To understand the concepts of GST and to gain an insight to supply, input tax credit, tax invoices and maintenance of accounts.
CO2	PO1	3	8	**Registration,**	Assessments: self-	GST Law &	Payment of	To

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80% CO4 20%	PO2 PO3 PO6 PO7			**Assessments and Accounts:** Registration – Migration of existing tax payers – Transitional provisions -Accounts and Records – Assessments: self-assessments, provisional assessments assessment of unregistered persons, summary registered – Payment tax: tax deduction at source, Collection of tax at sources, payment of interest on delayed payments – Audit- demand and recovery	assessments, provisional assessments, assessment of unregistered persons Audit- demand and recovery, payment of tax, Rules 85 to 89 of CGST 2017, collection of tax at source, delayed payments.	Practice – A Compendium of CGST/IGST Acts along with relevant Rules/ Circulars/Notifications & Case Laws - Dr.Arpit Haldia & Mohd.Salim – Taxmann Publications Pvt.Ltd., New Delhi, 2021 (Edn)	Tax Page 1.358 to 1.394, Assessment Page 1.511 to 1.522, Audit Page 1.524 to 1.527.	understand the GST process for audit, accounts and records and various assessment procedures under the Law.
CO3 80% CO2 20%	PO1 PO2 PO6 PO7	4	10	**Inspection, Search & Seizure under GST Inspection & Search, Reason to Believe, goods liable to confiscation, proper officer, Doctrine of Manifest Arbitrariness, applicability of Cr.P.C 1973, Summons, Provisional attachment, presumption of culpable mental state, compounding of offences**	Provisions regarding initiation of search and seizure proceedings in GST, Section 67 (2), 'Secreted place', Constitutional test of Section 67 (2) vis-à-vis Article 14 of the Constitution of India, Section 83 of the CGST Act, culpable mental state, Corporate criminal liability and Mens rea.	GST Search, Seizure and Arrest, Dr.Arpit Haldia & Prateek Gattani, Taxmann Publications Pvt.Ltd., New Delhi, 2020 (Edn)	Litmus Test of Section 67 (2), Page 34 to 40. Summons proceedings Page 72 to 93. Prosecution and Arrest under GST Page 148 to 179. Compounding of offences Page 253 to 259. Non-Individuals under GST Page 264 to 267.	To learn the essential concepts and established procedures under Search, Seizure with various Judgments.
CO2 80% CO3 20%	PO1 PO2 PO3 PO6 PO7	5	9	**Appeals, Offences and Penalties:** Disputes in payment of taxes – Burden proofs- special procedures -compliances –Appeals – Appellate Authority – Appellate Tribunals – Supreme Court – Appeal to Supreme Court - Advance ruling – Offences and penalties	Definitions, Authority for advance ruling, Application for advance ruling, Procedure on receipt of application, Appellate authority for advance ruling, orders of appellate authority, Constitution of National Appellate Authority for advance ruling, Appeal to National Appellate Authority,	GST Law & Practice – A Compendium of CGST/IGST Acts along with relevant Rules/ Circulars/Notifications & Case Laws, GST Search, Seizure and Arrest,	Advance Ruling, Page 1.612 to 1.625, Page 1.626 to 1.633, Appeals and Revisions Page 1.634 to 1.661, Offences, http://meggst.gov.in/PDF/acts/CHA	To understand the concept of appeals, compliances and role of advance rulings, appellate authorities and Supreme Court Rulings with reference to

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					Order of National Appellate Authority, Rectification of advance ruling, applicability of advance ruling, advance ruling to be void in certain circumstances, Powers of authority, Appellate Authority and National Appellate Authority, Procedure of Authority, Appellate Authority and National Appellate Authority.	Dr.Arpit Haldia & Prateek Gattani, Taxmann Publications Pvt.Ltd., New Delhi, 2020 (Edn)	PTER_X.pdf,	offences under the GST Act.
CO4 70% CO1 10% CO3 20%	PO1 PO2 PO3 PO4 PO6 PO7	6	8	**Integrated Goods and Services Tax Act 2017:** Meaning and concept of the IGST – Levy and collection of tax – determination of nature of supply – place of supply of goods or services or both – refund of tax – zero rated supply – appointment of tax and settlement of funds – Important provisions of Goods and Services tax (Compensation to States) Act 2017	Zero rated supply – Levy of tax-Refund of tax to International Tourists – Settlement of funds – Miscellaneous.	GST Incorporating Bare Act with short Comments Commercial Law Publishers India Pvt. Ltd., New Delhi, 2020 (Edn)	Page No.409 to 434	To understand the concept of IGST and its applicability along with relevant case laws.
CO4 90% CO 10%	PO1 PO3 PO6 PO7	7	6	**Assessment and Audit – Anti-Profiteering** Provisional assessment, scrutiny of returns, special audit, assessment in certain cases, Section 171 of CGST Act, Constitution, Power and duties, confidentiality, Initiation and conduct of proceedings, standing and screening committee, orders by authority.	Audit under the GST Act, scrutiny of returns under Rule 99, Rules 100 & 142 of CGST Rules 2017, Anti-profiteering, a look at Section 171 of CGST Act with relevant case laws.	GST Law & Practice, Dr.Arpit Haldia & Mohd.Salim – Taxmann Publications Pvt. Ltd., New Delhi, 2021 (Edn)	Provisional Assessment Page 1.512 to 1.513, Special Audit Page 1.527, Anti-Profiteering Page 1.794 to 1.801.	To understand and learn different forms of audit and assessment conducted by GST authorities along with an understanding of Anti-Profiteering authorities and their powers.
CO5 100 %	PO1 PO3 PO6 PO7	8	5	**Customs Law and Practice:** Introduction to customs duty – Types of customs duties – Classification	Types of custom duties, IGST in case of import, safe guard and protective duty, methods for	Students Guide to GST & Customs Law - Dr.	Custom duties Page 1.22 to 1.60, Valuation for customs	To understand the origin of customs duty under

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				of duties – Principles of Classifications – valuation of goods for customs duty – Administration of customs duty: imports and exports – Duty Draw Back - Foreign Trade Policy	valuation of customs duty, over invoicing, assessment of exports and imports	Vinod K Singhania, Taxmann Publications Pvt.Ltd., New Delhi, 2021 (Edn)	duty Page 1.105 to 1.108, Methods for valuation and Assessment Page 1.142, 1.148 to 1.160.	the Customs Act and its applicability through CGST.
		Total : 60						

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.
c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.
j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

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Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment				
NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2020-21

(Class of 2021)

X Semester of BBA.LLB (Hons)/ BA.LLB (hons)

Course Name: **White Collar Crimes and Money Laundering**

Course Code: **LH525**

Semester: X

Faculty Name: **Mr. Rishav Soni**

Mobile No: 8851572360, WhatsApp- +1-4129999007

Email: rishavsoni@ifheindia.org

Course Objective: Give conceptual understandings of the genesis of white collar crimes.

- Make the students understand and critically analyze the components of white collar crimes.
- Enable the students to understand the various legislations tackling white collar crimes in India and other major countries of the world.
- Make the students understand the concept of Money laundering in India.
- By the end of the course students would be in a position to understand and analyze the concepts of White Collar Crimes and Money Launderings.

Learning Outcomes: At the end of the course a student is expected to understand the scope, seriousness, practical dimensions of white color crimes and money laundering and the latest developments in the field of white color crimes and money laundering.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	White Collar Crimes	Shilesh Kumar Singh, ISBN No 97881843743, Edition 2014
2.	White Collar Crimes-India and Abroad	Dr Manju Koolwal, , ISBN 9789384668945, Edition 2016
3.	Encyclopedia of White Collar Crime	Jileta L Kubena, Jurg Gerber, Eric L Jensen, Green Wood Publishers

4.	'Prevention of Money Laundering Act 2002'	. Rishabh R ADukia, Rajkumar S Adukia, Bharat law House Pvt Ltd, First Edition
5.	law on Prevention of Money Laundering in India	Dr Mehnathan, MC, Lexis Nexis
6.	Crimes and Fraudes	Dr Sanjeev Gupta, ISBN 9789385114182
7.	Corporate Fraud: The Human Factor	Maryam Hussain, ISBN 9789351393634
8.	Socio- Economic Offences	S.P. Singh, (1st Ed., 2005, Reprint 2015)

CO1	Understanding and application of various legislations relating to white Collar Crimes
CO2	Understand the existence and perpetration of white-collar crimes as a phenomenon in an interconnected world.
CO3	Knowledge on remedies and other financial matters relating to white collar crimes
CO4	Develop an understanding of other tenets that may be used to include white-collar crimes such as organizational or corporate crimes and to develop a reasonable amount of knowledge about the various types of white-collar crime.
CO5	Understanding and transforming theoretical concepts in to Practical application

S.Vijayalakshmi

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Course Outline:

C. O. %	P. O.	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome

CO2 50% CO5 50%	Po1	6	**Genesis of White Collar Crimes Edwin Sutherland**	Nature and Scope of White Collar crimes and difference with traditional crimes – Mens rea in White Collar Crimes – Growth of White Collar Crimes in India – Nature of Liability in White Collar Crimes.	RB:1(pg no 2 to 65)	https://www.youtube.com/watch?v=uMRGX5lqWrE&t=219s	Student wil able to differentiate white colo crimes from crimes ir general
CO2 50% CO5 50%	Po1 PO5 PO6 PO7	6	**White Collar Crimes and Public Servants**	White Collar Crimes and Public Servants – Prevention of Corruption Act, 1988: Definitions, Appointment of Special Judges, Offences and Penalties, Sanction for Prosecution – Anti Corruption Bureau of States – Central Bureau of Investigation, (SIT) Special Investigation Team.	RB:1(pg 475 to 550)	https://www.youtube.com/watch?v=vz5uNj_aIYY	On completior of this uni students will bc knowing thc most imp ortant dimensior of white colo crimes i.e whitc color crimes by public servants
CO1 30% CO3 70%	PO1 PO3 PO7	5	**Constitutio nal Provisions to Control White Collar Crimes in India**	Writs – Audit Report on Appropriation Accounts, Audit Report on Finance Accounts, and Audit Report on Public Sector Undertakings by Comptroller and Auditor General of India – Central Vigilance Commission – Auditing the Revenue and Expenditure of the Government by Committee on Public	RB:1(pg 103 to 154)	https://www.youtube.com/watch?v=TKZ3oh6up74	Students adjudicate whitecolor crimes

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				Accounts.			
CO1 60% CO4 40%	PO1 PO3 PO5 PO7	7	**Controlling Legislation on White Collar Crimes in India .**	IPC – Essential Commodities Act, 1955, Customs Act, 1962 – Income Tax Act, 1961, The Prevention of Food Adulteration Act 1954- Food Standards and Safety Act 2006, Provisions in the Companies Act 2013 to prevent corporate frauds.	RB:1(pg 475 to 550)	https://www.youtube.com/watch?v=KQRLavQTMxQ	On completion of this unit students will be knowing about various legislations that are dealing with white color crimes
CO1 20% CO2 10% CO4 30% CO5 40%	PO2 PO# PO5 PO6P O7	6	**Corporate Crimes and stock market frauds**	Fraud and fraud reporting, Serious Fraud Investigation Office (SIFO) under Companies Act, 2013 – Regulations and Management of Foreign Exchange Authorized Person, Adjudication and Appeal, Penalties under The Foreign Exchange Management Act, 1999 – Insurance Fraud – IRDA's role.	RB:1(pg 214 to 225)	https://www.youtube.com/watch?v=rliYnLGahVk https://www.youtube.com/watch?v=gU11lRl4sJg	On completion of this Unit students will be knowing about corporatefrauds
CO2 30% CO4 35% CO5 35%	PO! PO3 PO5 PO6 PO7	6	**White Collar Crimes in Various Professions in India**	Engaging Professional Witnesses, Fabricating False Evidences, Professional Alibis Under Legal Profession, Issue of False Medical Certificates, Selling Sample Drugs to Patients or Chemists Under Medical Profession, Misappropriating Grants for Educational Purposes, Imparting Degree on Payment, Fake Employment Placement	RB:1 (pg 187 to 197)	https://www.youtube.com/watch?v=Bi1m24K0VX8	On completion of this Unit students will be able to understand the crimes committed by professionals in their professions

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				Rackets under Educational Profession, Underhand Dealings with Contractors and Suppliers under Engineering Professions			

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CO1 25% CO2 25% CO3 25% CO4 25%	PO! PO2 PO3 PO6 PO7	6	**Money Launderi ng**	Origin – Definition – Impact on Banks – International Co-operation – UK; USA; India, Basel Committee on Banking Supervision – Prevention of Money Laundering Act 2002, Objectives – RBI Guidelines – System Adequacy to Combat Money Laundering – Anti-Terrorism Finance – Financial Intelligence Unit (FIU), The Financial Action Task Force (FATF) – IBA Working Group – Money Laundering and Correspondent Banking, RBI Guidelines on KYC	RB:4 (pg no 1 to 138)	https://www.youtube.com/watch?v=8MC0lJKDnng	Students will be able to understand the basics of money laundering, various legislations containing money laundering, various bodies governing money laundering
CO1 50% CO2 50%	PO5P O7	6	**White Collar Crimes and Money Launderi ng in WesternC ountries**	International Perspectives – UN Convention Against Corruption – Preventive Anti-Corruption Policies and Bodies under the Convention – Case study on US, Australia, Canada, U.K, Malaysia	RB:4(pg no 1 to 138)	https://www.youtube.com/watch?v=QHyb0PooVxw	Students will be able todo the comparative study of white color crimes globally
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Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.
b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.
d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean not awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. Students are expected to show high regard and appreciation for class discipline and desist from been disturbed due to any external forces in the Online Class Room model, make sure that you are in the setup where you can concentrate properly. This disturbs the class diverts attention of other students as well as the faculty member..
h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any,seek explanations and get mentored if needed.
i. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.
j. Maintain the Decorum in the Online Class Room Model, Laptops are highly recommended for all the classes.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

S. Vijayalakshmi

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	3-9-2021	28-2-2020	15	UNIT I&II
NCP II	Mid Term	30-9-2021	23-03-2019	20	UNIT I-IV
NCP III	Internal Assessment	27-10-2021	15-11-2019	15	UNIT V & VI
END SEM	As Scheduled by Examinations			50	Whole Syllabus
	TOTAL			100	

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The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Mr.Rishav Soni, is an Faculty Associate at the ICFAI Law School Hyderabad, Mr.Soni completed his BBA-LL.B (Hons.) from the ICFAI University, Dehradun in 2016, thereafter he went to the United States in 2016 to pursue Masters in Corporate Laws from the University of Pittsburgh, School of Law. Mr.Soni has worked in Private and Public agencies in the US for 3 years and thereafter joined IFHE Hyderabad in January 2020.

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ICFAI Law School, Hyderabad

12

ONLINE Teaching Format

Course Hand Out

Academic Year – 2020-21

(Class of 2024)

Course Name: **Rural Development**

Course Code: **AT32**

Semester: **BALLB Sem-IV**

Faculty Name: **Dr.G.P.Sudhakar**

Mobile No: **9959738774**

Email: **gp.sudhakar@ifheindia.org**

Objectives of the Course: The study of this course will enable the student to understand conceptual and theoretical understanding of rural development and to get some familiarity with rural resources and its utilization through rural development policies, programmes and organizing rural development. Further the study of this course provides an overview of role of law in rural development and its implications.

Learning Outcomes: By the end of the course, the student will be able to:

- Know the scope, nature and elements of Rural Development in Post-Independence India,
- Understand Characteristics of rural society, rural economy during planning era,
- Explain resources of land, livestock, irrigation system, new farm technology,
- Explore government policies on rural development, agricultural product pricing, rural credit, various rural development programs, role of government and NGO institutions
- Understand project implementations, laws related to rural development, and illegal practices in rural areas

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1.	Rural Development: Principles, Policies, and Management	Katar Singh and Anil Shishodia, Sage Publications (2016)
2.	Rural Sociology in India, 5th Edition	A.R.Desai (2009), Popular Prakashan, Bombay

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3.	Rural Development in India	Vasant Desai, Himalaya Publishing House, New Delhi (2015)

Supplementary Readings (SR):

1. *Unit-1: Topic: Rural Development in 21st Century:* OECD (2016), "Experiences on Rural Development from South East Asia and China", in *A New Rural Development Paradigm for 21st Century: A Toolkit for Developing Countries, Development Centre Studies*, OECD Publishing, Paris.
2. *Unit-2: Topic: Rural Economy and Poverty:* Narain, U., Gupta, S. and Veld, K. (2008), "Poverty and Resource Dependence in Rural India", *Ecological Economics,* Vol. 66, 2008, pp. 161-176.
3. *Unit-3: Topic: Water Resources:* Jankar, P.D. and Kulkarni, S. (2013), "A Case Study of Watershed Management for Madgyal Village", *International Journal of Advanced Engineering Research and Studies,* Vol. II, Issue IV, July-Sep 2013, pp. 69-72.
4. *Unit-4: Topic: Development Programmes:* Reddy, A.A. (2018), "Development and Welfare Schemes towards SDGS: Case Study of Emped Village, Telangana, India", Available online at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3101247
5. *Unit-5: Topic: Role of Institutions in Rural Development:* Tejaram, N. (2017), "Impact of Institutions on Rural Livelihood: Case Study of Village Mundoti", MPRA, MPRA Paper No. 87287.
6. *Unit-6: Topic: Digital Green Project:* Gandhi, R. (2017), "Digital Green: Leveraging Social Networks for Agricultural Extension", in *Information and Communication Technologies for Agriculture and Rural Development*", Food and Agriculture Organization of United Nations.
7. *Unit-7: Topic: Cooperative Society:* Dubey, A.K., Singh, A.K., Singh, R.K., Singh, L., Pathak, M., and Dubey, V.K. (2009), "Cooperative Societies for Sustainable Rural Livelihood: A Case Study", *Indian Research Journal of Extension Education,* Vol. 9, No. 1, Jan 2009.
8. *Unit-8: Topic: Agricultural Marketing:* Trungu, C. (2012), "Enabling Small Rural Producers Access to Local Markets: The Case of African Leafy Vegetable Producers in Peri-Urban Nairobi, Kenya", in *Innovative Rural Institutions: Case Studies,* Food and Agriculture Organization of United Nations.

Video Learnings (VL):

1. *Unit-1: Topic: Approaches to Rural Development in India:* "Young Sarpanch: Rural Roots and Reformation", Available Online at *https://www.youtube.com/watch?v=n3rQZFXDt6k* (14.42 minutes)
2. *Unit-2: Topic: Challenges and Opportunities of Rural Society:* "Rural Development: The Challenge of Livelihood and Poverty", Available online at https://www.youtube.com/watch?v=b9xA-bW64T4 (9.30 minutes)
3. *Unit-3: Topic: Irrigation and New Farm:* "Model Village of Rajasthan", Available online at "https://youtu.be/zwGtiTGNfkk (12.20 minutes)
4. *Unit-4: Topic: Agriculture:* "Agriculture in India: Documentary", Available online at https://www.youtube.com/watch?v=W3P9deLFkk8 (20.16 minutes)
5. *Unit-5: Topic: Cooperatives:* "IFFCO Cooperative", Available online at https://www.youtube.com/watch?v=hHv6MNOE9u0 (5.19 minutes)
6. *Unit-6: Topic: People Participation in Implementation*: "A Documentary on Piloting Community Contracting in Himachal Pradesh for Rural Roads in India", Available online at https://www.youtube.com/watch?v=GT3tBtKH9xQ (9.25 minutes)

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7. *Unit-7: Topic: 73rd Constitutional Amendment:* **"The 73rd Constitutional Amendment Act", *Available online at https://www.youtube.com/watch?v=uCf9H06h3jo* (11.47 minutes)**
8. *Unit-8: Topic: Farm Laws:* **"Farm Laws Explained", Available online at https://www.youtube.com/watch?v=e4LItv1w8kQ (4.03 minutes)**

CO1	To Acquaint with the basic concepts of rural economy and its institutional structure, its transformation and its historical background. To identify the various approaches associated with Rural development in general and with particular reference to India. To understand the potential livelihood opportunities in rural economy.
CO2	To identify the availability of Natural, Physical, Human and Financial resources and its potential to use. To identify the major reasons why we need a 'Rural Development Policy' in India To understand Land Policy, Technology Policy, Agricultural Policy, Employment Policy, Education and Extension Policy, Rural Institutions Policy, Price Policy Competency developed on: Ability to evaluate and review of rural development programmers' of India since Independence Aware about current rural development programmers' Application of theoretical knowledge on rural development programs in practical field.
CO3	To identify and understand how policies and programs are initiated, implemented their operation and their evaluation and outcome. To understand the existing organization dealing with rural development Projects. Further, the student can gain knowledge on Rural Project Identification • Rural Project implementation • Rural Project evaluation • Technique on Project Management Competency Development: • Analyze the Rural Development Project • Evaluate rural development Project

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CO4	Learn the concepts and process of Planning and Organizing, legal rules and their application in Rural areas.
CO5	To identify Legal Impediments to Rural Development To gain Competency developed on: • Applying the concepts related to rural development to real life problems of rural people • To understand the prospects and problems of rural development in India. To gain Competencies developed on: • Applying the concepts related to rural development to real life problems of rural people • To understand the prospects and problems of rural development in India.

Course Outline:

C. O. %	P.O. No	No. of Sessions	Unit #	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Learning Outcome
CO1 40% CO2 30% CO3 10% CO4 10% CO5 10%	PO1 PO2 PO3 PO5 PO6 PO7	6	Unit-1: Introduction to Rural Development	Concept, Nature, Scope, and Elements of Rural Development - History of Rural Development in Post-Independent India - Approaches to Rural Development in India -Gandhian, Decentralized, Sectoral, Area, Target, Holistic, Participatory and Rights Approach Rural Development in 21st Century	R1.Ch1 R1.Ch4	SR.1 VL.1	By the end of this Unit, the learner will: • Understand the History of Rural Development • Know Different Approaches of Rural Development

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CO1 40% CO2 20% CO3 10% CO4 5% CO5 5%	PO1 PO2 PO3 PO4 PO5	6	Unit-2: Indian Rural Society Size and Its Structure	Characteristics of Rural Society – Rural Poverty – Status of Employment – Rural Economy and Development during Planning Era – Challenges and Opportunities of Rural Society	R1.Ch2 R1.Ch10	SR.2 VL.2	By the end of this Unit, the learner will: • Be aware of Rural Economy, Employment, and Poverty • Know the Challenges and Opportunities of Rural Society
CO1 10% CO2 50% CO3 20% CO4 10% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Unit-3: Resources for Rural Development	Land Resources – Classification of Land, Land Use Pattern, Land Use Planning – Forest Resources – Importance of Forest Resources, Forest -Products and Industries - Livestock Resources – Importance of Livestock in Rural Economy – Water Resources – Sources and Classification of Irrigation System - Irrigation Schemes - Irrigation and New Farm Technology - Human Resources – Rural Work Force - Extension Education	R1.Ch2 R1.Ch5	SR.3 VL.3	By the end of this Unit, the learner will: • Come to Know Different Rural Resources like Land, Livestock, Forest, Water, etc. • Aware of Rural Human Resources
CO1 20% CO2 40% CO3 20% CO4 10% CO5 10%	PO3 PO4 PO5 PO6 PO7	6	Unit-4: Policies and Programmes	Need – Goals – Rural Development Policy in India - Forest, Land, Water, Agricultural Price and Rural Credit – Equity Oriented Programmes (CDP, SFDA) – Growth Oriented Programmes (IADP, ICDP, Green Revolution, Operation Flood) – Poverty and Unemployment	R1.Ch6 R1.Ch7 R1.Ch10	SR.4 VL.4	By the end of this Unit, the learner will: • Know Equity Oriented and Growth Oriented Programs for Rural Development

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				Programmes (PDS, IRDP, *TRYSEM, SGRY, EAS,* MGNREGA).			• Aware of the Poverty and Unemployment related Programmes.
CO1 10% CO2 30% CO3 50% CO5 10%	PO1 PO2 PO3 PO4 PO5 PO6	6	Unit-5: Rural Development Institutions	Role of Institutions in Rural Development – Government Organization – Panchayat Raj Institutions – Cooperatives – Voluntary Agencies/ Non-Governmental Organizations – Corporations and Rural Development.	R1.Ch13	SR.5 VL.5	By the end of this Unit, the learner will: • Understand the Rural Institutions and Panchayat Raj System • Come to Know Voluntary Organizations and NGOs
CO1 10% CO2 10% CO3 60% CO4 10% CO5 10%	PO1 PO2 PO3 PO4 PO5	6	Unit-6: Project Implementation and Evaluation	Project Control, Integration and Coordination - People's Participation in Implementation – Project Monitoring – Progress Report - Coordination Committee – Project Evaluation – Criteria, Approaches, Uses	R1.Ch15	SR.6 VL.6	By the end of this Unit, the learner will: • Be able to Explain Project Coordination and Implementation • Be Aware of Project Evaluations
CO1 10% CO2 10% CO3 10% CO4 50% CO5 20%	PO3 PO4 PO5 PO6 PO7	6	Unit-7: Law and Rural Development Laws	Laws Related to Rural Development – 73rd Constitutional Amendment - Land Ceiling - Tenancy and Consolidation of Land Holding Act - Institutional Legislations –	R2.Ch9	SR.7 VL.7	By the end of this Unit, the learner will: • Know Rural Land Related Acts • Be able to Understand

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				Cooperative Societies Act and APMC Act			Cooperative Societies and APMC Act
CO3 10% CO4 30% CO5 60%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	6	Unit-8: Law, Lawyering and Legal Practice in Rural and Regional Communities	Rural Indebtedness and Law – Seeds, Plant Varieties and Farmer's Right – Law on Irrigation – Fertilizers and Insecticides – Law on Agricultural Marketing – WTO and Indian Agriculture – Legal Protection of Agricultural Labor	R2.Ch16	SR.8 VL.8	By the end of this Unit, the learner will: • Understand Laws related to Fertilizers, Agri Marketing • Come to Know How to protect Agricultural Labor
		48	Forty-Eight Sessions				

Expectations from Students:

a. **Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.**
b. **Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.**
c. **In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.**
d. **The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter- productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.**
e. **Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.**

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f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and plagiarism in assignments / project work will straight away entail a ZERO to all involved parties.

Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.

- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment			10	Unit-1 & Unit-2
NCP II	Mid Term			20	Unit-1 to Unit-4
NCP III	Internal Assessment			15	Unit-5 & Unit-6
NCP IV	Class Participation			-	--
NCP V	Attendance			-	--
End Term	End Term			55	Unit-1 to Unit-8

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

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Brief profile of the Faculty Member

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Dr.G.P.Sudhakar, PhD, PMP is working with IFHE, Hyderabad, India. He has 24 years of experience comprising 12 years in industry and 12 years in academics. He authored or edited 15 books and over 90 papers/articles/case studies. He worked in US, UK, Ireland, Finland and India. His research areas include Project Success Factors, Entrepreneurship, Conflict Resolution in Projects, Top Management Teams and Rural Economy.

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ICFAI Law School, Hyderabad

Course Hand Out

Academic Year – 2019-20

(Class of 2020)

Course Name: Research Methods and Legal Writing

Course Code: LLM

Semester: I

Faculty Name: Prof. Hemalatha Devi

Mobile No: 9542121424

Email: hemalathadevi@ifheindia.org

Objectives

This course helps the students to learn various methods of conducting the research in legal studies including the collection, analyses, and organization of data, and recording of findings for report writing. It will help to acquaint with the scientific method of social science research and to develop the skills of legal writing. The students are expected to acquire the knowledge and skills of investigation and interpretation of primary and secondary data in socio-legal research.

Course outcome:

On completion of the course, the PG students will be well acquainted with the scientific methods of research and their applicability to legal research , various tools are available for collection of data, various techniques available for data analyses including statistical techniques like correlation, regression, and measures of central tendency. The students will be able to adopt these methods and techniques in LLM dissertation, and future research works.

Text Books and Reference Books:

1. Bruce L. Berg, *Qualitative Research Methods for the Social Sciences*, London: Allyn and Bacon, 2001.

2. Lee Epstein & Andrew D. Martin, *An Introduction to Empirical Legal Research*, 1st edition, Oxford University Press, 2014.

3. Kothari C.R., *Research Methodology: Methods and Techniques*, 2nd edition, New Age International, 2004.

4. Pauline V. Young, *Scientific Social Surveys and Research*, 3rd edition, New York: Prentice-Hall, 1960.

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8. Wendy Schrama, "How to carry out interdisciplinary legal research: Some experiences with an interdisciplinary research method" *Utrecht Law Review* Vol.7, Issue1, January 2011 pp.147-162.

9. Eli M Sulzberger, "The Economic Analysis of Law – The Dominant Methodology for Legal Research" University of Haifa Faculty of Law Legal Studies Research Paper No. 1044382. Available at
SSRN: https://ssrn.com/abstract=1044382. or http://dx.doi.org/10.2139/ssrn.1044382

CO1	Ability to design and implement research strategy that appropriately supports the requirements of a research problem
CO2	Understand the essential requirements of legal writing which provides a persuasive legal analysis.
CO3	Learning the citation method properly regarding cases, secondary materials , statutes so on and so forth.
CO4	Applying advanced and integrated knowledge of law to complex issues and critically evaluating the operation of the law from theoretical and practical perspectives
CO5	Acquiring knowledge and skills for collection of data from various sources both for doctrinal as well as non-doctrinal studies.

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Course Outline:

C.O.%	P.O. No	No. of Sessions	Topic/UNIT	Key Concepts	Course outcome		
CO1 35% CO2 35%	PO2 PO3 PO4 PO5	14	1..Introduction to Legal Research and Writing Meaning, scope and objectives of research, significance and	Legal research, significance and limitations, scientific methodology, classification of legal research – doctrinal and non-doctrinal, impact analyses, interpretation, legal	The students will be able to understand and apply scientific methodology to socio-legal research in common law and civil law systems. They also would be in a position to carry out doctrinal and non-doctrinal type of legal researches. Further, the		

			formulation, literature survey, use of ICT for collection of material.				
CO1 35% CO4 35% CO5 30%	PO2 PO3 PO4 PO5 PO7	9	3..Research resources and techniques : sources of data, primary and secondary – sampling, different types, determining experimental and sample designs, sampling methods, survey and case study method, scaling techniques and content analysis.	Sources of data, sampling, determining sampling, survey, case study, scaling techniques, and content analyses	The students will learn different types of sampling techniques which can be applied in their research for collection of data.		
CO1 30% CO5 70%	PO2 PO3 PO4 PO5 PO7	9	Research tools and data processing – methods of data collection, observation and collection of data, interview and schedule, questionnaire, socio-metric and jurimetrics, data processing and Analysis strategies (deduction and induction), data analysis with statistical packages, hypotheses, testing, generalization and interpretation	Data collection, observation, interview, schedule, questionnaire, socio-metrics, jurimetrics, data processing, analysis of data, analysis of strategies, statistical treatment, interpretation	The students will be able to know and apply various tools like observation, interview, schedule, questionnaire socio-metric and jurimetrics for collection of data needed for their research.		
CO1 15%	PO2 PO3	14	Legal writing – significance, essentials of legal writing, legal drafting rules, citation	Legal writing, legal drafting, citation methods, book review, commenting a case, magazines, doctrines,	The students would acquire the skills of legal writing which are useful in their drafting of research report.		

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unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting.mid- term or end-term exams.

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- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Brief profile of the Faculty Member

Prof. V. Hemalata Devi is a Doctorate in Law and ML in Constitutional and International Law from Sri Venkateswara University, Tirupati. She has 32 years of Teaching & Research experience. She has guided 16 PhDs and published 58 Research Papers in National and International Journals. She has presented her Research Papers in National and International Conferences/ seminars and has visited Germany, Poland, Sweden, Singapore, Sri Lanka and Ghana in this connection. She has received 'Best teacher Award' from the Government of A.P. Her areas of interest include Environmental Law and Woman & Law.

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6.	Effective Judicial Review: A Cornerstone of Good Governance	Christopher Forsyth, Mark Elliott, Swati Jhaveri, (Oxford University Press, 2010).
7.	Comparative Constitutional Law	D.D. Basu, (2nd ed., Wadhwa Nagpur).
8.	The Living Constitution Framing of Indian Constitution	David Strauss, (Oxford University Press, 2010) Dr. Subhash C Kashyap, (Universal Law, 2004)
9.	Constitutional and Administrative Law	Elizabeth Giussani, (Sweet and Maxwell, 2008)
10.	Constitutional Law, Principles and Policies	Erwin Chemerinsky, (3rd ed., Aspen, 2006)
11.	Constitution of the World	M.V. Pylee, (Universal, 2006)
12.	Comparative Constitutional Law	Mahendra P. Singh, (Eastern Book Company, 1989).
13.	The Democratic Constitution	Neal Devins and Louis Fisher, (Oxford University Press, 2010)
14.	Judicial Review and Fundamental Rights	S.N Ray, (Eastern Law House, 1974).
15.	Democracy and constitutionalism in India – A Study of the Basic Structure Doctrine	Sudhir Krishnaswamy, (Oxford University Press, 2009)
16.	Comparative Constitutionalisms in South Asia	Sunil Khilnani, Vikram Raghavan, Arun Thiruvengadam, (Oxford University Press, 2013).
17.	Global Perspectives on Constitutional Law	Vikram David Amar, Mark Tushnet, (Oxford University Press, 2009).
18.	The Endurance of National Constitutions	Zachery Elkins, Tom Ginsburg, James Melton, (Cambridge University Press, 2009).
19.	General Principles of Criminal Law	Hall, Jerome: (1960), 2nd Ed.

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20.	Russell: On Crime	J.W. Cecil Turner12th Ed. Vol. I Sweet & Maxwell Ltd
21.	Kenny's: Outlines of Criminal Law	J.W. Cecil Turner19th Ed. Cambridge University Press
22.	Comparative Corporate Law: United States, European Union, China and Japan	LC Backer (ed) Carolina Academic Press, 2002

CO1	Understanding the concept of various branches and issues of Public law
CO2	Ability to understand the similarities and differences between leading legal traditions in key areas like separation of powers, Judicial Review and the role of judiciary in protection of rights
CO3	Analysing the working of administrative bodies vis-a-vis rights of the citizens
CO4	Demonstrate to understand the criminal law as a branch of public law kinds of crimes and criminal justice at international and national planes
CO5	Understanding the concepts of corporate law in comparison and liabilities in corporate law

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Course Outline:

C.O.%	P.O.No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course outcome
CO1 50% CO2 50%	PO1 PO2 PO3 PO7	8	Introduction to the Study of Comparative Public Law	Public law – meaning, concept and definition – distinguish public and private law – Public law in comparative perspective - Contemporary Issues - Employment, Aging	1. Comparative Public Law from above and below Methodical Perspectives in The Globalized World by TSN Shastry EBH Publishers 2.Use of Comparative	Constitutions and constitutionalism (Law) ePathshala: https://www.youtube.com/watch?v=Rk-RpqBXLDQ	Students are able to understanding the meaning and concept of public law and the various

				Population, Cyber Security, Urbanization, Social Security, Human Rights and Legal Aid	Method for Internationalization of Indian Laws by Dugambini Patel - EBH Publishers 3. The High Court, The Constitution and Human Rights by George Williams – EBH Publishers 4. Human Rights and Good Governance by Manoj Kr. Sinha, EBH Publishers		contemporary issues relating to public law.
CO1 50% CO2 50%	PO1 PO2 PO3 PO4 PO6 PO7	13	Comparative Constitutional Law	Concept of the Constitution - Meaning and Idea of Constitution; Constitutionalism - Nature and Goals – Idea of Living Constitution - Constitution as Supreme/Higher Law – Bill of Rights – Separation of Powers - Judicial Review - Judicial Activism– Rule of law – Constitutional Remedies – Amendment of the Constitution – Impact of Globalization on Constitutionalism	1. Aman Ullah and Uzair Samee, "Basic Structure of Constitution: Impact of Kesavananda Bharati on Constitutional Status of Fundamental Rights", Vol. 26 (2) South Asian Studies 299-309 (JulyDecember 2011). 2. Anne Smith, "Internationalization and Constitutional Borrowing in Drafting Bills of Rights", 60(4) International and Comparative Law Quarterly 867-894 (2011October). 3. Bruce Ackerman, "The New Separation of Powers" 113 (3) Harv. L. Rev. 634-729 (2000) 4. Bryan Clark and Amanda Leiter, "Regulatory hide and seek: What agencies can (and can't) do to limit judicial review" 52(5) Boston College Law Review 1687-	Comparative Constitution & Preamble https://www.youtube.com/watch?v=im-A26Eha40	Students are acquainted with Idea of Constitution and the Constitutional Ideals present in United Kingdom, United States of America, other counteies and India

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					4. Independence of the Judiciary in India and England – Transparency of Appointment and Accountability of Judges by Tushar Kanti Saha – EBH Publishers 5. Human Rights and Good Governance by Manoj Kr. Sinha, EBH Publishers		
CO1 30% CO4 70%	PO1 PO2 PO3 PO5 PO7	12	Comparative Criminal law	Concept and essentials of Crime - Principles of Criminal Liability - Criminal Justice -Fair Trial - International Criminal Justice (Genocide, Crime against Humanity) – International Court of Justice - International Criminal Court (Rome Statute) – Hybrid Courts, Juvenile Justice, White Collar Crimes, Homicide, Violence against Women (VAW)	1.General Principles of Criminal Law Hall, Jerome: (1960), 2nd Ed. 2.Russell: On CrimeJ.W. Cecil Turner12th Ed. Vol. I Sweet & Maxwell Ltd 3. Kenny's: Outlines of Criminal Law J.W. Cecil Turner19th Ed. Cambridge University Press	Introduction to Comparative Criminal Justice Systems https://www.youtube.com/watch?v=g947B4vzJN8 Comparative Criminal Justice: An Institutional Approach https://www.youtube.com/watch?v=qegKrbDrenU	Students understand the concept and essentials of crime, International Criminal Justice Systems and its administration in comparison with India.
CO1 30% CO5 70%	PO1 PO3 PO5 PO7	10	Comparative Corporate Law	Origin and development of corporate law in US, UK, France – Influence on India and China – Development with economic and social Globalization – Principles of Corporation law – Liability of Corporations	1.Comparative Corporate Law: United States, European Union, China and Japan LC Backer (ed) Carolina Academic Press, 2002 2.Comparative Public Law from above and below Methodical Perspectives in The Globalized World by TSN Shastry - EBH		Students able to know the presence of corporate law system in the United Kingdom, United States of America, France, China and India.

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					Pati, EBH Publishers 28. Limited Government, Judicial Review and Judicial Activism by R D Dubey – EBH Publishers 29. Supreme Court: Law Declared And Complete Justice – Constitutional Boundaries by Y F Jaya Kumar, EBH Publishers 30. Judiciary, Public Interest Litigation, Locus Standi and the Nature of Judicial Power by Manohar Kalita – EBH Publishers		
CO1 20% CO3 80%	PO! PO3 PO7	12	Comparative Administrative Law	Concept, Doctrines – Natural Justice, Reasonable Expectation, Reasonableness, Transparency and Accountability; Administrative discretion – Ombudsman - Administrative Tribunal - Administrative Liability – Delegated Legislation	1.Global Administrative Law in Global World: An Overview of Emerging Public Law by Mithilesh Narayan Bhatt – EBH Publishers 2. Open Government and Accountability Under RTI Regim – Mrinalini Kharshiing – EBH Publishers 3.Governance Through Public Law and Constitutional Dimenstions by Subir Bhatnagar – EBH Publishers	Global Administrative Law https://www.youtube.com/watch?v=yosmR1TvGlE A Comparative Administrative Law Study https://www.dailymotion.com	Student come to know the aspects of comparative administrative law present in United Kingdom, United States of America, Scandinavian Countries and India

					(6) Stanford Law Review 1583-1628 (June 2010). 23. The Concept of A Constitution and Constitutional Law and Its Relationship with Statehood, Territoriality and Citizenship, by Subhash Chandra Singh – EBH Publishers 24. British Constitution: Contrast with the Constitution of USA and India by Sujata Bhattachrya – EBH Publishers 25. Amendment of The Constitution by Jai S Singh – EBH Publishers 26. Prevention of Loss or Decline of Vernacular and Indigenous Languages in the Indian sub-continent: a Comparative Analysis of Laws and Policies in the context of Globalization, Language Right I Education and the Reality of Linguistic Diversity by P Ishwara Bhat – EBH Publishers 27. Limited Government, Judicial Review and Judicial Activism by Jayadev		

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Comparative Constitutional Law", 108 Yale.L.J. 1225 (1999).

17. Nathan Chapman, "Due Process as Separation of Powers", 121(7) Yale Law Journal 1672-1807 (2012 May).

18. Quinn Rosenkranz, "Subjects of the Constitution" 62 (5) Stanford Law Review 1209-1292 (May 2010)

19. Rajvir Sharma, "Judiciary as Change Agent: Some insights into the Changing role of Judiciary in India", 58(2) Indian Journal of Public Administration 264-286 (2012 April-June).

20. Rebecca Brown, "Assisted Living for the Constitution" 59 (4) Drake Law Review 985-1000 (2011 Summer).

21. Schapiro., "Judicial Federalism and the Challenges of State Constitutional Contestation", 115(4) Penn State Law Review 983-1006 (2011 Spring).

22. Tom Ginsburg, Eric Posner, "Sub Constitutionalism" 62

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Supreme Court Cases 1-13 (2012 September)

11. Ishwara Bhat, "Why and how Federalism matters in Elimination of Disparities and Promotion of Equal Opportunities for Positive Rights", 54(3) Journal of the Indian Law Institute 324-363 (July-Sept 2012).

12. Jessica Bulman, "Federalism as a safeguard of the Separation of Powers", 112(3) Columbia Law Review 459-506 (2012 April)

13. Jonathan Siegel, "Institutional case for Judicial Review" 97(4) Iowa Law Review 1147-1200 (2012 May).

14. K.K. Venugopal, "Separation of Power and the Supreme Court of India", Vol. 2 (2) Journal of Law and Social Policy 64-82 (July 2008).

15. Linda Bosniak, "Persons and Citizens in Constitutional Thought" 8 (1) International Journal of Constitutional Law 9-29 (January 2010).

16. Mark Tushnet, "The Possibilities of

S. Vijayalakshmi

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1732 (2011 November)

5. Chhavi Agarwal, " Rule of Law: Reflection upon we the People and Beyond" 252 (1) Madras Law Journal 8-16 (2010)

6. Daniel B. Rodriguez, "Change that matters: Essay on State Constitutional Development", 115(4) Penn State Law Review 1073-1098 (Spring 2011).

7. Daryl Levinson and Richard H. Pildes "Separation of Parties, Not Powers" 119(8) Harvard Law Review 2311-2386 (2006).

8. David King, "Formalizing Local Constitutional Standards of Review and the Implications for Federalism" 97 (7) Virginia Law Review 1685-1726 (November 2011).

9. David Staruss, "Do we Have a Living Constitution" 59 (4) Drake Law Review 973-984 (2011 Summer)

10. Devi Prasad Singh, "Sovereignty, Judicial Review and Separation of Power", 7(5)

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					Publishers 3.Use of Comparative Method for Internationalization of Indian Laws by Dugambini Patel - EBH Publishers 4.The Psychology of Corporate Dishonesty by Kath Hall – IUP Law Review 5. Rethinking Theories of Corporate Liability in Criminal Law: Pushing the Legislative Envelope – A Comparison of Canadian, American and English Developments by Mariam Maisonville – IUP Law Review 6. The Changing Atmospherics of Corporate Crime Sentencing in the Post Sarbanes-Oxley Act Era by Peter J. Henning IUP Law Review 7. Imagining How a Company Thinks: What is Corporate Culture? By Alice Belcher IUP Law Review 8. In Enron's Wake: Corporate Executives on Trial by Kathleen F Brickey IUP Law Review 9. Stone V Ritter and the Expanding Duty of Loyalty by Claire A Hill and Brett by H Mc		

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					Donnell		
		5	Guest Lectures	Comparative Public Law Comparative Constitution Comparative Administrative Law Comparative Criminal Law Comparative Corporate Law			
	Total	60					

Case Laws

1. Marbury v. Madison 5 US 137 (1803)
2. Raja Ram Pal v. Hon'ble Speaker, Lok Sabha, AIR 2007 SC 1448
3. Kesavananda Bharati v. State of Kerala AIR 1973 SC 1461
4. National Legal Services Authority v. Union of India AIR 2014 SC 1863
5. Rameshwar Prasad v. Union of India (2006) 2 SCC 1
6. Medical and Educational Charitable Trust v. State of Tamil Nadu (1996) 3 SCC 15
7. Prem Chand v. Executive Commissioner AIR 1963 SC 996
8. Hinch Lal Tiwari v. Kamala Devi (2001) 6 SCC 496
9. Panama Refinery Company v. Ryan (1935) 293 U.S. (400)
10. S.P. Gupta v. President AIR 1982 SC 149

Video Lessons

1. Constitutions and constitutionalism (Law) ePathshala: https://www.youtube.com/watch?v=Rk-RpqBXLDQ
2. Comparative Constitution & Preamble https://www.youtube.com/watch?v=im-A26Eha40
3. Constitutional design: separation of powers (Law) https://www.youtube.com/watch?v=58o45McFJRQ
4. Global Administrative Law : https://www.youtube.com/watch?v=yosmR1TvGlE
5. A Comparative Administrative Law Study: https://www.dailymotion.com

Expectations from Students:

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d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter-productive. Participation by just repeating a point made or picking on what someone has said will also be counter-productive.
e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.
f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.
g. The Students should come in uniform, otherwise they will be marked absent. Do not roam in the academic area/ attend classes in chappals / shorts / informal t-shirts.
h. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.
i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.
j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representatives for each course. She/he will be responsible for class room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

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- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.

- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Brief profile of the Faculty Member

Dr. S V Damodar Reddy is having fourteen years of full time teaching experience with qualified PhD. in (Intellectual Property Laws), UGC-NET and UGC-AP-SET, LLM, MBA, PG Diploma in Intellectual Property Rights., PG Diploma in Computer Applications., GC in Intellectual Property Rights from WIPO, Geneva, Switzerland. Published a book entitled "Intellectual Property Rights Laws and Practice", and the Research fields include Intellectual Property Laws, Land Laws and Real Estate Laws beside others. Presented papers in International and National Seminars, written articles, acted as resource person for the Judicial Officers, Assistant Public Prosecutors coaching and for many other organizations. Recorded Video lessons on the subjects Land Laws, Interpretation of Statutes, Drafting, Pleading and Conveyancing for Educational and Multimedia Research Center (EMMRC).





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Course Hand Out

Academic Year – 2019-20

(Class of 2020)

Course Name: **Law and Justice in a Globalizing World**

Course Code: LL. M.

Semester: First

Faculty Name: Y .Pratap Reddy

Mobile No: 9441081663

Email: ypratapreddy@ifheindia.org

Objectives of the Course: This course helps the student to understand the nature of law and justice, develop critical thinking among students in regard to nature of law and justice. It provides an opportunity to learn various theories and concepts of law and justice and to study various international institutions viz., United Nations, International Court of Justice and its role and importance. It also helps the student to analyze various issues and challenges and mechanisms to adopt to have amicable relationship among the developing and developed nations.

Course outcome: The study of this course will enable the students to have conceptual clarity as to the meaning and significance of Globalization and its impact on Law and Justice. It also enables the students to learn the various historical and contemporary theories of law and justice and their relevance to provide solutions or reasoning to solve the problems of the era of Globalization. On completion of the course students will be in a position to comprehend the social, economic and political developments at international level which require a new kind of jurisprudence to address the problems of the developing nations and to strike a balance between both the developed and developing nations.

Recommended Text Books and Reference Books

	TEXT BOOK	AUTHOR / PUBLICATION
1	Globalization and Legal Theory	William Twining
2	The Idea of Justice	Amartya Sen
3	Modern Jurisprudence: A Philosophical Guide	Sean Coyle

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CO1	To enlighten the meaning and the characteristics of globalization; moreover, to evaluate the impact of globalization on social, economic and political aspects.
CO2	To comprehend how the concept of Rule of Law is relevant to protect the interests of individuals as well as the sovereign independent nations at international level. And to give exposure to the jurisprudential thought of intellectual minds as to the nature of law and its evolution.
CO3	To make a clarity about the idea of justice and the need for new theories of justice to meet the problems of globalization.
CO4	To make understand how the State Sovereignty is subject to certain limitations imposed by the international community and how the economy of a country needs to be integrated with the world economy.
CO5	To provide knowledge about the various issues impacting global justice and the remedial measures to overcome those issues. Also, to provide exposure to the purpose and functions of some International Institutions in achieving the goal of global justice.

Course Outline:

C.O. %	P.O. No	No. of Sessions	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course outcome
CO1 – 100%	PO1 PO2	5	Concept of Globalization	Communitarianism Nationalism Cosmopolitanism Pluralism Universalism Global Legal Pluralism	Global Legal Pluralism: A Jurisprudence of Law Beyond Borders by Paul Schiff Berman	Law and Justice in a Globalizing World Concept and meaning of law, justice and globalization https://swayam.gov.in/nd2_ugc19_hs40/preview	Student will understand the meaning and the characteristics of globalization
CO1 – 30% CO2 – 70%	PO4 PO5	5	Impact of Globalization	Social Mobility Economic Liberalization Denationalization Deregulation Disinvestment World Trade	Globalization and its impact on Indian Society by YG Naidu	What are the impacts of Globalization https://www.youtube.com/watch?v=zfn0XHCfDHA	Student will be in a position to evaluate the impact of globalization on social, economic and political aspects.
CO2 – 80% CO3	PO3 PO4	5	Global Rule of Law	Supremacy of Law Authority of Law Equality before law	The Authority of Law by Joseph Raz Are Sovereigns	International Rule of Law https://www.youtube.com/watch?v=BqteMMwrq5A	Students will learn how the concept of Rule of Law is relevant to protect the interests of individuals as well

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– 20%					entitled to the benefit of the International Rule of Law? By Jeremy Waldron The Law of Global Governance by Eyal Benvenisti		as the sovereign independent nations at international level.
CO2 – 30% CO3 – 70%	PO4 PO6 PO7	12	Theories of Law	Natural law Jus gentium Positivism Basic Norm Social Solidarity Social Engineering Jural Postulates Realism	Pure Theory of Law by Hans Kelsen Treatise on Law by Thomas Aquinas The Concept of Law by HLA Hart The Morality of Law by Fuller Jurisprudence by Roscoe Pound The Province and Function of Law by Julius Stone Legal Theory by Friedmann	Globalisation of law and legal theory https://swayam.gov.in/nd2_ugc19_hs40/preview	Students will get an exposure to the jurisprudential thought of intellectual minds as to the nature of law and its evolution.
CO1 – 10% CO2 – 20% CO3 – 70%	PO5 PO7	12	Theories of Justice	Libertarianism Individual Utilitarianism Social Utilitarianism Categorical Imperatives Inner morality of Law Natural Rights Metaphysical Idealism	A Theory of Justice by John Rawls Anarchy, State and Utopia by Robert Nozick The Idea of Justice by Amartya Sen Utilitarianism by John Stuart Mill Natural Law and Natural Rights by John Finnis	William Twinning on Globalisation and legal theory Economic theory of law and justice- Coase, Calbresi, Posner and Marx https://swayam.gov.in/nd2_ugc19_hs40/preview	Students will get clarity about the idea of justice and the need for new theories of justice to meet the problems of globalization.

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CO 4 – 100%	PO3 PO5	7	Globalization and Law	Westphalian Concept of Sovereignty Sovereign State Global Governance European Union Human Rights WTO	Globalization and State Sovereignty by Mohd Ashraf Ganaie Is State Sovereignty Diminishing or Transforming in the Globalized World by Muhtadi Faiaz	Impact of globalisation on human rights https://swayam.gov.in/nd2_ugc19_hs40/preview	Students will understand how the State Sovereignty is subject to certain limitations imposed by the international community and how the economy of a country needs to be integrated with the world economy.
CO 4 – 70% CO5 – 30%	PO2 PO6 PO7	7	Global Justice	Poverty Nationality War crimes Crimes against humanity	Encyclopedia of Global Justice by Deen K. Chatterjee World Poverty and Human Rights by Thomas Pogge Cosmopolitan Justice by Darrel Moellen dorf	Globalisation and its impact on administration of justice and access to justice https://swayam.gov.in/nd2_ugc19_hs40/preview	Students will get knowledge about the various issues impacting global justice and the remedial measures to overcome those issues.
CO 4 – 30% CO5 – 70%	PO4 PO5 PO6	7	International Institutions	UN ICJ ICC UNHCR IMF World Bank	International Organization and Global Governance by Thomas G. Weiss & Rorden Wilkinson	Global Justice and International Law https://swayam.gov.in/nd2_ugc19_hs40/preview	The students will get exposure to the purpose and functions of some International Institutions in achieving the goal of global justice.
		60					

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i. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

j. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

- Five (5) Marks for attendance will be given as below-

Attendance percentage	Marks alloted
96-100	5
91-95	4
86-90	3
81-85	2
75-80	1
Less than 75%	0

k. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

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Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weigh tage	Syllabus
NCP I	Internal Assessment				
NCP II	Mid Term				
NCP III	Internal Assessment				
NCP IV	Class Participation				
NCP V	Attendance				
End Term	End Term				

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Professor of Law (Retd.), Osmania University, Hyderabad





Course Hand Out

Academic Year – 2020-21

(Class of)

Course Name: **Alternate Dispute Resolution : Concept and Methods**

Course Code:

Semester: **I**

Faculty Name: **Dr.K.V.Ravi Kumar**

Mobile No: **9440632342**

Email: drravikumar@ifheindia.org

Objectives of the Course:

The objective of the Course is to provide systematic knowledge on the concepts of Alternate Dispute Resolution (ADR) mechanisms, processes and inculcate the soft skills of dispute mechanism. It also provides holistic knowledge of ADR applications practiced globally.

Course outcomes:

The course is designed in such a way that it will give the students insightful knowledge about ADR and also relevant concepts in the emerging area. On completion of the course, students will be able to understand the nature of access of justice, different ADR methods, international practices of ADR and the various methods of resolving disputes under ADR system.

Recommended Text Books and Reference Books

S.No	TEXT BOOK	AUTHOR / PUBLICATION
1.	Alternative Disputes Resolution – Principles and Practice',	Brown and Marriot, 3rd. Edition (2011) Sweet & Maxwell, U.K.
2.	The Arbitration and Conciliation Act	O.P Tiwari, 3nd Edition, Allahabad Law Agency

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3.	'An introduction to ADR Mechanism'	K.S.R. Murthy, Gogia Law Agency, Hyderabad.
4.	'Alternate Dispute Resolution'	S.D.Singh, Universal Book Traders, New Delhi, 2001
5.	'An Introduction to Alternative Dispute Resolution',	Dr. Anupam Kurlwal, Central Law Publications, 2015.
6.	The Law and Practice of Arbitration and Conciliation'	O.P.Malhotra, Lexis Nexis Butterworths, 2013.
7.	'Alternate Dispute Resolution'	P.C.Rao, Universal Book Traders, New Delhi, 2005.
8.	'Arbitration, Conciliation and ADR'	S.C.Tripathi, Central Law Agency, Allahabad, 2014.
9.	'Arbitration and Conciliation'	Avatar Singh, Eastern Law Book House, Lucknow, 2018.
10.	A Practical Approach to Alternative Dispute Resolution'	Stuart Sime, Susan Blake, Julie Browne, Oxford University Press, USA, 2014.
11.	Alternative Dispute Resolution: A Developing World Perspective',	Albert Fiadjoe, Routledge, 2013.
12.	Alternative Dispute Resolution	Nolan-Haley, Jacqueline M., St Paul, Minn: West Group, 2001.
13.	,'Law relating to Arbitration and Conciliation: Commentary on the Arbitration and Conciliation Act, 1996'	P C Markanda, 7th ed., New Delhi: LexisNexis Butterworths Wadhwa Nagpur, 2009.
14	The Law and Practice of Arbitration and Conciliation'	S K Chawla, 2nd ed. Kolkata: Eastern Law House, 2004
15	Law of Arbitration and Conciliation'	Basu, N.D., 9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000.
16	Alternative Dispute Resolution	Madabhushi Sridhar, Lexis Nexis, Nagpur, 2011

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	Negotiation and Mediation	
17	Alternative Dispute Resolution along with Gram Nyayalaya Act	Sukumar Ray, Eastern Law House, Kolkata, 2012.

Supplementary Readings :

1. Krishna Agarwal, '**Dispensation through the Alternative Dispute Resolution in India'** Russian Law Journal, 2014 (2) pp.63-74
2. Anil Kumar Singh, '**ADR Mechanism in India : Achievements and Challenges'** Indian Journal of Research, Vol.5 Issue No.8, August, 2016. Pp. 112-114.
3. Dr. Nandakishore Ramteke, **'Challenges before Alternative Dispute Resolution Mechanism in India'**, Research Review International Journal of Multidisciplinary, Vol. 5 Issue No.2, February, 2020, pp. 1-3
4. Vinay Vaish, **'Alternate Dispute Resolution in India'** , Mondaq Journal, December, 2017.
5. Rohit Bafna, Rhia Srivastava, **'Arbitration and ADR in India : Issues and Challenges in International Commercial Arbitration'** , SSRN Journal, August, 2012, pp.1-11.
6. Pandey Shiva Ram, **'Alternative Dispute Resolution – A Growing demand of our time'** , The Journal of Legal Awareness, Vol.4 Issue No.2, 2009.
7. A Project Report on **Alternative Dispute Resolution in India and the United States: A Comparative Analysis and Recommendations to Improve Efficiency and Effectiveness in Indian ADR'** by Malikul S Muhamad.
8. Nosyreva, E. **'Alternative Dispute Resolution in the United States and Russia: A Comparative Evaluation**. Annual Survey of International and Comparative Law, 2001, Vol. &L Iss: 1,
9. Prof. Anurag K. Agrawal, **Strengthening 'Lok Adalat' Movement in India**, AIR JL. Section, Vol. I, March 2006, p. 33
10. Komal Audichya, **'Expanding Access to Justice to reach the poor and marginalized communities**, Bharati Law Review, Oct-Dec, 2016, pp. 206-215.

CO1	Identifying and describing the different ADR Methods of resolving disputes

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CO2	Recognizing the role perception and communication play in the negotiation process
CO3	Understanding the complex drivers of dispute behaviour in the community
CO4	Ability to adaptively apply ADR theory in different contexts including international industrial and socio-political
CO5	Demonstrate to understand the ethical and legal issues surrounding dispute resolution models and practice

Course Outline:

CO%	PONo.	Topic	Key Concepts	Text Book Material to use	Chapter Reading /Videos	Course ou
CO 40% CO4 30% CO5 30%	PO2 PO3 PO4 PO5 PO6 PO7	Unit-1: Introduction to Dispute Resolution	Dispute – Meaning and Nature of Disputes – Classification of Disputes: Disputes Relating to Person – Property – Religion – Society – Neighborhood – Access to Justice: Meaning, Nature of Access to Justice– Dispute Resolution – Formal and	1..'An Introduction to Alternative Dispute Resolution', By Dr. Anupam Kurlwal, Central Law Publications Chapter –I pp.9-14 2.. Alternative Dispute Resolution – Negotiation and Mediation by Madabhushi Sridhar, Lexis Nexis, Chapter-II –pp.19-54 3.. Arbitration and Conciliation' by Avatar Singh, Eastern Law Book House, Lucknow, Chapter –I pp.19-41 4..Alternative Dispute Resolution: Negotiation and Mediation by Madabhusi Sridhar , Chapter 4 – pp.79-102	Access to Justice and Legal Aid in India by Dr. Sarbhijit Kaur, Faculty of Law, Delhi University, E-Pathashala - https://www.youtube.com/watch?v=g3csA4h-pFg Alternative Dispute Mechanisms in Indian law – Arbitration, Conciliation and Mediation by Mr. Naushad Alam, High Court of Delhi, E-Pathasala https://www.youtube.com/watch?v=U	This Unit shall help the students understand the nature of dispute and also to know about the fair hearing and principle of equality in the judicial system

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			Informal – Adjudication and Resolution: Judicial Dispute Resolution and Alternative Dispute Resolution– Litigation Settlement: Outside Court Settlements and Settlements through ADR Systems.		Weh-nk6Cdg	
CO1 25% CO2 25% CO4 25% CO5 25%	PO1 PO3 PO5 PO7	Unit-II : Evolution of Alternate Dispute Resolution	Definition, Nature and Scope of Alternative Dispute Resolution – Evolution of ADR systems: International - The New York Convention, 1958 - Economic Commissions for Europe- UNECE and UNECAFE Arbitration Rules	1.. Arbitration, Conciliation and ADR' by S.C.Tripathi, Central Law Agency, Allahabad, Part-II pp.323 -342 2.. Arbitration and Conciliation' by Avatar Singh, Eastern Law Book House, Lucknow, Chapter -2 – pp.13-139 3.. ..'An Introduction to Alternative Dispute Resolution', By Dr. Anupam Kurlwal, Central Law Publications Chapter-6 - pp. 232-242	Arbitration and Conciliation Act, 1996, by Chanchal Kumar Singh, Faculty of Law, Delhi University, e-Pathasala – https://www.youtube.com/watch?v=z7nkry-I9f0 New York Convention Introduction y Adam Samuel – https://www.youtube.com/watch?v=D	After completion of this Unit, the students are able to understand the historical perspectives of Alternate Dispute Resolution system and various international and national instruments relating to ADR

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			National – ADR under Hindu Dharma shastras - Islamic Law, Village Panchayat - Nyaya Panchayat – Arbitration Act, 1940 - Constitutional provisions - Legal Services Authorities Act 1987- Arbitration and Conciliation Act, 1996.			
CO1 20% CO2 50% CO3 10% CO4 10% CO5 10%	PO2 PO3 PO4 PO5 PO6 PO7	Unit –III : Alternative Dispute Resolution Methods	Negotiation – Mediation – Conciliation – Arbitration – Other Hybrid forms: Cooperative Problem solving- Dispute Panels - Early Neutral Evaluation– Facilitation – Fact finding – Interest Based Problem Solving- Mediated Arbitration(Me	1.. An Introduction to Alternative Dispute Resolution', By Dr. Anupam Kurlwal, Central Law Publications. Chapter –C, pp.14-41 2.. Arbitration and Conciliation Act, 1996 with ADR' – by S.C.Tripathi, Part-III – pp.351-368	ADR in Indian Law by Naushad Alam, Advocate New Delhi, - E-Pathasala https://www.youtube.com/watch?v=oWOpScRg0oE ADR Mechanism by Neelam Tyagi, Faculty, Univeristy of Delhi, https://www.youtube.com/watch?v=7FbuL3TyoZE	This Unit shall helps the students to understand the various methods such as Mediation, Conciliation and Arbitration to solve the disputes between the parties

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			d-Arb) - Negotiated Rulemaking (Neg-Reg)- Settlement Conferences – Ombudsmen– Partnering-Mini Trials- Summary trial			
CO3 40% CO4 30% CO5 30%	PO1 PO2 PO3 PO4 PO5 PO6 PO7	Unit –IV : Application of Alternate Dispute Resolution	Justice System: Fair access to justice - Civil and Criminal – Adversarial and Inquisitorial Systems – Restorative Justice System - Sec.89 of CPC – ADR in Civil Laws: Health Care – Education – Insurance -IPR Matters- Motor Accidents – Family Disputes – Commercial Disputes – Labour Disputes – Service Matters etc., - ADR in Criminal Laws: Compoundable	1.. Alternative Dispute Resolution along with Gram Nyayalaya Act y Sukumar Ray, Chapters 5 to 7 – pp.122-162 2.. Alternative Dispute Resolution – Negotiation and Mediation by Madabhusi Sridhar , Chapter -8 pp.217-230	Fundamentals of Criminal Justice System by Dr. Paromitha Chatoraj https://www.youtube.com/watch?v=nHq6YOWkxRE Sec. 89 of Civil Procedure Code by R. Venkataraman, Sr. Advocate, New Delhi https://www.youtube.com/watch?v=TKttV_ZuyPE	This Unit shall help the students to understand the fair access to justice and also applicability of ADR to both civil law and criminal laws.

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			Offences -Plea Bargaining.			
CO1 40% CO4 30% CO5 30%	PO2 PO3 PO4 PO5 PO6 PO&	Unit-V : Alternate Dispute Resolution – Comparative Analysis	ADR Systems in USA, UK, and Australia – UNCITRAL Model – New York Convention – Geneva Convention, 2010 – UNCITRAL Arbitration Rules,2006 – UNCITRAL Model Law on International Commercial Conciliation – Convention on the Recognition and Enforcement of Foreign Arbitral Awards (New York, 1958) 2002 – Emerging trends in ADR.	1..'An Introduction to Alternative Dispute Resolution', By Dr. Anupam Kurlwal, Central Law Publications Chapter-5 – pp.157-175 2.. Arbitration and Conciliation' by Avatar Singh, Eastern Law Book House, Lucknow. Part-II- pp.477-512	International Arbitration Lecture, 2018 by Robin Oldenstam, https://www.youtube.com/watch?v=60LBVpX-wlg Foreign Awards by Swamyraj https://www.youtube.com/watch?v=ZG12nlKoE30 Judicial Inroads into Arbitration by Justice V. Ramasurahmaniyan – https://www.youtube.com/watch?v=TiurOJ3wVWU	This Unit shall helps the students about the UNCITRAL model rules and various International conventions regarding ADR systems and also to know the emerging trends in ADR

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	nt -1				
NCP III	Assignment -2	13-11-2020		15	
End Term	End Term	7-12-2020		50	Unit 1 to V

The final grade will be declared after the end-semester examinations following the above given weightage formula. Before the student takes the end semester examination, he/she should be aware of the progress in the course up to an extent of 50 marks. There will not be any make-up tests for evaluation tests.

Brief profile of the Faculty Member

Dr. K. V. Ravi Kumar, Assistant Professor,
ICFAI Law School, Hyderabad
Having 8 years of teaching experience as Assistant Professor,
Worked as an Academic Counselor at Centre for Distance Education, ANU.
5 years practicing experience as an advocate at Bar Association, Guntur District.
Published more than 15 articles in referred International and national journals
Presented more than 30 papers in International Seminar/Conferences/workshops

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room arrangements, dealing with academic office, for communicating information from faculty to the class and otherwise, also to collect all assignments / project works and deliver them to faculty. He will be the bridge between the faculty and the students of the class and responsible for the discipline in the class. If found unable to function, he/she will be replaced by the faculty of the course.

Class Discipline

- Students must occupy their seats before faculty comes in and remain seated until the end of the class.
- Students must have their name plates on the desk.
- Use of mobile phones is strictly prohibited in the class. If found using or holding the cell phones the faculty may send them out of the class.
- Students are free to ask questions/doubts/clarifications in the class on topics under discussion. For other doubts, they should meet faculty during consulting hours.
- No Student is allowed to enter or exit the class rooms during the proceedings of sessions, if so, the student shall be treated as absent on such date. If repeated more than twice he/she shall be subjected to absent for 5 days in the concerned subject.

Evaluation Timelines

Keeping in line with continuous evaluation at ICFAI Law School, Hyderabad the following schedules have been drawn. Students are expected to go through the dates / sessions mentioned and prepare accordingly.

Component Number	Component	Expected slot / due date	Marks declaration by	Weightage	Syllabus
NCP I	Internal Assessment	16-10-2020	23-10-2020	15	Unit -1
NCP II	Assignme	30-10-2020		20	

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repeating a point made or picking on what someone has said will also be counter-productive.

e. Evaluation is a continuous process at ICFAI Law School, Hyderabad. Every student needs to be aware of the timelines given in the section below. Absence from these evaluations will mean non awarding of marks in that particular component.

f. Wherever applicable, group assignments require each student to contribute to the group effort. This enhances group effectiveness and leads to greater appreciation of working in groups.

g. Students are expected to show high regard and appreciation for class discipline and desist from using mobile phones/electronic gadgets/mechanical devices. This disturbs the class ambience and unnecessarily diverts attention of other students as well as the faculty member. To avoid these, mobile phones should be switched off inside the classroom.

h. Utilize the scheduled consultation hour to meet the faculty time and clarify doubts if any, seek explanations and get mentored if needed.

i. Attendance is compulsory in all sessions. Minimum required 75 percentage of attendance has to be followed by each student. Failure in fulfilling minimum attendance requirement will result in stoppage from writing/attempting mid- term or end-term exams.

j. Students have to submit their assignments on the due date informed by the faculty. For this no extension of time will be given.

Honour Code:

Unfair practices in tests and **plagiarism** in assignments / project work will straight away entail a **ZERO** to all involved parties.

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Class Organization

Class Representative

Two among you will be selected by consensus as Class Representative for each course. She/he will be responsible for class

Case Laws :

1. Indian Oil Corporation Limited v. FEPL Engineering (P) Ltd & Another 2019(6) Arb.L.R. 155 (Delhi) (DB)
2. Simplex Infrastructure Limited v. Union of India (2019) 2SCC 455
3. Hindustan Construction Company Limited and another v. Union of India and others 2019(6) Arb.L.R. 171 (SC)
4. S.P.Singla Constructions (P) Limited v. State of H.P. (2019) 2 SCC 488
5. Shaf Broadcast Pvt .Limited v. Doordarshan, A Constituent of Prasar Bharati & Another 2019(6) Arb.L.R. 281 (SC)
6. Bar Council of India v. A.K.Balaji (2018) 5 SCC 379
7. Om Astha Construction Pvt. Ltd v. Axon Construction (pvt) Limited and others 2019(6) Arb.L.R. 378 Patna
8. Emkay Global Financial Services limited v. Giridhar Sondhi (2018) 9 SCC 49
9. P.V.Jojo and others v. Indian Cements Capital & Finance Limited 2019(6) Arb.L.R. 365 Kerala (DB)
10. Zhejiang Bonly Elevator Guide Rail Mfg. Company Limited v. Jade Elevator Components (2018) 9 SCC 774
11. Nirmala Chandra Paul & others v. Jyotsna Paul and others 2019(6) Arb.L.R. 358 Gauhati
12. Sutlej Constructions Limikted v. Union of Territory of Chandigarh (2018) 1 SCC 718
13. Ravi Arya & others v. Palmview Investment Overseas Limited and others 2019(6) Arb.L.R. 321 (om)

Expectations from Students:

a. Students must report to the respective sessions well before the announced time. Late comers will not be permitted to join the class after five minutes of the scheduled time.

b. Read the relevant chapter(s) and Case Study / material and come well prepared to the class for discussions as indicated in the course plan by the faculty.

c. In the class discussions student is expected to participate actively and contribute to individual and group learning. Evaluation is based on active meaningful participation.

d. The participation has to be relevant and meaningful. "Speaking for speaking's sake" will be counter productive. Participation by just